

The Aurora

Volume XIV.

Senior Class Annual

Michigan State Normal College

Upsilanti, 1907

This Volume is Dedicated

to

John C. Stone,

Honored Teacher, True Friend.

Greeting

The purpose of this book is to chronicle the life here at the Normal, to furnish entertainment in the present and to bring back happy recollections in the future.

We pause on the threshold of life to take one parting glance at the faces of our friends, and then press onward toward our goal.

Hail and farewell, Alma Mater! Ere we depart we leave in your hands another volume, the product of our labors in dear old M. S. N. C.

1907 AURORA

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President L. H. Jones

President L. H. Jones

THE Michigan State Normal College is to be congratulated in having for its president a man so splendidly equipped by nature, training, and experience as L. H. Jones. It would seem that every moment of his career has been preparing him for the successful administration of the greatest institution for the training of teachers in the Middle West. Graduating from the State Normal School at Oswego, N. Y. at a time when that institution was the recognized leader in elementary education, he was immediately employed as one of its regular instructors. However, a craving for a better and deeper knowledge of natural science soon took him to Harvard University, where he received further inspiration for his life work from the famous Agassiz. Upon leaving Harvard he took charge of the department of science in the Indiana State Normal School at Terre Haute, Indiana.

The character of his work at this place so attracted the attention of the authorities at Indianapolis that Mr. Jones was soon invited to identify himself with the educational interests of this city. It was here that his life work really was begun—at first in the high school, next as principal of the training school, and then as superintendent of the city system, for a period of ten years—by which he was enabled to work out his theories of education to such an extent that the schools of this city were recognized by the best critics of the country as standing for all that is good in educational theory and practice. Dr. Rice in his famous articles written for *The Forum*, after visiting thirty-six of the great school systems of the United States, unhesitatingly placed the Indianapolis schools at the head. It was here, too, that ward politics were relegated to the background and the

superintendent of schools became so in fact as well as in name.

His greatest work here being accomplished, the city of Cleveland, Ohio, presented its claims to the services of our distinguished educator. It was here that Mr. Jones was destined to occupy a position unique in the history of modern education. He was elected to the superintendency in this city on the same basis as judges are appointed to the Supreme Bench. His power was absolute in so far as the employment or dismissal of teachers was concerned and he exercised entire control over courses of instruction and methods of presenting subject matter. Such power as this could not go entirely unopposed. Politicians were loathe to give up their hold on the school system for purposes of patronage. The law in itself was not perfect. But it was here that one of the greatest experiments in school administration was to be worked out. Mr. Jones devoted himself untiringly to this task for a period of eight years and what he did in Cleveland has borne fruit in not less than a score of our greatest American cities.

The State Normal College was known to have had designs on the services of President Jones even during his residence in Indianapolis, and five years ago, almost without hope of his accepting, our State Board of Education offered him the Presidency of the Normal College. To the great satisfaction of all he is now with us, and has just been re-elected for another term of five years.

In addition to his active school work, he has been a member of the National Educational Association since 1872 and a member of the National Council of Education since 1888. In the meantime he has served the association as

President of the Department of Superintendence and as a member of the notable Committee of Fifteen. He has always been closely identified with local and state associations and has taken a leading part in shaping educational policies.

What he has done since coming to Michigan is best told by the unprecedented growth of the institution which he serves, the loyalty of the State Board of Education, the

faculty and the entire student body. Few men combine the rare qualities of the philosopher, the scholar, the administrator and the gentleman that are found in our President. He is a man at whose hands everyone receives justice. His courtesy and sympathetic attitude toward every question make him the confident and trusted friend of all. Long may our college continue under his administration.





John C. Stone

Professor John C. Stone

FOLLOWING a precedent of many years standing of dedicating this volume to some worthy member of the faculty whom it is desired to honor, the choice this year has fallen upon John C. Stone, Associate Professor of Mathematics.

Professor Stone was born forty years ago on a farm near Albion, Ill. He worked on the farm and went to a country school until he was sixteen and in 1887, at the early age of seventeen, began his career as teacher in the rural and village schools of Illinois. He continued in this work for eight years and then, feeling the need of higher education, went to the University of Indiana. By strenuous application he was able to finish the four-year course in two and one half years and after graduation was invited to remain as Instructor in Mathematics. At the close of that year he took the A. M. degree and the following autumn became head of the Department of Mathematics and Physics in the high school of Elgin, Ill. He remained there but one year, being elected in 1898 head-master in Mathematics and Physics in the Lake Forest Academy, a position which he filled until 1900, when he came to the Michigan State Normal College as

Assistant Professor of Mathematics, being later made Associate Professor. Since his connection here he has added greatly to his reputation, and no less to the fame of this institution by his excellent series of mathematical text-books, which are favorably known the country over.

This is a brief summary of a busy and successful life which is not yet at full tide, but gives promise of greater achievements yet to come. We find in it a combination which is sure to lead to success; the combination of innate talent with a willingness and a boundless capacity for hard work. Many teachers fail through a lack of ability, or a lack of industry. Professor Stone has shown what can be accomplished by the union of industry and ability, and his career should be a useful lesson and an inspiration to every young and ambitious teacher.

Professor Stone is a prime favorite with the students. Combined with an intensely nervous and energetic disposition, they have discovered a kind and generous heart, and an eager readiness to assist the man who is doing his best. He has been heard to observe that a teacher's heart should be as big as a foot ball, and the students say that his is well up to that standard.



Daniel Putnam

Dr. Daniel Putnam

DEAR AURORA:—With your letter asking me to prepare a short article on the life and work of Dr. Daniel Putnam, there came a revival of the memories of his influence, class room incidents, personal characteristics, and a score of events connected with his successful career that have exerted a power in shaping the characters of thousands of students who have been connected with him.

Because of his pure and simple life, Dr. Putnam still lives in the hearts of his colleagues, his friends and his students. He still lives because of his pure and sweet character, his rich and rare scholarship, and his exceeding power as a teacher. He possessed the ability to form character as he imparted knowledge.

I knew him for many years and had the privilege and opportunity of seeing all sides of his character, as he grew into power of manhood and declined into ripened age, and the reader of the Aurora can do no better than to pause a moment in his work and learn a lesson from the life of this good and rare man.

The soul's immortality consists, in part at least, of the memories of the expressions of the life, in the words spoken and in the deeds done. Because of his poems, the poet never dies; the painter's pictures will convey the message of the artist through all generations; and the thought expressed in the exquisite carving is communicated to everyone through all the ages. The soul lives and speaks after life—when the spirit has joined God. For has not that soul by means of pen or brush or chisel or word, become something material, which in turn may be transformed through the lives of others, into eternal influences and forces.

Dr. Putnam was such an artist. As he, from day to day, during all the years of his service in the Normal College, came in contact with the best young life of the state of Michigan, his soul came in contact with that of the student, a responsive chord was touched, and a life was changed. This student, in turn as a teacher, has formed other souls—and thus the influence has grown. Will it ever cease?

Dr. Putnam was a man of sterling worth and character. His strong and pleasing personality impressed one of this. As we met from day to day, I could feel the power which he always held in reserve. He stood for good things and in the face of all opposition would stand for right and justice. He was a christian gentleman of the grandest type. No one can ever forget the sweet benediction of his prayer in chapel, or the graciousness of his manner and sincerity of purpose in his daily life.

I was always impressed with the breadth of his scholarship. But few men had read more widely than he, nor had used this knowledge more extensively as a means of refinement and culture. He was a student of a type who, taking one thing at a time, by patient investigation, soon comes to be a master of it. His knowledge of the school affairs of Michigan made him an authority, while his contributions to philosophy and pedagogy stand as lasting monuments to his learning and industry.

He was a great teacher. He was great in his chosen profession because of the remarkable power which he possessed of inspiring his student to do something worthy, and then he put heart into his teaching. In his classes there was always an absence of a dead formality so characteristic of new knowledge getting, but you felt the presence of the

true teacher. The testimonies of thousands of his students would speak in one accord with this and I doubt not but that he did more to shape the teaching methods in the public schools than any other man.

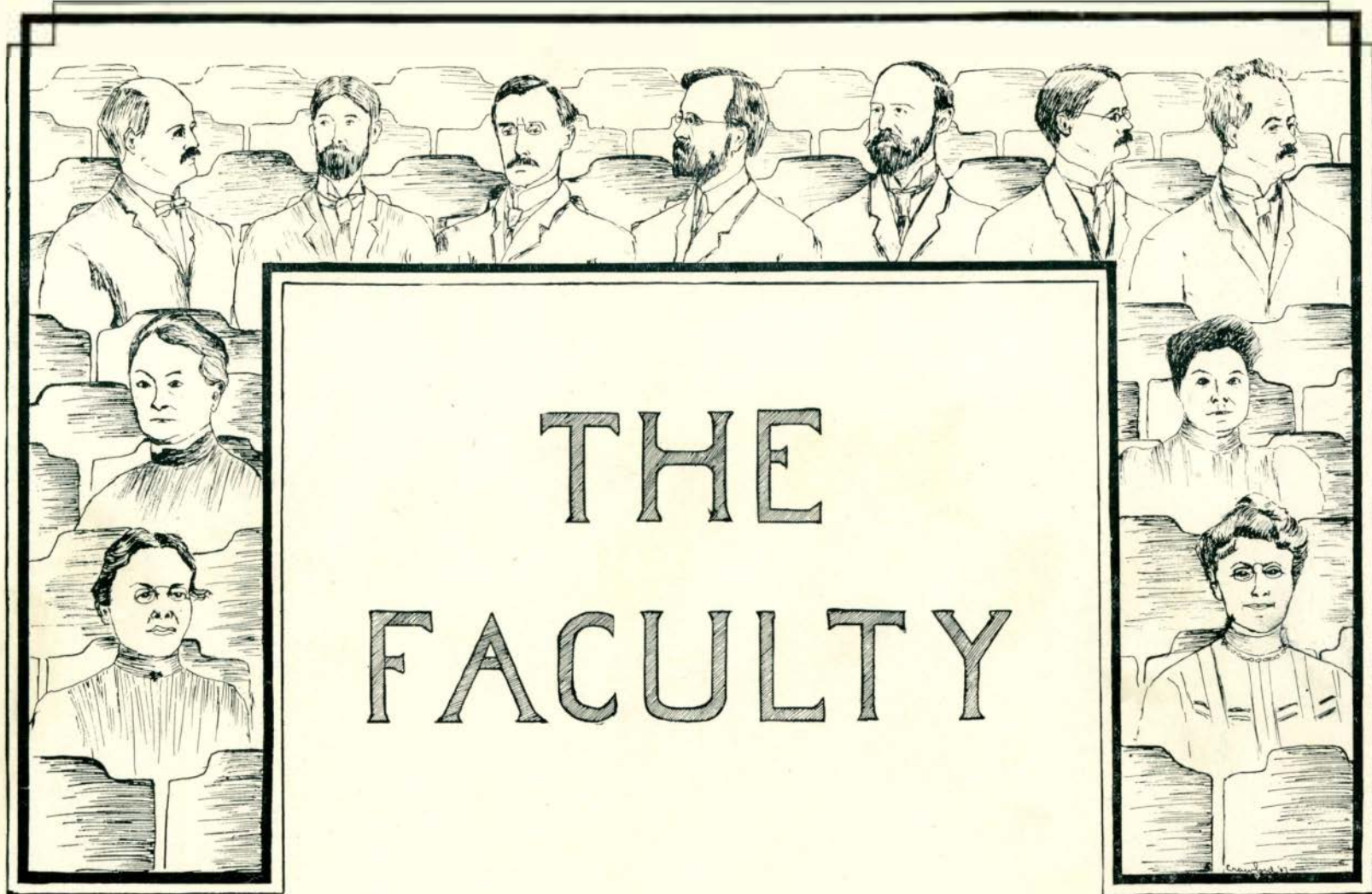
Dr. Putnam was a man of loyalty. He was always loyal to his religion and his church. He was loyal to the school, his colleagues and his students. He was loyal to his state and city, and, above all, he stood loyally all through his life for the uplift of humanity, the good of

mankind, christian scholarship, true moral character and the nobility of teaching; believing that only through education is it possible for man to come to a realization of the perfect harmony of the good, the beautiful and the true.

As such, I knew and loved Dr. Putnam, and it is my conviction that the readers of my letter, who were fortunate enough to have been associated with him, would gladly subscribe to these sentiments and sign their name to my letter as

HIS FRIEND







L. H. Jones, A.M., L.L.D.
President of the Michigan State Normal College.

President Jones was born in Hamilton County, Ind. He received his early schooling in the common schools and an academy. He graduated at the Oswego Normal School in New York State in 1870, and attended Harvard University the following year. He has held the following positions: Chair of Natural Science at Terra Haute Normal School, Prin. of the Indianapolis High School at Indianapolis from 1878 to 1884, Supt. of the Indianapolis Schools from 1884 to 1894, Supt. of the Cleveland Schools from 1894 to 1902, and took his present position in 1902. President Jones has been a member of the National Council of Education since 1890. He is also a member of the Committee of Fifteen, and is the author of Jones' Readers.

Professor Hoyt commenced his work of teaching as Principal of the Blissfield High School, 1877-81. He was superintendent of schools in the following places: Wyandotte, 1881-86; Grass Lake, 1886-89; Jackson, 1889-93;



Charles O. Hoyt, Ph.D.
Professor of the Science and History of Education.

Lansing, 1893-96. He received the degree of A.B. from Albion College in 1896. Prof. Hoyt was Superintendent of the training school here from 1896 to 1897, Associate Professor of Psychology from 1897 to 1899, and took his present position in 1899. From 1901 to 1903 Prof. Hoyt studied at the University of Zena, where he received his Ph.D. degree.

Professor Roberts was graduated from the State Normal School at Courtland, N. Y., in 1887, and was Supt. of Schools at Cazenovia, N. Y., for the year 1887-88. He was graduated from Amherst College in 1892 with the degree of A.B., and received the degree of A.M. in 1895. In the year 1894-95 he did graduate work in the University of Colorado. He has held the following positions: Prin. of the High School, Pueblo, Col., 1892-95; Supt. of the Training Department, State Normal, Winona, Minn., 1895-1900, and took his present position in 1900.



Dimon H. Roberts, A.M.
Superintendent of the Training School.



Samuel B. Laird, A.M. B.Pd.
Professor of Psychology



Nathan A. Harvey, Ph.D.
Professor of Pedagogy and Institute Conductor



Henry C. Lott, A.M.
Instructor in Psychology

Professor Laird graduated here in 1874. He has been superintendent of schools in the following places: Wayne, 1874-75; Tawas City, 1876-85; East Tawas, 1885-90; Dowagiac, 1890-96; Lansing, 1896-99. He took his present position here in 1899. The following degrees have been given him: B. Pd. in 1885, by M. S. N. C.; A. B. in 1903, by the University of Michigan.

Professor Harvey was graduated from the Illinois State Normal School in 1884, and was a student at the University of Illinois in 1899-90. He has held the following positions: Supt. of Schools, Pittsfield, Ill., 1881-88; Instructor in Kansas City High School, 1890-96; Head of Department of Science, State Normal School, Wisconsin, from 1896 to 1900; Vice Principal of the Chicago Normal School, Director of Extension Work and Lecturer on Psychology, 1900-

1904, and took his present position in 1904. He has taken the degree A.M., Ph.D. from the Illinois Wesleyan University.

Professor Lott was graduated from the Michigan State Normal in 1890. He was superintendent of the Bellaire schools from 1890-95, of the Elk Rapids schools, from 1895-1905, and was Commissioner of Schools in Antrim Co., from 1891-95. He received the degree of M. Pd. from this institution in 1902, and the degree of A. M. from Columbia University. He was a special student in the University of Michigan summer schools, in the years 1902, 1903 and 1904.

Professor Lott is author of "Nuggets Gathered," and "The Literature and Graded Spelling Book."



Elmer A. Lyman, A.B.
Professor of Mathematics

Professor Lyman was graduated from the University of Michigan in 1886. He was Asst. Supt. of schools at Paola, Kansas in 1886-87, Prin. of the High School at Troy, Ohio, from 1887 to 1890, and instructor in mathematics in the University of Michigan from 1890-98. He took his present position here in 1898.

Professor Stone began his work as teacher in the rural schools of Illinois. He was graduated from the Univ. of Ind. in 1896 and received his master's degree in 1897. He was tutor in mathematics in the Univ. of Ind. in 1896-97 and the following year was head of the Department of Mathematics and Physics in the Elgin, Ill., High School. From 1898 to 1900 he was head master in Mathematics and Physics in the Lake Forest Academy. From there he came to the Michigan State Normal in 1900 as Asst. Prof. of Mathematics, and was made Asso. Prof. the following year.



John C. Stone, A.M.
Associate Professor of Mathematics

Professor Stone is co-author of "Primary Number Work," "The Southworth-Stone Arithmetics" (three books), "Primary Arithmetic," "Complete Arithmetic," "First Algebra," "The Essentials of Algebra," "A Higher Algebra," and sole author of "The Teaching of Algebra," and "Method in Geometry."

Professor Jefferson was an astronomer in Argentine Republic from 1883 to 1886. He took the degree of A.B. from the University of Boston in 1889, and from 1890 to 1891 was instructor in the Mitchell's Boys' School at Billerica, Mass. During the next two years he was Principal of the High School at Fumess Falls, Mass. From 1893 to 1896 he was Supt. of Schools at Lexington, Mass. The next two years Mr. Jefferson spent in post-graduate work at Harvard, taking the degree of A.B. in 1897 and A.M. in 1898. He was sub-master in the Brockton, Mass. High School during the next three years, and in 1901 came to his present position.



Mark S. W. Jefferson,
Professor of Geography



ADA A. NORTON, Ph.B., Ph.M.
Instructor in Mathematics

SIDNEY P. TRATHEN
Assistant in Mathematics

CLEMENS P. STEIMLE
Assistant in Mathematics

JENNIE L. MATTESON
Assistant in Mathematics

CHARLES C. COLBY
Assistant in Geography



Florus A. Barbour, A.M.
Professor of English.

Professor Barbour was graduated from the University of Michigan in 1878. In 1900 he took the degree of A.M. (causa honoris) *ibid.* He was Principal of the Coldwater High School between the years 1878-80, and of the Central Grammar School in Grand Rapids from 1880-81. In 1881 he became Supt. of the Coldwater Schools and held that position until 1885, when he became Prof. of English at the Normal College.

Professor Lathers was graduated here in 1893. He was principal of schools from 1893-95. He was graduated from the University of Michigan in 1899 with the degree of



J. Stuart Lathers, B.L.
Department of Reading and Oratory.

B.L. From 1899 to 1901, he was Instructor in English here, Asso. Prof. of Reading and Oratory, 1901-03, and took his present position in 1903.

Professor Peet was graduated from the Michigan Agricultural College with the degree B.S. in 1892. He was instructor in biology and chemistry in the Grand Rapids High School from 1892 to 1897, Asst. Inst. in chemistry in the University of Michigan from 1897 to 1899, and took his present position in 1899. He was given his master's degree by the University of Michigan in 1898.



Bert W. Peet, M.S.
Assistant Professor of Chemistry.



English

ABIGAIL PEARCE, Ph. B., B. Pd.
Assistant Professor of English

ALMA BLOUNT, Ph. D.
Instructor in English

ESTELLE DOWNING, A. B.
Assistant in English

Reading and Oratory

LILLIAN OLIFF
Assistant in Reading and Oratory

BENJAMIN H. PITENGER
Assistant in Reading and Oratory



Elmer A. Strong, A.M.
Professor of Physical Science

Professor Strong was graduated from Cortland Academy in 1854. He graduated from Union College in 1858 with the degree A.B. and took the degree A.M. in 1862. From 1858-62 he was Principal of the Grand Rapids High School, from 1862-71 he was Superintendent of Public Schools in Grand Rapids. He then left that city and accepted the position of Instructor in Science, at the Oswego Normal School, where he remained for two years, —1871-73. Then he returned to Grand Rapids and was Principal of the High School there from 1873 to 1884. He accepted the position as Professor of Physical Science here in 1884.

Professor Sherzer was graduated from the University of Michigan in 1889, and has taken the following degrees from that institution:—B.S., 1889; M.S., 1890; Ph.D.,



William H. Sherzer, Ph.D.
Department of Natural Science

1901. He was Principal of the West Saginaw High School from 1885 to 1888, science teacher in Houghton High School, and special student in the Michigan School of Mines at Houghton in 1891, Instructor in Geology and Palaeontology in the University of Michigan in 1891-92 and accepted his present position here in 1892. He spent the year 1900-01 studying at the University of Berlin.

Miss King was graduated from the Michigan Normal College in 1858. Between the years 1858-75 she taught in the Ypsilanti High School. In 1875 she became Supt. of Schools at Charlotte, and held that position until 1881, when she came to her present position. This year a leave of absence has been granted her and she is spending the time abroad.



Julia Anne King,
Professor of History and Civics



Science

- S. D. MAGERS, M.S.
Assistant Professor of Physiology
- MARY A. GODDARD, B. S.
Instructor in Natural Science
- EDITH KING, B.Pd.
Acting Assistant in Natural Science
- W. L. WALLING
Assistant in Physical Science Laboratory

History

- MARY B. PUTNAM, Ph.B., M.Pd.
Instructor in Civics
- BERTHA G. BUELL, B. L.
Assistant in History
- FLORENCE SCHULTES, B.Pd.
Instructor in History
- LUCY S. NORTON, A. B.
Assistant in History



Benjamin L. D'Ooge, A.M., Ph.D.
Professor of Latin and Greek.

Professor B. L. D'Ooge finished his course at the University of Michigan in 1881. That same year he became Principal of the Coldwater High School, which position he held for two years. From 1884-85 he was Instructor of Latin at the University of Michigan. In 1886 he came to his present position. Two years, 1899-1901, were spent in travel abroad. He is the editor of "Colloquia Latina," "Vivi Romæ," "Easy Latin for Sight Reading," "Caesar's Gallic War," "Second Year's Latin," "Helps to the Study of Classical Mythology," "Cicero's Select Orations," and "Latin Composition." He frequently contributes to various educational periodicals, and was one of the revisors of Allen & Greenough's Latin Grammar. He is the secretary and treasurer of the Classical Association of the Middle West and South.

Professor Ford assumed his present position in 1903. Before coming here, he had been Superintendent of the White Cloud Schools from 1888 to 1889. His next position was in the Anglo-Chinese School at Singapore S.S.,



Richard Clyde Ford, Ph.D.
Professor of French and German.

where he remained from 1891 to '92. The following year was spent in study at the University of Freiburg, and in 1894 he received the degree Ph.B. from Albion College, where he remained five years as Asst. Prof. of French and German. The following year he again spent in study abroad, and received his degree of Ph.D. from the University of Munich. Two years previous to his coming to the Normal College he spent at the Northern State Normal as Prof. of French and German.

Professor Gorton was graduated from the Michigan Normal College in 1892, and has been connected with the department ever since. In 1899, he received the degree B.Pd. from this institution, and in 1900 B.S. from the University of Michigan, and in 1901 his M.A. from the same institution. From 1903 to 1905 he was a student at the Koniglicher Frederick Wilhelms Universität in Berlin. During the time spent in Berlin he did some very important original work along scientific lines.



Frederick H. Gorton
Assistant Professor in Physical Sciences.



Ancient Languages

INSTRUCTOR IN LATIN AND GREEK—Helen B. Muir

INSTRUCTOR IN LATIN—Orland O. Norris

Modern Languages

INSTRUCTORS IN FRENCH AND GERMAN

Ida Fleischer, Ph. D.

Mary J. Lombard, B. L.



Frederic H. Pease
Director of Conservatory of Music.



Mrs. Fannie Cheever Burton, M.Pd.
Director of the Women's Gymnasium



Wilbur P. Bowen, M.S.
Professor of Physical Education.

Professor Pease studied at Oberlin College and became Professor of Music here in 1864. He has studied under B. F. Baker and B. J. Lang of Boston; Signori San Giovanni, Buzzi and Madam Fillipi of Milano, Italy; and under Herr Scharffe of Dresden, Germany. In 1880 Prof. Pease organized the Normal College Conservatory.

Mrs. Burton was graduated from the Michigan Normal College in 1883. The following year she was preceptress of the Northville High School, and in 1895 came to her present position. Mrs. Burton studied at Harvard and

Chautauqua^m at various times. In 1904 she took the degree of M. Pd. from this institution.

Professor Bowen was graduated from this institution in 1886 and was Instructor in Mathematics here from that time until 1891. He was Director of the Gymnasium in the University of Nebraska from 1891 to 1894 and held the same position here from 1894 to 1900. He was Instructor in Physiology in 1901-02, and took his present position in 1903. He has taken the following degrees from the University of Michigan: B.S. in 1900 and M.S. in 1901.



