

THE

AURORA

VOLUME

SIXTEEN

Wadsworth

THE AURORA

MICHIGAN STATE NORMAL COLLEGE

SENIOR CLASS ANNUAL

1909

VOL. XVI

CATHARINE C. DEIBEL
Editor-in-Chief

WARREN D. BYRUM
Business Manager



Greeting

Farewell, farewell, grand Alma Mater
Alas, we bid thee fond adieu,
O, may we in life's field of labor
To God, ourselves and thee be true,

While your fostering arm still round us lingers,
As it has, since we've been here,
"Yet your right hand points beyond us,
Lo, your harvest time is near."

Many friends, O kindly mother,
Have we found within your walls,
Many lessons have you taught us
True charity has been the best of all.

Hail, O hail, thou varied future!
Come and bring us what you may
For the star of hope shall guide us
Now we have strength to meet the day.

=1909 Aurora

TO
DR. BENJAMIN LEONARD D'OOGHE

Inspiring Teacher, Genial Scholar and Friend

This Volume is Dedicated

By the Class of 1909



BENJAMIN LEONARD DOOCE, PH. D.

Benjamin Leonard D'Ooge

AS SUPERINTENDENT OF SCHOOLS in Coldwater, I well remember, in the summer of 1881, of going to the University of Michigan to look up a Principal for the High School. It was important that I secure a strong man, for the resigning Principal was a teacher of several years' experience and had just been called to the Principalship of the Detroit Central High School. The University authorities said: "One of our seniors, B. L. D'Ooge, is your man." A few minutes' conference with Mr. D'Ooge, confirmed in my judgment the wisdom of their advice, and subsequent experience more than justified the selection. From the first his work at Coldwater was a decided success. Without preceding experience in teaching, without Normal School training, taking charge of a high school of over one hundred students, following a strong teacher of experience, he began at once to rival, if not improve upon, the work of his predecessor. He had a high ideal of scholarship, a natural gift in imparting what he knew, a sense of what is essential and what is not essential to teach, tact, enthusiasm, and a never-failing fund of genial humor to brighten up the routine exercises of class-room instruction. Such a young man could not fail to be popular and was sure of promotion. At the end of three years he was called to the University of Michigan as Instructor in Latin, and two years later accepted the position in the Normal College which he now so honorably fills.

Combined with the rare qualities mentioned above, Dr. D'Ooge has had for many years an unusual capacity for hard work, and an unflagging ambition and industry. In 1883 he took the degree of A. M. at our State University. Two years—1899-1901, were spent in travel abroad and in study at the University of Bonn, in Germany. At the latter institution the degree of Ph. D. was conferred upon him after a most rigid examination. Almost inevitably, moreover,

his scholarship and his skill in teaching have expressed themselves in a series of admirable text books for public schools. His Caesar's Gallic War, Cicero's Select Orations, Latin Composition, etc., have received a most generous recognition by the public schools of the entire country.

In addition to his editorial labors Dr. D'Ooge has been a frequent contributor to various educational periodicals and is an honored member not only of the Michigan State Teachers' Association, but of the American Philological Association, and the American Archaeological Association. Upon the formation of the Classical Association of the Middle West and South, he was chosen as its first Secretary and Treasurer.

The great teacher, like the poet, is born, not made, and I know of no man who exemplifies the truth of this statement more than Dr. D'Ooge. The wide recognition of his leadership in the field of Latin for the Secondary Schools, is a source of gratification to his friends and of honor and distinction for the college he represents. He is at present upon leave of absence, and is spending the year in travel and study abroad. A host of friends and students will welcome his return to his regular duties in October of the coming school year.

PROF. F. A. BARBOUR.

Aurora Board

CATHARINE C. DEIBEL, Editor-in-Chief

WARREN D. BYRUM, Business Manager

ESTABROOK RANKIN, Assistant Editor

BEULAH WADSWORTH, Art Editor

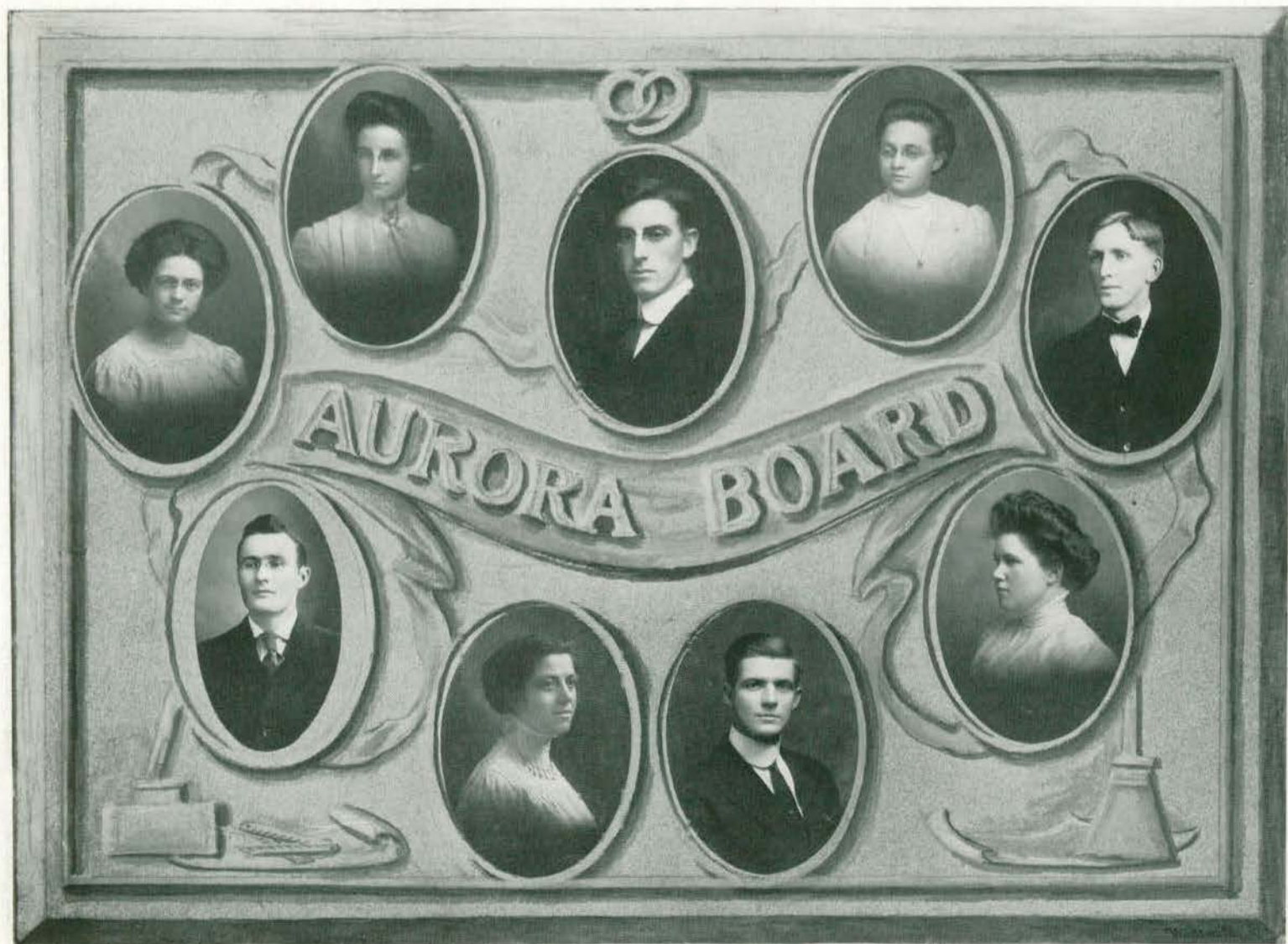
MAY I. HUTCHINSON, Joke Editor

ARTHUR LEDERLE, Athletics

EMOJANE BULLOCK, Societies and Clubs

CLARE HODGE, Fraternities and Sororities

RAY I. WISE, Junior Class



MICHIGAN STATE NORMAL COLLEGE

L. H. JONES, A. M., President

STATE BOARD OF EDUCATION

Hon. Dexter M. Ferry, Jr.,
President

Hon. W. A. Colton,
Vice President

Hon. W. J. McKone,
Treasurer

Hon. Luther L. Wright,
Secretary

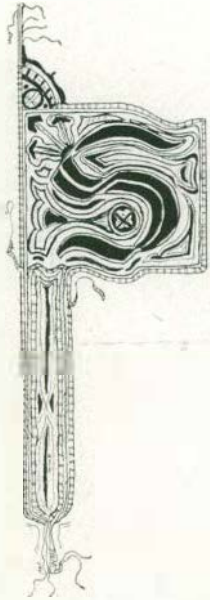
Hon. Luther L. Wright,
Superintendent of Public Instruction



Front View of Main Building



PRESIDENT JONES



President Jones

AN APPRECIATION

SINCE the onslaught upon the word reliable as a part of our vernacular speech, made by purists in the use of English, about the middle of the last century, I have felt some hesitation in using this word, and have often found myself casting about for a satisfactory substitute. In this quest I have rarely felt that I had much success, and now I can think of no word which so well expresses that which seems to me one of the most characteristic elements of President Jones' character. He is eminently a reliable man. Trustworthy? Yes, and more than that. Always to be depended upon? Yes, and more than that. He is reliable; reliable in his processions of thought; reliable in his judgments; reliable in respect to his promises; and reliable in the discharge of any duties which he takes upon himself. He possesses a certain wholeness and unity of character which those about him have learned to discern and trust, with the certainty that he can do nothing contrary to his own nature.

One reason why his practical judgment is so rarely at fault may be found in the fact that he has had such long and wide experience in the exercise of this faculty under the most varying circumstances. In the art of sure and swift judgment, as elsewhere, practice makes perfect.

And I think we may find the source of his power to see quickly and deeply into more intricate and profound questions, in his habit of looking not at the local and temporary aspects of these questions, but at the great principle which underlies them. So his decisions have something of the generality and permanence of human nature itself.

Upon this sense of reliability of our honored president has been built the distinct tone and character of this institution. Delivered from the worry and uncertainty of a vacillating and capricious management, the institution has rest, and has been able to give itself with undivided interest to its distinctive work. Faculty and students have felt that the energy that is often frittered away in friction growing out of constant change of policy, has been released for doing the work in hand—the very work we are placed here to do—so that efficiency, and the satisfaction that grows out of efficiency—has become the characteristic of the school.

PROFESSOR E. A. STRONG.

Faculty

Our Faculty



NOT LOCATION ALONE, nor stately buildings, nor modern equipments, nor munificent endowments make a college, necessary as all these things may be. In the personnel and inspiration of the Faculty lies the worth of our Normal College. That this far famed institution of learning has great teachers—men and women of strong personality, high scholarship and exalted ideals—at whose feet during the past two years we have sat, listening and trying to take to ourselves the many, many things they know and value, previous Auroras have recorded, all vying with each other to do honor to those to whom honor is due.

The true wealth of a nation is not found in its material resources and accumulations, nor in the skill of its people to make money, but in its men and women of character, whose aim is to elevate and ennoble humanity. Where are those of equal numbers who contribute more to this desired end than our Faculty.

The class of 1909 unanimously bear testimony to the faithful service of the faculty of the Michigan State Normal College. They have rejoiced in our joys and successes; they have regretted our failures and defeats; they have ever sympathized with us in our disappointments and sorrows.

Many of us do not realize what our association with these men and women has done for us. In coming years we shall know and understand and appreciate more fully.

Let us hope and strive that we may be what they would have us be, and that we may do what they would have us do, so that we in turn may enrich other lives as they have enriched ours. Thus shall we best honor our Alma Mater and pay high homage to her Faculty.

ESTABROOK RANKIN, '09.

   **FACULTY**   

OF THE



MAIN 
BUILDING



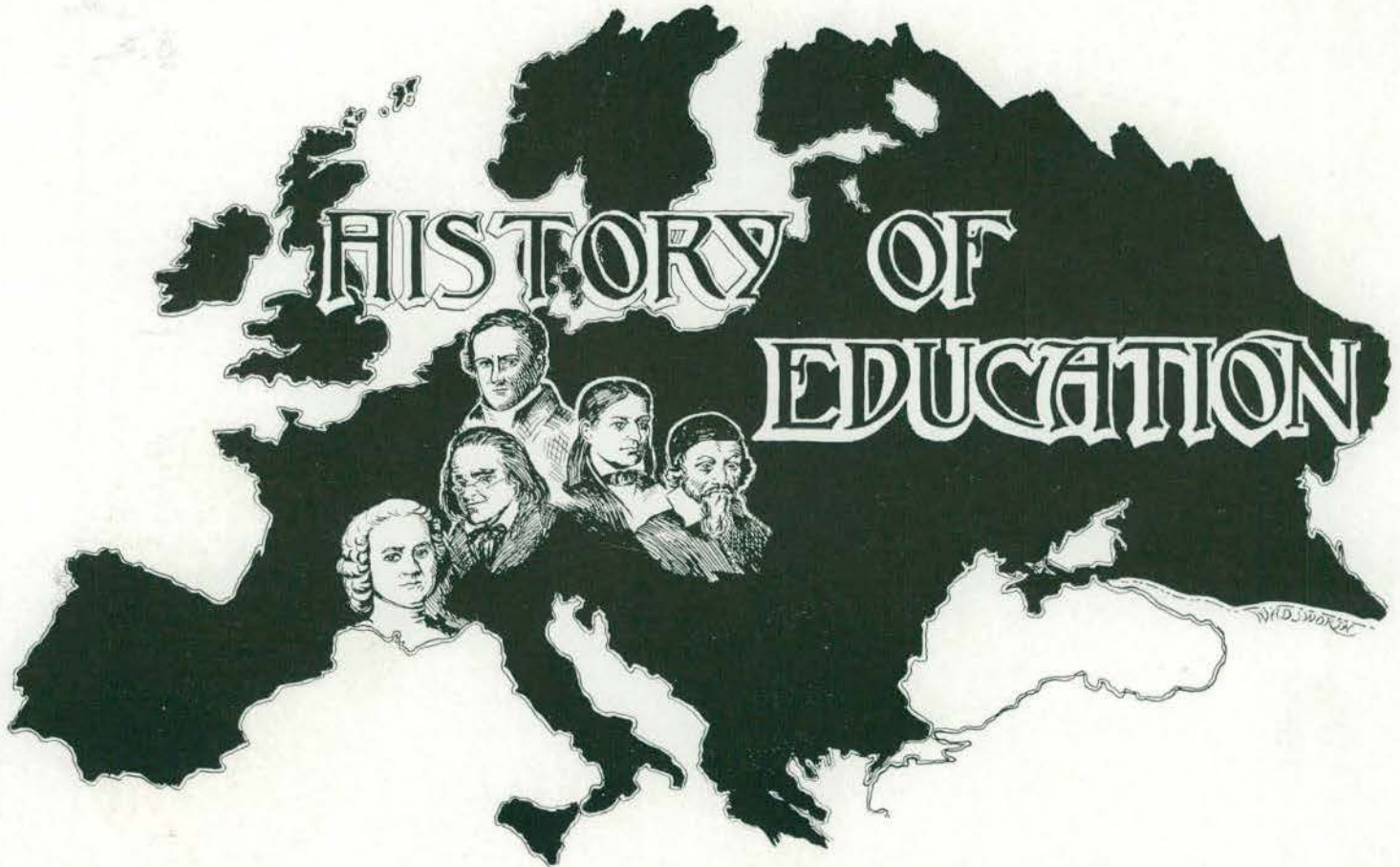
PRESIDENT JONES, A. M.

His life to every duty true,
Will be true greatness to the end.

PRESIDENT JONES was born in Hamilton County, Indiana. He received his early education in the common schools and academy. He was graduated from the elementary course of the Oswego Normal School in New York State, in 1867, and from the advanced course of the same institution in 1870. He attended Harvard University the following year. He has held the following positions: Chair of Natural Science in the State Normal School at Terre Haute, Indiana, from 1872-1875; Instructor in English in the Indianapolis High School from 1875-1876, and Principal of Indianapolis Normal School from 1876-1884; Superintendent of the Indianapolis Schools from 1884-1894; Superintendent of the Cleveland Schools from 1894-1902. He took his present position in 1902.

President Jones has been a member of the National Educational Association since 1872 and of the National Council of Education since 1890. He is an active member of the National Society for the Scientific Study of Education, the Society of Religious Education, and many other Educational Associations. He was a member of the celebrated Committee of Fifteen, and also the Committee of Eleven.

He is the author of the Jones Readers.



HISTORY OF EDUCATION



W.D. SWOREN



CHARLES O. HOYT, PH. D.
Professor of Science and History of
Education.

Occasionally we meet a person whom we admire for his keen and brilliant intellect; sometimes, one whom we love for his kindly sympathy; but when in one person we find the broad scholar and the truly noble man, we honor him—Dr. Hoyt, the most inspiring teacher, the most sincere friend.

CHARLES O. HOYT, Ph., D., is a native of the Empire State. He began his professional career as principal of the Blissfield, Mich., High School, from 1877 to 1881. For the following fifteen years, Professor Hoyt was, in succession, Superintendent of Schools in the following places: Wyandotte, Grass Lake, Jackson and Lansing. In 1897 he accepted the position of Superintendent of the Training School of the Michigan State Normal College, and soon after was made Associate Professor of Psychology. In 1899 he was given the position of Professor of Science and History of Education which position he now holds.

Professor Hoyt received the degree of A. B. from Albion College in 1896, and the degree of Ph. D., from the University of Jena, Germany, in 1903.

He is a member of the State Teachers' Association and the National Educational Association. He is the author of "Studies in the History of Modern Education" which was published in 1908.

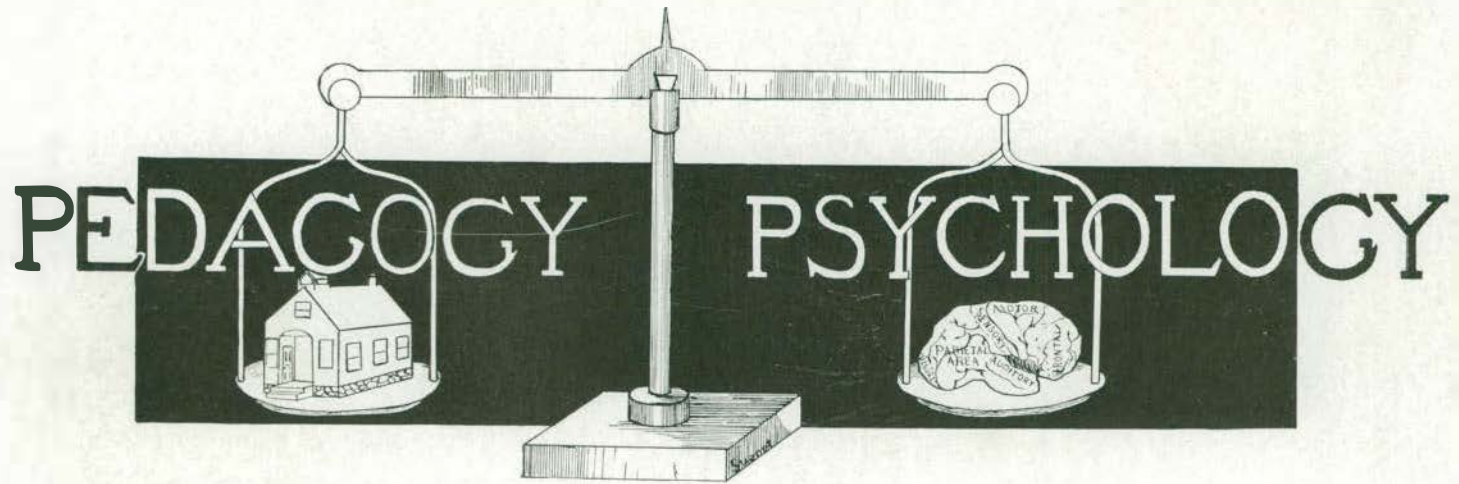
Good nature is the very air of a good mind, the sign of a large and generous soul and the peculiar soil in which virtue prospers.

HORACE Z. WILBER, A. B., is a native of Michigan and spent some years as teacher in the schools of that section of the state designated as "The Thumb." He was graduated from the Normal College in 1902, and after a year's work as Superintendent of the schools of Marlette, Michigan, accepted a position in the Kansas State Normal School. During his five years in the Kansas Normal School he was successively high school critic, instructor in school administration, and professor of school administration. Mr. Wilbur was elected to his present position as Associate Professor of School Administration, last June. In addition to his teaching work, he has the past year, had charge of the two Normal College publications. He received the degree of A. B. from M. S. N. C. in 1908.

Mr. Wilber is a member of the State Teachers' Association, the Michigan Schoolmasters' Club, the National Educational Association and the American Academy of Political and Social Science.



HORACE Z. WILBER
Associate Professor in Science and
History of Education.





SAMUEL B. LAIRD, A. M.,
Professor of Psychology.

"O truly good and truly great,
Was ever man so grandly made as he."

SAMUEL B. LAIRD, A. M., was born on Prince Edward's Isle. He was graduated from the Michigan State Normal College in 1874 and has since held the position of Superintendent of the following schools: Wayne, Tawas City, East Tawas and Lansing. Mr. Laird has held his position since 1889.

He received the degree of B. Pd. in 1875 from this institution and also holds the degrees of A. B. and A. M. from the University of Michigan.

Professor Laird is a member of the Michigan State Teachers' Association, the Schoolmasters' Club and is an active member of the National Educational Association.

To all the students he is bound with cords of friendship sure and sound;
Each new found friend
Strength to this bond doth lend and makes it stronger than before.
This is the tribute I would give
To him who ever as the students' friend will live.

NATHAN A. HARVEY, Ph. D., a native of Illinois, was graduated from the Illinois State Normal University in 1884. From 1884-1887 he was Superintendent of the Pittsfield (Ill.) schools and the following three years were spent in study at the University of Illinois. Professor Harvey was Instructor in the Kansas City High School from 1890-1896; and the next four years were spent as Head of the Department of Science in the Superior State Normal School, Wisconsin. He was Vice-Principal of the Chicago Normal School, director of extension work and lecturer on Psychology from 1900-1904, when he accepted his present position.

He received the degrees of A. M. and Ph. D. in 1900 from the Illinois Wesleyan University.

Dr. Harvey is a member of the American Association for the Advancement of Science; the Central Association of Teachers of Science and Mathematics; the Chicago Academy of Science, and the National Educational Association.



NATHAN A. HARVEY, PH. D.,
Professor of Pedagogy and Institute Conductor.

We know him as a lover of God and Nature and a true friend of man.

HENRY C. LOTT, A. M., M. Pd., was born in Holt, Ingham County, Michigan, and was graduated from this institution in 1890. From 1890-95 he was Superintendent of the Bellaire schools and during the last four years of this time was also County Commissioner of Schools in Antrim County. For the next ten years Professor Lott was Superintendent of the Elk Rapids schools and during the summers of 1902, '03, '04 was a special student at the University of Michigan. He accepted the position of Instructor in Psychology in 1906 and is now ranked as Assistant Professor of Psychology.

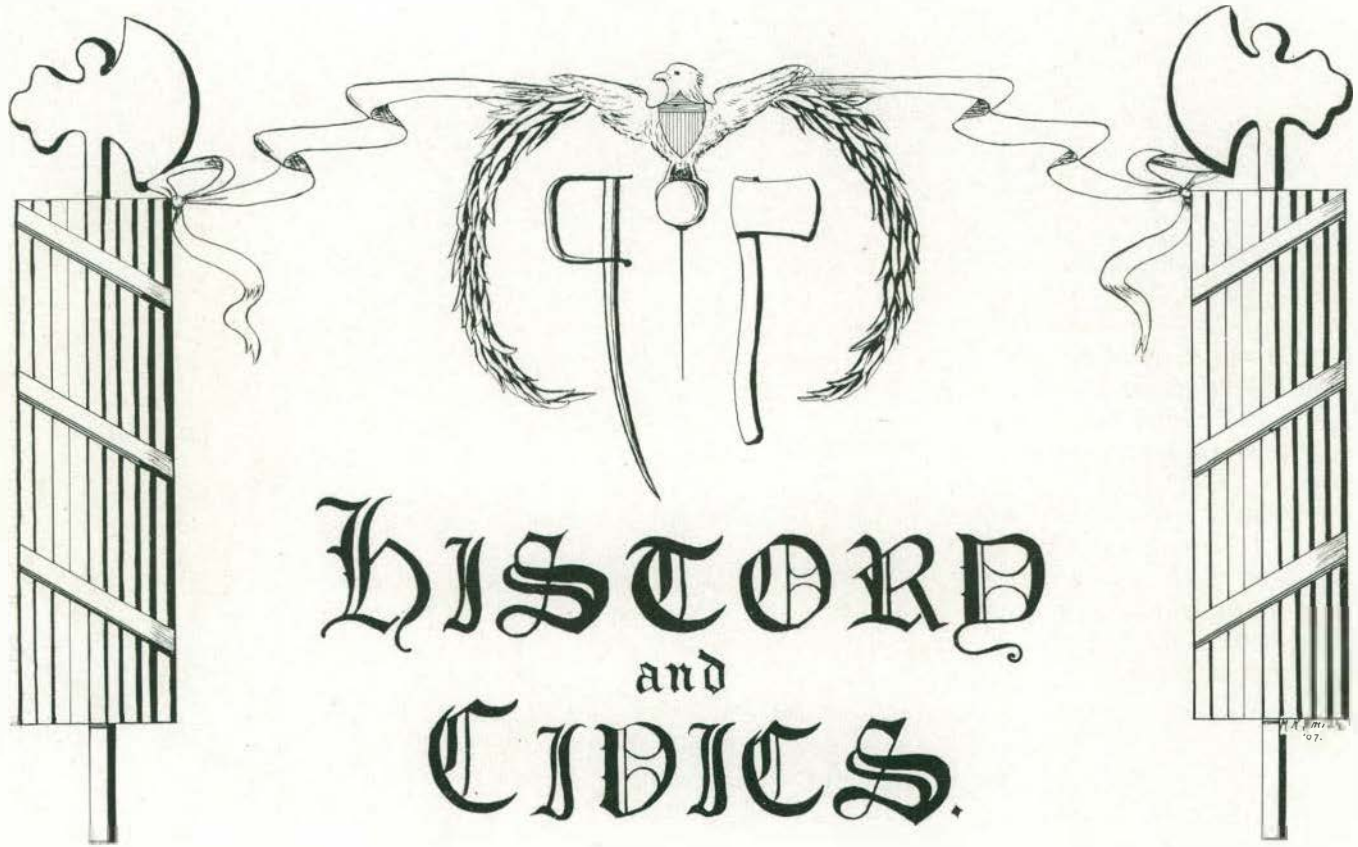
Professor Lott received the degree of M. Pd. from this institution in 1902 and that of A. M. from the Columbia University in 1906.

He is an active member of the National Educational Association, and is also a member of the State Teachers' Association.

Mr. Lott is the author of "Nuggets Gathered," and "The Literature and Graded Spelling Book."



HENRY C. LOTT, A. M., M. Pd.,
Assistant Professor of Pedagogy.



HISTORICAL
and
CIVICS.

H. A. ...
'07.



JULIA ANNE KING,
Professor of History and Civics.

Her character has its source in God, and her hopeful,
healthful, benign influence abideth forever.

JULIA ANNE KING was born in Michigan and was graduated from the Michigan State Normal College in 1858. From then until 1875 she taught in different High Schools in the State, and then accepted the superintendency of the Charlotte, Michigan, schools. In 1882 she was elected to her present position. She is a member of the National Historical Association.

“There is a true cultivation which gives us sympathy with every form
of human life, and enables us to work most successfully for its
advancement.”

MARY B. PUTNAM, PH. B., M. PD., is a graduate of the Michigan State Normal College and the University of Michigan. She has had charge of the work in English in the State Normal School at Mankato, Minnesota, and in the Central High School at Minneapolis, Minnesota. In 1892 she accepted the position of Instructor in Civics and Economics here and later was made Assistant Professor in that department.

Miss Putnam received the degree of M. Pd. from this institution and the degree of Ph. B., from the University of Michigan.

She is a member of the National Historical Association and the Collegiate Alumnae.



MARY B. PUTNAM, PH. B., M. PD.,
Assistant Professor of Civics.



FLORENCE SHULTES, B. PD.,
Instructor in History.

"In acts exemplary not only give
Ourselves good names, but doth to others give
Matter for virtuous deeds by which we live."

FLORENCE SHULTES, B. PD., was graduated from the Michigan State Normal College in 1883. From 1883 to 1887 she was preceptress in the Centerville High School, Michigan, and the following five years were spent teaching in the Department of English and History in the Traverse City High School. In 1892 Miss Shultes was elected to fill her present position.

She received the degree of B. Pd. from the Normal College in 1901 and during that year did advanced work in the University of Chicago. She has been abroad twice in the interest of her subject, once in 1899 and in 1905.

Miss Shultes is a member of the North Central History Teachers' Association.

"The learned understand the reason of the art, the unlearned
the pleasure."

BERTHA G. BUELL, A. M., was graduated from the Michigan State Normal College in 1893 and for the next three years acted as High School Instructor. In 1899 she accepted her present position as Instructor in History.

Miss Buell received the degree of B. L. from the University of Michigan. Last year was spent in study at Radcliffe College.



BERTHA G. BUELL, A. M.,
Instructor in History.



N

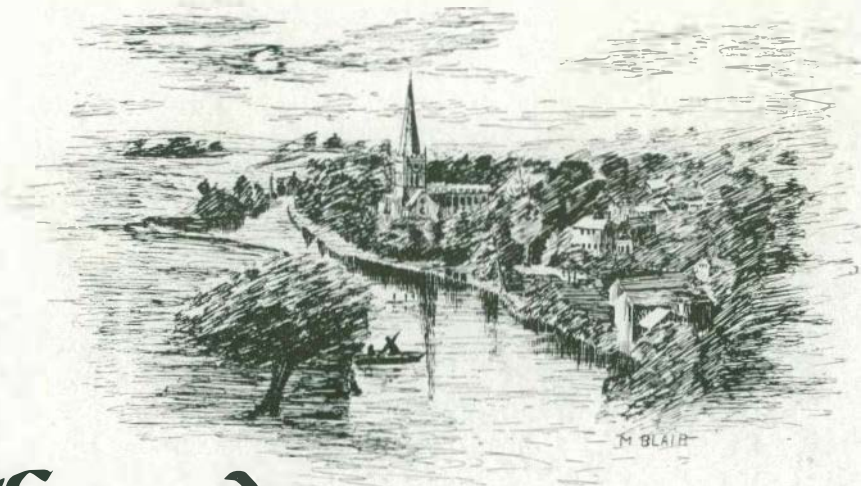
G

L

J

R

S





FLORUS A. BARBOUR, A. B., A. M.
Professor of English

Professor Barbour is a natural teacher, inspiring his pupils with love for their work by his own devotion to the best ideals, and by his high character and refined dignity of manner. As a platform lecturer he takes front rank in the artistic presentation of the master pieces of literature. As an interpreter of Dramatic Literature he has no superior. Shakespeare and his characters are living realities to him, and his philosophical deductions and life lessons are made most fascinating and soul stirring by his vivid portrayal of them. Through Professor Barbour's interpretations the student feels his love of justice, truth and true culture. Every student who has read and studied with Professor Barbour, is nobler, broader and more sensitive to the beautiful than before.

FLORUS A. BARBOUR, A. B., A. M., was born at Flint, Michigan. From 1878 to 1880 he was principal of Coldwater High School, and the following year was Principal of the Grand Rapids Central Grammar School. For the succeeding five years Professor Barbour was Superintendent of the Coldwater Schools, and he accepted his present position as Professor of English at the State Normal College, in 1885.

Professor Barbour received the degree of A. B., from the University of Michigan, in 1878, and that of A. M. (causa honoris) in 1900.

"A woman, nobly planned,
To warn, to comfort and command."

ABIGAIL PEARCE, Ph., B., B. Pd., was graduated from the Michigan State Normal College, after which she was Preceptress in two High Schools. She then accepted the position of Supervisor of the primary grades in the Training School here, from which she later resigned to take the position of Instructor in English in the English Department. Miss Pearce is now ranked as Assistant Professor of English.

She received the degree of Ph. B., from the Normal College, and the degree of B. Pd., from the University of Michigan.

Miss Pearce is a member of the Michigan Schoolmasters' Club and the State Educational Association. She is president of the Woman's Union of the M. S. N. C. This year she was elected to the Phi Beta Kappa, of the U. of M.



ABIGAIL PEARCE, PH. B., B. PD.,
Assistant Professor of English.



ALMA BLOUNT, B. S., A. B., Ph. D.
Instructor in English.

"The keen spirit seizes the prompt occasion—
makes the thought,
Starts into instant action, and at once
plans, performs and executes."

ALMA BLOUNT, B. S., A. B., Ph. D., is a graduate of Wheaton College, Illinois; Cornell University, and has also studied at Radcliffe College. Miss Blount accepted her position as Instructor in English in this institution, in 1902. She was given leave of absence from 1904-1905, and this year was spent doing research work in the British Museum and Bibliotheque Nationale, Paris. Miss Blount has held a scholarship and a fellowship from the Collegiate Alumnae.

Dr. Blount received the degree of B. S. and A. B., from Wheaton College, and the degree of Ph. D., from Cornell University.

Miss Blount is a member of the Collegiate Alumnae.



ESTELLE DOWNING, A. B.
Assistant in English.

"None saw thee but to love thee,
None knew thee but to praise."

ESTELLE DOWNING, A. B., was graduated from the Michigan State Normal College in 1898, and has held her present position as Instructor in the English Department since then.

Miss Downing received the degree of A. B. from the University Michigan, in 1902.

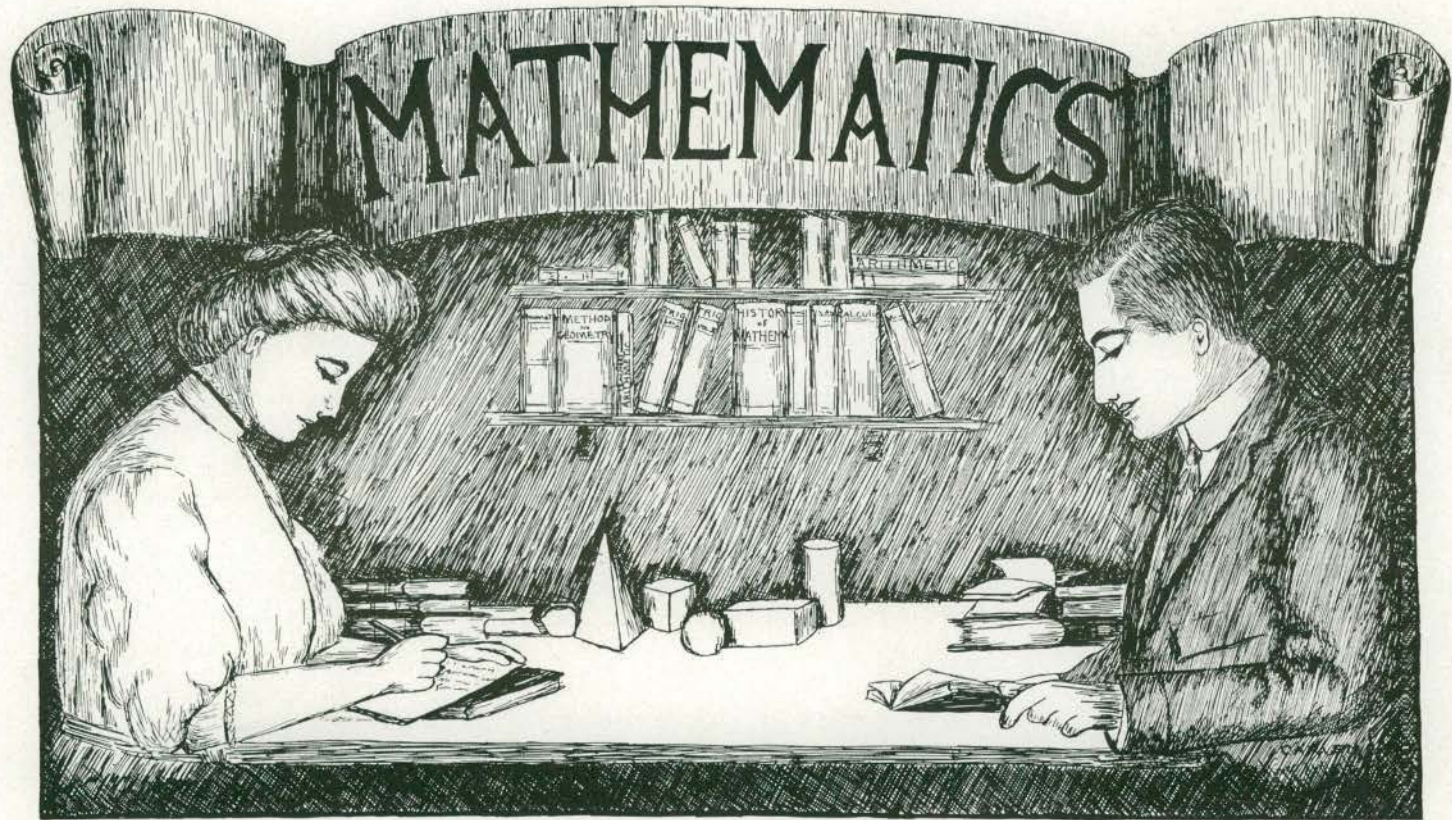
"Great minds, like heaven, are pleased in doing good."

EMELYN GARDNER, A. B., is a graduate of Oneonta State Normal, New York, and has also studied at the Chicago University. Miss Gardner was Superintendent of the city schools at Geneva, Illinois, after which she accepted the position of critic teacher of the seventh grade in this institution. This year she was elected to the position of Instructor in the English Department.

Miss Gardner received the degree of A. B., from the University of Chicago.



EMELYN GARDNER, A. B.
Instructor in English.





ELMER A. LYMAN, A. B.
Professor of Mathematics

“By a kind and fashionable discipline, the eye is taught to brighten, the lip to smile and the whole countenance to emanate with the semblance of friendly welcome, while the bosom is warmed by a spark of genuine kindness and good will.

ELMER A. LYMAN, A. B., was born at Manchester, Vermont. He was graduated from the University of Michigan in 1886, and the following year was Assistant Superintendent of Schools at Paola, Kansas. From 1887 to 1890, he was Principal of the Troy, Ohio, High School. Mr. Lyman was Instructor in Mathematics in the University of Michigan, for the succeeding eight years. He accepted his present position as Professor of Mathematics in 1898.

Professor Lyman is a member of the Michigan State Teachers' Association; the Michigan Schoolmasters' Club; the Central Association of Science and Mathematics Teachers; the National Educational Association, the American Mathematical Society, and the American Association for the Advancement of Science.

He is the author of the following text books: “Plane and Spherical Trigonometry” and “Computation Tables,” with Professor Goddard of the University of Michigan; “Advanced Arithmetic,” and a “Plane and Solid Geometry.”

Professor Stone possesses a strong mind of which he has made good use. By his continual emphasis of the practical he has become an inspiration to others and has won for himself success. “Success doesn't happen. It is organized, preempted,—captured by consecrated common sense.”

JOHN CHARLES STONE, A. M., began his work as a teacher, in the rural schools of Illinois in 1884. After nine years in rural and village schools, he entered the University of Indiana. During '95-'97 he was tutor of Mathematics there, while doing advanced work, and he received the degree of A. M., in '97. The following year he was head of the departments of Mathematics and Physics in the Elgin, Illinois, High School. Mr. Stone then took a similar position in the Lake Front, Illinois, Academy, where he remained until coming to this institution in 1900, as Assistant Professor of Mathematics, being made Associate Professor the next year.

Mr. Stone is widely known as a text book writer, institute conductor and contributor to educational magazines. He is a member of the Michigan State Teachers' Association, the Michigan Schoolmasters' Club, the Central Association of Science and Mathematics Teachers, the American Mathematical Society and the National Educational Association.

Professor Stone leaves the institution this year to become head of the Department of Mathematics in the State Normal School at Montclair, N. J.



JOHN C. STONE, A. M.
Associate Professor of Mathematics



ADA A. NORTON, Ph. B., Ph. M.,
Instructor in Mathematics.



CLEMENS P. STEIMLE, B. Pd., A. B.,
Assistant in Mathematics.



JENNIE L. MATTESON, A. B.,
Assistant in Mathematics

“She speaks, behaves and acts just as she ought.”

ADA A. NORTON, Ph. B., Ph. M., is a graduate of Albion College. She has held the following positions: Preceptress in the Northville and Quincy High Schools, (Mich.); Instructor in Mathematics in the Ypsilanti High School, and now is Instructor in Mathematics in the Michigan State Normal College.

Miss Norton received both her degrees from Albion College.

She is a member of the National Educational Association, and the Michigan Schoolmasters' Club.

A man of untiring ambition, worthy purpose and noble deeds.

CLEMENS P. Steimle, B. Pd., A. B., was graduated

from the Michigan State Normal College, in 1902. The following year he taught in Albion High School. From 1903-1905, Mr. Steimle was Principal of Hillsdale High School. He accepted his present position as Assistant in Mathematics in 1905.

This year he was appointed to the position of Secretary-Registrar, and will assume his duties in July.

“Great culture is often betokened by great simplicity.”

JENNIE L. MATTESON, A. B., was graduated from this institution in 1906, and since then has held her present position as Assistant in Mathematics.

She received the degree of B. Pd. from this institution in 1907.





RICHARD CLYDE FORD, PH. D.,
Professor of French and German.

"Formed on the good old plan, a true and brave
and downright honest man."

DR. RICHARD CLYDE FORD is a Michigan man, and received his early education in the schools of the State. His college course was interrupted by a trip to the East Indies, where he was for a time attached to the Anglo-Chinese school. He later completed his studies with two degrees, from the Albion College.

Dr. Ford's travels and work abroad have been extensive; he began his Germanistic researches under Professor Kluge, of the University of Freiburg (Boden), and carried them further in Munich, with Professors Paul and Muncker. The Ph. D., degree was given him by the University of Munich, in 1900.

Dr. Ford has been Professor in Albion College, the Northern State Normal School, and since 1903 in the Michigan State Normal College.

In addition to a large number of magazine articles, Professor Ford is the author of the following texts: "Elementary German for Sight Translation," "Sudermann's Teja," "De Tocqueville's Voyage in Amérique," and co-author of John D. Pierce—"A Study of Education in the Northwest."



IDA FLEISCHER, B. PD., PH. M.
Instructor in French and German.

To know her is to love, admire and respect her.

IDA FLEISCHER, B. Pd., Ph. M., was graduated from the University of Michigan in 1892. The following three years she taught in the Ludington High School, and the next two years at Council Bluffs, Iowa. In 1900 Miss Fleischer received the position of Preceptress and Professor of Modern Languages in Western College, Toledo, and the following year took her present position as Instructor in German. Miss Fleischer received the degree of Ph. M., from the University of Michigan, in 1894, and the degree of Ph. D., from the University of Göttingen, Germany, in 1900.

Not to know all that may be known of such a remarkable woman, is to miss a great inspiration.

MARY JOY LOMBARD has been a student at Radcliffe College, and at the Universities of Berlin and Chicago, and was graduated from the Northwestern University in 1901. The next two years were spent teaching at Calumet, Mich., and Elgin, Ill. Miss Lombard accepted her position as Instructor in French, in 1903.

Miss Lombard spent last year abroad.



MARY JOY LOMBARD,
Instructor in French and German.



BENJAMIN LEONARD D'OUGE, PH. D.,
Professor of Latin and Greek.

"A noble life put on record acts like an inspiration to others."

BENJAMIN LEONARD D'OUGE, A. M., PH. D., is a native of Michigan. He was graduated from the University of Michigan in 1881. For the following two years he was Principal of the Coldwater High School and in 1883 accepted the position of Instructor in Latin in the University of Michigan. Professor D'Ooge accepted his present position as Professor of Latin and Greek in the Michigan State Normal College in 1886.

Professor D'Ooge received the degree of A. M. from the State University in 1884 and the degree of Ph. D., from the University of Bonn in 1901. He is a member of the National Educational Association; the Michigan Schoolmasters' Club; the American Philological Association; the American Archaeological Association and the Classical Association of the Middle West and South.

Professor D'Ooge is the author of several books, among which are "Classical Mythology," "Easy Latin for Sight Reading," "Cæsar's Gallic War," and "Helps to the Study of Latin." Mr. D'Ooge is spending this year abroad in research study.

"A man so learned and so wise, yet so intensely human."

SERENO BURTON CLARK, PH. D., is a native of Michigan. He was graduated from the Michigan State Normal College in 1895. He was instructor in Latin and Greek in the Benton Harbor High School during 1896-1898 and held a similar position in the Normal College during 1899-1901. From September 1901 until June 1904 he was Instructor in Latin and Greek in the Marquette High School. During 1907-1908 he was a member of the classical faculty of the Western Reserve University, Cleveland, Ohio.

Acting Professor Clark in 1901 received the degree of B. Pd. from the State University. In 1907 he received the degree of Ph. D. from Harvard University. He is a member of the Classical Association of the Middle West and South, the American Philological Association and the Michigan Schoolmasters' Club.



SERENO BURTON CLARK, PH. D.,
Acting Professor of Latin and Greek.



HELEN BROWN MUIR, M. PD.,
Instructor in Latin and Greek.

“Unselfish and noble acts are the most radiant epochs in the biography of souls. When wrought in earliest youth they lie in the memory of age like coral islands green and sunny, amid the melancholy waste of ocean.”

