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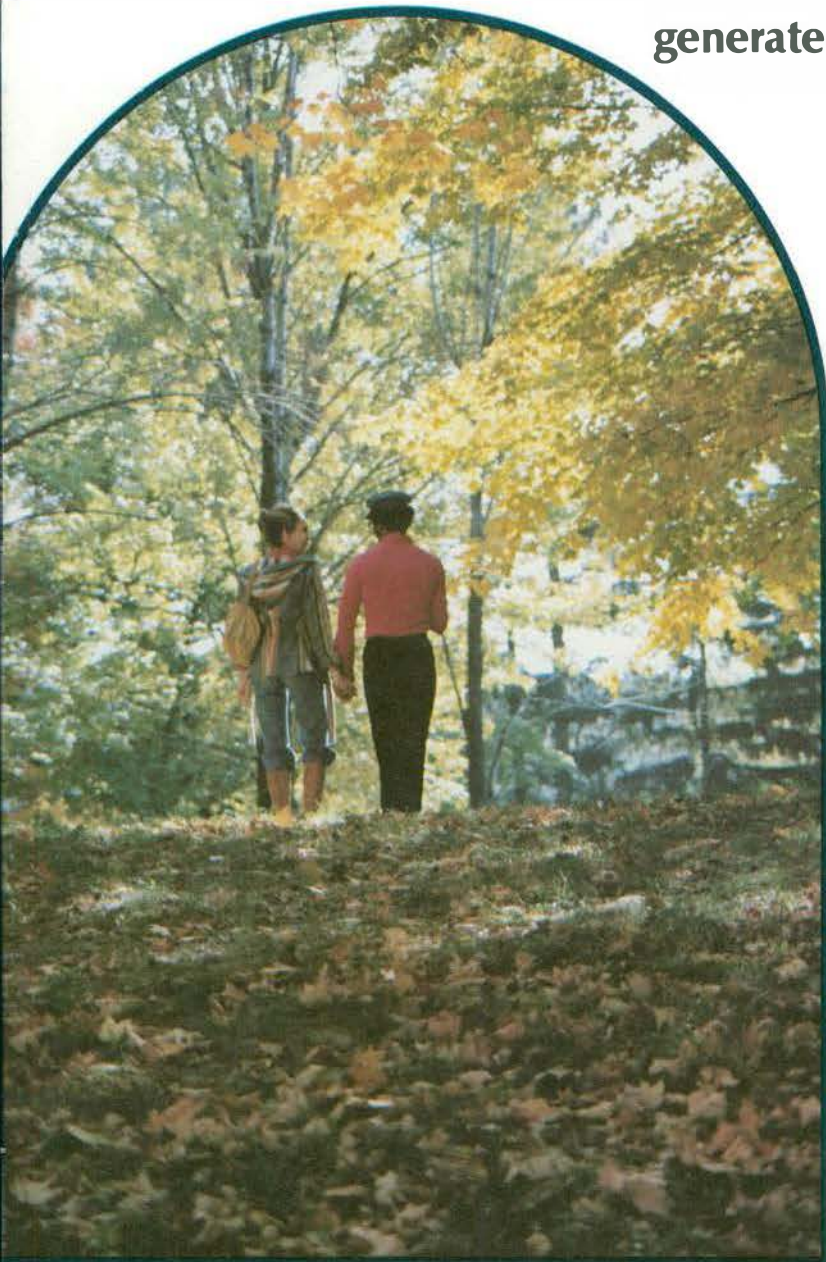
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1978. . .

felt the subtle passing of apathy,

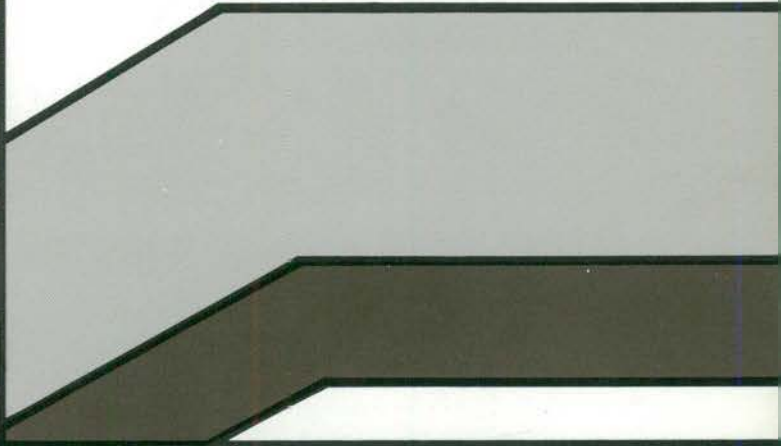


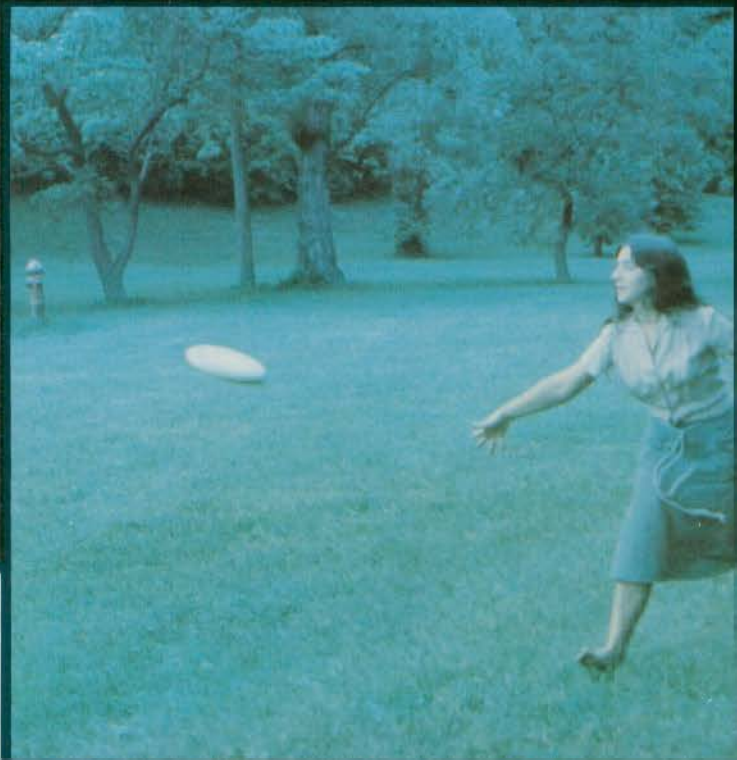
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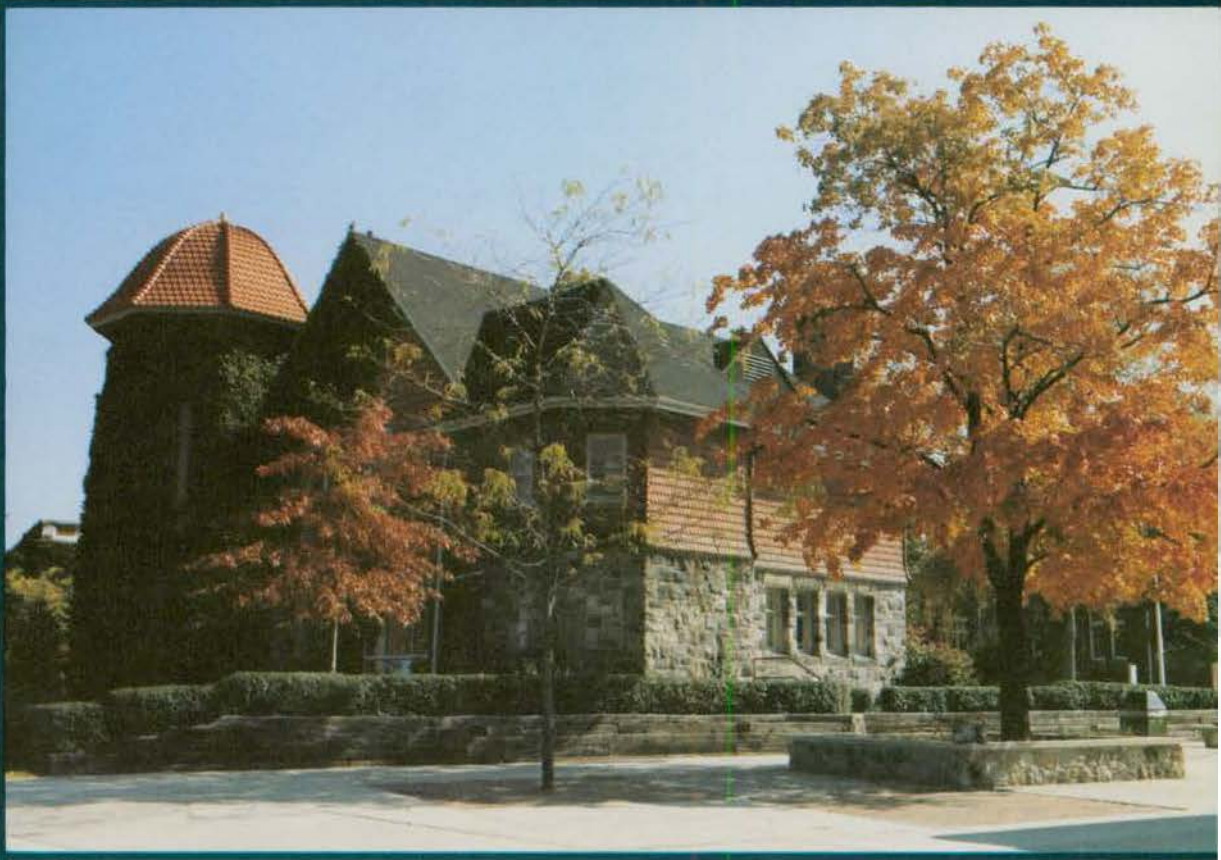


apathy turned invisibly into purpose and direction

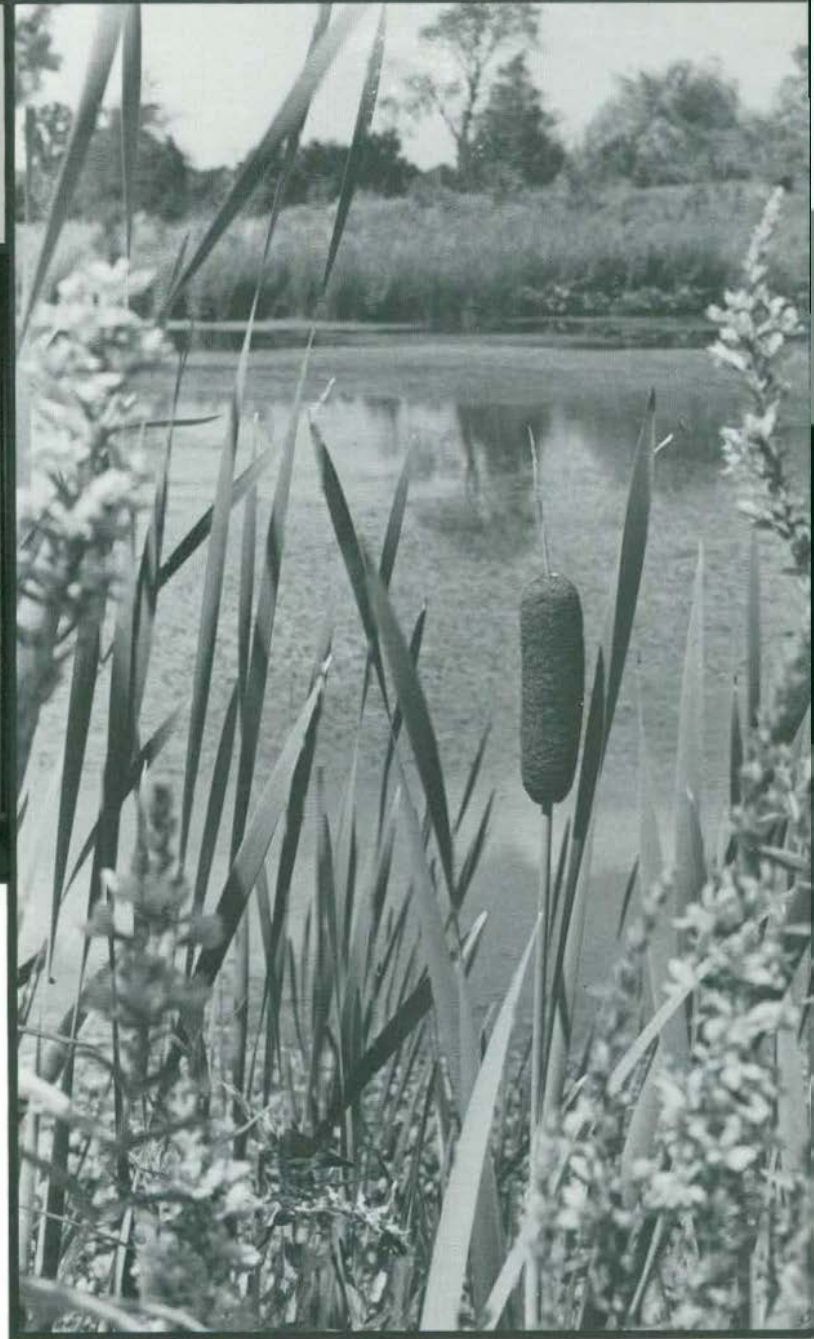




**we were bound together
on these few acres by mutual needs**



**living and growing together,
we experienced the individuality each of us possesses**

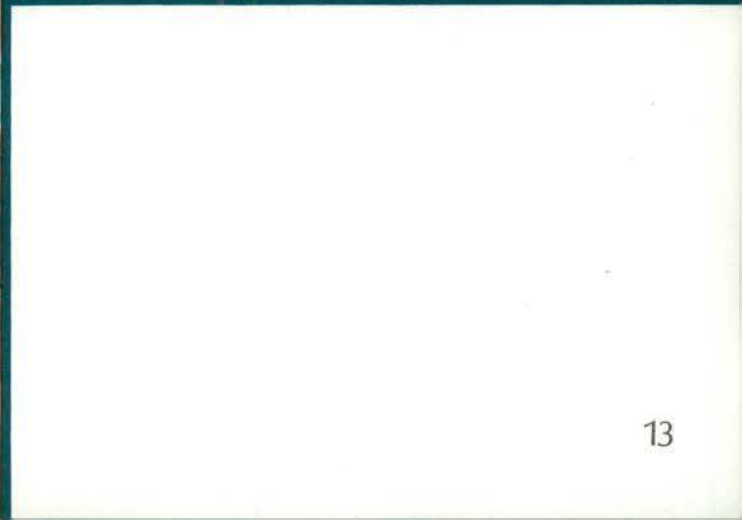
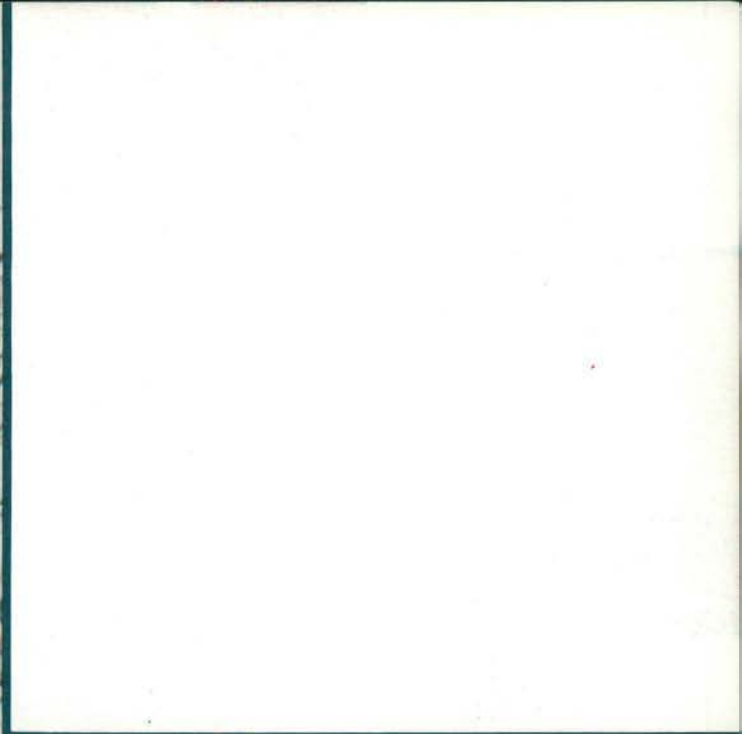




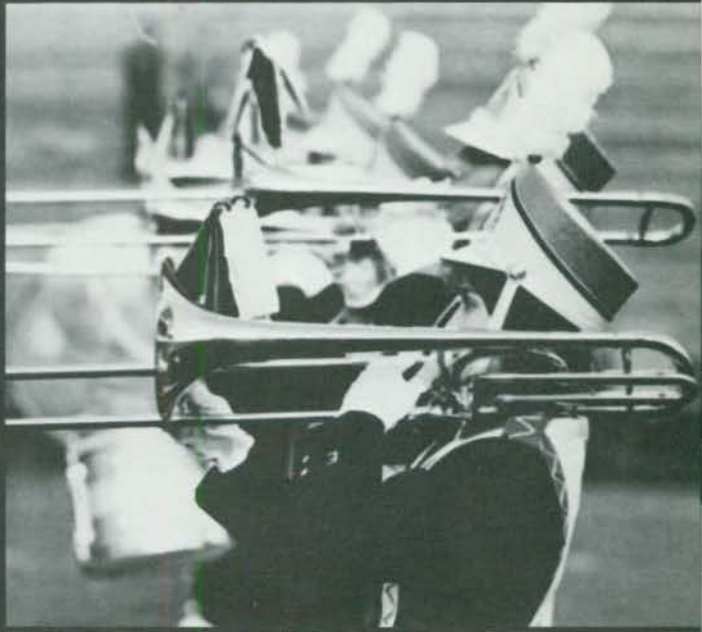


**we endured the range from frailties
to strength that defined our humanness**

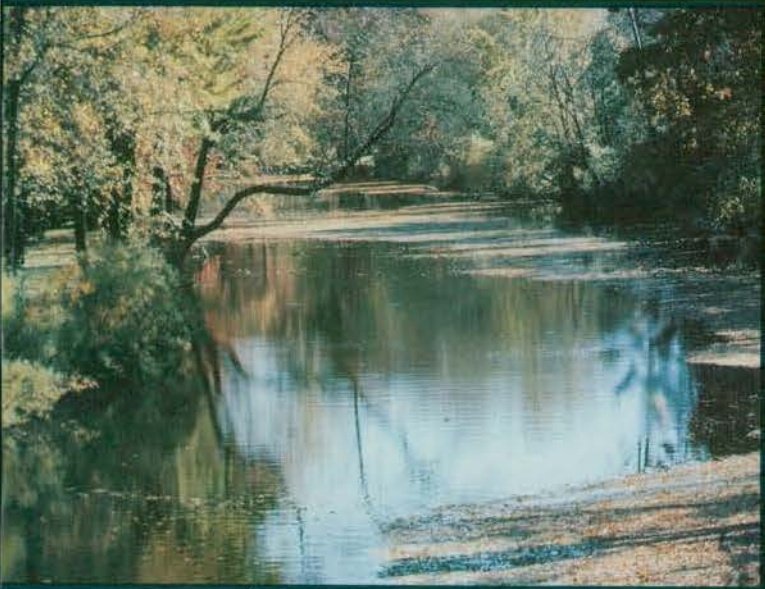
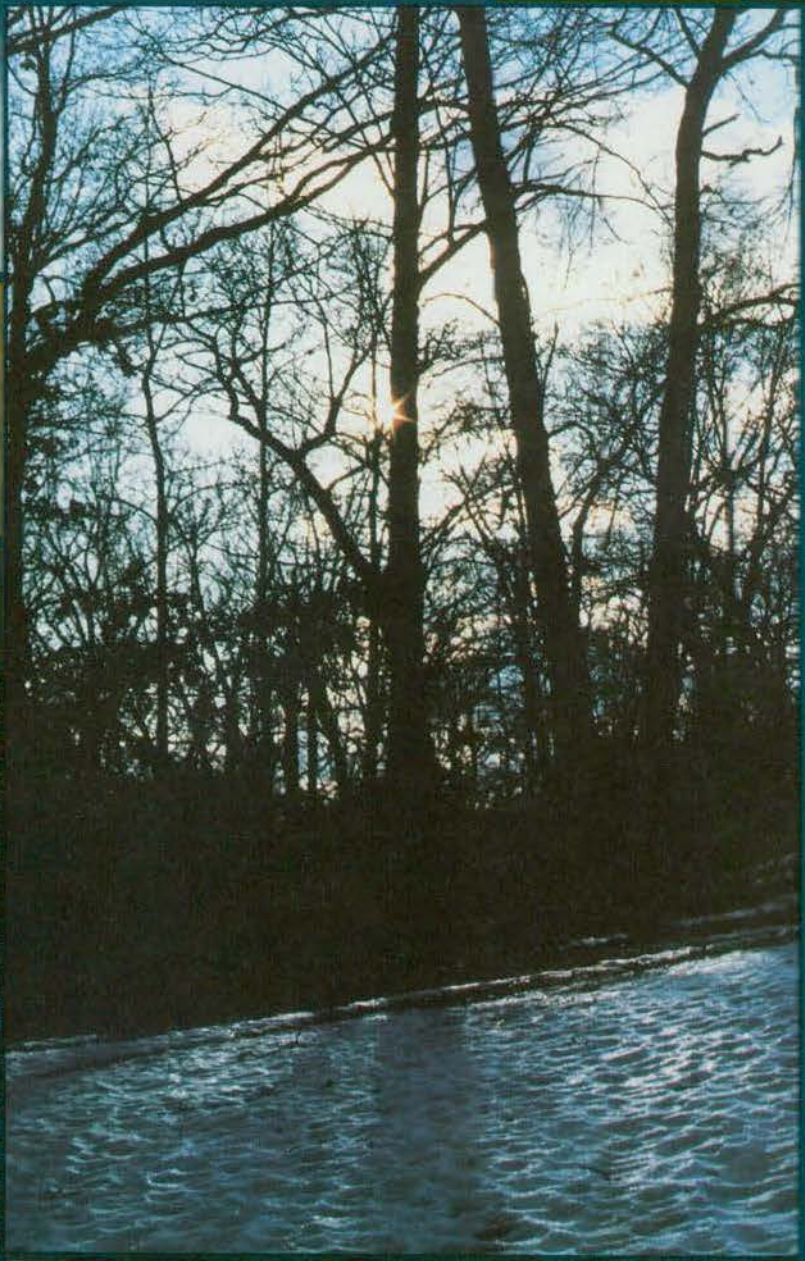
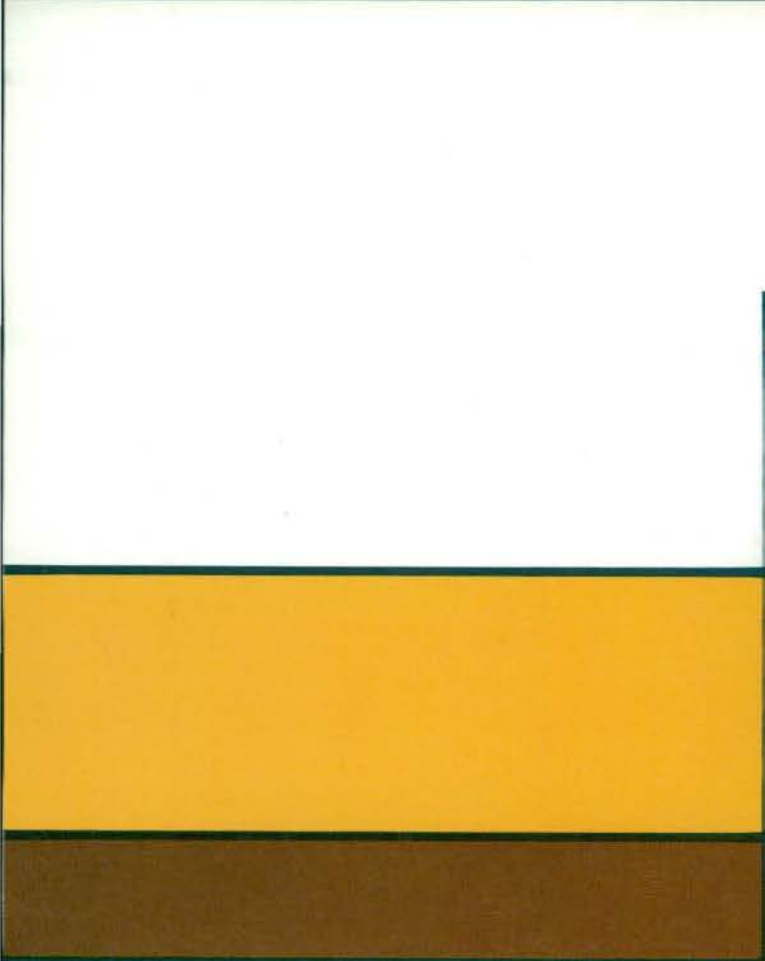








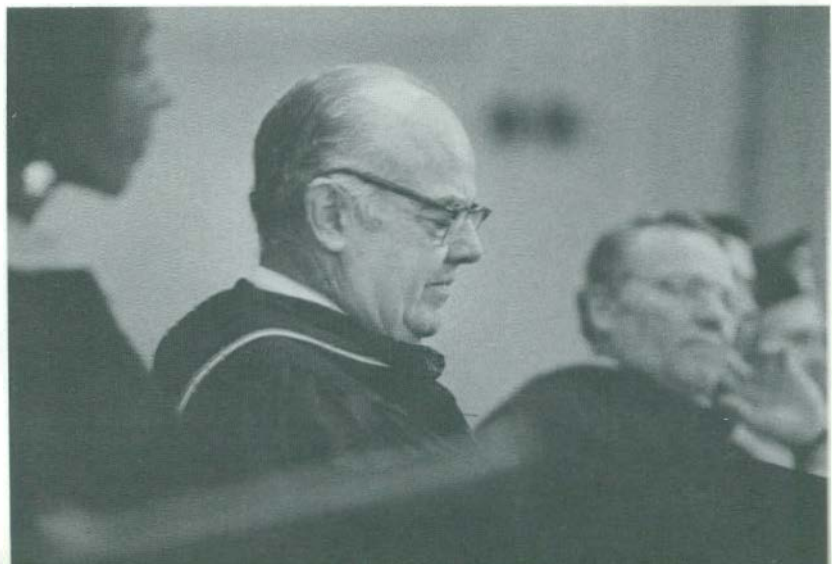
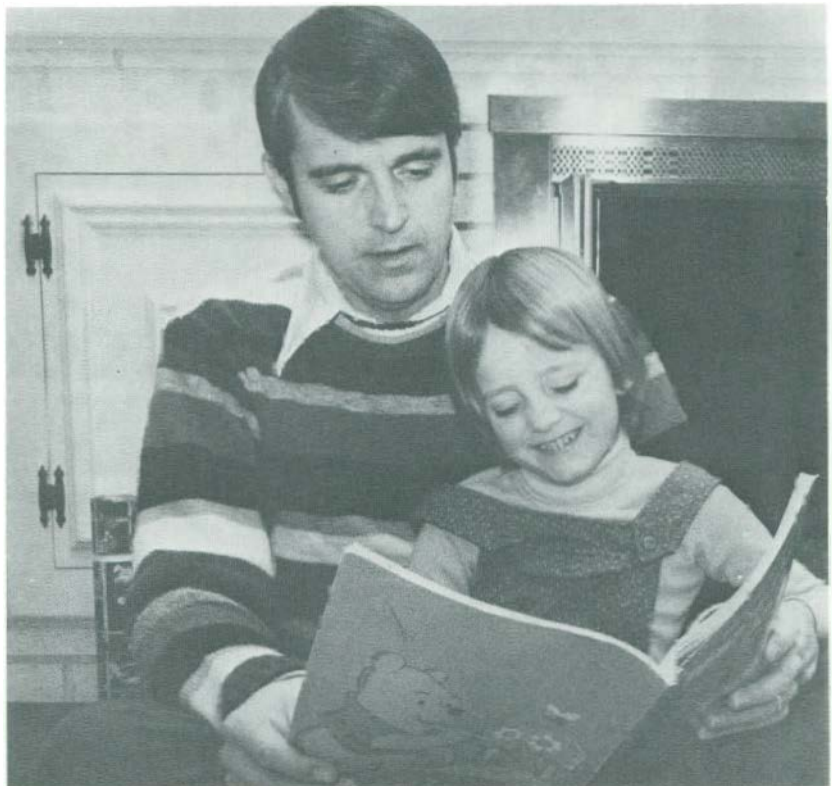
**choosing different paths, we realized
freedom by virtue of having chosen**

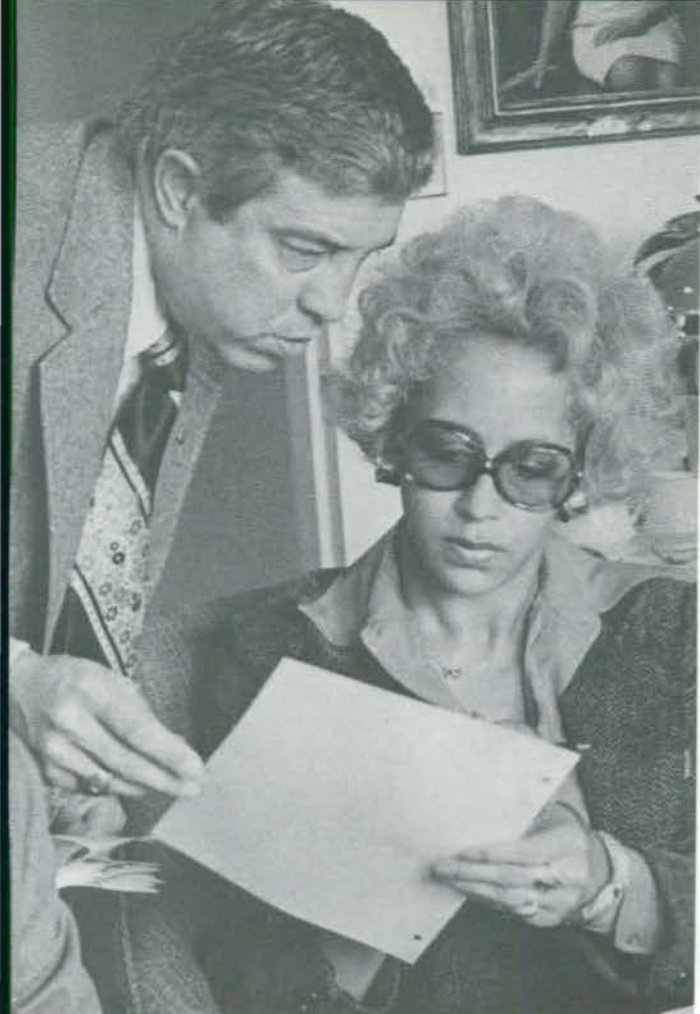




Regents comprise governing body

Eastern Michigan University is an independent University governed by a Board of Regents. The board is comprised of eight individuals, appointed by the Governor of Michigan to determine policies and standards by which the institution may function. The selection of the regents was based upon high achievement and accomplishments attained in their professional and personal lives. One of their primary goals is to maintain the high standards and quality education Eastern provides for its' students.