Physical Training

ASSISTANT IN GYMNASIUM—Inez M. Clark

ASSISTANT IN PHYSICAL TRAINING—Irene O. Clark

Department of Drawing

HEAD OF DRAWING DEPARTMENT—Bertha Goodison

INSTRUCTOR IN DRAWING—Lota H. Garner

ASSISTANT IN MANUAL TRAINING AND DRAWING—Estella Baker

Department of Music

INSTRUCTOR IN MUSIC—Minor E. White

INSTRUCTOR IN MUSIC—Ruth Putnam

ASSISTANT IN HISTORY OF EDUCATION—H. C. Cooley



CRITIC TEACHERS

Training School

DIMON H. ROBERTS, A.M., Superintendent

Hester P. Stowe, Kindergartner

Helene Kniep, Assistant Kindergartner

Edith Adams, Assistant Kindergartner

Margaret E. Wise, Critic Teacher, First Grade

Elizabeth B. McLellan, Critic Teacher, Fourth Grade

E. J. Rice, A.B., Critic Teacher, Fifth Grade

Abigail Roe, Critic Teacher, Sixth Grade

Emelyn E. Gardner, A.B., Critic Teacher, Seventh Grade

Mary B. Steagael, Ed.B., Ph.B., Critic T., High School

Clyde E. Foster, Supervisor of Music

Alice I. Boardman, Supervisor of Manual Training

Zayda B. Fish, Assistant in Domestic Science

Ann C. Wright, Assistant in Domestic Art

L. Elta Loomis, Assistant in Physical Training

Adella Jackson, Critic Teacher, Second Grade

Abigail Lynch, Critic Teacher, Third Grade

Edna T. Cook, B.S., Critic Teacher, Eighth Grade

Grace Fuller, Supervisor of Domestic Science and Art



Office Force

CLERK—Frances L. Stewart

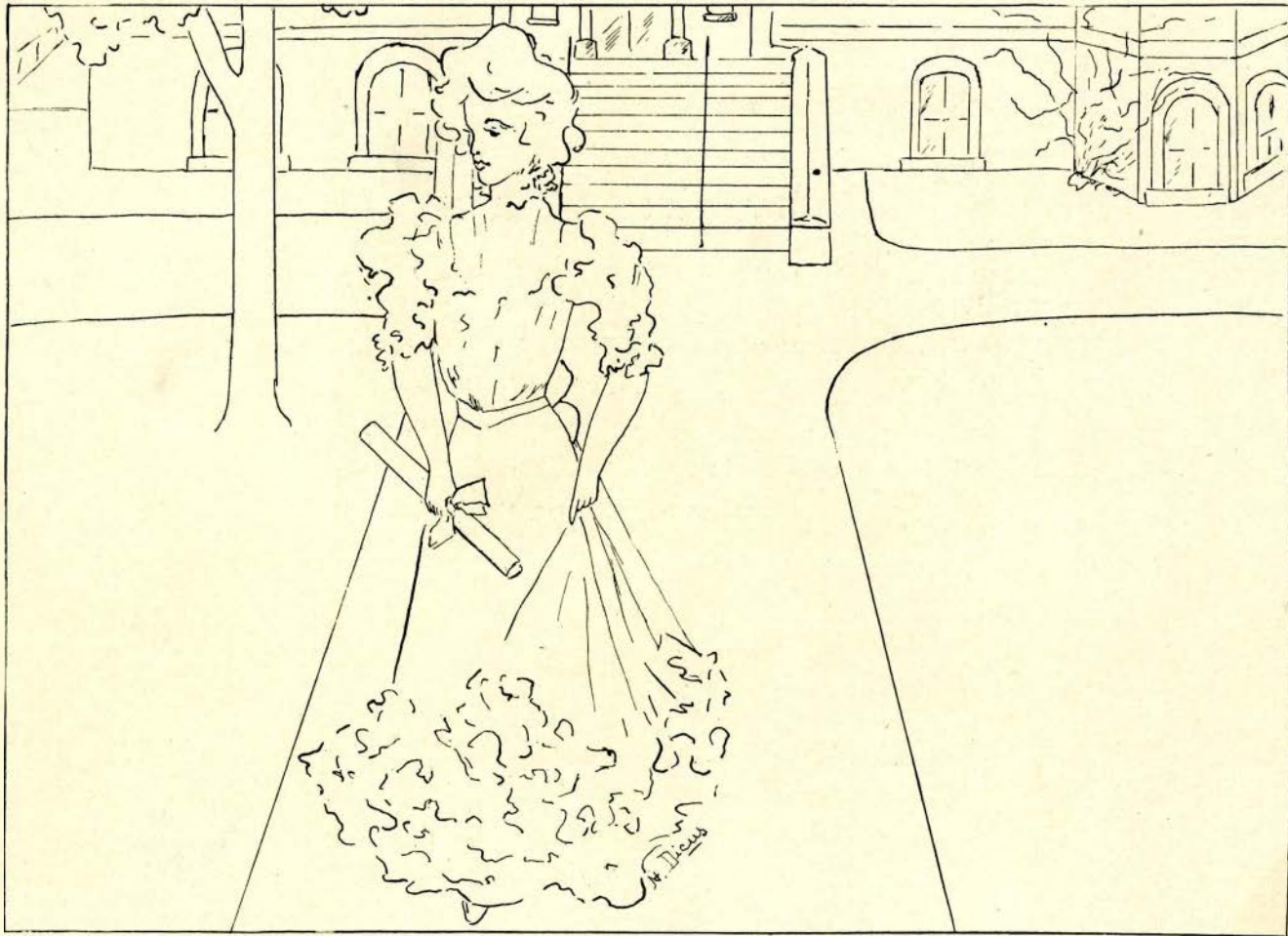
STENOGRAPHER—Agnes Morse

“

Katherine B. Joslyn

“

Anna M. Yorks



Senior Class Officers

PRESIDENT—William Olds

VICE PRESIDENT—Lillian Holland

SECRETARY—Luella Munson

TREASURER—Harold Williams

CHAIRMAN OF EXECUTIVE COMMITTEE—Ray Withenbury

CHAIRMAN OF SOCIAL COMMITTEE—Donna Phillips

YELL MASTER—Dwight Wilson

Class Day Participants

VALEDICTORIAN—William Olds

ORATOR—Alex McDonald

POET—Luella Munson

HISTORIAN—Glenn Grieve

SOLOIST—Frank Showers

SALUTATORIAN—Elinor Gage

PROPHET—Earle J. Engle



SENIOR CLASS OFFICERS



Seniors

1. Hazel Chase—Elsie.
General.
2. Georgia A. Pratt—Albion.
Public School Music.
3. Mabel R. Wilhelm—Traverse City.
German and Mathematics; Olympic.
4. Clara Morbeck—Ingalls.
General; Crescent, F. I. Club.
5. Lynn E. Weston—Marlette.
General; Lincoln, Foot Ball Team, Atheneum.
6. Edward Upham—Flat Rock.
Physical Science.
7. George B. Miller—Tekonsha.
History; Crescent, Webster, Y. M. C. A.
8. Floyd H. Sullivan—Williamston.
General; Lincoln, Atheneum, Y. M. C. A.
9. Mary E. Oakes—St. Clair.
General; Atheneum, Y. W. C. A.
10. Myrtle Mapes—South Haven.
English and Mathematics.
11. Edward L. Abell—Buchanan.
General.
12. Maud Kreiter—Hillsdale.
English and History.
13. Louise A. Mullenhagen—Petoskey.
General.
14. Sadie Lunden—Lewiston.
General.
15. Grace J. Thorne—Fennville.
History and English; Y. W. C. A.
16. Katherine I. Harrington—Kearsarge.
General.
17. Eva M. Burke—Ypsilanti.
General.
18. Leone C. Perso—Hubbell.
Latin and German.
19. Myrtle M. Shore—Ewart.
General.
20. Mildred Burley—Huntington, Ind.
Drawing and Manual Training.
21. Hazel Gross—Rockford.
Kindergarten and Primary; Y. W. C. A.
22. Hazel V. Pell—Howell.
Latin and Mathematics; Crescent.



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Seniors

1. Eathel Shepherd—Cheboygan.
Primary Kindergarten.
2. Ella Preston—Grass Lake.
General.
3. Helen E. Woodworth—Ovid.
Latin and English.
4. Florence Wall—Saline.
Kindergarten Primary.
5. Lucile Holt—Bellevue.
English and Mathematics.
6. Clara Stellwagen—Wayne.
General.
7. Hazel Nieman—River Rouge.
General.
8. Edith Petrie—Petoskey.
History.
9. Louise E. Harper—Pontiac.
Kindergarten Primary
10. Sadie K. McGuffin—Memphis.
General.
11. Winifred Peters—Pinckney.
Mathematics; Minerva Club.
12. Bertha A. Weller—Rockford.
History and English; Y. W. C. A.
13. Enola M. Baker—Pontiac.
General.
14. Hilda Nelson—Calumet.
General.
15. M. Adelaide Ewald—Benton Harbor.
General.
16. Irene Clark—Ypsilanti.
Physical Training; Assistant in Physical Training.
17. Jessie H. Cameron—Coldwater.
Kindergarten Primary; Crescent.
18. Pearl Jillson—Ovid.
Drawing.
19. Inez E. Halladay—Clinton.
General.
20. Nina P. Beebe—Ovid.
Kindergarten Primary.
21. Violenta Harbourne—Gaylord.
History and Civics.
22. Starlie Weaver—Manchester.
General.
23. Bertha DeSpelder—Greenville.
Music.
24. Lillian Wilhelm—Traverse City.
German and Mathematics; Olympic.
25. Anje F. Bolt—Grand Haven.
General.



Seniors

1. Hazel Mae Ketcham—Grand Rapids.
Natural Science.
2. Inez Francisco—Reed City.
Kindergarten Primary.
3. Mary D. Baily—Constantine.
Kindergarten Primary.
4. Anna Royston—Fremont.
General.
5. Margaret Royston—Fremont.
General.
6. Inez M. Monroe—Detroit.
English and History; Crescent, Y. W. C. A.
7. George A. Judson—Cannonsburg.
Athletics; Lincoln, Y. M. C. A.
8. Katherine M. Barber—Leslie.
Latin and English.
9. Lotta E. Hall—Bad Axe.
English and History; Crescent.
10. Cora B. Briggs—Hillsdale.
General; Y. M. C. A.
11. Percie Bush—Gobleville.
General.
12. Vera A. Camp—Bangor.
General.
13. Blanche Hickman—Ypsilanti.
Kindergarten Primary
14. Earle J. Engle—Tekonsha.
Physical Science; Webster, Y. M. C. A., Olympic
15. Alice Halliday—Bellevue.
General; Minerva, Crescent.
16. Dollie M. Getty—Shelby.
English and History.
17. Ellen Cassidy—River Rouge.
General.
18. Raymond E. Lane—Olivet.
Physical Science; Football Team.
19. Lillian M. Kettner—Grand Rapids.
General.
20. Elinor Gage—Green Oak.
English and History; Portia, Y. W. C. A., Salutatorian.
21. Mabel Bernard—Barnesville, Ohio.
Music.
22. Mamie A. Britton—Bangor.
Kindergarten Primary.
23. Nellie L. Bowd—Lansing
General; Y. W. C. A.
24. Eve Fisher—Fowlerville.
English.
25. Lois Bowerman—Lyons.
English and History; Crescent, Y. W. C. A.
26. Theresa Campbell—Sault Ste. Marie.
General.



Seniors

1. Celia Higgins—Bellevue.
General.
2. Alma P. Boone—Troy, Ohio.
Latin and German.
3. Harriet Donaldson—Montrose.
Drawing.
4. Pearl Launstein—Chesaning.
Mathematics and Natural Science.
5. Inez Depew—Ypsilanti.
Music.
6. Lillian Terwilliger—Montague.
Kindergarten Primary.
7. Ester E. Page—New Philadelphia, Ohio.
Kindergarten Primary; Atheneum, Y. W. C. A.
8. Olive M. Pault—South Haven.
General.
10. Nettie E. Stewart—Ypsilanti.
General Atheneum.
11. Florence Murphey—Tecumseh.
General.
12. Mary A. Sprague—Albion, Ill.
Drawing.
13. Anna G. Reed—North East, Penna.
Natural Science and Mathematics; Olympic, Y. W. C. A.
14. Geta M. Ward—Wayland.
Mathematics.
15. Edna L. Ellsworth—Readmond.
General.
16. Mary M. Wilson—Detroit.
Kindergarten Primary.
17. Clara M. Stacey—Pontiac.
German; Olympic.
18. Maud Totten—Cedar Springs.
Mathematics; Star Basket Ball Team. Manager of Senior Newcomb in Indoor Meet
19. Marghetta McGreevy—Detroit.
History and English.
20. Ethel DeSpelder—Greenville.
Kindergarten Primary.
21. Emma Metcalf—Custer.
Kindergarten and Primary.
22. Eva Wainwright—Ypsilanti.
Kindergarten Primary.
23. Ethel M. Burrige—Benton Harbor.
Kindergarten Primary.
24. Mamie Rätz—Brighton.
General.



Seniors

1. Veva A. Flower--Bellevue.
Latin.
2. Marian A. Poole--Detroit.
Kindergarten Primary.
3. Grace Cory--Sturgis.
Latin and German; Y. W. C. A.
4. Leslie J. Cutler--Reed City.
General; Football Team, Crescent
5. Ora Sellen--Springport.
English.
6. Bertha Wolford--Ypsilanti.
Kindergarten Primary.
7. Hugh G. Aldrich--Howell.
General; Atheneum, Y. M. C. A.
8. Alexander McDonald--Standish.
General; Atheneum, Lincoln.
9. Leo Wescott--Hartford.
General; Y. M. C. A., Webster, Crescent.
10. Gail Peacock--Mt. Pelier, Ohio.
Mathematics and Science.
11. Edith Merriman--Ypsilanti.
Drawing.
12. Edith Cory--Sturgis.
Latin and German; Y. W. C. A.
13. W. Alfred Roberts--Ypsilanti.
General.
14. Edith M. Green--Pittsford.
English and Mathematics; Crescent.
15. L. Clarence Coffin--Addison.
Mathematics and Science.
16. Nellie M. Ash--Three Rivers.
Kindergarten Primary
17. Lottie M. Carson--Elk Rapids.
Mathematics; Y. W. C. A.
18. Eolah M. Brown--Tecumseh.
History and English; Atheneum.
19. Nellie Hovey--Marine City.
General.
20. Frances Cork--Yale.
Drawing.
21. Ruth Edwards--Ypsilanti.
Physical Training.
22. Roy Waite--Dexter.
General.



Seniors

1. Inez A. Francisco—Reed City.
Kindergarten Primary.
2. Sara Benton—Great Falls, Montana.
General.
3. Marian F. White—Ypsilanti.
General.
4. Gwendolyn Burse—Flint.
Latin and English.
5. Judith Spaulding—Bellevue.
Latin.
6. Jennie M. Twitchell—Ann Arbor.
Natural Science.
7. Marjorie O'Brien—Grand Rapids.
General; Star Basket Ball Team.
8. Clara Alward—Camden.
General.
9. Alice Jardeene—Warren.
General.
10. Louise Burkley—Williamston.
History and Mathematics, Y. W. C. A.
11. Florence E. Chambers—Lansing.
English and History; Y. W. C. A.
12. Louise Werner—Lake Linden.
General.
13. Ella Preston—Grass Lake.
General.
14. Winnifred L. Hall—Mason.
Kindergarten Primary.
15. John Davis—Pentwater.
Physical Science.
16. Ella M. Boyle—Grand Ledge.
Domestic Science and Art, Olympic.
17. Earle Engle—Tekonsha.
Physical Science, Y. M. C. A., Olympic, Webster.
18. Asa E. Tolly—Hillsdale.
General, Y. M. C. A., Olympic.
19. Clarence J. West—Franklin.
Mathematics and Physical Science; Crescent, Y.M.C.A.
20. Ethel Chapman—Wall Lake.
Music and Drawing; Y. W. C. A.



Seniors

1. Donna Easterly—Oxford.
Kindergarten Primary.
2. Millie H. Rumberger—Ludington.
General.
3. Gertrude Morrison—Holly.
Latin and Greek.
4. Hazel Kline—Lake Linden.
General.
5. Lottie Gray—Calumet.
General.
6. Mina B. Coggeshall—Milwaukee, Wis.
Music and Drawing; Manager of High Jump in In-Door Meet.
7. Pesus Doyle—Delphos, Kan.
Kindergarten Primary.
8. Claude Burkhardt—Chelsea.
Natural Science; Atheneum.
9. Alice Southworth—Quincy.
Mathematics and English; Crescent.
10. Mary Sullivan—Ypsilanti.
General.
11. Floy D. Ramsdell—Alto.
General; Minerva, Atheneum.
12. Frances Sweeney—Shepherd.
Kindergarten Primary
13. John E. Monks—Pinckney.
General; Base Ball Team.
14. Elizabeth Burkheiser—Ypsilanti.
General.
15. Mabelle A. Newell—Ypsilanti.
English and History; Crescent.
16. Laura A. Brotherton—Ypsilanti.
English and History; Y. W. C. A.
17. Fern A. Parker—Eaton Rapids.
*Music and Drawing; Star Basket Ball Team, General
Manager of Indoor Meet.*
18. Irma Gibson—Ludington.
German and English.
19. Clara Osbourne—Owosso.
Kindergarten Primary.
20. Ethel Tompsett—Sparta.
Music and Drawing.
21. John B. Walsh—Cedar Springs.
General.
22. Cora M. Hearn—Benzonia.
Music and Drawing.
23. Helen Tyler—Flint.
General.
24. Kittie C. VanHouten—Portland.
English and History.
25. Olive Shaw—Ludington.
English and German.
26. Alma P. Boone—Troy, Ohio.
Latin and German.



Seniors

1. Lucy Ellis—Washington.
General.
2. Laura Lavey—Pinckney.
General.
3. Emma Hollister—Chesaning.
General.
4. Grace Atkin—Milford.
English and History; Y. W. C. A.
5. Ethel Bennets—Laurium.
Kindergarten Primary.
6. Edna C. Asquith—Memphis.
General; Y. M. C. A.
7. Charlotte O. Randall—Racine, Wis.
General.
8. Edward J. Lowe—Ypsilanti.
General; Atheneum.
9. Maud F. Taggart—Burr Oak.
General; Y. W. C. A., Olympic.
10. Alma Allen—Calumet.
Kindergarten Primary.
11. Mabel E. Clark—Ypsilanti.
Mathematics.
12. Olive M. Chapman—Rockford.
Kindergarten Primary.
13. Irene M. Kerwin—Dundas, Ont.
General.
14. Bertha Fournier—Fort Wayne, Ind.
Kindergarten Primary.
15. Mabel Hoolihan—Toledo, Ohio.
English and History; Minerva, Y. W. C. A.
16. Gertrude W. Smith—Detroit.
English and History.
17. Donna L. Phillips.
Physical Training and German; Chairman of Social Committee.
18. Mabel Zimmerman—Owosso.
Latin and German.
19. Theresa Le Blanc—Wyandotte.
General.
20. Mrs. W. La Verne Walling—Ypsilanti.
Domestic Science.
21. Pearl I. Peck—Ada.
Drawing.
22. Cherrie L. Brown—Cedar Springs.
Kindergarten Primary; Atheneum.
23. Bessie Haner—Sturgis.
English and History.
24. Gladys Gillette—Benton Harbor.
English and History.



Seniors

1. Florence Leimbach—Centerville.
Kindergarten Primary.
2. Irene M. Stewart—Detroit.
General.
3. Mary J. Miller—Reed City.
Kindergarten Primary.
4. Maud E. Bird—Standish.
General.
5. Anna M. Tracy—Grand Rapids.
Kindergarten Primary.
6. Tina C. Stretch—Benton Harbor.
Latin and History.
7. Archie E. Ellsworth—Ypsilanti.
General.
8. Elizabeth I. Perrin—Grand Rapids.
English History; Y. W. C. A.
9. Grace Travis—Belding.
Latin and English.
10. Lynn J. Youngs—Burnside.
General; Atheneum, Lincoln.
11. Herbert E. TenEyck—Milan.
General; Lincoln, Y. M. C. A., Atheneum.
12. Grace Spinks—Marine City.
General.
13. Nathan J. Robinson—Lakeside.
General.
14. Audie M. Monroe—Bangor.
English and History.
15. Nellie Stoffer—Ypsilanti.
Music and Drawing.
16. Clista D. Wirth—Ypsilanti.
Mathematics; Atheneum.
17. Audrey P. Updike—Esther, Missouri.
English and History; Crescent, Y. W. C. A., Y. I. Club.
18. Eva M. Aslett—Elk Rapids.
Kindergarten Primary.
19. Marian M. Elmer—Devereaux.
Kindergarten Primary.
20. Mabel I. Asquith—Memphis.
General; Y. W. C. A.
21. Edith L. Scott—Northville.
Natural Science.
22. Alma Lustfield—Crystal Falls.
Drawing.

Seniors

1. Helen Shepherst—Toledo, Ohio.
Kindergarten Primary; Olympic, Y. W. C. A.
2. Edna Prine—Sringport.
Natural Science; Olympic, Y. W. C. A., Portia.
3. Nannie B. Forbes—Wellsville, Ohio.
General
4. Harriet Mills—Ida.
General.
5. Nellie Sweet—Columbiaville.
General.
6. Nellie Travis—St. Johns.
Latin; Y. W. C. A.
7. Mabel Kettnebeil—Lake Linden.
General.
8. A. J. Sanders—East Gilead.
Latin; Y. M. C. A.
9. Bernice Takken—Ewart.
General.
10. Gertrude Ryan—Hastings.
Kindergarten Primary; Star Basket Ball Team
11. Elsa Jennings—St. Joseph.
General.
12. Kate Peck—Mt. Clemens.
Kindergarten Primary.
13. Bertha Weller—Rockford.
History and English; Y. W. C. A.
14. Ethel Geer—Ypsilanti.
Latin and German.
15. Genevieve Thomas—Ypsilanti.
General.
16. Brice Miller—Flushing.
General.
17. Rosamond Root—Breedsville.
English.
18. Elizabeth White—Ypsilanti.
English and History; Crescent, Y. W. C. A.
19. Harvey Hill—Reading.
General; Y. M. C. A., Webster.
20. Melissa Warner—Dowling.
General.



2



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15

Seniors

1. Lyle Gorton—Gregory.
Music; Atheneum.
2. Irene Rorison—Ewart.
General.
3. Lesha A. Trabilcox—Ypsilanti.
Music.
4. Alison J. Flint—Homer.
General.
5. Frank Salisbury—Constantine.
Physical Science, Y. M. C. A., Foot Ball Team.
6. Bertha Simpson—Ypsilanti.
General.
7. Frank J. Perrine—Rives Junction.
Mathematics and Science; Lincoln, Y. M. C. A.
8. Katherine Duffy—Holland.
General.
9. Ruby Phillips—Ypsilanti.
Music and Drawing.
10. Beatrice Lockhart—Ypsilanti.
Kindergarten Primary; Star Basket Ball Team.
11. Clara Stellwagen—Wayne.
General.
12. Ethel Summerby—Allenville.
English; Y. W. C. A.
13. Anna Wilton—Flint.
Mathematics; Star Basket Ball Team. Balance Beam Manager.
14. Inez Turner—Armada.
Music and Drawing.
15. Evelyn Dougherty—Manistee.
Mathematics.

Seniors

Etta I. Abrams,
Ada M. Anderson,
Effie Barnes.
Sadie Bonine,
Clara Bonine,
Violet Brown,
Madge Cavanaugh,
Lua Crawford,
Addie E. Combs,
Catherine Cook,
Bessie Curry,
Erta Curtis,
Mae A. Davis,
Bessie Dendel,
Nellie Clement,
Eloise Harper,
Bertha Hutson,
Beulah Jackson,
Regina Jordan,
Bessie Kidwell,
Donna C. Lee,
Alice V. Druoin,

Lena E. Dunton,
Mary Evans,
Lela V. Garison,
Althea J. Grove,
Petra Lunteigen,
Elizabeth Merritt,
Goldie Mitchell,
Etta Montague,
May Montgomery,
Mary Morrison,
Ella Mulder,
William Mussleman,
Rose McDonald,
Katherine McDonald,
Nettie M. Nott,
Louise Palmer,
Anna E. Pennington,
Mary A. Pinkham,
Mary L. Pugsley,
Dorcas Reber,
Florence Reiser,
La Verne Ross,

Alice A. Rumsey,
Florence Sammons,
Evalina M. Stark,
Myrtle A. Siebert,
Mabel J. Selkirk,
Clara B. Shewcraft,
Edward M. Steimle,
Emma C. Skoglund,
Hazelle G. Sutherland,
Pauline E. Swyny,
W. S. Toothacker,
Susie B. Tribble,
Celia Asquith,
Frances Bergen,
Clara Cogswell,
Mary Dieterlie,
Elizabeth Frye,
Edith Grigg,
Della Sacia,
Anna Stapleton,
Florine Scutt,
Hazelle Snyder.

The Senior Class of 1907



THE Senior Class of 1907, noted for its uprightness of character, its loyalty to its Alma Mater, its excellent scholarship, and its success in all its undertakings, is well worthy of its name and position. We, as a whole, entered this college inspired with high ideals and with a determination to carry them out. Although the fruits of our labors are yet to be realized, still we feel that our preparation has been such that, with diligence and persistence, we cannot help but reach the goal for which we have been striving.

We have had unwonted success in base-ball and foot-

ball. The foot-ball team has not lost a game this year. You ask me why this superiority over other teams? Plainly because most of the players are Seniors. Of course you have observed, as winners in Oratory and Debate, we have been in the majority. Then our Chapel day! Wasn't it glorious? How intensely interesting it was! So much so that, despite its length, no one was weary.

Taking it all in all, the achievements of the class of '07 have, from beginning to end, conformed to a high standard, the standard typified by the regalness of their colors, purple and gold.

LUELLE C. MUNSON



DOMESTIC SCIENCE SENIOR CLASS

Domestic Science

SENIOR CLASS

Supervisor

Miss Grace Fuller

Members

Ruth M. Smith Kate McFetridge Melvia F. Gorton Emma E. Reed Mrs. LaVerne Walling
Elizabeth Frye Ethel M. Chapin Lela Burkhart Beulah S. Jackson
Norma Hopkins Clara Youngs Mary H. Smith Alice R. Wallin
Joan M. Sullivan Florence M. Smith
Florence Curzon

Department of Domestic Science and Art

DURING the last ten years, leading educational thinkers throughout the country have been directing a large part of their attention to the Manual Arts and as a result our best institutions of learning have been adding departments of Manual Training, Domestic Science and Domestic Art. The Michigan State Normal College, recognizing the fact that the leading public school systems of the state would soon add this work and give it an important place with other subjects, established a department of Domestic Science and Art in the autumn of 1903. Miss Annette F. Chase of Pratt Institute, was placed in charge of the department. During the first year the work was confined to the grades of the Training School, with the exception of a class of Normal students who took the work without credit. In the fall of 1904 the first specializing class of Normal students to the number of twelve began the course. At the close of this year, Miss Chase, who had endeared herself to faculty and students alike, was called back to her Alma Mater as one of the regular faculty

members. Notwithstanding this great loss, the Normal College was exceptionally fortunate in its choice of Miss Grace Fuller, another Pratt graduate, who took up the work where Miss Chase had left it. Miss Sara Godard also came into the department, as assistant, during her senior year as a student. It was at this time that the present class of sixteen members began its work.

In the fall of 1906, a junior class of thirty-four members entered upon this course of study. So rapidly did the department grow, that it became necessary to add two assistants for the present year. Miss Zayda Fish, of the class of '06, and Miss Ann C. Wright, of Pratt Institute, were the ones chosen. What the future holds in store for us no one knows, but that the work of our graduates is bound to reflect credit upon their Alma Mater, and thus give an added impetus to the growth of the department is not open to doubt. Already, plans are being laid for a new building, where expansion may take place and the best equipment may be available for the use of future classes.



MANUAL
TRAINING.

Alice I. Boardman, Supervisor
 Hazel MacDonal, Flint.
 Bertha A. Gleeson, Milford.
 May K. Smith, Monroe - v.w.ca.
 Alice M. Brown, Ypsilanti.



Estella E. Baker, Assistant.
 Susan L. Byrne, Jackson - v.w.ca.
 L.W. Weber, Elktion - LINCOLN, FINAL DEBATE 2ND
 ATHENIUM, AURORA MGR.
 Rena M. Angell, Belding-Portia.
 Katherine Richards, Ithaca.