HELEN BROWN MUIR, M. PD., was graduated from the Michigan State Normal College in 1873. The following thirteen years were spent teaching in the schools of Battle Creek. The years from 1886-1889 were spent in study, the first two at Olivet College and the last as a special student at the University of Michigan. Miss Muir has held the position of Instructor in Latin and Greek since 1889. The degree of M. Pd. was conferred upon her this year by the Normal College.

He makes the ancient Romans living men; he shows life in all ages is the same. A student in his class learns more than Latin.

ORLAND O. NORRIS, A. B., was graduated from the Michigan State Normal College in 1900. After teaching for nearly five years in the Troy (Ohio) High School, he accepted his present position as Instructor in Latin in January, 1905. Mr. Norris received his degree of A. B. in 1908.

He is a member of the Schoolmasters' Club and of the Classical Association of the Middle West and South.



ORLAND O. NORRIS, A. B.,
Instructor in Latin.



GEOGRAPHY





MARK S. W. JEFFERSON, A. M.,
Professor of Geography.

The earth is to him a never ending number of wonderful roads
which all lead to God.

MARK S. W. JEFFERSON, A. M., was born in Massachusetts. He was graduated from the Boston University in 1889. He had spent several years in Argentine Republic as an astronomer previous to accepting in 1890 the position of Instructor in the Michell's Boys' school, Bilerica, Massachusetts. From 1891-1893 he was Principal of the Furness Falls, Mass., High School, and the next three years were spent as Superintendent of Schools at Lexington, Mass. Professor Jefferson studied at Harvard from 1896-1898, and then accepted the position of Submaster of the Brockton, Mass., High School, where he remained until taking his present position as Professor of Geography in the Normal College in 1901.

Mr. Jefferson received the degrees of A. B. and A. M. in 1898 from Harvard University.

He is Associate Editor of the Journal of Geography; Fellow of the Geological Society of America; a member of the American Association of Geographers, the American Association for the Advancement of Science, and Vice President of the Michigan Academy of Science for Geography and Geology.

"And still they gazed and still the wonder grew
That one small head could carry all he knew."

A. E. PARKINS is a graduate of the St. Clair High School. In 1903 he was graduated from the Michigan State Normal College after which he assisted in the Physical Science Department. He received the degree of B. Pd. in 1906. Mr. Parkins was Instructor in Science in the Holland High School previous to becoming Assistant in the Geography Department here, which work he entered upon last fall.



A. E. PARKINS, B. PD.,
Assistant in Geography.



READING
AND
ORATORY



J. STUART LATHERS, B. L.,
Professor of Reading and Oratory.

Professor Lathers will bear much knowing. Acquaintance discovers him a quiet conservative who awakens respect. Intimacy reveals a warm, patient, genial, trusty friend. Self-made himself, necessity calls forth his ready sympathy and assistance. Intellectually he is keen and certain in his conclusions, emotionally he is deep but undemonstrative. He is actuated by a practical common sense in his teaching and by a broad outlook and strong sense of duty in his living. He will long be remembered with sincere affection by all who have felt his influence, especially by those who have known his kindly aid. May his years of usefulness at the Normal College be long and many.

J. STUART LATHERS, B. L., was born in the State of Michigan. He was graduated from the Normal College in 1893 and from the University of Michigan in 1899. From 1889-1901 he was instructor in English in this college. For the next two years he was Associate Professor of Reading here and since then has been at the head of the Reading and Oratory Department. He received the degree of B. L. from the State University in 1899. This year he was elected to the membership of the Phi Beta Kappa of the University of Michigan.

Character is a magnet which draws soul unto soul and a reserved force which acts only through presence. As a crystal stream in its onward course empties its waters in the glen below, so a true and noble character pours the pure into other natures. Miss Oliff through her appreciation of all that is good and beautiful, through her interest in humanity, through her endeavor to touch the hearts of her students by the best literature and through the sincerity in her work leads others to feel the better and the nobler life.

LILLIAN MAUDE OLIFF was a student at Olivet College three years. She then taught in the schools of Ionia and Jackson, after which she attended Northwestern University, where she was graduated from the Cumnock School of Oratory in 1903. She was also graduated from the Thomas Normal Training School of Detroit in 1906. Miss Oliff had taught in the Lewis School for Stammerers and had read one season with the Ladies' Quartet of Jackson, previous to accepting in 1906 her position as Assistant in Reading and Oratory.



LILLIAN MAUDE OLIFF,
Assistant in Reading.





BERTHA GOODISON,
Instructor and Supervisor of Drawing.

"In art there is point of perfection, as of goodness or maturity in nature; he who is able to perceive it and who loves it has perfect taste."

BERTHA GOODISON was a student in the Detroit Art School in 1890 and 1891, and was graduated from the Normal College in 1894. The following two years were spent as Preceptress of the Vicksburg, Michigan, High School, and the next four years at Marquette, as Supervisor of Drawing. In 1900 Miss Goodison accepted her present position as Instructor and Supervisor of Drawing in the Michigan State Normal College.

Miss Goodison has at various times been a special student at the Prang School, Chicago, and Harvard Summer School. She has studied under Wm. Chase at Shinnecock Summer School, Long Island, and under Raphael Collin in Paris.

Miss Goodison spent the spring quarter in study at Teachers' College, Columbia University.

"Her heart is in her work, and the heart giveth grace to every art.

ANNA H. OLMSTEAD was graduated from the Cleveland School of Art in 1896, and from the Chicago Art Institute in 1901. The year of 1903 was spent in Paris as a pupil of Alphonse Mucha; the year 1905 in Florence as a student of Guilia Sartoni; and the year 1906 studying under Leonard Achtman in New York. Miss Olmstead has held her present position as Instructor in Drawing since 1902. She is a member of the Western Drawing and Manual Training Teachers' Association.



ANNA H. OLMSTEAD,
Instructor in Drawing.



H. ETHEL CHILDS
Assistant in Drawing

"Culture is like wealth, it makes us more ourselves, it enables us to express ourselves."

LOTA H. GARNER attended Olivet College from 1882-1884, and Oberlin College from 1884-1887. She spent the years from 1888-1894 studying and teaching art in Springfield and Toledo, Ohio. Miss Garner specialized in Drawing in this institution and accepted her present position as Assistant in the Drawing Department in 1902. Miss Garner spent three months of this year at the Chicago Art Institute.

"Charming women can true converts make, we love the precept for the teacher's sake."

H. ETHEL CHILDS was graduated from the Normal College in 1902. Miss Childs had been Supervisor of

Drawing in the Marquette schools for two years and had taught in the Drawing Department in this institution before taking her position as Assistant in that Department.

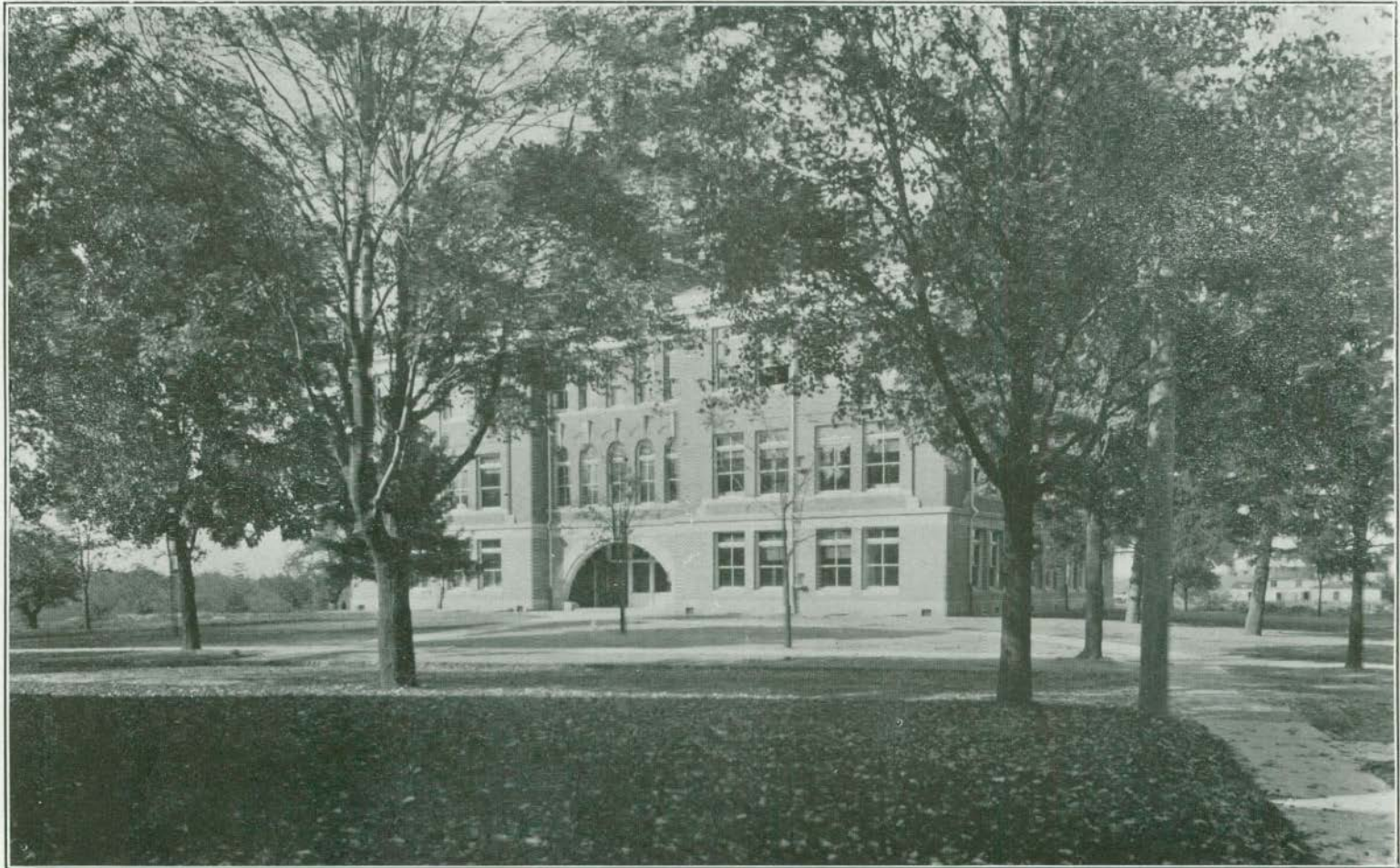
Miss Childs has been a student at the Chicago Art Institute and also at the Pratt Institute.

"Her pencil was striking, resistless and grand;
Her manners were gentle complying and bland."

KATE VAN CLEVE who supplied for Miss Lota Garner, after specializing in drawing in the Normal College, was graduated from Pratt Institute in 1906. Miss Van Cleve for the past two years was Supervisor of Drawing and Manual Training in the schools of Salisbury, Maryland, and taught in the Drawing Department of this institution during the summer of 1907.



J K Dillon



The Science Building



PHYSICAL SCIENCE



EDWIN A. STRONG, A. M.
Professor of Physical Sciences.

"He hath a daily beauty in his life. Nor can the snow which now cold age doth shed upon thy reverend head, quench or allay the noble fires within."

EDWIN A. STRONG, A. M., was born in Otisco, Onondaga County, New York, January 3, 1834. In 1858 he received the degree of A. B. from Union College, and in 1862 that of A. M. He was Principal of the Grand Rapids High School, from 1858-1862. For the next nine years, Professor Strong was Superintendent of Schools in the same city, and the following two years held the position of Instructor in Science in the Oswego Normal School, of New York. From 1873 to 1884 he was again Principal of the Grand Rapids High School, and has held his present position since that time.

Professor Strong has been a member of the American Association for the Advancement of Science, since 1864; of the National Educational Association since 1885, and of the Michigan Schoolmasters' Club, and the Central Science Association, since their organization. He is a charter member of the Michigan Academy of Science and was a delegate to the International Conference held in London in 1884.



FREDERICK R. GORTON, PH. D.,
Associate Professor in Physical Science.

"True merit is like a river, the deeper it is the less noise it makes."

FREDERICK R. GORTON, PH. D., was graduated from the Michigan State Normal College in 1892 and has since held the position of Instructor and Assistant in Physical Science and is now ranked as Associate Professor in that department.

Professor Gorton received the degree of B. Pd. in 1899 from the Michigan State Normal College; the degrees of B. S. in 1900, and M. A. in 1901 from the University of Michigan; and the degree of Ph. D. in 1905 from the University of Berlin, Germany.

He is a member of the Societe de Physique and the American Academy for the Advancement of Science.

"The man who consecrates his hours
By vigorous effort and an honest aim
At once draws the sting of death and life
He walks with nature and her paths are peace."

BERT WM. PEET, M. S., was graduated from the Michigan Agricultural College in 1892. The following five years were spent as Instructor in Biology and Chemistry in the Grand Rapids High School. From 1897 to 1899, Professor Peet was Assistant and Instructor in the University of Michigan. He then accepted the position of Instructor in Chemistry in the Normal College and since 1906 has been ranked as Assistant Professor of Chemistry.

Professor Peet received the degree of M. S. from the University of Michigan in 1898.

He is a member of the American Chemical Society and the Michigan Schoolmasters' Club.



BERT WM. PEET, M. S.
Assistant Professor of Chemistry.





WILLIAM HITTEL SHERZER, PH. D.,
Professor of Natural Sciences.

"How good is he, how just and fit for highest trust."

WM. HITTEL SHERZER, PH. D., was graduated from the University of Michigan in 1889, but took special work until 1891 when he accepted the position of Principal and Science teacher in the Houghton High School. At this time he was also a special student in the Michigan School of Mines at Houghton. The next year Professor Sherzer was Instructor in Geology and Paleontology at the University of Michigan, and he accepted his present position here as Professor of Natural Sciences the following year. Since that time he has spent one year in special study at the University of Berlin, Germany.

Professor Sherzer received the degree of B. S. in 1889, M. S. in 1890, and Ph. D. in 1891, from the University of Michigan.

He is a Fellow of the American Association for the Advancement of Science, and also the Geological Society of America. He is a member of the National Geographical Society and the Michigan Academy of Science.

"Happy is the man who has been able to learn the causes of things."

SAMUEL D. MAGERS, M. S., was graduated from the Illinois State Normal University in 1886, from the University of Michigan in 1894, B. S. degree, and from the University of Chicago in 1901, M. S. degree.

Professor Magers has held the following positions: Principal of the Fayetteville, Arkansas, High School, 1886-1888; Hamilton Street School, Houston, Texas, 1888-'91 and 1894-'95; Principal of the Normal and High School, Houston, Texas, 1895-1900; Instructor in Natural Science at the Normal College in 1901, and since 1907 has ranked as Assistant Professor of Physiology.

Professor Magers is a member of the Michigan State Teachers' Association, Michigan Schoolmasters' Club, Michigan Academy of Science, and the past two years has been Chairman of the Teaching Sections of the last two. He is also a member of the American Academy for the Advancement of Science.



SAMUEL D. MAGERS, B. S., M. S.,
Assistant Professor of Physiology.



JESSIE PHELPS, M. S.,
Instructor in Natural Sciences.

Miss Phelps is a rare teacher. Broadly sympathetic, tolerant of genius, patient for development, conscientious in her interests, her pedagogy is not of that rigid sort which would compel every individual to conform to the deduction drawn from mathematical averages. She recognizes the largeness of her work and meets it in a way worthy of such a responsibility. Above all she has the courage of her convictions. Miss Phelps bases her philosophy of life upon life, and this she finds the source of an inspiring creed possible of practical application. Many have known her as a teacher and friend, and it is to be hoped that many more may have the inspiration of her helpful influence.

JESSIE PHELPS, M. S., was graduated from the University of Michigan, in 1894. The following two years were spent teaching in the Sault Ste Marie High School. Since 1898, Miss Phelps has held the position of Instructor in Natural Sciences in the Normal College. The fall quarter of 1902, was spent at the University of Chicago, and the winter 1906-1907 at the University of Marburg, Germany.

She received the degrees of B. S. in 1894, and M. S. in Biology in 1898, from the University of Michigan. Miss Phelps is a member of the Michigan Schoolmasters' Club and the Michigan Academy of Science.

Miss Goddard seems to have been endowed of nature for a teacher. She teaches from an inner necessity and her teaching is not confined to subject matter; the class room has for her a deeper significance, a place to lift, inspire and transform; this she accomplishes, not by precept alone, but by example. She meets her students where it is possible, on the common ground of friendship, and hence her classes breathe a spirit of unity and fervency of purpose immeasurable in its influence for good. There are many who feel themselves indebted to Miss Goddard for her influence, and only hope that they may discharge the obligation by giving to others what she has so generously given to them.

MARY ALICE GODDARD was graduated from the University of Michigan, in 1900, receiving the degree of B. S. She has since then occupied her present position as Instructor in Botany.

Miss Goddard is a member of the Michigan Schoolmasters' Club, the Michigan Academy of Science, and the Michigan Forestry Association.

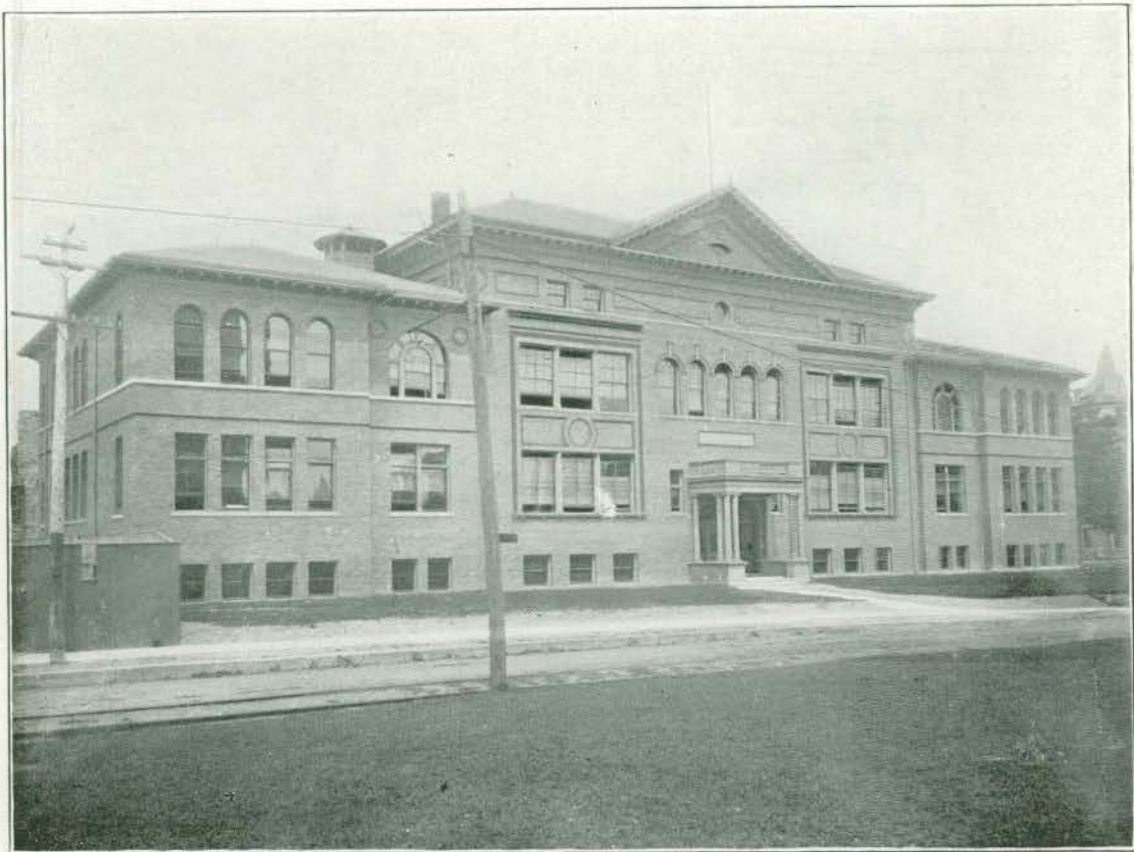
Miss Goddard left in April for a trip abroad. She will resume her duties in October, 1909.



MARY ALICE GODDARD, B. S.,
Instructor in Natural Sciences



TRAINING SCHOOL



The Training School



DIMON H. ROBERTS, A. M.,
Superintendent of the Training School.

"The highest of characters is his, who is as ready to pardon the moral errors of mankind as if he were every day guilty of some himself, and at the same time as cautious of committing a fault as if he never forgave "

DIMON H. ROBERTS, A. M., Superintendent of the Training School, was born in Greene, Chenango County, New York, where he received his elementary and secondary education. In 1887 he was graduated from the State Normal School at Cortland, N. Y., acting as Assistant in the Pedagogical Department of that institution during his senior year. From 1887-1888 he was Superintendent of Schools at Cazenova, New York, which position he resigned in order to pursue a course at Amherst College, from which he was graduated in 1892. From 1892-1895 he was Principal of the Pueblo, Colorado, High School. From here he went to Winona, Minn., as Superintendent of the Training Department of the State Normal School in that city, from which position, in 1900, he came to the one which he now holds.

Mr. Roberts received the degree of A. M. from Amherst College in 1895, in recognition of graduate work done at the University of Colorado, under the direction of Dr. J. E. Russell, now Dean of Teachers' College, New York City. He has also done considerable post graduate work along the lines of education and psychology under the direction of Clark University, where he has spent several summers.

"Good sense, disciplined by experience and inspired by goodness issues into practical wisdom. The kindest man, the best conditioned and unwearied in doing courtesies "

FOSS O. ELDRED, B. PD., A. B., Principal of the High School Department, attended Albion College from 1901-1905. In 1905 he received a life certificate from the Normal College and the following two years were spent as Superintendent of Schools at Lyons. Last year Mr. Eldred held the position of Assistant in the Reading and Oratory Department. He received the degrees of B. Pd. and A. B. from the Michigan State Normal College in March, 1908.



FOSS O. ELDRED, B. PD., A. B.,
Principal of High School Department.



MYRTIS MAY GALLUP,
Assistant in High School Department.

"Her name will ever stand out distinctly to the English and History girls who did their teaching under her supervision, for she helped them when they failed, encouraged them when they were disheartened, and rejoiced with them and praised them when they were successful. Each girl felt that she was personally interested in her success or failure."

MYRTIS MAY GALLUP was graduated from the Normal College in 1908 and since that time has held the position of Critic of English and History in the High School Department of the Training School.

To see her is to love her
And love her always, ever;
For Nature made her what she is
And never made another."

EDNA HOPE BARR PEET, PH., was graduated from the University of Michigan in 1900. She became a member of the M. S. N. C. faculty in 1900 and for two years held the position of training teacher in the eight and ninth grades. This year she has supplied a vacancy in the eighth



EDNA HOPE PEET, PH. B.,
Critic Teacher Eighth Grade.

grade of the Training School. Mrs. Peet is a member of the Michigan Chapter of Phi Beta Kappa.

"Shalt show us how divine a thing
A woman may be made"

PEARL CLARK, PH. B., critic teacher of the seventh grade, is a graduate of Potsdam State Normal School. She received the degree of Ph. B. from Syracuse University. Miss Clark spent two years in departmental work in the Normal and Collegiate Institute at Asheville, N. C., before coming to this institution.

She inspires you to act;
She awakens in you the joy of
working and achieving.

ABIGAIL F. ROE, M. PD., is a graduate of the Normal College. She had spent a year in special study at the University of Michigan and had been Commissioner of Schools of Emmet County before accepting her present position as critic teacher of the sixth grade.



ABIGAIL F. ROE, M. PD.,
Critic Teacher Sixth Grade.



MARY ELLA WILSON, B. PD.,
Critic Teacher Fifth Grade.

“Teach not so much by precept as by example.” Suggestion is the keynote. Miss Wilson is one of the happiest of suggestions. To see that radiant countenance that reflects truths like stars from the surface of a clear, calm lake, and then to hear that happy rippling laugh, is the negation of all doleful dogmas about the Training School. Miss Wilson believes in doing her duty first of all. She believes in work. She is likely to keep her reputation of keeping the student teacher busy—“Do you see?”

MARY ELLA WILSON was graduated from the Normal College in 1898, and spent the year 1906-1907 studying at Cornell University. Before accepting her present position as critic teacher of the fifth grade, Miss Wilson taught in the Jackson public schools.

“The most manifest sign of wisdom is a continual cheerfulness; her state is like that of things in regions above the moon, always clear and serene.” Her motto seems to be that of Carlyle, who said: “We are firm believers in the maxim, that for all right judgment of any man or thing, it is essential to see his good qualities before pronouncing upon his bad.”

MARGARET I. MILLER, Ph. B., is a graduate of the



FLORENCE GILLILAND, B. S.,
Critic Teacher Third Grade.

Potsdam Normal School, New York, and the University of Syracuse, N. Y. Before accepting her present position as critic teacher of the fourth grade, Miss Miller was Principal of the Columbian Grammar School, at Hornell, N. Y. She received the degree of Ph. B. from Syracuse.

Miss Gilliland, tho having been connected with the college but one year, has a large place in the hearts of the students. She has proved herself to be a charming and congenial friend as well as a helpful and sympathetic teacher.

FLORENCE GILLILAND, B. S., was graduated from the State Normal School at Brockport, N. Y. After two years of high school work, she obtained the degree of B. S. in 1904, from Teachers' College, N. Y. From that time until 1908, she taught in the primary department of the training school in Brockport, being elected to her present position of third grade critic, this year.



ADELLA JACKSON, M. P.D.,
Critic Teacher, Second Grade.



MARGARET E. WISE, M. P.D.,
Critic Teacher, First Grade.



EDITH ADAMS,
Assistant Kindergartner.

"A lady of culture and refinement, a friend worth knowing, a teacher who can instruct and train, Miss Jackson fills any place of trust and responsibility assigned to her, with grace, dignity and power."

ADELLA R. JACKSON, M. P.D., is a graduate of the Normal College. She has studied at Clark University, at the Emerson School (Boston, Mass.), and at Chicago University. Previous to accepting her position as critic teacher of the second grade, Miss Jackson had taught in the Corunna and Owosso (Mich.) schools. She received the degree of M. P.D. from the M. S. N. C. in 1909.

"To love her is a liberal education."

MARGARET E. WISE is a graduate of the Normal College. Previous to accepting her present position as

critic teacher of the first grade, Miss Wise had taught in the Grand Rapids Training School.

"A friend is she who sets her heart upon us, is happy with us and delights in us, does for us what we want, is willing and fully engaged to do all she can for us, on whom we can rely in all cases."

EDITH E. ADAMS, studied in the Normal College for three years. She has also taken post graduate work at the Chicago Kindergarten College and studied in Miss Wheelock's Kindergarten School in Boston. Miss Adams now has charge of the instruction work in the Kindergarten Department and also has general supervision of the Kindergarten work in the Training School.



HELENE KNEIP
Assistant Kindergartner

"A good deed is never lost; he who sows courtesy reaps friendship and he who plants kindness gathers love."

HELENE KNEIP was graduated from the Chicago Kindergarten Institute in 1900, and from the Detroit Washington Normal in 1903. Miss Kneip accepted her present position as Assistant Kindergartner in 1905.

She possesses both talent and tact. Through her remarkable influence and self activity, the students who come in contact with her are greatly helped to produce for themselves the activities necessary for a kindergarten teacher.

EDITH D. DIXON is a graduate of the State Normal School at Winona, Minnesota, of the Wheelock Kindergarten School at Boston, Mass., and of Teachers' College, New York City. Previous to accepting her present position as Assistant in the Kindergarten Department Miss Dixon was Kindergarten Director at Menominee, Michigan, and at Glen Ridge, New Jersey.



ALICE I. BOARDMAN,
Supervisor of Manual Training.

“By the work one knows the workman.” It was meant that the world should be beautiful. The workman that raises the ideal of and creates a desire for Beauty—has truly served Beauty, the world and God in the noblest, grandest way.

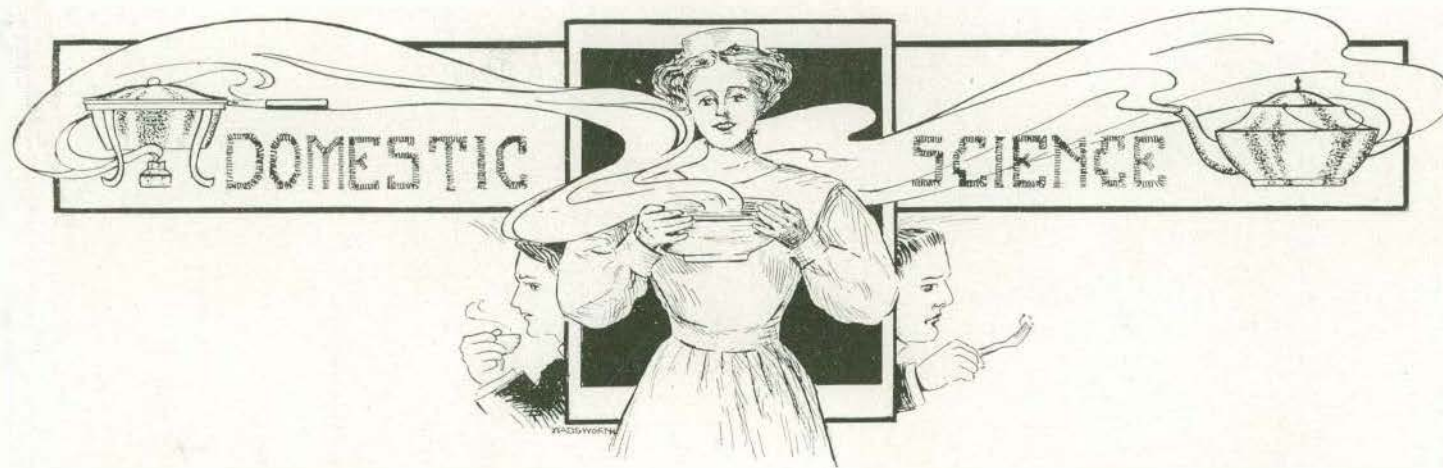
ALICE I. BOARDMAN is a graduate of Mt. Holyoke College and of the Lloyd Training School, Boston, Mass. Miss Boardman taught eight years at Hampton Institute, Virginia, and has held her present position as Supervisor of Manual Training in the Normal College since 1902.

Her hands skilled in manual workmanship, yet patient with our crude attempts to reach her ideal, a lover of little children whom she delights to instruct, she won the respect and love of her students.

ESTELLE BAKER is a graduate of the Normal College and has also studied at the Detroit Art School. From 1907-1908, Miss Baker was Assistant in the Drawing Department and now is Assistant in the Manual Training Department. Miss Baker is spending the year at Teachers' College.

Always smiling, always cheerful, always patient, her quiet kindness has endeared her to all who have come to know her in the short while she has been a member of the Training School faculty.

SUSAN L. BYRNE, Acting Assistant in Manual Training, was graduated from the Normal College in 1907. She had taught Manual Training at Charlotte and this year supplied the vacancy in the Manual Training Department.



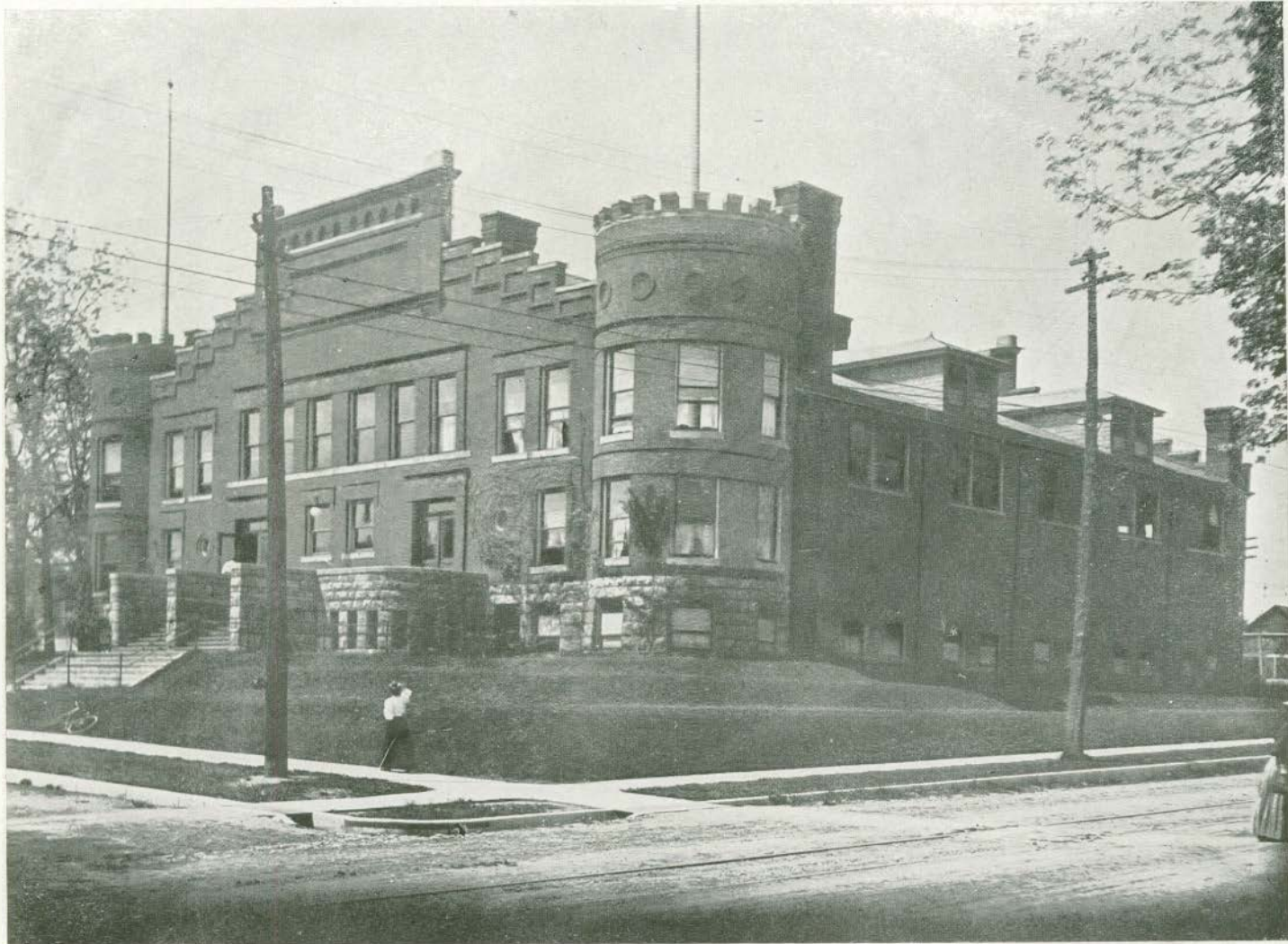
To Miss Grace Fuller, whom we admire as an ideal woman and educator, we write this tribute to best express the esteem and regard in which we hold her. We have at all times found her ready and willing to give us words of advice and encouragement.

GRACE FULLER is a graduate of the three-year special course at Pratt Institute. Since graduating she has held her present position as Supervisor of Domestic Science and Domestic Art in the Michigan State Normal College.

"The hand that hath made thee fair, hath
made thee good."

WILMA STEVENSON was graduated from the Pratt Institute, and has held her present position of Assistant in Domestic Art since 1907.





The Gymnasium



WILBUR P. BOWEN, M. S., B. PD.,
Professor of Physical Education.

"The honors of genius are eternal."

WILBUR P. BOWEN, M. S. B. PD., was graduated from the Normal College in 1886, and from that time until 1891 was Instructor in Mathematics in this institution. He was Director of the Gymnasium in the University of Nebraska from 1891 to 1894 and for the next six years held the same position in the Normal College. From 1901-1903 he was Instructor in Physiology at the University of Michigan and he has held his present position as Professor of Physical Education in this institution since 1903.

Professor Bowen received the degree of B. Pd. in 1900 and M. S. in 1901, from the State University. He is a member of the Michigan State Teachers' Association, the American Physical Educational Association, the American School Hygiene Association, the Academy of Physical Education, and the Society of Gymnasium Directors.

To love the public, to study universal good and to promote the interest of the whole world, as far as it lies in our power, is the height of goodness, and makes the temper which we call divine



FANNIE CHEEVER BURTON, M. PD.,
Director of Women's Gymnasium.

MRS. FANNIE CHEEVER BURTON, M. PD., was graduated from the Normal College in 1883. The following year she was Preceptress of the Northville High School and accepted her present position as Director of the Women's Gymnasium in 1895. Mrs. Burton has studied at various times at Harvard, Chicago and Chautauqua.

She received the degree of M. Pd. from the Normal College in 1904. Mrs. Burton is a member of the National Physical Association, the Playground Association of America and the Michigan Schoolmasters' Club.

The man who stands closest to the student
body of the college.

HENRY F. SCHULTE, A. B., was graduated from the University of Michigan in 1907. He has held his present position as coach of the Foot Ball, Base Ball and Track teams since 1906 and as Instructor in English since 1907.

Mr. Schulte received his degree from the U. of M. in 1907.



HENRY M. SCHULTE, A. B.,
Assistant in Physical Education.



INEZ M. CLARK,
Assistant in Physical Training.



IRENE O. CLARK,
Assistant in Physical Training.



RUTH J. BAUSKE,
Assistant in Physical Training.

"A sweet persevering little woman."

INEZ M. CLARK was graduated from the Normal College in 1898, and from the Chautauqua School of Physical Education in 1903. She has held her present position as Assistant in the Women's Gymnasium since 1901. In 1907 she was granted a three months' leave of absence which was spent at New Haven, Conn., in the New Haven Normal School of Gymnastics.

Miss Clark is a member of the Physical Educational Association.

"Praise is a debt we owe unto the virtues of others."

IRENE O. CLARK was graduated from the Michigan State Normal College in 1907 and has held her present

position as Assistant in Physical Training since 1906. She now has supervision of the Physical Training in the Training School.

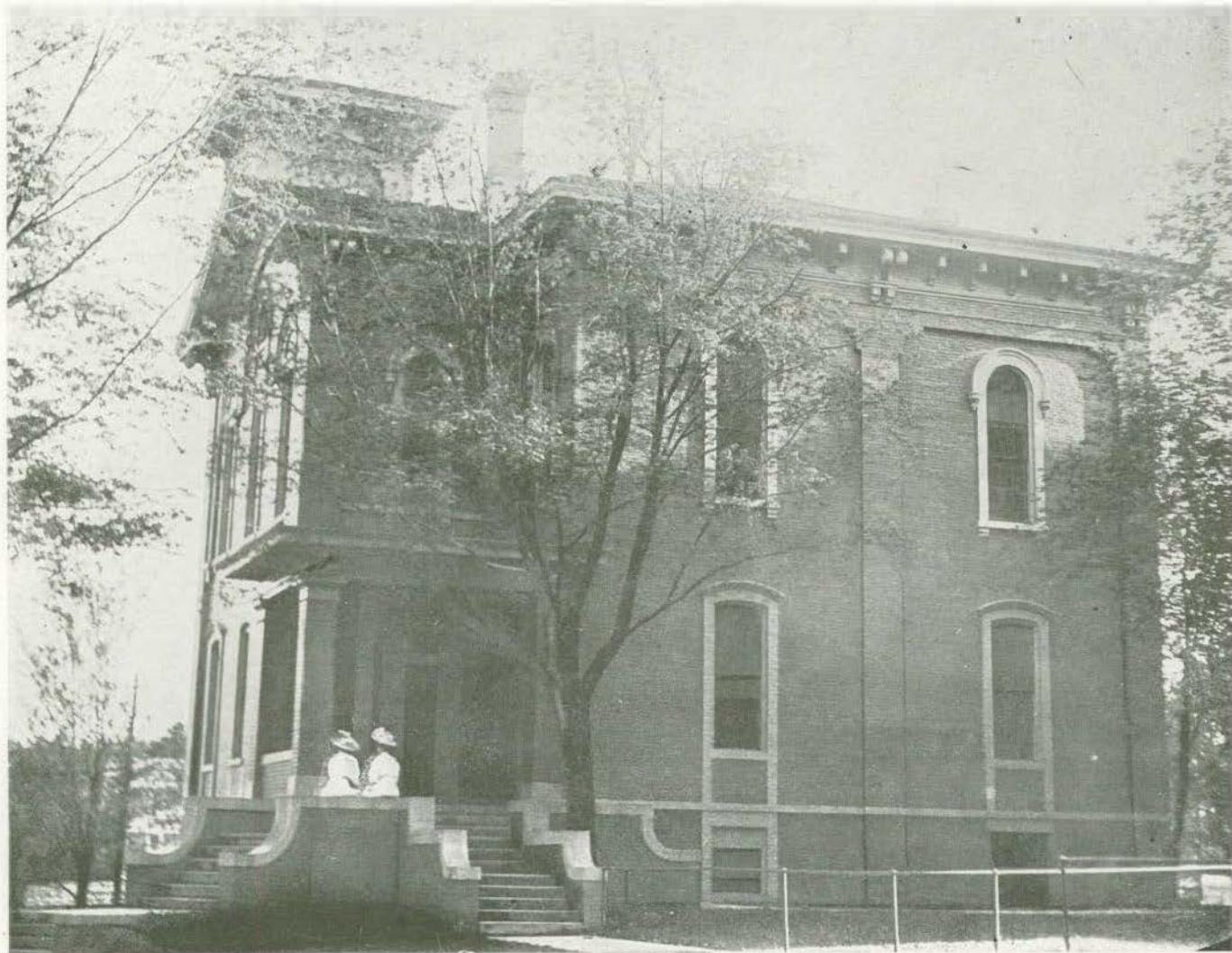
"A lovely countenance is the fairest of all sights
and the sweetest harmony is the sound of a
voice we love."

RUTH J. BAUSKE, was graduated from the Normal College in 1908, and since then has been connected with this institution as Assistant in the Physical Training Department.

She receives the degree of B. Pd. at the close of the present school year.



BARTON



The Conservatory

Born August 24, 1839



Died March 22, 1909

In Memoriam

"Life's race well run,
Life's work well done,
Now comes rest."



THE NORMAL COLLEGE has met with an irreparable loss in the death of Professor Pease. Scarcely anyone else ever connected with the institution, has touched its various interests at so many points of vital contact, or has ever given such wholesome and stimulating influence toward the upbuilding of its higher ideals and traditions. His personality was striking and impressive, his character beautiful and forceful.

He believed in music as a great moral and spiritualizing force in education, and his standard of achievement in his chosen work was always exacting. He gave himself unreservedly to his art and so there was always a human quality and personal touch in his teaching. The personal loyalty of his pupils was merely the response to his own unselfish sharing of his life and self with them.

He would have been a great man in whatever phase of the world's work he might have chosen his field of action. He was inherently great—great in breadth of vision—great in faith in the triumph of the right—great in simplicity of life.

And what a friend he was. Not that he lavished his confidence upon every chance acquaintance, but rather that he entered into the inner life of a few intimates with the geniality of a kindred spirit. The world will seem a bit lonely to some of us now that he has gone away. But let us hope and believe that wherever he fares the great spirit finds

employment and companionship befitting his genius and his noble aims.

L. H. JONES.



CLYDE E. FOSTER,
Supervisor of Music.

is associated with the music department of the National Educational Association and National Supervisors' Conference.

"Although genius almost commands admiration, character most secures respect. The former is more the product of the brain, the latter of heart power; and in the long run it is the heart which rules life."

CLYDE E. FOSTER received her early musical education from private teachers in New York City and Boston, making an especial study of voice. At that time she was a member of the Handel and Hayden musical society of the latter city. She was graduated from the H. E. Holt's School of Music, Boston, Mass., which was devoted exclusively to the interests of public school music. Under the personal supervision of H. E. Holt she had a year's practical experience as cadet teacher of music in the public schools of Boston. Later her study of public school music methods was continued at Chicago with Marie Hafer, a pupil of William Tomlins. In different cities she has filled important church positions as soloist and director and was a member of a ladies' concert quartette.

Miss Foster has been Director of Music in the following places: State Normal School, Millersville, Pa.; State Normal School, Moorehead, Minn.; Fargo College, Agricultural College and public schools, Fargo, N. D., University of Minnesota, Minneapolis, and the American Institute of Normal Methods, Chicago. Miss Foster

In speaking of Miss Putnam and of what she means to the school and to the students, some one has said, "Miss Putnam means work." Perhaps nothing more fitting can be said in appreciation of her who is one of our ablest and strongest teachers and one whose culture and refinement are among the educating and elevating influences of the college.

RUTH PUTNAM is a graduate of the Normal College and Conservatory. She has been a piano pupil of J. H. Hahn of Detroit and also studied piano under Rappoldi-Kahrer in Dresden, Germany; studied harmony and counterpoint of Homer Norris in Boston, and harmony and composition of Remmele and Braunroth. She has taught music in Lafayette, Ind., and Lake Forest, Ill. Miss Putnam has held her present position as Assistant in the Department of Music since 1904.



RUTH PUTNAM,
Assistant in Music.



MINOR WHITE.
Instructor in Music.

Minor E. White is one who bears the mark of real genius. It is with rare delight that one listens to his interpretations of old masters in the art of music. Coupled with this is a life that is irreproachable.

MINOR E. WHITE was graduated from the Normal College in 1898 and later took post graduate work here. He has held his present position as Assistant in Music since then. Mr. White spent the years 1904-1906 in Europe studying under Leschetizky, master of piano, in Vienna.

Although a member of the Normal faculty for only two years, Miss Vivian Gilpin has shown herself efficient and capable in her work both as teacher in the Training School and in the Conservatory. One cannot come in touch with her without feeling the influence of her strong, sweet personality.

VIVIAN GILPIN was graduated from the Normal College in 1907 and has since held her present position.



VIVIAN GILPIN.
Assistant in Music.