Opposite page, Upper right: Timothy Dyer. Middle right: Richard Robb, Chairman. Lower right: Edward McCormick. Left: John Ullrich. This page, Upper right: Beth Milford, Vice-chairperson. Lower right: Dolores Kinzel. Lower left: Carleton Rush. Upper left: Linda Bernard.



Goodbye Ypsi; Hello Lansing?

by Paul von Jankowsky
Editor-in-Chief

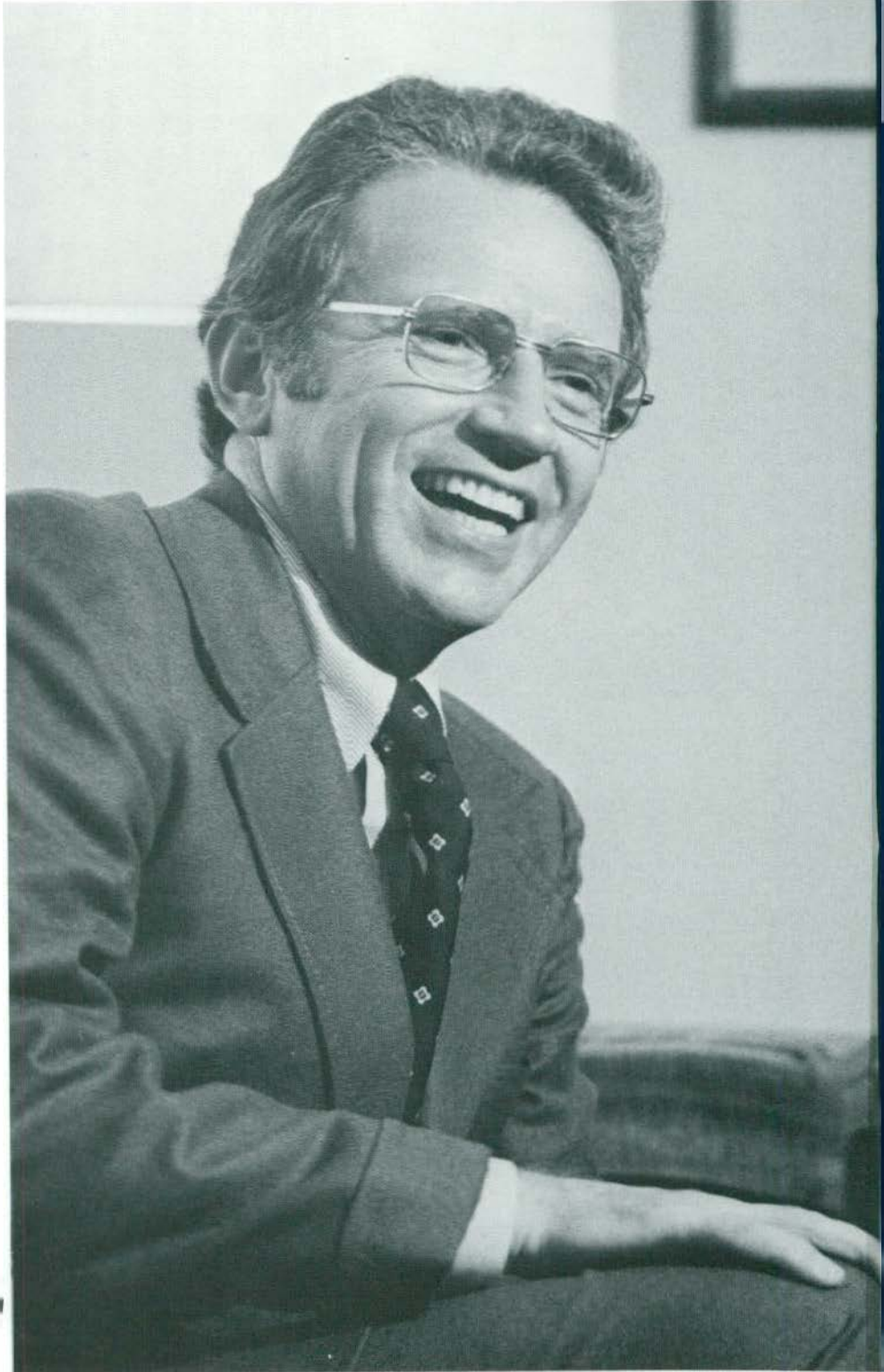
For months Eastern students have speculated whether or not President James Brickley would stay on at the 'U' or leave to assume bigger and better things at the state capital in Lansing.

Surprisingly, Michigan Governor William Milliken announced February 9 that he would run for re-election this year with Brickley on the same ticket as his Lieutenant Governor .

Brickley, who prior to the announcement had stated "I am uncommitted and will wait till I think the matters out carefully before deciding", had no trouble in accepting Milliken's offer.

Milliken, acknowledged that this was an "unprecedented" move in naming Brickley as his hand-picked running mate so early in the campaign. However, he conditioned his acceptance by stipulating that Brickley "not become politically active until the convention expresses its desires." Brickley's career and future here at Eastern has remained unclear. The Board of Regents has indicated that in August they will decide on a replacement for Brickley and are in no hurry to do so. Board chairman Richard Robb echoed the same sentiments—"I see no hurry in doing that (searching for a replacement)."

Looking back on the past four years of the Brickley administration, there are many opinions on his accomplishments. Some feel that he has done quite a bit for EMU, including reorganizing the tangled student affairs structure and bringing in more confident



and efficient personnel, all of which have improved Eastern's image to the public.

Still others feel Brickley was nothing more than a politician from the very beginning—one who was just waiting out his time for bigger and better things to happen.

Brickley, who has stated "I have profited by my experiences here at Eastern", feels his administration has indeed helped the university community. "One must remember that an administrative figurehead takes all the blame, when in reality he follows all channels". He continued, "People don't want to work within a bureaucracy."

Many staff members and students have voiced their objections to delaying the search for a new president, feeling this will hurt Eastern's community and campus

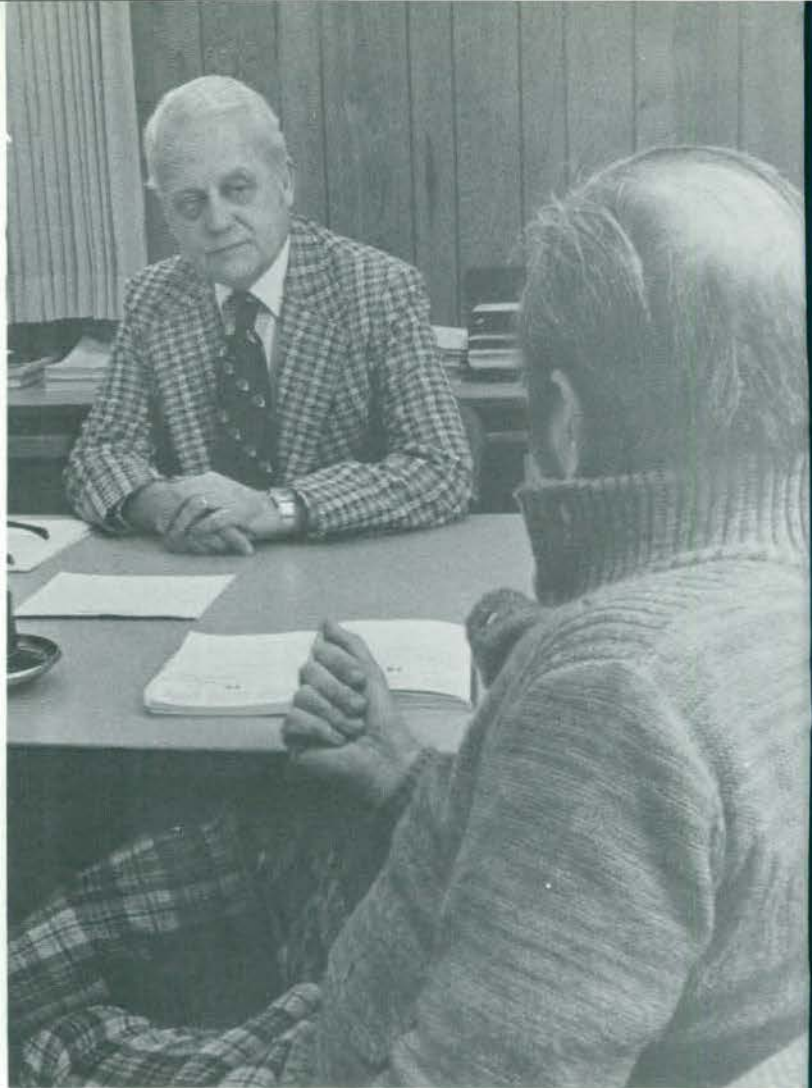
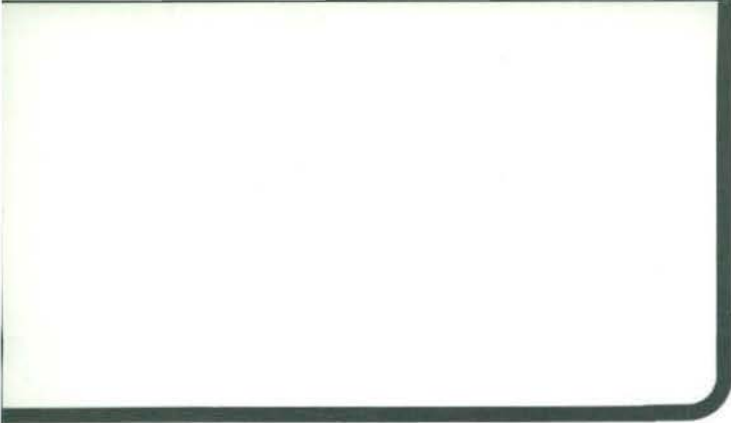
relations in that he will be "too busy" stumping for votes.

Brickley, however, feels that he is "doing the right thing" for himself. He later added that "the opportunity to be back in politics and the opportunity for that position combined to make my decision."

President Brickley has always felt that students here at Eastern have been his main concern. Brickley, who has been prone to taking long walks on campus and who likes to talk to students, always manages to make time to meet with students and to listen to their questions and comments. In fact, he hopes he has "established a friendship on the campus that will be lasting". He continued, "I hope people will remember me for what I have done here."

We will! Good Luck, Mr. Brickley.





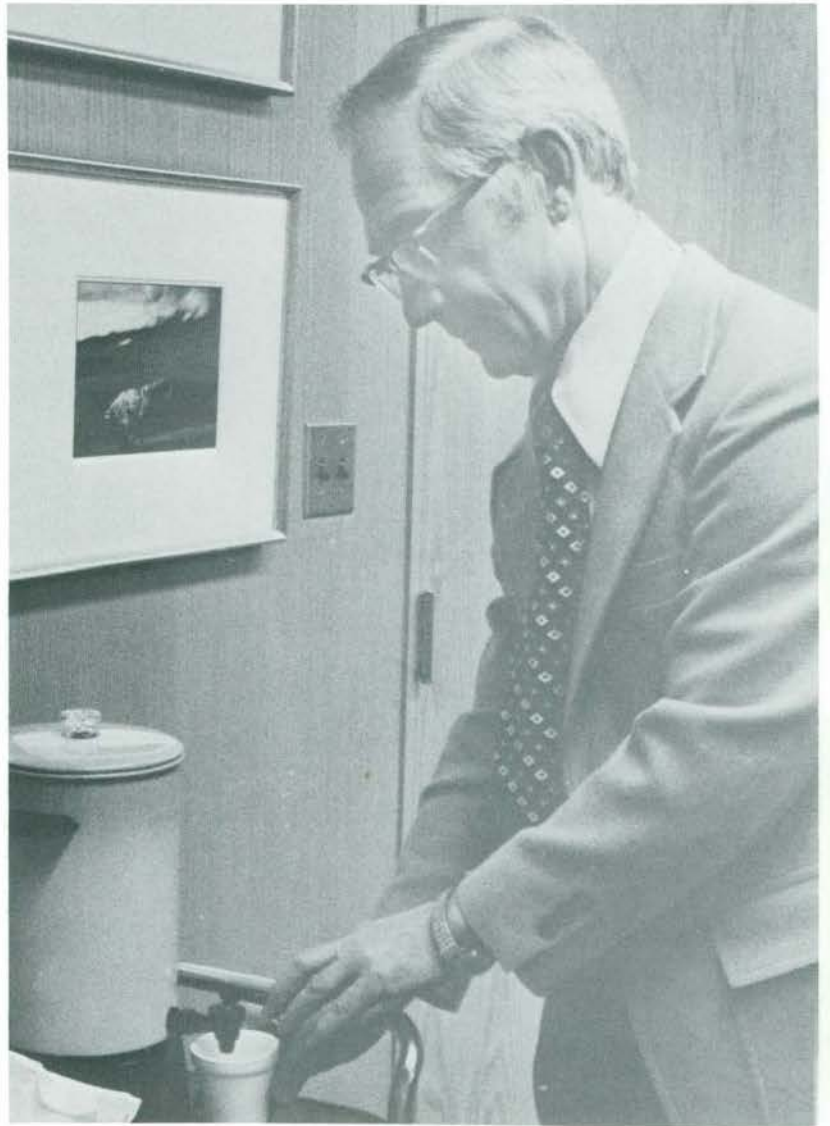
VICE PRESIDENTS

in charge of everything



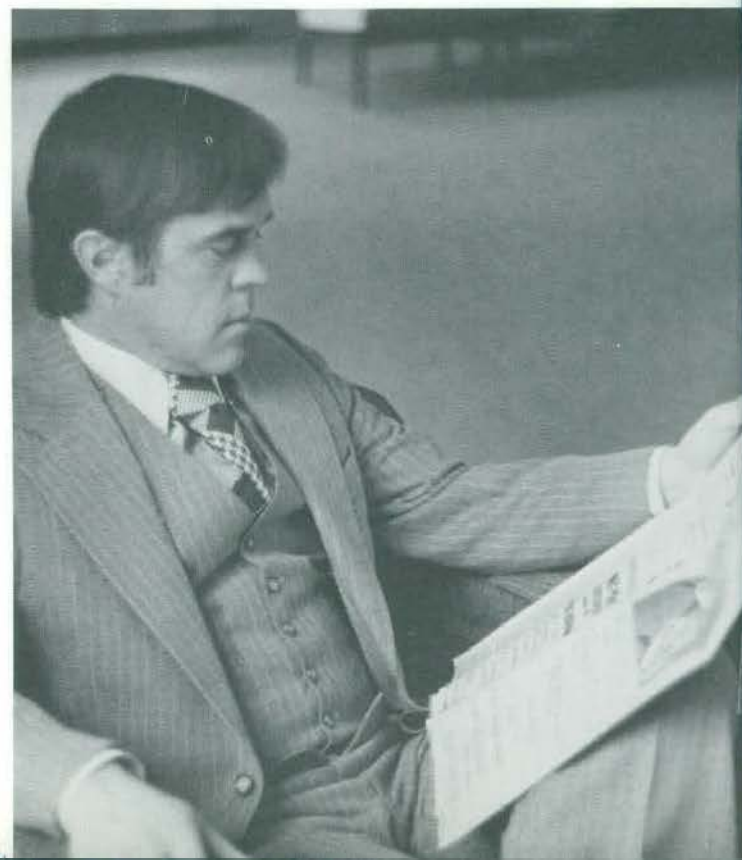
Right: Robert J. Romkema, V.P. for Business and Finance. Center: Laurence N. Smith, V.P. for Student Affairs. Lower Left: Anthony H. Evans, Executive V.P. Far Left: Gary D. Hawks, V.P. for University Relations. Upper Left: Donald F. Drummond, V.P. for Academic Affairs (Acting).

UNIVERSITY DEANS...

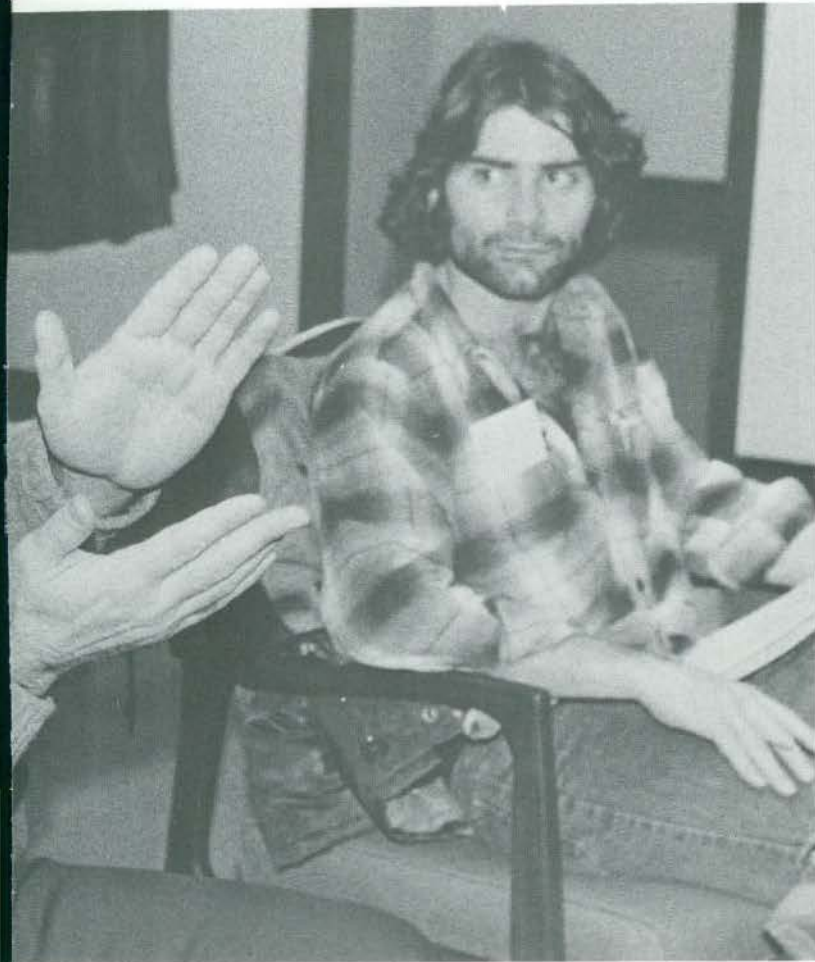




Right: John D. Mulhern, College of Education. Center: Everett L. Marshall, Academic Records and Teacher Certification. Left: Clark G. Spike, College of Arts and Sciences (Acting). Far Left: Earl A. Roth, College of Business.



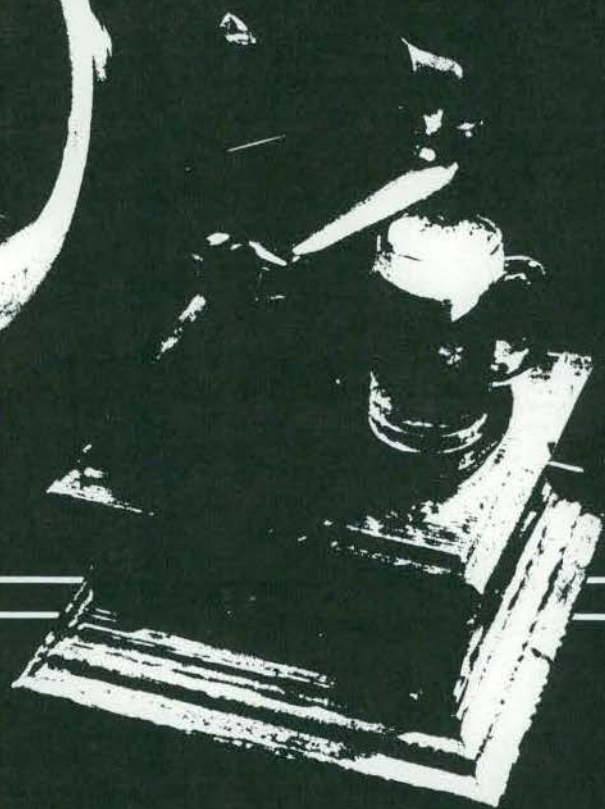
Left: Bette C. White, Dean of Students.
Center: Robert Boissoneau, College of Human
Services. Lower Right: Omer Robbins, Jr.,
Dean of Graduate School (Interim). Lower
Left: George P. Melican, Dean of Continuing
Education.



**... EIGHT
WHO RUN
THE SHOW**



Activities



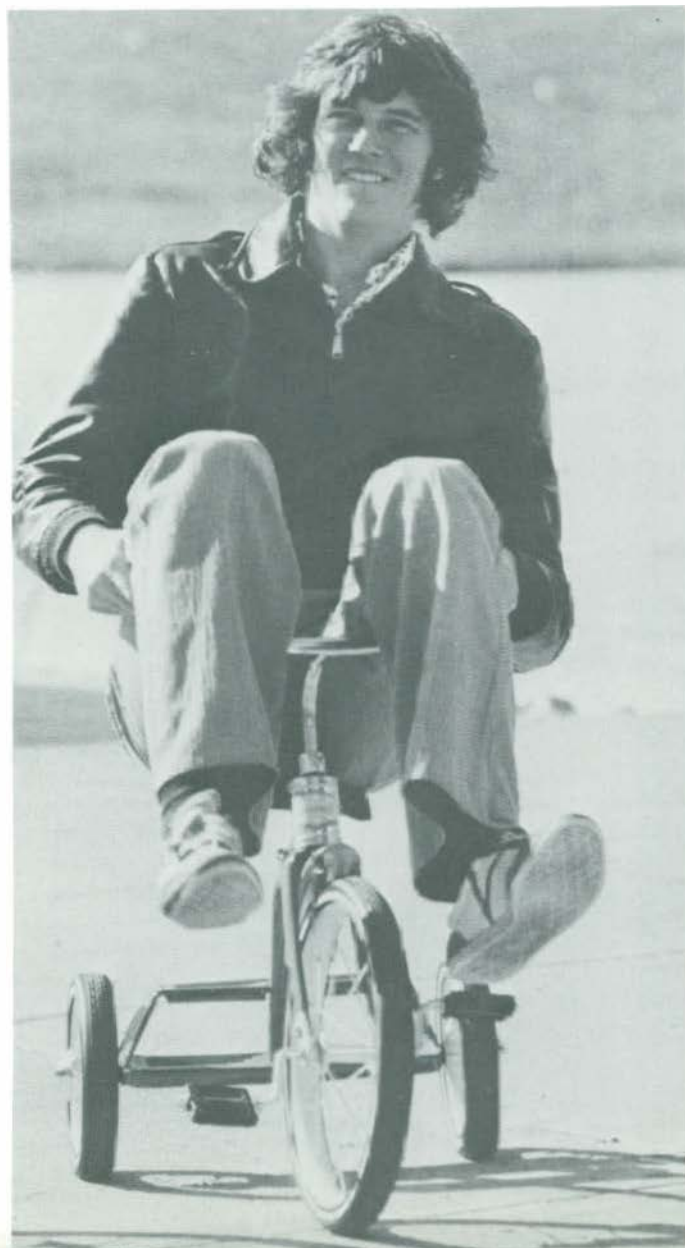
Homecoming Games

Homecoming 77, as homecomings of the past have been, was a time of increased student activity and general looniness. Campus Life sponsored a series of "Homecoming games." An exciting tug-of-war, precarious egg-tossing, and believe-it-or-not, a barrel-kicking contest provided a good time for scores of crazies.

The sun and the campus police smiled on the Tricycle Races and participants breathed a sigh of relief when the police did not issue tickets for speeding.

In the way of sports, the G.D.I.s (God Damned Independents) challenged the sororities to a Powder Puff football game. The Greek girls didn't make it (suggestions of chicken-heartedness were made). The Independents gracefully accepted the win by default and staged an intragroup game anyway.

The week's activities culminated in a bonfire on Friday night, with the "big game" the following afternoon.









Homecoming 77

On October 8, Homecoming Day began with a parade down Cross Street. Unfortunately it was raining, so many of the floats were ruined, but the enthusiasm of the crowd was far from dampened.