Ministers of Upsilon

FIRST CONGREGATIONAL CHURCH	+	-	-	+	+	Rev. A. G. Beach
ST. LUKE'S EPISCOPAL CHURCH	-	+	-	-	-	Rev. Wm. Gardam
FIRST BAPTIST CHURCH	+	+	+	+	+	Rev. A. J. Hutchins
CATHOLIC CHURCH	+	+	+	+	+	Rev. Fr. Kennedy
FIRST METHODIST EPISCOPAL CHURCH	+	-	-	+	+	Rev. Eugene Allen



ONSERVATORY



Conservatory Faculty

Frederic H. Pease, Director

CLYDE E. FOSTER—Instructor in Music

MINOR E. WHITE—Assistant in Music

RUTH PUTNAM—Assistant in Music

Conservatory Class of 1907

Fay Allen

Florence Crane

Helen Bovee

Mina Coggeshall

Maude Davis

Vivian Gilpin

Edna Miller

Jane Seligman

Natalie Pague

Bertha DeSpelder

Luvella Shields

Nellie Stoffer

Georgia Pratt

Eloise Hall

Wanda Scott

Ruby Phillips

Marion Richardson

Inez Turner

Lucile Ross

Edith Merriman

Ethyl Thompsett

Fern Parker

Cora Hearn

Catherine Mosher

Leah Lambie

Veva Thorne

Mabel Bernhard

Frank Showers

Lyle Gorton

Hugo Kirchhofer

Inez Depew

Conservatory Officers



PRESIDENT—HUGO KIRCHOFER
SECRETARY—MABEL BERNHARD

VICE PRESIDENT—EDNA MILLER
TREASURER—FRANK SHOWERS

Conservatory

MUCH credit is due the Conservatory of Music of the Michigan State Normal College for promoting musical interests, and setting a high standard of local music. It is an institution excelled by few in theory and academic training, and is ably sustained by an efficient faculty. Many of its graduates have attained marked distinction in the musical world.

Together with the Conservatory, one must consider the Normal Choir, which is composed of over two hundred voices. It is a study to watch the moulding into a trained and artistic chorus of this body, the majority of which, beginning in the fall, is made up of inexperienced singers. But when the time for the annual concerts approaches an outsider would find it difficult to believe that this organization had sung together less than one year. The first concert of this year took place on March eleventh, at which time was given Rossini's "Stabat Mater" and Humper-

dink's "Pilgrim to Kevlaar," the Chicago Symphony Orchestra assisting. Needless to say, the concert was a marked success in every possible way. The June concert is scheduled for June seventeenth, at which time Julian Edward's "The Redeemer," Elgar's "The Banner of St. George" and "The Challenge of Thor" are to be given.

Someone might ask, "Who is responsible for these musical advantages and successes?" None other than that grand gentleman—a man among men and a musician among musicians, whose best and untiring efforts have made the Conservatory, and music in and about Ypsilanti what it is; whose every Normal Choir Concert has scored him a triumph; whose personality and influence commands the greatest respect; and with whom and for whom it is rare opportunity and pleasure to work—Professor Frederic H. Pease.

L. M. HOBART.



FIRST TENOR—
Frank Showers

SECOND TENOR—
Lynn Hobart

FIRST BASS—
Fred Daley

SECOND BASS—
Milton Cook

PEASE MALE QUARTETTE

FIRST TENOR—
Frank Showers

SECOND TENOR—
Lynn Hobart



FIRST BASS—
Fred Daley

SECOND BASS—
Milton Cook

PEASE MALE QUARTETTE



Degree Classes

EACH year the State Normal College sends out an army of graduates, and each year a small company of them returns for the purpose of pursuing advanced lines of work. It is their thirst for knowledge that lures them back to college halls. The degree class is permeated with the university spirit and stands for aggressive work and high scholarship.

As a class it is rather modest and unassuming in college activities, but its influence is felt through the abilities of its individual members. Several members of the faculty add to the dignity of this year's class.

The students who have taken degrees here have demonstrated the high quality of the work done. Many of them are now filling important positions in this and other states, and those who have gone to other institutions of learning have won laurels for themselves and their Alma Mater. Let us hope that the Degree Class of 1907 will continue to hold up the high standard.

Junior Degree Class

PRESIDENT—Carroll F. Banghart,
Psychology and Education; Webster.

VICE PRESIDENT—Brooks V. Woods,
History; Webster.

SECRETARY—Jennie L. Matteson,
Mathematics and Geography.

TREASURER—Irving H. Kircher,
Natural Science.

CHAIRMAN EX. COMMITTEE—Frank E. Howard,
*Psychology and Education; Webster, Normal News, Y.
M. C. A., Crescent, Oratorical Board, Aurora Board.*

CHAIRMAN SOCIAL COMMITTEE—E. S. Clem,
*Natural Science; Okio Club, Atheneum, Assistant In-
structor in Science.*

Alice R. Wallin,
Domestic Science.

Lida M. Piatt,
Primary Instruction.

Franklin M. Kimes,
General.

Earl A. Stewart,
General; Olympic, Webster, Normal News.

Leroy N. Brown,
*Mathematics and Physical Science; Captain Foot Ball,
Right-fielder.*

Albert Walcott,
Science; Lincoln Club, Crescent.

Guy C. Brown,
General; Normal News, Manager Base Ball Team.

Rosa Hagenback,
Domestic Science; Y. W. C. A.

Benjamin Pittenger,
*English; Y. M. C. A., Critic, Lincoln, Webster, As-
sistant Critic High School.*

Mary E. Wigle,
General.

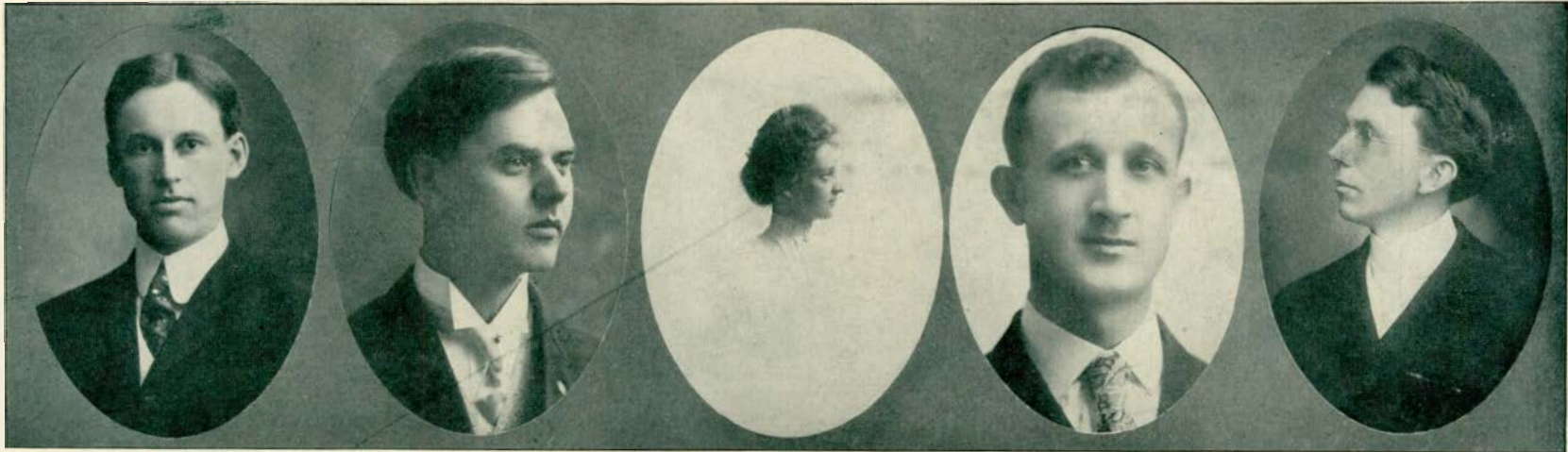
Lillian H. Berry,
General.

Zayda Fish,
Domestic Science; Assistant Domestic Science.



JUNIOR DEGREE CLASS

Senior Degree Class



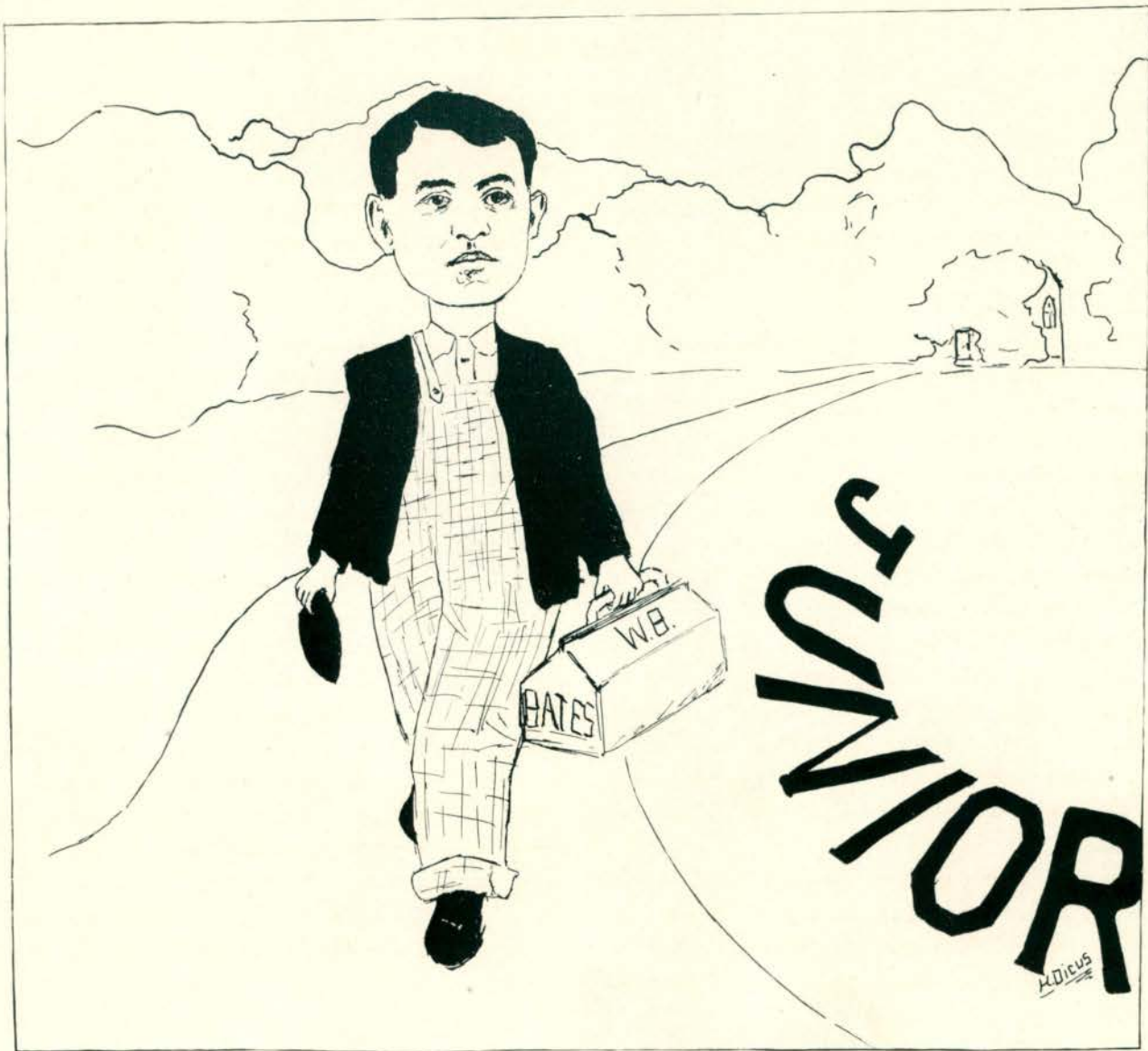
SIDNEY P. TRATHEN

JEAN MCKAY

CLEMENS P. STEIMLE

W. LAVERNE WALLING

HERBERT C. COOLEY



Juniors

“**Y**ES, we are Juniors!” Search the Normal everywhere and you will not find a Junior who is not proud of the fact; for our class has made an enviable record. We have taken a prominent part in every phase of college life and have invariably excelled whenever in competition with other classes.

Class activity began early. Tho we came to Ypsilanti strangers to one another, our common interests soon brought about the organization of the Junior Class of 1908. Fortune smiled upon us from the beginning and early in the year a loyal class spirit was manifested. When the haughty “Wise men” of '07, undertook to carry off our newly elected president, the attempt was futile—decidedly futile.

The annual color struggle, too, was a decided junior victory; for our daring boys succeeded in putting the colors high on the flagstaff, where they may be seen to this day.

The Juniors won in the two indoor meets, which took place about the middle of the year, and laid claim to a rare victory. The victory of the Junior girls secured the beautiful Brabb cup for the class of '08. The defeat of the more athletic Senior and Degree classmen by Junior boys was hardly less remarkable.

That the Juniors have been first in every phase of college life is proved again by the efficiency of the class in oratory. First place in the oratorical contest was not to be won by the Juniors because the strongest orator of last year

was again contesting, but a certain small Junior girl, thru her pluck and talent, won second place for the class. And in spite of the fact that one big “giant” and several other “giants” were participants in the final debating contest, the receiver of the beautiful gold medal and first place on the debating team was no other than a Junior boy. The Junior class is the *one* future event.

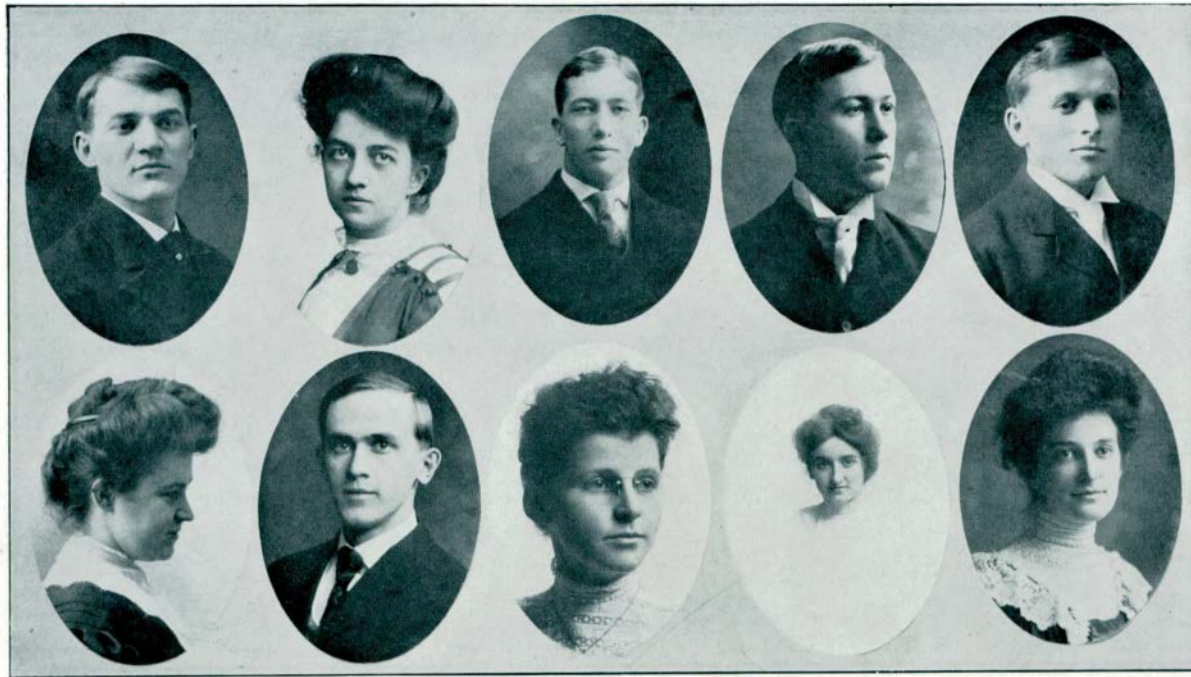
In spite of its many pursuits, the class has not neglected the social side of life. The Junior “newspaper” party was original from start to finish. Over two hundred Juniors, arrayed in very unique costumes, enjoyed the publishing of a class paper, and later, those who wished, indulged in the art that made Terpsichore famous.

If the past record of our class is any basis for judgment, the Junior’s reception to the Seniors will star far above all social events known in the history of the Normal.

We will grant that there may be something in being a Senior, but the fact that another year can be spent with our classmates, that we can for another year imbibe the noble sentiments and be spurred onward by the high ideals of those who have done so much to elevate teaching as a profession, is a privilege greater than that which can come from wearing the purple and gold.

Our class, as shown by its extraordinary record, has every reason to be proud of its colors, its motto, and its achievements.

A. O. A., '08.



Junior Class Officers

PRESIDENT—Warner Bates

VICE-PRESIDENT—Esther Lewis

SECRETARY—Earl Smith

TREASURER—Floy Borner

YELLMASTER—Roy White

CHAIRMAN OF EXECUTIVE COM.—Harold Lamport

Class Day Participants

Milton Hover—Orator

Floy Borner—Prophet

Warner Bates—Salutatorian

Anna Adair—Historian

Anna Newton—Poet

Fern Hopkins—Reader

?

Sophomores

?

Class of 1910

ERE I commit myself about the wonderful class of '10 I shall have to give you a clear understanding of its remarkable make up. Then, being able to draw your own conclusions, let us hope, O learned ones, you may be able to see that I do not overestimate the true worth of the little class of thirty-one.



Our class is above beginning as an ordinary Freshman class. The nucleus around which it is formed comes from the Normal High School. We admit that we are not the first class to *graduate* from the High school, but you must admit that we are the first to organize.

Some of us have come from the kindergarten up through the grades and the High School. We have had student teachers since our first day in school and we know all the "tricks of the trade." When *we* get to teaching, no one shall say that we



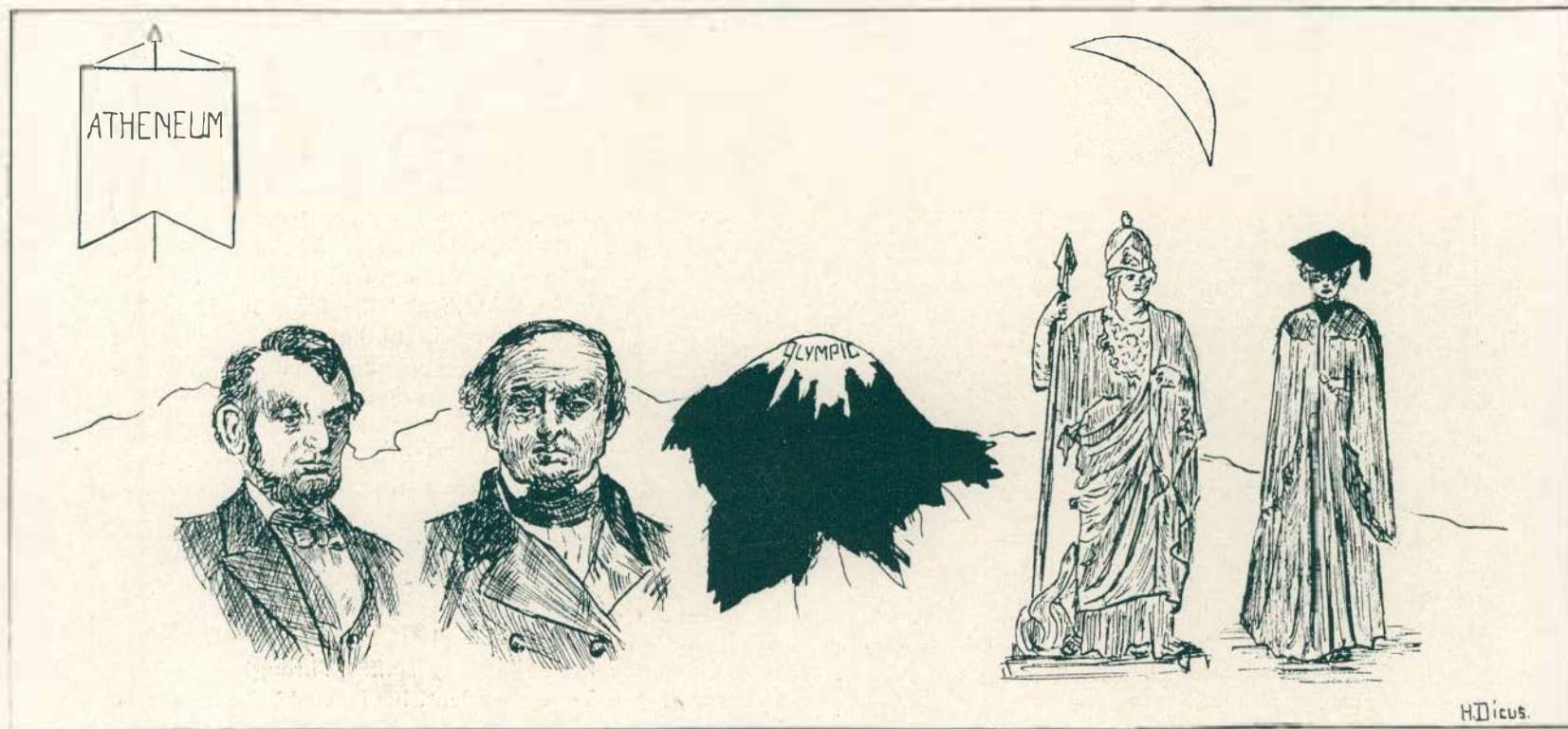
are not worth our *salt*, for we are not as *green* as some may think us. We have representation in all phases of college life and hope to be the leading factors in many movements in the near future. So, all hail! Class of 1910! The first organized body to start from the beginning of this great institution and to continue with the firm intention of each member finishing his life equipment within these venerable walls!



BEATRICE WEBB

Class Colors—Green and Gold

Organizations





The Library

IN that pleasant story, of Love and Skates, where the hero goes up to Dunderbunk to take charge of the disaffected iron works, a tap of the bell summons the grimy workers. The Hands faced the Head. Which would be master—the old question, which is forever presenting itself.

Something like this happens when the student begins work in a college library. The student has not yet tried his powers. Before him are the tremendous forces locked up in the quiet rows of volumes about him. Which shall

conquer in the struggle for mastery? The books have terrible odds in their favor. Will they prove an overmatch for the untrained youth? Yet the student's road to victory is a plain one, if he but remembers that these serried ranks of learning have again and again found their conqueror.

The problem of the use of books is the problem alike of master and student, of professor and librarian. The professor and librarian illustrate the two kinds of knowledge as classified by Dr. Johnson, "To know a thing, and to know where to find a thing," and the function of the college library is to be the central point whence the student through knowledge may acquire wisdom.

Each library through its administration must meet its individual problem. In the Normal College library the keynote has always been the word of authority of the

President: "Give first, the best personal service to the student." Following this, a system of library instruction has developed, which, through practical reference work on the part of a large number of students, adds great strength to the regular library staff. Through individual work with the young student, he is enabled quickly to learn how to use the library, and if he so elects, himself may become a library assistant. It is felt that there is a growing effectiveness in literary research in the Normal library, and a more appreciative affection for books, which marks the difference between the workshop and the ideal library: "The world's sweet inn from care and wearisome turmoil."



HURON RIVER SCENE



Oratorical Board

PRESIDENT—Williams Olds

VICE-PRESIDENT—Marie B. Roman

SECRETARY—Edna Prine

TREASURER—Earle Engle

MEMBER OF STATE ORATORICAL BOARD—Harold Williams

Members

Etta Mowry

William Olds

Mabel Dean

Harold Williams

Edna Prine

Frank E. Howard

Marie Roman

Anra G. Reed

Earle Engle

Benjamin Pittenger

The Oratorical Association

THE Oratorical Association, at the end of another year of its existence, continues to occupy its sphere in College affairs with its oldtime prestige. Its sub-organizations are the same as those of last year: The Crescent, Olympic and Atheneum literary societies; and the Lincoln, Webster, Portia and Minerva debating clubs.

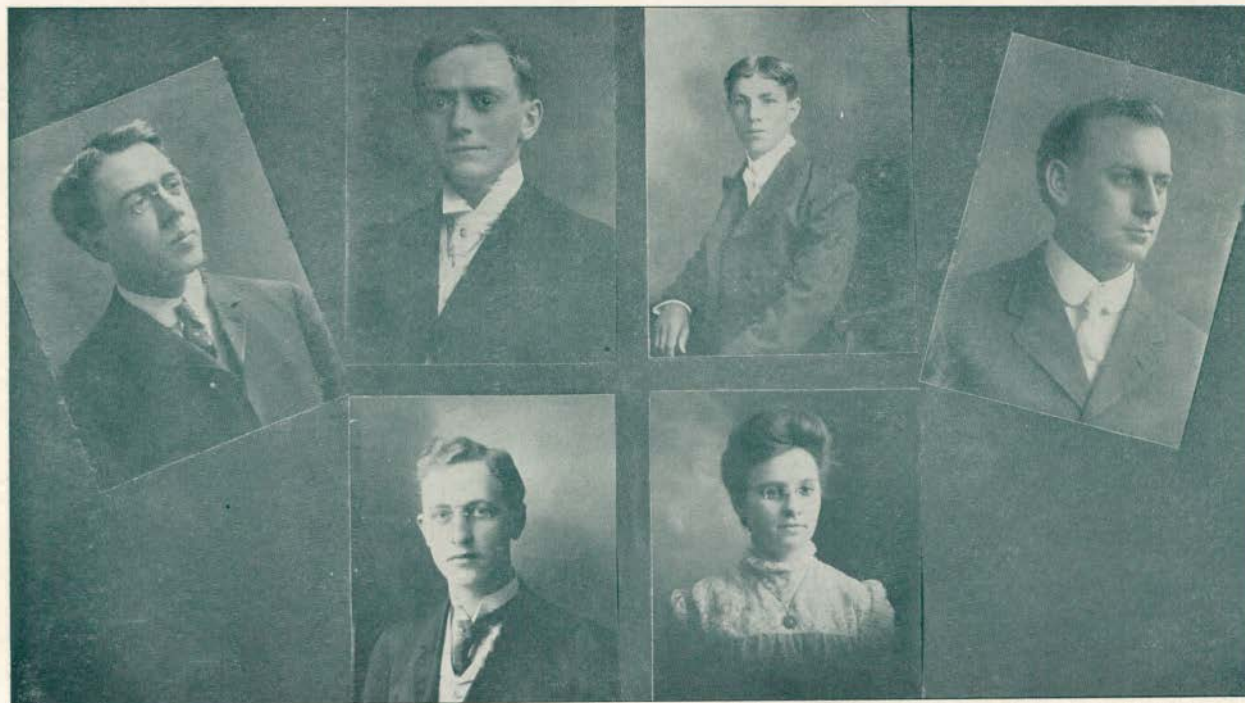
The first great contest of the year was the one in oratory, held in Normal Hall, December 15, 1906. The entries were as follows: Harold E. Williams, "Miracle Workers"; Carrie Barnard, "Are We Retrograding"; Theodore Flintoff, "Our Nation's Destiny"; George Miller, "Americans for America"; A. Saunders, "Julius Caesar"; Allison J. Flint, "David Livingston." The winners were Williams, Barnard and Flintoff.