MARSHALL PEASE, teacher of vocal, was graduated from the Normal College in the English and Special Music Courses in 1889. Mr. Pease then taught one year in Eureka, California. He has studied in the following places: Two years in New York City with Wm. Courtner; one year in Munich, Germany, with Herr Wilhelm Hoag; one year in Berlin, Germany, and he has also studied in London and Paris. Mr. Pease has been teaching vocal in Detroit since 1892.

MISS FRANCES STRONG, teacher of organ, studied in this city with Professor Pease and Professor York. She has also studied with Alberto Jonas now of Berlin, formerly of Detroit, and with George W. Chadwick in Boston.



ISABELLA GAREISSEN.



ANNIS D. GRAY.



JESSIE B. GIBBES.



HENRY W. SAMSON.

ISABELLA GAREISSEN, teacher of vocal, is a graduate of the Conservatory of Music, having studied with Professor Frederic Pease and Marshall Pease.

MRS. ANNIS D. GRAY, did her work in the Normal College Conservatory. She has taught vocal in the Conservatory since 1904. Mrs. Gray is contralto soloist in the Woodward Avenue Baptist Church in Detroit.

MARY DICKINSON, teacher of piano, studied first with Professor Pease of the Normal College. Later she studied with J. H. Hahn of Detroit, and three years with Leschetizky of Vienna. She has also studied under Godowsky at Chicago, and under Alberto Jonas of Berlin, formerly in Detroit.

JESSIE B. GIBBES, teacher of piano, began her musical studies in London, England. After coming to this country she studied with Calvin B. Cady of Boston, supplementing her private work with him by his Normal courses. Miss Gibbes is a graduate of the University of Michigan Literary Department. She has also studied with Frances L. York, Director of the Detroit Conservatory, and with Miss Villa Whitney White of Boston, and Frederick L. Pease.

Miss Gibbes has taught in Ann Arbor for a number of years and is a member of the Detroit Conservatory.

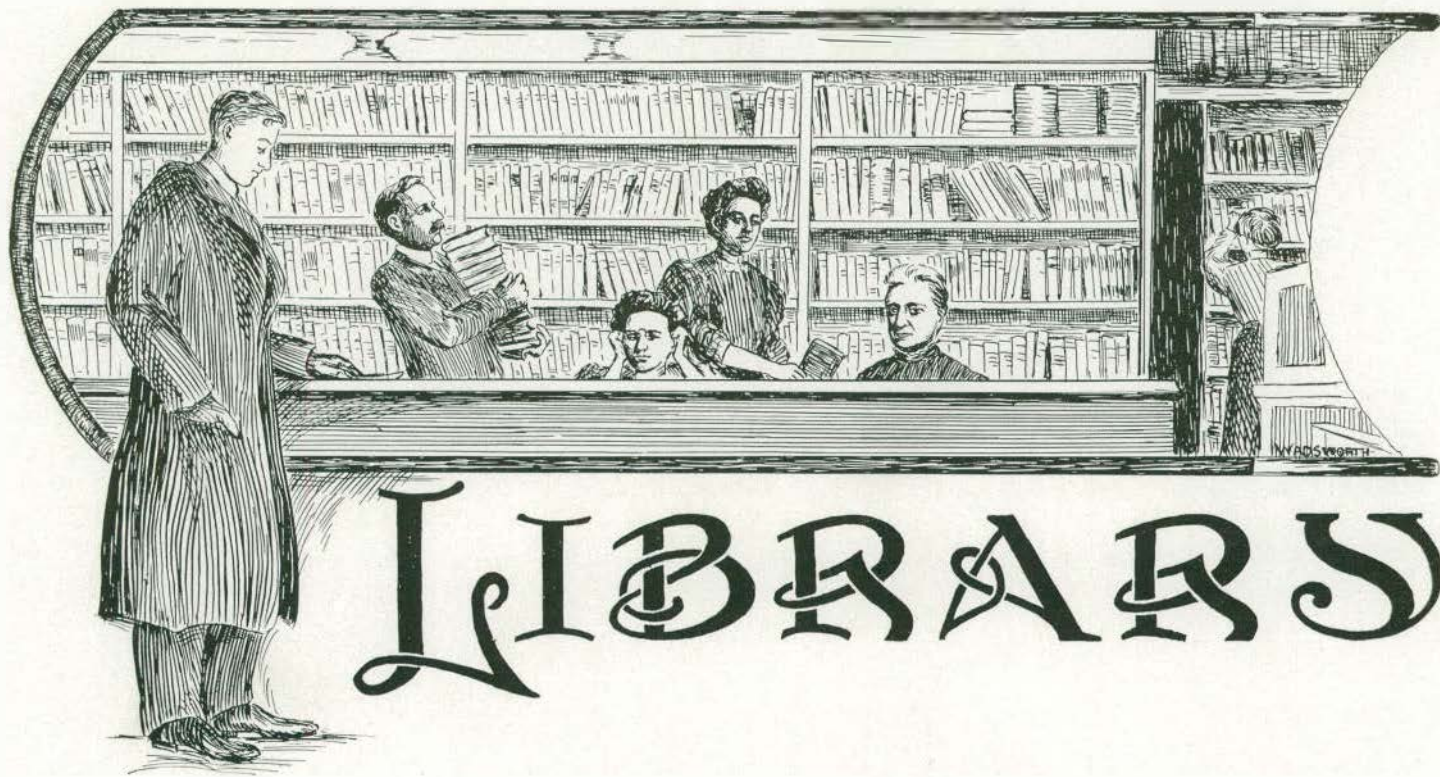
HENRY W. SAMSON, teacher of violincello, studied in Detroit with Alfred Hoffman of Germany.

FRANCIS L. YORK, M. A., Head of the Piano Department, studied organ and composition with Alexander Guilmant, Paris. He was teacher of piano, organ and composition at the University School of Music, at Ann Arbor, from 1892-1896. Since that time he has been head of the piano department here. Professor York has also been Director of the Detroit Conservatory of Music and organist and director in the Central M. E. Church, Detroit, since 1902.

ABBA OWEN, teacher of violin, was graduated from the Normal College in 1892. She was a pupil of Henry Ern and has been a member of the Conservatory faculty since 1891.

S. I. SLADE, teacher of vocal, studied with Professor Frederic Pease and Marshall Pease. Also with P. A. Bristol in New York, Charles B. Stevens and a number of others. Mr. Slade has had three years operatic experience. He is teacher of vocal in Detroit and is soloist at the First Presbyterian Church there.

CAROLINE TOWNER, teacher of Italian and German diction, studied with Professor Pease and with Professor Lyman Wheeler of Boston. She also spent two years in Munich, Germany. She has taught in the Conservatory since 1897.



LIBRARIES



G. M. WALTON,
Librarian.



ALICE BARNES,
Assistant.

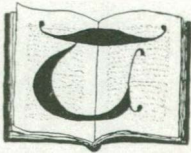


E. F. STIMPSON,
Assistant.



ELSIE V. ANDREWS,
Assistant.

What a Library Means.



TO KNOW BOOKS, and to learn to love and appreciate good literature are not among the least of the opportunities that a college life offers; on the contrary the greatest emphasis should be placed upon the importance of an intelligent and systematic use of the library. Especially is this true for the student who is preparing to teach. He who would seek to guide and train the young must himself be taught by those masters who have given to the race the best that has come to human experience. The highest service that a teacher can render to his pupils is that of stimulating in them an abiding taste for good literature. Hence it is necessary that he must know and feel and appreciate what is best, in order to awaken similar feeling in others. He should teach not only how to read, but what to read as well.

By means of the library one can enlarge the circle of his friends and acquaintances to an almost limitless extent. He can choose his companions to suit his mood or his needs. The noblest and choicest of those who have lived and thought are ready to serve him at his bidding. He does not need to be entirely lonely or comfortless who has learned to know and how to use those store houses of wisdom and experience.

The Normal College Library, with its thousands of volumes on all subjects of thought and investigation, through its efficient service is easily accessible to all students. It should be a means of help, a source of inspiration and a cause of pleasure and profit.

PROFESSOR HENRY C. LOTT.



NEDRA M. GAGE,
Assistant in Natural Science,
Spring Quarter.



EDNA FLORIDA,
Assistant in Drawing,
Spring Quarter.



MILTON HOYER,
Assistant in Natural Science.



LULA M. NEWLON,
Assistant in Natural Science.



CLARKE DAVIS
Assistant in Physical Science.



CATHERINE CAVANAUGH,
Assistant in Eighth Grade Oritic.



MAURICE LATHERS
Assistant in Physical Science.



CURRY S. HICKS,
Assistant in Physical Education.



IDA HINTZ,
Assistant in Reading.



MARIE DUNHAM,
Assistant in Reading.



JOY WIGGLE,
Assistant in Natural Science.



HENRY BAKER,
Assistant in Natural Science.



LEROY STEVENS,
Assistant in Physical Education.

In Memoriam

Frances L. Stewart

Clerk

Born April 7, 1841. Died Sept. 11, 1908

"To live in hearts we leave behind is not to die."

Secretary Registrar



WITH the beginning of the next school year the name of a new officer will appear on the Faculty roll of the Normal College. The new office is that of Secretary-Registrar, to which position Clemens P. Steimle has been elected.

Mr. Steimle was graduated from the Normal College in 1902. Previous to coming here he had completed a course in the high school at Atlantic Mine, Michigan, and had spent four years in teaching. After his graduation from the Normal, Mr. Steimle was teacher and athletic coach in the Albion High School for one year, and was for two years principal of the Hillsdale High School. In 1905 he re-entered the Normal College, receiving the degree of B. Pd. in 1906, and A. B. in 1907. Since 1905 he has been Assistant in mathematics in the Normal College and leaves that work to accept this new position.

As Secretary-Registrar, Mr. Steimle will have charge of the work that usually devolves upon a registrar and in addition will be secretary of the College Council. His intimate acquaintance with the College in all its departments as well as with the student body, and his disposition for doing things thoroughly and courteously, in every way fit him for the new duties he is about to assume.



CLEMENS P. STEIMLE,
Secretary-Registrar.

PROF. H. Z. WILBER

The President's Message



WORD OF HELPFUL SUGGESTION to the Senior class each year, seems always in place. It is scarcely a farewell, because, while we may be separated in space, we are spiritually together, because of our interest in a common cause. This mission in which we claim special companionship is that of striving to uproot ignorance and evil, and to plant in their place the germ of good. Merely to uproot the evil is but the first step—important always—but never the final aim. Indeed the cultivation of the good is often the surest way to destroy the evil which is striving to encumber the ground.

The successful gardener must conform to the natural law—must wait on the sunshine and moisture and the fertility of the soil. He cannot create these forces, but, finding them ready to hand, he can combine them and adapt them into a suitable environment for his plants. The teacher is the most important element in the school environment of the child. The other great forces of education will be found in the nature or character of the child, in human society, in science, in history, literature and art, but these elements the teacher is to adopt and combine together with his own character, into a suitable school environment for the child.

In preparation for this work, you have developed your own powers and capacities, you have learned to respond to motives placed before you by others, and thus to conduct your own education, and to perfect to some extent, your own character. Have you also become a self-replenishing fountain of inspiration for others? Can you furnish ideals of conduct and character to whole communities and devise methods and means of continued growth till these ideals are in a large measure realized? The State Normal College will watch your career with absorbing interest and follow you with earnest prayer.


L. H. JONES.



SENIOR

Record of the Class of '09

"O, Progress, with thy restless eyes
Sleepless as fate and tireless as the sun:
The mighty mother of the world's emprise—
Here, where we bring the treasures thou hast won,
Bend thou thine ear and list to our acclaim."

 ●W GREAT is the history of the Class of 1909! Its beginning may be traced farther back than the two or three years here in college, farther than the ambition of the father and mother who made the coming possible. If space and inclination permitted, this idea which will see its culmination in June, might be traced back as far as the history of mankind goes. Aye and forward—for who shall say where the history of the Senior Class may end. These few years' work, though but the smallest gems in the grand mosaic of all time, do not seem so small when their events, honors and victories are viewed by impartial eyes.

The mathematicians and philosophers demand no little attention. The debaters and orators have very ably represented the class, and the Literary Societies have had a most successful year. Y. M. C. A. and Y. W. C. A. have been active and influential organizations. The athletics of this class are most renowned. The Showerman Cup was won by the class of '09 in 1908 at the Girls Indoor Meet, and rewon by a large majority in the Indoor Meet of 1909. Holding the cup for two years is an almost unprecedented occurrence. The Girl's Basket Ball team has never lost a game. Although the boys are in the minority in the college, they have been fully capable of holding their place with the other colleges with whom they have come in contact.

The social phase of college life has by no means been neglected. The many successful parties and receptions which have been given are ample proof of that. The final party in June is looked forward to with great anticipation.

The class spirit and enthusiasm which has been displayed has been of the highest type. If this same interest is displayed by them in the questions which will be under discussion after the Seniors pass from the fostering walls of their Alma Mater there is no doubt that success will attend them.

M. LESHIA UNDERWOOD, '09



Senior Officers

PRESIDENT—Roy M. Parsons

VICE-PRESIDENT—Della Junkin

SECRETARY—M. Leshia Underwood

TREASURER—Arthur F. Leclerle

CHAIRMAN EX. COM.—Leonard Call

YELL MASTER—J. R. Wilson

SERGEANT-AT-ARMS—Louis Bunk

CHAPLAIN—Thomas Leith

REPORTER—May I. Hutchinson



Edith McHenry
Pontiac
Kindergarten Primary.



Alice Marian Foote
Ridgeway
Kindergarten Primary.
Y. W. C. A.



Dara A. Ford
Belleville
Mathematics and English
Y. W. C. A.



Grace Turner
Sunfield
General
Y. W. C. A.—Eaton Co. Club.



Fay Stephens
St. Mary's, Ohio
English and History
Y. W. C. A.



Catharine D. Kaucher
Union City
Kindergarten.



Delia L. Beers
Hillsdale
General.



Maude Eva Barber
Howard City
General.



Josephine Dillon
Iron Mountain
Drawing.



Clara D. Meyers
Mt Clemens
Latin and German.



Josie K. Cross
Bangor
General—Olympic.



Olive Lockhart
Frankfort
Primary Kindergarten.



E. E. Irwin
Sherman
Junior Degree.



Beatrice Quackerbus
Imlay City
Mathematics.



Emma M. Gartner
Wyandotte
General.



Ruby Walker
Grand Rapids
Latin and English—Minerva
—Grand Rapids Club.



Mattie E. McLean
Reed City
Kindergarten Primary
—Y. W. C. A.



L. E. Brink
Rockford
General—Lincoln.



Evelyn Maud Young
Corunna
General.



Florence M. Ackerly
Jonesville
Manual Training
—Y. W. C. A.



Gertrude Rozelle Miller
Saline
Mathematics
Y. W. C. A.



Mabel Brunger
Grand Ledge
Primary Kindergarten
Eaton Club—Y. W. C. A.



Bess Irish
Clarkston
General.



Edna McWathy
St. Louis
General.



Pearl L. Wildt
Homer
General.



Nora H. Strong
Hand Station
Natural Science and Reading
Olympic—Y. W. C. A.—Sec'y
of Cratorical Board—Treas.
of Y. W. C. A. 78-79.



Anna Marie Hylan
Grand Rapids
Drawing
Grand Rapids Club.



Frances Mae Tabor
Benton Harbor
Reading and Oratory
Benton Harbor and St. Joe Club.



Isabel L. Cole
South Shaftsbury, Vermont
Manual Training.



Jennie C. Matson
Northville
Physical Science
and Mathematics.



Adeline Welte
Ypsilanti
Mathematics and English.



Elsie Jones
Sault Ste. Marie
General—
Honor Teacher.



Leonard J. Call
Williamston
Mathematics and History
Pres. of Class '08—Librarian
—Orator Ex. Com.—A.
of L.—Athlete—Choir.



Florence Fay Fischer
Grand Haven
History and Natural
Science—
Library Assistant.



Marguerite Doyle
Hartford
Latin and German.



Naomi Dietz
Ypsilanti
Latin and German.



Laura M. Carpenter
Ewart
Manual Training.



Fred Carrier
Yale
Mathematics and Science
A. of H.—Basket Ball '09
Base Ball '08-'09—Treas.
of Class of '08.



Ida L. Ford
Ypsilanti
Mathematics
Crescent—Y. W. C. A.



Iva A. Ford
Ypsilanti
Drawing
Crescent—Y. W. C. A.



Josie Marie Vose
Grand Rapids
Domestic Science
—Grand Rapids Club.



Nellie Gertrude Miller
Bay City
Mathematics
—Y. W. C. A.



Anna Miller
Ludington
Latin and German.



Nora Gutchess
Almont
Kinderarten Primary.



Opal H. Morris
St. Johns
Manna Training.



Jean Wolcott
Middleville
English and History
—Athenaeum—Y. W. C. A. '08.



Margaret Church
Hartford
History and English.



Georgia Lorena Carey
Mt. Clemens
Latin and German.



Kathryn M. Gartner
Wyandotte
—General.



Effie Hann
Mason
Mathematics.



Dora Hekma
Grand Rapids
Kindergarten Primary.



Gertrude E. Collins
Saline
General—Choir.



Mabel Clinton
Pickney
Mathematics.



Edna Lynch
Crystal Falls
Music and Drawing
—Choir—Y. W. C. A.



Alice Meyers
Big Rapids
General.



Fay Maybee
Clarkston
Reading and Oratory.



Verna L. Downs
Washington
Music and Drawing
—Y. W. C. A.—Choir.



Marie Annis Stetson
Cheboygan
General—Olympic.



Alta Mae Rolph
Sandusky
General.



Caroline I. Jossman
Clarkston
English and History.



Effie Warren
Toledo, Ohio
English and Latin—Atheneum
—Ohio—Y. W. C. A.



Julia A. Johnson
Calumet
General—Ohio.



Florence Marion Best
Grand Rapids
Natural Science and English
—Y. W. C. A.—Grand Rapids
Club.



Florence Alice Burridge
Benton Harbor
Latin and Greek.



Nellie L. Holt
Howell
Manual Training
and Drawing.



Leola Hoopengartner
Bronson
History and Mathematics.



Addie F. Hubbell
Ypsilanti
Mathematics.



Gladys Gorton
Gregory
Latin.



Nellie Nolan
Mio
General.



Lucille Savage
Detroit
Mathematics and English.



Ella Campbell
Fenton
Latin and German.



Cora V. Vandewater
Owosso
Music and Drawing
—Choir.



William H. Gordon
Martin
Y. M. C. A.—Crescent
—Webster.



Mabel A. Karst
Utica
General
—Manager of Newcomb.



Bertha Sauterant
Fort Austin
Kindergarten Primary.



Olive C. Turrer
Hart
History and General
—Y. M. C. A.



Ethel Sophia Davis
Fenton
Latin and English—Stoics—
Mgr. of Balance Beams.



L. F. Brunk
Mansfield, Ohio
Sergeant 309
—Ohio Club.



Hazel Lamb
Mason
Mathematics and History



Sue F. Cripe
Hubbel
General.



Ella M. Spencer
Manchester
Domestic Science and Art.



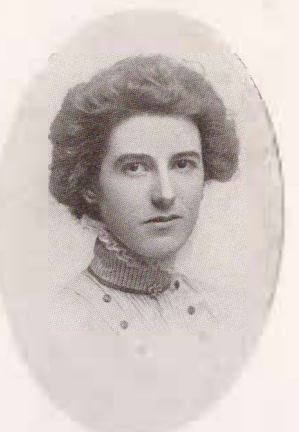
Mary Loretta Alexander
Sandusky
General.



Myrtle Ella Shively
Lansing
Kindergarten Primary—
Ingham Co. Club—Y. W. C. A.



Florence M. Dickerson
Mendon
Kindergarten Primary—
Choir.



Hazel J. Blades
Lansing
General—Ingham Co. Club
—Choir—Y. W. C. A.



Zora Wiget
Ypsilanti
History and English—Y. W.
C. A.—Olympic—Portia.



Chrissie Trebilcock
Ishpeming
Kindergarten Primary.



Anna G. Johnson
Moorestown
Natural Science—F. I.
—Y. W. C. A.



Grace R. Utley
Dryden
General—F. I.
—Atheneum.



Ina Marie Matthews
Ypsilanti
General—Junior Basket Ball (Capt.)
'08—(Capt.) First Team '09—Mgr. of
Senior Basket Ball '09—Y. W. C. A.
T. S. 20.



Adelaide Inman
Highland Park, Ill.
German and History
—Basket Ball.



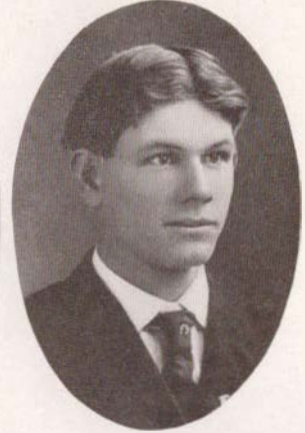
Mary E. McCain
Reading
Latin and German
Y. W. C. A.—Minerva—
Class Poet.



Anne Eddy
Owosso
Latin and German
—Choir.



Eva M. Allen
Clinton
Kindergarten Primary.



Henry McMullen
Belleville
Physical Science.



Wm. McDonald
Elba
Mathematics and Science.



Myrtle Holmes
Ypsilanti
General
Manager of Popes.



Florence Pauline Butler
Emmet
General.



Flora Main
Mt. Clemens
General.



Dora Mae Ottgen
Adrian
General.



May I. Hutchinson
Cleveland, O.
General—Aurora Joke Editor
—Class Reporter—Athenium
—Choir—Ohio Club—Manager
of Flying Rings—Minerva—
Y. W. C. A.



Edna R. Merrill
Millington
Piano—Olympic '08



Warren D. Byrum
Leslie
General—Aurora Manager—
A. of H.—Webster—Athen-
eum—Choir.



Oril Chapman
Ypsilanti
History and Mathematics



Junia L. Lathers
Ypsilanti
General—Olympic '07



Lavonia McIntyre
Croswell
Physical Tring and History—
First Team Basket Ball—
Manager of Traveling Rings
—Choir.



Grace Olmstead
Ludington
English and History—
Minerva—Y. W. C. A.



Arthur F. Lederle
Traverse City
General—Class Treasurer—
Phi Delta Pi—Crescent—
Webster—Shakespeare—
Pres. of Oratorical Ass'n.



M. Estelle Moore
Wellsville, O.
General



Nellie Cullinane
Grand Rapids
General
Grand Rapids Club



Esther Josey
Calumet
English and History.



Estabrook Rankin
Ypsilanti
English and History—
Assistant Editor of Aurora
—Portia.



Roy M. Parsons
Ypsilanti
General—Pres. of Sen. of Class
—Valedictorian—A. of H.—
Lincoln—Sec'y of Athletic
Council—Football Manager—
Manager of Minstic Show—
Library Assistant.



Catharine C. Leibel
Saginaw
Natural Science, Reading
and Oratory—Editor-in-
Chief of Aurora—First Place
in Girls' Oratoricals '08 and
'09—Atheneum—Ivy Day
Participant.



Ola L. Parrish
Vernon
General—Atheneum



Rose Ann Holland
Moline, Illinois
Kindergarten Primary



Mary Mears
Flint
General—Manager of
High Jump—Ivy Day
Participant.



Thomas S. Leff
Seville, Ohio
General—A. of H.—Senior
Captain—Base Ball '08-'09,
'09, Football '08—
Choir.



Ruth E. Chambers
Burr Oak
General



M. Leshia Underwood
Ypsilanti
Oratory and English
Secretary of Senior Class—
Minerva—Orescent—Class
Prophet.



Jason P. Dick
E. Saugatuck
General—President F. I.
Club—Webster—Choir—
Y. M. C. A.



Katherine Barleson
Swartz Creek
Latin.



Emma F. Zur Muehlen
Grand Rapids
General
Grand Rapids Club



Olive Neville Barton
Big Prairie
English and History—Y. W.
C. A.—Atheneum.



Nina B. Robinson
Barbor
English and History
Olympic.



Mazud Johnson
Nelsh, Nebraska
Kindergarten.



Bertha S. Kirk
Lansing
General
Choir—Ingham Co. Club.



Grace Walz
Pickford
English and History—
Y. W. C. A.—Portia—
Ivy Day Participant



Fern Ketcham
Grand Rapids
History.



Howard Noggle
Huntington, Indiana
Mathematics and Science.



Gladys M. Hale
Frankfort
Mathematics and History
—Y. W. O. A.



Ethel M. Dobney
Midland
Kindergarten.



Irma G. Lewis
Frankfort
English and History.



Laella May Hughes
Ypsilanti
Public School Music
and Drawing—Choir.



Frank A. Sewall
Clarksville
General—Webster.



Arthur Whipple
Plymouth
Physical Science—A. of H.
—Honor Teacher.



Millie Barnum
Iron River
General.



Edna Maudie Knipping
Deerfield
Physical Training and
Mathematics.



Norine O'Donnor
Flinn
Latin and German.



A. Leone Gieske
Chelsea
Latin and German.



John Cawood
Marlette
Reading and Oratory—Kappa
Phi Alpha—Lincoln—Athen-
eum—Foot Ball.



Mary Irene DeConick
Orchard Lake
History and English.



Mabel C. Smitzer
Troy, Ohio
History and English
—Honor Teacher.



Marguerite Spratt
Helena, Mont.
Kindergarten Primary
—Honor Teacher.



Mable Milton
Armada
Kindergarten Primary
—Y. W. C. A.



Maud A. Lawrence
Durand
History and English.



Ruby Hollenbeck
Bellevue
History and English
—Shakespeare Club.



Rachel Dresser
Armada
General.
—Y. W. C. A.



Mina May Prenzlauer
Sault Ste. Marie
Kindergarten Primary
—Sigma Nu Phi.



David S. Vape
Deerfield
Physical Science and
—Mathematics—
M. C. A.—Crescent



Roy Huffinan
Yale
Physical Science.



Pearl L. Smith
Buchanan
German and French
—Y. W. C. A.



Jessie Belle Winegar
Charlotte
General—Crescent—
Ea. of Co. Club—
Y. W. C. A.



Margaret Messimer
Detroit
History and English.



Mabel Fae Richards
Ishpeming
Public School Music
and Drawing.



Florence A. Grenier
Laurium
General.



Vera Bernice Goss
Portland
Latin and German.



Ala Beard
Yale
Kindergarten Primary.



Vera Root
Concord
Mathematics and
History—Sigma Nu Phi



Earl O. Chapman
Ypsilanti
Science
—Atheneum '07.



Florence E. Lamson
Lucyington
Kindergarten
Y. M. C. A.



Alice Dobie
Sault Ste. Marie
Kindergarten Primary.



Evina Warner
Belleville
German and English



Luella Blanche Wilson
Hanover
General
Olympic Honor Teacher.



Burton Gordon Cameron
Central Lake
Physical Science—Y. M. C. A.
—Lincoln—Fair—Olympic
'08—Track Team '08.



David Hill
Deerfield
General
Webster—Y. M. C. A.



Hulde Utberg
Republic
General.



Leah M. Pidd
Flint
Domestic Science and Art.



Maria S. Minard
Ypsilanti
Special.



Mary Lyce Brown
Portland
Latin and German.



Margaret Isabel LaHars
Ypsilanti

Latin and English.



Alice M. Seed
St. Joseph

Mathematics—Y. W. C. A.
—Olympic.



Glenn Powell
Constantine

Physical Science—Lincoln
—Atheneum—Y. M. C. A.



Rhoda Savage
Belleville

Kindergarten Primary
—Y. W. C. A.



Jessie Viola Cummings
Detroit

Kindergarten Primary
—Y. W. C. A.



Clara H. Davis
Grand Rapids

General.



Grace Beysen Day
St. Clair

General—Y. W. C. A.



Ray S. Dixon
Grand Ledge

Science—Lincoln, O.
Y. M. C. A.—Olympic.



Bessie Ladd
St. Clair

Manual Training
—Y. W. C. A.



Anna Lurd
Wilder, N. Y.

Kindergarten Primary



Sara E. McMullen
Belleville

General—Olympic.



Jessie Moore
Grand Rapids

General—Y. W. C. A.
—Grand Rapids Club



Will Uptegrove
Central Lake

Physical Science.



Beula M. Wadsworth
Saranac

Manual Training and Drawing
—Aurora Art Editor—Y. W.
C. A.—Olympic.



Donella A. Glien
St. Clair

General
—Y. W. C. A.



Helen Ripley
Montague

Public School Music
—Choir



Julia Anna Fritz
Dexter

Kindergarten Primary.



William Ensiga
Flushing

General—Y. M. C. A.



Enojane Bullock
Detroit

General—Aurora Board
—Atheneum.



Emma Wilcox
Detroit

General—Y. W. C. A., '07
—Crescent, '07.



Mrs. Sarah Edna Avery
Mcroeve, Ohio
Piano
and Theory of Music.



Ethel L. Davidson
Chelsea
Kindergarten Primary
Y. W. C. A.—Manager of Senior
Club singing.



Etta Beacom
Pickford
Mathematics
Y. W. C. A.—Portia.



Isabelle Heitsch
Fotiac
Mathematics
Kappa Psi.



George Kirkendall
Port Sanilac
Mathematics
Y. W. C. A.—F. L.—
Webster.



Alvin D. Grigsby
East Jordan
General
Y. M. C. A.—Olympic—
Lincoln—Choir.



Elsie Genthe
Wyandotte
General.



Helen Yates
Washington
German and English
Y. W. C. A.—Shakespeare
Club.



Adaline Eggleston
Ypsilanti
Y. W. C. A.—Crescent.



Jennie Campbell
Fenton
General.



Mané Turnbull
Douglas
Latin and English
Y. W. C. A.



Erva O. Finch
Tecumseh
Music and Drawing
Choir—Y. W. C. A.—Treble
Clef.



Clare H. Osborne
Lapeer
Science and Mathematics
Kappa Phi Alpha.



Bernice A. Hinman
Lapeer
Kindergarten Primary
Choir.



Florence Noyes
Reading
Primary Kindergarten
—Y. W. C. A.—Crescent
—Honor Teacher.



Eula Merle Epley
Stanton
General.



Jessie E. Smith
Tecumseh
English and History
Y. W. C. A.—Athenaeum—
Lenawee County Club.



Hazel Snowe
Fowlerville
Latin and English



Naomi T. Gooding
Belding
Drawing and Manual
Training.



Lula E. Nye
Chardon, Ohio
Latin, Greek and English
Y. W. C. A.—Ohio
Club.



Emma C. Meinke
Royal Oak
German and English
Y. W. C. A.



Belle Cushman
Bath
General.



William T. Carter
Fla. Rock
General—Alpha Tau Delta.
—Y. M. C. A.



Frances Lockhart
Essexville
History and English



Florence Virginia Harris
Pinckney
General.



Florence Kimball
Port Huron
Kindergarten Primary—Chaplain '08—Editor—Manager of Junior Balance Beans, '08
—Y. W. C. A.



Reah Evelyn Pew
Ypsilanti
English.



J. Ralph Wilson
Hamover
Physical Science—Y. M. C. A.
—Olympic Choir—Editor
Phi Alpha—Inonor Teacher
—Yel. Master, '09.



Mary H. Beckett
Bay City
English and History.



Lucy K. Lake
Petoskey
History and English
—Athletic, '08.



Ruth Jones
Hadley
Public School Music
and Drawing—Y. W. C. A.
—Choir.



Minnie L. Dusse
Mt. Clemens
German and English



Adelle Bullock
Laper
English and History
Y. W. C. A.—
Olympic.



Mary Westover
White Cloud
General.



Grace Margaret Drew
Lowell
History and English.



Verra M. Quandt
Detroit
Latin and German.



Marguerite Perry
Mio
General.



Emma Wilson
White Pigeon
History and Mathematics
Atheneum—Y. W. C. A.



Margaret McGill
White Pigeon
History and Mathematics
Atheneum—Y. W. C. A.



Laura La Verne Knowles
Carson City
Domestic Science and Art
Atheneum



Blanche E. Conley
Columbiaville
History and Natural Science
—Olympic.



Edna A. Mann
Raymondville, Texas
English and History—
Choir—Y. W. C. A.



Albert Claire Hodge
Carbondale, Ill.
History and Language—
—Aurora's Board—A. of
—H.—Choir.



Mary E. Woodhams
Ann Arbor
English and History.



Leta Fains
Ypsilanti
Latin and History.



M. Lillian Sugnet
Midland
Manual Training and
Drawing.



Winnifred Skillen
Iron Mountain
History.



Ruby Nell Black
Berthel Harbor
French and Drawing
—Y. W. C. A.



Bertha Bergin
Lowell
General.



Margaret Wilson
Montgomery
Mathematics and Physical Science
—Y. W. C. A.—Crescent—Minerva—
Tennis Team '08—Ex. Committee.



Mary E. Wiekman
Hanover
General.



Katherine G. Cuthbert
Holly
Natural Science.



Anna May Backus
Dansville
General
Olympic—Ingham Co. Club.



Delia M. Richards
Ypsilanti
General
Y. W. C. A.



Blanche C. Allchin
Webberville
General
Y. W. C. A.



Lorene Pearl Goodrich
Lansing
Kindergarten Primary
Y. W. C. A.—
Ingham Co. Club.



Myrtle Louise Briggs
Edenville
Mathematics and History
Portia—Honor Teacher
Y. W. C. A.



Florence Wilson
Ypsilanti
General
Choir



Grace Cook
Montgomery
General
Y. W. C. A.—Orascent.



Grace Gillett
Richmond
Primary Kindergarten
Y. W. C. A.



Edwin J. Brunner
Albion

Mathematics—Lincoln—
Olympic—Y. M. C. A.



Clara A. Green
Flint

General,



Alice Fisher
Wayne

Music, Piano and History
—Choir.



Anee R. Palmer
Brooklyn

Drawing
—Sigma Nu Phi



Lucile McCorman
Ypsilanti

General—Portia
—Gympic—Y. W. C. A.



Ethel Warmington
Houghton

English and History
—Y. W. C. A.—Crescent.



Laura M. May
Ypsilanti

English and History



Jessie Cross
Flint

Mathematics—Y. W. C. A.



Minnie Heron McRae
Greenbush

Primary Kindergarten



Frank A. Spicer
Plymouth

Physical Science—A of
H.—Baze Bull.



Floyd Brewer
Saginaw

History and Geography—Y.
M. C. A.—Choir—Olympic.



Nell M. Schell
Oxford

Primary Kindergarten
—Y. W. C. A.



Bessie Hunt
Pontiac

English.



Helen Irene Hume
Corunna

Kindergarten Primary.



Myrtle Zimmerman
Owosso

Mathematics and German.



Winifred Campbell
Reading

Primary Kindergarten—Y.
W. C. A.—Crescent.



Rae D. Huston
Chelan, Washington

Music and Drawing.



Mary E. Lodge
Mullett Lake

General—Y. W. C. A.



Altha Nausal
Prairieville

General.



Harry E. Hoiber
Petersburg

Science and Mathematics
—Y. M. C. A.



Annie Crockett
Grelton, Ohio
Kindergarten—Y. W. O. A.
—Ohio Club.



Isabelle Anson
Detroit
Physical Science.



Edna Potter
Concord
English and History
—Athletic—Jack-
son Club



Muriel Eddy Webb
Ypsilanti
Music and Drawing—Har-
monious Mystic—Choir—
Ivy Day Participant.



Howard Bruce McAllister
Elkton
General—Webster—Crescent
—Basketball '09—Tennis '09
Phi Delta Pi.



Cliff W. Wing
Hart
General—Webster—Crescent
—Y. M. C. A.



Martha Agnes Colborne
Ypsilanti
Public School Music
—Harmonious Mystic.



Grace L. Smith
Newberry
Music and Drawing
—Detroit.



A. Ruth Lawrence
Hudson
Manual Training



Ethel Louise Mead
Grand Rapids
Mathematics—Y. W. C. A.



Maude Extrum
Republic
General.



Leah C. Lenox
Millington
Domestic Science and Art
—Y. W. C. A.



Etta Deubel
Ypsilanti
French and German
—Sigma Nu Phi.



Hazel G. Meyer
M. Clemens
Mathematics and German.



Mabel e Sifert
Petoškey
History and English
—Clair—Olympic



Laura Hollingshead
Oxford
German and Latin.



Bessie Harrington
Romeo
Reading and Oratory
—Atheneum—Basketball.



Amy Shannon
Mcrenci
Kindergarten Primary
—Lenawee Co. Club.



Isabelle C. Shanley
Petrskey
English and Music—Y.
W. C. A.—Atheneum.



Eliza Somervill
Udy
General—Olympic.



Nettie Tennant
Phoenix
General
F. I.—Catholic Club.



Bess B. Browne
Nashville
Kindergarten Primary.



Beulah E. Anthon
Hart
Drawing
—Y. W. C. A.



Cecile May Coulthard
Shelby
Latin and German
Y. W. C. A., '08



Lillian M. Dean
Vassar
Music and Drawing



Urra Harper Perin
Wayne
History.



O. Pearl Elliott
Shelby
General.



Edwin A. Lewis
Eutaw
Natural
Academy—Y. M. C. A.
—Choir.



Mabel E. Kelly
Herrington
Mathematics
Choir.



Hazel Cartiss
Grand Rapids
Latin and English.



Lucile Fleming
Sault Ste. Marie
General.



Grace P. Anderson
Detroit
Latin and German.



Hazel Clarkson
North Branch
English and History.



Bertha Goldhammer
Reed City
German and Mathematics.



Kathleen M. MacCulloch
Detroit
English and Elocution.



Rachel Agnew
Mt. Clemens
History and Science
—Y. W. C. A.



Grace H. Abbott
Ovid
Orgn.—Kappa Xi.



Helen Griggs
Flint
Natural Science
—Y. W. C. A.



Grace Barton
Pinckney
Teachers' Piano.



Bernice Newberry
Quincy
Latin and German—Shakespeare
—Branch Co. Club.



Bessie E. Carven
Saline
Music and Drawing.



Myra L. Snell
Bac. Axe
General.



Florence R. Smith
Gaylord
General.



Maud Blair
Homer
Drawing.



Bernice M. Gerran
Ypsilanti
General
Honor Teacher.



Margaret Defendorf
Dowagiac
English and German
Honor Teacher—
Ivy Day Orator.

SENIORS

Hattie Adams, Temperance
Mildred Arnold, Three Rivers
Lillian Avery, Adrian
Earl Babcock, Britton
Olive Barnaby, Holland
Beatrice Barlow, Ypsilanti
Elias H. Beam, Shelby
Lucy W. Becraft, Watervliet
Maud Bell, Sault Ste. Marie
Beulah Blackmore, Vassar
Magdalen Braunschweigen, Troy, O.
F. C. Bryan, Mt. Morris
Helen M. Applin, East Tawas
Marion Arnold, Ionia
Orpha Ayres, Dearborn
Evelyn M. Banghart, Mayville
Mary Beach, Denton
Frank Bates, Edon, Ohio
Zella Beard, Yale
Adaline Beeby, Sparta
Bessie Bennett, Bay City
Bernice Bliss, Rochester
Amy J. Brown, Columbus, Ind.
Cora A. Burck, Ithaca
Adelaide Burean, Detroit
Emma Butler, Ypsilanti
Mary E. Caffrey, Jackson
Pearl B. Carpenter, Standish

Mrs. Vieta M. Cheal, Ypsilanti
Edna M. Clark, Clare
Nell E. Clark, Ypsilanti
Ellen Colvan, Ypsilanti
Ida E. Conrad, Royal Oak
Annie M. Cook, Owosso
Mina Cook, Mancelona
Edna Cottingham, Detroit
Esther D. Darke, Northville
Blanche Davis, Mason
Mrs. Allie Dawson, Ypsilanti
Carl B. DeForest, Ann Arbor
Lillian Dell, Carson City
Vera de Teng, Manistique
Florence Dicus, Ypsilanti
Harriet Dicus, Ypsilanti
Ethel M. Dobney, Auburn
Ethel Dunstan, Lake Lindey
Hildur Eriksson, Calumet
Mary A. Fleming, Sault Ste. Marie
Ethel J. Frank, Wayne
Anna L. Friday, New Baltimore
Rachel Geek, East Jordon
Bessie B. Granger, Vermontville
Ruth L. Griswold, Vermontville
Jewell L. Grove, Laingsburg
Helena L. Hoag, Port Huron
Mary Hannemon, Detroit

SENIORS

Ralph D. Harlow, Plymouth
Hazel Harvie, Maple Ridge
Mary E. Hutton, Farmington
Blanche M. Hendricks, Grand Rapids
Lousie G. Herr, Benton Harbor
Mazel J. High, Ovid
Lola L. Hill, North Branch
Paula Hinchey, Pinckney
Marion A. Hodge, Webberville
M. Belle Holliday, Vassar
Elizabeth Hooper, South Lyon
Bertha L. Hoxie, Perrington
Mrs. Maude N. Hughes, Decatur
E. Pearl Hunsberger, Detroit
Edith W. Jefferies, Stevensville
Jessie E. Johnston, Middleville
Loren F. Jolley, Croswell
Nellie Kahoe, Ann Arbor
Jean Kingsley, Manchester
Olive Kinsey, Dowagiac
Essey A. Klump, Detroit
Sarah Knapp, Wyandotte
Florence Lammon, Ludington
Lena Lardie, Traverse City
Nellie M. Larzelere, Quincy
Anna M. Law, Ypsilanti
Ariel Lawrence, Lowell
Bessie Layer, Lowell

Elsie M. Lederer, Ann Arbor
Ellen E. Lewis, Pentwater
Viola B. Lewis, St. Johns
Katharine Mack, Flint
Flora Main, Mt. Clemens
Donna Mathews, Merriam Park, Minn.
Ida McCormick, Albion
Margaret McCurry, Elba
Edna E. McElver, Ba'avia, N. Y.
Maud McGuinness, Hastings
Jessie McNamara, St. Ignace
Wilson H. Monteith, Port Huron
Ludonna Morton, Owosso
Alice Meyers, Big Rapids
Bess O'Brien, Grand Rapids
Bessie Penoyar, Bangor
Verna Philbrick, Mt. Clemens
Emma A. Powers, Vermontville
Eunice Purcell, Iron River
Retta G. Purdy, Caro
Diana M. Putnam, Goshen, Ind.
Blye Quigley, Ypsilanti
Annie Rabey, Calumet
Cyrilla Ramage, Ypsilanti
Floral Ramage, Ypsilanti
Nellie Rathbun, Adrian
Grace Rauch, Jackson
Nellie Roosenrad, Zeeland

SENIORS

Harriet F. Ross, Troy, Ohio
Kate F. Ross, Sault Ste. Marie
Nellie M. Schell, Oxford
Ruth E. Schram, Flint
Grace Scott, Ypsilanti
Florence Seibert, Marlette
Carrie Shaw, Ludington
Hiram Shrimp, Union City
Maribell J. Sill, Milan
Leonie R. Simon, St. Joseph

Jennie L. Synder, Caledonia
Lena Synder, Whitehall
Flora M. Spitzer, Grafton, Ohio
Pearl Veltman, Reed City
Ella M. Walker, Ovid
Winnifred White, Lowell
Muriel Weyton, La Grange, Ind.
Irma Worden, Harbor Beach
Sadie Wykes, Grand Rapids



SENIOR CLASS DOMESTIC SCIENCE AND ART

Domestic Science and Art

SENIOR CLASS

Supervisor

Miss Grace Fuller

Assistant

Miss Wilma Stevenson

Members

Louise Herr	Ia Verne Knowles	Ethel Frank	Emma Thayer	Leah Lennox	Bertha O'Dell
Mildred Arnold	Alice Smith	Josie Vose	Maude McMullen	Myrtle Wilson	
Georgiana DeForest	Leah Pidd	Nell Clark	Belle Copley		
Jane Synder			Maria Minard		



SENIOR MANUAL TRAINING CLASS

Manual Training

SENIOR CLASS

Supervisor

Miss Alice I. Boardman

Acting Assistant

Susan L. Byrne

Members

Florence M. Ackerley
Beatrice Barlow
Bessie Bennett
Ann Bracken
Leon J. Carr

Laura M. Carpenter
Annie M. Cook
Isabel L. Cole
Naomi Gooding
Mary E. Hatton

Ruth A. Lawrence
Bessie E. Ladd
Hazel Reed
Florence Seibert
LeRoy Stevens

Mrs. Nellie Woodbury
M. Lillian Sugent
Beula M. Wadsworth
Edward Woods
Opal Morris

Conservatory Class of 1909

Senior Officers

PRESIDENT—Muriel Webb

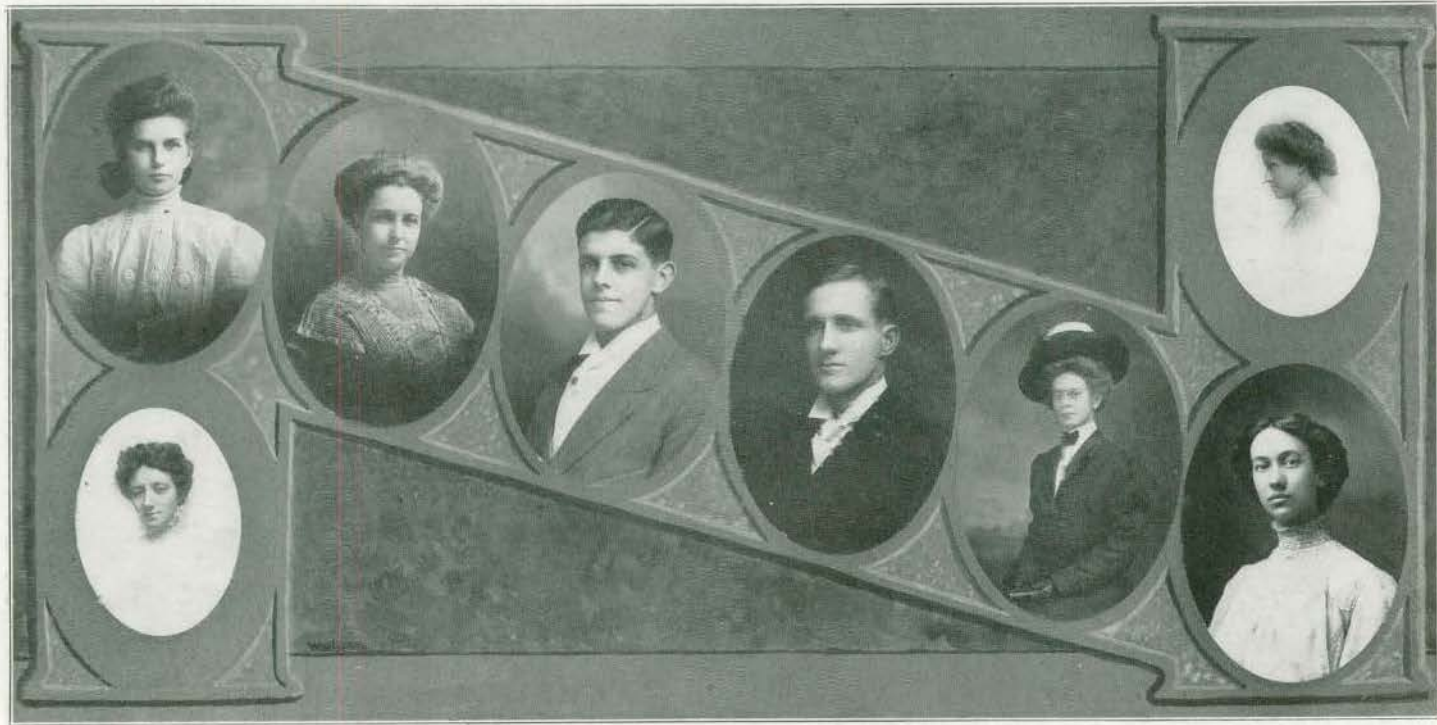
Jessie M. Abrams, Brighton,
Public School Music.
Ruby Ashley, Battle Creek,
Public School Music.
Sarah V. Avery, Capac,
Teachers' Piano and Theory.
Grace Abbot, Dvid,
Organ.
Alice Bradley, Tecumseh,
Teachers' Piano.
Grace E. Barton, Pinckney,
Teachers' Piano.
Bessie Beach, Denton,
Music and Drawing.
Mabelle Bellis, Manton,
Music and Drawing.
Bessie Carven Saline,
Music and Drawing.
Ada Camp, Saginaw,
Music and Drawing.
Martha Colborne, Windsor, Can.,
Public School Music.