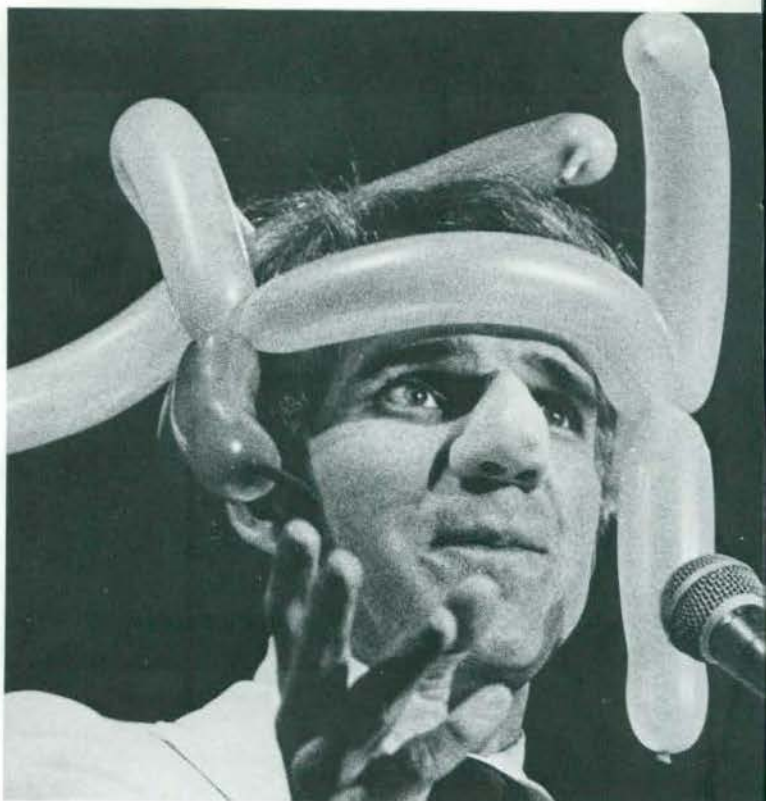
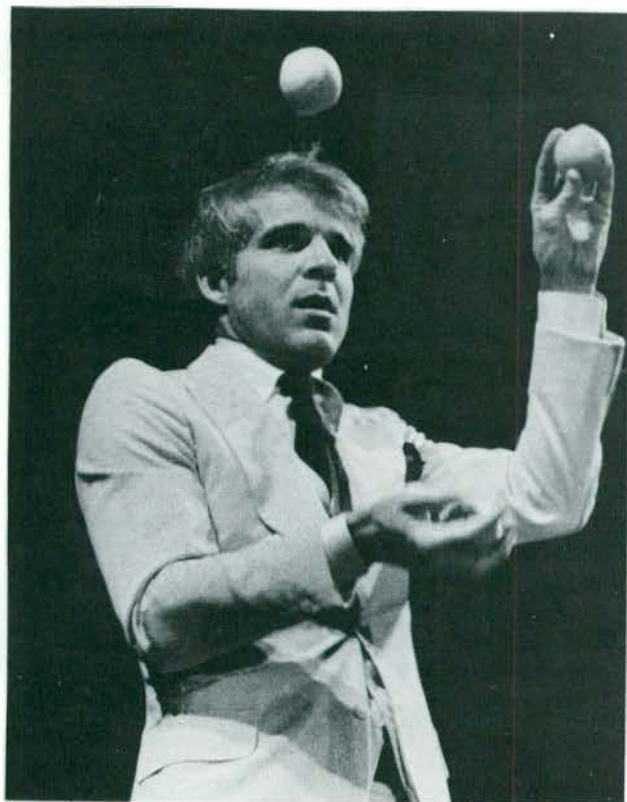
A little later in the day University President James Brickley, dedicated Starkweather Hall as one of Michigan's historic structures. Starkweather was built in 1897 in the Victorian-style prevalent at that time. It presently houses the Parent's Association and Campus Interact office.

The culmination of the weeks activities was, of course, the football game. Eastern played Ohio University and won with a final score of 31-14.

During halftime the outgoing Homecoming Queen, Donna Tinaberg, turned over her crown to the new 1978 Queen Terri Murphy. The court itself was selected by a panel of judges based on talent, grade point, and her contribution to Eastern Michigan.

Homecoming 77





Excu-u-use Me !!!

On October 8, that bizzare funnyman, Steve Martin, performed for fellow "Ramblin' kind of guys" at Bowen Fieldhouse as part of homecoming weekend.

Martin, whose unorthodox comedy style and banjo-playing antics elated the already crazy crowd at Bowen, appeared ready for action as he strode onto the stage.

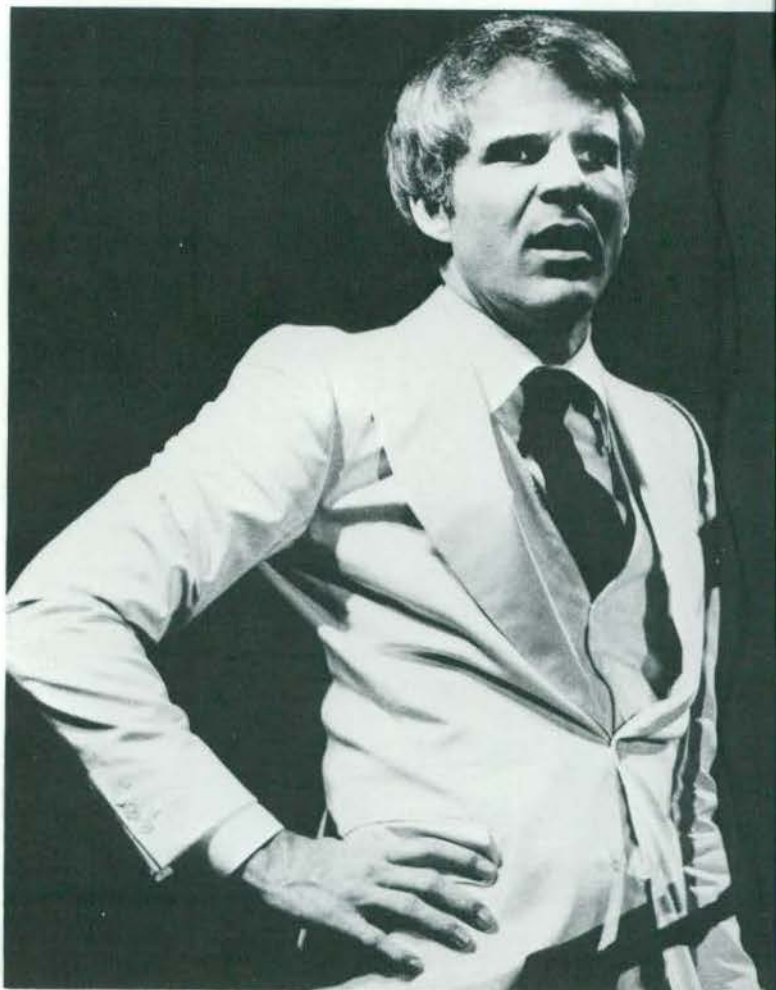
The crowd themselves came prepared, with balloon hats, funny noses, and arrows sticking through their heads—all Martin trademarks.

The excitement could be felt around the fieldhouse as cries of "Excu-u-u-u-u-s-s-e Me-e-e!" echoed through the audience.

And then it was Steve's turn. As he glided across the stage towards the microphone the crowd already was in hysterics. The fun began with the comedian greeting the crowd, taking a drink and spitting it back out.

Then Steve launched into a routine familiar to Martin fans... "Do you know what happens to all of the world's farts?" he asked. "They rise above the ozone layer. That's why we can't let anything happen to the ozone layer. If it disappeared, all of the farts would fall back to earth, and they wouldn't go back to their original owners, either."

"EXCU-U-U-U-S-S-E M-E-E-E!!!!"





John Sebastian

Sharing the bill with Steve Martin, John Sebastian performed before a large homecoming audience. The crowd itself was ecstatic when he played his now popular "Welcome Back," even though he did it in a sarcastic tone; but for three encores—so what!

Emerson, Lake and Palmer

On October 21, ELP, better known as Emerson, Lake and Palmer, played at Bowen Fieldhouse to a receptive crowd. Their musicianship was better than previous concerts because they rid themselves of the 70 piece orchestra and choir. They carried the load themselves and did a good job, as the crowd was mesmerized throughout their two sets. When they played Arron Copland's "Hoe-down" the crowd was exuberant in their response.

They finished off with a fine version of "Show Me the Way to Go Home." ELP had produced an evening of enjoyment, a concert of unsurpassable quality at Bowen Fieldhouse.





The Jan Hammer Group

It was an evening of excellent music for the hardy few who dared venture from the warmth of their fireplaces to struggle to get to Pease for the show. What show, you ask? Well, of course, the Jan Hammer and Company concert that took place December the 9th.

It may have been cold and snowy outside but the temperature inside was nothing but red-hot.

Jan's group opened with their version of "Full Moon Boogie". The group, which consists of Hammer on ARP synthesizer, Fernando Saunders on bass, Tony Smith on drums and Steve Kindler on violin, began to come together on their next song, "Who They Are."

By the time they played their "Don't You Know," the group was really cooking. The blend of music deserved to be heard by more people than just those in the half-filled auditorium, as was the case that frosty night.



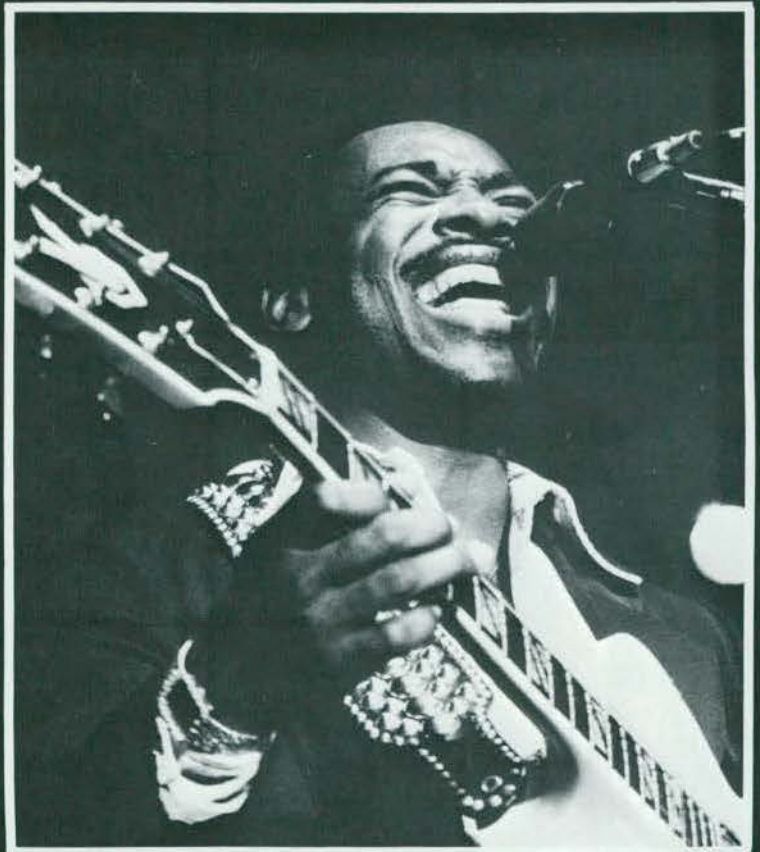
Breezin Benson Performs at Bowen

Jazz artist George Benson performed Saturday November 5, before a capacity crowd at Bowen Fieldhouse.

Benson, who gained national attention in the past two years for his mellow guitar playing and vocal talents, began as he walked on stage to transform his energy to the crowd.

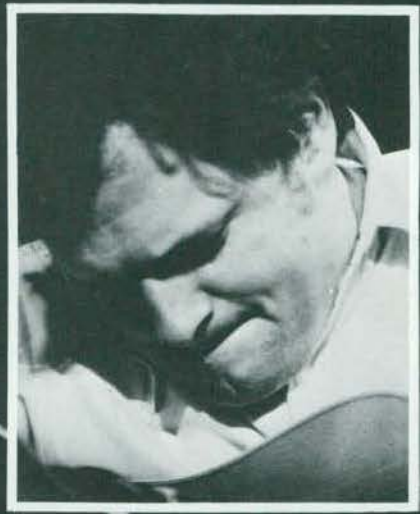
Playing his classic hits "Masquerade" and "The Greatest Love Ever Told" Benson gave the audience more than what they expected.

Benson's superb talent and showmanship brought the crowd to its feet several times during his performance asking for more. However, with the small leg and seating room it was hard for much movement by the crowd—yet, all and all Benson's fine guitar filled the evening with just plain good old music.





Harry Chapin





Harry Chapin strolled nonchalantly onto Bowen stage Saturday March the eleventh and started to play without introduction.

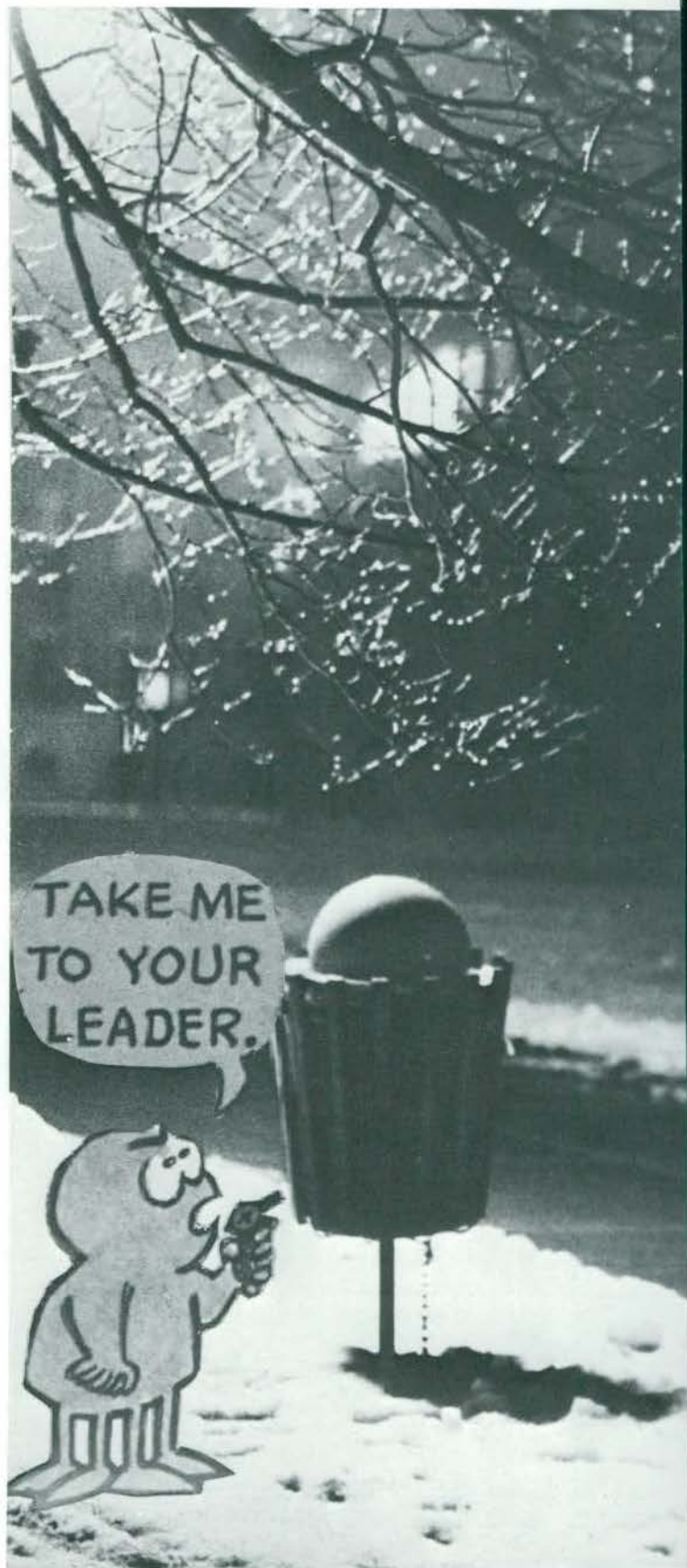
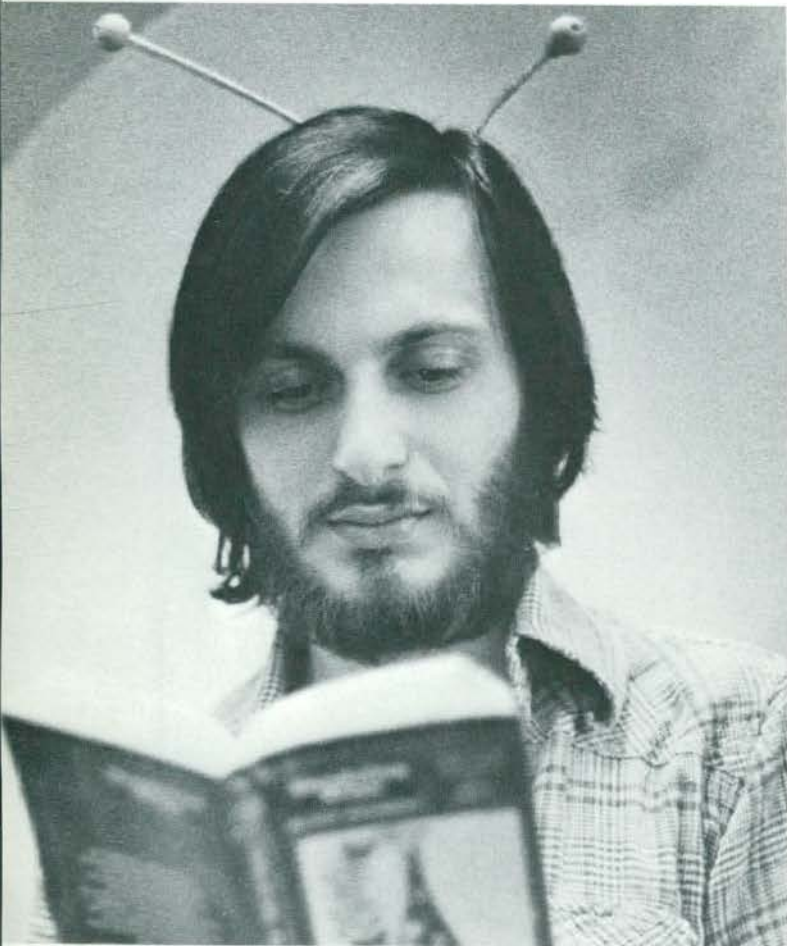
Despite his casualness, Chapin's energy, sincerity and humor were magic to the audience.

He created humor by using jokes that are close to all our hearts. "So I finally made it to Ypsilanti. All right! I heard about the Water Tower—I see it's still standing sound. I'm glad to see you girls are doing your part," he said.

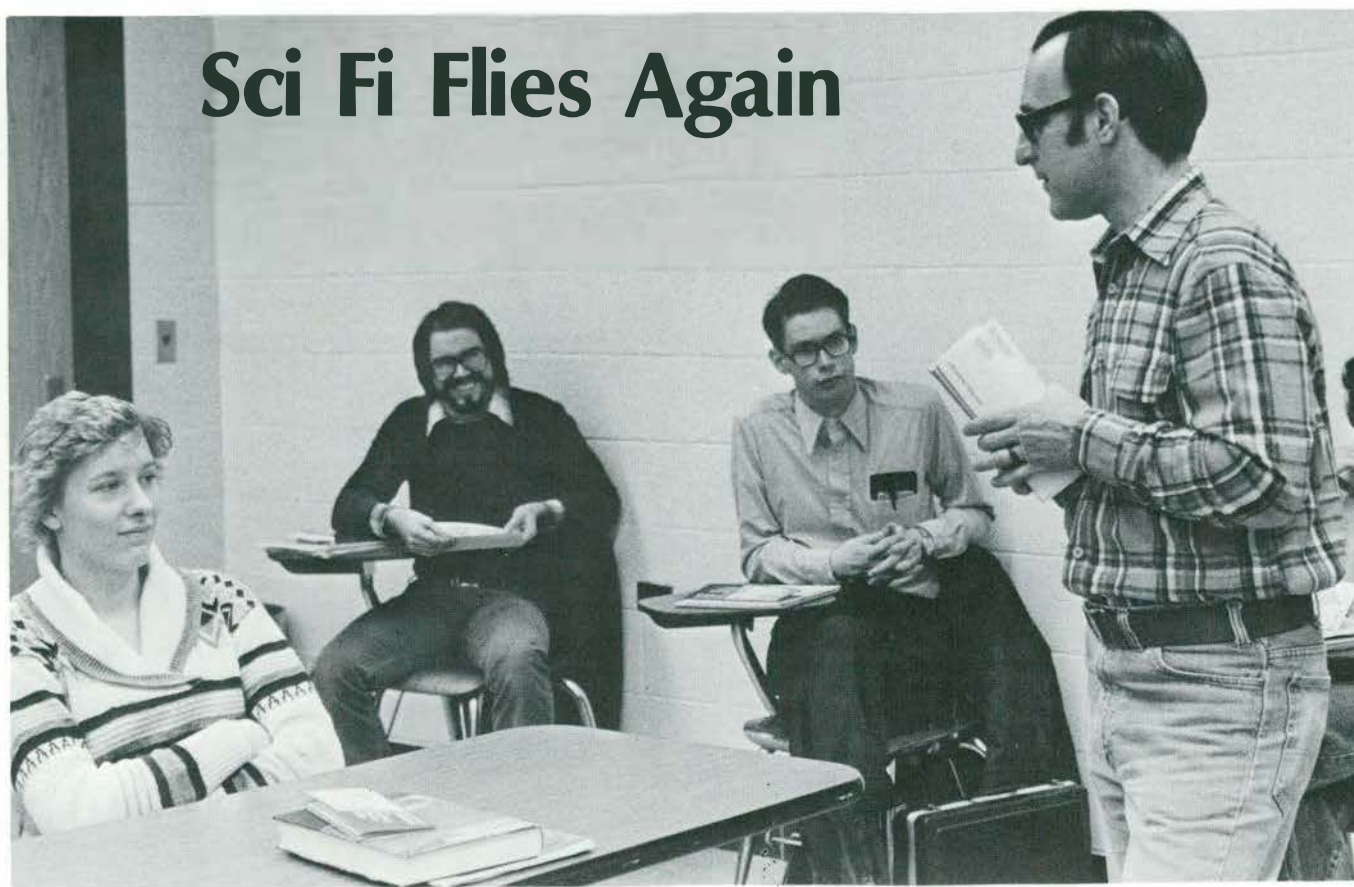
He played like he wanted to entertain, and he did for a full three hours.

The fans left fulfilled by Chapin's outstanding performance.





Sci Fi Flies Again



With the release of the hit films "Star Wars" and "Close Encounters of the Third Kind" science fiction has found a new and increased following recently. "Star Wars" has been described as a space opera along the lines of the novels of Doc Smith, the creator of the space opera. The plot is simple and age-old: the good guys fight for the rights of men and in the process saves a princess (of course, he gets the girl!).

"Close Encounters" tries to avoid the stereotype and approach science fiction from a more scientific, less action-oriented, premise. The subject of the movie is UFOs and the title is taken from the research of Dr. J.L. Hynek (far lower left), the technical advisor for this film. Dr. Hynek has separated people's experiences

with Unidentified Flying Objects into three categories: encounters of the first kind are defined as sightings; encounters of the second kind are traces of physical evidence of an UFO; encounters of the third kind occur when actual contact has been made.

In February, students of EMU were privileged to hear Hynek speak on his research and the film. He discussed the misconceptions about UFOs and the number of false sightings reported every year. He explained that most of them can be attributed to cloud formations or some sort of aircraft in the vicinity of the observer.

One of the signs of the increased interest in science fiction here on campus is the large number of students who enroll (or get turned away as the classes fill

up) in the Literature of Science Fiction course offered by the English department. The instructor, Marshall Tymn (above) also mentioned that attendance at his summer workshop for teaching science fiction has grown significantly.



Caesar and Cleopatra

Upper right: Gary Bates, Kevin Wilkerson, Alex Kerr, Mike Lynn, Scott Gardner. Lower right: Rick Underwood, Harvey Miskerick, George Kapetan. Lower: Jim Filer, Sharon Day, Geria Schardt, Terry Heck, Raven-Cathy Murray, Jim Siterlet, Kathy Kinzel. Right: Jim Filer.

George Bernard Shaw's "Caesar and Cleopatra" was presented by the EMU Players in late February to an enthusiastic audience. Shaw's play is a delightful mixture of humor, tenderness and serious business, and under the guiding hand of veteran director George Bird, came alive on the Quirk stage.

Fine acting, elaborate sets, dramatic lighting and authentic-looking costumes (including Roman armor and Egyptian loincloths) combined to produce an exciting performance. Many felt the only drawback to the production was the smallness of the stage which limited the deployment of the Roman and Egyptian armies.





Oedipus

What is Kabuki?

This is what EMU audiences asked themselves at the opening of *Oedipus*, the first play on campus this year.

The Theatre tried something very different for their opening play. They decided to produce the ancient Greek tragedy by Sophocles, *Oedipus*, in a traditional Japanese style of Kabuki.

Kabuki itself signifies song, dance and play. Since its beginning in the 17th century, the art form has survived many changes, to become one of Japan's favorite forms of public entertainment.

The play with its colorful costumes and bizarre music baffled the audience, until they became accustomed to the new form presented.



OEDIPUS
by Sophocles
Directed by Mitchel Roberts McElya
Scenery and Lighting by P. George Bird
Costume Design and Supervision by Katherine Holkerboer

CAST

OEDIPUS	Paul Scheier
CHORAGOS	Alex Kerr
CREON	Todd Hissong
TEIRESIAS	David E. Minner
IOCASTE	Theresa McElwee
FIRST MESSENGER	Gary M. Bates
SHEPHERD	Michael Anthony Garcia
SECOND MESSENGER	Tom Simonds
ANTIGONE	Elaine Anderson
ISMENE	Raven Kathy Murray
CHORUS OF THEBANS	Robert Becker, Charles Burr, Meg Everson, Elizabeth Kalota, Marianne Lada, Michael A. Lynn, Anne Marie Offer, Bethany Porter, Thia Remmers, Kevin Wilkerson
JORURI	Linda Dwyer, Maureen McDonough, Deborah Kay Mueller, Dave Turrentine (reciters) Carol A. Collins, Kathi Van Aernum (musicians)
STAGE ASSISTANTS	Sharon Day, Michael Hutchings, Phil Walker.

Upper Right: L to R; Phil Walker, Michael Anthony Garcia, Michael Hutchings, Paul Scheier. Center: Paul Scheier. Above: Tom Simonds. Lower Far Right: L to R; Theresa McElwee, Todd Hissong, Paul Scheier. Lower Right: Alex Kerr, Paul Scheier, Gary M. Bates.



"Tuscaloosa's Calling Me, But I'm Not Going."



New York came to Ypsilanti on November 3—5 when the EMU Theatre presented "Tuscaloosa's Calling Me But I'm Not Going."

The cast of three, namely Bob James, Linda Dwyer, and Charles Burr sang and danced through 17 numbers showing both the nice and not-so-nice sides of the big apple. The three evening runs enjoyed capacity audiences each evening.



Outspoken women profs

She is usually a spinster. She wears dark and strict tailored suits and a white high-collar blouse. Her hair is pulled back in a tight bun and she of course wears glasses.

She is a teacher. Naturally, she only teaches young children because her natural motherly instinct gives her an advantage in dealing with kids.

This is the extreme stereotypical image of women educators. Times have changed however, and the old-fashioned school marm has now become in many cases a full-pledged college professor.