Harold E. Williams represented the Normal College at the state inter-collegiate oratorical contest, held at Hillsdale, March 1, 1907. His oration was a masterpiece, and his delivery excellent, but in the eyes of the judges

even these were useless. However, he stood high in the lists, and did credit to the organization and institution which he represented.

The final debating contest took place in Normal Hall, Mar. 17, '07, with the following entries: J. Milton Hover, L. W. Weber, W. E. Olds, Glenn Grieve, Alex MacDonald, and H. B. Lamport. Hover, Weber and Olds won out, and on May 17 met the Agricultural College team in joint debate. The Normal men defended the affirmative of the question, "Resolved, that a progressive inheritance tax should be levied by the federal government, constitutionality conceded." By a vote of two to one, the decision went to the Agricultural College.

After a year of no victory, but of noble effort, the Oratorical Association finds its component parts closer knit, and more firmly determined, in defeat, than ever before in victory. Such spirit, in such an organization, can lead only to success in the future.



Oratorical Contestants

Harold Williams

Carrie Barnard

Theodore Flintoff

George Miller

A. J. Saunders

Alison Flint



Debaters

J. Milton Hover

Lorne W. Weber

William E. Olds

Glenn Grieve

Alex. McDonald

Harold B. Lamport

RESOLVED, "That a progressive inheritance tax should be levied by the federal government—constitutionality conceded."

Webster Club

ONE would naturally suppose that in the age of newspapers, and books, the old methods of displaying and receiving ideas would be stranded on the shores of time. The earlier methods, however, have not passed away. Men still talk to each other, face to face, and oratory and public debate still play a large part in the affairs of modern life. Some efficiency in public speaking is to be desired by every college man. The Webster Club was organized seven years ago, for the purpose of aiding the young men of this college to acquire skill in debate and public discussion of present day problems, and during these years it has been a potent factor in the intellectual life of the college.

Under the guidance of the efficient critic, Mr. B. F. Pittenger, the work of the club during the past year has been especially gratifying to the members. Milton Hover, a Webster man, won first place in the final debate, and several members have taken prominent places in debating and oratorical contests.

The standards of the club are those which make for the highest ideals of manhood and citizenship. The members are always men who stand for scholarship, culture and high moral character, and it is these standards which will continue to make the Webster Club a power for good, not only among the student body, but in the world at large.

Webster Debating Club

Officers

Fall Quarter

President—E. J. ENGLE
Vice President—R. J. BOYNTON
Secretary—EARL STEWART
Treasurer—A. J. FLINT
Editor—GEO. B. MILLER
Yell Master—A. J. FLINT
On Oratorical Bd.—F. E. HOWARD

Winter Quarter

GEO. B. MILLER
MILTON HOVER
F. E. HOWARD
ADAM PANEK
R. J. BOYNTON
A. J. FLINT

Members

Clarence West
A. J. Flint
Ralph Crawford
Harvey Hill
Adam Panek
Earl Smith
Milton Hover
Brooks Wood
W. J. Musselman
Leo Westcott

Earl Stewart
Roy Boynton
F. D. Howard
William Grocenger
Ralph Sprague
G. Smith
W. S. Toothacker
Eugene Colgan
Roy Brown
James F. Shigley

Henry Baker



WEBSTER CLUB

The Lincoln Debating Club

ANOTHER gem has been added to the crown of successful years of the Lincoln Debating club. Knowing the glorious history of the past, those who became members this year have been striving to maintain its record. Through this effort the men of this club became bound together by firm ties of friendship and of love for the College.

It is no exaggeration to state that the training one receives in a good debating club is of more real value than any one course one may pursue in his college work. Particularly does this hold true with teachers, who are so often called upon to speak on various occasions.

Besides acquiring the ability to speak in public with ease and clearness, one gains an insight into the great events of the day. Thus he becomes a more intelligent and useful citizen.

The earnestness with which the members of the Lincoln Debating Club entered the work this year and the skill acquired can best be appreciated when we consider that two of our members gained second and third places in the final debate and thus won the cup for the club.

The crowning feature of the year was the First Annual Banquet, held on Tuesday, March 19. At that festivity the real merits of the year's work were made manifest by those who responded to toasts, and by the firm feeling of brotherhood that was so apparent among the members.

May the future history of the Lincoln Debating Club give evidence of a larger growth in the standard that its members have always maintained,—that of high moral character, scholarship, and loyalty to the College that is worthy of their love.

—MCD.

Officers

Fall Quarter

PRESIDENT William E. Olds
 VICE PRESIDENT Floyd H. Sullivan
 SECRETARY Theodore W. Flintoff
 TREASURER Frank J. Perrine
 MEMBER OF ORATORICAL BOARD—Lynn E. Weston

Winter Quarter

Alexander McDonald
 Glenn Grieve
 Lynn J. Youngs
 H. E. TenEyck
 YELL MASTER—Roy White
 REPORTER—Harold B. Lamport

Members

Lynn E. Weston Alexander McDonald Frank J. Perrine William E. Olds
 Floyd H. Sullivan Hugh G. Aldrich Theodore W. Flintoff Lynn J. Youngs
 George A. Judson Roy White R. O. Runnels Harold B. Lamport
 Lorne W. Weber Glenn Grieve James F. Caswell H. E. Teneyck



LINCOLN CLUB

Portia Club

PORTIA was a character of intellect. When compared with others, she was at once distinguished by her mental superiority. In this princess there was the blending of energy, enthusiasm, and decision.

How eloquently did the young counsellor admonish the relentless Shylock, that should he take one drop of blood with the pound of flesh, his lands and goods should go to the State.

The Normal Portia ever regards this Shakespearean character as her ideal. Study her and you will discover the combined elements of wit, repartee, wisdom and, above all, loyalty to her M. S. N. C. Back of her eloquence, as with Portia of old, there dawns that "intuitive decision of a bright and thorough-edged intellect." After listening to her convincing arguments you will not say with Shakespeare—"I have no other but a woman's reason; I think

him so because I think him so," but rather, "She hath prosperous art, when she will play with reason and discourse, and well she can persuade."

Our Portia treats her opponents in debate, not with the revenge of the Jew, but with a kindly attitude.

The past year has been one of activity and prosperity for the Portia club. Although the members did not demonstrate their zeal in debating work by entering the preliminary debates, they have taken an active interest in the work of the club

The value of debating work can hardly be over-estimated. It gives one a discipline which can be found in no other work. Every Portia girl feels that the work of this year has made her stronger in self-confidence and the expression of thought.

Long live the Portia!



Hortia Club

Officers

	<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
PRESIDENT	Elinor Gage	Marie Ronan	Lena Dunton
VICE-PRESIDENT		Nellie Davis	Edna Prine
SECRETARY	Edna Prine	Clara Major	Etta Mowry
TREASURER	Susie Bennett	Blanche Bennett	Clara Major
CHAIRMAN EXECUTIVE COMMITTEE	Margaret Lockwood	Elinor Gage	Marie Ronan

Active Members

Margaret Lockwood	Ruth Smith	Rena Angell	Blanche Bennett	Susie Bennett	Clara Major
Etta Mowry	Miss Beach	Maud Card	Ethel Fitzgibbon	Elinor Gage	
	Edna Prine	Nellie Davis	Marie Ronan	Mable Owen	
	Edna Barlow	Lena Dunton	Mary Pinkham		

Minerva Club

OUR god-mother, Minerva, sprang from the brain of Jove, full grown, but the Minerva club sprang from a band of girls who organized themselves for the purpose of getting what they could from a so-called debating society. Unlike our god-mother, the members of the society were fortunate in having the opportunity to put forth their own efforts and by steady work and perseverance gain for themselves a place among the debating clubs organized some time before.

The Minerva club was organized in November, 1904. Its purpose is to give its members an opportunity to become familiar with parliamentary law and to acquire the ability

to debate upon stated subjects, discuss current events, report on topics assigned, deliver orations, etc.

The work for the past three years has been zealously carried on by energetic students, who have endeavored to make the club one of the educational factors of the State Normal College.

The social side is not wholly neglected, for in connection with the regular work social entertainments are given. Each year closes with a banquet which is looked forward to with pleasure by both members of the club and those who expect to become members the following year.

FLOY RAMSDELL.

Officers

Fall Quarter

PRESIDENT	Floy Ramsdell
VICE PRESIDENT	
SECRETARY	Norma Hopkins
TREASURER	Edythe Merriman

Winter Quarter

Eathel Ricard
Edna Peters
Floy Bornor
Genevieve Ward

Members

Mary McCain
Floy Bornor

Genevieve Ward
Mabel Hoolihan
Anna Adair

Mabel Dean
Floy Ramsdell
Margaret Wilson

Ethel Bingham
Ethel Smith
Edith King — Honorary Member

Eathel Ricard
Louise Woods
Bernice Woods
Lula Reed
Emma Warner



MINERVA CLUB

Atheneum Society

ONE of the entertaining and educational factors of the State Normal College is the literary Society.

The fame of the Atheneum is known far and wide, not only for its literary work, but also for its social element, which has helped to make it one of the best societies in the Normal College.

The goddess, Athena, in honor of whom the society was named, stood for wisdom and learning, likewise the Atheneum stands for intellectual development and culture.

The success of a society depends upon its members—the interest they take in the work and their willingness

to do their share. The Atheneum is justly proud of the work done by her sons in oratory and debate. Among those who have distinguished themselves along these lines are Theodore Flintoff, William Olds, Lorne Weber, Harold Lamport and Alexander Mac Donald.

The Atheneum is especially noted for the feeling of good fellowship that binds its members together, and may the motto, "Resolve and Conquer" which has been an inspiration to every Atheneum worker, remain in the memory of those who go forth to their life work.

FLOY RAMSDELL

Officers of Atheneum

Fall Quarter

PRESIDENT	William Olds
VICE-PRESIDENT	Agnes Hansen
SECRETARY	Ruth Edwards
TREASURER	Theodore Flintoff
CHAIRMAN OF EX. COM.	Lyle Gorton

Winter and Spring Quarters

Theo. Flintoff
Cherrie L. Brown
Floy Ramsdell
Warner Bates
Floy Bornor



ATHENEUM CLUB

The Crescent Society

NO literary society of the Normal College can boast of greater achievement during the year just past than can the Crescent. She has just reason to be proud of the record which her members have made, both in debate and oratory.

By winning first place in the final debate, J. Milton Hover secured the honor of leading the college team which was to battle so royally with M. A. C. for the championship, while another of our members, George B. Miller, made a splendid showing in the final oratorical contest.

Nor were the girls of the society to be outdone. The second prize in oratory was won by Carrie Barnard, the only lady participant in the contest, and a representative of this society.

We would not have you think, however, that the entire time of the Crescent Society is devoted to such mental gymnastics as debate and oratory. The past year has perhaps been as marked for the successes achieved in a social way as for any other. Our meetings have been exceptionally well attended, especially the first one of the winter

quarter, where we were given the rare treat of a fine musical program by members of the conservatory.

The night of February first will be long remembered by Crescent members because of the sleigh ride indulged in by the society. Three merry loads of young people enjoyed a ride through the city, while the streets resounded with college yells and songs given to the accompaniment of sleigh bells.

Perhaps the most unique and interesting feature of the year, however, was the program given exclusively by the boys. The superiority of this over other programs caused the girls to wonder how such genius could have been so long concealed. The meeting was a "howling success" in all respects and the boys are to be congratulated.

With the close of this year, many of our members will go forth in broader fields of usefulness, but we know that the improvement derived from this society, the friendships formed, and the good times enjoyed here, will ever remain among their brightest memories of college life.

JANE B. WARREN, '08



Crescent Society

FALL QUARTER

PRESIDENT—Ray Withenbury
VICE-PRESIDENT—George Miller
SECRETARY—Verna Brown
TREASURER—Mrs. Urdike
CHAIRMAN OF PROGRAM COMMITTEE—Alice Halliday
CHAPLAIN—Clarence West

WINTER QUARTER

PRESIDENT—George Miller
VICE-PRESIDENT—James Shigley
SECRETARY—Elizabeth White
TREASURER—Carrie Barnard
CHAIRMAN OF PROGRAM COMMITTEE - Grace McCormac
CHAIRMAN OF SOCIAL COMMITTEE—Luella Munsor
CHAPLAIN—Clarence West

Olympic Society

UPON lofty Mt. Olympus sits Jove, holding in his right hand a scepter and in his left a thunderbolt, and from his kingly lips come these utterances: "The meeting will please come to order." "We will listen to the secretary's report." "The next number on the program will be a song."

At his side sits Juno, mistress of heaven and earth. She holds a pencil and seems to be busily engaged in writing in a book.

Near by stands Mercury, the messenger of the gods. With tireless footsteps this god passes up and down the corridors begging people to take part in the program.

Many are the refusals and those who do consent, usually send in word at the last minute that they cannot be present.

On the left are Apollo and two of the Muses. Appollo renders a sweet accompaniment while the Muses sing "Clementine."

The rest of the Olympic Society are seated in front of the throne, eagerly listening or taking part in the fortnightly program. These programs usually consist of songs, recitations or debates. Two of the most notable programs of the year were the breach of promise case, and the Society Newspaper, edited by six of the society girls and containing all the college news.

Olympic Officers

Fall Quarter

PRÉSIDENT	Harold Williams
VICE-PRESIDENT	Earl Stewart
SECRETARY	Susie Bennett
TREASURER	Edna Prine
CH. OF PROGRAM COM.	Lillian Holland

Winter Quarter

Clark Davis
Lillian Holland
Mabel Wilhelm
Earle Engle
Anna Reed



THE OLYMPIC SOCIETY

The Shakespeare Club

AS ONE ASCENDS a mountain he reaches a high point from which he may look down upon the path he has climbed and may also look up with a better view to the height he wishes to attain. Since this is the tenth anniversary year of the Shakespeare Club it is but natural that we, its members, should pause a moment to gaze in retrospect over the past.

The Club, organized in 1897 with twenty-three charter members, has always been regarded as one of the leading circles in the Normal. Its main purpose has been to give its members the culture derived from a critical study of the drama.

This past year the chosen plays were: "The Twelfth Night," and "Cymbeline," the former being particularly interesting, since just prior to our study we saw the Ben Greet Co.'s portrayal of it.

The Shakespeare Club has always been social in char-

acter. We have spent the time after the lesson twice a month in a general good time. Especially are we indebted to Prof. Lather's hospitality for one of the most enjoyable evenings of the year.

The "sterner" members have been true to the vows taken on bended knees, namely, "to protect from the dangers of darkness, at least one of the gentler disciples of Old Bill." The latter, "her cheek ready with the blush modest as morning," has always accepted such protection "in any conveyance whatsoever, be it wheelbarrow or hand-sled."

Although "Cupid" is in our midst, as yet no two hearts beat as one. Nevertheless, there is a general good fellowship reigning.

Thus far the Club has been a success, and it is to be hoped there will be greater heights reached in the future than have been attained in the past.

Officers

PRESIDENT,
VICE-PRESIDENT,
SECRETARY

Sidney Trathen
Lelah M. Stewart
Edna Prine

Members

Jennie Wamsley
Katherine Smith
Ray White
Nellie Davis
Verna Brown
Edna Prine

Earl Engle
Ray Withenbury
Ora Shoemaker
Hazel Phinney
Milton Hover

Lelah M. Stewart
William Olds
Sidney Trathen
Ross Runnels
Lillian Holland

The Shakespeare Club





Ferris Institute Club

PERHAPS there is no institute in America like the Ferris Institute, where young men and women receive the necessary training for entering the higher institutions of learning and are in such close bonds of friendship. It was this feeling of close fellowship that led them, upon entering the Normal College, to organize the F. I. Club. The purpose was to perpetuate the ties of friendship, formed at the Ferris Institute, and to extend its noble influence to a larger field of usefulness.

During the year the club held several meetings. Many of the F. I.'s of Detroit and Ann Arbor joined with us in our social gatherings. The pleasant evenings spent in this way, were among the most enjoyable features of our college life.

At these meetings we tried to have always with us one of our instructors. During the first quarter, we had the pleasure of having Mr. Rice with us, who is an alumnus of the Normal.

Having a sincere love for the Ferris Institute, whose power for doing good cannot be measured by words, we hope that the coming years will see the F. I. Club become more auspicious and enthusiastic in its work.

As our career at the college is now closing, and as we think of the pleasant days spent here, it is our sincere wish, that the number who enter the Normal from the Ferris Institute, will increase from year to year.

—ALEX. McDONALD

The Ohio Club



The Allegan County Club





The Young Women's Christian Association

THE Young Women's Christian Association is one of the most helpful and influential organizations of the Normal College. It not only brings the young women of the college in touch with all that is highest, purest, and noblest in the school, but through correspondence and visitation it binds them into a closer bond of union with other college associations which are all a part of the one great body, the Young Women's Christian Association of the United States of America.

The regular devotional meetings have been of such a character as to shed a deep and far-reaching influence upon the college girls. Beside the Wednesday evening meetings which are led by the Association members, the Sunday services in which local pastors, friends from outside the city, and members of the Faculty speak to us have been a means of acquainting us with the experience of others older in His service and bringing us into a more personal relationship with our teachers.

Bible study is one of the most momentous phases of the Association work. This year several courses for the study of the Life of Christ have been offered; and the classes have been placed under the best available leadership. These courses have been very interesting as well as highly instructive in showing the members the value of systematic study of the Bible and in leading them to form habits of personal study which will continue long after they have gone out from under the influence of this institution.

Through the missionary meetings and mission study classes a stronger sympathy with workers in foreign fields

has been aroused, and the missionary spirit has been more widely dispersed among the members. Two of our number have joined the Student Volunteer Band. Classes for study of home missions have also done some very effective work, and thus, those who are not called to foreign fields have been shown their great opportunity for service in their own community.

More than ever before, the social side of the work has been looked after and made attractive. Many unique social functions have been given at Starkweather Hall during the year. The annual reception for new students was held in the early part of the fall quarter; and since then the great attendance upon the "At Homes" has shown how enticing they have been. Thoughtful social workers have arranged informal gatherings to make time more agreeable to students who were unable to go home during vacations. The members of the cabinet and several committees have been delightfully entertained, and by this means they become better acquainted and more able to meet the needs of their departments of work. Through the marvelous influence of the social life of the Y. W. C. A. many have been brought into its circles who could not otherwise have been reached.

The work of the past year has been decidedly successful, and since the possibilities of the Association are large, we wish to see it advance steadily toward the great aim, "the development of Christian character in its members, and the prosecution of active Christian work."

INEZ M. MONROE, '07.



Young Women's Christian Association

Officers

PRESIDENT—Susie Bennett
 SECRETARY—Ethel Chapman

VICE-PRESIDENT—Lillian Holland
 TREASURER—Edna Prine

CHAIRMAN	MISSIONARY COMMITTEE	—Grace Corey
“	BIBLE STUDY	—Laura Brotherton
“	POSTER	—Mabel Asquith
“	DEVOTIONAL	—Blanche Bennett
“	INTERCOL'G'TE	—Maude Preston
“	MUSIC	—Jennie Flint
“	SOCIAL	—Lois Runner

GENERAL SECRETARY—Christabel Sawyer

Young Men's Christian Association

“**S**PECIALIZATION” being, as it is, so greatly the cry of the hour, we are oft times tempted to follow it too zealously as our intellectual lode-star, and thereby miss the path of truest usefulness, forgetting that “it is not all of life to live, nor all of death to die,” but that both require the heart and soul of a man, rather than of a mental mechanism.

To supply this need of spiritual development and assist in the growth of well-rounded men, Protestant colleges, not only of civilized countries, but also in far off mission lands, have organized Christian Associations for young men, thus recognizing the fact that the soul requires inspiration, even as the body needs exercise and the mind education. No one can hope to attain unto the stature of a perfect man without all three.

The means used to further this spiritual growth is much the same in all college associations, where there are gymnasium and class-room to fill their respective spheres.

Bible classes, studying that miniature and most complete library of religious classics, gain an outlook upon life ten-fold more broad than can be obtained anywhere

else; for there they learn to see the guiding hand of an all-wise Father, not only in the history of those so-called “Chosen People,” but even as much in the events of this present day world. And more than that, they come to recognize the fact that christianity is not a mere matter of creeds or beliefs, but of living again, in faith and love, the life of Him who come to show us the Father.

Instruction and inspiration for practical, every-day Christian living is found by all who attend the Sunday afternoon services, addressed, as they are, by men and women who have journeyed farther on the way, and can thus give help from their greater experience.

In the quiet informality of the Wednesday evening prayer meetings, “soul holds communion with soul,” as one and all tell of how they have met life's victories and defeats.

To be a student at the Michigan State Normal College, and not be an active member of the Y. M. C. A., is to admit that life is one-sided and narrow, and its opportunities for happiness and service limited.



Young Men's Christian Association

Officers

PRESIDENT—Floyd L. Sullivan

VICE-PRESIDENT—George B. Miller

RECORDING SECRETARY—Theo. W. Flintoff

CORRESPONDING SECRETARY—Earl J. Engle

TREASURER—Ray L. Wittenbury

Chairmen of Committees

DEVOTIONAL—George B. Miller

MEMBERSHIP—Earl J. Engle

SOCIAL—William E. Olds

BIBLE STUDY—Benj. F. Pittenger

MISSIONARY—Harvey L. Hill

MUSIC—Sidney P. Trathen

POSTER—Brice A. Miller

EDITORIAL—Leo E. Westcott



THE Y. M. C. A. MALE QUARTET

FIRST TENOR—Hugh G. Aldrich

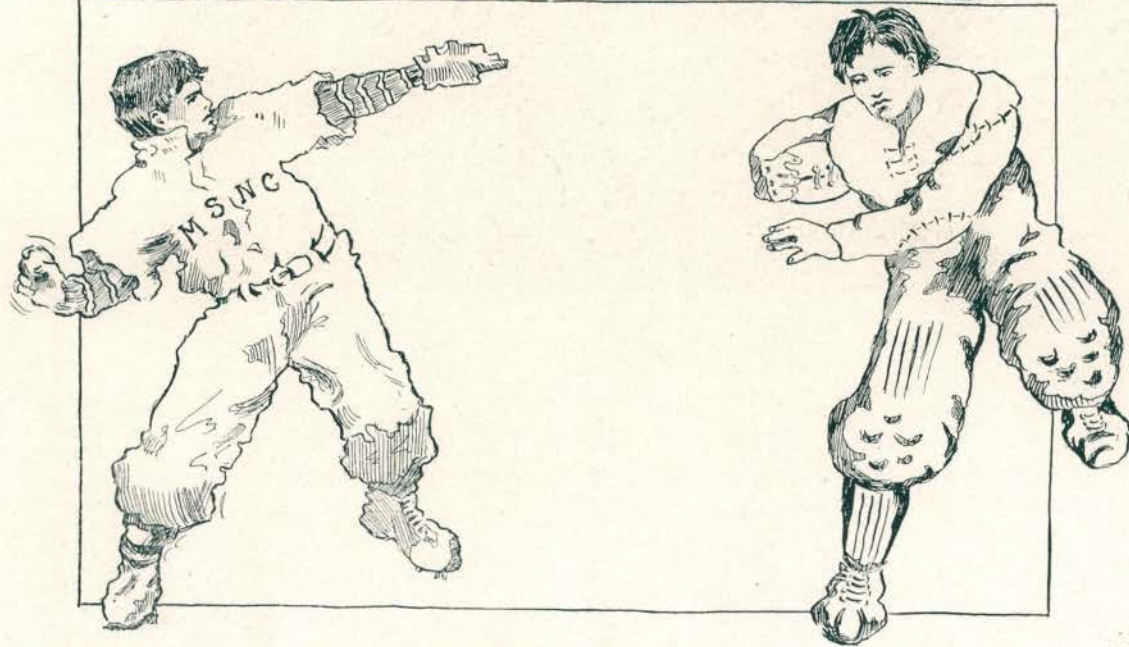
SECOND TENOR—Royal Boynton

FIRST BASS—Sidney Trathen

SECOND BASS—Earle Engle



ATHLETICS



C.F. Hopkins

Athletic Association

Officers

PRESIDENT	F. HARRISON
VICE-PRESIDENT	D. WILSON
SECRETARY	W. BATES
TREASURER	B. W. PEET, M. S.

Council

PRESIDENT L. H. JONES	
F. A. BARBOUR, A. M.	D. H. ROBERTS, A. M.
F. R. GORTON, PH. D.	B. W. PEET, M. S.
S. D. MAGERS, M. S.	
MISS FERN PARKER	MISS FRANCES CORTRIGHT

Managers

FOOTBALL—J. L. CUTLER	BASEBALL—GUY C. BROWN
BASKETBALL—E. A. STEWART	



M. A. C.-Normal Game, May 17. Normals making 5th Score

Foot Ball

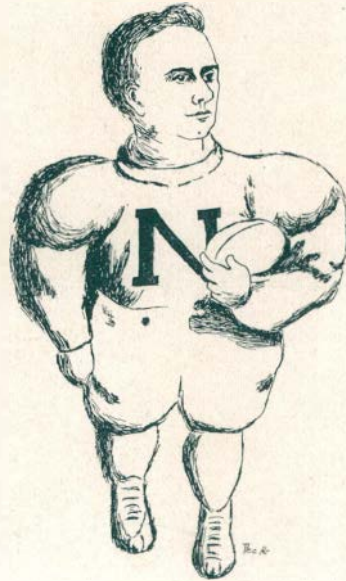
CAPTAIN—LeRoy N. Brown

COACH—Henry F. Schulte

MANAGER—J. Leslie Cutler

Line up

Lynn Weston	- -	Right End
George Smith	- -	Right Tackle
Allison Flint	- -	Right Guard
Pearce Merrill	- -	Center
Earl Smith	- -	Left Guard
Raymond Lane	- -	Left Tackle
Leslie Cutler	- -	Left End
Edward Steimle	- -	Quarter
LeRoy Brown	- -	Right Half
Ruel Cadwell	- -	Substitute
Charles Wyman	- -	Full Back
Clemens Steimle	}	Left Half
Dwight Wilson		



Foot Ball Schedule

M. S. N. C.	0	Flint	0
M. S. N. C.	6	Detroit College	0
M. S. N. C.	6	Adrian	0
M. S. N. C.	16	Flint	0
M. S. N. C.	14	Kalamazoo	5
M. S. N. C.	10	Hillsdale	6



FOOTBALL TEAM



**“Coach Schulte”
whose
“Indians” never lost
a battle**

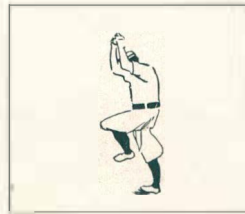


Base Ball Team

CAPTAIN	John E. Monks
COACH	Henry F. Schulte
MANAGER	Guy C. Brown
CATCHER	Frank Harrison
PITCHER	Edward Steimle
FIRST BASE	Nat Hynes
SECOND BASE	Archie Johnson
THIRD BASE	J. Erwin Monks
SHORTSTOP	Jud Hyames
LEFT FIELD	Archie Johnson
CENTER FIELD	Daniel Salisbury
RIGHT FIELD	Roland Chapman
SUBSTITUTES - Dwight Wilson, Raymond Lane, Brooks Wood, Frank Salisbury, Leslie Morris, Ralph Crawford.	