SECRETARY—Theresa Moore

Winifred Cabbage, Freeland,
Music and Drawing.
Verna Downs, Washington,
Music and Drawing.
Lillian Dean, Vassar,
Music and Drawing.
Dee Deubel, Ypsilanti,
Music and Drawing.
Erva Finch, Tecumseh,
Music and Drawing.
Alice Fisher, Wayne,
Piano and History.
Beulah Harper, North Branch,
Singing.
Luella M. Hughes, Ypsilanti,
Music and Drawing.
M. Cecile Lewis, Mt. Clemens,
Public School Music.
Edna Lynch, Crystal Falls,
Music and Drawing.
Elizabeth Loop, Sparta,
Music and Drawing.

TREASURER—Bessie Carven

Theresa Moore, Ypsilanti,
Music and Drawing.
Edna R. Merrill, Millington,
Teachers' Piano.
Ethel Norton, Sparta,
Music and Drawing.
Helen Ripley, Montague,
Public School Music.
Mabel Richards, Ishpeming,
Music and Drawing.
Grace Smith, Ypsilanti,
Music and Drawing.
Mrs. Hazel Hendrick-Taylor, Ypsilanti,
Teachers' Piano.
Cora Vandewater, Owosso,
Music and Drawing.
Minnie Vroman, Mt. Pleasant,
Public School Music.
Muriel E. Webb, Ypsilanti,
Music and Drawing.



Senior Class Day Participants

VALENTINIAN—Roy M. Persons

HISTORIAN—Ethel Davis

SALUTATORIAN—Della Junkin

PROPHET—M. Lesbia Underwood

ORATOR—John Cawood

SCIOIST—Beulah Harper

IVY DAY ORATOR—Margaret Defendorf

Senior Committees

Executive

Leonard Call
Margaret Wilson
Ida Heintz

Pin and Program

Della Junkin, Chairman
A. Clare Hodge
M. Leshia Underwood

July Day

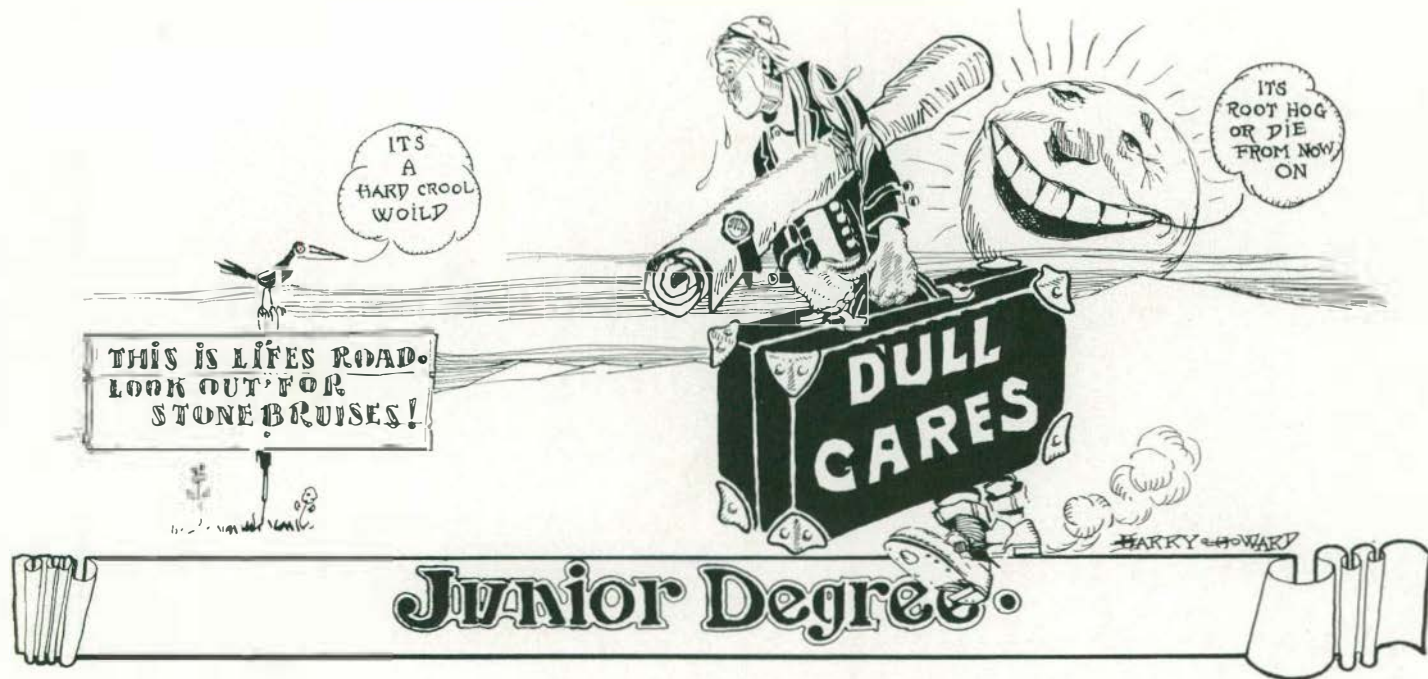
Hazel Reed, Chairman

Grace Walz	Della Junkin	Hattie Helmer	Alice Burridge
Myrtle Helmer	Nellie Schell	Mary Mears	Majel High
Katharine Kaucher	Mary Beckett	Pearl Richards	Eva Pearl

Junior Class Day

Opening Address—LEONARD J. CALL, CLASS PRESIDENT

Vocal Solo—"Drink to Me With Thine Eyes"	ROY M. PARSONS
Class Oration—"The Call of the Twentieth Century"	JOHN CAWOOD
Reading—Selected	BESSIE BAKER
Piano Solo—Melody in G Flat— <i>Mozkowski</i>	MADGE QUIGLEY
Newspaper—"Junior Roundings"	DELLA JUNKIN
Piano Solo—Waltz Chromatic— <i>Godard</i>	M. CECILE LEWIS
Reading—Selected	JANE EASTMAN
Vocal Solo—Selected	BEULAH HARPER



Junior Degree.

The Junior Degrees

THE Junior Degree Class of 1909 represents the remains of the awe-inspiring and unrivalled Class of 1908. It is composed of twenty-one members who have dared to wade deeper into the engulfing sea of intellectual impossibilities and risk the treacherous currents of financial embarrassment for the sake of *logically* solving the perplexing question—"are synthetic judgments a priori possible."

In response to the popular superstition that all power lies in organization and also out of deference to the wishes of the AURORA Manager these twenty-one members met one evening during the winter quarter beneath the inspiring gaze of the world's great philosophers and under the influence of this incentive paid a lasting tribute to their sense of propriety and good judgment in their selection of class officers.

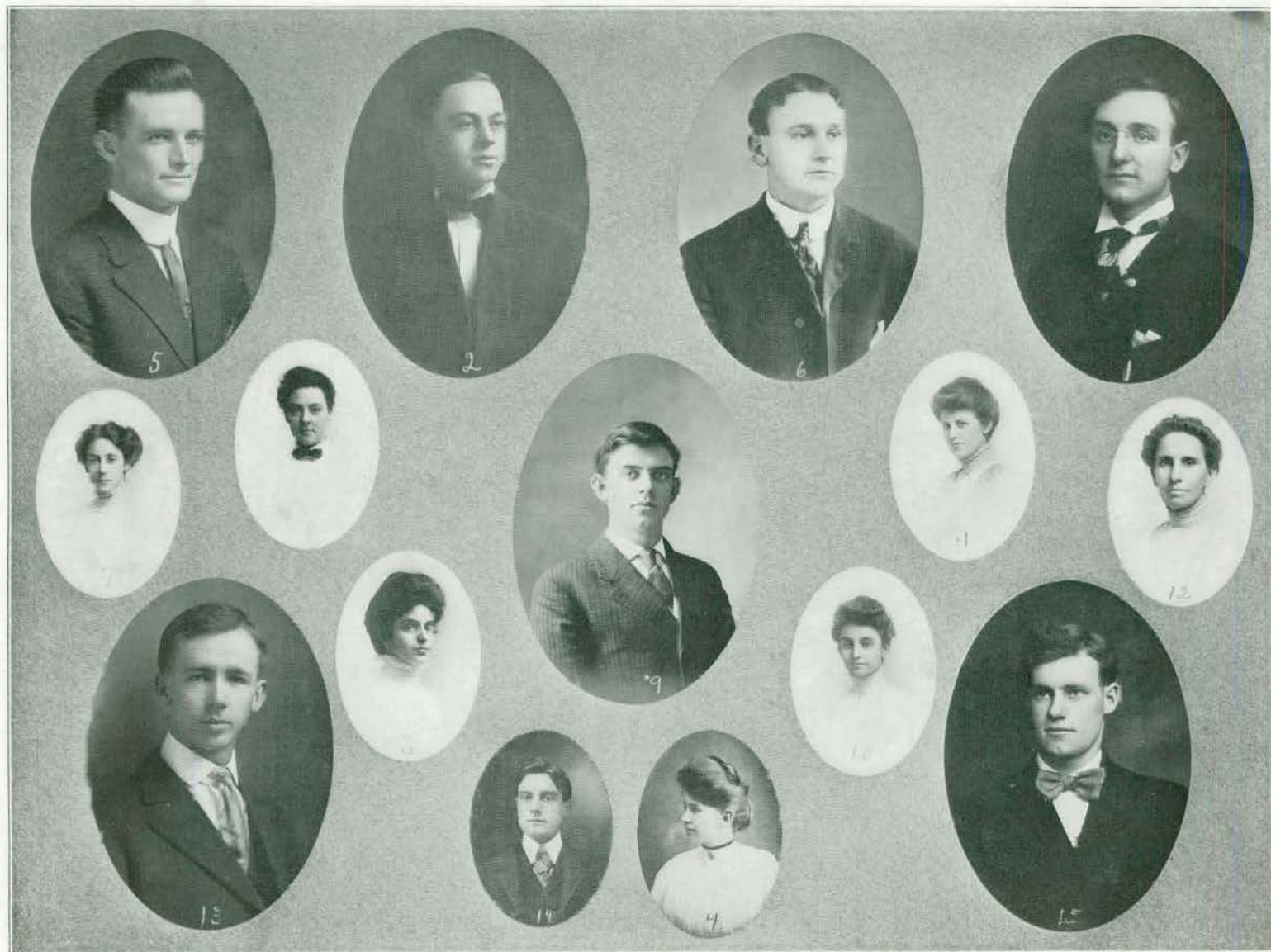
The greatest social event of the year came during the first week of the spring quarter when owing to the generous

hospitality of their friend and patron the members of the class spent an enjoyable evening with Professor Laird.

The class is planning to make public their various attainments during a chapel hour, but as yet plans have not sufficiently materialized to predict the probable outcome. Of course it will be a success for the word failure has not yet been known to this class.

Of one thing we are all convinced, the third year of the Michigan State Normal College is more profitable than either that precede it, and none regret that it has been possible for them to stay. While most of us expect to go to other institutions of learning, we shall always make due acknowledgment to the beneficent spirit of the institution that permitted us to sign our names, "John Smith, B.Pd." and as we hear of the future triumphs of this college we will say with pride, "That is my Alma Mater."

J. MILTON HOVER, '08.



JUNIOR DEGREE CLASS

Junior Degrees

- | | | |
|-------------------------|------------------------|------------------|
| 1. PRESIDENT | | Henry Baker |
| 2. VICE-PRESIDENT | | Adam Panek |
| 3. SECRETARY | | Floy McMillen |
| 4. TREASURER | | Ruth Baushke |
| 5. Rolland D. Chapman | 12. Mrs. M. Hindelang | Alice McRobert |
| 6. Platt Wood | 13. Maurice C. Lathers | Lulu M. Newlon |
| 7. Oliver Davis | 14. James Thornton | Cleantha Parks |
| 8. Bessie O. Ball | 15. William R. Webb | Fred Pratt |
| 9. Clark E. Davis | C. S. Hicks | Ralph M. Sprague |
| 10. Catherine Cavanaugh | J. Milton Hover | James Thornton |
| 11. Marjorie Thompson | Ruby McKenzie | Mabel S. Zach |
| | Lula M. Newton | |

JUNNIORS



Junior Class.



O the Junior Class. with its motto, "Frisch gewagt ist halb gewonnen," we extend our praises! "Well begun is half done!" If the saying be true our work is more than half completed, for the Class of 1910 has entered upon a record which is an enviable one.

We have helped M. S. N. C. win victories in athletics. We have put forth orators and won honors in debating work and last but not least we have been able under strict surveillance to keep posters in the corridors until the high ambitions of a Senior compelled him to climb to the ceiling to obtain them. The immediate result was victorious, but later it became generally known that the posters were rescued by a Junior roommate.

For good work on the field one of our men has been chosen captain of the Foot Ball team for the coming season. Likewise two of the star players on the Girls' Basket Ball team the Juniors are proud to claim.

But there is always an intellectual side to college life. In this the Juniors are unsurpassed. Three Juniors won honorable places in the final oratorical contest and from the six men who competed in the final debate a Junior won first place on the team to debate with M. A. C.

As the Junior Class has been loyal to the "Blue and Gold" so has it been loyal to M. S. N. C. and entered into everything which our college has undertaken.

May our Senior year be as successful!

ISABELLE E. RONAN, '10.



Junior Class Officers

PRESIDENT—Albert A. Neverth

TREASURER—Norman Art

CHAPLAIN—Roy McCook

VICE PRESIDENT—L. Pearl Richards

SERGEANT—John Ryar

REPORTER—Leah Burton

SECRETARY—Viola Chapin

YELL MASTER—Rhe O. Tague

EXECUTIVE COMMITTEE—Albert Riddering, Emma M. Nelson, Eva M. Pearl

OUR world is large, its conditions various, its opportunities many, the price of its worthy accomplishments well-directed labor. Comparatively small portions of its surface will ever be focussed upon our attention. The near by visions must of necessity include the *common duty*, whose urgent need compels assent and whose cheerful and faithful performance determines success.

Life's tasks are often hard and perplexing and, being so near at hand, obstruct the view of the larger goal—the supreme life—values, the destiny that links us to the Author of Being.

How to struggle with engrossing cares which gall our spirits and still *recognize* and *feel* the uplift of the larger vision, is *to know how to live*. Life is largely a matter of proportions, and its final issue will be decided in terms of emphasis. Where we place our emphasis and how we face our problems determines personality.

The goal that should lure us on is *truth*, the quest that promises victory should be characterized by *service* and the crowning glory of true achievement is Character that suffers no discount where virtue sits enthroned. Minds of all calibre, hearts of all degrees of trust and hope, representatives of all nations and peoples may enter this contest and after an heroic struggle find lasting peace.

PROFESSOR S. B. LAIRD.

ORGANIZATIONS



INA JEAN SMITH

The Woman's Union

President

ABIGAIL PEARCE

Vice-President

FANNY BURTON

Secretary and Treasurer

EMELYN GARDNER

Executive Committee

GRACE FULLER

ABIGAIL ROE

BERTHA GOODISON

FLORENCE SHULTES

During the present year at the suggestion of President Jones, there was started an organization, known as "The Woman's Union of the Michigan State Normal College." The women of the faculty and the student body constitute the membership of the organization. Its purpose is to promote the advancement of the social and ethical interests of the college. As a means to this end, the members of the Executive Board arranged for a series of talks to be given by women prominent in some field of social service. Whenever possible a reception was given the speakers, that the students might have an opportunity to meet them personally.

Following is a list of the speakers and their subjects for the year 1908-1909:

Mrs. Cornelia Hulst, Grand Rapids, Mich.
"HOLLAND."

Miss Patty Hill, Teachers' College, New York City
"SOME PROBLEMS OF WORK AND PLAY"

Mrs. Richards, Massachusetts Institute of Technology,
Boston, Mass.
"EVOLUTION OF SANITARY SCIENCE."

Miss Ida Tarbell, New York City
"ABRAHAM LINCOLN"

Miss Mary McDonnell, University of Chicago
Settlement, Chicago
"SOCIAL STANDARDS."

Mrs. Florence Kelley, New York City
"THE WORK OF THE NATIONAL
CONSUMER'S LEAGUE"



The Crescent Society

OF all the literary societies of this college probably none can boast of greater achievements during the past year than the Crescent. Nor is this boast made without ground, for she may well be proud of the record made by her members both in debate and oratory.

Of the three who took part in the men's oratorical contest, two were members of the Crescent Society, the first place in that contest being won by J. Milton Hover.

Mr. Albert D. Riddering, a former president of the society, and Mr. Amos Maggy made a splendid showing in the final debate on March nineteenth.

During the past year this society has had as great progress socially as in any other way. Many were the fine programs enjoyed by our well attended meetings. The interesting addresses rendered by different members of the faculty were always highly appreciated.

Probably the most unique and interesting feature in

the way of programs, during the entire year was the mock trial. Many a dry joke was uttered by the judge and jury, witness and lawyers. The entire affair was thoroughly enjoyed by both partakers and spectators and its recollection will call forth a smile in years to come.

After many of our fortnightly programs, spreads were enjoyed and as cares were soon forgotten good fellowship was cultivated and once started never was checked in its growth.

Probably the words "Union Meeting of the Societies" is all that will ever be necessary to be said to recall vivid memories of an enjoyable evening spent in Starkweather Hall.

As our members at the close of this year go forth into distant fields of duty, often will be brought to mind the good times we have spent together. The bonds of friendship formed here, though separated by many miles, can never be broken.

DELLA D. JUNKIN, '09.



Crescent Officers

PRESIDENT

VICE PRESIDENT

SECRETARY

TREASURER

CHAIRMAN

CHAIRMAN EXECUTIVE COM.

Fall Quarter

Albert A. Riddering

Harr-et Dicus

Iva Ford

M. Leshia Underwood

David Yape

Henry Baker

Winter Quarter

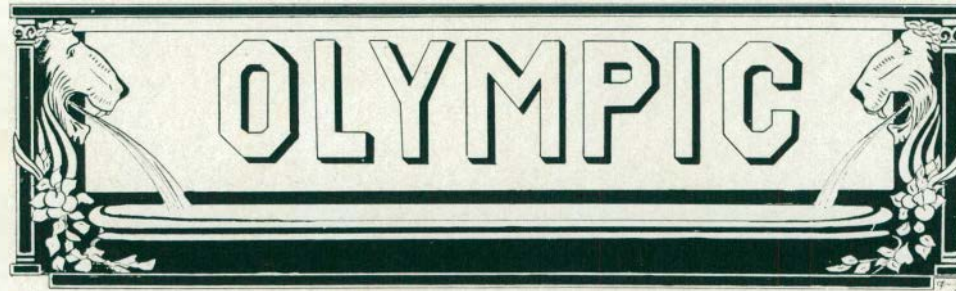
Adam Panek

Della Junkin

Iva Ford

Marshall Byrn

Gera'id Powers



Olympic Society.

The Olympic Society had its beginning in the Normal as early as 1875, when the Lyceum was established. This society, however, proved entirely inadequate to the needs of the students. It was very loosely organized, with nothing to hold it together save the desire on the part of its members for "improvement in composition and debate and such other things as rightfully pertain to literary culture."

While this desire may have been strong in some, it did not prove of sufficient strength to preserve the organization and in 1880 the Lyceum was superseded by the Riceonian Society, established by Miss Rice, a teacher of English in the College at that time. Out of this society grew the Olympic, together with three other literary organizations. The Olympic, however, claims the honor of being the direct outgrowth of the older society, for it still bears the name chosen by the Riceonians for their club and it still preserves their motto, "True Culture, Self Culture."

The Olympic has a fine record of work accomplished. Some of the brightest students the Normal has produced have been proud to have their names on its membership list.

This year at the beginning of the fall term, there was an enthusiastic response to the call for members and the limit was soon reached. During the fall and winter quarters several interesting programs were rendered.

The members of to-day are proud of the brilliant past of their Society and are endeavoring to make the present in keeping with the past.

SENA POTTER, '10.



Olympic Officers

Fall Quarter

Winter Quarter

PRESIDENT

Allan D. Grigsby

Loren F. Jolley

VICE-PRESIDENT

Adele Bullock

Zora Wigent

SECRETARY

Lucile Moorman

Josie R. Cross

TREASURER

Leon J. Carr

Floyd Brewer

CHAIRMAN EX. COMMITTEE

Ray S. Dixon

Edwin Brunner



Athenaeum Literary Society.

The first Athenaeum Society was organized in the second century B. C. It was a philosophical society and was named in honor of the patron goddess of Athens, Athena, the Goddess of Wisdom.

This honorable philosophical society of centuries gone has become godfather to the Athenaeum Society of the Michigan State Normal College. While we realize that we are scarcely worthy to be treading the paths first trod by the great philosophers of old, still we remember:

"The tracks that great men left behind
Upon the sands of time
Oft show they wobbled round a lot
Before they got sublime."

and we believe there is hope for us.

From the first a high standard of excellence has been maintained in our literary work. Discussions have necessarily been much abbreviated but have nevertheless fur-

nished much food for thought and have brought out many interesting facts.

Among the most valuable of the benefits derived are the friendships made and which form not the least dear of the memories of our Alma Mater.

The Athenaeum Society belongs to the Oratorical Association and in this year's contest the following members took part: Miss Catharine C. Deibel, Miss Grace Bellamy and Miss Bernice M. Tinker. Of these Miss Deibel received first place and was given the honor of representing the College in the Michigan Intercollegiate Oratorical Contest at Kalamazoo.

Four members of the Athenaeum Society filled places on the '09 Aurora Board: Miss Catharine C. Deibel, W. D. Byrum, Miss May I. Hutchinson and Miss Emojane Bullock.

E. A. L.



Atheneum Officers

Fall Quarter

Winter Quarter

PRESIDENT

Warren D. Byrum

Charles Leonard

VICE-PRESIDENT

Catherine C. Diebel

Emojane Bullock

SECRETARY

Effie Warren

Myrtle Findley

TEASURER

Isabelle Ronan

Alice Atkins

MEMBER OF ORATORICAL BOARD

Mary I. Hutchinson

Webster Club Officers

Fall Quarter

PRESIDENT

Arthur Lederle

VICE PRESIDENT

Warren Byrum

SECRETARY

Henry Baker

TREASURER

E. H. Beam

YELL MASTER—Henry Baker

EDITOR—Chas. Elliott

Winter Quarter

Charles M. Elliott

J. P. Dick

Albert Nevereth

Ray Wise

Members

Henry Baker
Warren D. Byrum
Chas. Elliot
Adam Panek
William Gordon

Arthur F. Lederle
Amos Maggy
Jay Wigle
Cliff Wing
Chas. Leonard

Albert Nevereth
E. E. Erwin
Ray I. Wise
Gerald E. Powers
Howard B. McAllister

Ex-Members

J. Milton Hover

David Hill

Jason P. Dick

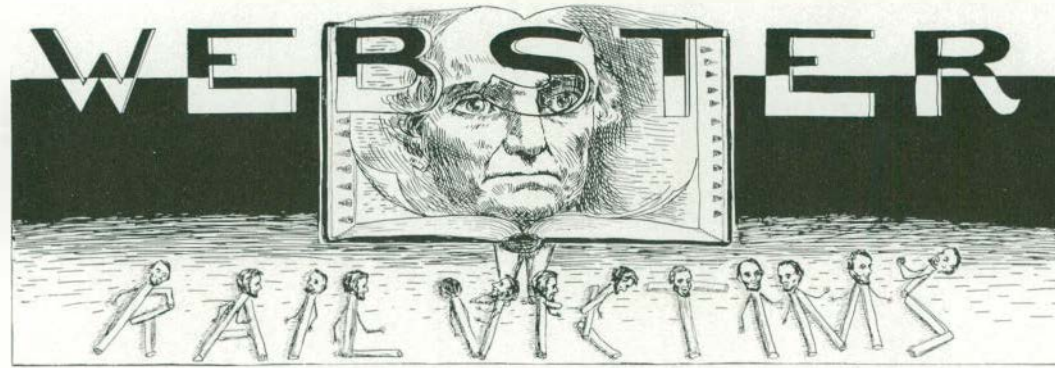
George Kirkendall

F. A. Sewall

Elias Beam

Edmund Conklin





The Webster Club

EVERY organization formulates consciously or unconsciously an aim, an ideal toward which it strives. These ideals may be of an infinite scope, varying from a purely social motive to an exclusively intelligent one.

The Webster Club has an ideal which has evolved with passing years. If it were voiced in words it might read, "To teach its members to—think clearly, speak fluently and act wisely."

There is nothing that will so clarify one's thoughts and fix them in the mind as to give expression to them. Many an individual has thoughts worth our careful consideration but lacks the power to give them form. This is no fault of the individual; this power must be acquired by the majority of people through continued struggle. The Webster Club has endeavored to give its members frequent opportunities to express themselves on questions of a serious and vital nature, either in debate or in short speeches; and it is felt that the benefit derived from the work has fully repaid the members for the efforts expended.

The Club work of the year has been under the careful direction of Prof. J. S. Lathers, who has given helpful criticism from time to time.

We feel that the results of the year's work, in so far as they can be measured, have been exceedingly gratifying. We take no little pride in the fact that one of our number tied for first place at the Intercollegiate Oratorical Contest. Also that three members of this year's Debating Team are Webster men. All of our men have done creditable work, some winning other distinctions that space forbids mention of here.

We believe, however, that the year 1909 marks an epoch in the life of the Club. That we have upheld the enviable record of the past and established a valuable precedent for the future; that its standard has at least not been lowered; and its ideal has been partially attained. Our hope is that the Webster Club may always maintain such a standard of efficiency and usefulness as was exemplified in the life of the one whose name we bear.

HENRY W. BAKER, '09.



The Lincoln Debating Club

THE year 1900 was a memorable one. Indeed, it fairly bristled with great events, not the least being the organization of a small but notable group of students into a debating society known as the Lincoln Club. It was composed of young men who had one common aim—that of furnishing an outlet for their pent-up eloquence. It is possible they had tried other ways of giving vent to their high thoughts and emotions and found them unavailing, hence were taking this step as a last desperate resort. However, be this as it may, the Club grew rapidly and soon became a well-developed organization, full of life and vigor.

The Lincoln Club has not by any means had an uneventful or unruffled existence. A great institution is measured by the obstacles it meets and conquers. The debating club must indeed be a mighty organization whose adversaries dare not trust to the fortunes of open battle, but resort to other means of attack. Even while enjoying robust health, the society has been compelled to read the false account of its own demise. Dire predictions of its

downfall have been flaunted in its very face by irresponsible contemporaries. It has awakened on sunny spring mornings to find the very landscape flaming with fiery red posters, announcing its speedy return to the grave. But through all vicissitudes it has smiled in its own sweet way at these exhibitions of the weakness of human nature and has passed them by unnoticed.

The Lincoln Club has blazed its own trail in the literary affairs of the institution; and now and then it has even lost a battle, but never has it failed to maintain its dignity and high purpose. There have gone out from its ranks young men who are rapidly winning high places; men whom the Normal College is proud to claim as alumni.

Father Time will bring about many changes in the Normal College. New organizations will spring up and others will join the long roll of honored or dishonored dead, but the famous alumni who return after a long absence will find the Lincoln Club full of youthful life and vigor; a vital factor in the affairs of the institution; a worthy example of the survival of the fittest.

H. G. HART, '11.

Lincoln Club Officers

Fall Quarter

PRESIDENT

A. D. Grigsby

VICE PRESIDENT

M. E. Mills

SECRETARY

E. J. Brunner

TREASURER

L. F. Jolley

YELL MASTER

D. M. Davis

Winter and Spring Quarter

E. J. Brunner

A. A. Riddering

C. L. Milton

Glenn Powell

G. V. Tousley

Members

Norman E. Arthur

Allan D. Grigsby

Clare L. Milton

Edwin J. Brunner

Linn F. Heasley

Milton E. Mills

Albert A. Riddering

Milton Shaw

Guy V. Tousley

Glenn Powell

C. Perry Rowe

Heman Canfield

Dan M. Davis

Burton G. Cameron

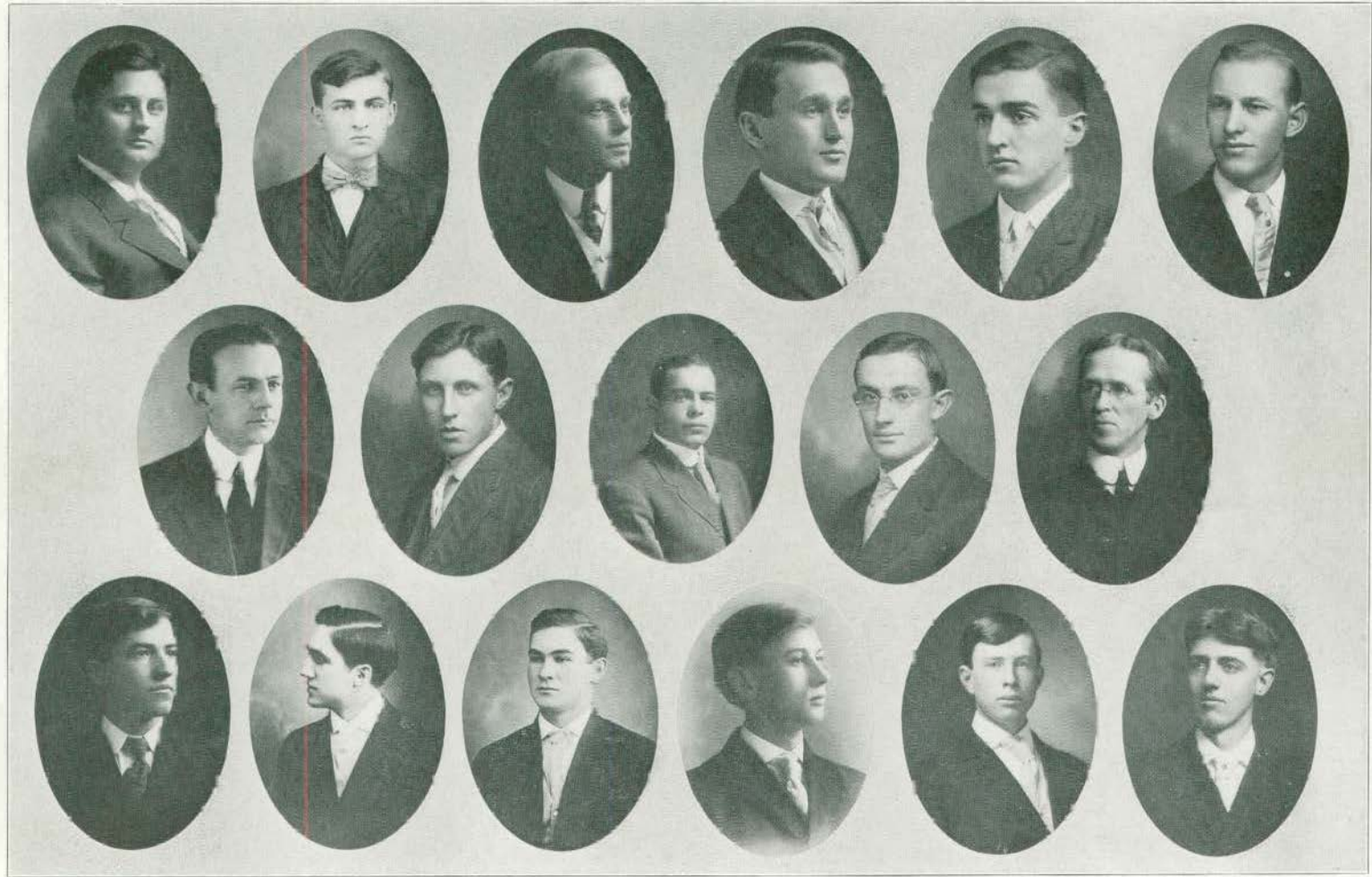
Charles Carrol

L. F. Jolley

Herbert G. Hart

L. R. Brink

Ralph D. Harlow



LINCOLN CLUB

Portia Club

THE Portia Club, which has long been recognized as an important factor in the literary life of the college is an organization of sixteen girls, having for their ideal the womanly Portia of Shakespeare.

The aim of each Portia girl is to become a fluent speaker, capable of discussing intelligently the affairs of the day, and last, but not least, to develop into a noble and true woman, who taking her position either as a teacher or in the home, will exert the best possible influence upon the youth of America.

The club has ever shown its loyalty to the college, and its voice has been heard at every event, lending

enthusiasm to the moment and helping stimulate college spirit.

The social aspect has been by no means neglected, and every member will recall the pleasant times in which they participated. The new members are not likely to forget their initiation which took place on the banks of the Huron during the autumn.

Though their efforts may seem small, the Portias believe in their motto—the noted lines of Portia—“How far that little candle sheds its beams, so shines a good deed in this naughty world.”

Z. M. WIGENT, '09.

Members

Hattie Helmer

Grace Walz

Estabrook Rankin

Lucile Moorman

Grace Hubert

Vera Haven

Helene Thwaites

Isabelle Ronan

Myrtle Briggs

Nettie Campbell

Della Junkin

Marjorie Fuller

Etta Beacom

Dora Luke

Pearl Palmer

Zora Wigent

CRITIC—Lillian M. Oliff



PORTIA CLUB



Minerva Club

WHEN in the course of their college career, a group of ambitious girls realize the significance of the ability to speak briefly, fluently and intelligently; when they realize that "speech is the incorporation of thought," and that the world admires the man or woman who can face the public and sway his or her audience by eloquent, convincing speech, it becomes well and fitting that such organizations be started as will attempt to accomplish these things. For this purpose the Minerva Club came into existence.

We believe that the ability to speak briefly and to the point is an accomplishment, that "the effective use of one's mother tongue is stimulated by debate;" and that "discussion broadens one's views and leads him to respect the views of others." With this as our creed we have worked persistently during the past year, and we have profited from our labor, for in the annual debate with our sister club—the Portias—we succeeded in convincing the public that, "All corporations doing an interstate business shall NOT take out a federal charter, constitutionality conceded."

Our work has not been restricted to debate, however. We believe also in declamation and oratory, and our club has not lacked representatives in the various contests given for the promotion of these phases of oratorical work in our school. Miss Bernice Tinker, who won first place in the Declamatory Contest, and Miss Grace Bellamy, the winner of the second place in the Girls' Oratorical Contest, represented us ably and creditably in these respective contests.

Although we have aimed to cultivate ease and efficiency in public speaking and to develop a keener intellectual activity we have not forgotten to reach upward for the truer, loftier ideals of womanhood and to strive to attain those ideals.

GRACE M. OLNSTEAD, '09.

Members

Claribel Adams
Grace Bellamy
May Hutchinson

Fern Ketcham
Katherine Millard
Mary McCain

Rachael Newcomb
Grace Olmstead
Edna Patterson

Blanche Reaume
Bernice Tinker
Ruby Walker

Imogene Woods
Margaret Wilson
Leshia Underwood



MINERVA CLUB



The Oratorical Association

IT is a very disagreeable thing to hear the truth, but it is more disagreeable to tell it. All year we have tried to keep it from you, but two of the faculty members have found us out, so now we will announce it. The M. S. N. C. has an Oratorical Association and so is one of the units of the State Oratorical League. Due to chemical analysis, the association has been divided into two groups. Group I, Family A: Crescent c 27.00, Olympic 29.1+, Atheneum 32.79. In general behavior they strongly resemble each other. They are very inactive, fume strongly when placed on the program. As the members are of both sexes they unite slowly in diffused daylight, but in the dark combination takes place instantly. Due to their activity (?) it is very difficult to collect enough of the members at one time in order that a more careful study be made of their characteristics.

Group II, Family B: Lincoln L, Webster W, Portia P, Minervia M. Of this group the L and W are the best known, although very active experiments have been performed with the P and M. It is now clearly known that when three atoms of the M unite with three of the P an explosion takes place instantly, resulting, under this year's condition, in two molecules of $M C_{12}$, H_{22} , O_{11} and one P, C_{12} , H_{12} , O_{11} .

The L and W molecules are each made up of sixteen atoms. Both give off a colorless gas when in action. This gas, by itself, is unable to support combustion, but when the two gases unite they burn with a pale green flame. Both are slightly soluble in liquified corporations, but the solubility decreases as the temperature

increases, and at the boiling temperature they become completely gasified. From report by head chemist—J. S. Lathers.

The Oratorical Contest to select two representatives to the State Intercollegiate Contest, at Kalamazoo, March 7, was held in Normal Hall, January 12, with the following participants: Adam Panek, Harold Harvey, J. Milton Hoover, Bernice Tinker, Grace Bellamy and Catharine C. Deibel. The winners were Hoover and Deibel, and at the contest at Kalamazoo, Mr. Hoover tied for first place, and Miss Deibel won first place in the hearts and minds of her audience.

The final debating contest took place in Normal Hall, March 19, with A. Maggy, A. Lederle and C. Elliott representing the Webster Club, and N. Arthur, E. Brunner and Riddering representing the Lincoln Club. Arthur, Lederle and Elliott won out, thus forming the team who met M. A. C., May 15. Both teams showed up strong. The judges decided two to one in favor of M. A. C., who upheld the negative side of the question:

At the fourth Declamatory Contest, held April 10, Miss Bernice Tinker won first, Miss Corbett second, and Mr. Jolly third.

With a year of no victory but of noble effort, may the school as a whole unite more on this line of work and make next year a "hummer."

P. S.—For those who would like to experiment, an oratorical association can be run cheaper than any other institution, except a hand-saw.

JAN MALAJAN, A. A. R., '10



Oratorical Board

Officers

PRESIDENT,

Arthur Lederle

VICE-PRESIDENT,

Albert Riddering

SECRETARY,

Nora Strong

TREASURER,

Henry Baker

STATE REPRESENTATIVE,

Chas. Elliott

Oratorical Contestants



CATHARINE C. DEIBEL
"Booker T. Washington."



J. MILTON HOWE
"An Epoch of Revolution."



GRACE BELLAMY
"Self Reliance."



HAROLD HARVEY
"The Heritage of the American Youth."



BERNICE TINKER
"Joan of Arc."



ADAM PANER
"The Crime Against Poland."

Debating Contestants



QUESTION: "Resolved, That all corporations doing interstate business should be required to take out a federal charter, constitutionality conceded."

Team

FIRST PLACE—Norman Arthur, '10

SECOND PLACE—Arthur Lederle, '09

THIRD PLACE—Charles M. Elliott, '09

Honorable Mention

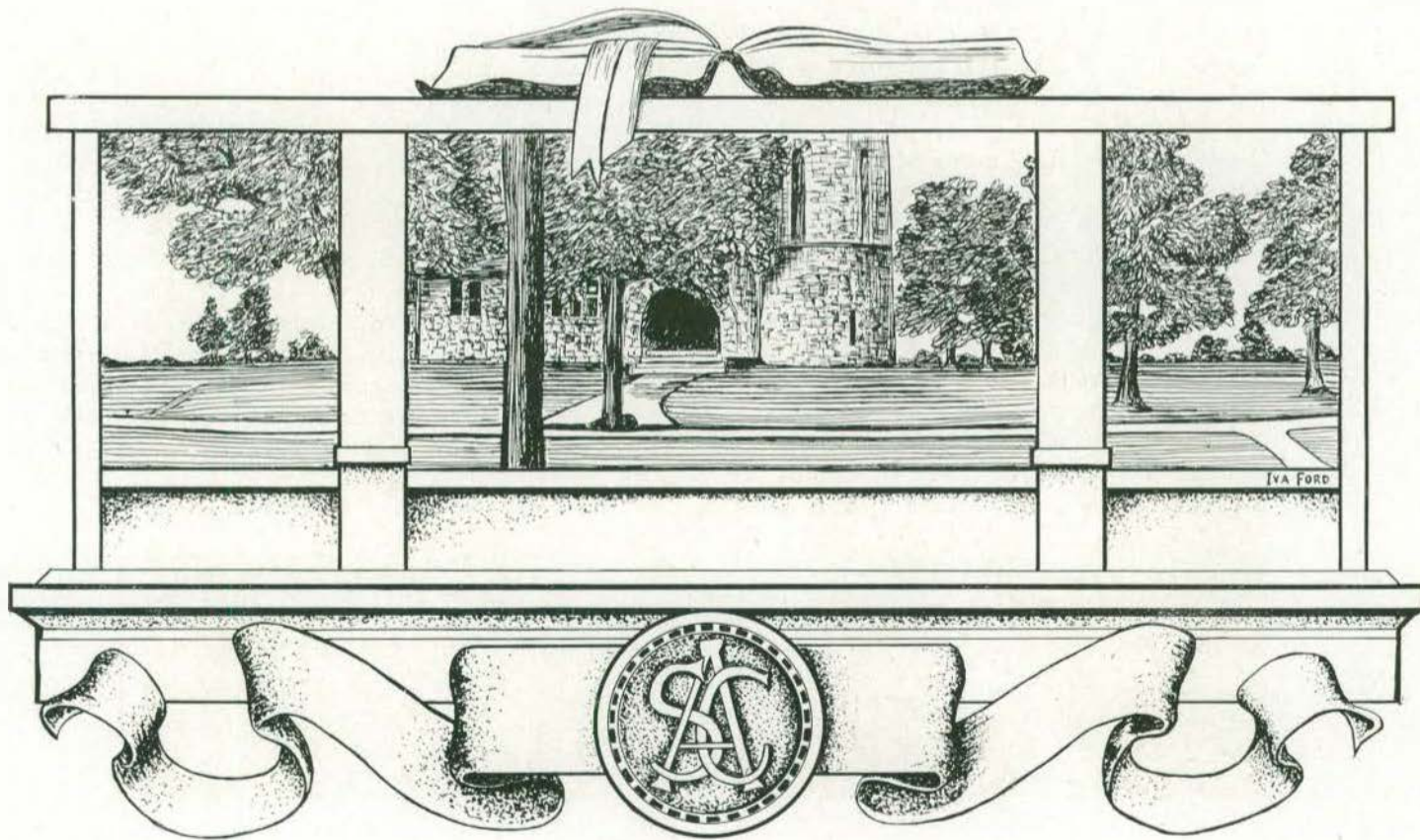
Edwin Brunner, '09

Albert Riddering, '10

Amos Maggy, '10



STARWEATHER HALL



Young Men's Christian Association

MAN is a religious being. One of the chief characteristics that distinguishes him from the lower types is his religious nature. He looks out upon the world of nature and feels anew his insignificance before the Omnipotent. Then he trusts this power, knowing and feeling that somehow he can rest his future with safety to an All-wise Providence.

The Young Men's Christian Association furnishes the most potent force to the men of the Normal College in the development of their religious life. It ministers as no other agent can possibly do toward accomplishing this end.