Times may have changed but the dark cloud of discriminatory attitudes is still hanging over women's heads.

A stunning example is the ratio of men to women professors right here at Eastern. According to the local AAUP (American Association of University Professors) office, there are approximately 175 women to 461 men on Eastern's faculty. "This is a ballpark figure because it is hard to tell whether some are men or women by just looking at the list of names," said AAUP spokesperson.

According to Dr. Sally McCracken, former AAUP president and a professor in the speech department, there are less women hired because not as many of them pursue their education to the point of obtaining a Ph. D.

"It is a very slow progress for women. A lot of them are hired under the assumption that an M.A. will be enough," she explains.

This may not be intentional on the part of the employers, McCracken emphasizes, "but the problem still exists."

Judith Johnson, AAUP president, says even though there may

not be actual salary discrepancy between men and women faculty members at Eastern, the problem of discrimination still exists.

As a result, Johnson says, "we asked the administration to run a salary on the computer. We received a qualified no on the basis that the State Department of Labor is already conducting a discrimination study."

McCracken says the administration promised the union the results will be available to them also.

"Because of indirect inequities, as part of our settlement two years ago, an equity table was set up to raise the salaries of people at certain positions," Johnson says.

Both she and McCracken emphasize the fact that discrimination can be very subtle.

"For example, women are not promoted as fast as men, therefore receiving lower salaries for a longer period of time," says Johnson.

"There are a number of factors that should be considered in salary distribution. One is how long you have been working. Two is whether or not you have a terminal degree Ph.D. Three is

how long you have stayed at a certain rank," McCracken explains.

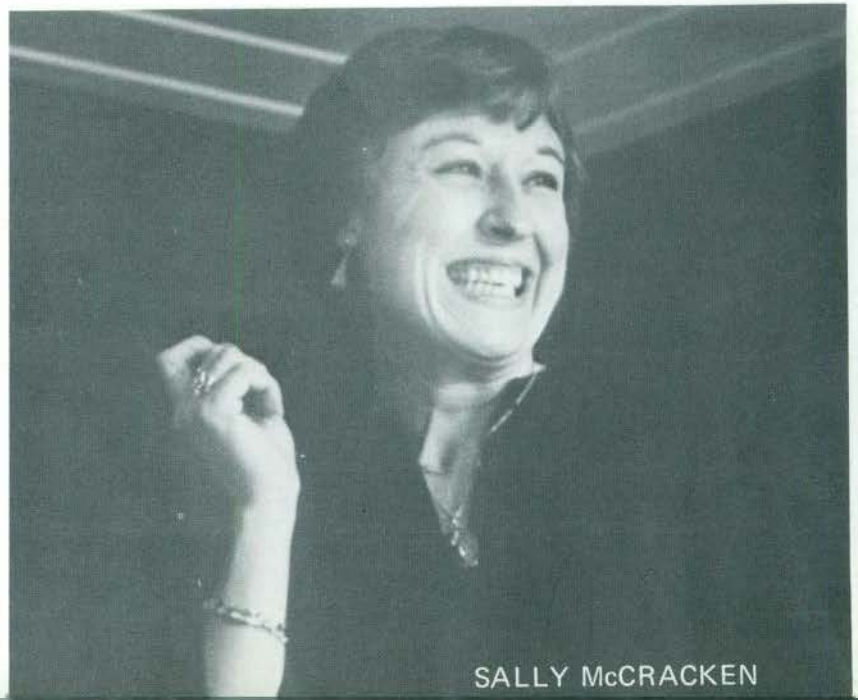
"In some cases you may find that a women does earn a little bit more than a man in her position. But the important thing is that she may deserve to earn \$5,000 more, because of all the work she has done," exclaims McCracken.

She says another important factor is the amount of research done and the number of publications printed by a professor. "There is more emphasis on publication and research for men. Some women are even turned down by publishing firms just because they are women," she explains.

McCracken says the University administration is not doing enough to improve the situation. "They will not conduct their own study on the basis that the labor department is conducting one. Their argument is that if we're out of line they'll tell us," she adds.

"It is time to run the right study. There are concerned women on this campus who have not been given the right kind of analysis," McCracken explains.

Even though the women's



SALLY McCracken



MARGARET ROSSITER

movement has made women more aware of the financial aspects of their jobs, there is a constant high barrier they have to overcome: attitudinal discrimination.

"The only change over the past few years is that discrimination has become more subtle, but it is still there," says McCracken.

She calls the current attitude "surface conformity." "Men want equity as long as it doesn't hurt them. Sure, they don't always mean to be vindictive but are a lot of times."

McCracken claims that men will almost always say they are for equal rights as long as they still earn the same or more than women.

"I heard a classic one. Somebody asked me when I was going to cease trying to get equity for one minority group. My answer is

when it's finally straightened out," she says.

Dr. Marjorie Lansing, of the political science department, says that "all the women at Eastern have lower salaries than men."

Lansing cites the problem of being able to prove discrimination as a major one. "In order to succeed, women have to fight as a group not as individuals."

Margaret Rossiter of the history department, says "it is important to emphasize that more women are at a lower rank at Eastern."

The University only has two women department heads, one in home economics and the other in foreign languages.

"Management is male. The University is saying they cannot find qualified women to become department heads. This is because women have not had prior experience. It is a cyclical thing," says McCracken.

It is interesting to note there were a great number of women in administrative positions in 1852 when Eastern, then the Michigan State Normal School, first opened.

Reports show that in the 1920s there were a greater number of women on the faculty than men.

However, steps are being taken to ensure women in higher education equity both in salaries and positions.

The committee on status of women in the profession has put together a series of procedures for affirmative action in employment and advancement in colleges and universities.

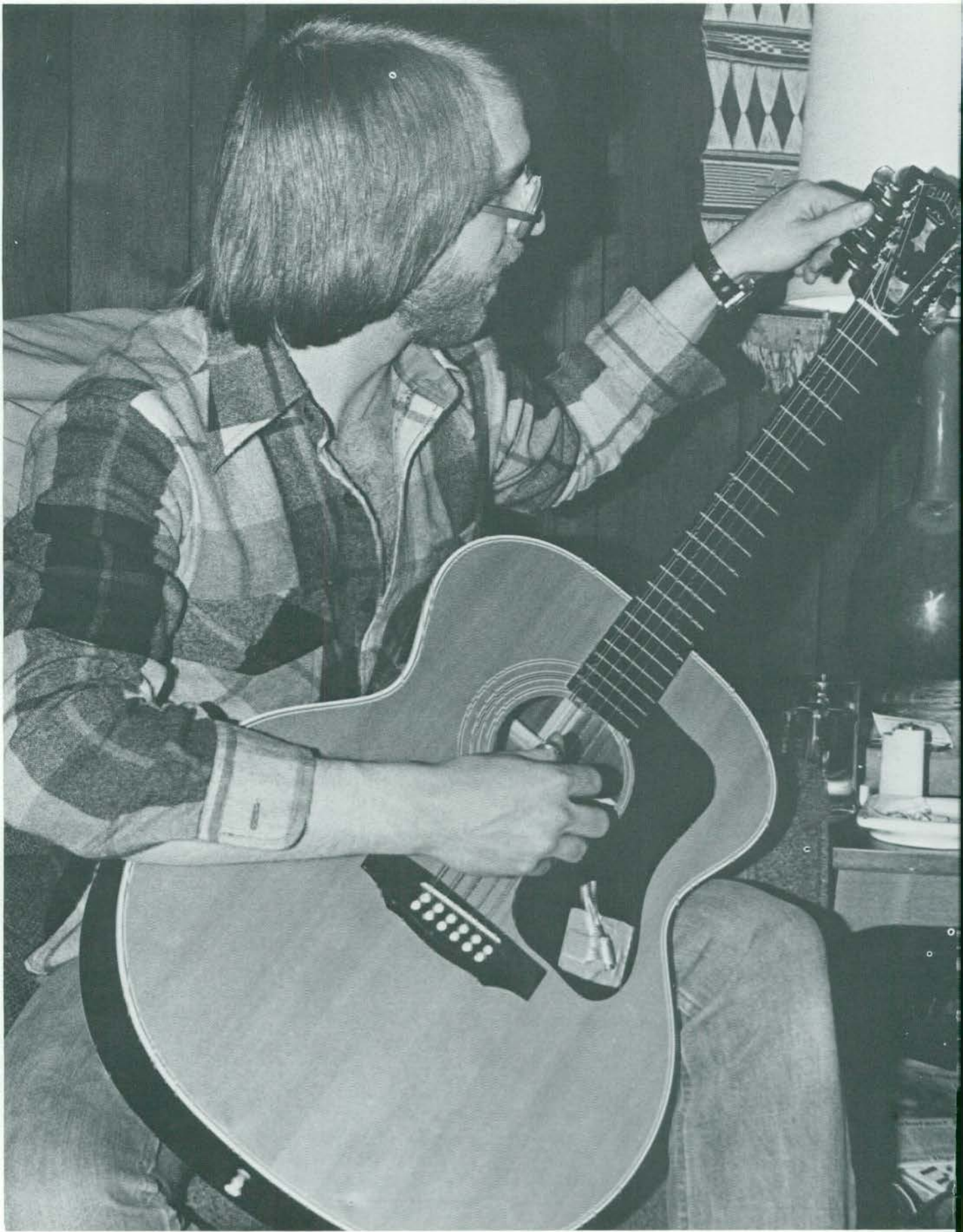
"The guidelines have been sent to every university president including our own," says Johnson.

McCracken feels that women have to be aware of the problems before they can act accordingly. "After this is accomplished women have to work to change things until they are straightened out."

The progress is slow, she reminds us, but the goals can be reached.



MARJORIE LANSING



An alternative – apartment life

Where do you go when you don't want to live with your parents anymore and the dorms don't seem to be your cup of tea—well you get an apartment of course. Apartments can be a good experience in responsibility because when you sign a lease (almost all apartments around campus require that you do). It is legally binding and more than one student has regretted committing themselves to a full year in one place. Then the problems of decorating, cleaning, cooking, and maintenance hit. The horror stories that some students have are unbelievable but funny all the same. Like the leaky toilet your

apartment manager refuses to fix because your roommate shoved a beer can into it when it wouldn't stop running, or the time you had a party and the people below you got mad and called the cops to shut you up, not to mention the time you got infested by fleas because the people who lived there before you had a cat and the cat left you its fleas (how thoughtful of the cat). These types of stories come from all around campus in both apartment buildings, flats and houses.

One student, Claudia Beane, who has lived in the same apartment for three years, said about apartment life, "It can be peaceful and riotous at the same

time. I guess it depends on your apartment. You have to live a cheap life, cheap food, cheap clothes, cheap furniture and hopefully a cheap apartment, 'cause the bills really add up." To rent an apartment near campus can run anywhere from \$160 a month for a one bedroom furnished apartment to \$380 for a two or three bedroom. That's a lot of money for college students to come up with. Even though the Ypsi Tenants Union is flooded with calls about the legal problems of just what a renter can expect and demand from his/her landlord, the apartments are a good alternative place to live.



Month-long boycott of registration gets some results



A new University policy requiring students to meet half of all their financial obligations at the time of registration was enacted for winter semester. Students were infuriated by the change and student government organized a boycott of registration and urged students to delay registration until December 2.

The problem arose when the University asked that the last half of the fall semester payments be made by October 28—just days away from the deadline for the first half of the winter semester payments. Denise Esper, student body president, thought that that was asking too much, particularly for dorm residents whose room and board deposits were due at the same time as tuition.

The administration insisted that the change was necessary because they needed the cash to earn interest and to meet payroll expenses, and they also claimed that the change would stop people from hoarding classes. The people in Pierce finally relented somewhat by allowing dorm residents to pay 50 percent of tuition with their rent due later, and Denise Esper chalked up a victory for her side.

Senior citizen returns for love of art

Charles Krapf is not only a senior citizen, but a university senior as well. He represents one of thousands of people throughout the country who have opted to continue their education after raising families and retiring. Only attitude, not age, is a barrier to learning, and Charles' ambitions go beyond traditional concepts of aging.

Attracted to E.M.U. by the reputation of its Art department, Charles transferred here from Wayne State University in the fall of 1977. He feels that Eastern's Art department is one of the best,

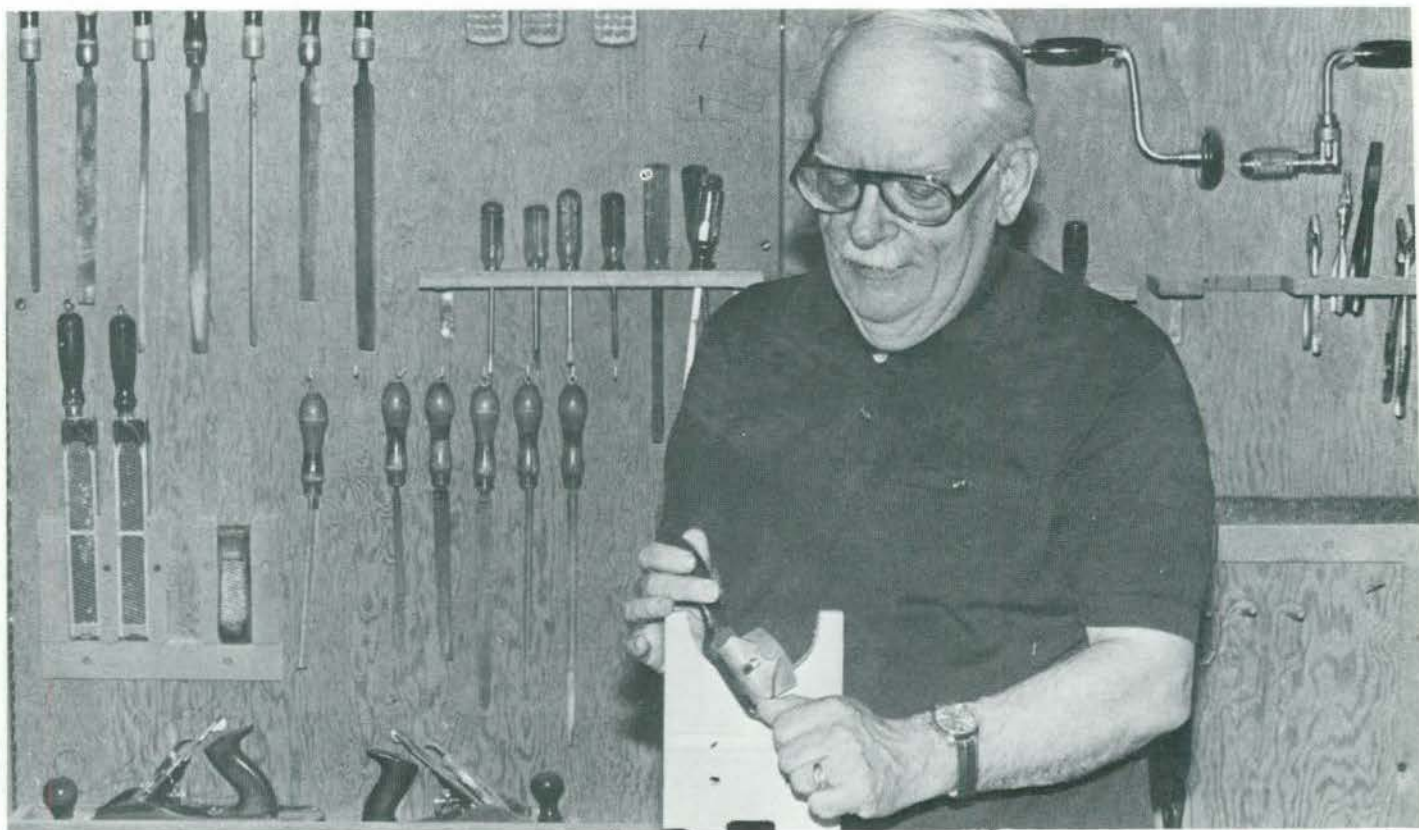
if not THE best, in Michigan. "E.M.U.'s teachers are not too dogmatic. They allow you more freedom to go in individual directions rather than forcing their own styles on you. They won't discount you if you have your own ideas, and are more interested in having you do your own things well," he commented.

Painting with oils since the age of twelve, Charles commends the self-taught artist but feels that formal education is invaluable. "There is no substitute for guided learning," said Charles. "A systematic form of instruction

forces you to try new approaches you would normally avoid, and trying something new gives you more flexibility."

Art is something that Charles has always wanted to devote himself to. Many people feel retirement is a time when life's expectations are behind them; Charles, however, is looking ahead to the time when he will be teaching others his love of Art. "Perhaps, if things work out well, I'll go ahead and get my Master's degree in Art history," he added with a grin.

Bravo, Charles!



OHHH—That First Week

The first week of classes—what a struggle! Between buying books, finding classrooms, getting moved in—wow, what a headache! Sound familiar?

Realizing the pains experienced by many new students, Campus Interact set up an information booth in the mall to help these "lost souls find their way." Even 'U' President James Brickley, who was lost before, visited the booth. There were also those students who considered taking up the 60's fad of skateboarding to make it to class on time for Day #1 and avoid being put on their professors' "Students who don't care" lists.



Enjoying the outdoors—Fall



Soap Box Derby

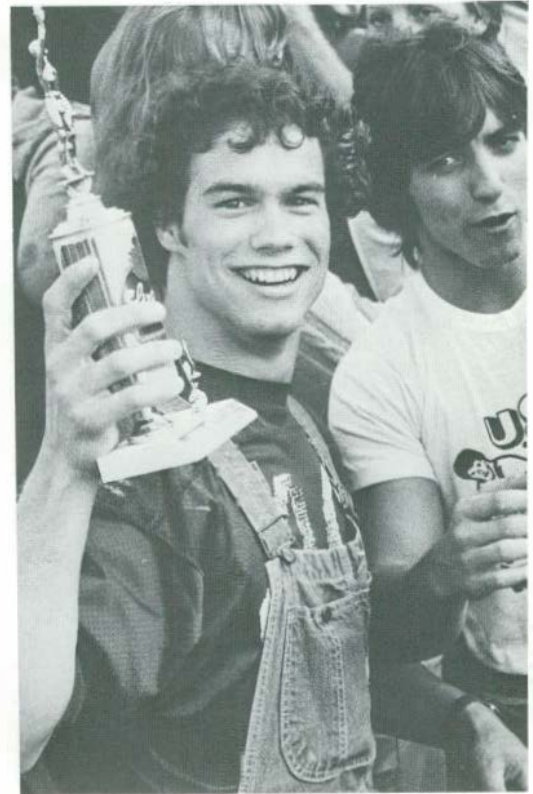
The starter did not say "Gentlemen, start your engines." The land speed record was not broken. Andy Granitelli did not even try to sell STP oil. But the I.M. sponsored Soap Box Derby still proved to be an enthralling event for the racers and the friends who came to cheer them on. Sororities, fraternities, and dormitories labored industriously on their innovative speeding vehicles.



Float-a-Thon

THE WINNERS WERE
 OVERALL CHAMPS X Pittman
 DORM WOMEN CHAMPS Goddard
 DORM MEN CHAMPS Best
 SORORITY CHAMPS Sigma Nu Phi
 FRATERNITY CHAMPS Alpha Kappa Psi
 COED CHAMPS Huron Sailing Club
 MOST ON A FLOAT Almost Heaven Buell
 BEST DRESSED Us Eat Um Up
 BEST LOOKING CRAFT Underground Downing
 INDEPENDENT CHAMPS X Pittman

Wet was the name of the game, as 140 students and 35 hand-built crafts floated down the Huron River, in E.M.U.'s fifth annual Float-a-thon. They paddled with brooms, oars, wood planks, and (of COURSE) the old stand by, hands and feet. Some sunk and many rolled over but the ones that stayed afloat were cheered on by cries of 'stroke', 'stroke', 'stroke'.







The D.C. crazies

“Hey ya want a pie in the face”

The daily monotonous trip down to the dining commons to eat has changed dramatically this year—from normal meals to total madness.

The person most responsible is Nancy Thompson, or “crazy lady” as she’s affectionately known. Nancy has planned every sort of entertainment: from a serious concert to watching Bugs Bunny and Daffy Duck cartoons on the wall. The response has been exceptional!

“We used to go down to dinner and eat in a hurry;” commented one dorm resident. “The only fun we had was watching people miss their mouths and seeing food drip out. Now we go to see what Crazy Lady has cooked up for us.”

Nancy tries to involve students in a range of crazy activities. From throwing pies at favorite RA’s, to playing the dating game with the prize being a date with your lucky pick. Her most famous activity, however, would have to be the men’s fashion show, where male students dressed up as, you got it, the Big “D” that we all love and adore.

Although most of her programs are of the humorous kind, she does plan serious ones too. “Invite a prof to dinner” sponsored by Jones-Goddard halls was one such event where residents were allowed to invite their favorite faculty member to a free dinner at the DC. The lucky profs also got an evening filled with some mellow entertainment besides a free dinner. Students had a chance to find out if Professor “Jones” was a real person for a change.







Residence Halls — Places to Live and Learn

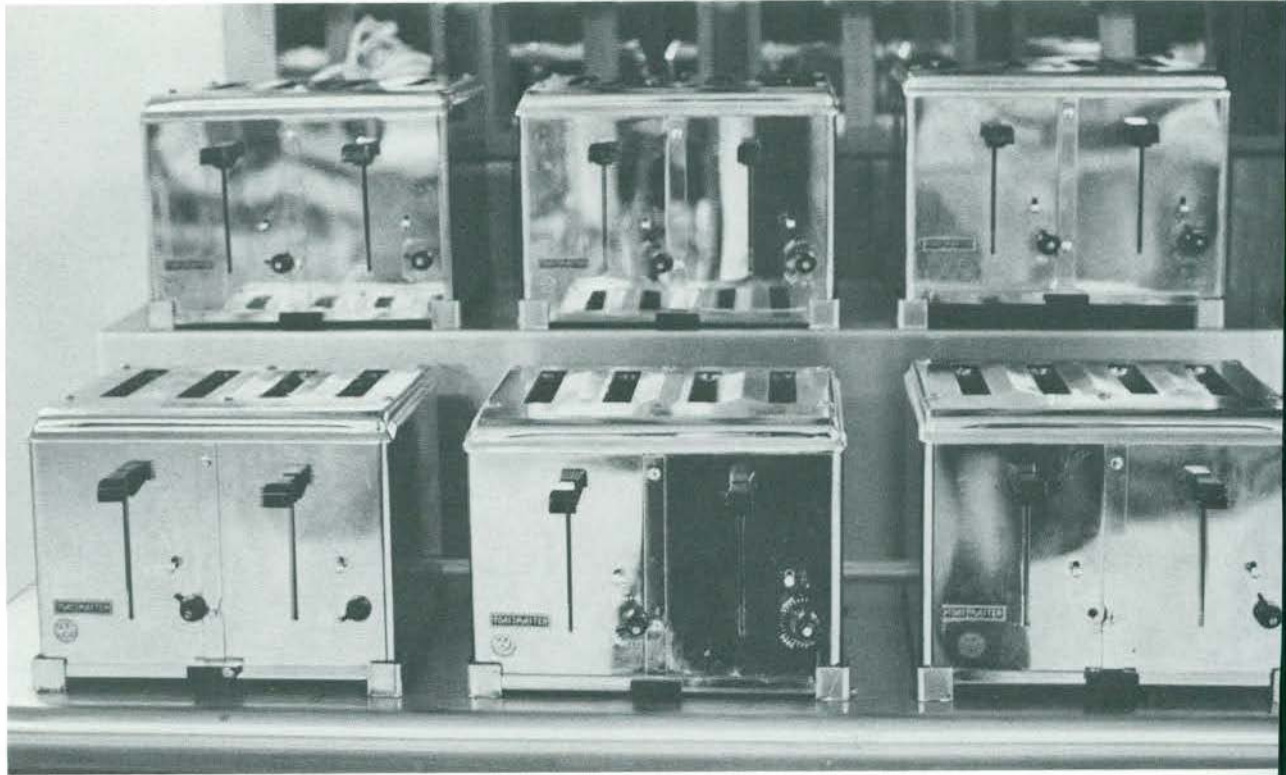
Residence halls, better known by common people as dorms, have been called everything from cinderblock cubicals to just plain home. The complimentary term comes from those students who are so glad to get away from mom and dad that anyplace that will hold a stereo, plants, and one or two people is sheer happiness.

Eastern offers quite a variety of residence hall lifestyles. The Towers now contain a foreign and graduate student center, and they also have a dorm that is totally single rooms. Singles can be a great asset for those who can't stand coming home to their roommates dirty laundry lying on the bed. Several sets of quads are "down in the valley", as the Tower residents refer to the rest of the back campus. The freshperson center Walton/Putnam, Phelps/Sellers, (better known as the zoo) consists of all freshpersons who live side by side in the bliss of post high school madness. Then comes Jones/Goddard, with its Residence Hall of Scholars, where residents must have a 3.0 GPA or so. And then comes the Brothers and Babes of Buell and Wise, Downing, and Best. These four halls have a sprinkling of everything.

Although freshpersons and sophomores are required to live on campus, the dorms can be a great place to meet people. Many people who've lived in residence halls will tell you how bad the food is or how they couldn't get along with their suitemates but they will also admit that they met some of their most valuable friends in the dorms.

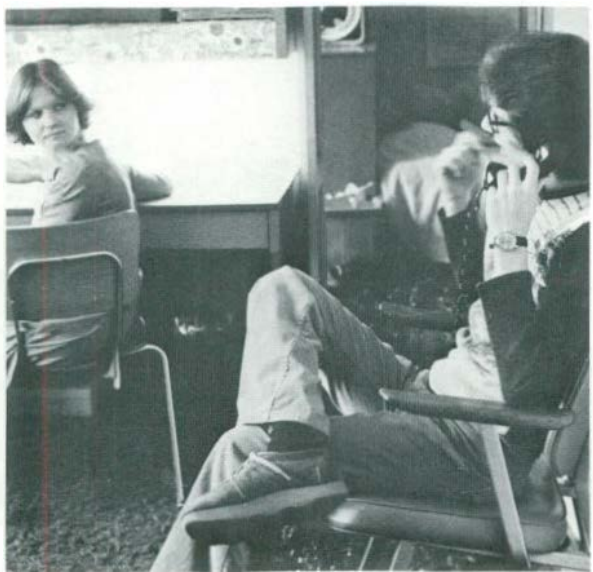
There are even those who stay for four years because it is convenient and also because they like campus life. Even students who couldn't wait to get out of the dorm will say that it was a valuable experience in learning to live with people. College is much more than attending class, it is learning to interact with people and the residence halls provide that opportunity.