Schedule

April 20	Normals	7
	Cushing's Inelig. U. of M.	3
April 23	Normals	21
	Hillsdale College	4
April 25	Normals	
	University of Michigan	
April 26	Normals	
	*U. of M. Ineligibles	



"Stub" Webb



April 29	Normals	
	University of Michigan	
May 1	Normals	10
	Albion College	2
May 4	Normals	5
	Kalamazoo College	2
May 8	Normals	15
	Cleary Business College	2
May 11	Normals	9
	Adrian College	0
May 17	Normals	5
	Mich. Agricult'l College	2
May 18	Normals	8
	Detroit Univ. School	2
May 23	Normals	11
	Alma College	0
May 24	Normals	3
	Mt. Pleasant Indians	0
May 25	Normals	9
	Hillsdale College	0
June 1	Normals	
	Adrian College	
June 4	Normals	
	Albion College	
June 5	Normals	
	Cleary Business College	
June 8	Normals	
	*Bellevue	



CHAMPIONS OF MICHIGAN

Basket Ball Team

CAPTAIN—C. P. Steimle

CENTER—W. L. Walling

FORWARDS—A. Johnson, E. Steimle, D. Salisbury

GUARDS—C. P. Steimle, R. Chapman

Basket Ball Schedule

M. S. N. C.	19
M. S. N. C.	10
M. S. N. C.	35
M. S. N. C.	25
M. S. N. C.	20
M. S. N. C.	17
M. S. N. C.	15
M. S. N. C.	20
M. S. N. C.	15



Jackson	24
D. A. C.	54
Adrian	21
M. A. C.	50
Adrian	40
Mt. Pleasant	13
M. A. C.	72
D. A. C.	52
Mt. Pleasant	52



BASKET BALL TEAM

Girls' Basket Ball

Star Team

CAPTAIN—Beatrice Lockhart

CENTERS—Beatrice Lockhart, Frances Cortright, Florence Reiser

FORWARDS—Fern Parker, Gertrude Ryan, Marjorie O'Brien

GUARDS—Hazel Reed, Maud Totten, Anna Wilton.

Schedule

M. S. N. C.	•	32	Flint	•	7
M. S. N. C.	•	15	Mt. Pleasant		20
M. S. N. C.	•	6	Mt. Pleasant		25
M. S. N. C.	•	20	Detroit Western		5
M. S. N. C.	•	9	Alumni	•	6



STAR BASKET BALL TEAM



Strip Team

CAPTAIN—Mae Sweezy

CENTERS—Florence Sammons, Mae Sweezy, Lois Bowerman

FORWARDS—Beatrice Webb, Anna Hunt, Elsie Seitz

GUARDS—Mabel Zack, Nina Weaver



Junior Girls' Basket Ball Team

Jessie Wheeler

Frances Cortright

Anna L. Hunt

Elsie Seitz

Ruth Bauske

Marian Geer

C. P. STEINLE, Coach

Crystal Worner

Ruby Bradley

Della Colvin

Athletics

THE year that is now drawing to a close has been one prolific in the best kind of athletic spirit and the best kind of athletic teams. The different teams of the year have been uniformly successful and what is more, athletics of all kinds have found themselves on a firmer basis than ever. There has been work in practically all kinds of athletics during the year; football, baseball, basketball, track, tennis and handball each coming in for their share in the honors. The athletic council started out the beginning of the year to remedy all defects, if any, in the management of this important phase of college life and to make all additions necessary to build up the athletics of the Michigan State Normal College to a grade superior to that in all the institutions of learning in the state, excepting possibly the University of Michigan. This standard may be said to have been reached by three steps—clean athletics, a capable coach, successful teams.

Athletics at the Normal are *clean*. The members of the different teams are required to comply with all the regulations which govern M. I. A. A. athletics and in addition are required to comply with the stringent rules of the institution as to scholarship, conduct and professionalism.

The athletic council last fall, in searching for a capable coach, came upon Henry F. Schulte of Jefferson Barracks, Missouri, who was engaged for the football season. His work with the eleven was of such a high class that he was secured to act in the same capacity with the track and base ball teams and fully bore out the confidence placed in him.

The fame of the "Team That Never Lost a Game" has already reached much farther than will this article, but it will be well to explain to the uninformed that Schulte led his "Indians" through the football season with a clean record to their credit, the team downing decisively all their opponents. With practically but one veteran, Captain Brown, with which to start, the disciple of Yost evolved a team that made a name for itself all over the state and is a brilliant testimonial to the ability of the coach and the willingness and determination of the men.

The basketball team found itself thrust forward into the hardest schedule ever made for a Normal team in this branch of sport. In spite of all this, the team acquitted itself creditably and well and highly deserved all the credit and support so loyally given by the students. The girls played in hard luck all the year, but they, too, had a schedule harder than ever before.

But little can be said at the time this article is written of the base ball team, as but two games have been played. For this sport, too, the schedule is harder than any Normal nine ever attempted before and in fact harder than that arranged for any other college in the state this year. Cold weather, sickness and injuries looked at first to have come to the local camp to stay, but now all the men are recovering and will soon be settled down to the kind of work that wins games. So far the outlook is a bright one and is an evidence that the institution the team represents will have another championship team.

It is also too early to predict the outcome of the tennis team. The men have been considerably handicapped

by the late spring, but for all that have been showing good form. Three men are now looking especially good to Director Bowen and it will probably be this trio that is selected to play against the Central Normals.

The men who went out for track work had a hard time of it, as nearly all the practice was confined to evenings. Despite this, the inter-class meet came off successfully, and made a nucleus that looks forward to a high-class team next year.

There is probably no institution in the state where the athletic coaches have so few men to build upon as here, so this must be taken into consideration by all who have any criticism to make on the teams.

The football games were this year played upon the

new field and by next fall it would not be surprising if an entirely new field, sufficiently large for all forms of athletics, be set apart for that purpose. Bleachers were built this year and all efforts made to accommodate those who wished to see the games.


It is difficult to introspect or to retrospect in the middle of a year. Many things have been forgotten and many things are yet unknown. It is hoped, however, that the few sentences above will give to both stranger and student a bird's-eye view of the year and a knowledge that athletics at the Normal are not a graft or fraud, but a recognized and essential part of a great institution like our own.

GUY C. BROWN



TENNIS GIRLS

Junior-Senior Girls' Meet

 ONE of the most interesting athletic events of the school year was the Junior-Senior girls' indoor meet, which occurred in the gymnasium on the evening of March 8th. Preparations for the great event had been in progress for weeks, and that evening found the gymnasium taxed to its limit, nine hundred people being within its walls. The decorations for the occasion consisted of the colors of the two classes; purple and gold for the Seniors, and blue and white for the Juniors.

The evening before, the result of the preliminaries had been announced and practically assured the Juniors of the victory and honor which was to fall to their class, for the Seniors, whose minds and time had undoubtedly been filled with graver subjects, had not been regular in attendance at the practices. This announcement did not daunt the Seniors, however, for they fought for supremacy with a determination that was highly commendable.

Under the direction of Mrs. Burton, assisted by Miss Clark and the three judges from away, the following program was carried out:

1. NEWCOMB GAME: Score 40-34½ in favor of the Juniors
2. FLYING RINGS: Score 35-27¾ in favor of the Seniors
3. FIFTEEN-YARD DASH: Score 18-16 in favor of the Juniors
4. BALANCE BEAMS: Score 57¼-44¾ in favor of the Juniors
5. CLASS-CLUB SWINGING: Score 51½-49¾ in favor of Juniors

6. RELAY RACE: Score in favor of the Seniors
7. RUNNING HIGH JUMP: Score 65-25 in favor of the Seniors
8. INDIVIDUAL CLUB SWINGING: Score 25-15 in favor of Seniors
9. BASKET-BALL GAME: Score 44¼-35 in favor of the Juniors

The final score was 350% to 269%; proclaiming a great victory for the class of '08.

Great interest and sympathy were shown by the spectators as the various numbers of the program were being carried out. Two numbers of great merit were the individual club swinging, and the flying rings. In these the Senior girls showed superior skill. The most amusing number was the relay race during which the peals of laughter which floated out to the passer-by must have proclaimed that something "truly funny" was happening inside.

When the results of the various events and the final score had been announced, the Junior class manager was presented with the beautiful Brabb Cup, which bears the insignia:—

Brabb Cup
won by
Juniors
Indoor Meet
1907.



Track Team

COACH SCHULTE GEO. MILLER LEROY BROWN JACK MONES BRICE MILLER J. LESLIE CUTLER PUD WILSON (Capt.)
JUD HYMES EDDIE STEIMLE GUY C. BROWN C. P. STEIMLE ROLAND CHAPMAN JOHN DAVIS EARL SMITH
EARL ENGLE CLARENCE JOHNSON

The Track Team

THIS year for the first time since the Normal drew out of the M. I. A. A., a track team has been organized and has held regular practice. The showing made was not particularly brilliant, nor were any records smashed, but some good, hard, consistent work was done and the nucleus for a team was started that will make a name for itself next year.

The revival of track work was due to the efforts of a number of students, who realized the necessity of the work for the men, besides its value as a sport. Coach Schulte was secured to look after the squad and his work was done in the creditable manner that is his characteristic. He was handicapped considerably, inasmuch as a number of men, who had made names for themselves in track annals elsewhere, were participating in other kinds of athletics at the same time. But as it was, a squad of twenty men came out regularly for practice.

As the work was not started until the winter quarter, it was of necessity, indoor. The gymnasium was in use

throughout the day for classes and basketball practice, so the track work was relegated to evenings twice a week, in itself a great disadvantage. Practice was given up at the beginning of the spring quarter, so as not to interfere with base ball.

A very successful inter-class meet was held in March and an indoor meet was scheduled with Albion, but it was cancelled, as the Methodists had no place to practice.

Arrangements have been made for a more thorough carrying on of this work next year and it will be found of inestimable value. The strongest men of this year's squad will be in college next year and in themselves will comprise a team hard to be beaten. The remarkable base running of the men on the base ball team this spring has opened the eyes of the knockers as to the value of this sort of training alone, and this, too, will probably be one of the strongest advocates for the retention of the work for years to come.

GUY C. BROWN.



GYMNASIUM

FRATERNITIES



Πi Kappa Sigma

Established 1894

COLORS—Turquoise and Gold

FLOWER—Daffodil

Patroness

Mrs. Fannie Cheever Burton

Sorores in Facultate

Miss Inez M. Clark

Miss Helene Kneip

Miss Estella Baker

Miss Zayda Fish

Sorores in Urbe

Mrs. Kate Thompson Westfall

Mrs. Lena Knapp Mellencamp

Miss Cora Bowen

Sorores in Collegio

Gladys Brown

Ruby Rouse

Marguerite Showerman

Catherine Cook

Lela Garrison

Petra Lundteigen

Edith Phillips

Frances Cortright

Sarah Lowden

Lois Spraker

Isabel Hartley

Sarah Arnot

Katherine Burch

Jean Deming

Pledged Member

Therese Kneip

Chapter Roll

ALPHA—Michigan Normal College

GAMMA—Mt. Pleasant, Mich.

BETA—Alma, Oklahoma

DELTA—Cheney, Washington



PI KAPPA SIGMA

Sigma Nu Phi

Established at Michigan State Normal College 1897

COLORS—Yellow and White

FLOWER—Marguerite

Patroness

Mrs. W. H. Sherzer

Sorores in Facultate

Alice I. Boardman

Bertha G. Goodison

Sorores in Collegio

Louisa F. Palmer

M. Ethel Shepherd

Beulah S. Jackson

Hazel L. Snyder

Ada Anderson

Aurelia Murphy

Dorcus Reber

Martha Davidson

Neva Arnold

Anna Reber

Abigail Crampton

Blanche Rexford

Florence Smith

Louise Harper

Pledge Member

Ethel Deubel



WRIGHT, KAY & CO.
New York

Zeta Phi

Established 1898

COLORS—Violet and White

FLOWER—Violet

Patroness

Miss Walton

Honorary Members

Miss Elsie Andrews

Miss Rena Van Buren

Miss Lucile Hoyt

Miss Charlotte King

Active Members

Leone Waterman

Goldie Mitchell

Pauline Swyny

Neva Swartout

Kathryn Taylor

Nona King

Madge Cavanagh

Ella Curtis

Bertha Shattuck

Florence Freidenberger

Esther Lewis

Helen Whittelsey

Reine Conway



ZETA PHI

Alpha Sigma Tau

Established 1899

COLORS—Emerald and Gold

FLOWER—Yellow Rose

Patronesses

Mrs. E. A. Lyman

Miss Ada Norton

Miss Abigail Pierce

Soror in Facultate

Miss Lota Garner

Sorores in Collegio

Pearl Jillson

Juliette Farrington

Anne Stapleton

Letta Marshall

Nina Beebe

Catherine McDonald

Bess Porter

Hazel Dolph

Donna Lee

Helen Woodworth

Ella Bower

Lina Ward

Rose McDonald

Donna Lucile Phillips

Oda Kittridge

Jane Bennett



ALPHA SIGMA TAU

Harmunious Mystics

Established 1900

COLORS: Cerise and White

FLOWER: Carnation

Patronesses

Mrs. B. L. D'Ooge

Mrs. Frederic H. Pease

Sorores in Facultate

Mrs. Jessie Pease

Miss Isabella Gareissen

Miss Ruth Putnam

Miss Abba Owen

Sorores in Urbe

Mrs. Charles Sweet

Mrs. Atwood McAndrew

Mrs. Louise Humphery

Mrs. Milton Horner

Sorores in Collegio

Edith Jones

Bertha Sorenson

Vivian Gilpin

Mabelle Bernhardt

Elizabeth Glyme

Elsa Jennings

La Vern Garrett

Alice Wallin

Maud Davis

Winifred Davis

Helen Pease

Mabel Gass

Fay Allen

Clara Tuttle

Pledged Members

Helen D'Ooge

Helen Fletcher



HARMONIOJS MYSTICS

Kappa Psi

Established 1901

COLORS: Pink, Green, and White.

FLOWER: Apple Blossom.

Patronesses

Miss Caroline Towner

Mrs. D. L. Quirk, Jr.

Miss Clyde E. Foster

Sorores in Facultate

Miss Belle Beardsley

Miss Lillian M. Oliff

Miss Emelyn Gardner

Miss Annie Olmsted

Active Members

Jane Seligman

Sue Tribble

Teresa Bowler

Ella Slyfield

Belle McCall

Lou Braisted

Fern E. Newkirk

Edith Oliff

Zoe Wimple

Nell Martin

Alma Thompson

Leah Livingston

Grace Walton

Clara Kelley

Helen Barton

Natalie A. Pague

Winifred Crafts

Pearl Armstrong

Edna Miller



KAPPA PSI

Treble Clef

Established 1905



COLORS—Purple and Pearl Gray

FLOWER—English Violet

Patrouesses

Mrs. Nathan Harvey

Mrs. Annis D. Gray

Active Members

Luvella Shields

Cora Frazelle

Ethelyn Walker

Bessie Alexander

Inez De Pew

Ethel Tompsett

Ethel Chapman

Nina Coggeshall

Wanda Scott

Fauna Blood

Bertha De Spelder

Helen McAdow

Ruby Phillips

Edith Daggett

Myrtle Seibert

Mary Cordary

Lida Richardson



TREBLE CLEF

Phi Delta Pi

Established 1892

COLORS—Pink and White

Flower—Pink Carnation

Patron

Dr. C. O. Hoyt

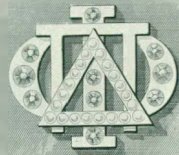
Active Members

Professor J. S. Lathers	C. P. Steimle	Benjamin Pittenger	Sidney Trathen	Dwight Wilson
Alexander McDonald	Leslie Cutler	Ray Withenbury	Earle Engle	Earl Smith
Hiram Chapman	Robert Reinhold	Maurice Lathers	Harold Williams	
Ross Runnels	Roy White	William Olds	Milton Hover	
Glenn Grieve	Leo Westcott	Platt Wood		

Chapter Roll

ALPHA—Michigan Normal College

BETA—Mt. Pleasant, Michigan



W. P. & C. O.
NEW YORK

Arm of Honor

Established 1895

COLORS-- Red and Black

FLOWER—Dark Red Carnation

Patron

Dr. B. D'Ooge

Active Members

Chas. Colby	George Handy	Leslie Morris	Frank L. Harrison	Lorne Weber	Brooks Wood
Lynn Youngs	Harold Lamport	Delos Holmes	Roland B. Chapman		
	Leslie H. Weber	Clarence J. Johnson			
	Burwell Holmes				



ARM OF HONOR

Kappa Phi Alpha

Established 1902

COLOR — Royal Purple

FLOWER American Beauty Rose

Patron

Professor Dimon H. Roberts

Active Members

Hugo Kirchofer

Hugh Osborne

Harold Babcock

Edward Upham

Leroy N. Brown

Guy C. Brown

Milton Cook

Brice A. Miller

William Webb

Earl Babcock

Charles Wyman

Pledged Members

Harry Baker

Clare Osborne

George McKay



KAPPA PHI ALPHA

Alpha Tau Delta

COLORS—Maroon and Gold

FLOWER—Maroon Golden Tulip

Patron

Dr. N. C. Harvey

Members

Erman O. Scott

Daniel B. Salisbury

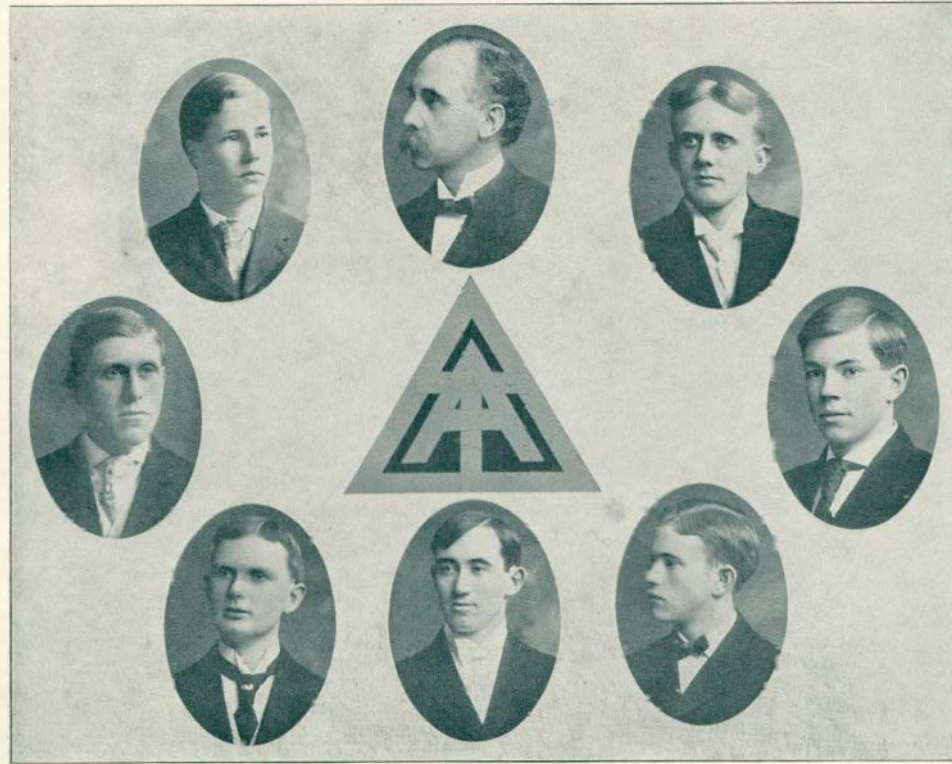
Earl A. Stewart

Lyle E. Gorton

Frank S. Salisbury

Trevor S. Muffitt

Albert J. Walcott



ALPHA TAU DELTA

Toast Given at the Alpha Tau Delta Banquet on their Initiation

LISTEN, my friends, and you shall hear
Of the donkey ride of my brothers dear—
On the fourth of that month, of each year the third,
Surely you all in some way have heard
Of this memorable jaunt of the year.
'Twas said in our meeting, and no doubt 'twas right,
"Boys, we're up against it, about Monday night,
Our brother fraternities, on consideration,
Have decided to give us our 'nitiation."
And truly enough, about eight o'clock,
Muffitt and Scott, in fact all the flock,
Were put thru the course, perhaps by degrees,
But mostly I think, 'twas by disagrees.
Inspired by the God of Harps,
They turned their thoughts to vocal arts,
And urged by slabs applied with vim
They sang an entrance to the "Gym."
"We make no point" of harmony,
"'Tis very obvious" you see
That in the time of such a strain—
On time, or strain there's put no strain.
The first event, then, to pursue
Was for each one, with much ado
To tender forth, upon his knees,
His love, his hope, his life, all these
To simply win a hand or two.
But Cupids darts were dull that night,
His arrows centered not in the white,

And ne'er before in all the land
Did Normal girl refuse a hand.
When these befustering acts were o'er
And lemons handed by the score,
They sought instinctive tenderness
Imbedded in the donkey's breast,
And each, with manhood's fond embrace,
Upon the donkey's lips did place —
A kiss, and some a second time
Upon this sumptuous feast did dine.
And privately, I might say here —
That, after such connections dear,
No wonder they exerted power
To have the tulip become our flower.
Of course they all had honored seats
And rode the donkey thru the streets.
Occasionally, in vain, they tried,
With flowing eloquence to win a bride.
One brother up a pole was sent
Upon his mission quite intent.
He plead his case before the stars
And won for the Moon a divorce from Mars.
To end this night of revelry
The hazers showed true courtesy,
They fed the tourists a goodly lunch
And departed as friends more true and staunch.

D. B. S.

Fraternities

"A fraternity is one purpose in many minds."

SINCE the college fraternity is no longer in its tentative stage of existence, but has become a vital force in the college world, it must be recognized as a factor of inestimable value in the college man's life. Its influences are many and far reaching, not only educationally but socially, if the latter can be considered apart from the former.

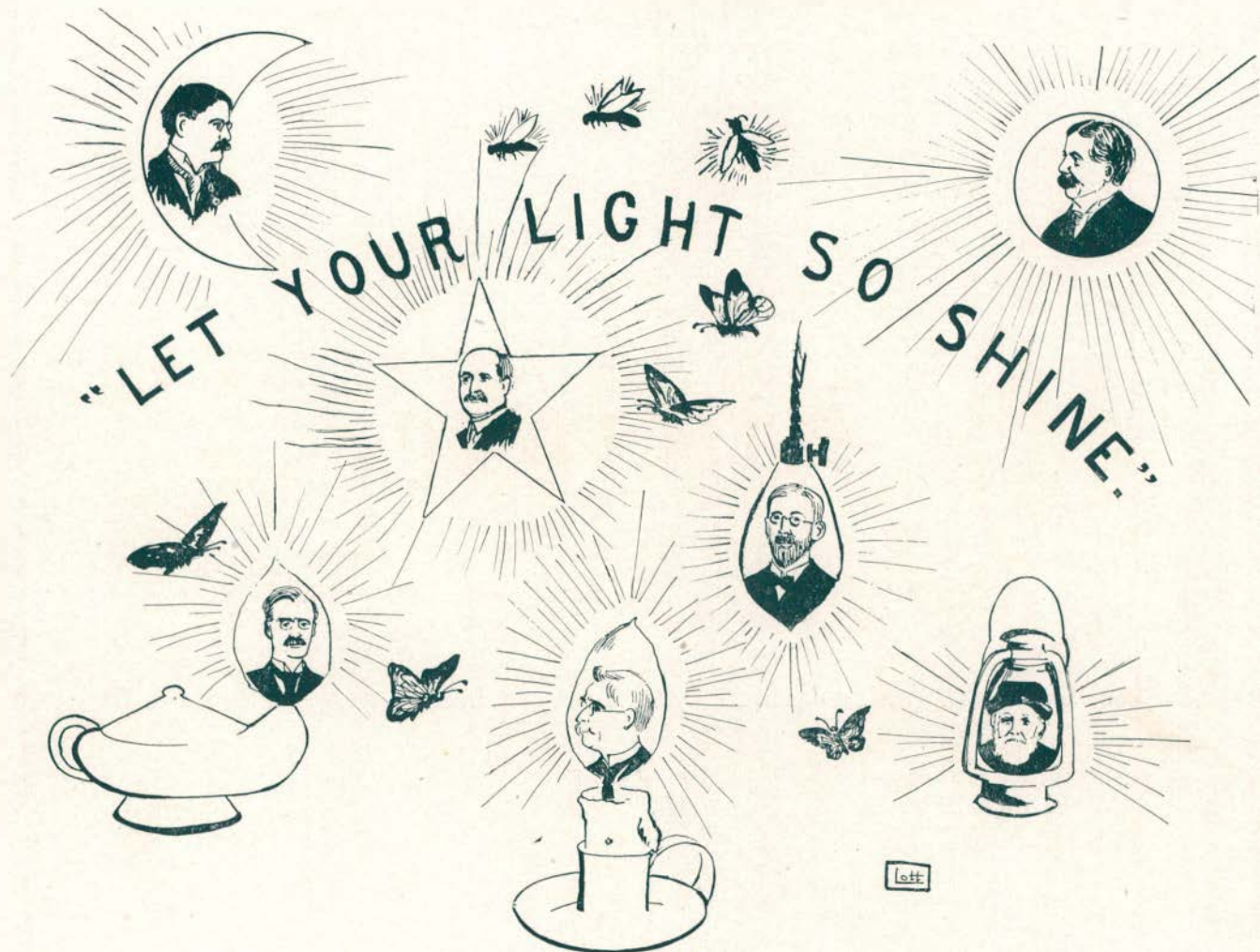
The fraternity is perhaps the greatest factor in the preservation of college customs and traditions, because of the mere fact that it is an organized body. It has a great part in forming the ideals of the new student and controls to a considerable extent the standards of the college body. The upper classmen by advice and example mould the actions of the organization, thus keeping the younger men

from the all too prevalent waste of college opportunities.

It is not only during college life that the fraternity plays an important part, but it exerts a great influence in uniting the men in the world, often men of the greatest influence and noblest character, with the college men of the present. In this way it sets the ideals of the undergraduates, and at the same time keeps the spirit and thought of the Alma Mater fresh in the hearts of the Alumni.