Here young men meet on Sunday morning and afternoon; also on Wednesday evening to consider seriously some of the profound and perplexing problems of human life. On Sunday morning several Bible classes are conducted by various members of the faculty. On Sunday afternoon speakers from the city and elsewhere address the

Association on questions of particular interest to college men. On Wednesday evening the prayer meeting is lead by the members themselves. At this meeting especially the men feel perfect freedom in expressing their own views. In return they receive the views of others and in this way, while broadening one's own horizon, the spirit of mutual helpfulness and brotherhood is increased. Aside from these meetings the Association has given several "Men's Feeds" where a large number of the men of the College came together with a common interest.

The Y. M. C. A. is experiencing a rapid growth both in membership and in spirituality. On a whole the results of the year's work have been extremely gratifying. As the past years have been ones of prosperity for the Association, may the future years bring equal blessings, is our earnest prayer.

HENRY W. BAKER, '08

Officers

President—ALLAN D. GRIGSBY
Vice-President—Harvey L. Hill
Secretary—Leon J. Carr
Treasurer—Ray S. Dixon

Chairman of Committees

Devotional—Harvey S. Hill
Bible Study—Clarke E. Davis
Music—G. Sumner Irish
Membership—Ralph M. Sprague
Missionary—Louis P. May
Social—Albert A. Riddering
Poster—Marshall L. Byrn



V. M. O. A. OFFICERS



Y. M. C. A. 1911

Young Women's Christian Association.

MANY years ago in one of the Normal Schools of our country seven noble consecrated girls met together to form an organization whose purpose should be to serve the women and girls of their school in the name of the Savior. The seed which they sowed on that memorable day was small indeed,—but the harvest has been great; and, today, scattered far and wide over the universe the fruit of their labor is evident in a powerful, uplifting organization—the Young Women's Christian Association. We, as a part of this great field for labor, have shared in the results of their efforts, and the Michigan State Normal College may well be proud of an organization of true, conscientious girls, who desire, not only physical and intellectual health and strength, but spiritual development as well.

Physical, intellectual and spiritual growth! This has been our aim during the past year. Although barriers have occasionally obstructed our way, we have pushed them aside with His aid, and have gone forward to achievement—strengthened and uplifted by the effort. No phase of association work has been neglected. The Sunday afternoon meetings have been of such a nature that every girl, intuitively, must have developed spiritually from fellowship with men and women of true Christian culture; while the informal Wednesday evening gatherings have brought the girls more closely together, and helped them to feel—to know—that there is a bond which unites—the bond of Christian sisterhood.

The work done by the Bible and Mission Study classes has been a source of much gratification, and the girls who have been in these classes have greatly appreciated the kindness and the interest of those members of the faculty who have given their time and efforts to a successful attempt to raise the standard of the work done in these departments and to arouse a genuine deep-rooted interest in the work.

The faithful and untiring efforts of our General Secretary have not been in vain, and we are confident that they will have a marked effect upon the future work of the organization, for there shall be a future work; but whatsoever that work may be,—may it wrap our young women about with fraternal love like a garment, making them happy and fearless, confident of God's goodness and eager to pass on to others the association, hope and fellowship.

GRACE M. OLMSTEAD, '09.



Officers

	GENERAL SECRETARY—Miss Mary T. Phillips	
PRESIDENT—Emma Butler		VICE-PRESIDENT—Maud Blair
SECRETARY—Ella Smith		TREASURER—Nora Strong
CHAIRMAN	RELIGIOUS WORK COMMITTEE—Grace Walz	
“	BIBLE STUDY “ — Hattie Bills	
“	MISSIONARY “ — Edna Patterson	
“	SOCIAL “ — Etta Beacom	
“	INTERCOLLEGIATE “ — Grace Walz	
“	MUSIC “ — Marion Foote	
“	POSTER “ — Dora Ford	
“	ROOMS “ — Gertrude Miller	



- PARSONS -



Sororities.

IN this age of sororities, the question often confronts us, "What are the benefits to the college girl of a sorority and incidentally to the college?" Naturally the steady growth of these organizations would indicate that teachers and pupils alike were beginning to realize the benefits of these to the students in our institutions of higher learning. The advantages derived depend on the individual. Friendship is to be valued for what there is in it, not for what can be gotten out of it. Each gives and each receives and the fruit of their friendship is more than the individual herself possesses. History teaches us that most of the world's business is done by companies, partnerships, associated endeavor of some kind, and the closer the intimacy of the men so engaged, an intimacy of common purpose, mutual respect and confidence, the better chance there is for success. So does the sorority aim to develop the individual in social culture and good scholarship through the intimacy obtained by mutual confidence and close friendship. The friendship thus formed is extended and cherished through many succeeding years and is a bond of connection between the sorority girl and her Alma Mater.

Often we note the criticism of sororities for imperiling the democratic spirit of American life. The good of the college is always uppermost and the sorority is not fulfilling its ideals when the individual feels that the small organization is of paramount importance and forgets entirely the things that lead to the broadening of the college as a whole. Girls associated in this way rather seek to strengthen loyalty toward the college as well as toward their sisters and obtain a more complete education because of this close companionship. In this betterment of the individual is not the college of which the individual is a part also benefited?

The development of the social side of life is now a recognized factor in education. The sorority girl, generally speaking, has more opportunity along this line and contributes more largely to the social functions of the college.

The high position and standing of the sorority oftentimes is due to the influence of the patronesses. These are numbered among the most highly cultured in the college and are of valuable assistance and inspiration to the girls, both socially and in their work, helping them to stand for all that is noblest, purest and best in life.

MARGUERITE SHOWERMAN, '09.

Harmonious Mystic

Established 1900

COLORS—Cerise and White

FLOWERS—Cerise and White Carnation

Patronesses

Mrs. Benjamin L. D'Ooge

Mrs. Louise Humphrey

Sorores in Facultate

Miss Isabella Gareissen

Miss Vivian Gilpin

Miss Frances Strong

Miss Mary Dickinson

Miss Ruth Putnam

Miss Abba Owen

Sorores in Urbe

Miss Mabel Gass

Miss Fay Allen

Miss Edith Jones

Mrs. Laura Sweet

Mrs. Lorinda Smith Clifford

Mrs. Clara Brabb McAndrew

Miss Maude Davis

Sorores in Collegio

M. Cecile Lewis

Ada M. Camp

Josephine Pease

Madge Quigley

Donna Mathews

Dee Deubel

Muriel E. Webb

Christine Erwin

Eva Proctor

Anna Allen

Ethel Mansfield

Margaret Davis

Martha Colborne

Beulah Blackmore

Mabel Barbour



HARMONIOUS MYSTICS

Alpha Sigma Tau

Established 1899

COLORS—Emerald and Green

FLOWER—Yellow Rose

Patronesses

Mrs. E. A. Lyman

Miss Ada Norton

Miss Abigail Pearce

Sorores in Facultate

Miss Lota Garner

Miss Ella Wilson

Sorores in Collegio

Azalia Kemp
Bertha O'Dell
Donna Morton
Edna McElver

Esther Reuben
Florence Silk
Helen Brown
Majel High

Margaret Woodworth
Mildred Arnold
Nell Larzelere
Ruth Surgeonor

Ruth Smith

Winnifred Cabbage

Pledged Members

Katherine Gillson

Lucile Smith

Chapter Roll

Gamma

Milwaukee



ALPHA SIGMA TAU

Πi Kappa Sigma

Established 1894.

COLORS—Turquoise and Gold.

FLOWER—Daffodil.

PATRONESS—Miss Mary B. Putnam.

Sorores in Facultate

Miss Inez Clark

Miss Helene Kneip

Sorores in Urbe

Miss Cora Brown

Miss Charlotte L. King

Mrs. Lena Knapp Mellencamp

Mrs. Kate Thompson Westfall

Epsilon Members in Collegio

Emma Jackson

Minnie Vroman

Sorores in Collegio

Calla Clark

Ruth Rouse

Alice Smith

Ruth Griswold

Gladys Raymo

Luella Spaulding

Belle Holliday

Florence Seibert

Alma Wylie

Bly Quigley

Therese Kneip

Marguerite Showerman

Blanche Wylie

Chapter Roll

ALPHA—Michigan State Normal College

BETA—State Normal, Alva, Oklahoma

GAMMA—State Normal, Mt. Pleasant

DELTA—State Normal, Cheney, Wash.

EPSILON—State Normal, Milwaukee, Wis.

ZETA—State Normal, Indiana, Penn.



PI KAPPA SIGMA

Kappa Psi

Established 1901

COLORS—Pink, Green and White

FLOWER—Apple Blossom

Patronesses

Miss Caroline Towner

Mrs. D. L. Quirk, Jr.

Miss Clyde Foster

Sorores in Facultate

Miss Lillian Oliff

Miss Emelyn Gardner

Miss Annie Olmstead

Sororers in Collegia

Grace Abbot

Ina Jean Smith

Hildur Ericksson

Lorena Scott

Isabelle Heitsch

Jean Kingsley

Helen Barton

Isabelle McDonald

Carolyn Humphrey

Katheryn Kingsley

Daisy Clark

Marguerite Travis

Jessie Brandis

Lucile Becraft



KAPPA ISE

Sigma Nu Phi

Established in 1897

COLORS—Yellow and White

FLOWER—Marguerite

Patroness

Mrs. W. H. Sherzer

Faculty Members

Alice Boardman

Bertha Goodison

Members in College

Ada La Huis

Leta Rains

Edith Burt

Adne Palmer

Ethel Deubel

Jessie Smith

Charlotte Palmer

Bess Beach

Jessie Childs

Rena Root

Marie Dunham

May Irwin

Audrey Thompson

Evangeline Lewis

Mina Prenzlauer

Flavia Hungerford

Ruth Baushke

Ellen Colvan

Pledged Members

Nina Nowlin

May Sumner

Marion Penoyer

Members in City

Anna Reber

Ada Anderson

Irene Mogford

Blanche Rexford

Neva Arnold Schulte



WRIGHT, KAY &
DETROIT

Zeta Phi

Established 1898

COLORS—Violet and White

FLOWER—Purple Violet

Patroness

Miss Walton

Non-Active Members

Elsie V. Andrews

Kate Van Cleve

H. Ethel Childs

Active Members

Starr Adema Hallowell

Maribel J. Sil

Diana Mason Putnam

Leonie Rosalie Simon

Helena L. Haag

Pauline Devere Wicks

Gladys Monimia Brown

Marion Rawling Lamoreaux

Florence Mary Friar

Katharine Isabel Sheehan

Lowella Ruth Sherrod

May R. Woodward

Sylvia Nannerl Grubb

Treble Clef

Established 1905

COLORS—Purple and Pearl Gray FLOWER—English Violet

Patronesses

Mrs. N. A. Harvey

Mrs. Annis D. Gray

Sorores in Collegio

Alice E. Bradley

Pearl M. Beebe

Elizabeth Loop

Eva L. McCurdy

Eunice A. Purcell

Inez De Peu

Lyla L. Smith

Lida F. Richardson

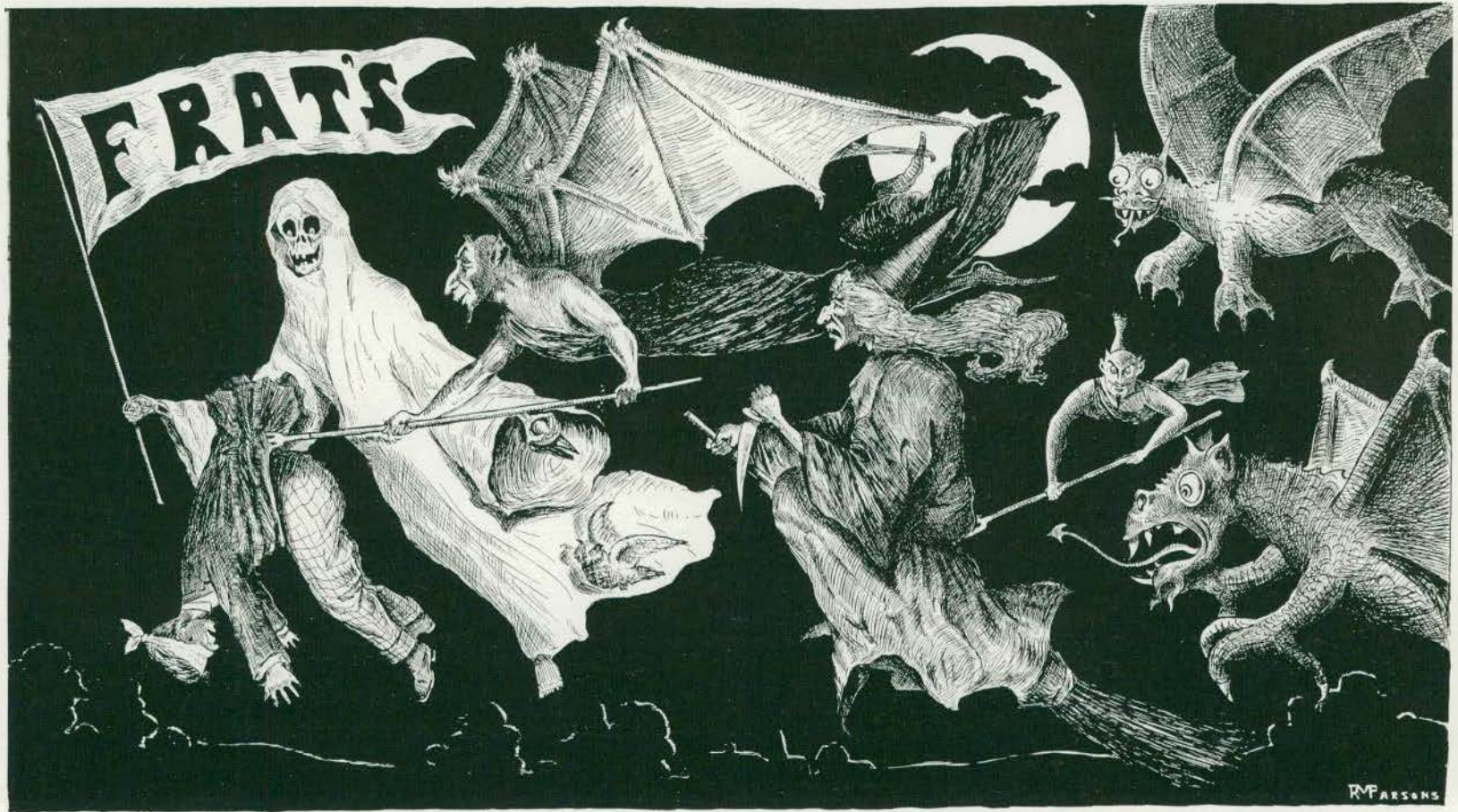
Leone De Peu

Beulah L. Harper

Ruby B. Ashley

Erva Finch





Fraternities

IN our modern life with its increasingly intricate social system, the man who succeeds must be the man who can best meet his fellows, man to man, in the different relations of life, showing a due respect for their rights, and causing his own to be respected.

The youth who enters college, then, as a preparation for life, needs to gain not only the training offered in the various subjects of his course, however important these may be, but he needs the training that can only come through contact with his fellows. He may lack to some extent the polish and familiarity with social usages that are necessary to the man who wishes to be known as such in every sense of the word.

One of the most important agents for the accomplishment of this aim is the college fraternity. In the fraternity the college man comes into closer contact with his fellows than would be otherwise possible. By co-operation with his fraternity brothers in matters of common interest, he becomes more socialized, and is aided to a knowledge of his own limitations, as well as his possibilities.

Besides this the fraternities of our own college have, as their patrons, men who exemplify the best meaning of the phrase "a gentleman and a scholar." To associate with such men is in itself an education to the young man and through their influence and counsel, the ideals of fraternity life are kept up to a high standard. The fraternity man is made to remember always that his acts count not only for or against himself, but for or against his college and his fraternity as well.

Of the social good times and hearty good fellowship, which is so essentially a part of fraternity life, there is no need to speak. And the true fraternity spirit, instead of narrowing a man's views and sympathies, should teach him the lesson of brotherhood and mutual helpfulness.

Let us, then, strive to catch the spirit, so that the fraternity may come to be recognized as a positive force for good in college life. Thus may the fraternity man be brought to realize more fully his obligations as a member of a great fraternity—the Brotherhood of Man.

A. CLARE HODGE, 09.



ARM OF HO NOR PARTY

Arm of Honor

Founded 1895

COLOURS—Red and Black

FLOWER—Dark Red Carnation

Patroni

Dr. B. L. D'Ooge

O. O. Norris

Fratres in Urbe

C. S. Hunter
E. C. Thorne

D. E. Lawrence
G. C. Thomas

G. E. Handy
C. J. Barlow

Mac Morrison
Jay Seaver

Fratres in Collegio

Clare Hodge
Rolland Chapman
Roy Parson
Leonard J. Call
Thomas Leith

Fred Currier
Earl D. Holmes
Frank Spicer
Glenn Harker
Arthur Whipple

John Bice
Harold Killian
Warren D. Byrum
Wallace Jennings
Arthur Lathers

Omar Palmer

Leo J. Witmire

Fratres Cooptate

Walter James
Harry Wood

Barry J. Colvan, Jr.
Joe Thompson

Lewis James
Harriss Fletcher



Phi Delta Pi

Established 1892

COLORS—Pink and White

FLOWER—Pink Carnation

Patron

Dr. C. O. Hoyt

Active Members

J. S. Lathers	H. Z. Wilber	A. E. Parkins	C. P. Steimle	M. C. Lathers
J. M. Hover	W. P. Wood	N. Arthur	R. I. Wise	C. E. Davis
A. F. Lederle	C. DeForest	H. W. Baker	A. F. Sherzer	C. Leonard
R. S. Steimle	R. W. McCook	E. M. Conklin	A. Maggy	J. P. Dick
H. B. McAllister		C. M. Elliott	A. A. Riddering	

Chapter Roll

ALPHA—Michigan State Normal College

BETA—Central Normal, Mt. Pleasant



WRIGHT, KAY & C
DETROIT



KAPPA PHI HOUSE

Kappa Phi Alpha

Established 1902

COLOR—Royal Purple

FLOWER—American Beauty Rose

Patron

Professor D. H. Roberts

Honorary Member

Minor White

Faculty Member

Foss O. Eldred

Active Members

Curry S. Hicks
Leroy H. Stevens
Earle Babcock
Brice Miller
William Webb
Clare Osborne
William A. Jackson

Edgar H. E. Mumford
John Cawood
J. Ralph Wilson
Frank Bates
Harold G. Avery
Sumner Irish
Charles Cleary

George E. Thompson
John G. Libbers
William Reyer
Relis Barr
Albert Becker
Arthur B. Winchell
Roscoe Bahcock

Pledged Member

Kirby L. Wilson



KAPPA PHI

Alpha Tau Delta

Established 1907

COLORS—Maroon and Gold.

FLOWER—Maroon Golden Tulip

Patron

Dr. N. A. Harvey

Active Members

William Carter

Herman Gorton

Carl Wirth

Harold Harvey

William McCarthy

Justice McCarthy

Rhe O. Tague

Gerald Powers

Marshall Byrn

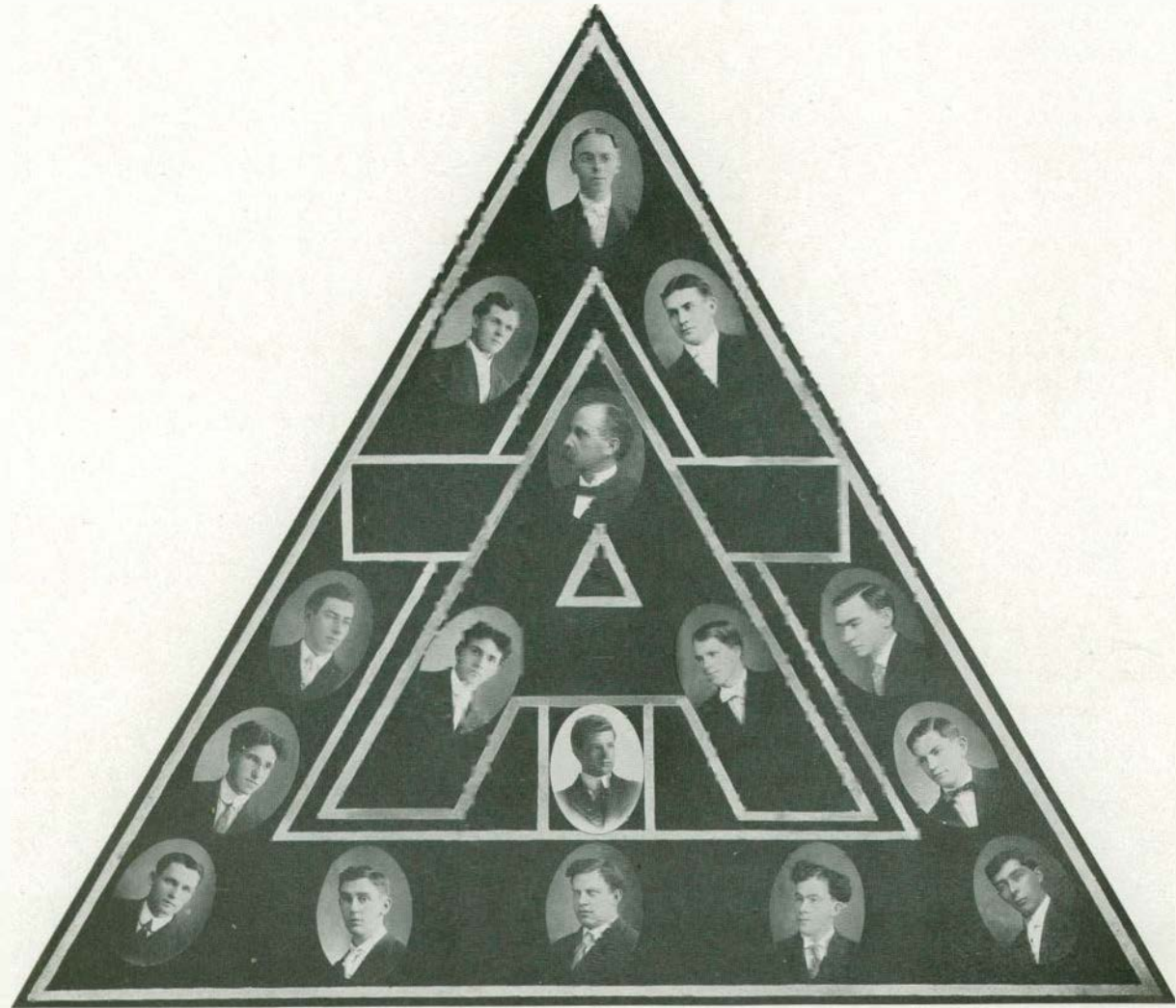
Oscar Cone

Frank Waite

Guy Finch

Leroy Pratt

H. P. Lewis



ALPHA TAU DELTA

Ohio Club



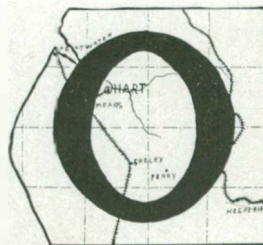
NOT more than ten, or less than two years ago some of the students from Ohio met and formed an Ohio Club that the people who came here from Ohio might get better acquainted. This club has been classed among the country clubs but we place it in a class by itself—the only state club in the Normal. Since its birth the club has grown in size and vim. It has more members this year than ever before, there being about forty students in the school, from Ohio. The club meets at its members' rooms or at the society rooms of the College. This year the club gave its first big party. It was held in the Maccabee Hall and proved to be a success.

Ever since the Ohio students have been coming to this school they have held high positions. On the football and baseball teams of the past there has always been at least one of "our boys." For the years of '07 and '08 the Senior class presidents were Ohioans. This year three Senior officers are from Ohio. The same state claims the president and treasurer of the Y. W. C. A. Ohioans are among the members of the clubs, the debating and literary societies and the sororities and fraternities of this place. One of the Ohio girls has a place on the AURORA board. It is with pride that we think of J. Milton Hover the "silver tongued orator" and school representative at the Inter-collegiate Oratorical Contest, where he tied for first place as a man from Ohio. Go where you will in old M. S. N. C. and you will find us "holding our own."

M. I. H., '09



Oceana County Club



OCEANA COUNTY has been largely represented in the State Normal College for many years. When so large a number of eager minds, gathering from neighboring sources, meet at a common center for intellectual advancement, it behooves them by the ties of common home interests and mutual purposes to organize into a society that will increase their range of influence and usefulness, and incidentally, render them a means of social enjoyment.

The purposes of this organization, as embodied in its constitution, are to cultivate a spirit of sociability among its members and to furnish information concerning the Normal College, to all prospective students of the county. The tendency has been perhaps to emphasize the first named purpose, but the sphere of usefulness is conspicuous even here. Besides merely whiling away a pleasant evening, considerable time is usually employed at our meetings in sharpening of wits by humorous stories, the solving of problems such as learning to recognize different members of the faculty, and by associating methods refreshing our memories of historical and literary persons and events. Another happy result has been the forming of friendships that will continue in future years.

Among the illustrious members of this organization may first be mentioned our president, whose very name is of angelic suggestion, and if a mate were secured him, the pair of Wings might soar to still higher realms. Another officer of note stands among the Powers that be, chaffing (Chapin) at any violation of the constitution. The venerableness of the organization is recognized by its Beard. A Baker and a Gardner are requisite to its existence and its growth. Other names of equal importance might be included did space permit.

The future of the club cannot be other than a bright one, although its members may change. The new comers will be ever a welcome addition, while those who depart to other fields of usefulness will carry with them pleasant memories of past enjoyment within its circle.

EVA WIGHTMAN.



OCEANA COUNTY CLUB

Eaton County Club



THE EATON COUNTY CLUB was organized Nov. 9th, 1907, with ten charter members. Eaton County has, according to population, one of the largest representations here, of any county in the state. So this club was organized to bring the people together socially, and make the name of Eaton County heard around the campus. The club has increased rapidly since its organization, the drawing card being its mascot, Ray Dixon. It now has about twenty members.

It meets every two weeks at the room of some member for a social time and feed. The farewell meeting last year was a very pleasing affair. Indeed, the jolly games and roasted marshmallows created such a feeling of good fellowship that all departed with a determination to make the club a permanent affair. This year's plans are being laid for a trip up the river with a beef roast as the goal. This will be the last meeting for the senior members and the responsibility of maintaining the club will devolve upon the juniors. We all feel they will be equal to the task. May the club have as pleasant a future as it has had a past is our wish.

EMMA A. POWERS, '09.

Members

Zella McManus	Jessie Winegar	Mabel Brunger
Ray Dixon	Hazel Stratton	Dora Mohler
Ruby Hopkins	Maud McManus	Grace Turner
Lorraine Stoer	Emma A. Powers	Bess B. Granger
Hortense Holt	Anna Hackstaff	Gayle Churchill
Jennie Warren	Mary Warren	Lora Little
Grace Hunter	Marie Milbourne	Florence Stoddard



EATON COUNTY CLUB

The Benton Harbor—St. Joseph Club



IN THE FALL of 1908 one Benton Harbor girl discovered that there were seventeen others from her own town and from St. Joseph. After consulting with several others a decision was reached to organize a club for purely social purposes. At its first meeting the new club elected Ruth Baushke president, and Kittie McAntee secretary and treasurer. It was then also decided to hold meetings at the rooms of the different members once every two weeks whenever possible.

After the Christmas vacation the club decided to give a dancing party. So upon the evening of February thirteenth a company of young people made up of the members of the club and a few friends and under the chaperonage of Mrs. Burton spent a most pleasant evening at the Country Club.

Members :

Ruth Baushke
Kittie McAntee
Eva Pearl
Ruby Black
Alice Burridge
Lea Burton
Minne Wells
Lora Evans
Alice Seel

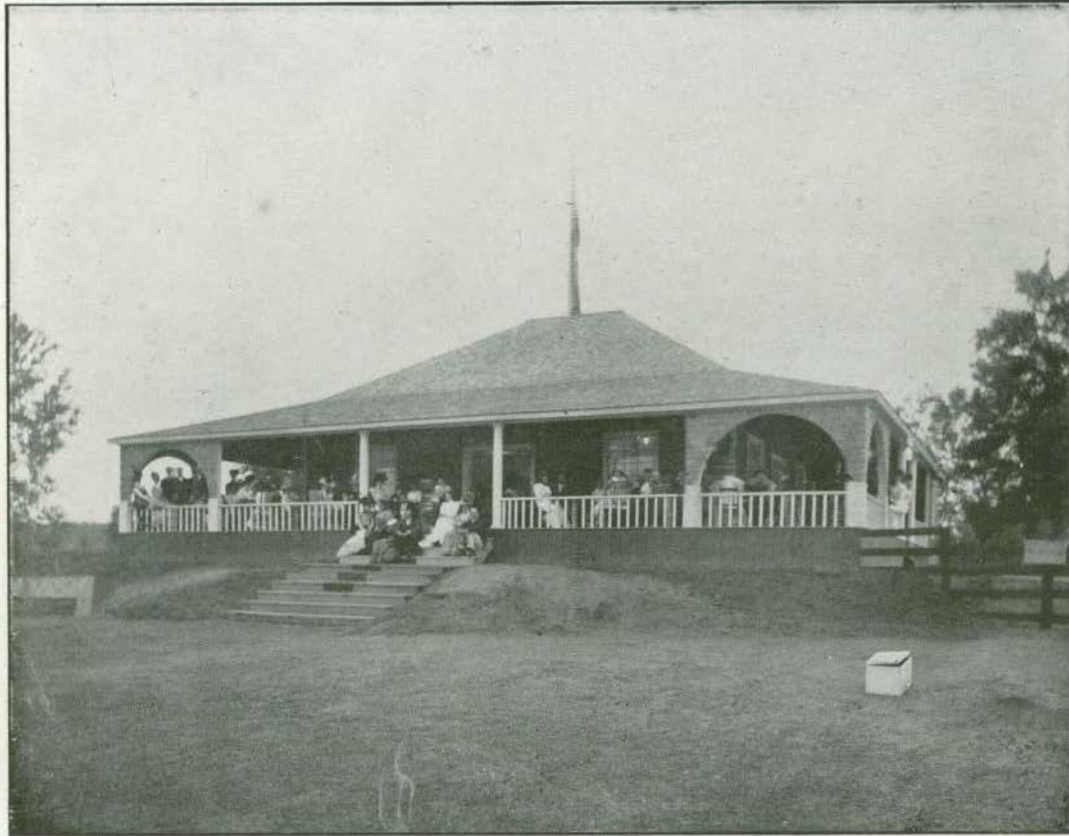
Mae Tabor
Mamie Burton
Leone Simon
Pearl Smith
Louise Herr
Della Habel
Ella Miller
Olive Dickerson
Blanche Plee



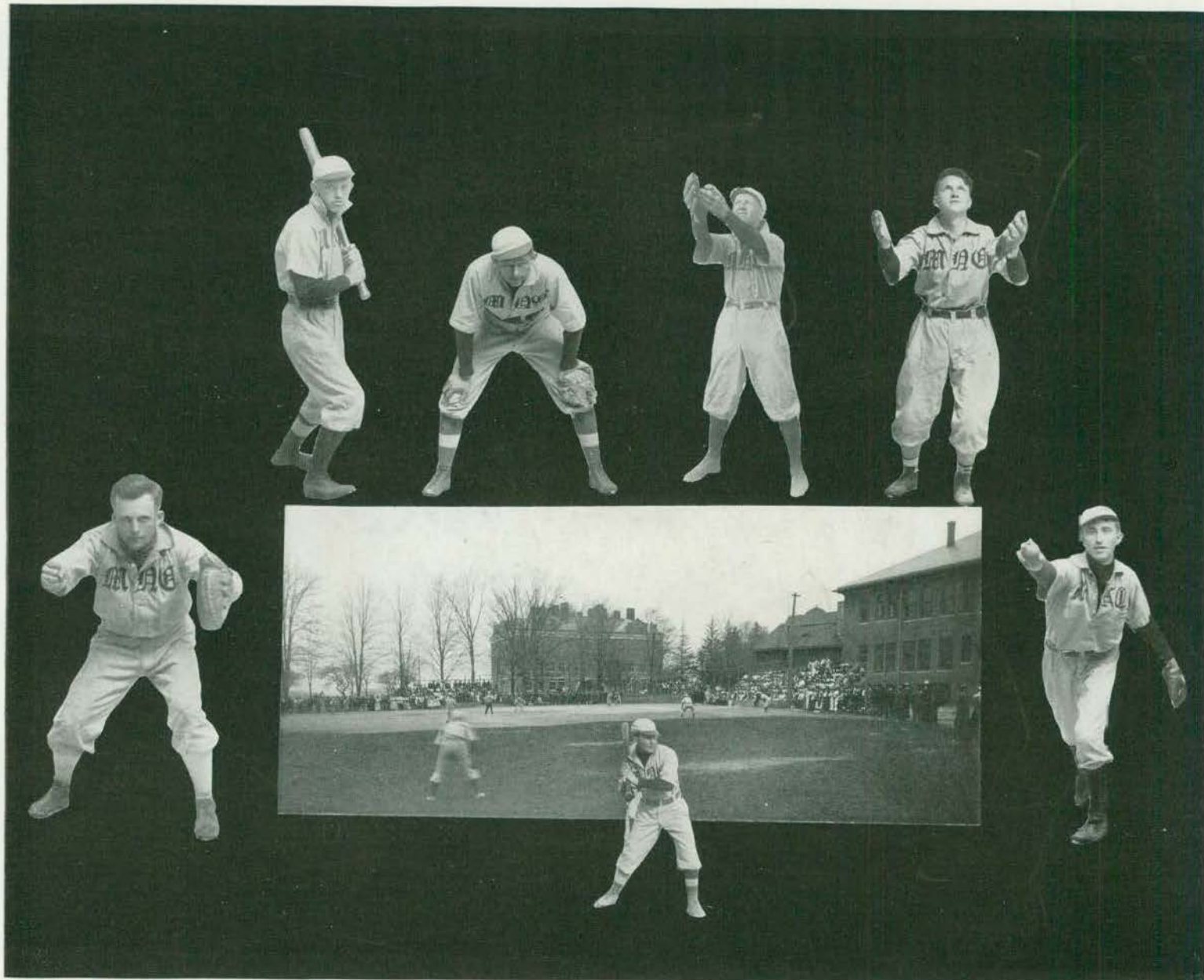
BENTON HARBOR—ST. JOSEPH CLUB



INGHAM COUNTY CLUB



THE COUNTRY CLUB



BASEBALL AND THE FELLOWS



HARRY HOWARD

Athletic Association

Officers

PRESIDENT

W. P. BOWEN, M. S.

SECRETARY

RAY M. PARSONS

TREASURER

B. W. PEET, M. S.

Council

PRESIDENT L. H. JONES

S. D. MAGERS, M. S.

F. A. BARBOUR, A. M.

MRS. FANNIE CHEEVER BURTON, M. PD.

D. H. ROBERTS, A. M.

F. R. GORTON, PH. D.

H. F. SCHULTE, A. B.

Managers

FOOTBALL—ROY PARSONS

BASEBALL—EDMUND CONKLIN

TRACK—JOHN CAWOOD

BASKETBALL—MISS DELLA JUNKIN

TENNIS—MISS HAZEL REED

EARL BABCOCK

BRICE MILLER

Athletics.

ONE of the questions which every young person asks himself before entering college is, "How does this college stand in athletics?" It is little wonder that the boy or girl who has cherished physical perfection as one of his dearest ideals should ask this question. They would not be true young Americans if they did not. Because of the laudable zeal shown by many of our faculty members in other departments as well as in the department of physical education the State Normal College can indeed make a most satisfactory answer to this question.

To the person who has gained his idea of college athletics from the reports in daily papers and the articles which appeared in recent numbers of current magazines under the caption of some of our most noted educators, Normal athletics will probably seem unique. Our athletics are not primarily intended for exhibition or advertising purpose, but the physical welfare of every student is cared for.

Every student is obliged to take some form of physical education during two-thirds of his college course. Because of this fact the Normal stands in a class by itself in athletic circles. Each year, from five hundred to one thousand enthusiastic young people go forth to spend the doctrine of good health and clean living gained in our department of physical education. Certainly no institution in the State has greater influence for the physical betterment of the citizens of Michigan.

Although the Normal College is conducting her athletics for the benefit of the greater, she can nevertheless feel proud of the teams which have represented her in intercollegiate athletics during the year. Under the able coaching of Indian Schulte, one of "Hurry Up" Yost's most famous proteges, the Normal College has become an important factor in intercollegiate athletic circles, while Mrs. Burton and Professor Bowen have developed Basket Ball teams which have been a credit to the school. The girls' team deserves special praise for the remarkable record which they made this year.

With these conditions at the Normal, athletics have bright prospects for the future and certainly she deserves the loyal support of every student and alumnus in her athletic activity.

ARTHUR LEDERLE, '09.

Champions of Michigan

Girls' Basket Ball—First Team

CAPTAIN—Ina Marie Mathews

MANAGER—Della Junkin

COACH—Mrs. F. C. Burton

FORWARDS—Ina Marie Mathews

Bess Harrington

Edna Dickinson

CENTERS—Della Colvin

Della Junkin

Lavonia McIntyre

GUARDS—Hazel Reed

Adelaide Inman

Nora Goodrich

Scores:

M. S. N. C.—33; Detroit Eastern—3

M. S. N. C.—40; Detroit Western—15

M. S. N. C.—23; Mt. Pleasant Normal—10

M. S. N. C.—55; Hillsdale College—4

M. S. N. C.—27; Mt. Pleasant Normal—11



CHAMPIONS OF MICHIGAN



Senior Basket Ball Team

COACH—Clairæ Hodge

MANAGER—Ina Matthews

March 12—Seniors 96; Juniors 36

FORWARDS—Ina Matthews, Bess Harrington, Beatrice Barlow

CENTERS—Della Junkin, Lavonia McIntyre, Ruth Lawrence

GUARDS—Hazel Reed, Adelaide Inman, Edith McHenry



Junior Basket Ball Team

FORWARDS—Edna Dickinsor, Marcell Richards, Gertrude Ellis.

CENTERS—Mary Palmer, Isabelle McDorald, Eva Pearl.

GUARDS—Nora Goodrich, Madge Dolby, Kate Kropsie.

The Battle of 1909

WAR had been declared and the opposing armies were drilling hard and faithfully for the conflict which would take place on Saturday evening, March thirteenth. General Junkin was at the head of the Senior army with General Palmer leading the Juniors. With two such able leaders, the battle was sure to be a close one. The mysterious ammunition which was secreted in the rest room, recitation room and basement of the "gym" showed that great strategy would be used.

A few days prior to the coming battle the posters which appeared (and so strangely disappeared) in the corridors of the main building, and the amount of chalk used on the sidewalks, gave evidence of the preparation which the Juniors were making.

The opening skirmish took place on Friday evening. Amid the din of the "Siren" and "Locomotive," the two armies took their places on the field. The referee tossed the ball, blew the whistle and the fight was on. At the end of the first half the Seniors were a little ahead and it looked as though the conflict would end closely. Captain "Dick" took her wounded from the field while Ina's army was resting for the final encounter. At the beginning of the second half it was plain that Ina's army had won the day and at the end of the skirmish a high score had been

made for the Seniors with which to begin the following night.

On the evening of March thirteenth the gymnasium was packed to the doors. Standing room was at a premium as the coming battle was the greatest event of the school year. Promptly at seven-thirty the "Newcomb" armies commenced fighting, the opposing companies being led by sisters—Captains Mabel and Rose Kandt, the Juniors being victorious in this fray.

In "Flying Rings," Captain Hutchinson had no opponent and the work done by her was pronounced the finest ever seen in the gymnasium. The Seniors and Juniors made a "Dash" on the field under the leadership of Bess Harrington and Amelia Olsen. and proved their ability to cover ground.

The officers of modern warfare might not approve of large and small wheel-barrows, hoops, wands, glass, Indian clubs, stool, chair, fiddle and "bunting," but these weapons proved quite efficient in the "Balance Beam" Encounter. Captain Davis assisted by Lieutenant Kimball were the first to come upon the field. This fray was limited to fifteen minutes for each side, but the strains of the "Irish Wash Woman" rendered by Captain Hale of the Junior side, must have hypnotized the time-keeper, for

she and Lieutenant Cole were allowed twenty-two minutes in which to complete their tactics.

From the shouts of the onlookers it was plain that the privates in the "Walking Relay" were not out in dress parade.

The Juniors did not send a regiment against the Seniors in "Traveling Rings," but Captain McIntyre's soldiers lost nothing in enthusiasm because of this. Their work won honors for themselves and their company.

The "Rope Climbers" under the leadership of Myrtle Holmes and Captain Wylie, showed their ability to get to the top.

Shortly after this Captain Harris was seen advancing with the "Club Swinging Company" for parade. This was followed by the Senior army under the leadership of Ethel Davidson. Both squadrons showed great proficiency in their drilling.

The "Running High Jump" volunteers were led by Captain Mears and Captain Goodrich, and they marched forth upon the battle-field to test their skill in this line,

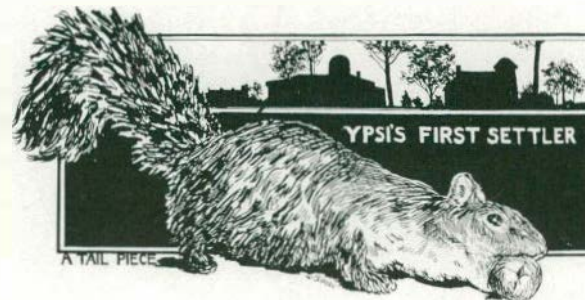
but owing to the smallness of the Junior company they were easily overcome by the stalwart Seniors.

A dress parade exhibition of "Individual Club Swinging" was now given by Bess Harris for the Juniors and Adaline Herrig for the Seniors, and the work done was exceedingly fine on both sides.

The finishing encounter of the Battle of Naughty Nine was the "Tug of War" which was only another proof of the strength of the Seniors.

While the two armies were waiting for the final announcement of the battle to be made, the field rang with the shouts of the soldiers, and during this intermission a snap shot was taken of both armies with their generals hoisted upon the shoulders of some of the privates. When the announcement came and the Seniors learned that they had won a glorious victory, there was a pandemonium of noise. General Junkin was rushed from the field on the shoulders of her enthusiastic fellow soldiers, bearing high in the air the trophy of honor—the beautiful Showerman cup which had been won for the second time by this class.