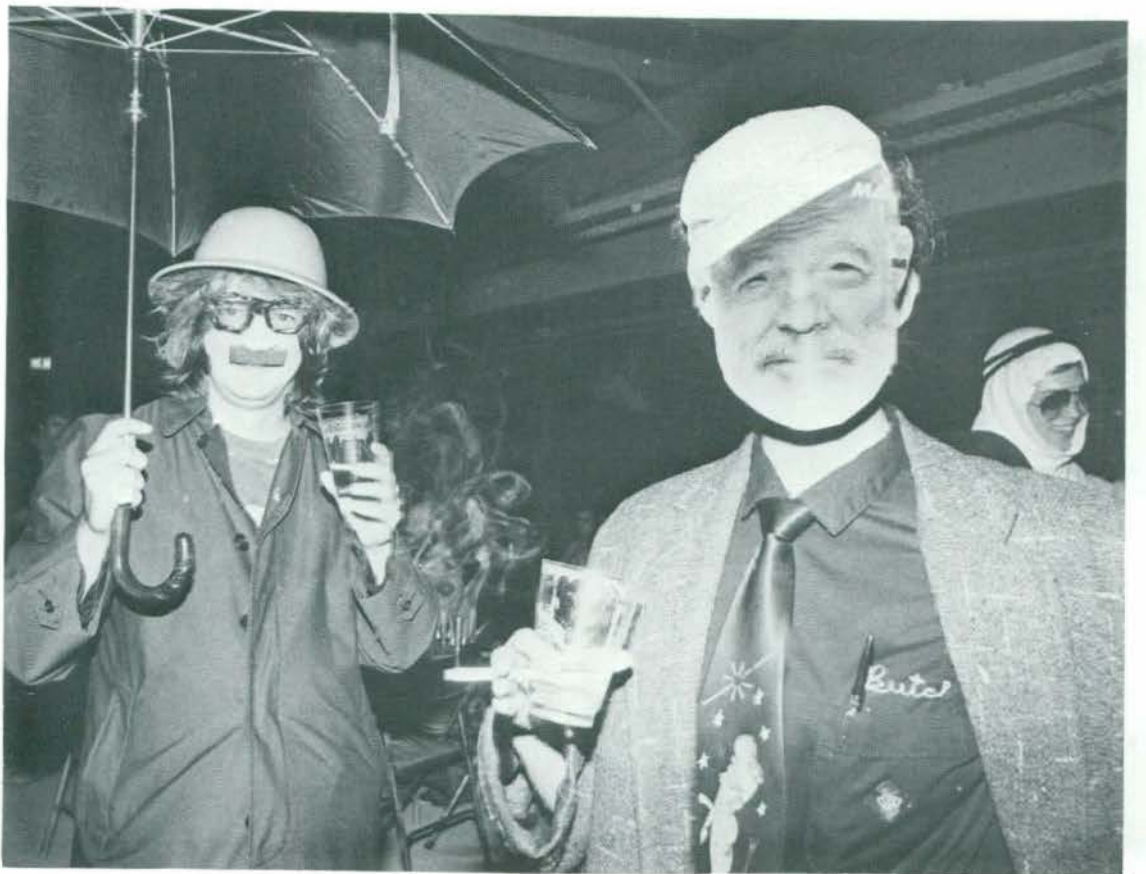






**dorms dorms dorms dorms dorms
dorms dorms dorms dorms dorms**







Art students—strange? Never!

The art department has a good reputation for creating well-rounded art students. Creativity is only part of the learning process, however, selling the product can sometimes be as important as the creation itself. Although artists will tell you that their art is more important than money, few object to an occasional sale of their work now and then—and this is where a student art gallery can come in handy.

A group was formed a few years ago to help solve some of these basic problems, the Intermedia group. The group discusses anything that may arise which would involve the arts. One of the groups biggest goals was to establish a student-run gallery that would give students a chance to collectively display their work.

The self-supported, non-University funded project finally came to fruition in the fall semester and all promotions and decisions on exhibitions are made by the group itself. The money for the gallery was raised mostly at art parties, including a costume ball, where people attended in a variety of bizarre outfits.







Look in the book first

After nineteen cups of coffee, six doses of NoDoz, and several all nighters; what have you accomplished? Finals—that most dreaded disease of all college campuses. Students are seen (for once) in the library for an untold number of hours, cramming. Many succeed in fooling their teachers (and themselves) into thinking that they know their stuff. But are they learning? Maybe it's osmosis, but everyone seems to manage in spite of themselves.







Halloween

On October 31, 1977 Eastern's campus went wild! Students dressed up in a variety of bizarre costumes—all the way from our landmark and symbol (The Tower of Power) to string beans.

One fraternity on campus took advantage of the colorful event to raise money for a local charity by turning their house into a haunted mansion, which included creepie crawlies, squeaky floors, squeals and screams and the traditional ghosts and vampires and their cohorts—all enough to send a chill up and down your spine.

Halloween, which originally meant "Hallowed Eve" the day before "All Saints Day," really has gone through some changes since the fifteenth century, especially here on Eastern's campus.

Alfred Burchett

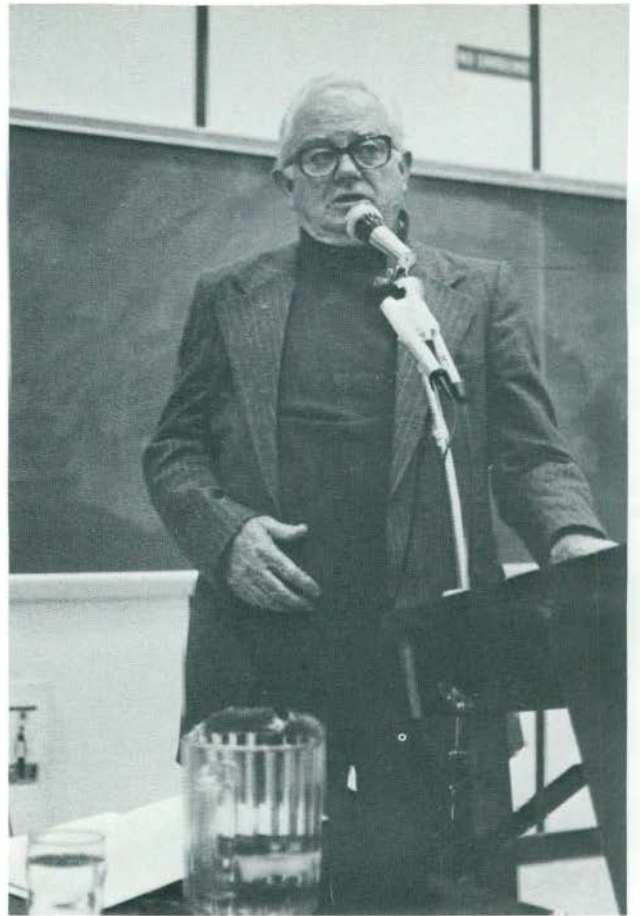
Australian journalist Wilfred Bruchett addressed an audience of about 200 people on Dec. 9 in Pray-Harrold.

The security was tight because of reports that members of rightwing political groups might try to disrupt his lecture. The stage was surrounded by campus security officers, and people entering the room were asked why they were attending.

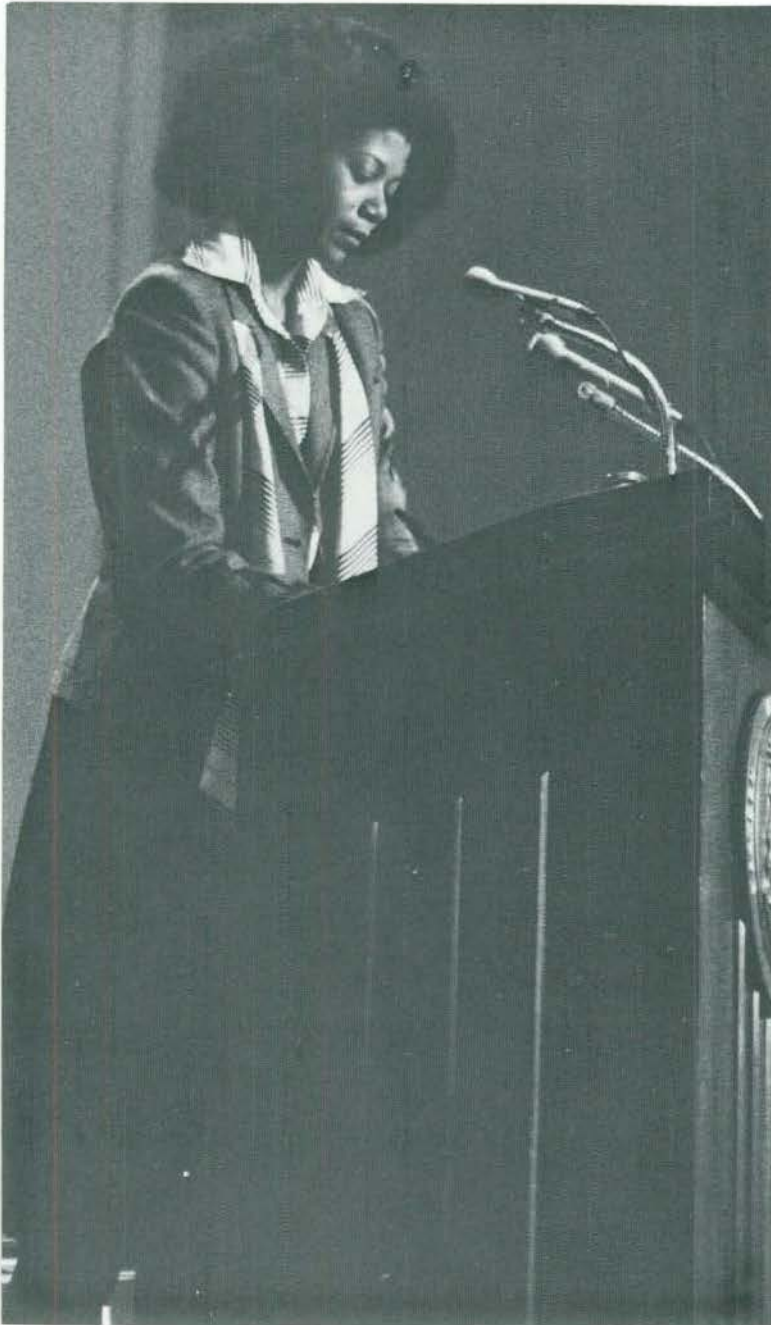
Protests over Burchett's appearance centered around allegations raised by the John Birch Society and the American Independent Party, two local arch-conservative political groups; that Burchett is an agent of the Russian Secret Police, and that he tortured American POW's during both the Korean and Vietnam wars.

Burchett responded to these charges in a press conference held the day before. He denied all charges against him, and cited briefings from the U.S. State Department and the Australian Attorney General to support his claim of innocence.

Burchett's appearance at the University was part of a nationwide tour sponsored by the "Guardian," a self-proclaimed "independent radical newspaper" which has employed Burchett as a reporter for the last 20 years.



Olympic champ outraced her polio first



In a speech on March 1st in Pease Auditorium Wilma Rudolph, the former Olympic track star, shared with a University audience the events of her life.

The first and only woman to win three Olympic gold medals in track and field in one Olympiad, she was a victim of polio when she was an infant. But by the time she was fifteen years old she had overcome her crippling handicap and qualified for the 1956 Olympics in Melbourne, Australia. When she arrived in Melbourne Rudolph claimed to be the greatest runner there but, much to her chagrin, she was defeated in her first two races.

She returned to school and began preparing for the 1960 Olympic Games. Four years later she brought home three world records—in the 100-, 200-, and 400-meter races. Since that time she was taught and helped out in both the regular and handicap Olympiads.

Ironically enough, Wilma first went out for track to get out of doing her afternoon chores.

Wilma Rudolph has written an autobiography entitled "Wilma" and is currently an executive in Nashville.

The BLIZZARD of '78

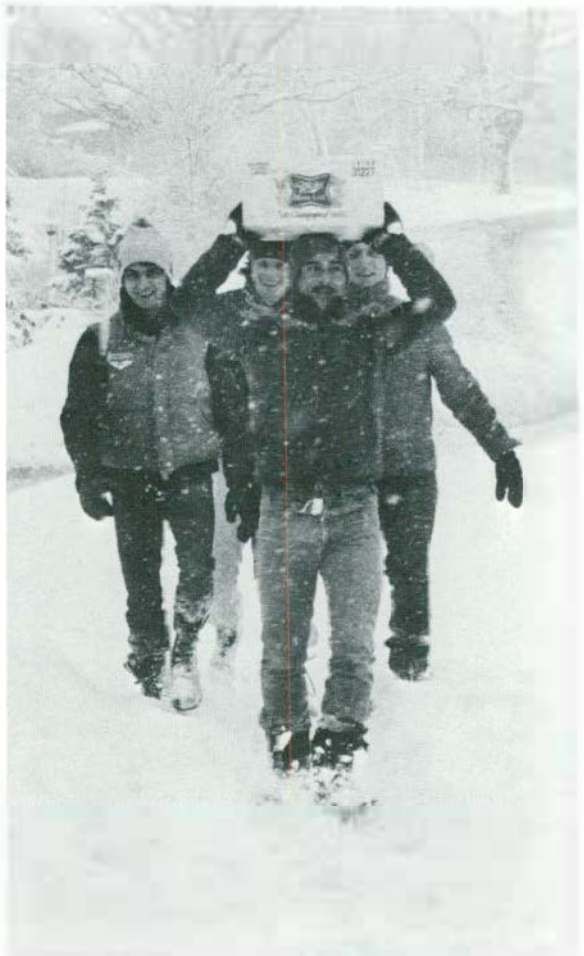
President Carter declares Michigan, Ohio and Indiana disaster areas

Those were the headlines across the U.S. on January 27, 1978. The storm started Wednesday night with freezing rain and by Thursday morning traffic was stopped everywhere, roads were virtually useless, and winds were gusting up to 60 miles an hour. Weather men called it one of the worst blizzards on record for Michigan, and all schools were closed on Thursday and Friday including the mighty "Michigan", known for never yielding to poor weather.

The storm continued. Snow drifts reached heights of five feet and more, and the wind continued to pile up the accumulating snow. Then Saturday morning the sky cleared and the digging out process began.

One would surmise that thirteen inches of snow and severe weather conditions would keep the stranded dorm residents cooped up inside their cubicles forced to study. But alas this was not the case. Students were seen outside Dining Commons 1 having a normal snowball fight—but in shorts, T-shirts and bathing suits? Oh well, good ol' EMU fun. Students released pent up anger and aggression by throwing their friends into snow drifts, "traying" down library hill, or skiing cross-country through the campus. Most students didn't find the blizzard all that bad. Laura Owen, a graduate assistant who lives in Pittman Hall, said "I really enjoyed the break from classes and teaching. The snow was beautiful as it fell but digging out my car was a pain!" That seemed to be the consensus, and most students appeared to be grateful for the time to catch up on studying and partying.









EMU—How do seniors see it?

The class of '78. In the last four years, they've seen more than a few changes at Eastern Michigan University—from the hiring and departure of a football coach to the 'Selling of the University'. Their experiences and impressions are as varied as their majors. Or are they? Several seniors were asked for their opinions of the best and worst of EMU.

Small class sizes and enthusiastic instructors were the highlight of many a college career. Pauline Adamas, a U of M transfer student, liked the "accessibility of professors here," while Ypsilanti native Richard Frensley commented that "there are easily four of five instructors in each department that are really good."

Many students cited the relaxed atmosphere as conducive to a good learning situation. David Adams, another former U-M student said, "The interaction is great—I really like the fact that you can actually talk to the lecturer during the class, and outside class as well."

Adams' biggest complaint about the University? Parking—which was a Number One dislike of surprisingly few EMU veterans. Ypsilanti resident Mark Woodmore admitted that, while the layout of the campus was impressive, the system of one-way streets baffled him. "The streets are somewhat backwards," Woodmore commented, "really screwed around. It seems like everything's one way, and there's only one way to get to McKenny Union if you drive."

Woodmore's reflection on four years at the University was primarily favorable, however.



"There are a lot of things I've really liked," he asserted, "Especially the programs and projects on campus, which provide a lot of activities." he said. "And I dig MUD Cinema—a place for students to go without spending a lot of money."

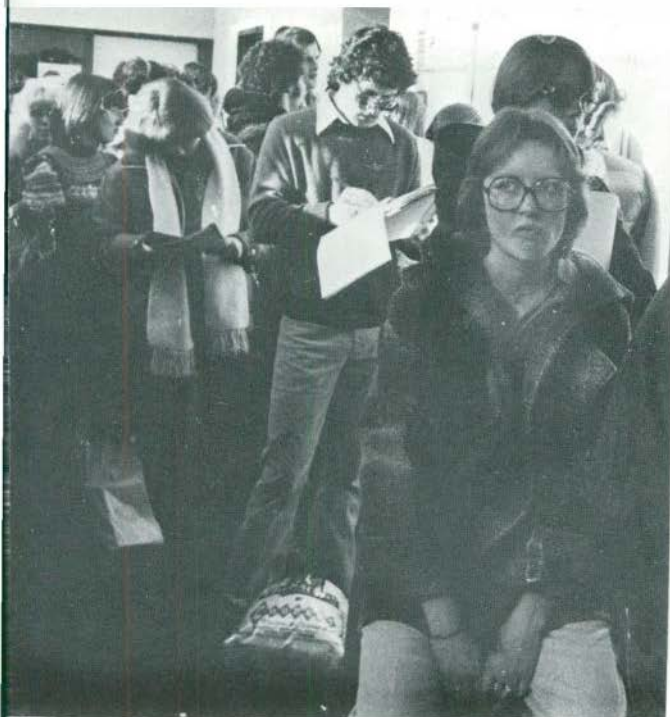
Are fellow students cold and unfriendly? The seniors polled didn't see it that way. Pamela Wyatt, a Westland native, commented, "I like the people—they're more relaxed, I think, than at other colleges." Carol Ryan, a New York University transfer student, said that she, too was impressed with the friendliness of fellow students. "People in my

classes, especially my major, made me feel right at home," she noted.

What bothered Ryan the most was the University's billing system, a frequent complaint. John Farber, Jr. agreed. "I don't like student Accounting and their method of billing and mailing," he said. "I've tried to change my major five times, filled out the forms and everything, and nothing's been done."

Farber feels that the problem lies with the administration, which, he says, is, "kind of lacking. They can't seem to follow anything through."

Richard Frensley had a similar



opinion: "The administrative system seems kind of aimless and lacking a goal, indecisive—I guess that bothers me the most." December graduate Tom Aitken had a more specific complaint about administrative practices. "What I dislike is the whole bureaucratic squeeze," he said, "the whole idea of selling the institution and making money rather than on education." That attitude, he says, "has really gotten my goat."

Aitken commented that in his department, art, the focus was on students, and art, "not academia totally, which I felt was a good thing."

Fellow senior Daniel Carpenter also noted a lack of concentration on academics, as a result of President Brickley. "I think he should stick to politics or academics and not mix the two," Carpenter declared.

Carpenter's favorite aspect of the university was the beauty of the campus, commenting, "It's roomy and kind of outdoorsy." This opinion was shared by

"I like the people—they're more relaxed than at other colleges."

Pamela Wyatt

several others questioned. Most seemed to share a generally favorable impression as a result of their years in 'Huron Country,' too.

Said six-year student Von Acker: "I like the fact that it's constantly changing, and the fact that they're trying to make the campus more wide-open." Dislikes? "I don't know—I'm pretty happy with it."

Partying an Eastern tradition

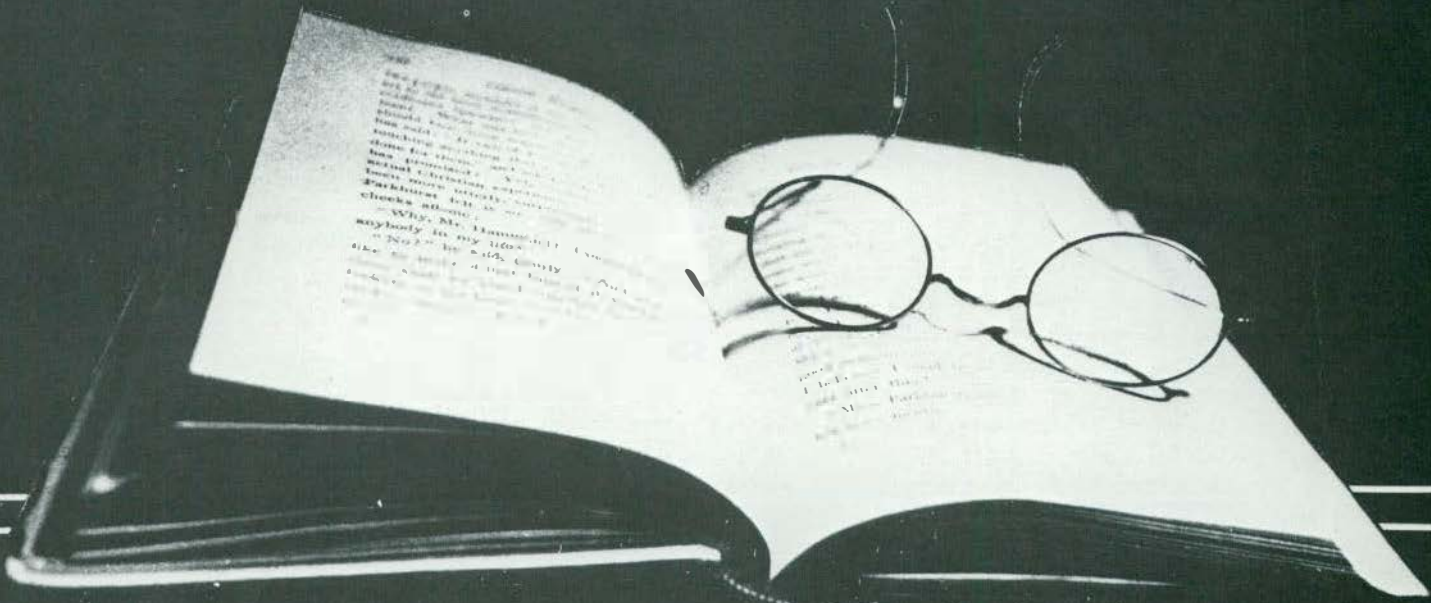
You need a break in classes! You just got an A on a test and you want to celebrate! What do you do?! Well, if you're an average EMU student you go to a bar or a party. Eastern has developed a reputation as a "partying school", and justly so.

The Eastern Stables, renamed from Hungry Charley's, is close enough to campus that when an immediate pick-me-up is needed it's the place to hit. If you're Greek (not the nationality), you probably end up at Abigail's every Monday night to celebrate. You don't need a good reason—it's tradition! And one mustn't forget the Suds Factory disco dance floor (or their crowded parking lot), or the less-frequented places, like George's Huron Inn (for the theatre crowd) or the Huron Hotel or, well, the list is endless. The longstanding tradition of hitting the bars or checking out a dorm party, fraternity T.G. or any of the all-campus parties has not slowed down nor is it likely to as long as EMU exists.





Academics





“We are the least flaky people alive”

Touch-ups: a dancer's last-minute check on her slippers, the actor hastily re-lining a wrinkle on his forehead, a violinist adjusting the tension of his instrument's strings, the ceramacist adding a daub of clay.

With imagination, knowledge and concentration students of the arts struggle to create beauty but it's the extra touch that makes a dancer's, actor's, musician's, artist's work truly fine art. It's difficult to put in the additional time for what is vaguely referred to as "polish" when the artist also works, goes to classes, studies, and occasionally eats and sleeps. And yet many EMU students do just that.

The Madrigal Singers, for example, rehearse at least three times a week, perform at conventions, high schools, grade schools, other universities, churches, community functions, weddings, festivals and even stage concerts on campus. They have travelled to England three times for month-long concert tours, gave twelve concerts in New Hampshire last

year, and performed for more than 10,000 people in one weekend at the Cork International Festival in Ireland.

According to Emily Lowe, director of the group, the hectic schedule demands a great deal of self-discipline. The Singers are chosen by audition and Professor Lowe explains, "I think I'm more interested in their interests and their general musicality, their ability to function well under pressure, their energy and their willingness to commit themselves to this" than in their vocal ability, although, she quickly adds, this is also important. She asks the ensemble to display a "professional spirit" and scoffs at the idea that musicians are not responsible people. "We are the least flaky people alive. They (the Singers) are a functional group—no matter how they feel they learn how to walk on that stage and function."

For Mrs. Lowe and the Madrigal Singers the innumerable hours spent rehearsing, travelling and performing and the intense con-

centration required during that time produce worthwhile results. "If they're not excellent when they come in," she asserts, "they're excellent when they go out." As with all artists, a good performance gives them a euphoric feeling. "They adore themselves when they really have it right." And as for Emily Lowe, though she sometimes feels as if she were running a concert bureau booking their many concerts (she gets an average of ten calls a day requesting performances) and as if she were their psychologist when they bring their problems with them to rehearsals, she insists, "They're a motley crew but I love them."

In recent years people committed to the preservation and encouragement of the arts have noticed a need for professional businesspersons to occupy management positions in arts organizations. Many fear that the arts will decline without capable managers who are sympathetic to the aesthetic considerations of theatre, music, dance, and the fine

and applied arts but are also aware of the financial demands upon the arts. In response to the need for artistically-oriented business people Eastern has established a Bachelor's degree in Arts Management. It is the only undergrad program in Michigan and one of the few in the United States.

Ken Stevens, chairman of the program, outlined the events that led to the creation of this curriculum at EMU. "As an academic discipline, a profession, arts management was not even conceived of until the late '60's. People were managing the arts before that but there was no formal profession. It was something someone usually just fell into and began doing. In the '60's, especially with the influx of public funding and foundation funding to the arts it became evident that a more sophisticated, a more knowledgeable manager was needed."

Students who choose this curriculum should, ideally, "have

developed a really burning commitment to their arts field and at the same time be excited by business and advertising," according to Professor Stevens. He admits that this is difficult at the age of 18, when most people enter college. But he points out that the first two to two and a half years of the curriculum are flexible enough that a student could change majors without losing any time. Students in this program take a major in Arts Management which includes study of dramatic arts, music, broadcasting, journalism, art, and dance. They can opt for a minor in management or marketing.

One of the aspects of the program Stevens finds particularly helpful is the internships the students must go through. There are two—one internship with a producing organization on campus, such as the EMU Theatre, concerts, or Campus Life; the other internship involves work

with a professional arts organization. The students are responsible for finding their own professional internships. They prepare a resume and go through the entire process of job-seeking. They can receive advice and help from their teachers but the real responsibility belongs to the students. Stevens feels that this gives students experience in the procedure they will have to undergo after graduation and makes the people much more marketable because of the truly professional credit on their records.

Opposite page: Floyd Durette and Randy Johnston amidst the paraphernalia of the Roman and Egyptian armies in the men's dressing room at Quirk Theatre. Below: A performance of the Madrigal Singers with Emily Lowe directing.



EMU NonVerbal Communication Expert—Sally McCracken

Your eyes meet. "You catch each other staring, checking it out. Suddenly you start fidgeting. Am I attractive? Is my deodorant working? Is my clearasil covering my zits? Is my fly open?"

Suddenly you become very aware of yourself. You either look away or down with a blushing face, waiting for the next move. "Should I or shouldn't I?"

According to Eastern Michigan NonVerbal Communication expert Dr. Sally McCracken, this type of unspoken reaction is common among Americans today. Dr. McCracken, associate professor in the Speech and Dramatic Arts Department, has spent many hours observing, lecturing, and even teaching a class on 'NonVerbal Communication.

Sally, as she's known to the people who work with her, contends that there are "unwritten rules" that are based on our somewhat sexist upbringing. "I feel we should start observing peoples' behavior to see why we react the way we do, especially to older and younger people."

She feels that as much as 90 percent of the meanings of our communication are interpreted by unspoken messages, which include artifacts such as clothing, facial and body hair; eye behavior, body movements, and even odor — all can affect our communication with others.

McCracken, a recent talk show guest on Channel 7's "Kelly and Company," expressed her feelings to Detroit's own belle—Rita Bell. Ms. Bell (whom many regard as the Metro area's continuing debutante) expressed interest in McCracken's analysis. What Rita wanted to know most was: "What is NonVerbal?"

Ms. McCracken answered, "How many times have you heard that if you're more attractive you will go far in life? This image of



attractiveness is why Americans exhaust themselves trying to get their bodies in shape—to make them more appealing.

"I think you have a very professional appearance because you have done this for awhile," Sally continued. "This is your job; it's hard to analyze somebody on the job or in their professional setting

In addition to someone's body or artifacts, Sally contends that their home also reveals something about them. Someone who happens to go in for browns or "woody" type things is trying to project masculinity. The direct opposite would be true for someone wanting to project femininity.