Thus through the work of the fraternities the college best fosters good fellowship and lasting friendships, and what purpose could be more worthy, for "Friendship is the only thing in the world concerning the usefulness of which all men are agreed."

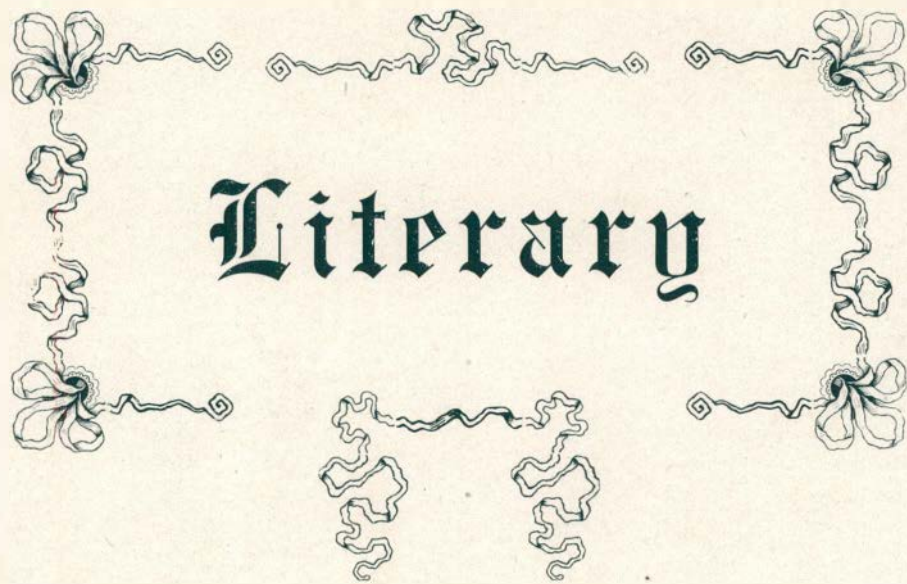
C. C. C.



"LET YOUR LIGHT SO SHINE."

"How far that little candle
throws its beams."

Lott



Literary

The Song of a Student

THE midnight hour is drawing nigh,
Study, study, study!
The gas bills of late are exceedingly high,
Study, study, study!
But this history lesson must be learned
If all the gas in Ypsi is burned,
So study, study, study!

The ink from the bottle is vanishing fast
Write, write, write!
The minutes and seconds are hurrying past,
Write, write, write!
But this composition must be done
Before the dawn of to-morrow's sun,
So write, write, write!

The lead in the pencil is growing small,
Draw, draw, draw!
The time hurries on, in spite of all,
Draw, draw, draw!
But this work in drawing must be complete
And in by the morrow, exceedingly neat,
So draw, draw, draw!

'Tis twelve o'clock and the lights are out,
Sleep, sleep, sleep!
The student in bed is tossing about,
Sleep, sleep, sleep!
The thoughts of studies are on his mind,
These worry him so he cannot find
Sweet sleep, sleep, sleep!

Calendar

FRIDAY, SEPTEMBER 28, 1906

A FEW LONESOME JUNIORS arrive in town, heavily laden with satchels, carpet bags and bundles. They wander up and down the streets, looking for houses with signs of "Rooms to Rent" in the windows.

SATURDAY, SEPTEMBER 29.—It rains. The cars spill out Normal girls at every corner. Harnack and Wood do a rushing business at the depot. The Faculty are labeled and set up in Normal Hall for inspection. Starkweather does a rushing business. Night settles down early and up from the darkened streets rises the wail of a thousand homesick souls.

MONDAY, OCTOBER 1.—The number enrolled rises to such enormous proportions that the Faculty hold an anxious consultation as to what to do with the Juniors. They talk of having Psychology classes in the President's barn.

TUESDAY, OCTOBER 2.—Anxious individuals, laden with books, arrive at the Normal at 6:45 a. m. and run up and down the corridors, glancing first at the schedule and then at the room numbers.

WEDNESDAY, OCTOBER 3.—Several tearful individuals leave the city on early trains.

FRIDAY, OCTOBER 5.—Societies start out with bright prospects.

SATURDAY, OCTOBER 6.—The "old" girls welcome the "new" girls at Starkweather.

MONDAY, OCTOBER 8.—Indian Schulte begins to coach the foot ball boys.

THURSDAY, OCTOBER 11.—Faculty reception postponed (?).

FRIDAY, OCTOBER 26.—Half a dozen Normalites depart for Battle Creek on special (?) train.

SATURDAY, NOVEMBER 3.—Normal Indians scalp their first victim—Adrian.

SATURDAY, NOVEMBER 24.—The Normal goes wild for joy. The one topic of conversation is the defeat of the Hillsdale team.

TUESDAY, NOVEMBER 27.—The great Junior-Senior foot ball game is played. The two class teams, arrayed in handsome, well-fitting suits, are arrayed against each other, while hundreds of loyal girls yell encouragement from the bleacher. Baldy and Skidoo won fame. C. P. was referee; Amorousness, umpire; Diddle, timekeeper; Happy, head lineman; Pud, physician; Ed Uppam, water carrier.

WEDNESDAY, NOVEMBER 29.—Good fishing near the Conservatory. Wyman borrows a goat. Babcock searches for an honest man. Everybody goes home to eat turkey.

MONDAY, DEC. 3.—Everybody comes back, wound up for three weeks.

DECEMBER 25.—Santa Claus finds every Normalite at home eating "mother's cooking."

WEDNESDAY, JANUARY 2.—They straggle back to boarding house fare again.

JANUARY 10.—Loomis has his yearly hair-cut.

JANUARY 18.—Ben Greet arrives.

JANUARY 25.—Junior Party. The price of paper goes up.

FEBRUARY 2.—Olds has his hair cut. Mr. Withenbury has to introduce him to his friends.

FEBRUARY 15.—Modjeska comes to town.

FEBRUARY 21.—The great Legislative Committee ar-

rives after many postponements. We eagerly listen to "wise and otherwise" speeches.

FEBRUARY 22.—Everybody is glad that George had a birthday.

MARCH 10.—Earl Smith changed rooms from 611 Ellis to 609 Ellis. A mos(t) happy move.

MARCH 11.—We are filled with music.

MARCH 15 —Large crowds pack Normal Hall to hear the final debate.

MARCH 19.—Prexy decides to give us April fool's day.

MARCH 20.—Olds spent his last cent for "all day suckers."

MARCH 22.—A happy day. Vacation.

APRIL 1.—All the fools come back.

APRIL 23.—We lick Hillsdale.

APRIL 24. - Hugo is seen walking alone.

APRIL 26.—The Cosmopolitan Club of Ann Arbor give a most delightful entertainment before a large, enthusiastic crowd in Normal Hall. (?)

MAY 14—Aurora goes to press.



Samantha at the "J" Hop

(WITH APOLOGIES TO JOSIAH ALLEN'S WIFE.)

“WALL! Good land! Betsy Bobbit, if you haint a bilin' down sap so airly in the mornin'. I s'pose to sweeten the temper of the Deacon when the rhumatiz lays holt on him, for men think that women was made to keep them sweet.

“Sez I to Josiah this mornin', 'I haint seen Betsy fur sich a spell that I'll just drop in minit while you're at the mill, and tell her about the Junior party,' fur I know that you haint hearn afore that me, a common meetin' house critter, an' that meechin', bald-headed pardner of mine, Josiah Allen, wuz the high moguls at the Junior party in Ypsilanty.

“It cum about like this: It wuz the day Josiah's speckled hen kum off with 'leven chicks, that I was settin' by the fire calmly darnin' Josiah's socks, when I heered a rap on the door and riz up to open it.

“Thar stood two middlin' tall, verdant kollij dudes with their hair parted in the middle to balance what few brains they had, and one sez, sez he, 'Miss Allen, have you an engagement fur tomorrow night?'

“'Engajement,' sez I, 'an' me a married woman fur forty year and more, devoted to Josiah Allen!'

“'No, no,' sez he, 'we want you and your man fur chappyrone at the Junior party.'

“'Wall, the awdashus impurtnence,' sez I, 'maybe I do look like a gal, but you needn't call me a chap.'

“'No, you misunderstand us,' sez he, 'we want you fur guests of honor.'

“'Me an' Josiah! Think ont! You know, Betsy, I

haint much fur skylarkin' evenins, but when I approached the subject to Josiah he wuz all sot up on goin'. So to please them elevated ambitions of his'n we desided on goin'.

“'Next mornin' Josiah roused me up at two o'clock an' all the live long day kep sayin', sez he, 'Haint it time, Samantha, to be gittin' reddy fur the party?'

“'An' bless your sole, Betsy, if we wuzn't arguin' whether Josiah shud wear his pink tie when the kerridge drove up fur us an' Josiah hadn't even his boots on or his bald head brushed. I had got my frizes down an' wuz ca'mly waitin' fur Josiah, when, good land, if that vain man want a standin' afore the lookin' glass a brushin' that peacable, bald head of hisn and a smilin' as purty as if he wuz a kalkelatin' to visit his best gal.

“'After considerable upsotness in findin' Josiah's umberell, we got into the kerridge an' wuz whirled away at a prekarius rate. While I wuz a cranin' my neck to see if we wuz gettin' thar the buss door flew open, an' jes think! one of them kollij fellers took me in his arms and sot me on the jimnasuim steps right fore Josiah's eyes. The blud rushed to my cheeks fur shame, but I sez, sez I, 'Josiah, you cum along. If it hadn't been fur your sotness on comin', we wouldn't be here makin' fools of ourselves fore these cultivated kollij critters!'

“'Thar wuz some Juniors at the door to meet us an', good land, Betsy! Upon my word if they wazn't dressed in paper like we put on kitchen shelves. I couldn't believe my eyes on't it hardly, and immegiately the thot cum to

my mind, Supposin' them dresses should tear, as paper does, you know, wouldn't ther mothers be shocked if they knew them darters 'of there wuz behavin' so unwomanly.

"I riz right up in shockness at sich undecency with Josiah a hangin' to my arm, a lookin' dazed with that one spear of hair of his'n a standin' strait up.

"We hadn't time to kollekt our wits for we wuz ushered saramoniously into the resepschun room.

"O, sich a sight of all sights I wuz ever a specktater to! If every last one of them wimmen an' men wuzn't a cavortin' aroun', a smilin' an' a bowin' as if they wuz dressed in silks an' satins.

"Mind ye, Betsy, I haint approvin' of any such fashion, but thar wuz a lot more set to the wimmen's dresses than thar wuz to the men's. The men's looked if they made them themselves, fur they wuz pinned on strait up and down so they had to walk stiff jinted like as if they hed the rhumatiz.

"We wuz bein' led around thru the crowd when all to wunst Josiah clutched holt on my arm an' sez he, 'Samantha, do look at them big white letters on the wall, 'Hammer it out.' I didn't know what it wuz fur or what it meant, but I sez, sez, sez I, 'I think it would be better if it wuz 'Drive em out.'"

"An' O, Betsy, I didn't tell you about them cozy corners they had. Just big enuf fur two; but just as sure as I am settin' in this cheer, silly cupples wuz settin' in

them lookin' spoonin' like. I wuz dreadfully feered fur Josiah's morals in sich company. And jest think on't! One kollij feller, dressed in the red horns of Satan, had the awdashus impurtinence to shake hands with me, a member of the meetin' house.

"I wuz tryin' to calm myself from the experience when I riz up to see Josiah a meanderin' down the hall on the arm of wun of them kollij gals. I gin him a look that wuz squelchin', but afore I could catch my breath he wuz hobblin' around the room with her in his arms. The agony of that site to see Josiah a losin' his religion, waltzin' aroun' on them stiff jints of his'n an' havin' his corns stepped on, which Samantha Allen has devotedly bathed with arniky fur the last forty years.

"My blud wuz so biled up that I couldn't set still any longer, so I follered him up and ketched him by that one spear of hair of his'n, an' led him out of the hall by the ear.

"It is needless to say that we left fur home immegately at a tremendous gait, an' we didn't wait fur the kerrige nuther.

"Wall, Josiah Allen haint never mentioned being chappyrones at the Junior party frum that day to this.

"Thar comes Josiah now with the old white nag, so good-bye Betsy.

MARIE B. RONAN, '08.

Senior Chapel Day

WEDNESDAY, MARCH 6, was a day long to be remembered by the class of 1907. During the morning hours a suppressed excitement seemed to pervade the atmosphere in the class rooms, the corridors, and the library. Groups of girls might be seen here and there, conversing quietly,—Seniors, as evidenced by the white shirt waists and knots of purple and gold ribbons. An occasional boy was seen wearing the colors or perhaps carrying them in his pocket.

The forenoon wore away slowly. At last came the "long call" for chapel. Then what a gathering was there! Many a hearty yell was given by the impatient seniors as they waited in the corridors on the second floor for the sound of the organ from above. It came, and two by two we marched into Normal Hall, filling two sections of seats which had been reserved for us. Prettily decorated with the class colors, and lighted up by the golden sunshine, the old room seemed to welcome us with a kindlier warmth than ever before.

Devotional exercises were conducted by President Jones, after which he addressed the class upon "The Law

of Growth." Among other things, he said: "One of the most gratifying experiences that can come to any person is the sense of growing worth—of increasing efficiency—of broadening sympathies—of enlarging vision." A school education will well-nigh have accomplished its purpose if it creates an imperishable desire for this self-expansion. He stated that two requirements must be met; first, live up to the standard of present knowledge; second, keep the mind open to new truth. He gave the cheerful assurance that when one has honestly done all he can, he shall suddenly have a new vision.

Another address was given by Wm. Olds, president of the class. He spoke concerning the vital subjects, opportunity, success, and failure. He said: "Opportunity means a favorable occasion, time, or place for saying or doing a thing." He urged that we be awake to the opportunities that come to us. To do the right thing at the right time—to do the thing that is to be done, so well that it will never have to be done again, is success.

Bulwer-Lytton's "Aux Italiens" was beautifully recited by Alice Brown. The refrain, "Non ti scordar di

me," was echoed in the heart of many a senior as he thought of the time, soon to come, when he must bid a long farewell to classmates and teachers.

Luella Munson's rendering of "The Little God and Dicky," was thoroughly enjoyed by all, as were the musi-

cal selections. The strains of that sweet song, "Again I Hear My Mother Sing," will not soon be forgotten.

The hour passed, all too quickly, but it will ever linger in our memories as one of the happiest chapel hours of our college days.

EDITH M. GREEN, '07.



We Do Not Know

We do not know but when life's work is ended,
And when before the great white throne we bow,
That many an effort, here so well intended,
May yonder reap reward denied us now.

We cannot fathom life's great under-current,
Nor mark each silent struggle of a soul;
Nor can we simply contemplate life's drama.
The world's a stage and we must act our role.

In looking over life's great panorama,
Beholding scenes that ever come and go,
We do not know but that each passing picture
Is ever right and God has meant it so.

Life holds for each and all of us a mission,
'Tis ours to seek, to find, to do a part;
The outward acts convey some little meaning,
But hidden beauty lies within each heart.

We know not but a word in kindness spoken,
May touch a heart with sorrow burdened down,
And that in life to come it will be treasured,
And shine a diadem upon a crown.

The one whose heart is touched may take new courage,
The clouds of sorrow quickly roll away,
To-morrow's sun may shine in golden splendor,
His path of life appear a brighter way.

Then, forth each morn to new resolves a debtor,
And pay those debts ere comes the evening's close,
The path of life to others will seem better,
There's joy in giving balm for other's woes.

—EDITH M. GREEN, '07

A Castle of Old

OVER half a century ago there ruled in the state of Michigan a very wise and noble king. Some called him king of Power; to others he was known as Authority, but all recognized in him the great representative of Michigan. Ever mindful of the common good of his people and always looking out for their general welfare, king Power made an excellent ruler and was loved and obeyed by his subjects. However, he had one great characteristic, which dominated all others, his love for education. Every spare moment he spent in the closest study and long and patiently did he strive to build up in his kingdom great centers of learning. One day he remarked to his beautiful queen: "Ah, dear queen, if only we had a son, I should invite all the wise and learned of my kingdom to endow him with the rarest of knowledge. We would move away to some small town where, in the peacefulness of our castle home, we might watch him grow and develop into a great and noble youth and his name, his name, would be—Education.

* * *

It was May-Day in the pretty, quiet town of Ypsilanti. The sun shone brightly, the birds sang merrily, and all the people rejoiced. Gay groups of laughing children, merrily swinging baskets of wild flowers in their hands, trooped joyfully through the streets, singing as they went:

"Oh, was there ever a day so fine?
The air is filled with bright sunshine,
The robin twitters and chirps and trills,
The bluebird sings in rapturous thrills,
The softest, gentlest breezes blow,
Each face wears a happy glow
And nature, everywhere, seems to show
That Spring has come."

Suddenly the music ceased, as they paused in front of a castle gate.

"Hush!" whispered a wee little maiden, who had preceded them, "hast thou heard! At last the wish of our good king has come to pass, for yon heralds have just proclaimed that in this castle there lies a little son. Our king bids all rejoice, so let us sing our gladdest song."

A murmur of surprise passed through the little group. Then all burst forth in one joyous cry:

"Hail to the Prince of Knowledge,
Hail, hail, hail!"

The music continued until its sweet sounds became fainter and fainter and finally died away.

* * *

Within the castle walls all was bustle and excitement, in preparation for a great feast to be held two weeks from that day.

"Let there be nothing lacking which money can buy,"

said the king. "The very rarest of dainties shall grace my board on such an occasion. Heralds, go forth, proclaim the glad news, and call all the learned of the kingdom to my castle."

Turning, he entered a large darkened chamber, where a fond nurse bent lovingly over a snow-white cradle. Gently she rocked it to and fro as she softly murmured a lullaby, while the Prince of Knowledge slumbered peacefully.

* * *

In the great hall of the castle all the learned of the land gathered about a long, heavily-laden table. Over the bounteous feast the king and queen presided joyfully, while sounds of music and revelry filled the air. Finally, the feast was ended, the king arose from his seat, and a deep silence reigned over all. A few moments elapsed, when at one end of the hall a door opened slowly and a nurse entered, bearing in her arms the little prince. Cautiously she approached the king and queen and laying the child in its mother's arms, retired.

"My kind and noble guests," said the king in a cordial voice, "you are all aware that I have invited to my castle those whom I know to be the wisest in my land, in order that they may give to my son all those choice gifts of learning, which shall make him worthy of his name, Education. It is their privilege to name the instructors who will aid in the development of the gifts they confer,

which instructors will be sent to this castle, where Education will live and grow."

"Your Majesty," said the first guest, kneeling before the king, "I give to Education a perfect command of the English language. He shall be able to read it and write it and speak it correctly. By means of it he shall know how to study and appreciate good literature. He shall see the beauty of poetry, the beauty of prose and shall understand thoroughly the elements of Style. In his writing he shall combine the good features of all writers who have gone before, the grace and elegance of one, the simplicity and vigor of another. Everything, I give to Education, which is included under the vast department of English. And now, I shall name his instructors. In order that he may master his own language more efficiently, he shall study Latin and Greek, under the careful training of Professor Benjamin L. D'Ooge. His knowledge of English grammar, literature and poetry shall be left solely in the hands of Professor Florus A. Barbour and his able assistants."

"And I," said the second guest, "would contribute to Education a knowledge of mathematics, including algebra and arithmetic. Thus will his mind be capable of reasoning accurately, more accurately than man's mind has ever reasoned before. His instructor shall be Professor Elmer A. Lyman, assisted by Professor John C. Stone."

"Upon Education," said the third guest, "I confer a great knowledge of science. He shall know the geography

of these lands as taught by Professor Mark S. W. Jefferson. He shall have a complete understanding of nature in all its branches, as explained by Professor William H. Sherzer. His knowledge of physical science shall be gained from Professor E. A. Strong, while most important of all, he shall learn the science of himself, the science of education. The latter difficult and extremely essential feature of his knowledge shall be entrusted to the worthy Professor Samuel B. Laird."

"I would add still more to the knowledge of Education, by bestowing upon him all the history of present and past," said the fourth guest. He shall know the life of his ancestors, the life of the race, the life of his own country, and the conditions under which he now lives. I would choose for my instructor, Professor Mary Putnam."

"And now one more gift is necessary to complete his learning," said the fifth and last guest, "he must appreciate the æsthetic side of life. He must be a wonderful musician, he must paint beautiful pictures, he must understand drawing, he must dance gracefully and, last of all, he must practice physical culture, making him strong, active, and ready to do his work. He shall be instructed in music by Professor Frederic H. Pease, in drawing, by Miss Bertha Goodison, and in physical training, by Prof. Wilbur P. Bowen."

"Not so, not so," shrieked an awful voice from without, and suddenly making his way to the throne of the king, a sixth and unknown guest appeared. "You forget, proud king, that I, also, have the power to add to, as well as

detract, from the learning of your beloved Education. You slight me, you ignore me, you do not invite me to the feast. I am not wise enough, my king, to aid in enlightening Education. Then I shall cast a shadow over it. All these gifts named will never be realized. I represent the hindrances, the impediments, the obstacles to Education. He shall strive, but never attain; he shall strive to overcome these obstacles, but shall never surmount them. He shall —."

"Stay, you are too late, wicked intruder," and coming forth from his hiding place behind the hall door, a seventh guest spoke triumphantly: "Your revenge has not been unforeseen, nor can I undo all the harm you have done. Black obstacles have been placed in the path of Education, as you have said, but I give to Education, character, strength of will, determination to overcome them. To remove these obstacles will involve a struggle, but in that struggle he will always win, leaving him stronger and firmer than before, and far more worthy of his name—Education. His instructor, a man of great breadth, sound judgment and good common sense, shall be distinguished by the title of President. His name is President L. H. Jones."

Defeated, the wicked guest withdrew, the color returned to the cheeks of the king and queen, the spirits of the company revived, and once more sounds of rejoicing filled the hall, sounds now slightly tinged with sadness, but still joyous.

* * *

As the years passed by, Education grew and prospered under the tender, watchful care of his able instructors, meeting with many difficulties along the way, but always conquering them. As he became older, Education did all in his power to enlighten his father's people, and the now aged king rejoiced in the great work of his son, and died happy in the final realization of his early wish. The good queen mother also lived long enough to note the great success of her son and marveled at his power.

At present the spirit of the king still lives, his subjects are still wending their way to the old castle, to become enlightened by great Education, through the careful training of his teachers. To most of us, however, it is no longer a castle, but the Michigan State Normal

College, the subjects wending their way are the students of Michigan and the Education is that which they gain from constant association with competent teachers, who are a source of knowledge and inspiration.

And yet, the mind delights in fanciful pictures and often just as the crimson rays of the setting sun light up and almost glorify the grey walls of our dear Normal College, we seem to see once more the grand old castle on that beautiful May-day morning and hear the sweet, fresh voices of the children singing at the gate:

“Hail to the Prince of Knowledge,
Hail, hail, hail!”

GWEN JOSEPHINE HEAD



A Window on Cross Street

“**Q**H DEAR! Did you ever see anything more provoking in your life? How I hate myself for being laid up with this old sprained ankle just at the time of your visit, and especially the day of the ball game, when I had hoped to give you a glimpse of real exciting college life.”—and the senior leaned back in her chair with a disgusted look, as she and her friend gazed out of the window at the crowd returning from the ball grounds.

“Never mind,” responded her friend, “tell me about the crowd going by and I’ll be satisfied. They say:—

“‘In the spring a young man’s fancy lightly turns to thoughts of love’; and it looks true from the couples I see together.”

“Well, you see that young man with the large, dark, soulful eyes, and rather stern, melancholy cast of features near the first of the crowd? He and—”

“Wait a minute, I don’t know which one you mean.”

“Oh, that one with the very prominent music bumps. Now do you see?”

“Yes. What about him?”

“Well, he and the plump, winsome damsel by his side are one of the most devoted couples in Ypsi. Just look at her! She’s as much interested in listening to him as he is talking, and—”

“Talk about talking,” interrupted the other, “he’s not in it compared with that girl just behind. Why she’s talking so fast the poor fellow by her side can’t get a word

in edgewise, and can only laugh. By that delicate feminine trill, I should think he appreciates all she says, though.”

“Oh, don’t worry. He’ll find a chance before very long to do his share. That’s Mr. Golds and Miss French and they’re both noted for their talking.”

“Here comes one poor man by himself. Who is he? From his dignified appearance he looks like a Professor.”

“Yes, that is Professor Yard, one of the best loved of the Normal teachers, although he has only been here a year. His gentle kindness is comforting to sinners and encouraging to saints; and it is said that one never leaves his class without having heard something worth remembering.”

“Oh, who are that pair of lovers just behind him?”

“Which ones?”

“The ones who seem too much at ease to be simply lovers.”

“Oh, that’s a married couple. but he is still a pattern of lover-like devotion and all the girls envy her. I can’t remember his name, but it is suggestive of hardness; and one might think it would be difficult not to strike fire with him, but evidently it has only ended in a match.”

“Who’s the interesting couple just back of them? That fair-haired youth and blue-eyed maiden, who seem to be arguing?”

“Oh, that’s Cottwall and Miss Corridor. They’re always together and never see anything but each other. But

if you want to see the one great case of the season, just look at that rear couple. I suppose Adam and Eve had it pretty bad in the Garden of Eden; and later Anthony and Cleopatra; and still later Romeo and Juliet gave to the world a story of deathless and undying love; but never, I am sure, was there permitted to ordinary mortals, the sight of such a soul-inspiring, heart-rending, all-conquering love as this one of which I am telling you."

"What are their names?"

"I don't remember, only that the man's is suggestive of a Greek God."

"Isn't he big and broad? And she is such a little thing—kind of cute, though. I don't blame them for being in love."

"Well, they're the last of the crowd, and it is supper-time. You'd better run down-stairs and get the best there is. And do bring me something good, for I'm about starved."



The Visit of the Legislative Committee

THEY "came," they "saw." — We hope we "conquered." Although the expected event was long postponed, the day finally dawned which brought the Legislative Committee on its annual visit to the Normal College. We were prepared for them; every class was "on" for that day, every teacher was at his post, and every student stood ready to add his or her mite to the aimed-for, general appearance of an over-crowded state of things; for, owing to the steadily increasing attendance, heavy appropriations for new buildings are badly needed.

They were met at the car by Pres. Jones and, after the exchange of greetings, they started off on their tour of investigation, under his direction. There was a considerable number of them, of all sizes and descriptions, from the short, fat, round-faced man with the humorous twinkle in his eye, to the tall, lanky individual with dignity and solemnity in every motion, as befitted the importance of his position.

As they entered the main-building, the bells rang announcing the close of a class period, and in a moment the halls were filled with a surging mass of students, some going one way and some another. The gentlemen were led by their guide into the most crowded part of the corridor,

where it became necessary for them to use their elbows in order to make any progress toward the goal they aimed for, but where they got a good idea of the limited space in the halls, at least.