FLORENCE KIMBALL, '09



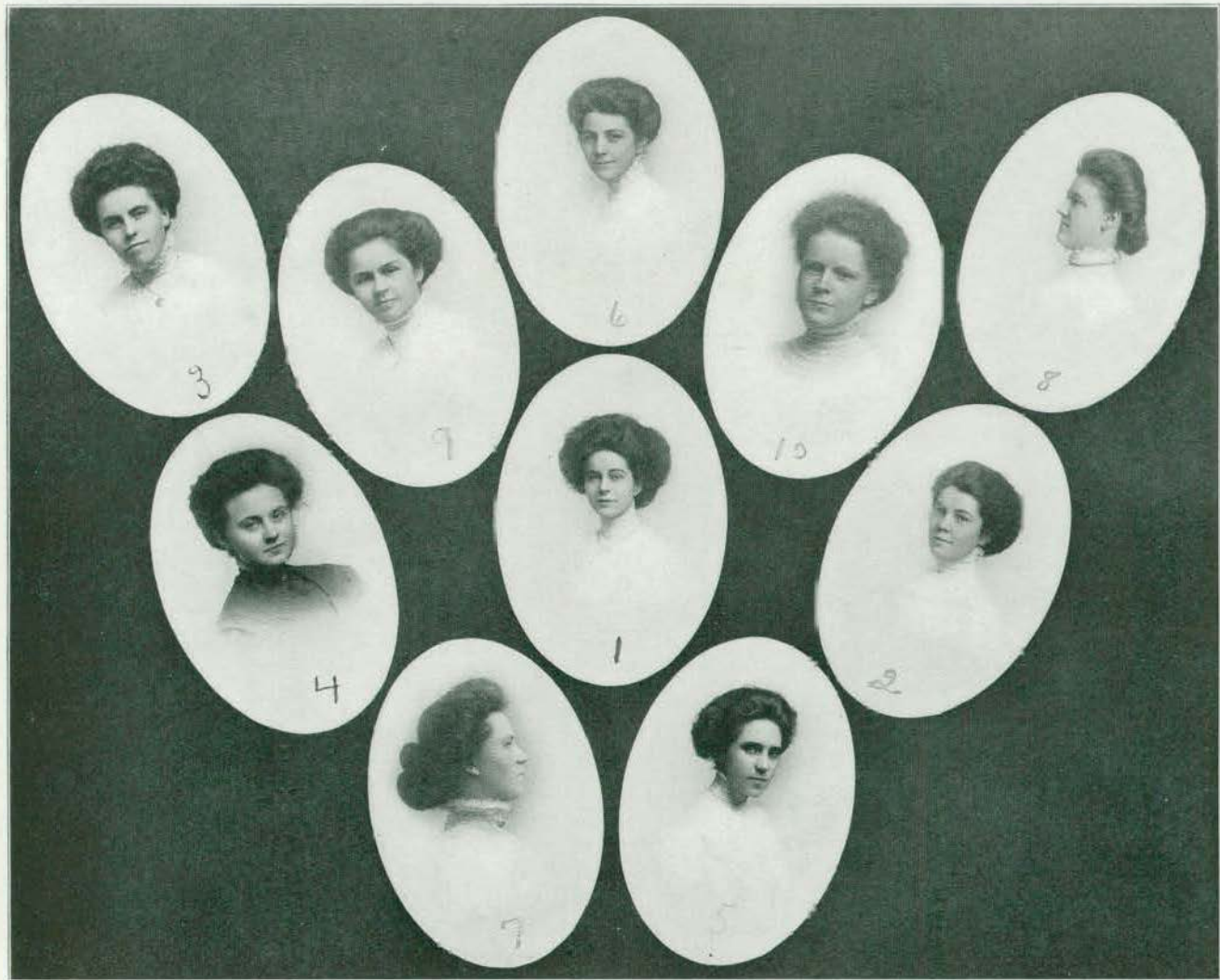


JUNIOR-SENIOR MEET MANAGERS—SENIORS

Junior-Senior Meet Managers

Seniors

1. Della Junkin—General Manager
2. Ina Matthews—Basket Ball
3. May Hutchinson—Flying Rings
4. Lavonia McIntyre—Traveling Rings
5. Ethel Davidson—Club Swinging
6. Mary Mears—Jump
7. Bess Harrington—Dash
8. Mabel Kandt—Newcomb
9. Ethel Davis—Balance Beams
10. Myrtle Holmes—Rope Climbing
11. Adaline Herrig—Individual Club Swinging



JUNIOR-SENIOR MEET MANAGERS—JUNIORS

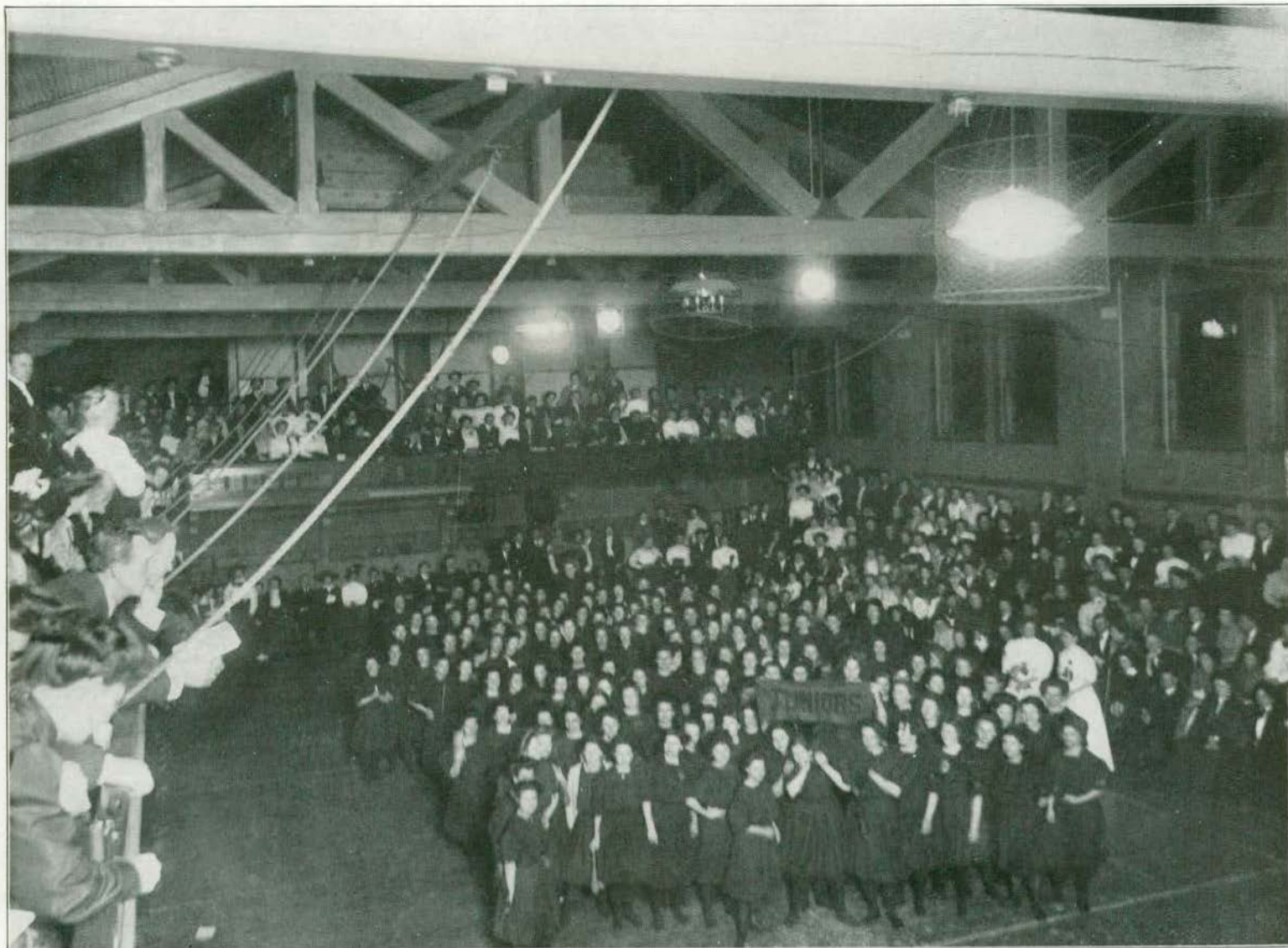
Junior-Senior Meet Managers

Juniors

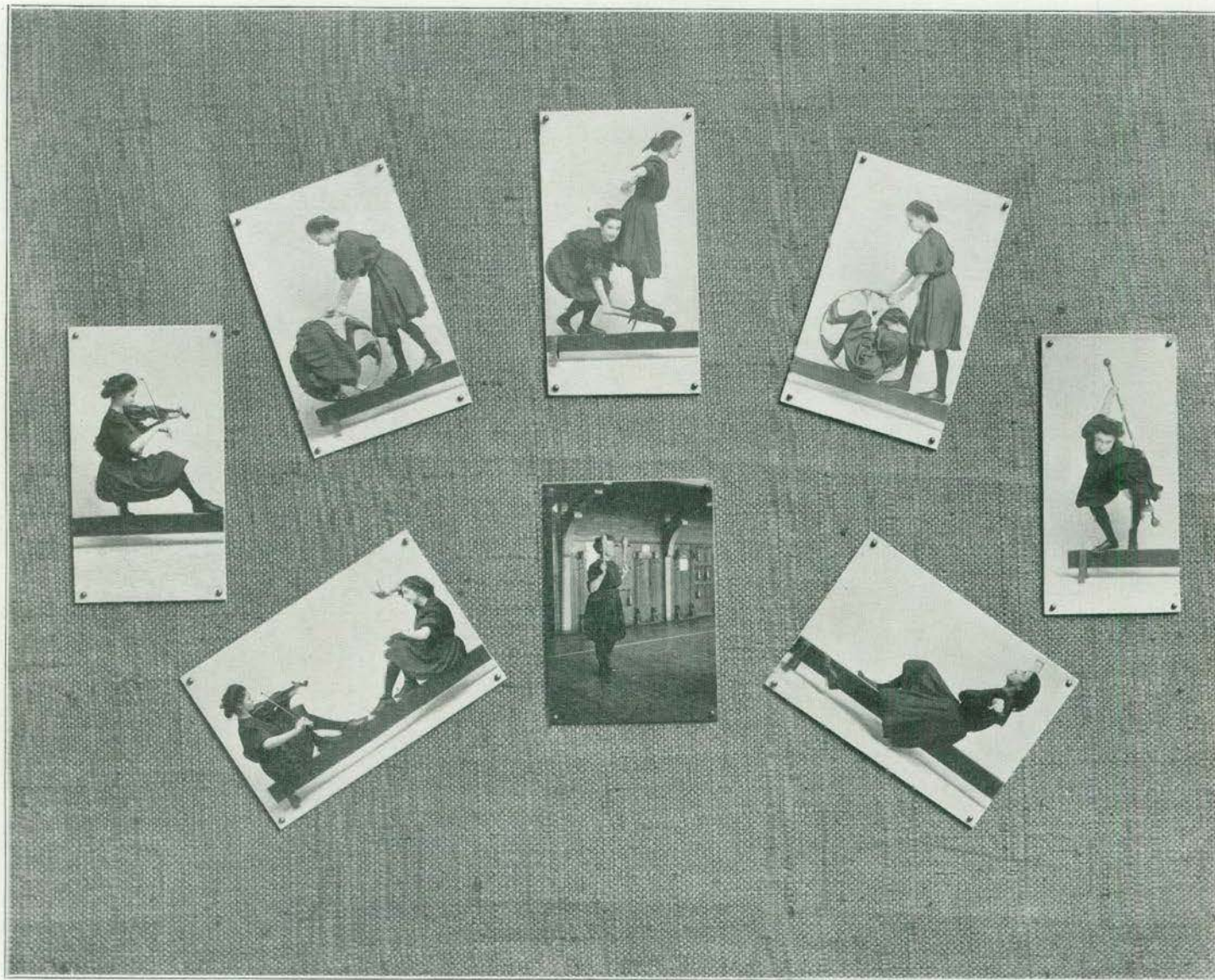
1. Mary Palmer—General Manager
2. Edna Dickenson—Basket Ball
3. Gladys Walsh—Traveling Rings
4. Gertrude Ellis—Flying Rings
5. Bess Harris—Individual Club Swinging
6. Nora Goodrich—Jumps
7. Amelia Olsen—Dash
8. Rose Kandt—Newcomb
9. Louise Hale—Balance Beams
10. Alma Wylie—Club Swinging



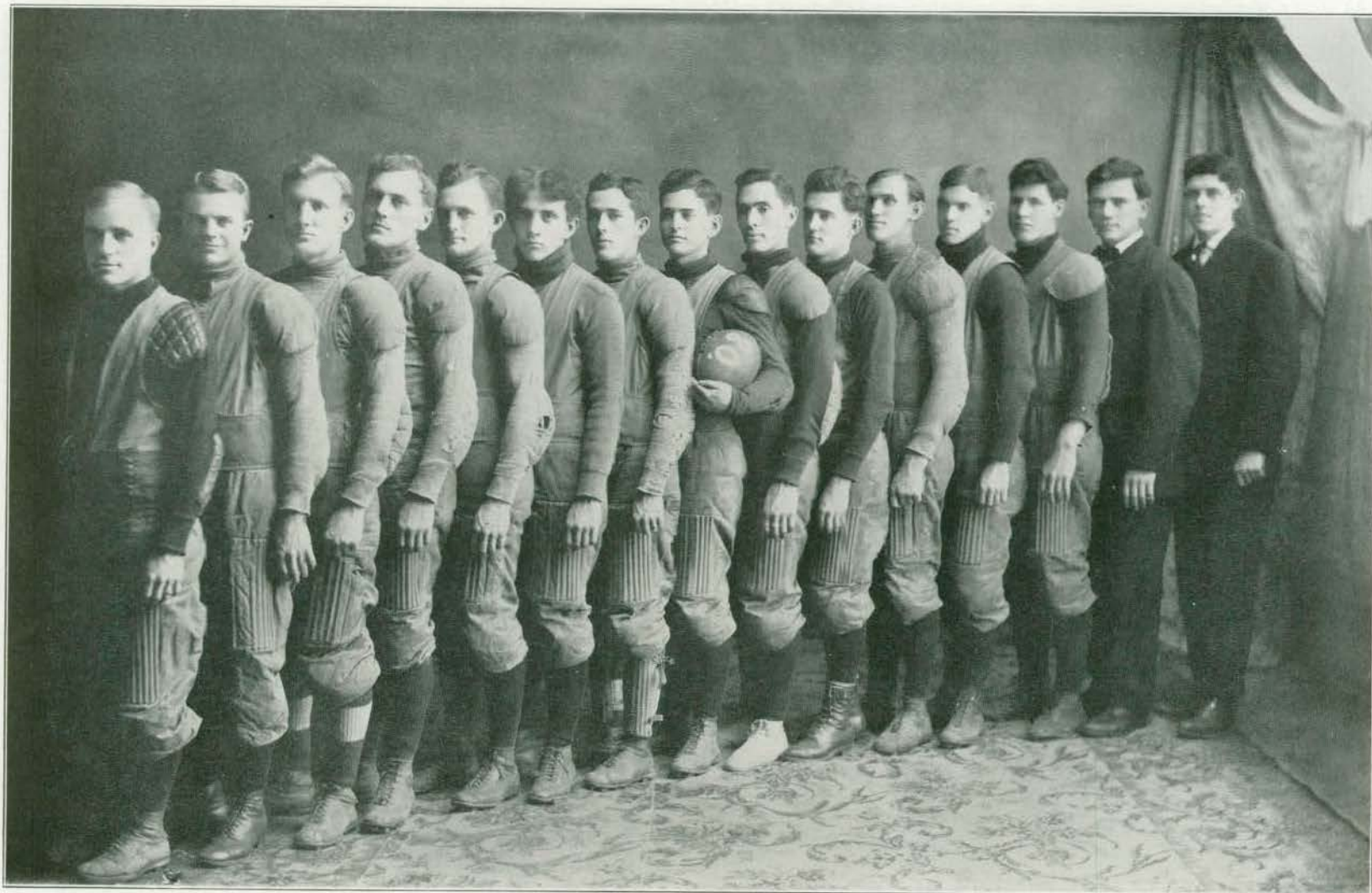
SHOWERMAN CUP



JUNIOR-SENIOR MEET



MRS. BURTON AND THE BALANCE BEAN GIRLS



FOOTBALL TEAM

Football Team

<p>COACH—H. F. Schulte</p> <p>RIGHT END—Clare Osborne</p> <p>RIGHT TACKLE—Frank Bates</p> <p>RIGHT GUARD—Walter Cole</p> <p>CENTER—Edmund Conklin</p> <p>RIGHT HALF BACK—Roland Chapman</p>	<p>TRAINER—W. P. Bowen</p> <p>MANAGER—Roy M. Parsons</p> <p>LEFT END—Curry Hicks (Captain)</p> <p>LEFT TACKLE—Leroy Stevens</p> <p>LEFT GUARD—Harold Harvey</p> <p>QUARTER BACK—Harold Killian</p> <p>LEFT HALF BACK—John Cawood</p>
---	--

Substitutes

QUARTER BACK—Relis Bar

LEFT HALF BACK—Thomas Leith

Football Schedule

M. S. N. C.	5	Flint Mutes	0
M. S. N. C.	0	Alma	5
M. S. N. C.	0	Adrian	4
M. S. N. C.	0	Mt. Pleasant	11
M. S. N. C.	10	Hillsdale	20



FOOTBALL TEAM IN ACTION

Basket Ball Team

COACH—W. P. Bowen

MANAGER—Earl Babcock

GUARDS—Brice Miller, H. B. McAllister

FORWARDS—Fred Currier, Edgar Mumford, Leroy Stevens

CENTER—Frank Head (Captain)

Basket Ball Schedule

M. S. N. C.	-	67	Flint Mutes	+	23
M. S. N. C.	-	28	Flint Mutes	+	32
M. S. N. C.	-	20	Mt. Pleasant	-	19
M. S. N. C.	-	16	Mt. Pleasant	-	32
M. S. N. C.	+	32	St. Johns A. C.	-	23
M. S. N. C.	+	45	St. Johns A. C.	-	21
M. S. N. C.	+	28	Alma	+	42



BASKET BALL TEAM

The Track Team

TOP ROW (left to right)—Jennings, dashes; Cawood, manager; Foster, substitute; Spicer, pole vault, distance; Schulte, coach; Wise, distance.

SECOND ROW—Pratt, pole vault; Milton, jumps; Towsley, jumps; Wigle, dashes; Tague, dashes.

THIRD ROW—Sherzer, weights; Powers, distance; Leith (Capt.), dashes; Carr, jumps; Leonard, weights; Rankin, distance; (Zip, mascot); Osborne, distance (not in picture).

RELAY TEAM—Powers, Jennings, Wigle, Leith.



TRACK TEAM

Base Ball Team

CAPTAIN—Hugh Jennings

CATCHER—Chapman

PITCHERS—Currier and Wilson

FIRST BASE—McCook and Arthur

SECOND BASE—Steimle

THIRD BASE—Bell

SHORT STOP—Elson

LEFT FIELD—Jennings (Capt.)

CENTER FIELD—Spicer

RIGHT FIELD—Arthur and McCook

MANAGER—Conklin

COACH—Schulte



BASEBALL TEAM



NORMAL BAND

The Normal College Band

FRONT ROW :

Earnest E. Straffon—Solo B Flat Cornet

Marshall L. Byrn—Solo B Flat Cornet

Roscoe Babcock—First Clarinet

George Thompson—Snare Drum

SECOND ROW :

John L. Harper—Bass Drum

Ralph M. Sprague—Second Alto

Hiram S. Shimp, Solo B-Flat Cornet

Carl McMillen—First B-Flat Cornet

Elton Rynerson—First B-Flat Cornet

Guy Bedel—Slide Trombone

THIRD ROW :

Wm. McDonald—First Alto

Roy M. Cook, E-Flat Bass

Wm. F. Ryer—Baritone

Cliff Wing—Second Trombone



TOOT ! TOOT ! Gentle reader, this is no unearthly discord, but simply the sounding of the tuba heralding our last appearance for 1908 and 1909. We, the little Normal Band, wish to thank you for your kind attention and enduring patience, during our harmonious little blow outs. "We're here because, we're here because, we're here because we're here," and what is more we'll still be here when next school year takes up its dull routine.

Now, lets all together, render that touching little song entitled, "If your heart is in the right place, the lungs are not far away." "Farewell," until October 1, '09.



A SCENE ON THE HULEON



Wadsworth



First Poem—A. JEAN B. WOLCOTT,

Second Poem—BEULA M. WADSWORTH,

First Story—IVA FORD

Second Story—LAURA KNOWLES.

The Songs of Worship

In the cool of the early morning,
When on every bush and tree
The little feathered songsters
Are singing their carols to thee.

And the brooks ripple on thru meadows,
With a murmur of joy and love
While the sun beams down upon us
From the azure vault above.

And the sweet, nodding violets whisper,
With their blue eyes turned toward sky,
"To you our humble praises,
Great GOD ruling ever on high."

Thus with every flower that bloometh,
On the mountain, vale, or plain,
With every bird that singeth,
'Tis always this grand refrain.

In the coolness and peace of morning
With the birds and brooks and flowers
Kneel down and offer praises
To this wonderful GOD of ours.

In the hush of the deepning twilight
'Mid the gathering shades of night,
When moon and stars shine on us,
And darkness takes place of the light,

With the murmur of gentle nature,
Kneel again and sing your praise
To GOD in heaven reigning
The Maker and Keeper of days.

A Dinner Hour at Uncle Si's

"Hurry up, Si, an come an' eat yer dinner. The biskits air all gittin' cold, an' I had sech good luck with 'em, too. I don't want 'em spoiled a settin' round waitin' fer some one te eat 'em."

After Aunt Marie had taken up the biscuit she turned her attention to the potatoes and continued talking. "'An these potatoes have been settin' on the back of the stove 'til they're all black. Peers to me you wus a long time goin' to the creamery this mornin'."

"Well, Si, what ails you anyhow, hain't seen you have such a silly streak on sence you wus young. Look'sif you had been tu a circus."

"Wal I swan, it wus sumthin' like a circus," laughed Uncle Si from the depths of the towel he was applying vigorously to his face. "It beat that one all holler we went to last year after we'd sold the hay on the south forty." And he burst out again as he seated himself and hitched his chair up to the table.

"Well now, Si, dew stop yer laffin' an' tell me about it. It looks foolish tu see you laffin' an' not knowin' what yer laffin' at."

Dollar Bill, the family cat, took his usual station beside the table. He looked up wonderingly at Uucle Si's outburst of laughter.

Uncle Si took one of the biscuits that were liable to "spile" if they stood any longer, broke it, buttered it and



took a generous bite. Meanwhile Aunt Marie took one cup from off the other, placed each in its respective saucer, poured the tea, and set a saucer of milk

down for Dollar Bill.

She knew Silas Applebee well enough to know that he couldn't be hurried to do a thing any more than a balky horse four miles from home when it is beginning to rain. The only thing for her to do was to wait until he was ready to begin, for he never could keep any-

thing to himself long.

Finally he tilted his chair, threw back his head and laughed, almost choking himself on the last bite of biscuit.

"Wal, I reckon I'd better begin at the beginnin' an' tell the hull thing."

"'Fore I'd got within forty rod uv the college this mornin' I heard sumthin' that sounded like sumbuddy wus hittin' the broad side uv a barn's hard's they could with a stick. I whipped up old Betsy soze I c'u'd see what wus happenin', an' uv course I wus anxious tu git tu the creamery an' back again tu split a leetle wood.

"Jest as I got along by the bildins I seen a big pole a stickin' in the ground. On top uv it wus a black an' yellor rag. There wus six er haf a dozen fellers standin' around shiverin' with they're han's in they're pockets, 'ceptin' one feller had a drum tide tu his neck. Every onct in a while they'd look up at that rag an' then all around 'sif

they was afraid sum one was goin' te git it. Sez I tu myself, 'What would I do with it if I did git it anyway? It wouldn't make a decent dishrag. Yeu needn't be s' afraid uv it, I won't tech it.'

'All of a sudden they all went a hoppin' an' dancin' 'round that pole like a passel uv wild Indians; the feller with the drum a leadin' an' a poundin' on it at every jump.

'Sez I tu myself, 'Air they crazy? If they be, 'taint safe fer them to be runnin' loose.'

'When I got tu the off side of the campus, I met sum fellers comin' along with books under they're arms. When they saw that pole with the rag on it, they looked at it sort o' skeered like, an' turned right round an' run as fast as they could. They seemed to be powerful fraid of a little black and yeller rag.

'I went on tu the creamery, got the skim milk fer the pigs, an' warmed my han's a leetle mite, an' started Betsy fer home, thinkin I'd git home in time to split that wood fore dinner.

'Wal, wæn I cum along back by the campus I pulled up old Betsy, fer they're must a ben a hundred boys around that pole. Never see so many in a bunch before in all my life. They was all mixed up soze you couldn't tell which was which nur which was tuther an' it seemed 'sif every winder in that hull building had a dozen gals lookin' out uv it.

'Sez I tu a bystander, 'What's them boys tryin' te du?' He sez, 'Them what's holdin' the pole air senyers. They're tryin' te keep the jewnyers from gittin' the flag what's on top. If they can't git it in thirty minits they've got gin up.'

'Them there jewnyers wanted that there flag powerful bad fer they klimbed over the other fellers' he'ds, an' started up that pole like monkeys; but they'd jest git nicely started an' sum fellers 'd ketch 'em by the coat tail er enny where they could git a hold on 'em an' yank 'em down. Tho't I'd die laffin' seein' them go it. They was all a pushin', an' shovin' an' pullin'; made me think uv how the pigs push each other round when I go tu give 'em swill. One gits rite in the middle uv the trough 'til sum uv the rest push him out.

'Onc't or twic't when the jewnyers got pushed away I c'u'd see that the senyers was standin' with they're backs to the pole with they're arms locked together, 'ceptin' those on the inside was facin' the pole soze they c'u'd yank the fellers down when they went tu klimb it.'

'Mercy Si, they didn't enny uv them git hurt, did they?' asked Aunt Marie.

'No, course they didn't,' answered Uncle Si, impatient at being interrupted in his story telling. 'Sum uv the p'fessers cum round with they're han's in their pockets lookin' 'sif they wish they was boys ag'in and c'u'd jine in the fun too. Declare I'd like tu had a han' in it myself. Tell you, they're wusn't a better feller'n me in a tussle when I was young.

Finally the jewnyers got 'scouraged an' one uv 'em went off an' cum back with a rope. Him an' sum uv the other fellers put that rope round the hull bunch uv senyers. It hadn't ben there long afore one uv the senyers cut it in tu.

'When the thirty minits was up a senyer klimbed tu the top uv the pole an' throwed the flag down. You ort

tu seen the yellin' an' squabblin' over it. Them fellers tore it tu pieces in no time. Every one tried tu see if he c'u'd git a piece big enough fer a sooveneer. Sum uv the fellers was runnin' round with they're close all tore. They was yellin' fer Mis N. C. though fer the life uv me I couldn't tell which was her, fer there was so many gals lookin' out the winders. Then they yelled fer naughty

nine an' ten. Guess they meant them fellers that tore they're close. Bet they're ma's 'll be mad when they find it out."

"Wal, I d'clare. it don't seem possible I've ben spendin' all this time at the dinner table. Reckon I'd better git a move on me an' split that there wood."

IVA FORD, '09.



A College Memory

BEULA WADSWORTH



WE TOOK a winding path one day up from the stream
Through wildwood brush and briar of blooming glade;
On, high'r and high'r each grassy terrace gained, until
On Heaven's height we college friends delayed.

Delayed to breathe the glorious breath of May's sweet day
That upward from the verdant valley came,
And feel the beauty of that hazy sunlit scene—
Our college town. Long live its worthy name!

We found a pleasant spot to lay our fagot pile
Amongst the friendly oak and evergreen,
Ere long, a redd'ning wreath of smoke arose, from whence
Beneath the smoulder, burst a cheerful gleam.

Anon from o'er the flame came savory scents of steak,
Bewitching whiffs from out the coffee urn;
From out the mystery of bag and box were brought
Those honey marks which college hearts do yearn.

Each gazed in to the bright, fantastic flame that burned,
As each in turn a fagot cast therein,
And, musing on the college days so soon to end,
We paused, till one felt signalled to begin.

When thuz and merry zest of preparation waned
And hungry tones had turned to pensive sighs,
While still the amber light reflected from each face
With one accord we chose to toast this wise:

Up rose an ardent Senior casting forth his hand,
Up rose, and made an unexpected pass.
He beat the time and cried the Rahs with honest vim
For Naughty-Nine and for the Senior Class.

When our enthusiastic friend had ceased to speak,
We turned to one whose thoughts we seemed to read—
“Here’s to our noble Alma Mater, M. N. C.
She, all the Normal world bids fair to lead.

And here’s to L. H. Jones, her honored president,
Here’s to the host who build to her fair fame.”
Then quickly in response another loyal voice
Gave tribute to our Faculty’s good name.

“Here’s to those noble lives through whom our souls aspire
To greater things, through whom our ideals rise;
To those who through us daily strive to interweave
Our nation’s woof with stronger, better lives.”

The fire flashed low, but sparkled in the eye of one
An earnest gleam not from glowing brand
That still burned bright. Then, as his fagot fed the flame
And chestnuts brown were roasting, he began:

“Here’s to the greatest, proudest nation of the world
And to her flag which freedom’s breezes lift.
’Twas she who open swung to us our college door,
To her and hers we soon lay down our gift.”

The mellow shades of night were gathering round about,
We lingered ’till the embers turned to dust
Well knowing that a few more days were ours—
Commencement days, then separate we must.

Our footsteps we retraced along the grassy bank,
Upon the wooden bridge we paused to view
The deep’ning sunset sky. Then homeward bound, at last
We reached the dark’ning wooded avenue.

Another happy day of college life had spent,
One more event in mem’ry’s book to spell,
A few more days for college friends to gather ’round
Before we said, “Good bye,” and “Fare thee well.”

And There Came a Knock

A knock rattled on the door of the first and second primary room and a momentary wavering calm spread over the small tempestuous sea of buzzing, feet scraping first and second primarydom. Forty-five ripples lifted forty-five small crests, black, brown, tan, sandy, or of color indifferent, and there hung expectant. For what lieth in a knock? Verily what joyous uncertainty, what a world of possibility, what a field for speculation!

Perhaps One's mother is driving out in the country for the afternoon, and stops to rescue the small delinquent from untimely and ungraceful failure to recite a number lesson; which One might not know with most strenuous effort, and which One surely does not know when One has squandered the twenty minutes allotted to the preparation in fervid contemplation of Theusnelda George's new pink hair ribbons. Yet was one to blame that Theusnelda had new pink hair ribbons? Then Theusnelda's hair was pink too. A kind of pink which did not just match the ribbons; not what One's mother's youngest sister, who worked in the hat store down town, would call "a symphony in color." That was a grand expression. One was profoundly impressed and treasured it among One's choicest linguistic achievements. Beside it "a dream of a thing" sounded cheap and altogether common. It troubled one a little to

see how a color could be symphony; since it was never sorry and it couldn't cry. Symphony was what One had for hungry days and scared one-eyed cats and the Man who went up to Jericho and fell among Thieves. One's vocabulary grows apace; One scarcely keeps up with it. But One learns many things as One grows older. Then, too, Theusnelda's hair was slicked, her mother must wet it. One's own mother reads out of the magazine with the sparsely clad lady on the front and the Toasted Corn Flakes on the back, which One's big brother Richard calls "Advent stuff" and perhaps oatmeal. And One's own mother said water wasn't good for hair; it makes Microbes grow on it. One's idea of Microbes is not quite clear; but like bad fairies they ought to be avoided. Theusnelda must have lots of Microbes. One was glad One's own name was not Theusnelda, or George either. George was distinctly a boy's name. Wasn't George Washington the Father of Our Country? That would prove it to anyone, One must tell Theusnelda. Then Theusnel-da sounded like Theus-smelled-a, and One felt so incomplete. What did Theus-smell-a rat? One had heard of smelling rats, tho perhaps One had never really smelled a rat oneself. Grown people usually smelled rats. Rats were thickest at Christmas. Perhaps One would learn to tell the smell of

rat as One grew older; for then One learns many things.

Suppose, instead of glad release from number class this very particular afternoon, calamity, dire and sudden and awful, has swept down. Suppose something has happened to One's Family. Suppose--suppose some one is Dead and they have sent for One to come home. What if One should go away for a long time. One would get so far behind in numbers One could never catch up; not even with Sammy Parkins, who didn't know anything--everyone said he didn't--it must be true. Then One would not Pass. It would be bad not to Pass. Then One would get fingers pointed at her. One might catch up in reading. One got helped at home in that. Once upon a time One's mother taught school, which was an advantage; the One's teacher never seemed properly impressed and duly enthusiastic when One told this interesting fact. One read best about the white hen and the nest of eggs on the page where the white hen herself was tearing off the nest in reckless abandon of a whole nestful of eggs. One thought it queer they hadn't found that nest of eggs before, in such an easy place with such a noisy hen. Why didn't the hen know enough to keep still on being asked. "How many white eggs in the nest?" and not say, "There are ten white eggs in the nest." Foolish hen! One suspects she was a

neighbor's hen. Yes--One might catch up in reading. And spelling--One just arrived at that, through a series of hissing, sissing and sputtering noises and facial contortions quite curious to behold until One got used to it and learned how to do it too. Writing One just did. To help One out, there was always the long row of capitals on the front board and the row of small letters along the side board under "Washington--Crossing the--Delaware." There it was again--what did Dellaware? It was almost as tantalizing as Theu-smelling, only Della might wear several things but Theu-smelled just one. Yes, One could easily catch up in writing. But numbers--numbers were different. One couldn't tell for the life of One which way to make the arm on the 7. One could look at the board and make a capital E, and then make another turned the other way around which made a 3 twisted in the approved direction without fail. But One found no such happy clue to the wily 4 and 7. This was bad enough. What could One expect to become of oneself in Problems? Why were two and two four? How could One be sure they would not be five tomorrow? No, One could simply never catch up in numbers. One was only tagging on now, snatching at sleazy suggestions in sheer desperation and getting along, one knew not how. One would hope if anyone

was dead, that it was none of One's near relations. One had to stay out longer for near relations. If it was One's third cousin, whom One had never seen, who lived in Kalifornia it would not take long. One's life is sadder as One grows older.

O, vain, ceceptive knock, whose sound is a snare and whose inspired longing is a delusion! Suppose it is only One's small brother Tommy, dispatched with an ignominious message for One to hasten home from school, nor tarry by the wayside, that One may care for One's infant sister while her mother goes down town and one's soul yearns for social life beyond the gate where linger the elite and chosen few, the faithful, so near and yet so far. One learns to forego many things as One grows older.

Perhaps for months, ever since One's advent into primarydom, it has been the ambition of One's life that the knock should come for One's ownself. One has tensely waited to hear One's name spoken after an all but endless conversation between teacher and some one outside, during which One strains One's ears to hear a tone of identifica-

tion—which One cannot. “Dorothy”—One's teacher speaks with plain deliberation and when One was named there was an epidemic of Dorcthies. One's teacher does not avail herself of the splendid opportunity to distinguish by Do, Dolly, Dorrie and Dorothy. One must wait for One's last name. At last it comes. Then one rises with uncertain expectancy in One's bosom, but without fear and trembling, while all eyes turn upon One with interest and envy. For one delicious, thrilling moment One basks in the limelight of coveted publicity; One feels conscious of importance and prestige never known before. For now, no one rises to rudely disband One's group of admiring friends by tales of a terrible terribleness which has happened to them; or to protest a bigger biggness which they or their pa saw; or to expose a greater greatness in their family. Here for one great moment silence reigns and One is indeed a star that dwells apart, unchallenged by the lesser lights. Then One sweeps on to the mystery beyond the door.

Laura Knowles, '09



When Joker Is Trump

"The jokes that legislators crack live after them;
But appropriations are oft interred with their bones."

THE Legislative Committee consisting of a body of serious and thoughtful gentlemen came to our town for the sole purpose of determining the financial needs of the Michigan State Normal College. They returned to Lansing, we believe, with a firm conviction that there are needs of this nature in the College.

After paying a visit to the various College buildings they assembled in Normal Hall to address the students on subjects ranging from the psychological and the metaphysical to the humorous and ridiculous. Facts they could give without numbers, advice they could give without cost, but no stories had they without points. In fact the program was one continuous chain of good sense spiced with here and there a story to give the proper flavor, like the sugar coating that is found on the druggist's capsules.

They appropriated the time allotted to them in discussing appropriation in a very appropriate manner. Some were inclined to be scientific. One speaker placed before our minds very vividly the wonderful development of modern invention. He gave us his sacred word of honor that an invention has just been completed by means of which a certain animal of the bovine species may be milked by

the mere action of her respiratory system. Such marvelous progress! But the obvious objection to this scheme is that she might join the oxygen Trust by holding her breath and thus interfere with the onward march of science.

This sounds like "graft" but another gentleman had the frankness to remark that there was graft even among the Legislators. He claims that one member has succeeded in grafting an egg plant onto the milkweed and now sells the product for custard pie.

The economics of this Committee is unique. One member it is said is reluctant to part with his share of Uncle Sam's currency. Being away from home at one time he wished to talk with his wife regarding some important domestic affairs. He debated for a long time as to how he could converse with her at the least possible expense. A letter would be the cheapest means but that would not reach her in time. He must either phone or telegraph. Since it would cost more to phone that distance than to telegraph, you may judge which method he adopted. After congratulating himself upon the solution of this economic problem he 'phoned to her to make sure that she had received the telegram.

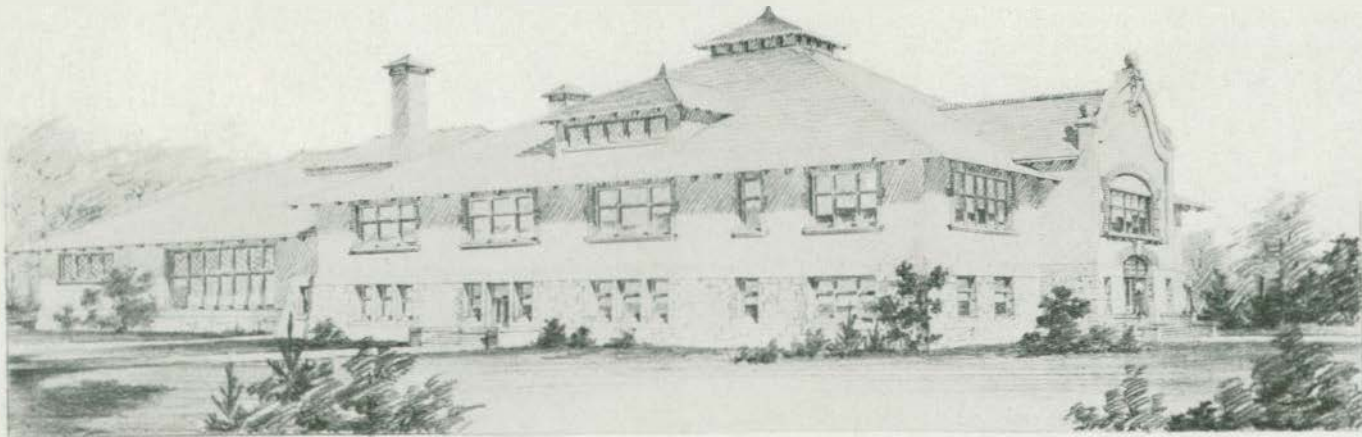
This almost rivals another anecdote told by a member of the Law-making body. The story runs as follows: A good example of the simple life—in intellect as well as diet was gaining his first experience in the commercial world as a grocery clerk. Several weeks of clerking had elapsed during which time he had thoroughly acquainted himself with everything in the grocery line from a bottle of Mrs. Winslows Soothing Sirup on the highest shelf to the warty protuberance on the proprietor's double chin. One day a young lady stepped into the store and inquired for some kind of bird seed. Thinking the lady was reflecting upon his verdant appearance he replied indignantly, "Now see here, I know dum well birds ain't raised from seeds. They're raised from aigs."

Several witty remarks were hatched from the subject of eggs. All of the speakers succeeding in finding a splendid (yolk) in them. Some found a double yolk. The "egg act" number is not known.

But not all the speakers were inclined to be humorous. Some were real "sober." Many spoke seriously on the question of our much-needed appropriation, and the Committee seemed to be unanimously in sympathy with the movement. All that remains is that they use their energy and influence as effectively in the enhancement of this measure as they did in their eloquent display of wit and humor on this occasion and the outcome is sure and certain.

HENRY EAKER, '08

+ AUDITORIUM = GYMNASIUM + STATE + NORMAL + COLLEGE +



+ PERSPECTIVE + VIEW +

+ SMITH - HITCHMAN + SZYLLS
ARCHITECTS + ENGINEERS . . .
DETROIT MICHIGAN . . .

Our Normal Ten Years Hence

EDITOR'S NOTE:—This article was compiled by the writer from many opinions of both teachers and students as to what the Normal is likely to become or should attempt to become. To those who so generously furnished her with ideas pointing the "signs of the time" or indicating the ideal, and from whom she freely quotes, she wishes to give especial thanks.

WHAT WE SHALL BE, what we may be, and what we ought to be in 1919, are perhaps three different and distinct things, and yet each is so embodied in the others that the draftsman of this composite picture not only makes no attempt to separate them, but instead endeavors to combine these diverse elements of actuality and ideality into a unifold whole. Because our college is bound to respond to the growing needs of the people who created her and maintain her, she will find herself rising to yet greater activity, more earnest effort, and more complex relations. This will mean a gradual transforming of the old and an acceptance of the approved new in all departments of her being, from the ethics of the recitation to the care of the halls.

Outer aspect is ever taken as an indication of spiritual condition, and so as we come back to "Ypsi town" ten years hence, we shall naturally be looking out for signs of "improvements" in our alma mater, our dear college mother. And they shall not be wanting. In the first place, visitor of 1919, don't be surprised if you miss those "picturesque mountains of coal" which fill our back yard, for it is one of the assured facts that our heating plant is to be removed to the ravine west and north of the Science Building. Look there, then, for a low, artistic, vine-covered building, receiving its supply of coal from a special side track of the Lake Shore Railway and sending its column of smoke across the river to mingle with that of the Paper Mills; and further be prepared to find our main hall "to the right" facing, for by that time the new Auditorium, seating some ten thousand people, will be built in, onto and against the west end of the main building and will be

throwing open its wide doors toward the south. In spite of its size, it will be so at one in architectural effect with the main building that you will scarcely know it is there. But when you go to Assembly or attend an evening entertainment, you will appreciate it to the full, for there will be no stairs to climb, no bad air to breathe, no jostling for places. Instead, there will welcome you a large amphitheatre, beautifully lighted and ventilated, and having ample stage room to accommodate easily and on all occasions our large chorus, the legislative committee, or the Ben Greet company. Thus centrally located and opening on Cross street, it will be easily available for student gatherings and all public meetings. Under the Auditorium roof the Conservatory of Music will also probably be housed. Of course the floors and walls will be made sound proof, both for the comfort of those within and the sanity of those without. The building will be dedicated to the memory of the beloved Director of the Conservatory, so lately gone from us, and will be called "Pease Hall."

Our need for more room is so great that perhaps we shall have to sacrifice beauty to utility even ten years longer and allow the old Conservatory building to still stand and subserve the purpose of—Administration Building? Library? High School? What? Surely when ten years have rolled away, there will be a high school building; new and more commodious offices are a prime necessity, and the library must soon find enlarged quarters.

Of course our visitor will see the new Gymnasia,—an extension of the present building for the women, and a brand new Gymnasium just west of the Science Building for the men. In connection with the added indoor equipment for physical training, there must also be an extensive

out-of-door equipment if we are to keep abreast of the "advance wave of intelligent interest in health and vigor that is sweeping over our country." "Ten years from now the Normal College will have an athletic field extending north to the Huron River, with grounds for baseball, football, golf, hockey, lacrosse, basketball and track sports. Foot bridges will cross both railroad tracks and there will be river facilities for boating, canoeing and swimming. The field now used for football will contain twenty tennis courts made of improved material that will permit playing immediately after a rain. The gymnasium will be used but slightly for exercise during the warmer months, fully 1,000 students daily finding opportunity for exercise, training, and instruction on the various fields, and on the river. The lower levels of the field will be flooded in the cold weather and ice sports will be carried on."

What will be the change in methods of physical training, and what place will athletics hold? "For the last ten years athletics have been on a commercial basis. The big institutions that set the pace and the fashion in such things, have planned their athletics as a means of revenue. The general plan has been to select the few best athletes, develop and train them to the limit of human possibility, and then to exploit them before the biggest crowds that a good show, college spirit and advertising can get together. For the next ten years the trend of athletics is to be toward the educational and away from the commercial and the spectacular."

As to the biology equipment, there will be added a small forest reservation, including a swamp, all of which will be preserved in a wild state, thus offering opportunity for studying plants and animals in their natural condition.

A few marked material changes will be noted in our present buildings: efficient ventilation, convenient drinking fountains, hardwood floors, sound-proof walls, rest rooms, and sanitary toilets abundantly furnished with the two greatest civilizers the world has ever known—soap and mirrors—will be in every building, and each building will

be presided over by a matron having an inborn love of cleanliness and an overwhelming ardor for scrubbing. Naturally our school will stand as a model of good sanitation. Medical inspection will be insisted upon; people with coughs and colds will not be allowed to run at large; special physical exercise and daily regime will be prescribed for those who come to us below par in health or who get out of order; and the school rooms will be disinfected at least once a week.

In this connection look out for a fully equipped laboratory of hygiene, and make inquiry for popular extension work in personal and social hygiene. In no field has the Normal greater opportunity to co-operate with the townspeople and to show our students what can be done in the way of popular education than right here. It is suggested that the recently founded Anti-Tuberculosis League of Ypsilanti will find not only help among us but a homing place with us.

Our helpful relation to the people will be further enhanced by our popular lecture and music course, which will be, if that is possible, even more entertaining and also more instructive in matters of state patriotism than at present. Especially will the place of the drama come to be recognized as an educational factor of no mean power.

In regard to our course of study, many suggest that instead of the two years' course of six quarters, there may be a three years' course of six semesters. Additional courses will be offered in many departments, such as commercial, agricultural, hygienic, and library. Special courses in spoken and written English will be demanded of all entering students. In fact, every class will become a class in English. Not only shall we be taught what to say, but also how to say it. Home correspondence courses will be conducted and a system of extension lectures established.

The Training School, the one thing each student looks forward to with anxiety, endures with fortitude and often remembers with delight, is also the thing concerning which the returning alumnus will first inquire. What will *it* be?

Plans are already in mind for relieving in this department the crowded condition which ten years hence would be intolerable with the extra one thousand students on the campus. In the first place there will be a full high school course of four years, and, further, there will be a closer alliance with our Ypsilanti city schools and with the outlying rural schools (reached by the Normal automobile) so that many grades will be open for practice teaching and all classes will be subject to observation. One rural school at least will be made a "model" with all the facilities for utilizing the many educational opportunities which country life affords in the study of agriculture and nature in all its phases.

The prophets do not know exactly how this next blessing will be brought about, but we all feel that in the days to come only those students will be allowed to "practice" teaching who can do it without undue nervous strain either to themselves or to the critic teachers. The raising of the standard to those applying for positions to "practice" will help bring this about. Possibly each student will be required to present a note of recommendation from every teacher under whom he or she has worked, before being considered at all. None will be allowed to teach a subject in which he has not made ample preparation, and each will be obliged to observe the work of the grade where he proposes to teach at least ten weeks immediately previous to entering upon his practice work. The observation will be organized and supervised to such a degree that the observer's comprehension of the whole situation can be tested before he undertakes teaching. Is it not also true that if the granting of the life certificate were withheld until after the candidate had done acceptable teaching for an entire year in some school of the state, under the supervision of our authorities, that the graduate would have a fairer test of his teaching ability and would receive a juster reward?

Doubtless in ten years we all will have come to realize more than at present that self initiated effort counts tre-

mendously more for stimulating real thought on real things than perfectly organized class work can possibly do. That being so, then our debating and literary clubs will wax strong and efficient; and the teachers who are members will be ready to offer special advice and criticism, but then as now the faculty will "keep hands off" the management of such organizations.

As to the sororities and fraternities, several student and faculty members have expressed the opinion that these organizations will take a subordinate place in our working world, and no one speaks confidently of their increasing social power. "Important as these organizations now are in college life, it is to be hoped that the necessity for them will diminish as we come into a fuller realization of the social character of the school, and that some means will be found for giving to the large number the opportunities for training and fellowship which now, through these organizations is afforded the few." We believe the key-notes of modern advanced civilization are "co-operation" and "loyalty." A wider patriotism and a deeper spirit of brotherhood will come to be, and we shall work out our ends in larger groups rather than in the limited ones afforded by the small, close, secret societies.