Ms. Bell injected, "If I leaned forward it would mean that I am





interested or aggressive, or if I lean back and look you right in the eyes it means I'm sizing you up, or aloof." Obviously unprepared, she continued, "I personally use a lot of eye contact. I was taught to look people right in the eyes."

McCracken, who never professed to be able to read people, explained that while eye contact or behavior is very important "there is a male and female style of eye behavior— but there is one ground rule: Thou shalt not stare! You have your own body space around you. This personal space is by invitation only. . . If someone gets too close, things could get out of hand," Ms. McCracken continued.

"To look someone in the eye does not mean total aggressiveness by that person. It could also mean interest, and in your case, Rita, it's acceptable because of your job."

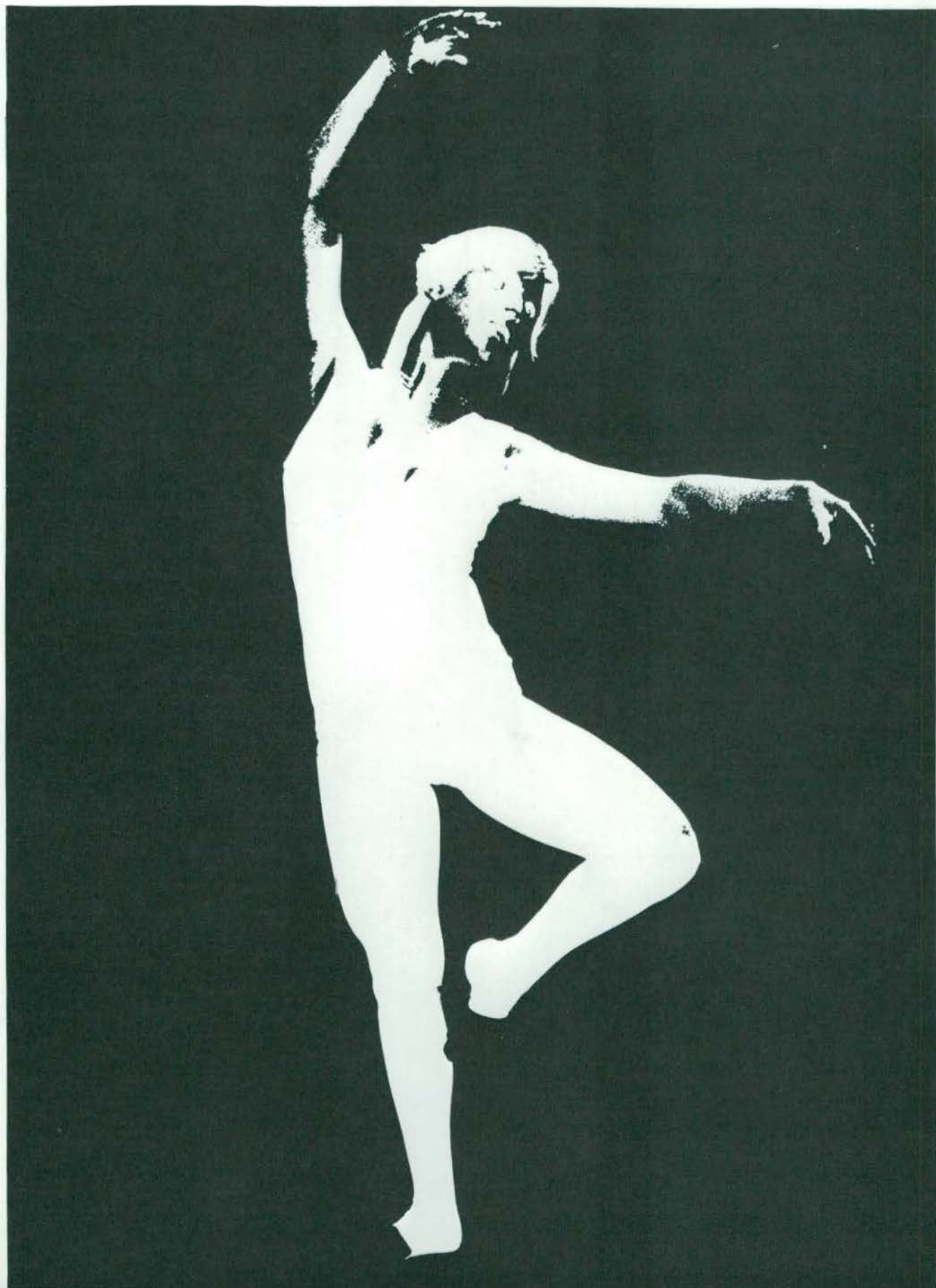
McCracken could not analyze Ms. Bell, nor can anyone else for that matter.

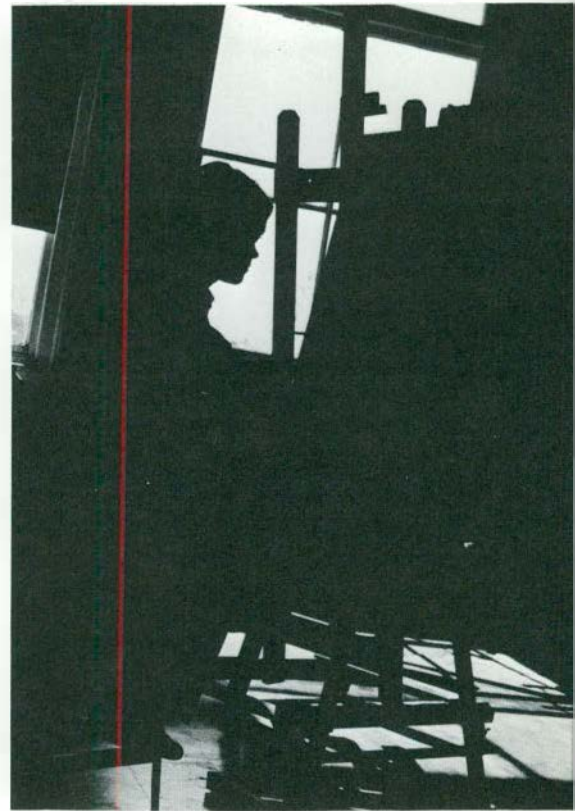
McCracken, who has also appeared on several other local Detroit talk shows, feels that NonVerbal Communication has become a big business "People are becoming worried about what their NonVerbal behavior is emitting."

Sally, whose classes are always very lively and interesting, believes that "NonVerbal is a feeling language. I'm very much for finding out what other people feel about others. We're living too much by unwritten rules; nonverbal can help," she laughed.



"Beauty is its own excuse for being." —Emerson





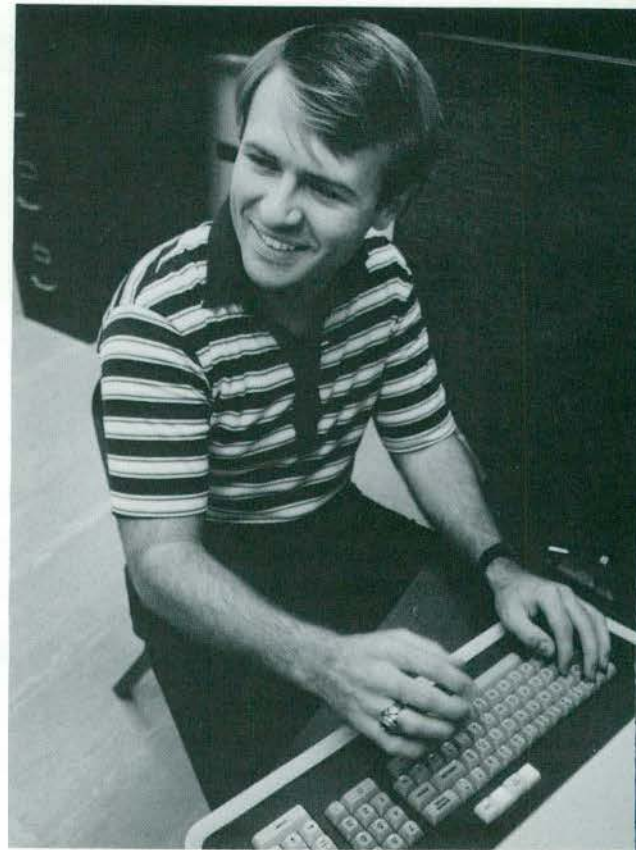
Right and Lower left: Dedicated artists labor at their easels to create unusual and beautiful effects. Upper left: Andy Chubb and his piano teacher, Hershhal Pyle, iron out some difficult points in an exercise. Opposite page: A striking pose taken by Kathy Zebka.

Computers Need Not Be Terminal

Psst, do you want a hint about finding a job after you leave Eastern? "Surveys indicate that Arts and Sciences persons with even one business course are much more employable," discloses Dean Earl A. Roth of the College of Business. And there is almost certainly a course for you amidst the spectrum of classes and curriculums available.

The nation's only Shopping Center Management specialty is now being offered by the Marketing department. A business internship with major firms in Chicago, Detroit, and other cities helps prepare students of the Accounting and Finance department for employment after graduation. The ORIS department (Operations Research and Information Systems—whew, what a mouthful!) studies scientific management and quantitative techniques. It's incipient Production Systems curriculum will culminate in a B.S. degree.

Of real concern to business people and the entire community is the subject of Ethics in Business, a topic currently being explored for implementation at the University. Dr. Robert Ristau, head of the department of Administrative Services and Business Education, chairs a committee that includes a minister, faculty members from Philosophy and Education, and several business executives.





Dr. Ristau pointed out that the popular portrait of business as a dog-eat-dog world causes people to think that it is impossible to succeed in commerce and industry without "playing dirty". As Ristau sees it, the problem is a few unethical businessmen receiving a lot of publicity and the great majority of responsible, highly moral business people being overlooked or forgotten. He calls

it "the age-old problem of people generalizing from a limited sample. When they encounter an unethical business dealing it hurts them, then people tend to generalize." He noted that there are many companies that operate on Christian principles that have prospered without cheating their customers in any way.

By including the topic of ethics in various business courses within

Opposite page, Below (l. to r.): Graduate assistants Shubha Deshpande and Paul Strom, and undergraduate Jim Pidgeon diligently work on their computer programs. Opposite page, Above: George Farkas, another graduate assistant, appears to be enjoying himself in the computer lab of the department of Operations Research and Information Systems. Left: Rich Rumples concentrates to the exclusion of all else, including a wandering photographer.

the College and possibly developing a class wholly devoted to that subject the committee hopes to provide support for future business people. Companies often let things "slip by" rather than actually encouraging wrongdoing. Students should be aware of the ethical dilemmas they will encounter. Says Ristau, they need to know that "Being ethical does not mean that you are wishy-washy."

A federal program sponsored by the Small Business Administration uses the knowledge acquired by college students in their education to assist small businesses. At Eastern, teams of four students visit the companies, usually have access to their financial records, and make recommendations about various problems that the firms have.

The experience is great for the students, according to Dr. Claude Shell, head of the Management department. It provides them with "insight to some of the things that go on in business that they hadn't seen before." Shell observed that a typical recruiter would look very favorably on such experience, adding that the businesses that have been involved in the project have also reacted positively.

Medical school at 41?!

Edward Spitz of the EMU marketing department, has crammed more activity into his lifetime that most people could manage in three. Born in New York City, he earned his Bachelor's degree from City College of New York and his Master's from Columbia University. He left New York to go into business in Florida, established a string of retail stores, became president of his company, and, after twenty years of experience in the business world, decided he was bored and went to med school.

Went to med school?! That's right, he enrolled in the medical college of the University of Kentucky at the age of 41. A friend of his, a biology teacher, had entered med school at 36. Spitz wanted to "do something for people" and figured if his friend could make it so could he.

However, medicine proved to be an unhappy choice so one year later he gave the College of Business at the University of Kentucky a call and they hired him to teach retailing. At the same time he began work on his doctorate. After he received his Ph.D. he moved to Indiana State and then came to Eastern in 1970. Since his arrival here he has moved up to a full professorship and has also authored or co-authored five (count 'em, five, in seven years) textbooks.

Along the way he found time to raise a family. He met his wife, Shirley, in a chemistry class in New York. "That's where the chemistry started," he adds. Groan. She was also a business student and, like her husband, changed direction in midstream, completing her baccalaureate degree in mathematics in Indiana and earning her Master's at Eastern in Educational Psychology. She is now teaching math in Ann Arbor.

The Spitz's have three children—Ken, 23, Ellen, 22, and Suzanne, 19. Dr. Spitz describes his family as very close. "Everyone's always worried about everyone else," he claims, but amends that to "not worried, but concerned." When his children were young the family travelled together but now that they're grown up they have their own friends and he tries not to interfere.

In addition to his natural family, Spitz has another family that keeps growing and growing—his students. The most enjoyable part of teaching, he declares, is "being surrogate father to many students here." He and his wife visit them, they visit him, and he corresponds with former

students all over the world. "I want people to know we're not old and drying up. When you get older and don't do anything you get sour on life." He also expends a great deal of energy finding jobs for his students. Some now draw bigger salaries than he does but it doesn't bother him. "No, I love it. I expect them to take me to lunch."



Opposite page: Edward Spitz pauses during a lecture. R.ght: None of us appreciate the aching backs and blistered hands that accompany shoveling snow and Dr. Spitz is no exception. Below: Dr. Spitz has the full attention of his students.



Around the College of Business students say, "If you want to learn, take Spitz. But he's rough on exams." He sees himself as very fair, but demanding. He warns students at the beginning of each semester not to let his easy-going manner in class kid them into hoping for an easy grade. "They pass the course based on their studies and their knowledge, not on friendship," he

concludes. Dr. Spitz works to make the classes he teaches interesting by tying in current events with the course material. He feels that to teach he must have students with receptive minds and that the only way to accomplish that is 'to make them want to come to class by knowing that something interesting is going to be said.'

During the summer Dr. Spitz

takes groups of students to Europe for marketing seminars. He has travelled extensively through Europe, finding Switzerland and his favorite country for scenery but preferring the Netherlands for the gracious, friendly inhabitants. After each seminar the groups have a reunion, showing photographs, recalling mishaps, and reliving each enjoyable moment of their travels.

College of Education—More Than Just Teaching

The College of Education at Eastern has long maintained a reputation of excellence and it is in keeping with that tradition that two new, highly-relevant programs have been introduced to meet the changing educational needs of our society. Two particular groups that have received special attention recently are the Spanish-speaking students in our country and the very young. The College of Education has tried to keep up with openings in these fields by training teachers in Bilingual/Bicultural Education and in Early Childhood Education.

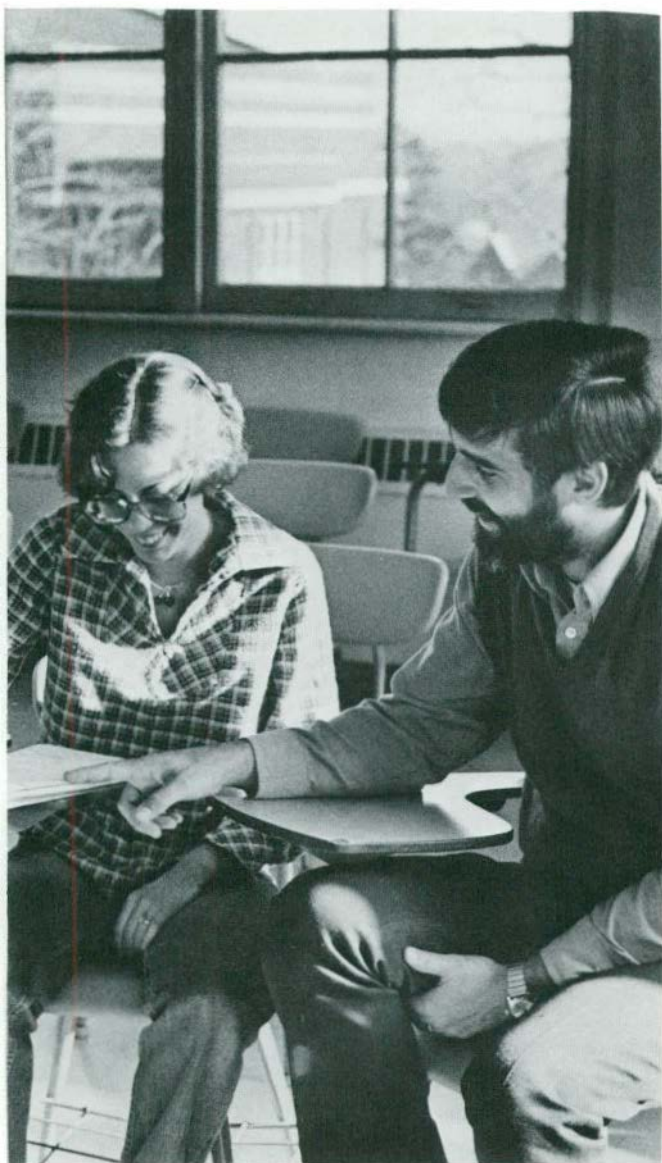
Jose R. Llanes, Associate Dean of Education, is a fervent advocate of multicultural education. He explained that because "education can't be culture-free it has to be culture-inclusive. When we zero in on the particular cultural aims of a people we leave out the cultural aims of other people." Llanes pointed out some problems associated with the monocultural attitude of the

United States, such as the differential achievement of black children when tested by white teachers as opposed to black teachers.

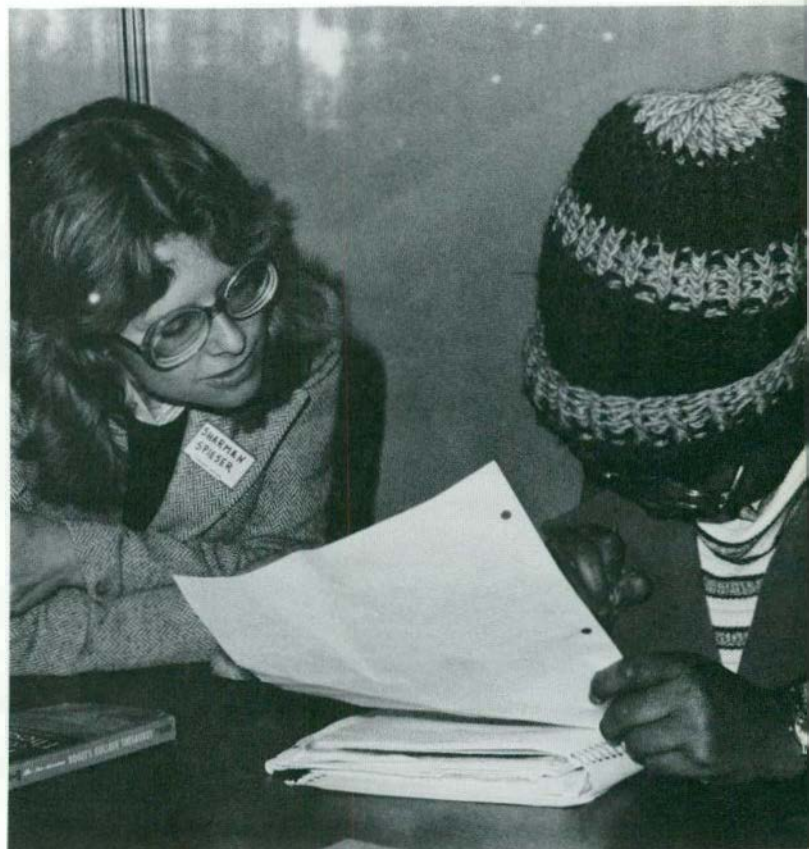
One especially dramatic incident Llanes related was the mistranslation of a Russian statement that was partly responsible for the Cold War. During Nixon's first visit to Russia a remark of Krushchev's was translated as "We will bury you" which, of course, occasioned considerable hostility on the part of Americans. Representative Simon, who was the only member of the American delegation other than the translators who understood Russian, later recalled that Krushchev had actually said, "We will outlive you", a much less aggressive comment. If multiculturalism and multilingualism had been a practice in the United States this unfortunate incident would probably have been avoided.

A concern dear to Llanes's heart is the educational fate of Spanish-speaking children in





Opposite page: Upward Bound director Hildred Lewis works with Ypsilanti High School student Jesse Wiley. Left: Lori Boyd engages in a mock parent-teacher conference in one of her Early Childhood Ed classes. Dr. Ed Lederman of the Ed. Psych department is playing the role of parent. Below: Another Upward Bound tutor, Sharman Spieser, helps Karen Blake from Huron High School with her writing.



the United States. These children often have difficulties adjusting to school because they aren't familiar with the mainstream language or culture. It is also not uncommon for Hispanic students to have rather negative self-concepts because the culture of their homes is looked down upon. Dr. Llanes quoted some rather startling statistics—if the current birth rate ratio of Spanish-speaking to English-speaking Americans continues, within 50 years 50% of the population of the United States will speak Spanish as their native language. Even if only 25% of the population is Spanish-speaking the lack of usage of Spanish in commerce and communications will certainly merit attention. The only answer to that problem, he believes, is bilingual education for all students.

In Michigan, state law mandates bilingual education in districts with significant numbers of

Hispanic school-age children. The market for teachers trained in both languages and in bilingual teaching methods is excellent. Llanes stressed that there is also a role for monolingual teachers who can be sensitive to children and their parents from other cultural backgrounds.

Leah Adams, head of the Early Childhood program, claims that the curriculum at Eastern is unique in that each course is field-based. At every level of their education aspiring teachers maintain contact with schools and children. At graduation they will receive a provisional elementary certificate, valid for K-8. Their special focus and experience with pre-schoolers will qualify them, though there is not at this time a certificate available, for work in nursery schools, day care centers, and other educational settings for very young children.

"We used to worry about girls wearing their shorts across campus."

Twenty-one years at one school! Many teachers would find such a long stay tedious but for Peggy Steig of the physical education department, Eastern has changed so much in that time that she's always found herself challenged. An obvious change has been in the name of the school. Peggy, a native of Dayton, Ohio, hired in at Michigan State Normal after she earned her Ph.D. at Ohio State. But by the time she arrived in Ypsilanti to begin teaching, the title had become Eastern Michigan College. A few years later it evolved into Eastern Michigan University.

Besides alterations in the physical appearance of the campus many transformations have occurred in customs—changes in dress, lifestyles, attitudes. "We used to worry about girls wearing their shorts across campus," Dr. Steig recalls. The Dean of Women frowned upon coeds appearing in public in their gym clothing. 1978 provides a considerable contrast, Peggy now teaching students who wear anything that's comfortable.

Dr. Steig's own career has been almost as diverse as that of the University. In 1956 she became the eighth new member of the Women's Division of the physical education department. During her tenure here she has taught part-time at Roosevelt Elementary School. In 1969 she was named chairperson of the Women's Division, a position she held for four years until Men's and Women's divisions were eliminated. During 1975-76 she served as Acting Associate Dean of the College of

Education. Returning to the Phys Ed department, she currently teaches general activities and professional preparation courses.

Having entered the field of physical education in part because of her enjoyment and appreciation of physical activity, Peggy firmly believes in its significance to "the total quality of one's life. One learns a lot about oneself and can express oneself through movement," she asserts. "It's a very important part of our lives." She does warn, however, that being involved in physical education requires much more. "A person shouldn't get into that field just to play. There is knowledge, concepts, things to learn about one's body—the whole fitness idea—that are equally important."

Since Steig made her debut as a teacher, she declares, "My interests really broadened to the whole field of teacher preparation rather than just health and physical education." This interest led her to membership on various committees within the University and to a sabbatical studying competency-based teacher education. Her

experience and her studies have convinced her of "the need for us to work with individual instruction and to personalize our instruction."

Peggy claims that instructors have an obligation to help people learn. "We have to go to them and help them come along. Given that kind of attention, the student has the responsibility to respond." As she sees it, a teacher, even on the college level, becomes a model of behavior to his or her students. In her own life she has tried to exhibit behavior worthy of emulation by giving up cigarettes. "How can you teach health and physical education and still smoke?" she asked herself.

The lively and attractive Dr. Steig leads an active life outside the University. Much of her free time is spent at her cottage at Walden Lake. She enjoys backgammon and more strenuous activities such as cross-country and downhill skiing, kayaking, bicycling, tennis, and raquetball. In addition she is helping to develop graduate and undergraduate courses at EMU for teachers of adult education.

Left: Dr. Steig takes time to demonstrate a badminton stroke. Opposite page: Peggy enjoys many outdoor sports, including cross-country skiing.







Upper right: These students at Rackham School, Michelle Stanley, Akiko Maraya, and Robin Sefton, listen intently to their teacher, Pam Modjeski. Lower right: Rhonda Battle grins as she's wheeled to class. Left: instructor Luis Saalbach explains an important factor in television production to an attentive Ed Jaworski.



**“The secret of education lies
in respecting the pupil.”**

—Emerson

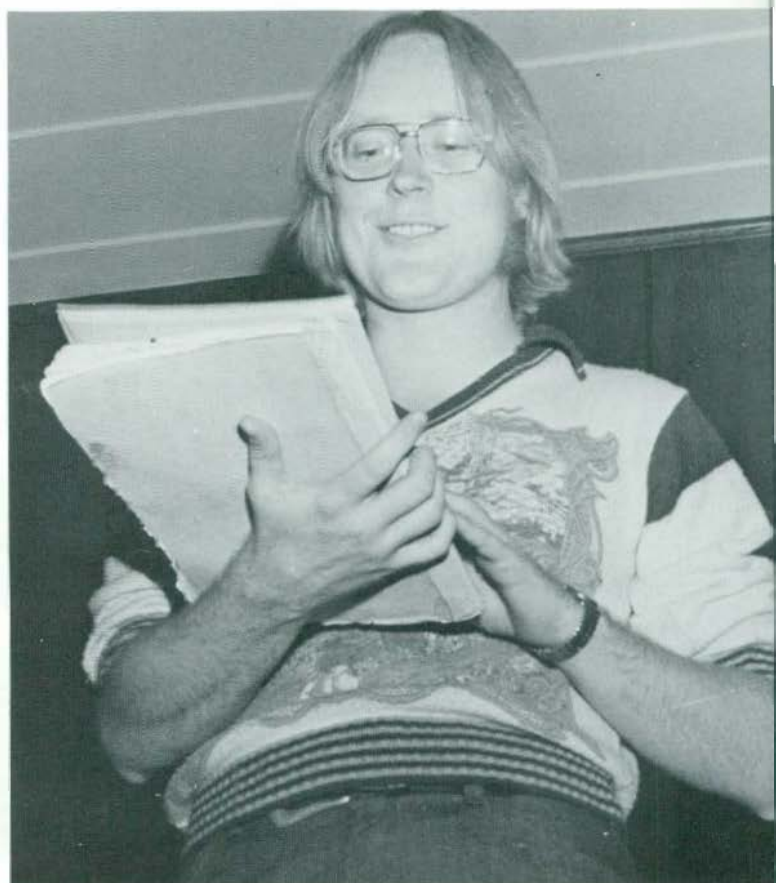


Right: Monica Kessler and Ron Luplow enjoy bouncing on a trampoline together. Lower left: Lucrecia Garrison, Billy Ray, Gary Hessenaur, Terry McGrath, and Professor Gale Comptom relax and swap ideas in the comfortable setting of an Interpersonal Communication class. Upper left: Ms. Dixon tells these enthusiastic (?) future teachers Cathy Sigler, Nancy Huggins, and Deborah Blank about some exciting methods in reading.