Soon another bell sounded and the students disappeared as if by magic, within the doors of the various class-rooms, followed by the committee, who were piloted from room to room, preferably to the over-crowded ones. They filed into the Shakespeare class and stood in a long, solemn row against the wall with impassive faces and a general air of gloom which gave one the impression that they were "viewing the corpse," as one member of the class afterward expressed it. Meantime, their guide acted as scout and mysteriously disappeared down the hall, to spy out the land and determine upon the next point of attack. Returning, he signified that it was time to move on, and for some moments their footsteps echoed and re-echoed up and down the long corridor, as room after room was visited for a short period of time.

Since an addition to the Training School is needed, that building received a fair share of their attention. The committee arrived there in time for the chapel exercises, and, depositing their hats and coats in the office, some of

them mistaking the stenographer's desk for a hat-tree, they proceeded up-stairs. The chapel was full, as usual, but the janitor was equal to the occasion and hastily brought in chairs for the gentlemen, the very squeak of his shoes testifying to the fact that he was making strenuous efforts to get them all seated quickly and without any confusion. Chapel ended, they made their way out and continued on their tour over the building, only two getting lost in the basement during the process. They were rescued, however, and making the science building a call, they returned to Normal Hall in answer to the "long call" which announced that the hour for their speech-making had arrived.

The college is very much in need of a new assembly hall and the fact was fully demonstrated on this occasion, for the students and citizens passed through all the doors until not a seat was left, and standing-room was at a premium. For over an hour the audience was highly entertained by various speeches from members of the committee and the Mayor of the city; some good, some bad, and some indifferent, but all listened to with interest; the usual jokes concerning the small number of boys and the great pre-dominance of girls in attendance at the college were duly laughed at, and then they were ushered down

again to the long line of carriages which awaited them in the street below. As they drove off, they resembled a funeral procession in appearance, though their destination was not to the cemetery, but to the banquet hall, where the committee were highly entertained by the citizens of Ypsi at a dinner.

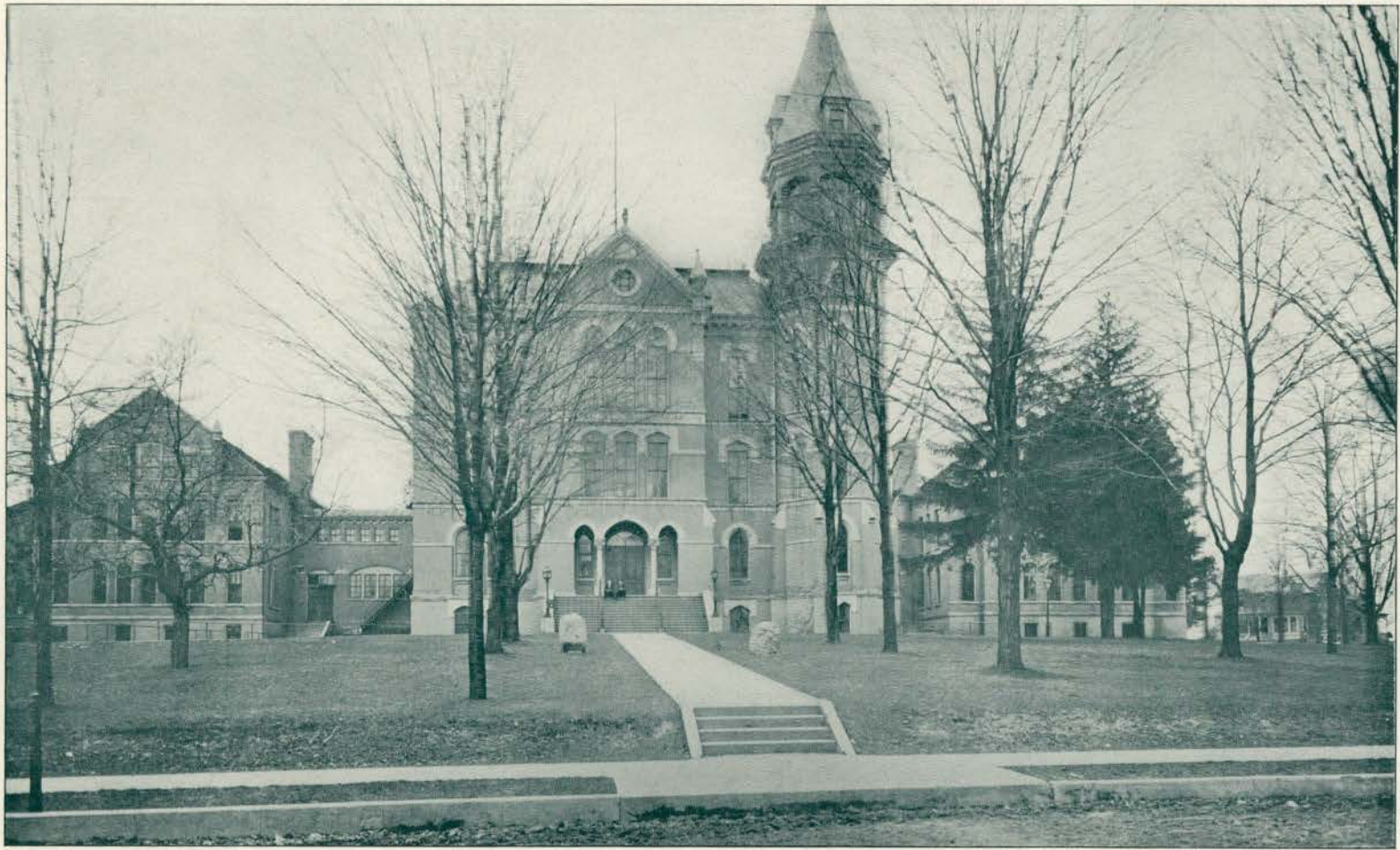
Returning to the college in the afternoon they were shown the gymnasium and conservatory, and later the needs of the Institution were clearly set forth by the president in his office, where they had gathered to discuss the matter, his words being verified by their observations of the day; and the "modest" appropriations were asked for, which we all hope will be granted.

Their final visit was paid to the Library, where they could get a glimpse of appropriations which have been wisely expended in the glass floor and the added stack-room. To the on-looker, their entrance to the library might be compared to the invasion of the Danes in England. They flocked into the quiet room, making no effort to "keep silence in the library corridors" or even in the library itself. They talked and laughed, and strode here and there, while the busy assistants dodged in every direction trying to keep out of their way and still

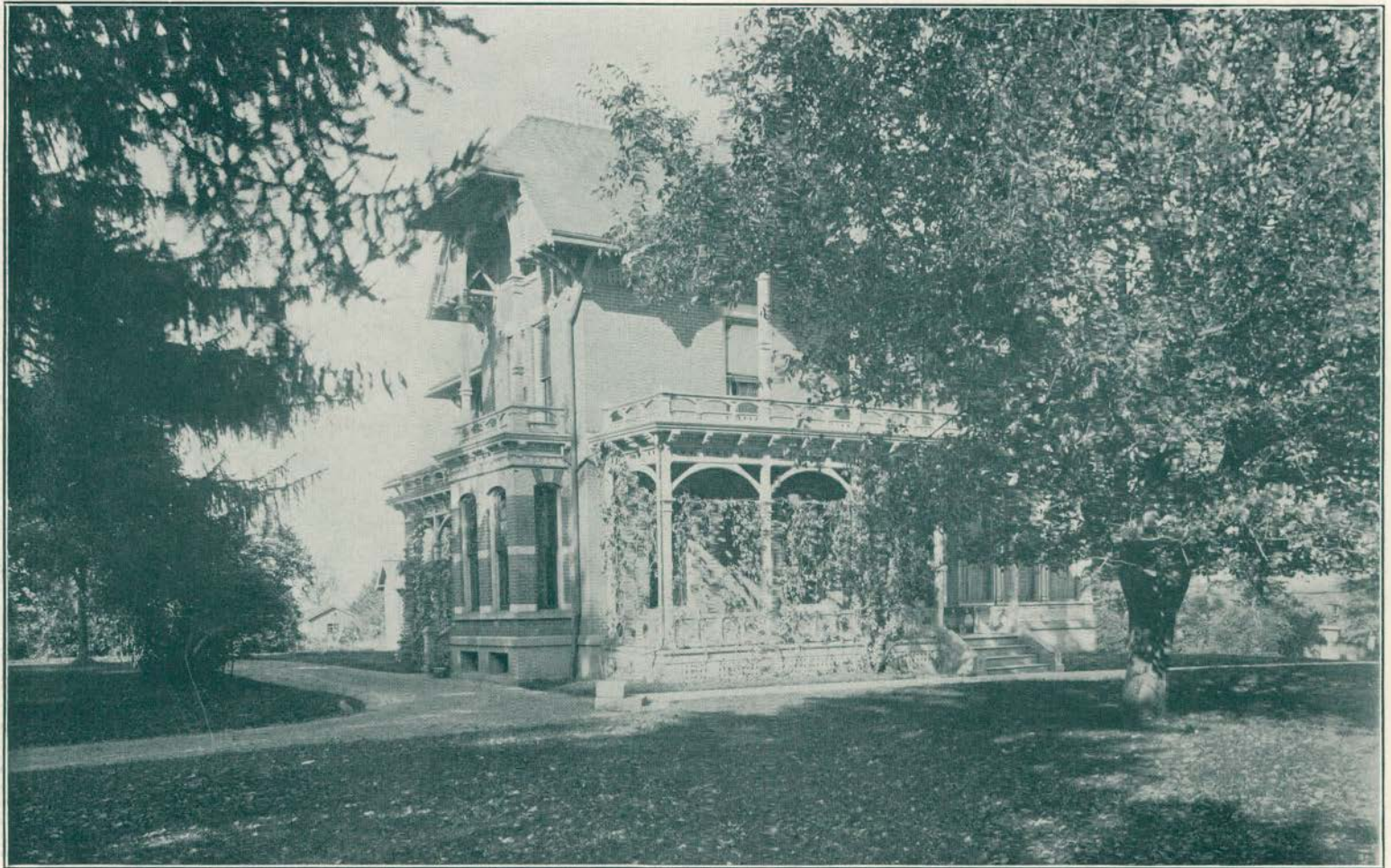
attend to the wants of the people at the rail. They paid their respects to the Librarian, surrounding her on all sides so that she nearly disappeared from view, and we were alarmed for fear she would not survive the ordeal.

It was not long, however, before they tramped off down the corridors and disappeared, to be seen no more. The committee had come and gone and we sincerely hope "their good works will follow them."





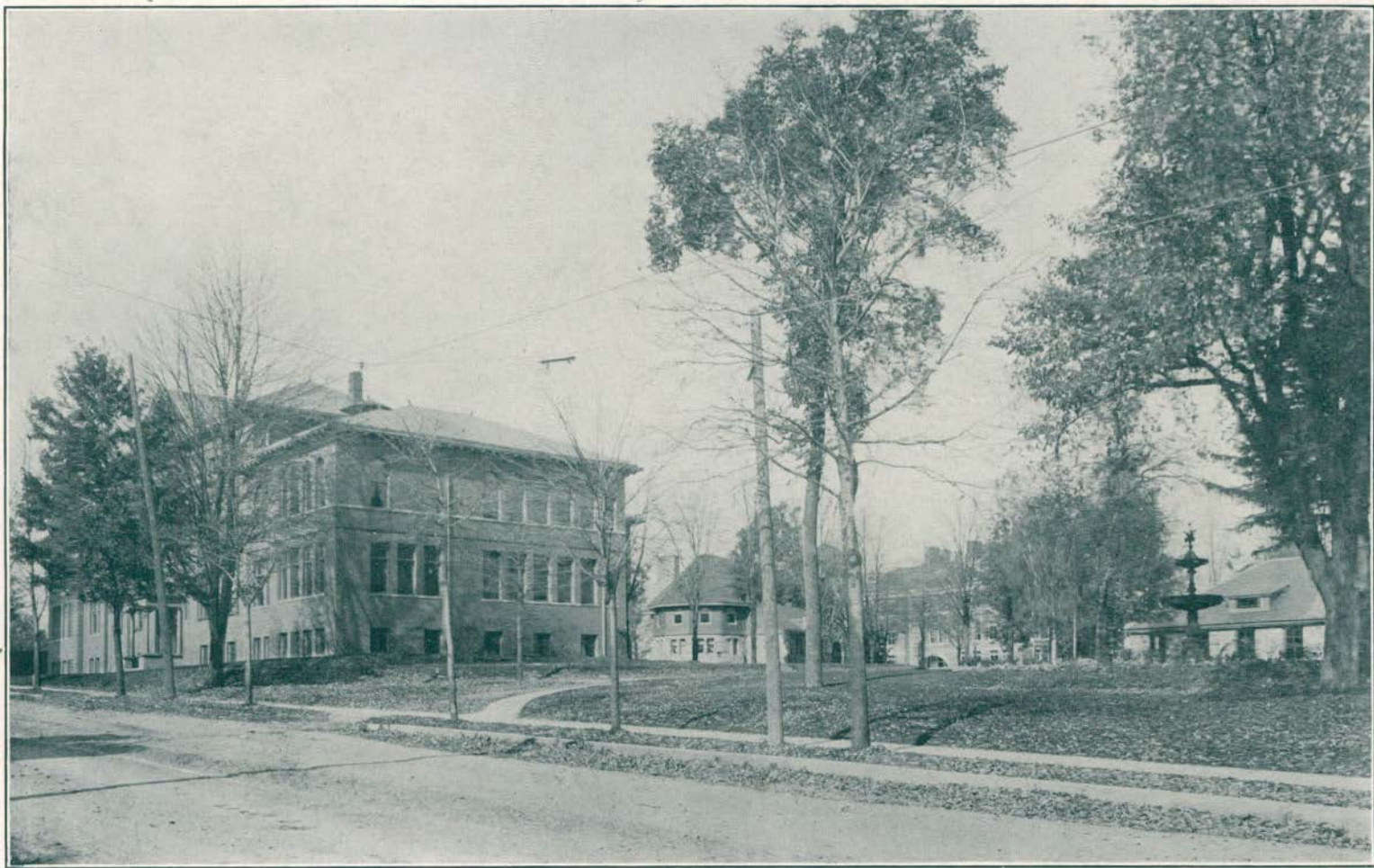
MAIN BUILDING



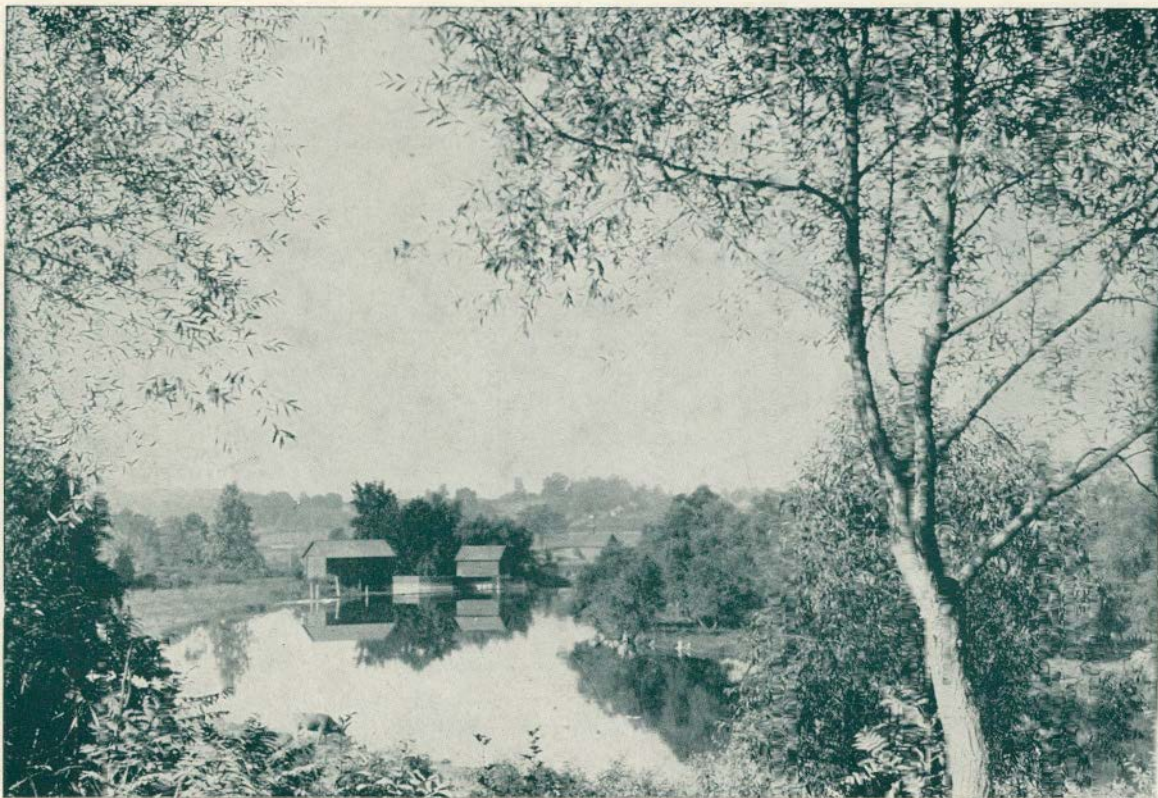
PRESIDENT S HOME



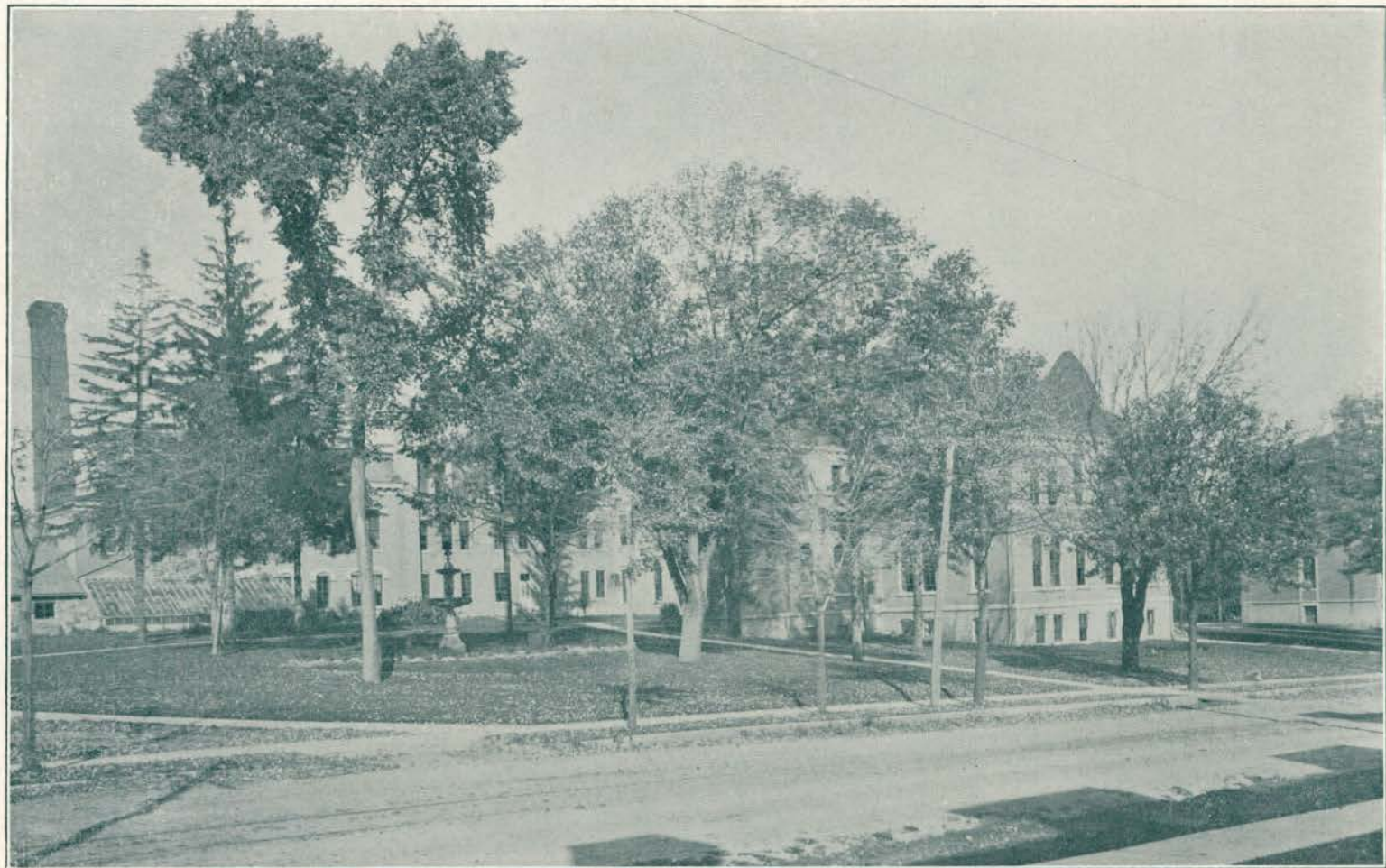
SC ENCE BUILDING AND STARKWEATHER HALL



CAMPUS LOOKING NORTHWEST

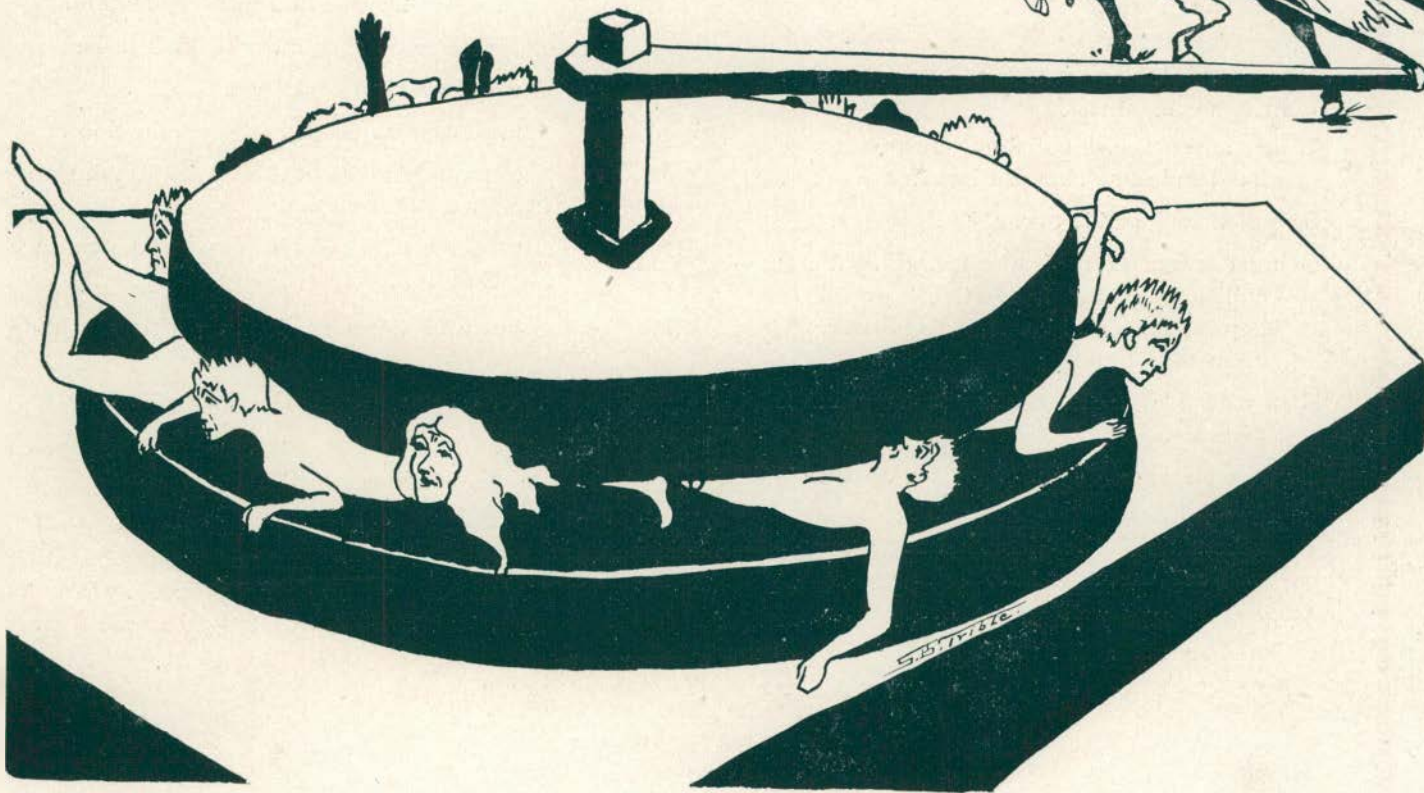


HURON RIVER SCENE



FOUNTAIN AND MAIN BUILDING

GRINDOS



A Day at the Normal

- 6:00 A. M. Loud ringing of alarm clocks.
- 6:05 " Yawns and groans.
- 6:10 " General getting up.
- 6:30 " Mad scrambling to get to the boarding house.
- 6:35 " Waiting for breakfast.
- 6:40 " Waiter appears with a dish of sawdust in one hand and some chopped hay in the other.
- 7:00 " Seniors slowly amble toward the Library.
- 7:50 " General evacuation of the Library.—Many collisions in the hall.—Great crowd of boys at the social corner causes traffic to cease for a time.
- 7:59 " Empty corridors.—Re-echoing footsteps in the distance.
- 8:05 " Janitors sit down on the steps for an hour's visit.
- 8:07 " Prof. Laird: "I shall keep all these people who are late, after school."
- 8:10 " Prof Ford: "How many of you people have had your breakfast this morning?" (Half of the class look silly.)
- 8:50 A. M. Seniors rush for the Training School, pleasant (?) anticipation in every feature.
- 9:05 " Critic teacher comes in, note book in hand.
- 9:06 " Courage flies out of the window.
- 9:30 " Student teacher drops lifeless to the floor.
- 9:32 " She is pushed out of the door to make way for another victim.
- 9:55 " All the boys in college start for the Science Building.
- 9:57 " Groups of lonesome looking girls are huddled together in the hall.
- 9:58 " They all start for the Geography Room.
- 10:20 " Miss Walton: "The Library is not a place for conversation."
- 11:50 " Normal doors are burst open by vast crowds of students.—They rush for the boarding houses at break-neck speed.—Waiters in the lead.—Pears (pairs) in the rear.
- 12:00 M. Grub.