The Student Christian Association will be even more of a social center than hitherto. It will stand primarily, however, for organized inspirational effort, based on liberal religious thought, and will claim as members every student who recognizes the struggle for higher life and wishes the help offered by open, free discussion of matters pertaining to character building and soul culture. Voluntary classes for careful and thorough study of the Bible will be maintained, as will also classes in the study of methods and aims of social settlement and other mission work. These will be conducted by leaders chosen from among the members and will meet at the regular Sunday School hour. The Wednesday evening meetings will be planned as a continuous two years' course in the principles of ethics, with special reference to their personal application for

students and teachers. The right and wrong of class room conduct, the relation of intellectual training to morals, and other similar topics will be freely discussed in a familiar and helpful way. Preparations will be made for these meetings as for those of other student clubs. Uplifting readings and inspiring songs will as ever be among their attractive features.

Among our future student organizations some aspiring dreamers prophesy co-operative boarding houses and co-operative supply stores. Dormitories and a woman councilor are also suggested. We believe that in these, as in other matters, we shall come closer to the life of the town than before, and that the people of the churches, the shops, and the homes will understand that in all things we desire their co-operation and help.

The publications of the school will be partly under student management and will afford a means of communication between students, faculty, officers, alumni, and the people of the state. A large part of our Normal extension work will be done through the agency of our press. By means of it we shall also be made aware of the conditions and needs of the schools of the state, which we seek to serve.

"Our relation with these schools, especially the elementary, will be made more helpful by careful inspection and the attempt on the part of the College, to give to those in charge of these schools what they need in order to make their work effective. This will necessitate, either a school inspector or a visiting committee from the Normal faculty

and the establishment of some form of extension work. The result will be that the schools of the State, particularly those below the high school, will look to the Normal College for constant suggestion and help in the solution of their problems."

In closing let us remind our readers that this is only a pen-picture of some things that ought to be, many things that may be, and a few things that shall be. For a general ideal let us look, as one says, to the "development of an all-school spirit displayed in a more general interest in the growth of a standard of life and conduct that shall be ours as a school." And yet another foretells our spiritual possibilities thus: "I hope that ten years from today the Normal College will stand, as it does now, before and above all things for excellence and usefulness *in its chosen field*,—the preparation of well educated men and women for the high office of teaching; and that the students and faculty of that day will feel as strongly as they do now that to succeed in everything else and fail in this assigned duty is to make a capital failure. This is no reactionary view, but it is at once the stronghold of our present power and our hope of progress in the future. For while we stand for scholarship, integrity, and gentle manners in the interest of disciplined, devoted, artistic teaching we cannot help striking hands with all who have the same end in view:—a true civilization."

JESSIE PHELPS,
Instructor in Zoölogy.

Honor Teachers

Winter Quarter

1. Myrtle Briggs—Eighth Grade
2. Olive Davis—Sixth Grade
3. Marguerite Showerman—Fifth Grade
4. Elsie Jones—Fourth Grade
5. Blanche Kilts—Third Grade
6. Margaret Defendorf—Second Grade
7. Blanche Wilson—First Grade
8. Salome Hogan—First Grade
9. Majel High—Kindergarten
10. Florence Noyes—Kindergarten



HONOR TEACHERS FOR WINTER QUARTER

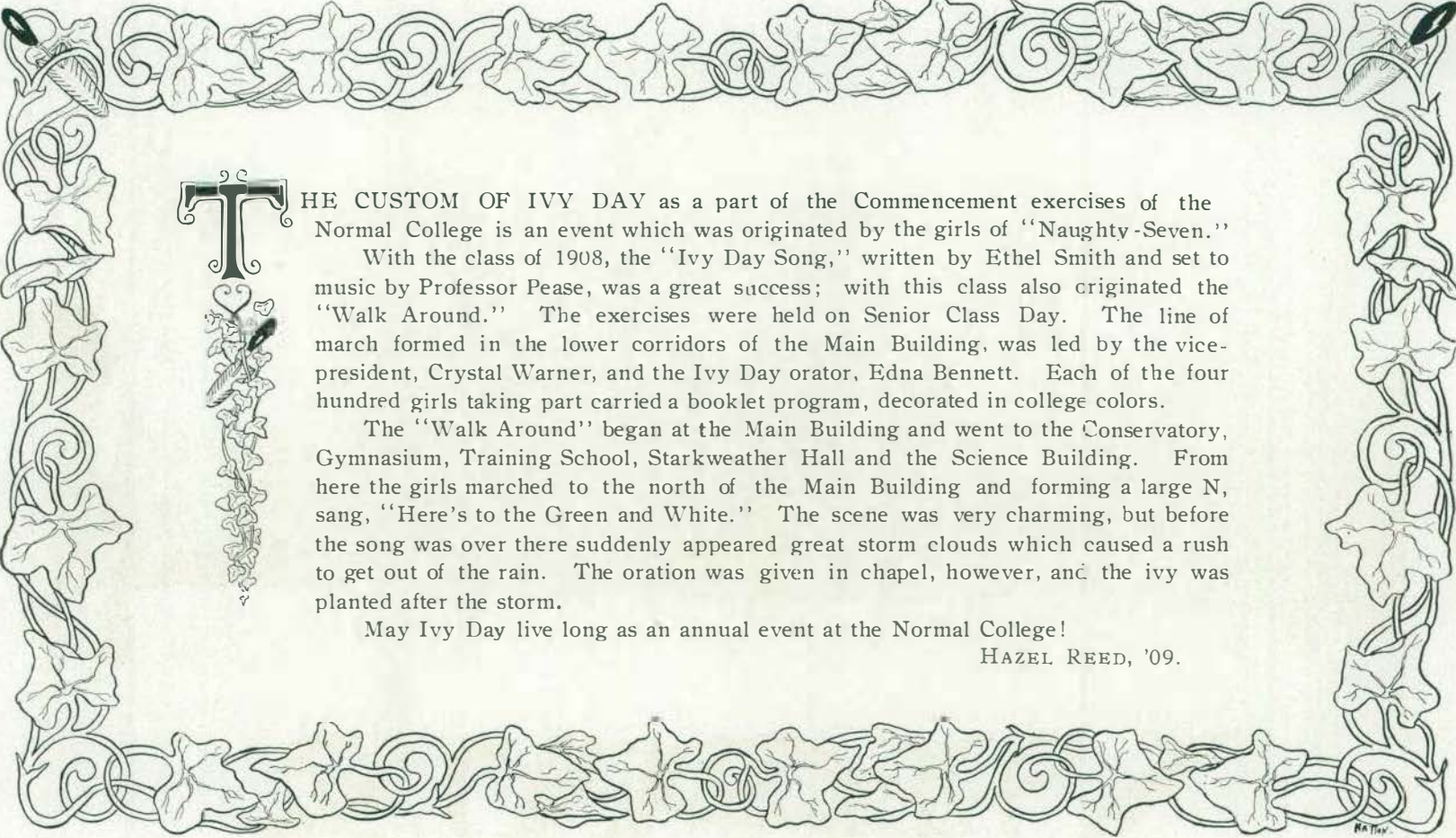
Home Teachers

Spring Quarter

1. Ruby Walker—Eighth Grade
2. Mabel Smitzer—Seventh Grade
3. Ralph Wilson—Sixth Grade
4. Arthur Whipple—Fifth Grade
5. Elizabeth Darling—Fourth Grade
6. Leah Lennox—Third Grade
7. Bernice M. German—Second Grade
8. Gertrude Vinkemulder—First Grade
9. Marguerite Spratt—Kindergarten
10. Jean Kingsley—Kindergarten



HONOR TEACHERS FOR SPRING QUARTER



THE CUSTOM OF IVY DAY as a part of the Commencement exercises of the Normal College is an event which was originated by the girls of "Naughty-Seven." With the class of 1908, the "Ivy Day Song," written by Ethel Smith and set to music by Professor Pease, was a great success; with this class also originated the "Walk Around." The exercises were held on Senior Class Day. The line of march formed in the lower corridors of the Main Building, was led by the vice-president, Crystal Warner, and the Ivy Day orator, Edna Bennett. Each of the four hundred girls taking part carried a booklet program, decorated in college colors.

The "Walk Around" began at the Main Building and went to the Conservatory, Gymnasium, Training School, Starkweather Hall and the Science Building. From here the girls marched to the north of the Main Building and forming a large N, sang, "Here's to the Green and White." The scene was very charming, but before the song was over there suddenly appeared great storm clouds which caused a rush to get out of the rain. The oration was given in chapel, however, and the ivy was planted after the storm.

May Ivy Day live long as an annual event at the Normal College!

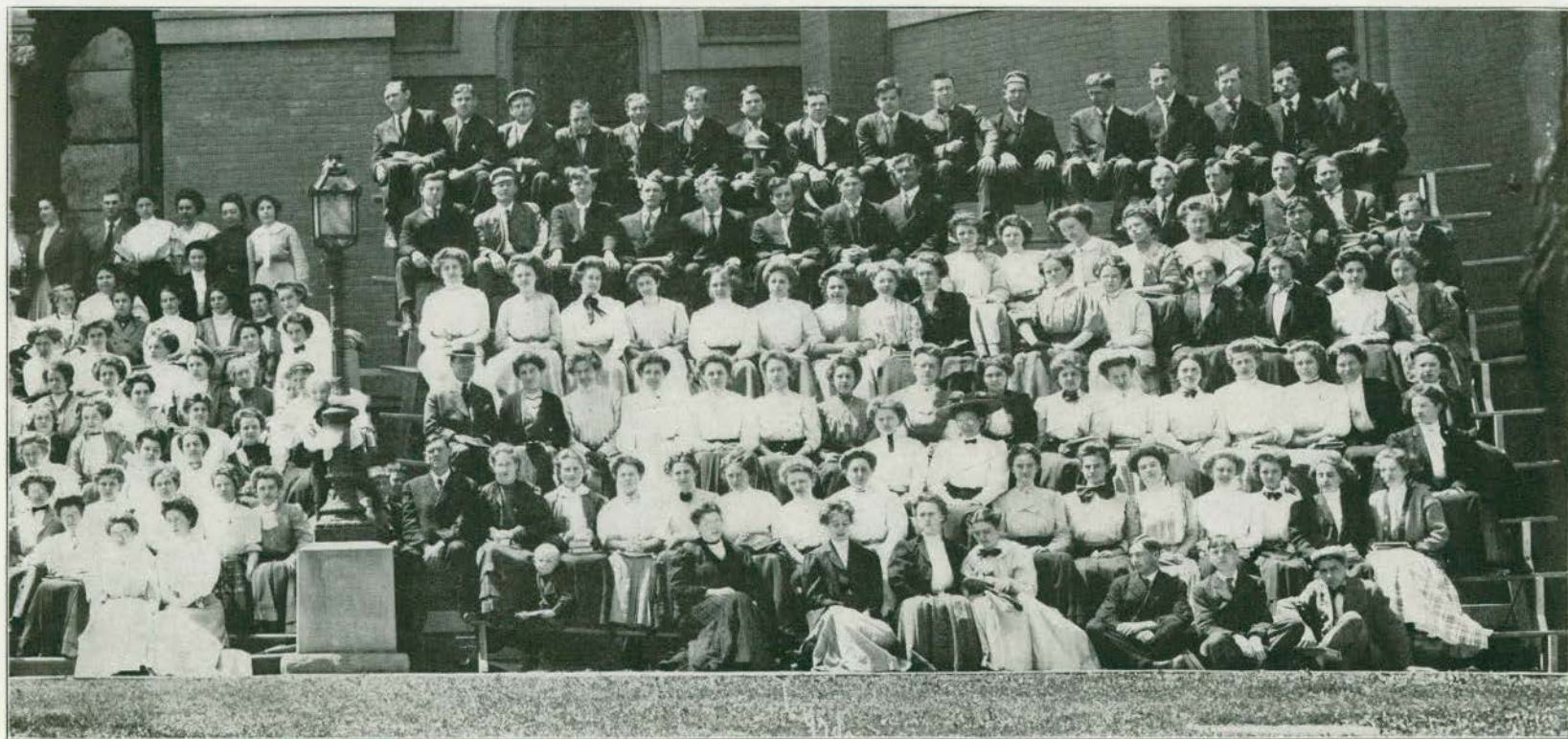
HAZEL REED, '09.



VIEWS



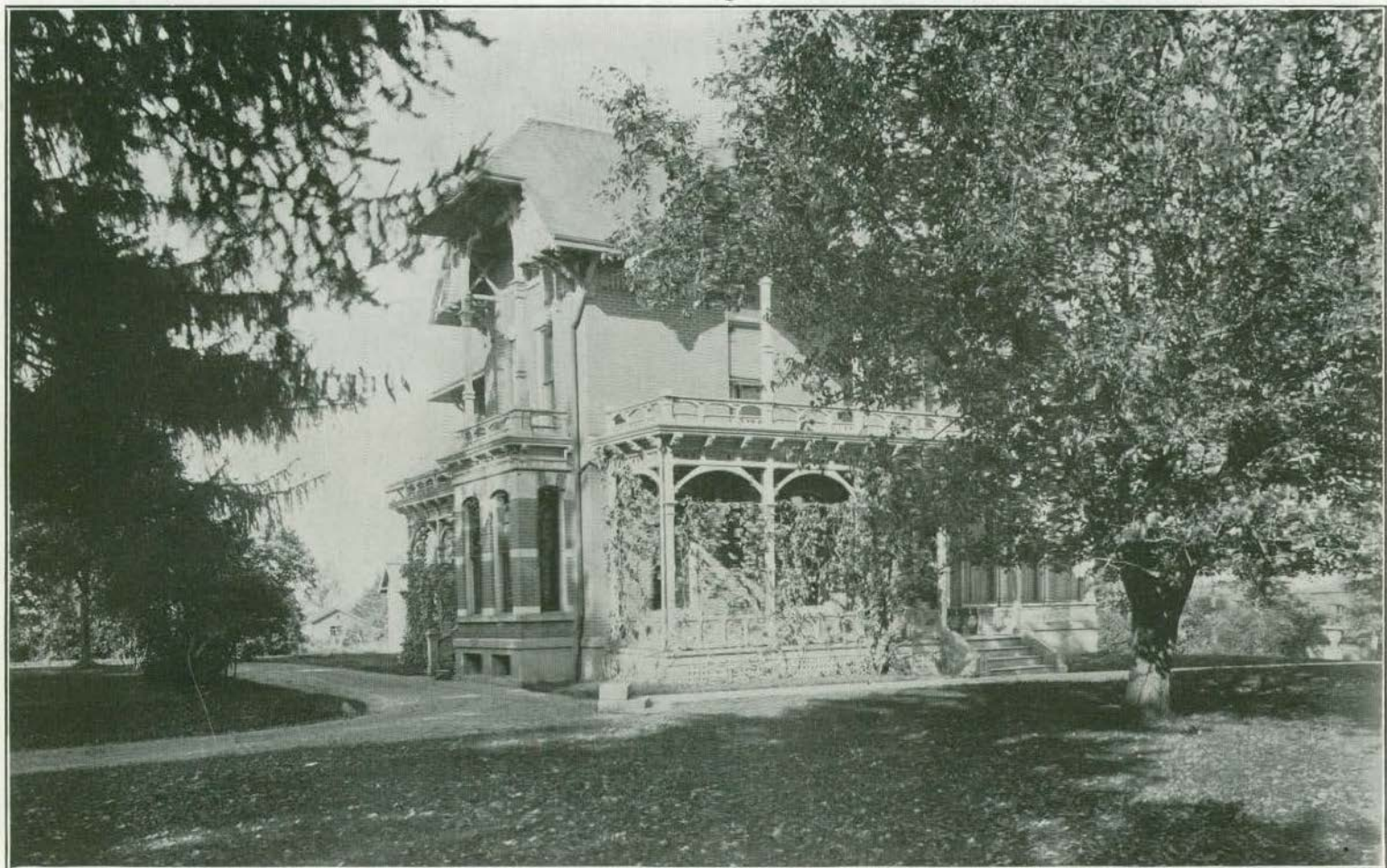
THE CLASS



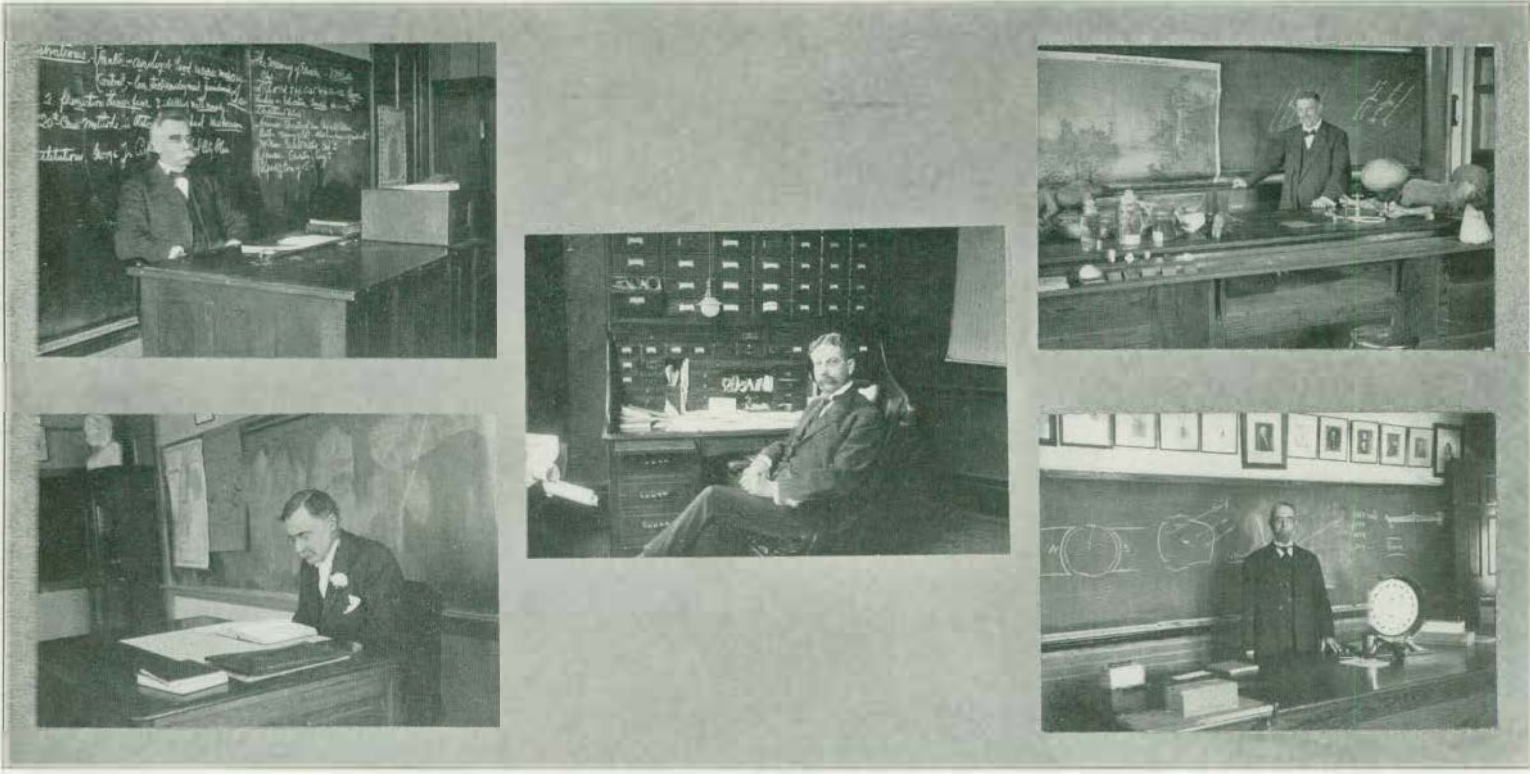
OF 1910



PANORAMA OF YPSILANTI



PRESIDENT'S HOME



FAMILIAR POSES OF FAMILIAR PROFS

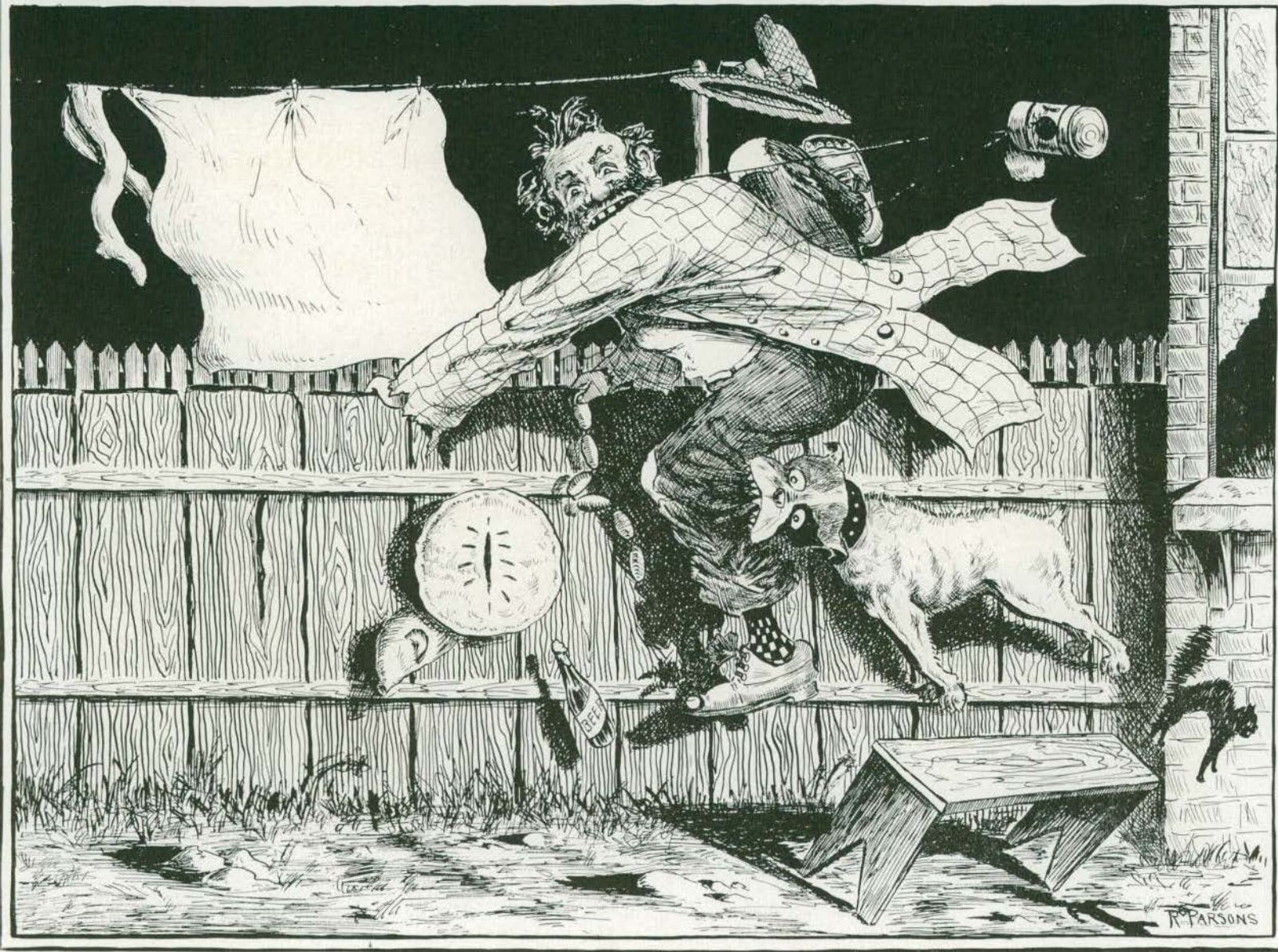


IN THE LIBRARY



CUE JANITORS

STORIES



SEVEN WONDERS OF THE WORLD

(from a Senior's viewpoint)

New Auditorium.
History of Education.
Senior Class Meetings.
Boys.
Training School.
New Gymnasium.
Senior Lectures.

Powell (at table): "I must have a napkin. I'm not a four-legged hog

Miss Deibel: "Mr. Beam was at the meeting and had more to say than any one else."

Mr. Tagge: "You mean he occupied more time in talking."

Prof. Bowen: "Name two diseases of the lungs."

Miss C——: "Consumption."

Prof. B.: "Another."

Miss McIntyre waves hand frantically."

Prof. B.: "Well, Miss McIntyre."

Miss Mc.: "Tuberculosis."

Miss Ayers: "The sun declines north and south."

It is a noticeable fact that Miss Powers always has her lessons in geometry on Monday morning though at times her eyes are so blurred she cannot discern the figures.

Student teachers in 5th grade:

1st Teacher: "Are you going to get through?"

2nd Teacher: "I don't know. I have went and asked her — —."

Mr. Hover: "What are you reading, Jake?"

Mr. Miller: (Who is reading about monkeys.): "Say, this man gave you a fine write up."

Dr. Clark; "Now the Romans used sheepskins for their books; of course one side was inside and the other side was outside; that is—one side was flesh side and the other side was hair-side. So they put hair-side against hair-side and flesh-side against flesh-side so the inside was hairside, or outside, and the inside was flesh-side, or inside, and outside or hairside — . !! ?*.

Ina Matthews: "Heard about the game tomorrow?"

Myrtle Holmes: "No, what about it?"

Ina: "There isn't any."

Grateful Senior: "Professor, I am indebted to you for all I know.

Professor: "Don't mention such a trifle."



Our Friend from Varsity Ville



Lives of Seniors all remind us
We can strive to do our best;
And departing leave behind us
Notebooks that will help the rest.

Allan Sherzer: "According to mythology, Iodine died of love, but chemists say Iodide of potassium."

Mr. Arthur: "The people of New Jersey are very stupid."

Prof. Jefferson: "Why?"

Mr. Arthur: "The book says New Jersey has a very dense population."

Prof. Gorton: "When one irresistible body meets another one, what happens?"

Mr. Wirth: "They get married."

Alma Wylie: "He said I was a poem."

Bess Harris: "Did he scan your feet?"

Mr. Norris: "What is 'easy' in Latin (meaning facilis)?"

Ethel Davis: "Nothing; the whole business is hard."

A cute little Junior in Botany,
Just wondered if he had forgotany,
So he opened his books,
For one little look,
But as to his marks—he ain't gotany.

There was a young student of Dutch,
Who said "I don't like it much;
The genders are crazy,
The cases are lazy,
Not to mention verb-order and such."

"Please hand me the Review of Reviews," he said:
The landlady's eyes did flash,
For another young boarder looked absently up,
And solemnly passed the hash."

Lives there a student who has not said,
"Tomorrow I'll get out of bed
At six o'clock, and get things done
Before the rising of the sun."

Lives there a student who has not said,
At six a. m., "How good this bed
Does feel," and snored till after eight,
Then wondered how he slept so late.

Who's who and

A good pedestrian
A famous river
A cook
A sphere
Full value
Addition to a house
A hoosier
First class
Cruso's man
Part of a hose
A seat in church
Disturbing element
Horses' food
City beautifier
Ray of sunlight
Pork
A naturalist
Odd countenance
Cares for horses
Summons
Part of a window
A paper we read
What we all are
A sprinter
Under the ban
Part of a train
One to marry us
What we will do at last

Why

Walker
Jordan
Baker, Spicer
Ball
Wirth
Wing
Reuben
Best
Friday
Nosel
Pew
Yell, Noyes
Hay
Parks
Beam
Hoag
Burbank
Allchin
Currier
Call
Sill
Daly
Tennant
(B)runner
Brewer
Carr
Parson
Dye

Prof. Magers: "The affinity of N and O is just like a lot of people. O equals those who take the car for Ann Arbor and have an affinity for something over there, whereas those who stay at home are like N and have none."

Miss Olmstead (in drawing): "Get up and tell what is in your mind."

No response from Miss Lawrence.

Isabelle Ronan: "I could just as well got up at six o'clock."

Friend: "Why didn't you?"

I. R.: "I just couldn't."

Solemn Senior: "So your efforts to get on the team were fruitless?"

Foolish Junior: "Oh, no! Not at all. They gave me a lemon."

Miss Goddard: "Name ten different plants of use to man"

Mr. Canfield: "Some mushrooms are used to commit suicide."

Prof. Hoyt: "Who was Mary Peabody?"

Miss Jeffries: "I think she was a daughter of Mr. Peabody."

Prof. Hoyt: "That's reasonable."

The Aurora will publish only two kinds of jokes--
good jokes and jokes by members of the faculty.

Miss Strong: "On opening a can of peaches I found
that they were not exactly sour, but--well, they tasted
like beer."

Prof. Magers: "Pray, how do you know?"

Prof. Hoyt: "What effect did the death of Horace
Mann's wife have upon his religion?"

Miss Perin: "It made a phrenologist of him."

TO THE CO-ED

Yes, you have beauty, we know it,
For You're ever so eager to show it,
But our critical eyes
Make us sometime surmise
That Nature did never bestow it.

Miss Hall: "Have you some red and white ribbons I
can wear to the Meet to show I am a loyal junior?"

Miss Adams (in chem. lab. quiz): "Acetic acid has a
sour odor."

Miss Warren: "There is usually one person in every
family who has brains."

Mr. Tague: "Well, I am the only one in our family."

Miss Warren: "Well, there is always the exception to
prove the rule."

Flash

(A contribution from the boarding house.)

Tell me not in mournful numbers
That we meet again today
All the scraps we had for Sunday
Fixed up in the same old way.

Mutton chops and turkey giblets
Lamb and chicken, steak and stew,
In a motley mass of jumble
Served again to me and you.

Ah, I recognized the giblets,
There is one I could not crack!
"Oh! good evening, Mr. Grizzle."
And that neck is coming back!

Friends of other meals, we greet you,
Greet you in the good old way.
Yes, doggone you, I will eat you
Or you'll come again some day!

Prof. K.: "Miss Smith, what is a date?"

Miss S.: "I know, but I can't tell."

In Miss Blount's grammar class they were discussing
the relative age of grammars and Clara Davis said: "Reed
and Kellogg's book is very old. I have always used it."

Mr. Parsons (at Senior meeting): "I would like to
see Miss Heintz myself."

Charge of the Hundred

Half a minute, half a minute,
Half a minute more,
Into the locker room
Rushed the full hundred
"Class is dismissed" was said,
"Charge for the stairs ahead,"
Into the locker room
Rushed the full hundred.

All in their suits arrayed,
Was there a girl dismayed?
Not tho' the student knew
Someone had blundered,
Their's not to make reply,
Their's not to reason why,
Into the locker room
Rushed the whole hundred.

Boots to the right of them,
Belts to the left of them,
Books all in front of them,
Scattered and sundered.
Stormed at with shout and yell,
Quickly they dressed, not well,
All 'round the locker room
With scream and rush, pell mell,
Went the whole hundred.

Waved all their arms in air,
Waved as they combed their hair,
Jostling the others while
All the school wondered
There goes the second bell,
Scramble, rush, jump and yell,
Some went up then, but not—
Not the whole hundred.

—*G. H. S. Monthly.*

The Way the Seniors Figure It

Axiom I—Nothing is better than a good lesson.
Axiom II—A poor lesson is better than nothing.
Therefore—A poor lesson is better than a good one.

Oh sleep! It is a gentle thing,
Beloved at seven o'clock,
For then we must arise and git
And just five minutes for breakfast sit—
And then to school we flock.

Miss Pease: "What is a synonym?"

Miss Underwood: "A word to use in place of one
you can't spell."

Miss Downing: "What three words are used most in
speaking?"

Miss Clarkson: "Why, I don't know."

Miss Downing: "I agree with you. I should choose
those words."

Prof.: "Will you boys keep quiet there in the back
of the room? From your actions, one would judge that
your brains were equal to zero minus infinity raised to the
Nth power.

Story of a Campus Ticket

BY J. AND L.

A simpleton came into town
And registered here in college,
The upper classmen passed the word
For they knew he had no knowledge.

And as he strutted down the hall,
His chest a great big thing,
The others, standing round, thought
He acted like a king.

He classified with Hoyt you know,
Four studies was his share,
He seemed just as happy
As a lion in his lair.

And after he had started in
And blundered thru the thicket,
He dove into the main office
To buy a campus ticket.

Now, how the boys all laughed at him
For he had fool-ed been,
It really was an awful shame
To poke the fun at him.

But never did they faze the lad
With all their big ado,
For even if he noticed them
He didn't give a sou.

And as the days and weeks rolled by
He was as merry as a lark
Till he passed on his Teachers' Reading test
With an M and A?

Prof. Strong said his astronomy class would be able
to talk right ascension while falling down stairs. Prob-
ably they could, but wouldn't they be more liable to think
of right descent-ion.

IN GERMAN

Prof. Ford: "Of what is mead made?"

Emma Powers: "Of sarsparilla and water."

Prof. Ford: "You mean Peruna don't you?"

Miss Rains was reading a selection from one of the
old Roman historians when she suddenly stopped, exclaim-
ing: Dr. D'Ooge wrote this, didn't he? It sounds just
like him."

Miss S —(in History of Education): "The Puri-
tans founded Harvard College so that they might perpetuate
their religion."

Prof. Lathers: Do you know that however hungry
a horse is it never eats—a bit?

Little Willie studied myths
Didn't believe them quite,
He told Prof. Norris so—
| | | | |
He's surely now a sight.

NOTICE
 REFER ALL LIBEL SUITS TO
 JOKE EDITOR



VOT 1SS ?



YE WILL TAKE MR BREWER'S CAP WILL YEZ



LED
 (CIPHER - PLACE A PERIOD AFTER EACH LETTER)



LED ON
 MS DUFF!



OH!
 PICKELS!

POWELL:— "IN A PRISON CELL I SIT
 THINKING MAMA DEAR OF YOU BOO! HOO!"

F.P. Powers '09

Mr. Canfield: "Give me the hash."

Waiter: "You pig! You want everything at once."

Teacher: "Parse hug."

Entire Class: "It is an indeclinable conjunction, active and personal, and both proper and common."

Prof. Magers: "Name the three classes of levers."

Ruth Chambers: "First, second and third."

Prof. Norris: "Who was Bacchus?"

Riddering: "The God of Boose."

Prof. Lathers (To Cawood in oratory): "What is the matter with you, Cawood? Can't you speak louder? Be more enthusiastic! Open your mouth and throw yourself into it."

Della Junkin (at mass meeting): "If the post hadn't been in the way, Dill Hynes would have run a home made."

Dixon: "Yes, friends, I am going to follow the divine order to 'Cast out the sick, heal the dead, and raise the devil.'"

Roy Parsons (as Junior "butts in" at Senior class meeting): "Don't mind a little thing like that."

Prof. Bowen: "What great weight do the muscles of the feet carry?"

Miss Smith: "The feet."

What the Faculty Says

Math. Profs.: "Think of the trouble if the international date line lay between Ann Arbor and Ypsilanti."

Physical Science: "However, we make no point of that."

History: "Yes, yes, yes. Do you see?"

Phys. Ed.: "Please open the west windows."

Latin and Greek: "I'm from Missouri."

Pedagogy: "What's the use of being anything if you can't be *it*?"

English: "My dear young people. By the way, my friend, D'Ooge."

Geography: "I suspect. What, oranges?"

German and French: "What a diabolical deed! What a cantankerous child!"

Music: "If we only had time."

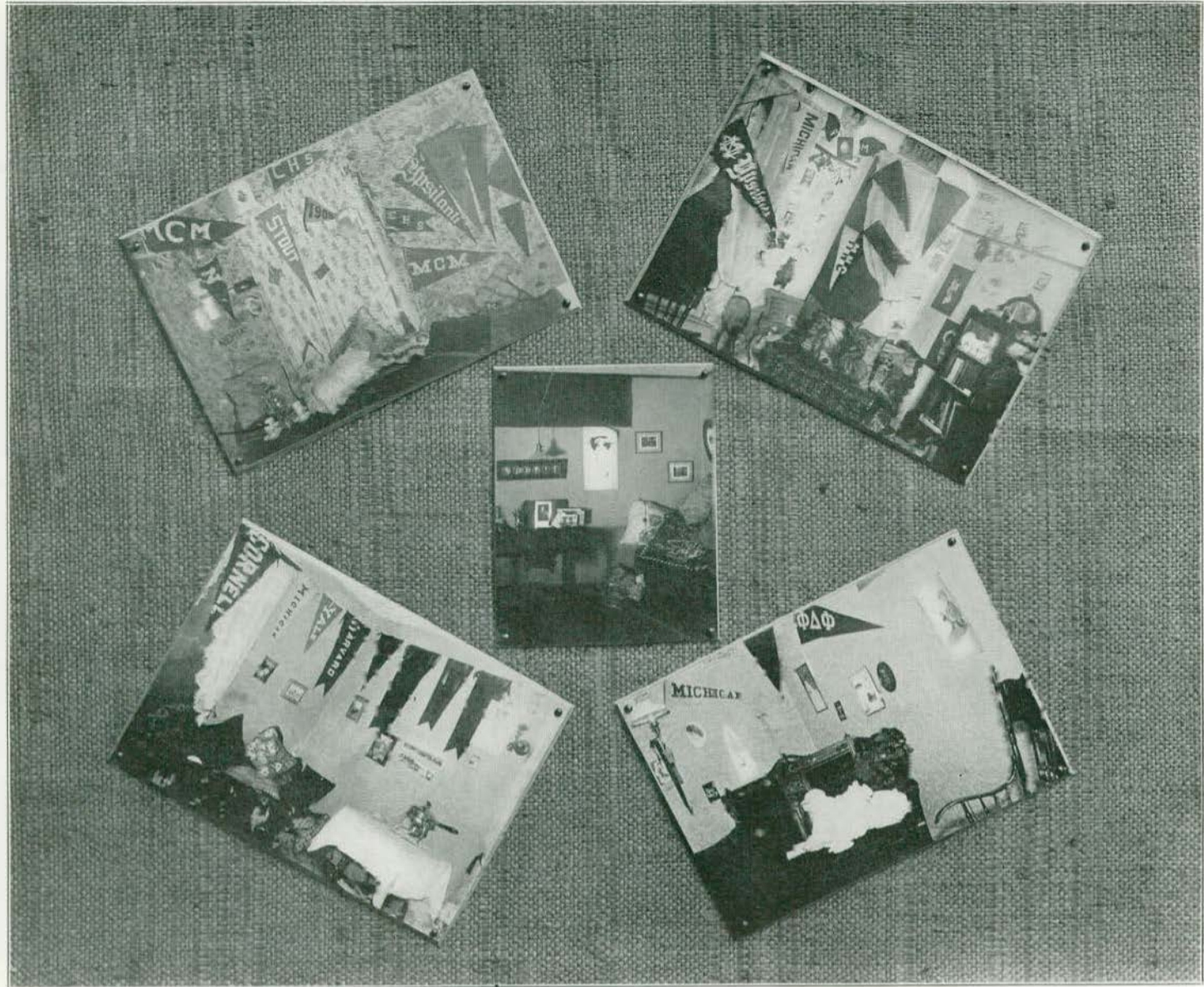
Natural Science: "We would like to say."

Drawing: "Louder, please."

History of Ed.: "A—ha, that's just it."

Read. and Oratory: "Well, —very good."

Psychology: "Wait till the car passes."



STUDENT ROOMS IN YPSI

Schedule

Name	Known as	Destinguished by	Is Minus	Will Become	Always Found
Mr. Grigsby.....	Daddy.....	His hair (?).....	A girl.....	Preacher.....	Starkweather
Prof. Roberts.....	D. H.....	His lectures.....	Strong Senior Class.....	Optimist.....	All over
Mr. Parsons.....	Mattie.....	Versatility.....	Nothing.....	Famous.....	Where occasion demands
Miss Junkin.....	Della.....	Unwavering ambition.....	1910 J.-S. meet.....	A mag-net.....	In the Gym
Mr. Lederle.....	Led.....	His Presidencies.....	A Pew.....	A lawyer.....	Where fame awaits him
Miss Holland.....	Rose Ann.....	Fondness for Wood.....	A few years (?).....	Wood's Doll.....	With him
Mr. Tagu.....	Rhe O.....	His affinity—the siren.....	Dignity.....	Orator.....	Making a noise
Mr. Byrum.....	Lord Byrum.....	Impromptu speeches.....	Senior pictures.....	Business man.....	Hustling
Prof. Lathers.....	Tony.....	New glasses.....	A steady girl.....	Married man (?).....	At home (?)
Miss Deibel.....	Sis.....	Her orations.....	Heart-yaugh (nit).....	Club swinger.....	Aurora office
Mr. Steimle.....	C. P.....	His smile.....	Papa's consent.....	Office boy.....	With Miss Hoag
Miss Duncan.....	Snippy.....	Constancy.....	Athletic sweater.....	Tom's for sure.....	With her partner
Mr. Rier.....	Reg.....	Sparkling wit.....	Ability to be quiet.....	An actor.....	In the limelight
Miss Wilson.....	Margaret.....	Tennis playing.....	A partner.....	A fusser.....	At court
Mr. Call.....	Son.....	Neckties.....	An "N".....	Grammarians.....	At Bartons
Miss Hutchinson.....	May.....	Her smile.....	A dance.....	Greater joke.....	Pleading her case
Miss Burleson.....	Piggy.....	Countenance.....	A job at Dexter.....	Old maid.....	Looking for a man
Mr. Ridclering.....	Dutch.....	Good humor.....	Dancing teacher.....	More popular.....	With the boys
Miss Rankin.....	Eta.....	Stand in with Barbour.....	Ability to jolly.....	U. of M. Co-ed.....	In the library

Organized Noise

I

Harem! Scarem! Who are we!
Ypsi! Ypsi! M. N. C.
Ypsi! Ypsi! Normal Ypsi!
Ra-a-a-h Boom!

II

Wah-Hoo! Hoo-Wah!
Wah-Hoo! Hoo-Wah!
M I C H Normal
Rah! Rah! Rah!

III

Rickety Kax! Go Ax! Go Ax!
Give 'em the ax, the ax, the ax!
Go more! Go More!
Normals! Eat 'em alive!

IV

Hip Zoo! Rah Zoo! Quis-Qui! Quis-Quo!
M. S. N. C. Triumph! Feo!
Peninsular! Michigan! Wolverine!
Alla-garoo! garah! gareen!
Normal College! The White! The Green!
Peninsular! Michigan! Wolverine!

V

Rah! Rah! Rah! Rah!
M. S. N. C.
Rah! Rah! Rah! Rah!
M. S. N. C.
Rah! Rah! Rah! Rah!
M. S. N. C.
Ra-a!

VI

We are going to the Hamburg show
To see the elephant and the wild kangaroo;
We'll all stick together
In rain or stormy weather
For we're bound to see the whole show thru.

VIII

M. S. N. C. we sing to thee,
Michigan, my Michigan,
Within thy courts we love to be
Michigan, my Michigan,
Thy towers high and gray old walls
Thy lecture rooms and study halls
Inspire us yet when duty calls,
Michigan, my Michigan.

VII

TUNE—Uupid is Captain of the Army.

Here's to the Green and White,
To the college that we love so well;
Here's to her gray old walls,—
Echoes loud her praises swell.
Here's to her friends so true,
Waking memories ever fond and sacred
Green and white, white and green; first in every heart.
Hail! M. N. C. our grand old alma mater.

The student life in Ypsi town,
Michigan, my Michigan,
Through all thy realm holds high renown
Michigan, My Michigan,
Lyceum, S. C. A.'s fond spell,
The rush, the club, the dinner bell
The Normal girl! the Normal yell!!
Michigan, my Michigan.

JUST A
few
Coats of
Arms



WHY
MABEL
DONT KNOW
MUH

A
U OF M
FRAT PIN
TOO

I
KNOWED
IT

POME
THERE WAS A MAN IN OUR
TOWN AND HE WAS
FAIRLY WISE HE
CHANGED TO PASS A
DRY GOODS STORE AND
NEARLY LOST HIS EYES
AND WHEN THIS MAN
GOT SAFELY PAST
WITH ALL HIS MIGHT
AND MAIN HE TURNED
AROUND AND SLOWLY
WALKED RIGHT PAST
THAT STORE
AGAIN



MINSTREL END MEN

RAG

ALPHA TAU DELTA

DAYS & KISTER.

HARRY HOWARD

A CASE FOR THE PURITY LEAGUE

THE NEW FRAT PIN

Don't Use Big Words

In promulgating esoteric cogitations or articulating superficial sentimentalities and philosophical or psychological observations, beware of platitudinous ponderosity. Let your statements possess a clarified conciseness, compacted comprehensibility, coalescent consistency, and a concentrated cogency. Eschew all conglomerations of flatulent garrulity, jejune babblement and asinine affections.

In trying to impress upon others the great superiority of—, and why you should have one, it is not necessary to use jawbreakers.

Let your extemporaneous descantings and unpremeditated expatiations have intelligibility and vexatious vivacity, without shodomontade or thrasonical bombast, sedulously avoid all polysyllabic profundity, osittaeems vacuity, ventriloquial verbosity and vandiloquent vapidness; shun double engenders, prurient, jocosity, and pestiferous profanity, observant or apparent.

In other words, talk plainly, naturally, sensibly and truthfully; say that this '09 Aurora is the best that has ever been offered. And that settles it.

—N. Y. Press.

Prof. Barbour (as three students enter class late): "It has been truly said that all Gaul is divided into three parts."

Professor: "Translate *Hæc studia adolescentiam alunt.*"

Miss Rains: "Hike studies. Adieu lessons! I am ailing."

Mr. Elson: "I wonder if they meant anything by it?"