What exactly are the humanities? Certainly all curricula at the University claim to have some bearing on the human race. The students are all humans and most of the professors also share this distinction (there are, of course, those profs who are widely regarded as being, at best, remotely related to humankind). All levity aside, the humanities are vaguely defined as "those branches of knowledge concerned with man and his culture" (American Heritage Dictionary) and in a practical sense connote liberal arts studies that are neither arts nor sciences. At EMU one might consider Afro-American Studies, English and Foreign languages and literature, History, Philosophy, Humanities, Speech, Journalism, and Women's Studies all under the heading of "humanities".

One way that the History Department encourages students to study man and his culture is by sponsoring international tours during the spring and summer semesters. Dr. Emanuel Fenz projects a great deal of enthusiasm for the European Cultural History Program that he heads. Claims Dr. Fenz, "It's just from one great experience to another that we go." The main thrust of the program is "presenting art and music in a historical setting,"

Humanities and Forensicators — Top notch



Left: John Reinhard, shares his poetry as part of the Hungry Ear poetry series sponsored by the English department. Below: Jean Stopke rehearses for a forensics competition. Opposite page: forensicator Dan Bernard uses vocal, facial and hand gestures to make a point.



he explains, and relating these facets to the ideologies and structures of the different societies they visit.

There are, of course, many exciting moments in each trip. Dr. Fenz recounted several of his own: hearing the Berlin Philharmonic, attending a performance of *Aida* in an old Roman arena in Verona, taking a steamer down the Danube to Melk Abbey, listening to a Strauss concert in Schoenbrunn, and visiting East Berlin. The students are required to keep journals and most write rapturously about the Strauss concert. "They closed their eyes and imagined themselves being involved in the dance as the Strauss concert went on," Fenz relays. He finds the East Berlin excursion very enlightening for the students. "That's always one of the highlights of our program—to see the difference between the East and the West...It's not all pro or con for one place or another."

Another group on campus that travels a great deal is the forensics team, associated with the Speech Department. Team members participate in tournaments all over the country and in the yearly national competition, which this year is being held in Long Branch, New Jersey at Monmouth College. In the last five years, EMU's forensicators (as they are wont to call themselves) have taken first place in the Nationals three times and second place the other two years. Calling it "one of the most successful programs on campus", team coach Dennis Beagen adds that people are often surprised to hear that "Eastern is the top program (in forensics) in the country. We are the program that other schools look to."

Naturally team members become very close to each other. Beagen is proud of the camaraderie and friendship that develops from many hours spent together. He believes that another

advantage of being part of the forensics program is the development of poise and confidence in public speaking. It is "encouraging and refreshing" for him when alumni look back and think of forensics as one of the most valuable learning experiences they had during their college years. "Forensics gave them an advantage over other people they're working with—whether it be in law school, government, business or whatever," Beagen asserted.

Recruitment of promising high school graduates and an awful lot of hard work have contributed to continuing success. For the Nationals, for example, team members will put in twelve to fourteen hours a day for four or five days, then travel to the site of the competition two or three days early and prepare all day.

Generally the students bring in a rough draft of their ideas or speech and Beagen and his assistants help him/her splice, cut, rewrite, rehearse, rehearse some more, rehearse even more, add the final polish, and take it to the tournament. The results are bordering on the unbelievable. At the moment Eastern's team holds *all* the national records and last year won the national tournament by the largest margin in the history of the event. Part of that overwhelming victory can be credited to Michael Garcia, who won three first-place honors, a feat previously unaccomplished.

At last year's national competition the other schools gave the Eastern students a standing ovation. Says Dennis Beagen, "I wish all the students, as well as administration and teachers could share in the pride others have in us."



Eastern Spells Teacher K-R-A-F-T

How does a small-town boy from North Dakota end up in a teeming metropolis like Ypsilanti? Bob Kraft of the English Language and Literature department explained his circuitous route from Strasburg, N.D. to the hallowed halls of Eastern Michigan University.

His father, a storekeeper in the small Midwestern town, sent Bob to a prep school and private college in Minnesota when he was 14. He took his B.A. in English from St. John's University in

1961. After college Kraft became a federal security investigator for the Kennedy administration in Washington, D.C. To avoid the draft, he laughingly admits, he returned to school and received his Master's degree in 1964 from the University of Minnesota.

1964 was also the year he married his wife, Rosalyn. At that time unfilled teaching positions existed all over the United States, so Bob and Rosalyn took out a map and picked a spot—Seattle, Washington. He started work on a

doctorate and taught at the University of Washington, while she taught French language and literature in the Seattle public school system.

In 1969, after earning his Ph.D. at the University of Washington, he accepted a position in the English department here at Eastern and the Krafts with their sons, Joseph and Robert, took up residence in Ypsilanti township. Bob describes himself as a "plains and mountains person" so the urban environment of



Opposite page, Upper right: Bob Kraft enjoys his job. Lower right: Dr. Kraft stresses a point in a dialogue with his Technical Writing class. Above: The Krafts at home—Rosalynn peruses a magazine on skiing, a favorite family sport, sons Robert and Joseph appear engrossed in the newspaper and homework (well, maybe engrossed isn't the word), while Bob relaxes with a book.



south-eastern Michigan took a bit of getting used to. But he likes it here and especially enjoys EMU: "Eastern values the things I value—commitment to the students, good undergraduate experience for young people."

The students who've participated in Bob's classes have enjoyed his workshop approach to teaching. Kraft does a great deal of expository writing for professional journals and in one such article, entitled "Bike-Riding for Teachers, or How People Learn," he accounts for his style. "My dad's store, with candy, cookies and all that, was three blocks away. I went there several times a day, and I was tired of walking. Besides, smaller kids than I could ride two-wheelers. I had to learn.

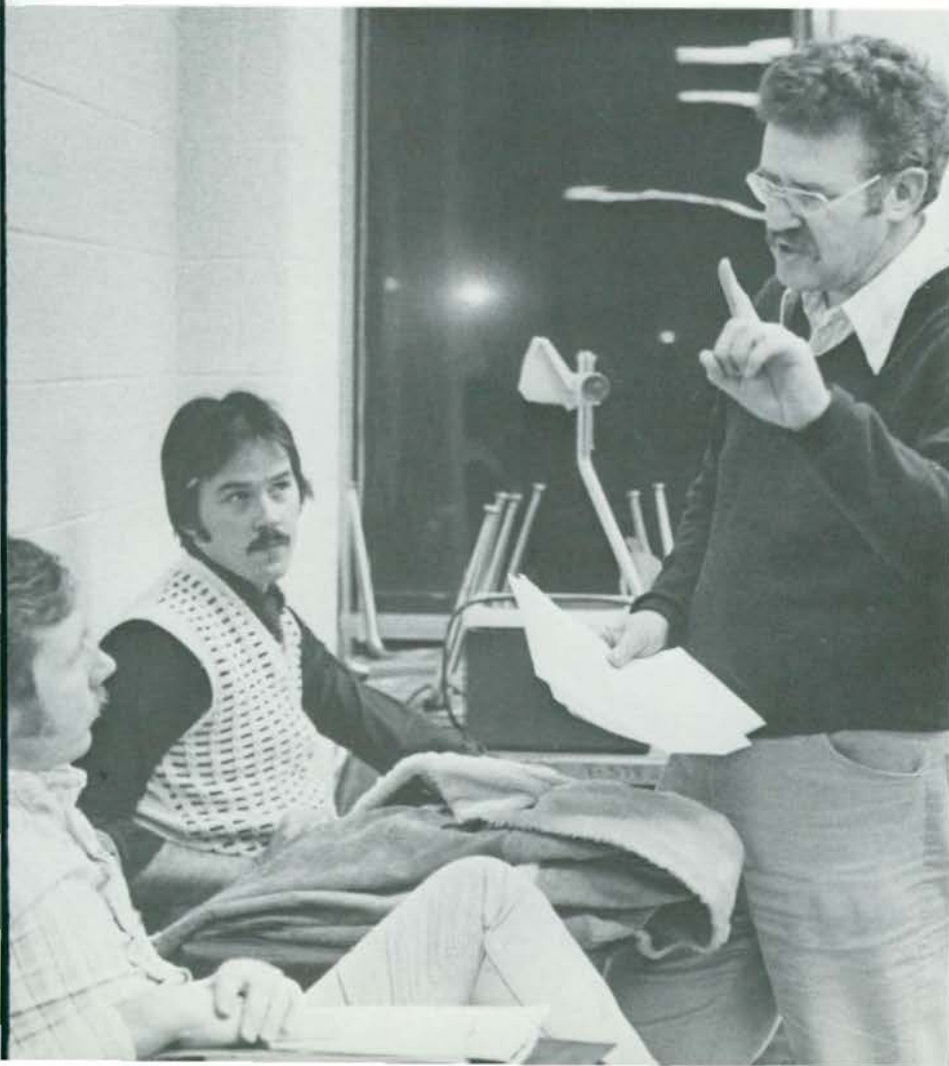
"I straddled the bike and came down hard on the top pedal. I tipped over. I got back on and tipped again. The bike pinned me under and I scraped a thigh on the sidewalk. But I had to learn, so I kept at it. In a week I could ride pretty well.

"Today I can also read, write, ski, and even fix the soft heat, temperature-controlled Kenmore dryer in my home. I learned them all the same way."

Bob believes in teaching his English classes using a similar technique. Students do a lot of reading and writing and share their papers in small groups. The students and their teacher agree that the results are far more gratifying than those obtained from a lecture situation.

As mentioned in the excerpt above, Kraft loves to ski. He and his wife and another couple have recently opened a rental condominium in Colorado, where they were originally lured by the skiing. Rosalyn Kraft now manages a travel agency in Ann Arbor so traveling is an activity the entire family can enjoy together. And Bob proudly adds that another interest of his is coaching his sons' undefeated football team.

When asked what he has learned from his students, Bob replied, "A lot...I guess I learned mostly how to be young with them."



Multi-talented Students Serve Community

In its third year of existence, the College of Human Services ties together several distinct professional disciplines. Its purpose, according to Dean Robert Boissoneau, is to "provide a home base for four programs that have a human services orientation." The four departments within this college are Home Economics, Medical Technology, Nursing Education and Occupational Therapy.

One of the exciting new interdisciplinary programs being offered under the auspices of the College of Human Services is a minor in Gerontology. Gerontology, the study of old age, draws its students primarily from the fields of social work, nursing, and occupational therapy. Participants study the social, psychological, educational, governmental, and recreational aspects of aging in their courses and field work.

The program is presently funded by a HEW grant, and a special committee of community agency people, faculty, students, and the elderly themselves advise program coordinators. Israel Woronoff of the Educational Psychology department hopes the classes and outside work will expose Eastern students to the subject of aging and will "provide a possible occupational potential." He explained that "more people are reaching 65 and living past that age than ever before." In Washtenaw County alone there are approximately 22,000 senior citizens. "We know that the rapidly increasing aging population are going to need professional services," such as senior citizen agencies, recreational and social programs, nursing homes, and lobbying organizations. Woronoff added that old ideas of the elderly as diseased, peculiar persons



Upper right: Randy Bernstein works in the biochemistry lab as part of his medical technology curriculum requirements. Lower right and Above: EMU Social Work student Donna Duditch satisfies some of her field work requirements in gerontology by helping out at the Alan Dee Residential Center in Wayne, Michigan.



commanding no respect must be eliminated. "Many elderly have skills and competency we can still use," he said. "They demand to have their needs met and the right to have respectable lives."

Another fledgling offering this year is a Bachelor's degree in nuclear medicine technology. Headed by Lois Beerbaum, director of Medical Technology at Eastern, this new curriculum prepares students to work with radioactive material in a medical setting. Nuclear medicine procedures include taking pictures of the organs of the body through use of radiopharmaceuticals (organ imaging), radioactive analysis of biologic specimens, and therapeutic uses.

The growing manpower need for nuclear medicine technologists and the lack of a Baccalaureate program in this area convinced the Board of Regents to approve the course of study in April of 1977. Students spend three years at the University taking classes in chemistry, anatomy, physiology, radioisotope techniques, radiation biology, pharmacology, pathology, and even a computer course. Their fourth year is spent at the University of Michigan hospital. According to Professor Beerbaum the opportunities awaiting graduates of the EMU program in this vigorously-growing field are tremendous.



From Winging to Weaving

How do you reconcile an interest in chemistry with a love for home economics? Well, if you're Betty Bornemeier and you also enjoy teaching you become a teacher of textiles and clothing. Betty, a native of Plano, Texas, felt that at the time of her graduation from high school the field of chemistry was not as open to women as home economics. In addition "I saw it (textiles) as a field where my professional interests could dovetail nicely with a home and family," she explained. So in 1954 she entered Texas Woman's University in Denton, Texas and went seven straight years to school (that's right, seven—and no summer vacations!). She earned her B.S. in Home Economics Education, her Master's degree in Clothing and Textiles and her doctorate in Textile Research.

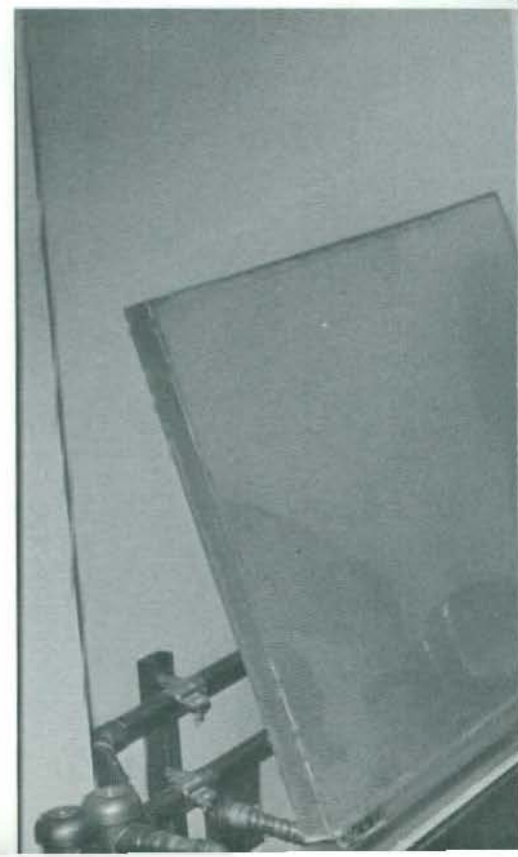
In 1961 Dr. Bornemeier traveled to Manhattan, Kansas and began teaching at Kansas State University. At KSU Betty felt alienated by the largeness and impersonality of the school. So she and her husband, a physicist, started a year-long search for an area where both could maintain their careers. They ended up in Ann Arbor in 1965. "At Eastern," Betty declared, "I feel that I, this individual, can contribute to the department and the university as a whole."

One of the most desirable facets of EMU to Dr. Bornemeier is its flexibility and the opportunity to experiment with new courses. Her Early American



Textiles class is an excellent example. She and her students spin their own yarn, learn to dye it with natural dyes, and weave it into wall hangings, pillows, throws, etc. She especially had fun with the dyeing because so many different colors can be obtained. She has used everything from nuts to marigolds to birch bark for her dyes.

Betty weaves at home and also enjoys flying. In Texas distances from one place to another are



Dr. Bornemeier has a wide range of interests, including flying, textiles, and weaving. The textile machinery below is a Lunder-O-meter, which measures the effects of heavy wear and laundering on fabrics to be tested.

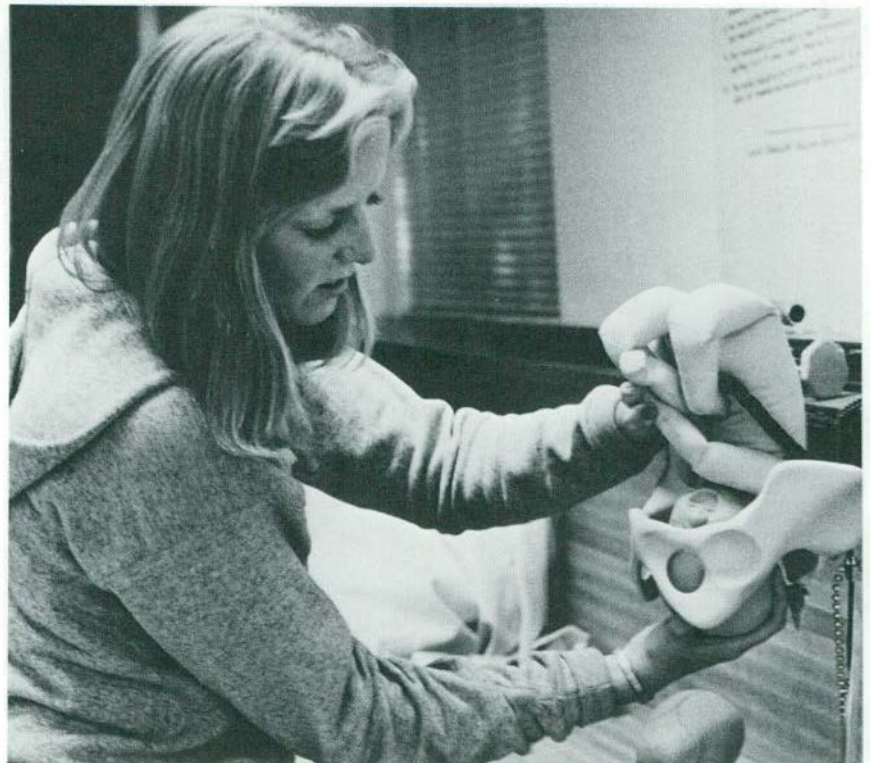


great so air travel is convenient. She had wanted to learn to fly for quite a while but she never actually signed up for classes until she lived in Kansas. There she met her husband and decided she didn't have time to date him and fly. Her husband won out. She was all set a second time but then she became pregnant. She almost didn't try a third time but finally both Bornemeiers earned their pilot's licenses. Now they own an airplane and often fly to their farm in the Upper Peninsula. Even their dog, Junkyard, goes (he's known as J.Y. in polite company). Dr. Bornemeier relates that when they practice stalling Junkyard weighs so little that he floats in mid-air.

With all her farflung interests Betty still considers herself first and foremost a teacher. "I enjoy working with people. The most exciting thing to me is to see someone grow over a period of time. In a class you have enough time to see growth. Accumulating knowledge is part of that growth but students grow in so many ways. As a teacher you feel you're part of it. There are times when I'm just dead on my feet and I think, 'O Lord, how am I going to make it,' and you get in there and it all happens."



Upper right: Alma Hicks adjusts the settings on an oscilloscope in her Physics lab. Lower right: Nursing student Diane Rafeld works with a birthing model. Left: Mike Silfpini gives his full attention to constructing a map.



“Science can give us only the tools in a box, mechanical miracles that it has already given us. But of what use to us are miraculous tools until we have mastered the human, cultural use of them?”

—Frank Lloyd Wright



Right: Tom Darin and Frank Zamenski really seem to enjoy their close-up look at a fossil. Lower left: Denny Ramsey practices taking a pulse in the Nursing lab. Upper left: A microscope can reveal a world of detail, as Bradford Sincock discovers in a Geology lab.

Right: Dr. Eugene Jaworski and his Land Use Planning class brave the winter cold to examine a housing project that failed. Below: The sort of ineffective land use planning they're trying to avoid. Opposite page: These Biology students are getting a close look at life systems.



Why?



Do you remember the little, dirty-faced kid next door who kept asking, "Why?" "Darol, go to bed." "Why?" "Because it's bedtime." "Why?" "Because it's dark outside." "Why?" "Because the sun has set." "Why?" "Because our part of the earth has moved out of the sun's way." "Why?" "Because...because... because God made it that way." "Why?" "I don't know. Go ask Him!"

Sheesh! You could go bananas

trying to answer that kid's questions all day. So you wait for the kid to grow up and start finding his own answers. And you hear one day that the little, dirty-faced kid next door has become a physicist. Or a geologist. Or a sociologist.

Strong intellectual curiosity often leads people into studies of the various sciences and EMU students certainly have multiple opportunities for such studies. The natural and social sciences

available at Eastern include astronomy, biology, botany, chemistry, geography, geology, mathematics, physics, political science, psychology, sociology and zoology (all those -ologies!)

A special emphasis in recent years has been on developing new programs, particularly non-teaching curriculums, in the sciences. The Department of Geology and Geography has obliged by creating an interdisciplinary Land Use Analysis program. "As our land resources come under increasing developmental pressure," explains Eugene Jaworski, program coordinator, "the need for both short- and long-range planning increases geometrically." Therefore professional people trained in different aspects of this discipline are needed in governmental and corporate positions to help plan effective use of limited land resources.

At Eastern students learn a range of skills and techniques that will make them valuable members of a community planning council,

a consulting firm planning team or a zoning office. There are five courses that form the core of their studies—Principles of Conservation, Land Economics, Land Use Planning, Real Estate Principles and Environmental Impact Evaluation. These courses are drawn from biology, economics, geography and finance. The Land Use students then study techniques such as cartography (map-making), aerial photography and basic computer science. They can then take a series of electives that will lead to a specialization. For example, a person interested in obtaining a governmental position in a large city might study Urban Politics and U.S. Urban History. Dr. Jaworski believes that this concentration in a specific area can help students find jobs after graduation. He also stresses that because many jobs of this sort require the Land use planner to meet with the community and with other professional people to explain his/her ideas a student interested in this profession must be able to speak and write well.

Jaworski points out that "We'd

like our program to serve the community as well as offer instruction." He hopes to get students involved in community projects for credit and/or recommendation. He calls it a "strenuous job. It quickly separates the quitters from those who are really devoted to planning."

The Political Science Department is also trying to develop programs designed to meet current manpower needs. David Hortin, chairman of an undergraduate curriculum in Public Law and Government, suggests that because of revenue-sharing and administration of federal programs that are increasingly involved in legalism there is a market for political science-oriented people with strong backgrounds in law who are not necessarily lawyers. One purpose of the program, then is "to prepare people who are interested in government that have some connection with law or need a legal background." Another obvious purpose is to prepare students who intend to go to law school. A Public Law and Government major can also provide the basis for

graduate study of Public Administration. A fourth, as yet unexplored, function of the program that Dr. Hortin is especially interested in, is teacher training.

As in the Land Use program, students have a core of courses they are required to complete. These classes introduce them to different kinds of law—contracts, property, Constitutional, international, etc. This is followed by a second phase of more traditional poly sci requirements. Hortin explains that "a person who's going to get such a major should have some background in the traditional government studies area." The third phase gives students a chance to concentrate on an area that is of particular interest to them by offering a wide range of electives. The final phase is interdepartmental, studying law from a historical, philosophical and sociological viewpoint.

"One of the things we're most proud of," asserts Professor Hortin, "is the internship part. We've managed to place people in actual law office situations...clinical law, prosecutors' offices, and the state legislature."



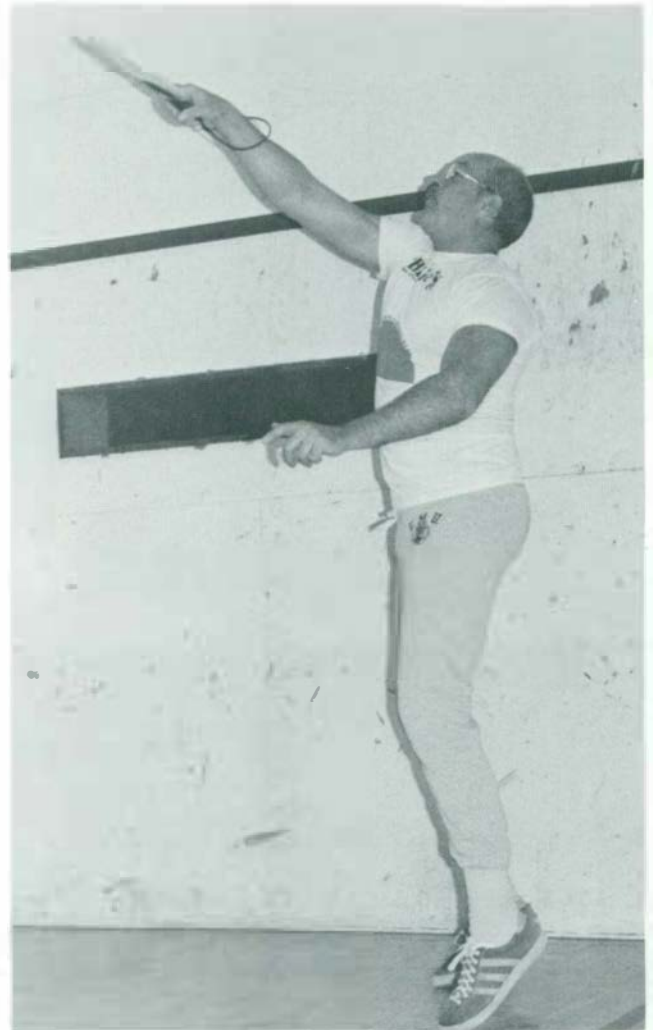
Fetal pig watchers of America unite!

"He's crazy!" "Strange, very strange." "I love him!" Comments such as these seem to follow in the wake of William E. Fennel, professor of biology at Eastern Michigan University and well-known (perhaps "notorious" would be a better word) campus figure. His general biology classes have earned him a reputation as a unique and highly interesting teacher.

Fennel grew up in Moberly, Missouri (pronounced "Mizooruh" he informs us) and attended Moberly Junior College before transferring to the University of Missouri, where he took his B.A. and M.A. in Zoology. Flint Community College gave him his first teaching job and he stayed on for three years before going to the University of Michigan for doctorate work. He earned his Ph.D. in 1958 and from there it was a quick hop to Brooklyn College in New York City. Fennel taught at Brooklyn for nine years and in 1967 crossed over to Pace University, (for a change in pace? Help!) a small private college whose buildings are immediately adjacent to the Brooklyn Bridge. Dr. Fennel aptly describes it as "the most urban of universities." Three years later EMU had the good fortune of luring him to the shores of Ypsilanti.

Summers have seen him teaching at the University of Louisville and the University of Michigan Biological Station and in 1972 and again in '74 he was an instructor for World Campus Afloat. The latter, currently termed the Institute for Shipboard Education, awards college credit while travelling the high seas. Students attend classes while sailing and the school provides planned experiences at each of the many ports they visit. The students are also allowed free time to explore their own interests. The experience has been especially rewarding for Dr. Fennel. "I think the Taj Mahal was the high point of my life. I'm going back some day to sit for 24 hours," he declares.