- 12:30 P. M. Groups of well-filled (?) individuals issue forth and go down the street in the following order: Miss Ronan and Mr. Engle; Miss Warren and Mr. Miller; Mr. Caswell and a bunch of seven or more; Hugo and Clara; Withenbury and Louise; Roy and Brice; C. P. and Anne; "Doc" and his pockets.
- 12:55 " The "one o'clock" gong sounds.—Groups of light-hearted children skip toward the Training School, while here and there a solitary senior wends his weary way thither to "observe."
- 1:30 " Unearthly screeches from the Conservatory denote the fact that someone is taking a lesson.
- 3:00 " Critic Meeting.—Every one hustles to get there and learn how to receive the worst "slams" with a smiling countenance.
- 4:00 " The Tennis Courts are full of people bobbing around picking up white balls.—The baseball boys trot around after Schulte.
- 4:15 P. M. An automobile goes down Cross street.—All occupation ceases.
- 4:20 " Occupations are again resumed.
- 5:00 " "By Hen" arrives.
- 5:15 " "The studious people in the Library are requested to "bring books to the desk and get reserved books."
- 5:30 " "Hash time" has arrived.—The odors issuing forth from the doors and windows proclaim (?) the ingredients.
- 6:00 " Pear time again.
- 6:30 " The beauties of the Huron are viewed by twilight.
- 7:30 " Prof. Strong and his little band climb the winding stairs.
- 10:00 " Many doors are opened and young men come out.
- 11:00 " The streets are quiet. The High School clock and the moon keep a silent watch over the slumbering town.

Schedule

Name	Called	Known by	Lacks	Motto	Will Become	Always Found
Mr. Morris.....	"Diddle".....	His Good Looks.....	Another Heart to Conquer.....	Do just as little as possible.....	A Married Man ?.....	In Sorority Houses
Miss McKay.....	Jean.....	Her Laugh.....	Enthusiasm.....	Be jolly.....	An Orator.....	In the Library
Mr. Colby.....	"Cassie".....	His Dress.....	Words to express his thoughts.....	Be original.....	A Theatrical Manager.....	In the geography rooms
Miss Zack.....	Mabel.....	Her Stride.....	Good Nature.....	Get There.....	An Editor's Wife.....	At Zwergel's
Mr. Weber.....	"Lord Iggie".....	His Gee String.....	Senior Pictures.....	Hustle.....	A Cannibal.....	In the Aurora office
Mr. Olds.....	"Bill".....	His Laugh.....	Time.....	Embrace your "Opportunity".....	A Lawyer.....	On Ellis Street
Miss Brown.....	Eolah.....	Her conversational ability.....	Dignity.....	Talk.....	A Political Speaker.....	At sample's
Mr. Williams.....	Harold.....	His Gait.....	Conceit.....	Get in with the Faculty.....	A Great Man.....	At Senior Lectures
Mr. Caswell.....	The Poet.....	That Smile.....	Softness.....	Get a girl.....	A Dry Goods Clerk.....	With a bunch of girls
Miss Angell.....	"Reny".....	Her second finger.....	A cross disposition.....	Do it well.....	A Magazine Illustrat.....	At Aurora Board Meetings
Mr. Flint.....	"Dad".....	His Avoirdupois.....	A sense of humor.....	Take Anti-Fat.....	A Foot-Ball Coach.....	At his wife's side
Mr. Sullivan.....	"John L.".....	His Complexion.....	Conscience.....	Sell Aluminium.....	A Drummer.....	At Starkweather
Miss Totten.....	Maud.....	Her Pompadour.....	Patience.....	Play Basket-Ball.....	A Dignified Teacher.....	In the Gym.
Mr. Howard.....	The Philosopher.....	His Hair.....	Avoirdupois.....	Work.....	A Poet.....	In the next room
Mr. Woods.....	"Kangaroo".....	His Dip Front.....	Deutsch.....	Eat, drink and be merry (no die). Lead a Mass Meeting.....	A Missionary.....	On the watch
Mr. Brown.....	"Jerry".....	His Black Hair.....	A Girl.....	Be Pleasant.....	Third Ward Politici.....	At the "Senate"
Miss Arnold.....	Little One.....	Schulte.....	Height..... ? ?	At Schulte's side
Mr. Steimle.....	C. P.....	His Dignity.....	That Old Sweet-Heart of Mine.....	Run the Institution.....	"Dad" Zwergel's successor.....	Jollying
Mr. Harrison.....	"Son".....	Popularity.....	Confidence.....	Sigma Nu Phi.....	A Fakir.....	Talking to the Umpire
Mr. Youngs.....	"Brigham".....	His Pompadour.....	Wives.....	Wee Wife.....	An Elder.....	In his harem
Miss Sutnerlaud.....	Hazel.....	Her Fickleness.....	A Mau.....	One by one.....	Popular.....	Handing Lemons

Heard at the Debating Clubs

Mr. Pittinger—I move that Mr. Olds and White be hung out of the window by the heels so as to let their brains run back into their heads.

Mr. Perrine—Add the amendment that they be gagged so as to keep their brains from running out.

Mr. Olds—Mr. President, I move that we cap the climax of this foolishness by having the critic's report.

Olds—Mr. President, I want to know if any other member besides the Lincoln Club members can be invited to our banquet?

Sullivan—We said all the Portia Club.

Ben. Pit. in Lincoln Debating Club Critic's report—
The proper position of a good speaker is to have the head above the feet.

You say you are a model man.

Webster says: A model is a small imitation of the real thing

Lost—A Faculty reception. Finder please restore to the gymnasium.

Mr. Miller—After talking very interestedly with a young lady for half an hour—"O, this isn't business, is it?"

For further illustration of his business-like methods, refer to Crescent Society.

In Shakespeare class Mr. Walcott entertained his fellow students by making practical suggestions upon how a lover should conduct himself. All remembered that experience added weight to a speaker's words.

Professor Barbour, writing upon the board—Well, I guess this is the correct way to spell rhythm, but I haven't it in my note book.

He wrote rhythm.

Lady of the house to Eddy—How is it we do not see you around?

Eddy—O. I was handed a lemonade stand and I have been busy tending it.

Judson—I like to play to hand ball and I like to play foot ball, but I don't care to play a combination of the two.

Kiddo John, after Adrian game at Adrian: I feel like a chunk of frosting,—nothing but a beaten egg.

"In the corridors of learning
They are strolling hand in hand.
Lights of science both are burning
With a zeal they understand"

JUNIORS, TAKE WARNING !

EVERYONE BEWARE

Read the Following Tale of Woe and "Get on the Watch."

One day last fall when the days were getting colder and shorter, two ambitious Seniors were working in the Training School after critic meeting. They were so deeply engrossed in their work that they did not notice the shadows growing in the corners. The five o'clock gong sounded on unheeding ears. Their minds were filled with future praises from the critic, "E's," and big salaries.

Finally their preparations for the morrow were all completed. They put on their coats and groped their way through the dark hall to the doors only to find them—locked!!!

What should they do?

They hammered upon the doors and cried out for help. The only result was that they became so hoarse that they could not call any

more. Then they ran about the building looking for means of escape. All the rooms were locked.

At length, after many trials, and by means of chairs and the piano, they succeeded in opening a north window in the lower hall. After much scrambling and boosting they let themselves out onto the roof of the shed at the northeast entrance of the building. They ran to the edge and looked over. Alas! The ground looked a long ways off. Every time they looked at it it seemed farther off. "I'll dare you to jump," said one. "I'll dare *you* to jump," said the other, and neither dared.

The stars blinked down at them solemnly. A car rushed by leaving the night blanker and quieter than before. An icy blast roared around the corner chilling them to the bone. They saw that there was no use in staying out there for no one came near that they could call so they returned to the window. To their horror they discovered that they could not draw themselves up to the window ledge!

Terrified, they shrank down in the corner. Visions of spending the night on that cold, tin roof flashed into their minds. In the morning they would be found, two frozen corpses! At this horrible thought they again rushed to the edge and yelled themselves hoarser than "Pud" at a ball game.

Along in the evening some good-hearted people happened to stroll over toward Starkweather. Hearing strange, guttural noises in the direction of the Training School, they proceeded to investigate. They found two weeping, half insane girls leaning over the edge of the roof imploring them in whispers to take them down. The rescuers looked about for a ladder and discovered the bicycle rack. This served the purpose admirably, and two more thankful girls never set foot on terra firma.

(The above is a true story and happened here last fall. The names of the two girls are withheld but can easily be learned by asking some of the Senior English students).

Floral Guide

SWEET WILLIAMS.—Perennial herb. Stems and leaves black. Calyx white. Corolla beautiful pink and white. Native of Adrian; grows well in Ypsi, especially in sunny places near the West wing of Main Building.

RONANACEAE.—Annual herb. Stem erect, branching. Leaves palmate; they respond by contracting when held in a big warm hand. Flowers pink. This plant is usually found on Ellis street, altho a few specimens may be found in the Spring along the banks of the river.

RUNNELLACEAE.—A tall tree with loose gray bark. The foliage of this tree near the top is bright green while that at the very top is yellow. This tree always seems to be swaying in the wind.

HALLIDANTHUS.—Shrub. Branches opposite. Stem erect, bearing one large pink flower at the top. The petals of this flower are so arranged as to be always smiling.

BROWNARIA, CHERRY FAMILY.—Flowers small, delicate. Rootstock small, slender. The peculiar thing about this plant is that at intervals of every two minutes it emits a low gurgle.

SCHULTOLIA.—This is a species of the mushroom family. It has a large gray cap and thick stem. It grows well on the athletic grounds, especially near bright, fragrant flowers.

They Say

That Walcott has given up arguing.
 That the Ypsi-Ann cars are on time.
 That Caswell can write poetry.
 That the Normal girls are always on time for classes.
 That the training school children are models.
 That Prof. Harvey does not tell riddles.
 That Pres. Jones does not smile.
 That the girls can give yells.
 That Miss Shultes is going to have her picture in the
 Aurora.
 That the Aurora office is a thing of beauty.
 That Eddie never disputes the referee.
 That Diddle has a steady.
 That Guy doesn't like girls.
 That Pud never bluffs in his recitation.

Wanted

More voice power	girls
Some new jokes	Lyman
A new laugh	Olds
A Miller	S——— B———
Oratorical Board Meetings	Miss Ronan
Some ambition	"Doc" Holmes
Some longer sleeves	The Girls
A big appropriation	M. S. N. C.
Some dignity	Juniors
More brains	Everybody
A Wife	Cupid
A "Guy"	Miss Thompson
An Aurora?	Miss Shultes
Grinds	Aurora Board
Old shoes to throw at Schulte (next summer)	and Little One The whole push
Some sleep	Reinhold
A moustache	Skipper
A new hair restorer	Roberts
Most anything	Runnells

Professor Sherzer—"Monkeys always use sticks as weapons."

Student—"I have read of monkeys stoning people to death."

Professor Sherzer—"Ah-h, I suppose there are other monkeys yet to be heard from."

Professor Pease, looking into a room where some Junior girls were singing—"Oh, never mind, I was looking for a lady."

Student—"I can't answer that question,"

Professor Laird—"Oh, yes you can; see how much confidence I have in you."

Baldy Holmes, at the Hillsdale football game—"Now, girls 'Hold'em' three times."

Miss P - l - er, in English History—"Joan of Arc, he was a young man who rallied the French army—"

G - o - g - C - an -, in Eng. Lit.—"Coleridge never finished anything that he completed."

Miss W—— (ready for Detroit)—"I've got to make a girl's house by 2 o'clock."

Miss T.———"Well, you'll have to get the carpenters busy pretty soon."

Miss A.———"Talking about making things, I've got to make six East India islands before geography class."

1st Girl—"I'm going to give up dessert for Lent. What are you?"

2nd Girl—"I've decided to give up water melons."

Mr. C——, in botany—"The sap is like the blood in the body. In the Spring it has a sweetish taste——"
(Laughter)

Dr. Ford, in German class:—"Was für ein das ist das?" pointing to "dass" on the board.

Student—"Das ist dass hier."

Dr. Ford—"No, that that that we're talking about is a different that from that that."

Drawing Teacher—"What does the beetle signify?"

Mr. R.—"The beetle is the sign of immorality."

Professor Jefferson—"What other parts of Ohio have a large peach crop?"

Miss S.—"Argentine and Chile."

"Don't spind yer muny, me son Patrick. I want ye to attend the State Normal Schule at Ypsilanty. Its a foine instytooshin and one after me own loiking, for the little boys wear grane on their hats."

Coach, to "Son"—"Say, son, you will have to take on weight. You remind me of a soda water straw after it has been used."

Phi Belt Twins



Short suggestions Gently given

*Wouldn't it be a good plan
to introduce*

- Miss Putnam to the Aurora.
- The Juniors to some dignity.
- Stewart to some new trousers.
- Brice Miller to a derby hat.
- Miss Swyny to a short man.
- Aurora contributors to some hustling.
- Normal to a coat of paint.
- U. of M. base ball team to a practice game with
the High School.
- Dr. Fleischer to a little sympathy.

Bill's Will

Marietta, Roman Co., Ohio, May 20, 1907.

Know all young ladies by these presents, that

Whereas, I find my final dissolution to be drawing near; and

Whereas, I am without lineal descendants to inherit my property;

Therefore, In this my last will and testament, I make the following bequeathal of my accumulated wealth,

To wit:--

My property at 313 Ellis St., Ypsilanti, prized by me above all else, to Professor J. S. Lathers, stipulating that he manage the same with diligence and care.

My Reagh (ray), 131 College Place, Ypsilanti, (subject to mortgage of my room-mate,—Mr. Withenbury), to "Skipper" Davis, with sole instructions that she is not to be eaten.

My Philadelphia girl to her other fellow.

The one at Davidson to whoever will take her.

All remaining feminine acquaintances and friends to Earl J. Engle, knowing as I do that he is badly in need of the same.

My room-mate, Ray, to the Misses Brady and Dillie, to be divided and apportioned as they shall see fit.

The remainder of my property, consisting of a collar-button, three shoe-strings, and a dilapidated derby hat, to whoever will remove same from premises.

My blessing to all.

In Witness Whereof, I have hereunto set my foot, this
twentieth day of May, A.D., 1907.

(Signed)

"OLD BILL" OLDS

Suitable Gifts

Professor: A sweater.

The Co-Ed: Hints on chances for improving one's appearance.

The Fusser: A looking glass.

The Funny (?) Guy: 23 almanacs.

The Debater: A pair of bellows.

The Philosopher: Any article entitled, "How to be Happy Though Alive."

Musician: A tin wash tub and piece of gas pipe.

Anybody's landlady: George Hobart's little work, "Out for the Coin."

Grouch: Five moderately well constructed and thoroughly working infernal machines all set at the same time.

Miss C., teaching a Gym. exercise in Prof. Barbour's room: "Take a short series *with music*."

From a poster seen in a down-town window last winter:

PROF. B. L. D'OUGE, PH.D.

Will give an illustrated lecture.

Monday, Feb. 25,

on

Two Thousand Years Ago in Rome.

From personal observation.

E—e E—e, teaching in sixth grade, "What is a spectre?"

Scholar: "Well, we are going to give an exhibition in the gymnasium and the people in the gallery will be spectres."

Prof. Ford: "What is the past of the verb shoe?"

Student: "Shod."

Miss G—r: "O, but I have heard some people say shoed."

Prof. Ford: "You are thinking of chickens."



Syllogistic Reasoning

Skipper, commenting on the sharpability of his knife which he loaned to Shig Lee a moment previous: "That knife isn't sharp enough to cut butter."

Shig Lee, rather absent mindedly: "I just cut my finger."

Baker, butting in: "Therefore, Shig Lee is softer than butter."

Teddy Flintoff, as he hurriedly returns with the first order for breakfast: "Now, didn't I get around in a hurry."

Young lady with auburn hair: "Get around what? Did you come around the kitchen stove?"

Teddy, with a knowing squint of his off eye: "No, I came thru it."

"O," said the sweet feminine voice again, "I thot you looked as if you were about half baked."

And Teddy suddenly lost all control of his lower limbs.

Prof. Peet: "For what is saltpeter used?"

Student: "For gunpowder for—"

Miss Dicus, quickly: "It's good for hives."

Mr. Flint: "Did you catch cold sitting in that window the other night?"

Mr. Howard: "Why no I was sitting right by the radiator."

Mr. Flint: "O, I thought it was a girl."

Prof. Sherzer exhibits a picture of a *single* cowboy. Great excitement among the co-eds.

Prof. Gorton (in lab. practice): "Are there any more M's?"

Mr. Flint: "I'm an M+."

Manchester Superintendent: "We want a married man for the place."

Mr. H—w—d—: "Oh, I can fill that all right."

David Lockwood: "I want to find Miss B—ly."

Miss Wilhelm: "I guess she is up at Senior Meeting; I'll take you up there and find her."

Mr. Withenbury, butting in: "No, I don't think Miss B—ly is up there."

David: "Oh, yes, you know, you were up to see her Sunday night."

Alphabet

A is for Angel, good and kind,
If there were some on the Faculty we wouldn't mind.

B'S in the Faculty number five,
On English and "Gym" they seem to thrive.

C is for Colby, a popular teacher,
And also for Cooley, who looks like a preacher.

D is for D'Ooge and little Miss Downing,
One can read Latin, and the other Browning.

E'S in the Faculty we cannot find,
Is this the reason we've no marks of this kind?

F is for Fleischer, Ford, Fuller and Foster,
If you get in here you will be an imposter.

G is for guess, four names come in here,
If you've had Science and Drawing this riddle is clear.

H is for Hoyt, the students' ideal,
And Harvey, who makes the grasshopper real.

I stands for me, a grave, learned Senior,
Noted for wisdom, and haughty demeanor.

J stands for Juniors, whose kittenish ways
Betray their proximity to kindergarten days.

K is for King. Beast, birds and fishes,
Haste to obey her majesty's wishes.

L is for Laird, Lyman and Lott,
In the students' hearts they hold a warm spot.

M stands for Matteson, Magers and Muir,
Of an M in their classes you may be sure.

N stands for Norton's, History and Math.,
The way through their subjects is no flowery path.

O is for Olmsted, a teacher of art,
And also for Oliff with whom we'll not part.

P stands for Prexy, an honored man,
To show our regard we'll do all we can.

Q is for queer, that's what we say,
When a lot of Senior pictures don't come this way.

R is for Roberts, with smiling face,
He'll do all he can to get you a "place."

S stands for Stone, Sherzer and Strong,
For three better men we'll have to hunt long.

T stands for Trouble and Training School,
They go hand-in-hand as a general rule.

U stands for someone, I don't know who,
To the rest of the alphabet they've said "Skidoo."



Inseparables

Juniors and Bagley's Educative Process.
Hynes and baseball.
Mr. and Mrs. Flint.
Hugo and Clara.
Billy and his smile.
Roy and his whistle.
Professor Jefferson and his carpet bag.
Earl Stewart and "Spray."
Miss Shultes and her Aurora knocker.
Cherry and her giggle.
Diddle and the last one.
Doc Holmes' hands and his pockets.

Dictionary

Boarding house—An adjunct of the Normal which can be distinguished by the lean and hungry look of the persons seen there.



Flunk—Explained outside of Ypsi as the mark next higher than perfection, but secretly known as the lowest point of ignorance.

Freshmen—Normal Highs gone to seed.

Huron River—A little stream manufactured for the use of students on Sunday afternoons.

Junior—A species of humanity noted for the chlorophyll pigment in the skin.

Lecture—A medicine doled out by professors. In small doses it is a narcotic; in large doses, a deadly drug.

Normal Boy—A person so rare and so highly prized that the most imperfect specimens are regarded as treasures.

Professor—An ornamental adjunct of the Normal.

Senior Class—A combination of wisdom, wit and wind.

Sophomore Class—A minus quantity.





“BA-A-LL TWO”

Where are the Arm of Honor dress suits this year?

Prof. Stone will not meet his classes today; pebbles are sick.

Prof. Laird: “Will Mr. Newton recite on that question—oh, excuse me I have no right to change your name, Miss Newton.

Student, approaching Prof. D'Ooge: “Mr. Barbour, I”
“See here madam, I want you to understand that I am a better looking man than Prof. Barbour.”

At debating practice—Prof. Lathers to Olds: “See here, Bill Olds, you will have to cut out both Calculus and girls until after the Lansing debate.”

Miss C—— to Dr. Blount: “Say, Dr. Blount I have an awfully sore throat; will you prescribe for me?”

Query: Did Miss C—— think Miss Blount Homeopath, Osteopath, Alleopath, Veterinary, or a Dentist?

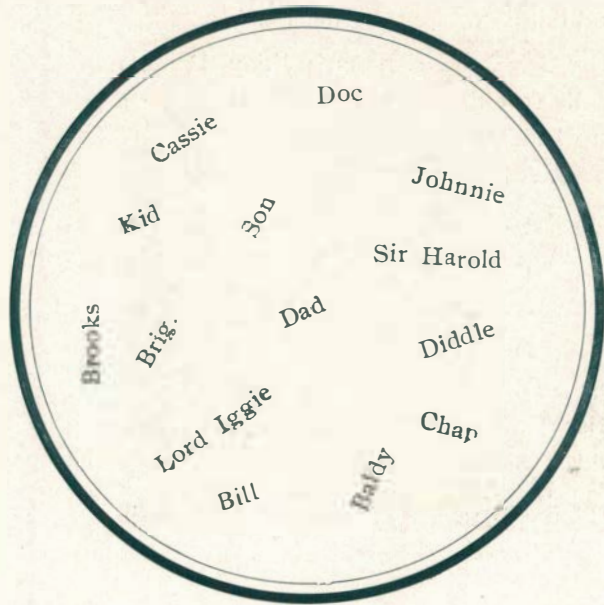
Freshman in Entrance Examination, describing Italy: “Macaroni grows luxuriantly in the valley of the Po.”

The students in geography were trying to warm some flasks by putting their hands around them. Mr Colby said, “If anyone’s hands are cold, why, let me know.”

Miss Oliff in reading class: “I wish you all knew ‘An Old Sweetheart of Mine.’”

If anyone wishes any information about serenading girls at 2 a. m., ask the Salisbury boys.

"None Such" Mince Meat



Prof. Roberts (at Senior Lecture)—“You can generally tell what a man has in him, by his gait.”

Normal girl (coming home after the Detroit opera)—“Say, Conductor, do you allow drunken people on this car?”

Conductor—“Sh-h, never mind—sit down—no one will notice you.”

Herald (in 8th grade class, placing his finger on the end of a youngster's nose)—“See here, young man, the color of my hair is wrong for you to be doing anything of that kind.”

The German class had been discussing the pronunciation of threshing—whether it was threshing or thrashing. Dr. Ford—“Now, would any of you dare get up in a teachers' meeting and say: ‘There goes a thrashing machine’? Be sure you point out the window, tho’—not at a school teacher.”



HERE IS WHAT EVERY SENIOR GIRL WILL REMEMBER



JOHNSON AND HYAMES
WHO WON PRACTICALLY ALL THE POINTS IN THE
BOYS' INDOOR MEET



The Alumni Association

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ALL loyal Seniors should be interested in the Alumni Association. The only way to keep up a lively interest in our Alma Mater is to become a member of this Association. Since the establishment

of the Normal in 1853, 5718 people have been graduated. The Normal College News is the official organ of this large body of active teachers, and anyone who subscribes to the Normal News is a member of the Association.

A Tale of Evolution

It stands upon the corner here,
Some rude folks think it very queer;
My store, 'tis the product of evolution,
And sure it has seen much revolution.

Beneath a little canvas tent,
My energies at first were bent,
I sent small boys upon the street,
To tell about my stock so neat.

Next came a brilliant red tin store,
(My little tent was seen no more)
And up and down its floor so clean,
I walked with manly stride serene.

But this small store could not contain
A man of such large business brain,
So into one old haircloth trunk,
I soon did tumble all my junk.

With size and site no more content,
On to the corner I have went;
And now if you would look for me,
A wooden store you'll plainly see.

But walk inside and you will find
All things to cheer the student mind:
Books, printing press and rubber heels,
Some doughnuts, cakes and stuff for meals.

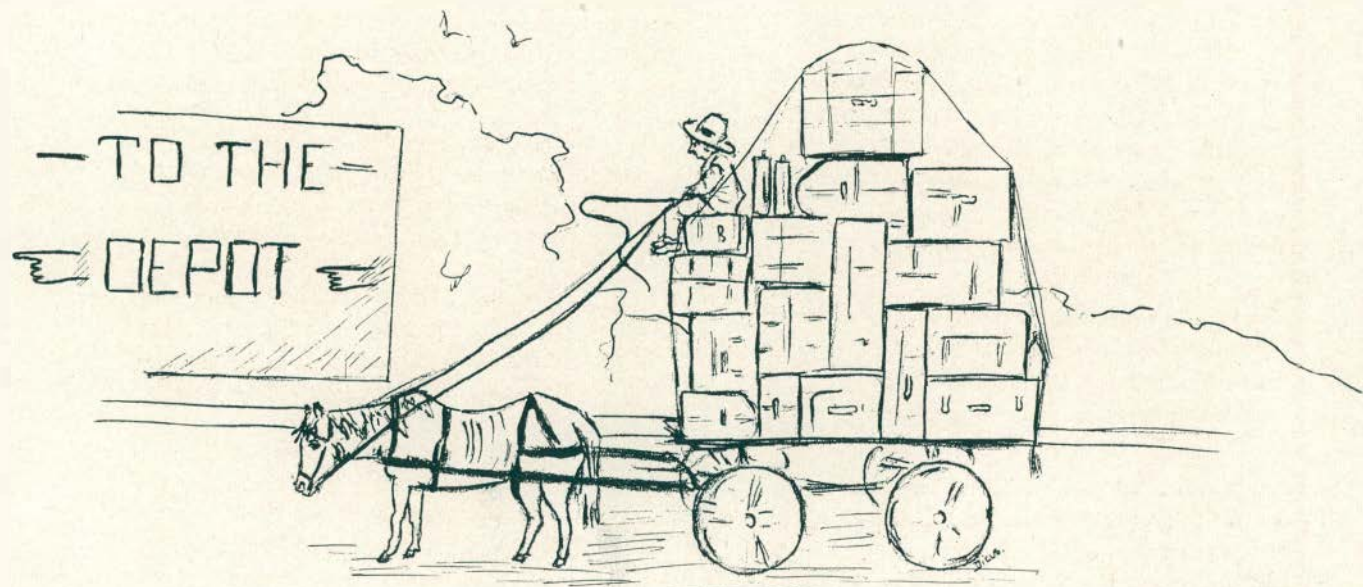
Athletics, too, I'll not neglect,
For in the window you'll detect,
Along with coal and paper signs,
Bats, balls and rackets of all kinds.

Now don't forget gym suits and boots,
And all stuff which my "dray" totes.
Whene'er you want a first-class treat,
My fresh "Long Johns" are good to eat.

I found a wife in noughty-six,
And on my store I soon did fix
A little cottage built for two,
Where we might live forever true.

And if in future days you roam
Back to your dear, old college home,
One plain, large sign will surely say,
H A R N A C K.

(Reprinted from the Aurora for 1905).



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