Mr. Killian: "By what?"

Mr. Elson: "Why, I bought a ticket to a lecture on 'Fools,' and it said 'Admit One.'"

An enterprising manager of a bijou theatre believes in profit!ng by other's misfortunes. One day he had a sign which read:

DO NOT SMOKE!

REMEMBER THE IROQUOIS FIRE!

So great was the result that next week he added a sign which read:

DO NOT SPIT!

REMEMBER THE JOHNSTOWN FLOOD!

—Everybody's.

Miss King: "In what condition was Job at the end of his life?"

Mr. Gordon: "Probably he was dead."

Miss D——: "Mr. Ch-b-l-n would be a good dancer but for two things."

Miss U——: "What are they?"

Miss H——: "His feet."

The ones that think these jokes are poor
Would straightway change their views,
Could they compare the jokes we print
With those that were refused.

Little Jack Horner
Sat in a corner
Killing a stiff exam,
By the aid of his neighbor
He avoided much labor,
"What a student," he pondered, "I am."

Hazel Curtis (translating): He passed by Cerberus, licking the heels of his three-tongued mouth.

Junior Girl: "Mrs. Burton, I want to *enlist* in the meet."

Mr. Byrum (after Senior lecture): "Br-r-r-r to infinity."

Prof. Magers (blowing up a calf's lungs): "I bet that calf never blew his lungs so full before."

I Wonder

Why Glenn H—— takes such an interest in Latin, under Miss C——y? Is it a case of *amo, -amas, -amat*?

How Ray Dixon enjoyed his cold plunge administered by the Juniors?

Why the Seniors tried to dye Dye more?

How Mills likes to spoon?

Who is the greatest jollier in the Normal?—Well By Hen.

Why Ensign is getting so conspicuous in Teachers' History?

Where Tague learned to lead the siren?

What Russell Steimle learned when he called at a ten o'clock house?

What Prof. Roberts thinks of Call's neckties?

If the straight and narrow path wouldn't be wider if more people walked in it?

What Mr. Yape knows about hitching up horses tangent, (tandem)?

How many words Mr. Byrum could say in one minute?



HATS!

W.M.S. N.C.F. Co. Ltd.

P. H. Jones

Prof. King: "Where do you get your ideas for combing your hair?"

Miss Smith: "From the customs of society."

Prof. King: "Yes, provided you have hair enough to do so."

Miss Power: "What is the name of the figure δ in the expression δx^2 ?"

Pupil (who learnt by ear): "New American coefficient."

Prof. Laird (in discussing successive ideas): "If I say B, of what do you think?"

Junior (who thinks of bee): "I would think of honey."

Senior (upon being told the joke): "I would have thought of being stung."

Miss K. Burluson: "My work speaks for itself."

Superintendent: "Are you sure it doesn't stutter?"

Aurora Editor: "There were some jokes left here. Have you seen them?"

Joke Editor: "Well—we read them—but we couldn't see 'em."

Prof.: "Mr. Killian, what is the meaning of after-math?"

Mr. K—: "It's a feeling you have when you've just flunked in a trig. exam. sir."

"The Prof. asked me something to-day and I could do it."

"You could!!"

"He asked me to close the door."

Did you hear about Riddering? How he drew a potato so realistic that a potato bug came out on it and he had to draw some paris green to kill it?

Yet To Be Demonstrated Here:

"They worked over him for an hour and a half, but couldn't bring him to."

"Couldn't tell what was the matter, eh?"

"Not at first. One doc. said an auto had hit him, another that he had a sun stroke, a third thought he had been slugged."

"Did they finally find out?"

"Yes. He was class treasurer; some one had come up to him and offered to pay his dues."

Prof. Bowen: "Miss Bauske, why do you insist on opening the windows at the west end of the gym?"

Miss Bauske: "Ever since I have been here I have heard Mrs. Burton say, 'Will someone please open the west windows.'"

"How are you getting along at the training school, Miss Snyder?"

"Oh! I am so blue over it I don't know what to do. Why I couldn't feel worse if I was about to be married to a man who had given me the slip."

Teacher in Grammar Class: "Give me a sentence using the expletive there."

Naughty Junior (?): "There will be no faculty there."

Prof. Laird: "What is a healthy will?"

Student (a girl): "Why to have a healthy will—is to have a man—a man."

Prof. Laird (as class laughs): "She don't mean it."

Prof. Peet: "Is this acid or alkali?"

Mr. Maggy: "Do you think I am a piece of litmus paper?"

Rock-a-bye Seniors, in the tree top,
As long as you stay the cradle will rock;
But if you stop digging the cradle will fall,
And down will come Seniors, diploma and all.

Mr. Tousley: "Cohesion is when one substance sticks to another, or when they both stick together."

Miss Downing (in Adv. Rhetoric): "Would you consider 'What the Moon Saw' an appropriate title for this selection, Miss Ronan?" (Naming a winter scene).

Isabelle Ronan: "I believe that title is usually given to summer scenes."

Miss D.: "Might it not be used in describing winter scenes as well?"

I. R.: "Well, we usually think of that title in connection with some rambling walk, etc."

Mr. Br—r: "Alexander III. undone the liberal reforms of Alexander II."

Miss Buell: "Did you say undone?"

Mr. B.: "I mean tried to."

Miss Tennant (in German): "Do you think you can get boys to express themselves in class as easily as you can girls?"

Prof. Ford: "Well, I don't know; I am a little prejudiced in favor of boys."

Miss Tennant: "Yes, so am I."

Prof. Lott (handing back exam. papers): "What was hard about those questions?"

M. Taylor: "The answers."

Miss Luke: "Got any thumb tacks?"

Della Junkin: "No, but I've got some finger nails"

Morning after Kappa Phi initiation.

"What did the ghost say, Barr?"

Barr: "I don't know, I never learned the dead languages."

Prof. Stone: "Has any one a question about today's lesson?"

Mr. Cone: "Where is it?"

Miss. C. Cavanagh, assistant critic in the eighth grade, after correcting Mr. Rood's observation notes placed her initials—C. C.—after them to show they had been corrected.

Next morning Mr. Rood appeared before Miss Cavanaugh.

Mr. R.: "What did you want to see me about?"

Miss C.: "I didn't want to see you."

Mr. R.: Don't C. C. mean see Critic?"

Books We Might Have in the Library

Our West	Junkin and Maggy
Styles (and non-styles) in Hair Dressing,	Mary Palmer
Life and Death of the Loan Association,	Edwin Lewis
Ideas in Philosophy,	Parsons and Mills
Arc Lights and How to Care for Them,	Gerald Powers
Proper Steps in a Quarrel,	Senior Class
Companionship,	Steimle and Hoag
To Go, or Not to Go,	Chas. Leonard
Privileges of the Campus, and How to Get Them,	Foster
Base ball and the Family,	"Young" Steimle
Benefits of a Cold Plunge,	Ray Dixon
How to Keep Your Name Out of the Aurora,	Miss Oliff
How to Edit a Model Book,	Aurora Board

Prof. Strong: "All whose names begin with S—, and so on thru the *Almanac*. take places at the board."

Prof. Lathers: "When is a person unconventional?"
Junior Girl: "When she doesn't go with any one else."

Prof. Magers: "Mr. Dixon, what do you know about lice?"

Mr. Dixon: "I don't know much about them."

Miss Defendorf (translating *Mein Herr Verlobter. etc.*):
"My dear—my—dear; why—why—how would you say that, I don't know?"

Prof. Ford: "Well, I'd have to think back a good way before I could."

Observation Notes.

The woman who keeps boarders, like all other women, has her weak and strong points—her weak point being her coffee, and her strong point her butter.

Dr. Clark: "Miss Newberry, will you locate Scythia?"
Miss N——: "Just about a foot off the map."

Irene Hume: "The next time our waiter rushes after me with outstretched arms I shall turn and meet him."

Prof. Stone: "What materials would you purchase to teach measurements?"

Mr. Cone: "I would buy a milli-meter stick, a kilo-meter stick, and a meter stick."

Kittie McIntee: "Did you bring your money for the group picture?"

———: "No, how much is it?"

K. M.: "Why the photographer said 'Over twenty only forty cents,' but you will have to pay fifty for you are only nineteen."

Prof. Peet entered his classroom one day to find the entire class absent and this note on the desk, "In honor of your sixteenth birthday."

SO WE OBSERVE

C. P. Steimle: While walking down the corridor one day, it suddenly flashed in my mind that it was the last day of Lent and I hadn't abstained from pork (Hoag).

POOR JUDGMENT

Mr. Panek: A judgment is two conceptions joined by a cupola.

Mrs. Burton: Raise the right leg forward-upward and the left leg backward, Raise!

When Sen. Tuttle spoke in chapel what made his mind run to hens so?

First Boy: "Why has Prof. Lathers a sewing machine?"

Second Boy: "To patch up his broken heart."

Parsons: "Why are the conservatory windows always open?"

Miss O.: "To aid the pupils in getting the air when they sing."

Miss Goddard: "How long does a hollow tree live?"

Mr. Huffman: "I know one which lived a long time, as long as I remember."

Ina Matthews: Now girls you may vote for your captains, and when you are through, hang them on the spindle."

Miss Gardner read a description of a tall, thin man and she wanted the class to see if they could discover who it was. Miss O. became interested and did not notice that the paper closed, "and he may be seen about the campus usually with a baby carriage." When it had been read she exclaimed, "Isn't that C. P. Steimle."

Mr. Hover: (At preliminary debate). "Out of the six debaters, whether ladies or gentlemen, three men will be selected."

Mr. Huffman: "Shall we draw this with the naked eye?"

Miss Goddard: "No, use a pencil please."

Mr. B.: "If that 'ere Junior yell master had had on roller skates he would have done a blamed sight better with that siren."

Ly M an	Bow eN
La I rd	Ol i ff
Pear C e	Fo R d
Lat H ers	Mag e rs
K I ng	PA r kins
D'Oo G e	L o tt
BA r bour	
Burto N	
	Cl a rk
	Jeffers O n
Str o ng	Wi L ber
Hoy T	Wa L ton
HA r vey	PE e t
Pu T nam	GA r ner
Sh E rzer	Sto nE

Letter from a district school director in answer to an application: "We regret to say that our corpse of teachers is full."

Miss Percy: "May I have an alumni tube?"

Prof. Gorton: "A what?"

Miss Percy: "One that is graduated."

Visitor (at door): "Are there any seats in there?"

Stevens: "Yes, but they're taken."

Prof. Sherzer: "Men's arms are gradually growing shorter."

Margaret Wilson: "Why, Prof. Sherzer, that's not very encouraging."

Arthur Lederle: "And he committed suicide."

May Coddingham: "On purpose?"

Little marks in science,
Little grades in French,
Make the Normal athletes
Sit upon the bench.

Why did the side-walk?

Because the rail-road.

Spicer: "They say he will get \$100 per."

Whipple: "Per what?"

Spicer: "Perhaps."

College students are a good deal alike after all. Some are fired by ambition, some are fired by patriotism, and some are just fired.

SONG OF THE TEAM

Days of basketball remind us
We can show our fighting gore
And, departing, leave behind us
Half our elbows on the floor.

Prof. Sherzer: "I must beg of you to give me your undivided attention. It is absolutely impossible that you can form a true idea of this hideous animal unless you keep your eyes fixed on me."

After several desperate attempts to see double through a prism, Mr. — at last exclaimed, "I am looking at Miss S — now, but she looks single to me."

ORATORICAL BOARD DISCUSSIONS

Miss Strong: "Who will be here two years from now?"

Mr. Riddering: "Pres. Jones will."

Prof. Lathers: "According to reports, Mr. Riddering has made arrangements such that he will be here two years from now."

Why do all the senators and representatives, who speak to us, tell us that "the Normal girls are the swellest bunch of American Beauty roses ever seen," and that "they grow younger and sweeter looking all the time?"

Young gentlemen in geometry class: "This point is a straight line."

W. R. Webb: "Change your feet to square feet."

When father, mother, and sister bade McAllister farewell as he was leaving for college, there was "Much adieu about nothing."

JOKE IS ON—WHO?

Miss A. Olmsted: "Who is on the AURORA board?"

Rose Ann Holland: "May Hutchinson is."

Miss O.: "She is! What does she do?"

R. A. H.: "She has something to do about the jokes."

Miss O.: "Jokes! That girl! Why she never even *smiles*"

Prof. Lathers, (as Miss S. is reading "Beatrice" in Much Ado About Nothing): "Bring up your voice Miss S —, and make her a little jollier. By the way, that word (jollier) is not a noun."

Might not the class of '09 have left a bench for "campus roosters" as a memorial?"

As the Juniors sang it:

Oh where, oh where have our posters gone?

Oh where, oh where can they be,

We put them up high,

But they didn't stay long,

Oh where, oh where can they be.

Prof. Peet: "Miss Bellamy, tell us how to make matches."

Miss B.: "I have had no experience along that line, Mr. Peet."

Our Base Ball Fellows

I.

The Normals have a Chapman,
And base-ball is his craze;
To see him hit three baggers,
Filled Schulte with amaze.
He made the Normal ball team,
The fellows called him "Chap."
And they surely were astonished
When they tried him at the bat.

II.

They also had a Courier,
A lengthy bean pole he,
Who felt when minus ball-glove
Like a fish out of the sea.
Courier did the running
Courier caught the balls,
If it hadn't been for "Shorty,"
There'd have been no team at all.

III.

And then of course there's Elson,
Who has a great big share
In winning all the games they won
By simply playing fair.
His head is so appropriate
For keeping all the signs,
That the opponents batters
Fanned out every time.

IV.

McCook they have on first base,
Whose fair hair and blue eyes
Are a mark for all the base-balls
From some Ones uncaught flies.
Of course when things don't go nice
Hes' apt to fume and swear,
But luckily Sir Schulte
Is generally right there.

V.

There's also little Steimle,
So popular is he,
His rooms are on base number two,
He's a brother of C. P.
He is very fond of base-ball,
And did so very well
That others thought his praises
Would surely his head swell.

VI.

And then there's Tommy Leith too,
So straight his balls do fly,
That those at bat can't hit the league
No matter how they try.
Some say he's rather nervous
But just the same he's wise,
For if the batter gets a hit
Its but an easy fly.

VII.

There is peculiar Jennings,
I think it is a shame
That this young star ball-player
Should be called by a girl's name.
Now Jennings is left handed
In batting. Do we care?
The great thing is to see his balls
Go soaring through the air.

VIII.

And there's our center Spicer,
He's such a quiet chap.
He doesn't mind the noise a bit
But catches every rap.
One day he got quite lonely
(When Leith was pitching good)
So when he caught an extra fly,
Upon his head he stood.

IX.

And last not least is Wilson,
Left fielder on the nine,
And if he works quite extra hard
He'll do great things sometime.
The base-balls seem to like him
For he catches every one.
He's bound to win each ball-game
If it takes till morning sun.

At the Meet

I

Rah! Rah! Rah! Rah!
Naughty-nine! Naughty-nine!
Rah! Rah! Rah! Rah!
Naughty-nine! Naughty-nine!
Rah! Rah! Rah! Rah!
Naughty-nine! Naughty-nine!
RAH!

II

Chee, Hee, Chee Haw,
Chee, Haw, Haw, Haw,
Haw, Haw, Juniors!

IV

Yell, Seniors Yell!
We will beat them ali to—
Yell, Seniors Yell!

III

S-S-Stung, Juniors!

V

Do, ra, me, fa, sol, la, se, do,
Juniors, seedy Juniors, are coming
mighty slow,
Oh! they're bummy, they look funny
When they start to go!
Do, ra, me, fa—gee! But you're
slow!

VI

TUNE—"Blue Bell."

Goodbye Juniors,
Farewell to you,
Your girls can't score
Against our line so true;
Basket Ball and Newcomb,
Ah! how they played,
Goodbye Juniors,
You are in the shade?

VII

TUNE—"Down in Jungle Town."

In the Normal Gym
A mighty fight comes off tonight;
We will show that we're in line,
To hold the cup of naughty-nine!
We will yell our best,—
It's for the girls to do the rest.
Sing a song and we will help them on to win.

VIII

TUNE—"Goodbye Dolly Gray."

Goodbye, Juniors; you must leave us,—
We are glad to see you go;
Something tells us you are needed
On the farm to scrub and hoe.
It is time to plant your fodder
And you'll soon be mowing hay,
Hark! I hear those cow-bells calling,—
So Juniors fade away.

Calendar

- SEPT. 26—Conductors of M. C. had to look twice to distinguish throng of incoming students from colored population of Ypsi.
- SEPT. 27—Aching hearts go to church.
- SEPT. 28—Juniors are initiated to the ticket line.
- SEPT. 29—Awe inspiring professors give out lessons.
- SEPT. 30—Some Juniors return home.
- OCT. 2—Open literary meetings. Prof. Lathers goes the rounds with "that old sweet heart of his," accompanied by "Jim."
- OCT. 3—Starkweather tries to cheer the homesick, but their plans failed to materialize.
- OCT. 9—Lost, "Faculty Reception." Many a commencement dress is yet to be shown.
- OCT. 13—First Senior lecture. Also, first Senior Class Meeting.
- OCT. 17—Men's feed at Starkweather. Ohio Club meets.
- OCT. 18—Boys feel blue, due to "dogs" of the previous night.
- OCT. 20—Seniors meet and elect officers.
- OCT. 21—First Junior lecture.
- OCT. 22—Mass meeting for Alma game.
- OCT. 23—Alma vs. Normal: Alma, 5; Normals, 0.
- OCT. 26—Juniors organize.
- OCT. 29-31—Our faculty goes to Saginaw to allow us to rest.
- OCT. 29—Hallowe'en party at Starkweather.
- OCT. 30—Adrian, 4; Normals, 0
- NOV. 2 and 3—Sale of lecture and music course tickets.
- NOV. 6—S. C. A. Benefit Musicale.
- NOV. 7—Mt. Pleasant, 11; Ypsi, 0.
- NOV. 12—Juniors spend night in trees, others have an egg shampoo, and others a shoe b'acking massage.
- NOV. 13—Senior flag floats triumphantly over campus. Seniors win tug-of-war.
- NOV. 20—Mass meeting for Hillsdale game.
- NOV. 21—Hillsdale, 20; Ypsi. Normals, 10. Hoyt's text books arrive.
- NOV. 23—Senior mass meeting.
- NOV. 24—Senior-Junior game postponed. Nature interfered in order to preserve the Juniors.
- NOV. 25—Thanksgiving recess begins.
- NOV. 27—Mrs. Burton entertains the girls at the gym.
- NOV. 30—Class work begins again.
- DEC. 7—Girls' preliminary oratoricals.
- DEC. 8—Boys' preliminary oratoricals.
- DEC. 12—Senior-Junior girls entertain the foot ball boys at Starkweather.
- DEC. 14 and 15—Classification.
- DEC. 18—Fall quarter closes.

JAN. 5—Winter quarter opens.

JAN. 16—Normals defeat Flint Mutes at basket ball. Score 66 to 23.

JAN. 19—Work for girls' indoor meet begins.

JAN. 23—Final oratorical contests.

JAN. 23—Girls elect indoor meet managers.

JAN. 25—Normal Girls, 40; Detroit Western, 15.

JAN. 30—Normals defeat U. of M. Independents.

FEB. 2—Degree students organize.

FEB. 5—Alma, 40; Normals, 28.

FEB. 6—Ypsi. Girls, 23; Mt. Pleasant, 10. Ypsi. Boys, 16; Mt. Pleasant, 32.

FEB. 13—Ida Tarbell in Normal Hall. Junior-Senior boys' meet.

FEB. 15, 16, 17—Preliminary debates.

FEB. 18—Found—A sentinel. For information see Mary Palmer.

FEB. 26—Hillsdale at Ypsi. Ypsi. Girls, 55; Hillsdale, 4.

MARCH 5—Legislative Committee visits M. S. N. C. Students see visions of new gym. and auditorium. Portia-Minerva debate. Inter-collegiate Oratorical Contest at Kazoo. Sale of Junior-Senior Basket Ball tickets.

MARCH 6—Mt. Pleasant at Ypsi. (double-header). Ypsi. Girls, 27; Mt. Pleasant, 11. Ypsi. Boys, 19; Mt. Pleasant, 20. Sale of Indoor Meet tickets.

MARCH 10—Indoor Meet managers at Mrs. Burton's.

MARCH 12—Senior Girls win Basket Ball game.

MARCH 13—Senior Girls win Indoor Meet and Showerman Cup.

MARCH 16—Ypsilanti Choral Society renders Mendelssohn concert.

MARCH 19—Final debate.

MARCH 20—Albion Meet. Normals, 67; Albion, 34.

MARCH 22—Death of Prof Pease.

MARCH 24—Winter quarter closes.

APRIL 5—Spring quarter begins.

APRIL 10—Declamatory contest in Normal Hall.

APRIL 17—Junior party in gymn. Adrian wins in base ball, 6 to 5.

APRIL 29—Adrian loses to Normals, 3 to 2.

MAY 10—AURORA goes to press.

Anticipatory Dates

MAY 15—M. A. C. at Ypsi. Contests in tennis, base ball and debate.

MAY 17—Hillsdale vs. Normals at M. S. N. C.

MAY 19 and 20—Minstrel show.

MAY 21—Base ball at Mt. Pleasant.

MAY 22—Base ball at Alma.

MAY 26—Junior Assembly Day.

MAY 30—Memorial Day.

JUNE 16—Final gymnasium exhibitions.

JUNE 20—Baccalaureate address.

JUNE 21—Junior Class Day.

JUNE 22—Conservatory Commencement. Ivy Day and Senior Class Day. Alumni Reunion. President's Reception.

JUNE 23—Commencement.

Class Will

WE, the Class of 1909 of the M. S. N. C., being about to pass into broader fields of oblivion, and being possessed of a sound mind and athletic body do hereby proclaim this to be our last will and testament. Hear ye! Hear ye! Juniors and would-be Seniors we beg you to accept this will which we will will to you.

To our successors, the unsophisticated Juniors, we first of all bequeath the massive walls inclosing the famous picture galleries in the darkened hallways where the many heart sick lovers who are sometime profs meet their ——— for a *tete-a-tete*.

The beautiful campus, outlined by its winding walks, tall, whispering trees and bubbling fountain, we bestow upon the lovers of some more (summer) school.

Our M's and M+'s we generously donate to the conners and flunkers of the class of 1910. Also our E's and E+'s to Prof. Roberts, who will place them in the record book of naughty-nine in flaming characters of red ink.

The gushing little fountain in the south hall we give to the dogs and urchins that wander through the hall.

To Miss Isabelle Ronan we entrust (if she is worthy) the future welfare of the tottering class of 1910 and the general supervision of the numerous literary societies, debating clubs, sororities(?) and the faculty.

In the gym trophy case we leave for future admiration and respect the beautiful and well engraved loving cup, showing the efforts of an organized and invincible class of athletes.

Our various senior yells we generously bestow upon Rhe O. Tague to practice sliding on so that next year's Seniors will have sufficient yells (canned) for the meet.

Lederle's debating ability we bequeath to Dutch Riddering so he will neither be bit nor stung by M. A. C. in 1910.

To President Jones we entrust the plans for the new auditorium and our best hopes for its immediate erection.

To Professor Lathers we give the privilege of having his choice again of the would-be's, providing he is not stung.

Hodge's art of flirting in the corridors and elsewhere we leave to Dye, who already has a good start.

The Training School and all the things for which it stands, namely: subject plans, lesson plans, observation notes, critic meetings, unruly youngsters, teachers Wise, and otherwise and the interrupted recitations we leave with pleasure (?) to the would-be teachers of the Class of 1910.

We also leave this generous wish to Ray Wise, that he may be able always to secure sorority girls for frat parties as the independents might stay at home.

The library we will to the Arthur Silence Company so that he may be able to work on debates without interference of conversation from the northeast table.

To the future editor and manager and entire AURORA

staff, we bequeath most humbly the elaborate AURORA office with its pleasant surroundings and rhetorical inspirations.

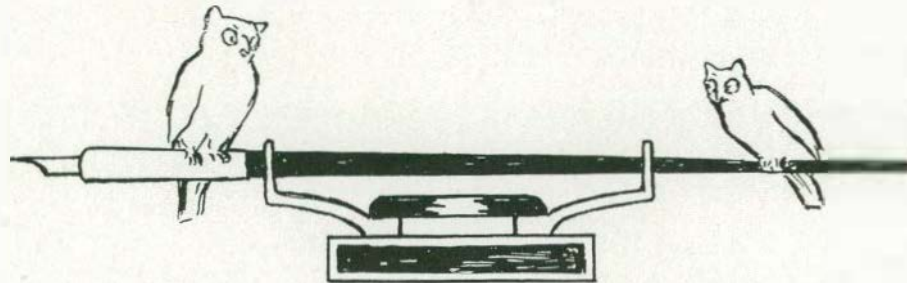
We leave to Dr. Harvey the big I so he can add the t and be it.

We also give the Juniors the right to win next years Indoor Meet, Rush, and Tug of War. The new tennis courts, and our new baseball field we most graciously lend to the would-be Normal champions.

To our faculty we give our best wishes for the future, hoping that their years of usefulness in the Normal College may be many in which to inspire others to higher ideals.

Done this Twenty-third day of June, in the year of our Lord nineteen hundred nine, and in witness whereof we do hereby set our hand and seal. (\$)

THE SENIOR CLASS



INDEX

Frontispiece	3	The Sciences	49-56
Title Page	5	The Science Building	50
The Seal	7	Physical Science	51-53
Greeting	9	Natural Science	54-56
Dedication	10-13	Training School	57-65
Aurora Board	14-15	The Training School	5
Board of Education	16	Faculty	59-63
View of Main Building	17	Manual Training	64
President Jones	18-19	Domestic Science	65
Faculty	20-80	Gymnasium	66-69
Tribute	21	Building	67
Illustration	22	Faculty	68-69
Pres. Jones	23	Conservatory	70-76
History of Education	24-25	Building	71
Pedagogy	26-28	Prof. Pease Memorial	72
History and Civics	29-31	Faculty	73-76
English	32-34	The Library	77-78
Mathematics	35-37	Assistants	79-80
Languages	38-41	Frances Stewart Memorial	81
Geography	42-43	Secretary Registrar	82
Reading and Oratory	44-45	President's Message	83
Drawing -	46-48	Illustration	84

Record of the Class of '09	85	County Clubs	192-198
Class Officers	86	The Country Club	199
Seniors	87-121	Athletics	200-225
Domestic Science and Art Class	122-123	Baseball and the Fellows	200
Manual Training Class	124-125	Illustration	201
Conservatory Seniors	126	Athletic Association	202
Class Day Participants	127	Athletics	203
Senior Committees and Junior Class Day	128	Champions of Michigan	204-205
Junior Degree	129-131	Senior Basket Ball Team	206
Juniors	132-134	Junior Team	207
Professor Laird's Message	135	The Junior-Senior Meet	208-216
Organizations	136-164	Football Team	217-219
The Woman's Union	137	Basket Ball Team	220-221
Crescent	138-139	Track Team	222-223
Olympic	140-141	Baseball Team	224-225
Atheneum	142-143	The Band	226-227
Webster Club	144-146	A Scene on the Huron	228
Lincoln Club	147-149	Literary	229-245
Portia	150-151	Prizes	230-238
Minerva	152-153	When Joker is Trump	239-240
Oratory	154-157	The New Auditorium	241
Oratorical Board	155	The Normal Ten Years Hence	242-245
Oratorical Contestants	156	Honor Teachers	246-249
Debating Contestants	157	Ivy Day	250
Starkweather	158-164	Views	251-257
Y. M. C. A.	160-162	Nips	259-285
Y. W. C. A.	163-164	Calendar	286-287
Society	165-199	Class Will	288-289
Sororities	166-178	Index	290-291
Fraternities	179-189	Editorial	292
State Club	190-191	Finis	293

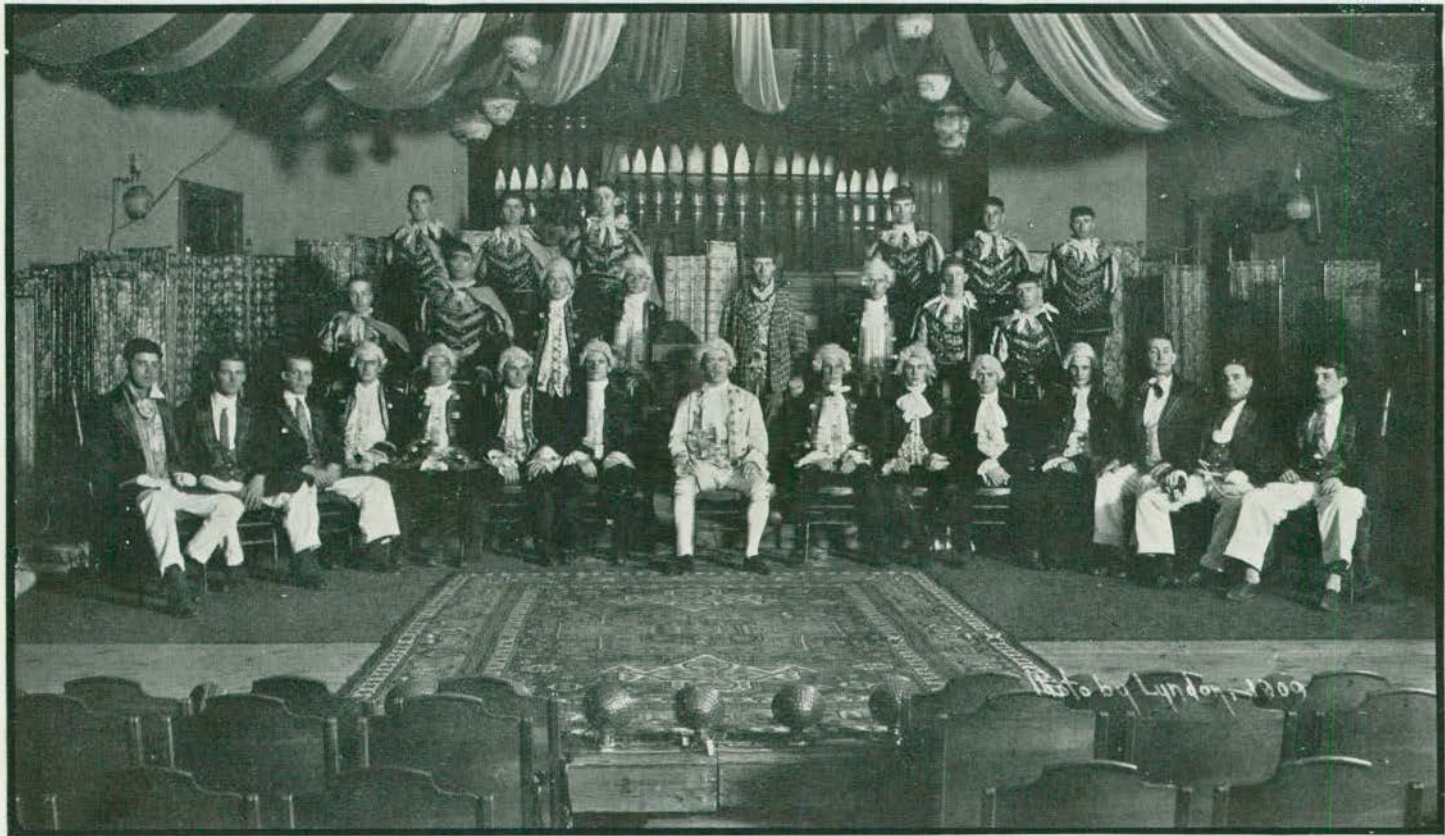
IN PRESENTING the sixteenth volume of the AURORA, we have endeavored not only to record the events in the history of our class, but to show what our College stands for and what its ideals are. We trust that the book will prove interesting and entertaining in the present and a suitable souvenir to take from our Alma Mater. We appreciate the interest taken by the faculty and by our class, which has helped make the AURORA of Naughty Nine a success. Our president, Ray W. Parsons, deserves honorable mention, who, with his usual "spice of life," has been a faithful worker with us.

As the years go by may a frequent glance at our AURORA remind us of the many lessons we were taught in old M. S. N. C. and inspire us to reach still higher for the better life. May it also bring to mind the many pleasant times which were ours in "Dear Old Ypsi."

THE EDITOR.



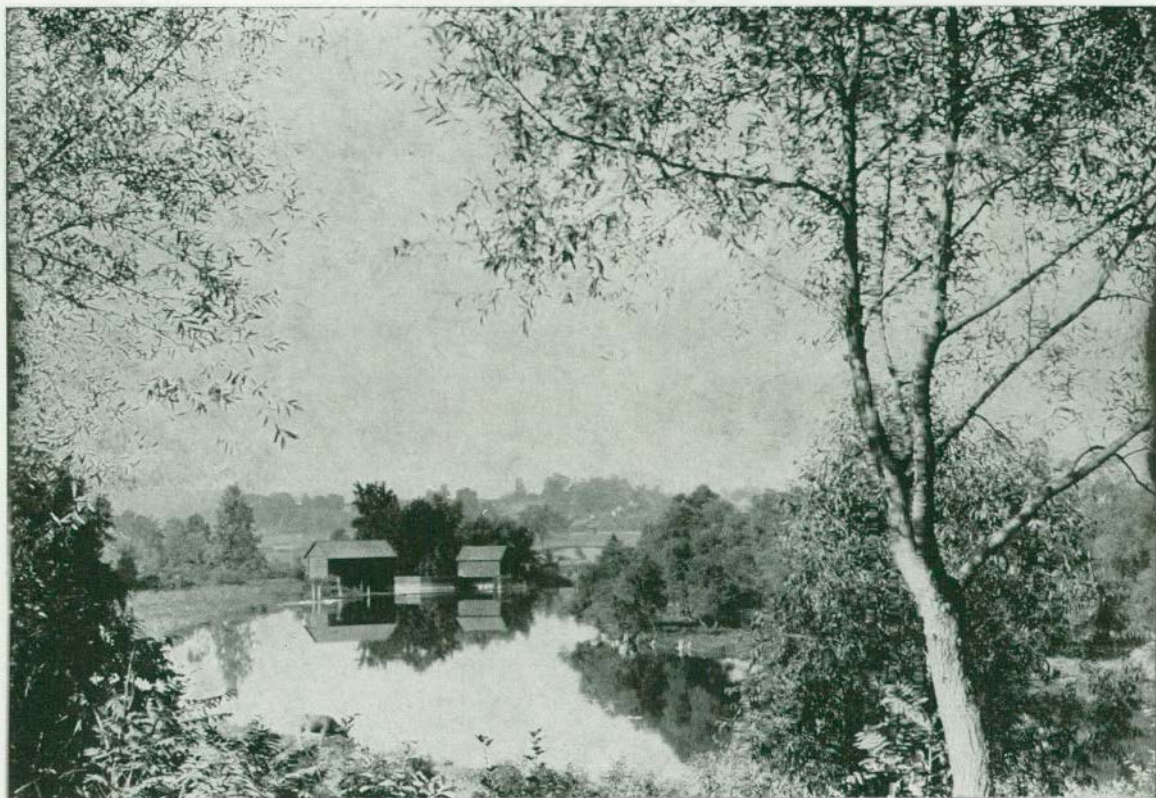
FINIS.



THE MINSTRELS



THE MINSTRELS



WHERE THE CANOES FLOAT SMOOTHLY

WE WISH to express our appreciation and thanks to the advertisers who have been very important factors in making possible the quality of our book. We have done business with them and found them obliging and courteous at all times. As readers of this book, Citizens of Ypsilanti, and Students of the Normal College we would consider it a great favor if you would remember them when in need of anything in their line.

Very Respectfully,

W. D. Byrum,
Manager

— — — — — MICHIGAN — — — — — STATE NORMAL COLLEGE

FOUNDED IN 1851

Best equipped institution for the training of teachers in the West.

Admits High School Graduates to a Two Years' Life Certificate Course.

Gives degree B. Pd. for a Three Years' Course for High School Graduates.

Maintains a Training School, including Kindergarten and the first ten grades of public school.

Gives review courses for persons wishing to prepare for county and state examinations.

Maintains a first-class Conservatory of Music in connection with the school.

Expenses are quite moderate. Rooms 75c to \$1.00 for each student, per week. Table board \$2.00 to \$3.00 per week. Tuition \$3.00 per term of twelve weeks.

Summer Term of six weeks. Send for Year Book.

L. H. JONES, President, - - Ypsilanti, Michigan

EVERY LOYAL ALUMNUS

WANTS THE TWO NORMAL COLLEGE PUBLICATIONS

The Normal College News

will keep you in touch with your Alma Mater, Teachers and Classmates. It gives each week all the news at and concerning the Normal College, and also the doings of the Alumni.

Thirty-six Numbers, ONE DOLLAR

The Western Journal of Education

is a High Class Monthly Magazine devoted to the professional aspects of teaching. It is not concerned with device, but is intended for the living, growing teacher.

ONE DOLLAR A YEAR

We wish to thank you all for your Patronage while in School.

We, of course, do not Graduate, but we do try to improve.

Our Mail Order Department will gladly and promptly fill your wants--Try
Your Luck--"Doc" Knows.

Any Old Time You Want Any Old Thing, Let Rowima Know.

Wishing that a Big Share of the "Spoils" may Crown Your Efforts.

We Remain

Yours To The Finish,

THE ROWIMA COMPANY

509-511 CROSS STREET,

YPSILANTI,

MICHIGAN

MAKE ROWIMA YOUR
HEADQUARTERS WHEN
BACK ON A VISIT.



THE

Schant



TAG, LABEL & BOX

111, 113, 115, 117 PEARL ST.,

YPSILANTI, MICH.

CO.



THIS IS "DAD'S" STORE

No matter where you are
or what you want, ask "Dad"
and he will send it to you.

Use Blue Books for all
school examinations.

Yours for the future just as
in the past.

Sincerely,

J. GEORGE ZWERGEL

Why Should you buy
LIFE INSURANCE Now?

Because

- It will protect your estate if you are rich.
- It will protect your family if you are poor.
- It costs less now than at any future time.

Why did the following leading financiers and business men select—

THE MUTUAL LIFE INSURANCE CO.
OF NEW YORK

Rodman Wanamaker, \$2,000,000 John M. Mack, \$1,000,000
Charles Colgate, - - 1,500,000 Frank H. Peavey, 1,000,000

Because { It is the STRONGEST in the World
Of its years of EXPERIENCE
It pays the largest Annual DIVIDENDS

IF YOU ARE JUST STARTING LIFE START RIGHT

In its sixty-five years of existence THE MUTUAL LIFE has paid to policy holders and beneficiaries over \$836,000,000 which is over \$180,000,000 more than has been paid by any other company in the world.

A life insurance policy is not taxable, cannot be involved or lost and does not fluctuate in value.

For further information write

316 Penobscot Building

W. B. OLIN, Detroit, Mich.

B A D G E S

UR NEW ILLUSTRATED CATALOGUE, showing our complete line of Badges, Class Pins, Pennants, Pipes, Fraternity Novelties, Etc., sent upon request. Special designs submitted.

Our stationery Department is equipped to turn out the best work possible. All work is done on the premises by our own competent workmen. Stationery for personal use, Programs, Inserts, Dies, Invitations, Etc. Samples and estimates furnished.

Wright, Kay & Co.

IMPORTERS AND JEWELERS
DETROIT, MICHIGAN

TEACHERS

AT ANY TIME you desire anything in the line of Library Books, Supplementary Reading, Classics, Maps, Globes, Dictionaries, Encyclopedia, Flags, Busy Work, Periodicals or anything in the line of teachers' helps or supplies write me for Special Catalog, stating what you desire. Can save you money.

TEACHERS' PERIODICALS:

MODERATOR-TOPICS, weekly, price \$1.25 per year.
This is our Michigan school paper and every teacher should order it for the coming year.

THE WORLD TODAY, price \$1.50 per year. A monthly magazine containing events of the day for home and school reading.

PRIMARY EDUCATION, price \$1.25 per year. This is a most excellent journal for primary teachers.

POPULAR EDUCATOR, price \$1.25 per year. A very good journal for intermediate and grammar grades.

KINDERGARTEN REVIEW, price \$1.00 per year. A magazine for kindergarten teachers.

SCHOOL ARTS BOOK

For Drawing and Art Teachers, price \$1.50 per year. For other School Journals and Magazines write me for prices.

Address **D. A. WRIGHT,**
Lansing, Michigan



When on the stage Aurora takes her stand
With theme clear writ and rolled and bowed in Satin
We little care of what she reads, good land,
Or if she quotes in Greek or classic Latin.
And if she trembles and forgets her place
Or makes some bobbles in her recitation
She looks so good to me "distress and grace"
I feel in sympathy profoundest agitation.
Waste not Aurora thought and erudition
To make a showing passing time may mock
Make your own presence the pink of all condition
For many fame is won all through a pretty frock.

THE INLAND-WALTON ENGRAVING CO.
120-130 Sherman St.
Chicago

THE WATERMAN STUDIO

J. S. MILLER, Manager

HIGH

PICTURES

CLASS

FRAMED

· PORTRAITS

ARTISTICALLY

COMPLIMENTS

DETROIT UNITED LINES

Detroit, Jackson & Chicago Railway
Detroit, Monroe & Toledo Short Line R'y
Rapid Railway System
Sandwich, Windsor & Amherstberg R'y
Detroit United Railway

Look at the Cuts

— THEN THINK OF —

COOPER, THE LEADING
PHOTOGRAPHER

for the

AURORA

— OVER THE POST OFFICE —

WALK-OVERS

Are It

FOR COMFORT AND WEAR

They are the

LEADERS IN
COLLEGE STYLES

O'CONNOR'S

Specialty Shoe Shop



OAL AND HIS DOG

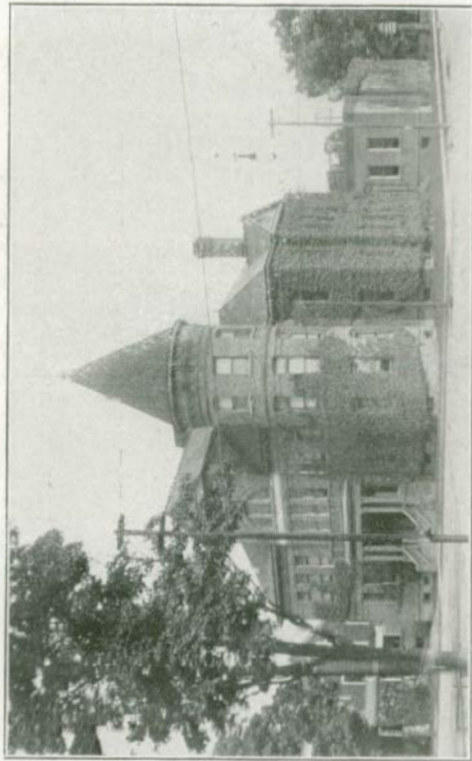
The Same Courses by Correspondence

— AS AT —

THE COLLEGE

Strictly first-class work; satisfaction guaranteed. A splendid opportunity for teachers to prepare for business or commercial teaching. Write for particulars.

Commercial Teaching
PUBLIC SCHOOLS
is the best paying line of work in the
today, except the superintendency of the larger
schools. \$1,000 to \$2,500
a year.



CLEARY COLLEGE

Ypsilanti, Michigan

THE LEADING BUSINESS TRAINING SCHOOL

In continuous session; expenses moderate.
Write for Catalog.

P. R. CLEARY, President

The Opportunities in Business
for Well Trained Help

were never so good as now. Every worthy student completing a course with us by correspondence or at the College, may be absolutely sure of a good position.

C. S. WORTLEY & CO.

STYLE STORE FOR MEN

Ypsilanti's exclusive Agents
for the Celebrated

Hart, Schaffner & Marx

COLLEGE CLOTHES

: READY TO WEAR AND CUSTOM MADE :

And the most complete line of
YOUNG MEN'S FURNISHINGS in the City

GYMNASIUM AND ATHLETIC GOODS A SPECIALTY

WATCH OUR WINDOWS

PHONE 361

First National Bank, Ypsilanti, Mich.

CAPITAL	\$	\$40	\$100,000.00
SURPLUS	-	8	\$100,000.00

==== Oldest National Bank in Michigan =====

PHYSICAL and CHEMICAL APPARATUS

LABORATORY UTENSILS AND SUPPLIES
CHEMICAL REAGENTS AND STAINS

DEPENDABLE QUALITY
REASONABLE PRICES

If you contemplate to equip a new Laboratory or add to your present equipment in the near future send us a list of your requirements or our best prices.

You will be pleased in every respect.

EBERBACH & SON CO.,
Importers and Manufacturers

ANN ARBOR,

MICHIGAN

B. E. COOK

Both Phones 35

Livery, Boarding and Sales Stable

I have a full line of up-to-date
Coaches, Coupes and Light Livery.
Sorority and Frat parties given special
attention. All orders given prompt
attention.

YOUR PATRONAGE SOLICITED

Hack and Transfer Wagon to and from All Trains

Store Policy

AS A BROAD STATEMENT OF FACT, we believe it to be true that no store in Ypsilanti is as accommodating as Davis & Kishlar's. We have a standing rule that the customer has but to ask for the money back, to have it promptly returned without quibble or delay.

It is a good and commendable thing to guarantee merchandise, but it is better to sell merchandise that won't require the guarantee to be "backed up,"—and that is the Davis & Kishlar standard. We endeavor to sell goods that will stay sold, because the customer would rather have the goods than the money.

All this applies to our very complete stock of **Dry Goods.**

DAVIS & KISHLAR, 102 Congress St.

P. S.—Should any one ask you who makes Gymnasium Suits, remember this store is headquarters.