Fennel has developed his own philosophy in teaching his big biology courses. "I want people to learn but to enjoy and so many people come into



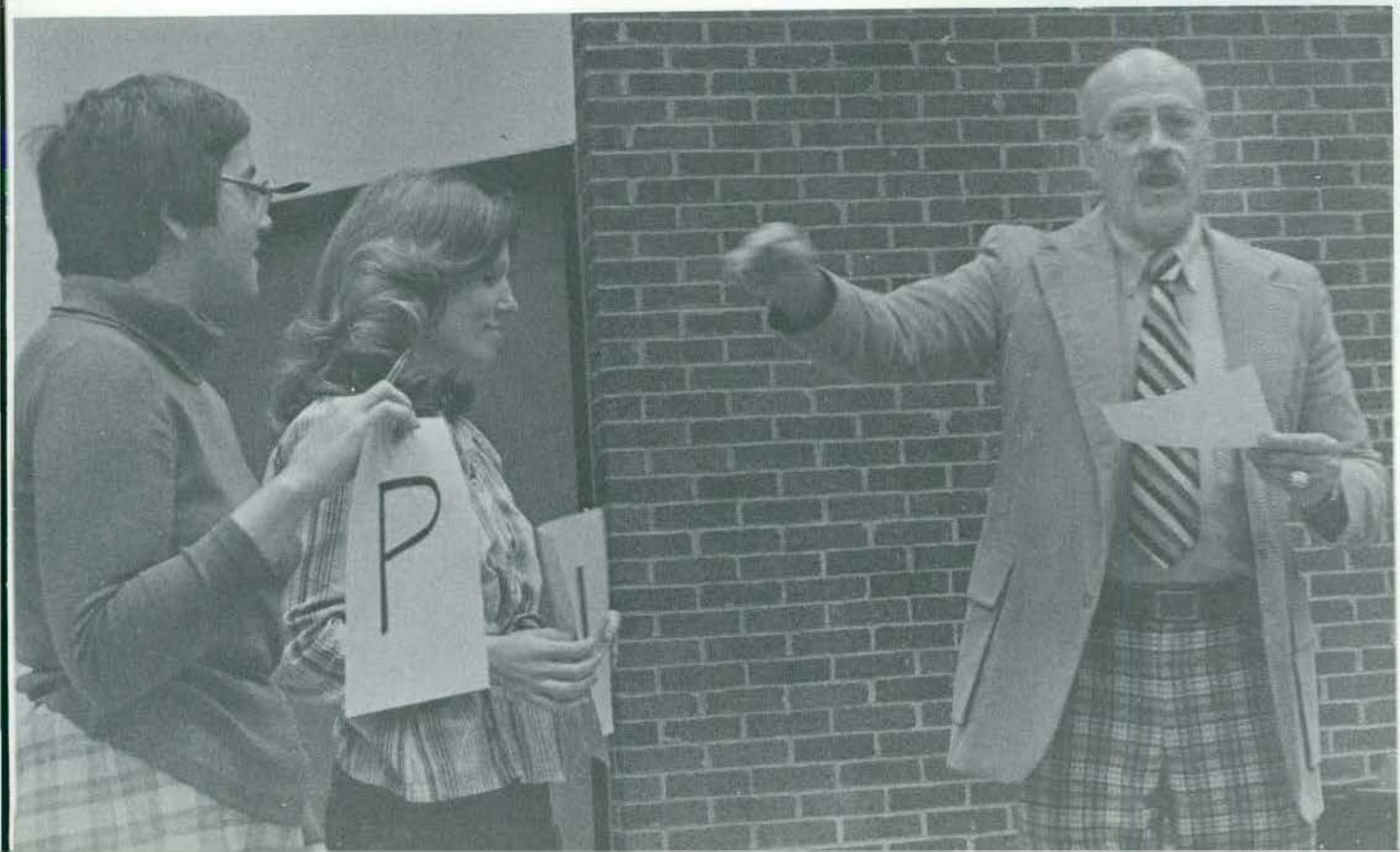
a beginning science course with a chip on their shoulder...I try to keep people on their toes by expecting the unexpected. The unexpected starts on the very first day. On my first day I have a multi-media show. And that's what it is—a show...I call it my motivational lecture." He tries to reach students through all five of their senses. They look at slides, listen to

Opposite page: Dr. Fennel plays a wicked game of paddleball. Lower Right: Fennel makes extensive use of audio-visual materials in his biology courses. Below: Demonstrations help beginning bio students understand difficult concepts.

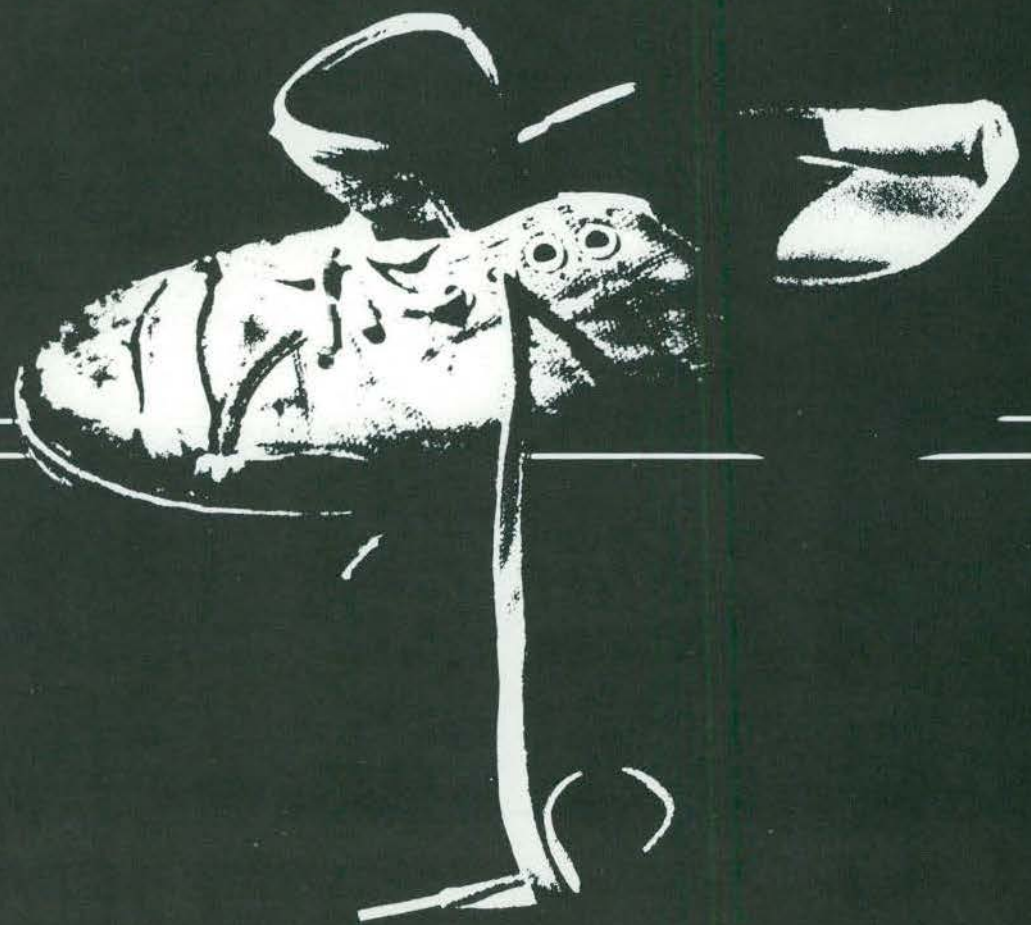
music, smell incense, hold a peanut for texture and feel and are given something to eat, for instance, a jelly bean. "I try to take the aesthetics of biology and portray them," Dr. Fennel explains. He also makes extensive use of films and music throughout each semester. And each semester he tries to do something absolutely crazy. One semester this meant a fencing demonstration which he pretended to ignore and over which he continued to lecture. Accused by some of being "pizzazzy" Fennel defends himself—"I'm not sure that's bad, in a limited way. It can't be all showbiz or people wouldn't pay attention...It's hokey, it's gimmicky, but it breaks up the routine and the attendance is generally pretty good. I think part of it is

that people don't know what to expect next."

Fennel asserts that he is "extremely happy at Eastern." He related how friends in New York who heard he was moving to Michigan seemed to think he was travelling to the end of the world. Actually, travelling to the end of the world would probably appeal to the active Doc Fennel. He has seen the sun rise from the top of a pyramid in Egypt, sailed to South America and the Mediterranean, and last summer went on a safari in Swaziland. He also believes in keeping physically fit, participating in cross-country skiing, swimming, surfing, raquetball, and other sports. In fact, he trounced our photographer (see photo, above) in a friendly game of paddleball.



Sports



FOOTBALL

a little bit of the unexpected....







Right: Terry Thames (29) and Tom Williams (90) move in; Below right: Steve Raklovits looks for the hole; Below: Buster Johnson (21) breaks loose after a kick-off.



a stunning upset . . . almost a reversal . . .



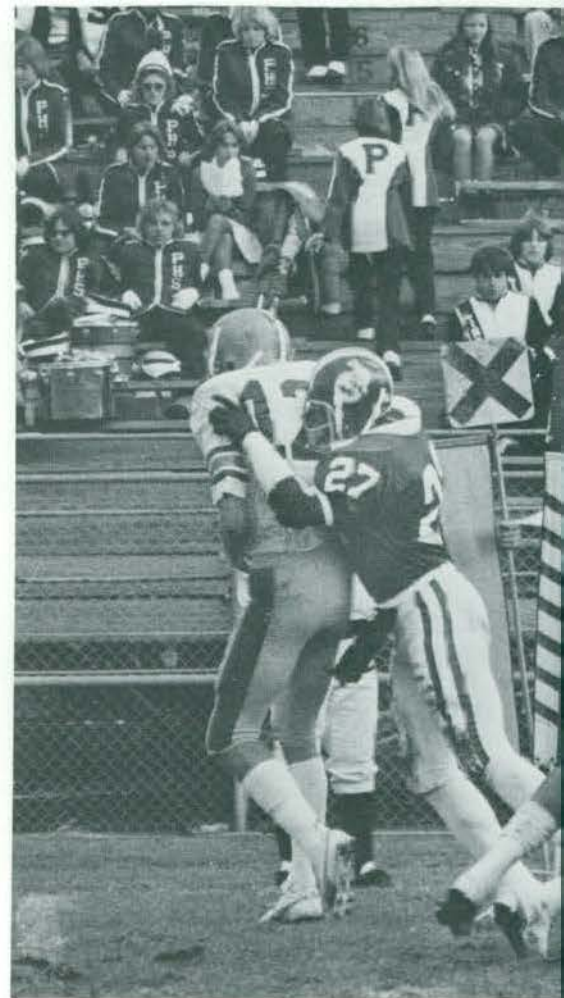
The surprising Hurons won three straight after the Falcon upset, knocking off McNeese State and Ohio University—who had both defeated EMU in the previous season—and Toledo.

Eastern's bid for the conference crown came to an end on October 22 when the Hurons did themselves in against Kent State. Nine turnovers, five of which the Golden Flashes turned into scoring plays, brought midnight to the team.

The Hurons won two of the three remaining games—over Akron and North Carolina A&T—but had to settle with a fourth-place finish in the conference after a loss to Ball State in the season closer. The Hurons, finishing 8-3, fell just one game short of a reversal from the 2-9 1976 season.

Upper right: Doug Crisan (39) and Bobby Windom lead the sweep; Below: Tom Averett (51), Jim Beining (73) and Williams attempt to block the point after.





...a third-team all-american

Four-year stand-out defensive back Ron Johnson capped an outstanding career by being named third-team All-American by United Press International. He is the first Huron ever to be named All-American at the Division I level.

The Detroit Northwestern graduate was also selected to two post-season All-Star games: the East-West Shrine benefit and the Senior Bowl in Mobile, Alabama. Johnson is expected to go high in the 1978 college-player draft.





... a coach of the year

After the surprising turnaround by the gridgers, second-year coach Ed Chlebek was named MAC "Coach of the Year" by a vote of his peers.

In his typical manner, Chlebek shared the honor with his ballclub. "I really can't thank the players enough for everything they gave this season. This is a tribute to the team and the assistant coaches."

The soft-spoken coach appears on his way to turning the program around in less than the four years he had originally asked for.



Men's Cross-Country

Coach Bob Park's harriers ran to a 4-1 dual meet record this year and a fourth place finish in the MAC.

"We graduated four people and weren't supposed to do anything this year, but we were a threat and had a shot at the title," said Parks.

The Hurons had two all MAC picks, senior John Schulze and Roger Jones, a freshman. Senior Ed Grabowski also had a good year.



Opposite page: John Schulze, Roger Jones and Ed Grabowski are 1, 2, 3 in the C.M.U. meet. Top right: Tony LeMay runs for home. Middle: The start of a cross country meet. Bottom right: Coach Parks jokes before a meet.





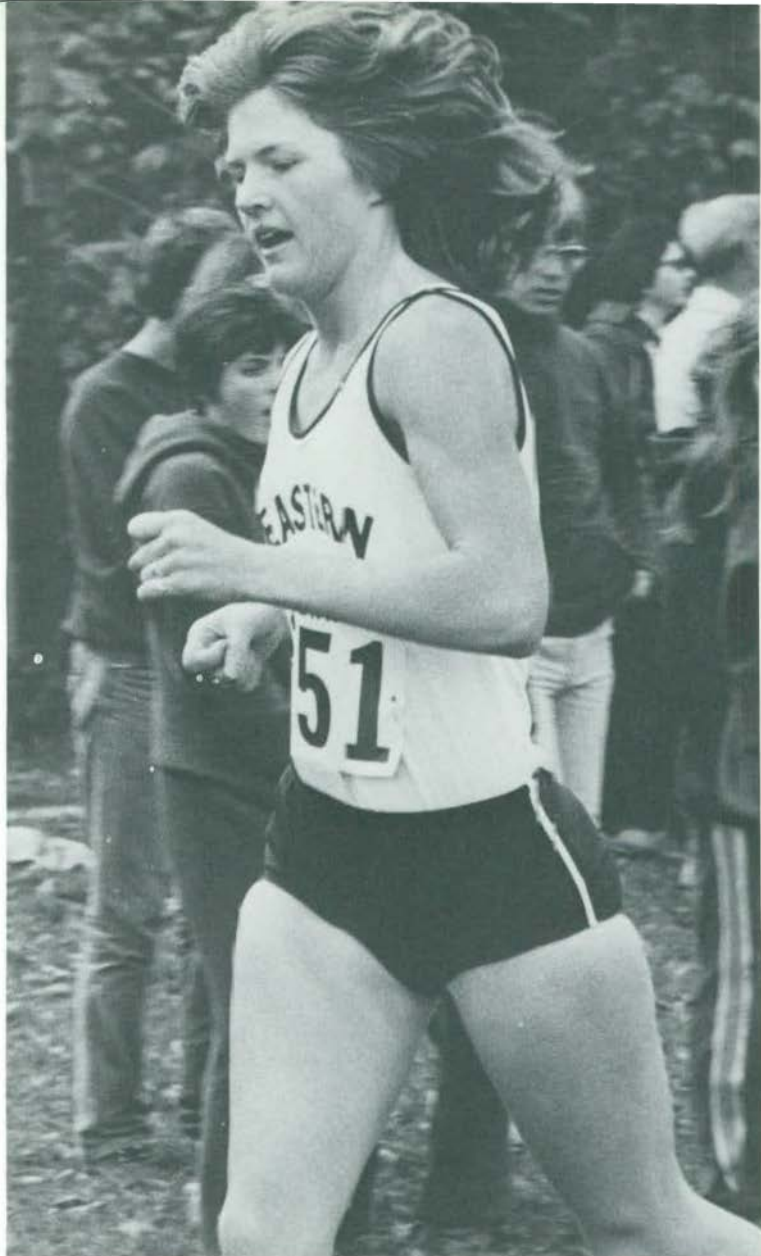
Women's Cross Country

After only 2 years of existence as an Eastern varsity sport, the women's cross country squad is starting a tradition of winning under head coach Dennis Faletti. This year's squad had a 6-1 dual meet record and added three invitational trophies to their rapidly growing display case.

"We had a really successful year," said Faletti. "One thing we do have to work on is running in large meets of 150 runners or more. We placed sixth in the A.I.A.W. meet this year because of our lack of experience in crowds."

With no seniors on the squad and the talented people like Sue Parks coming back, Parks qualified for the nationals to be held at Austin, Texas this year, the women could have another successful season next year.

Top right: Karen Kent nears the end of the race. Bottom right: Coach Dennis Faletti urges his team on. Bottom left: Mancy Gavour has her eyes on someone.



Women's Field Hockey

Eastern's field hockey team under first year coach Marianne Martin, closed out their season with a 5-8 record. Ms. Martin expressed concern at her predecessors lack of recruiting.

"There was no recruiting in the past 5 years," said Ms. Martin. "You just can't run a varsity collegiate program without recruiting. The team has also had 5 different coaches in 5 years. Also there was a new system I started this year which the women never really got the hang of. A couple times during the year I thought they played up to their potential, but for the most part they didn't work well together as a team."

Ms. Martin's main concern now is with recruiting, as 5 seniors are on this years squad.

Top left: Sharon Perkins follows through on her shot. Bottom left: Goalie Sue Plecha and teammate Lauren Hall keep the ball out of the goal.



Soccer

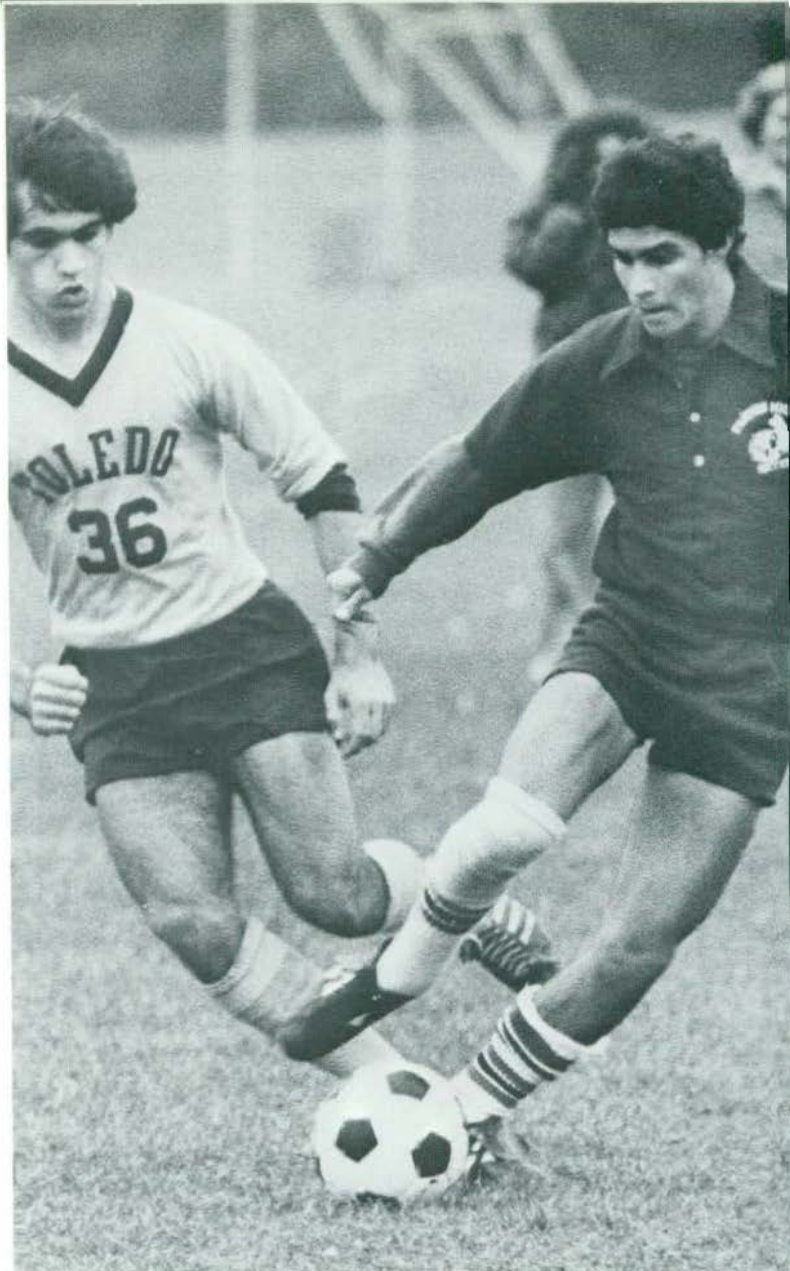
There was no doubt in the minds of fans across America that soccer turned the corner in the U.S. this year. This was the year the worlds greatest player Pele, retired after a brilliant career that spanned the globe. And there is no doubt in the mind of E.M.U.s soccer coach John Cowing, that Eastern's program also turned the corner this year.

"We did have fairly good turnouts," said Cowing. "The caliber of soccer throughout the state improved. We've got a lot of outstanding players this year, but it took us all season to blend individual skills into team skills. We played both surprisingly well and very poorly at times."

Cowing is looking to the day when Eastern's soccer club becomes a varsity sport.

"A year ago I would say it'd never happen," said Cowing. "But I predict that within the next five years soccer will be a varsity sport."

Opposite page: It's heads up between an unidentified Eastern player and his counterpart from Toledo. Top right: Dan Sellinger drives for the goal. Bottom right: Kahende Layeni beats his man. Bottom left: Phil Ancheril breaks out of a check.





Sets, Serves and Spikes

The women's volleyball team closed out the season under the .500 mark with an 18-21-1 record and a fourth-place finish in the state tournament.

"Anytime you don't have a .500 season you're not as pleased as you could be," said Coach Claudia Wasik. "We did loose many close three-set matches by scores of 13-15 or 15-17. Our team played fairly well all season and there was only one weekend when we didn't play up to potential."

Wasik must replace six seniors including MVP Dottie Davis next year, and recruiting success could play a big part in the progress of next season's team.



Top Right: Chrystal Mosher ready to spike;
Lower right: Barb DeBoer back for the serve;
Above: Elaine Rapin crouches for the set.



Left: Tony Jamison in flight; Lower left: Jerome Williams (31) drives in while Aaron Fowler (43) sets the pick; Below: Fowler and Greg Floyd haul down a rebound.

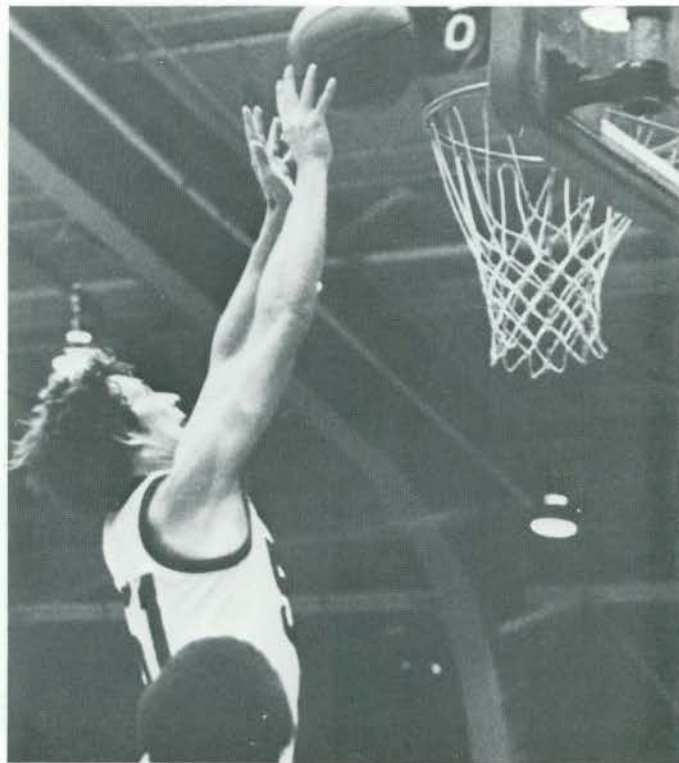


“We’ll have a run-and-gun offense and press defense.”

“We’ll be able to fast break and finish our plays. I think we got a standing ovation just if we fast broke last year.”

—Coach Ray Scott





In November '77, the MAC Media Association picked Ray Scott's squad to finish tenth (out of 10) in the conference.

The Hurons (and Scott) were mad as hell and weren't about to take it any more. Looking for respectability in their third year in the league, the Hurons surprised their critics and finished sixth. Northern Illinois, the team that finished just above the Hurons in the first division, beat Eastern twice—by a total of three points. It was that kind of season.

Playing one of the toughest schedules in the league, the Hurons met nationally-ranked DePaul, Indiana State and the University of Detroit which helps to explain their overall record.

Many near victories and a major upset over MAC champ Miami helped to push the Hurons further towards stability in the MAC.





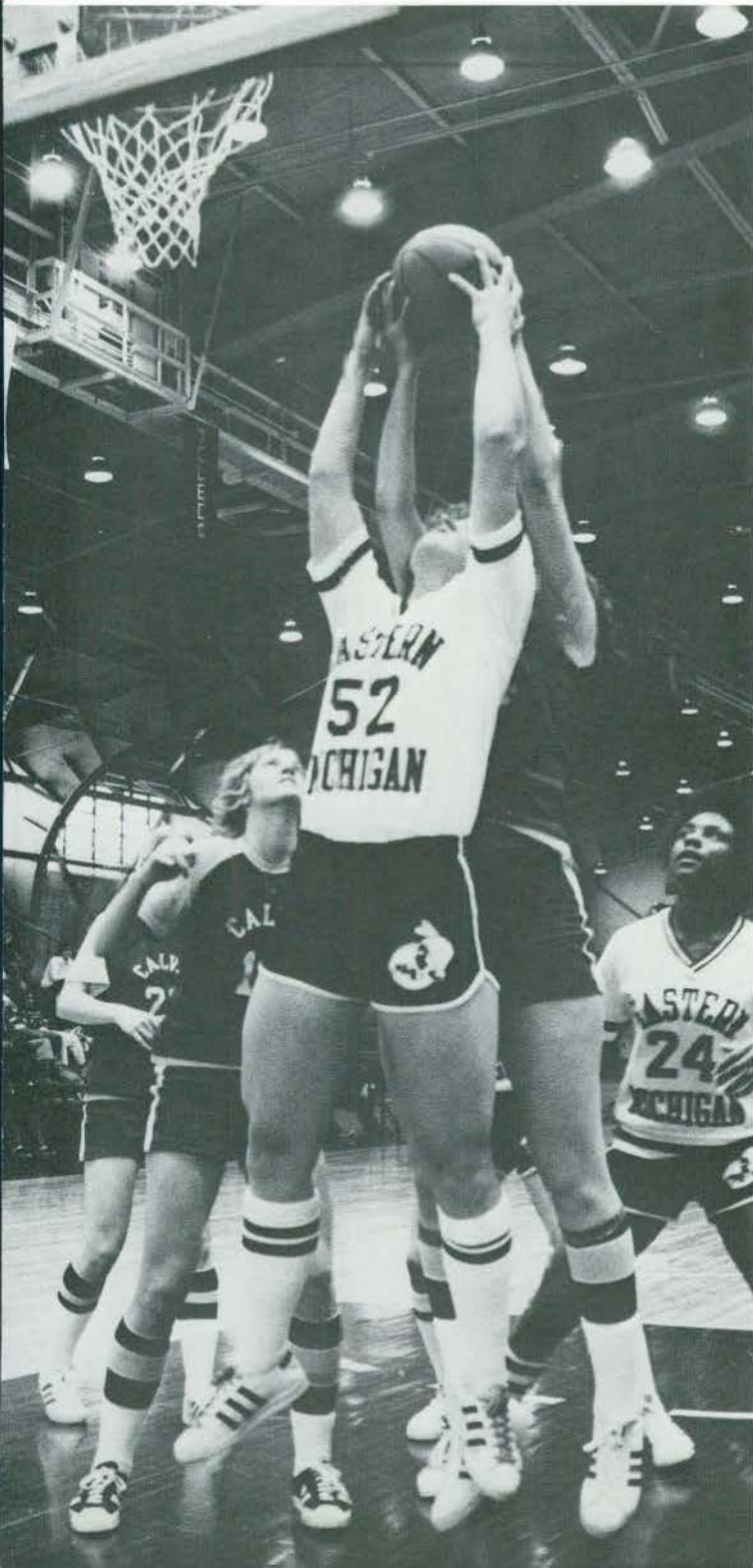
Top right: Coach Kathy Hart and team in pre-game huddle; Right: Denise Woods clears the board. Above: Donna Travis takes the fast break basket.

Michigan State once again dominated the women's basketball arena in Michigan and, despite 14-5 regular season mark, the Hurons were knocked out in the early round of the state tournament.

The team opened the season with seven straight victories before entering the tougher half of the schedule that saw them drop matches to Western Michigan, Central and Michigan State.

Prospects are good for next year's team as only two members of the starting five were seniors and their replacements saw plenty of playing time to give them valuable experience.

Left: Dottie Davis hauls down a rebound; Bottom: Donna Travis on a breakaway; Below: Coach Kathy Hart looks on.

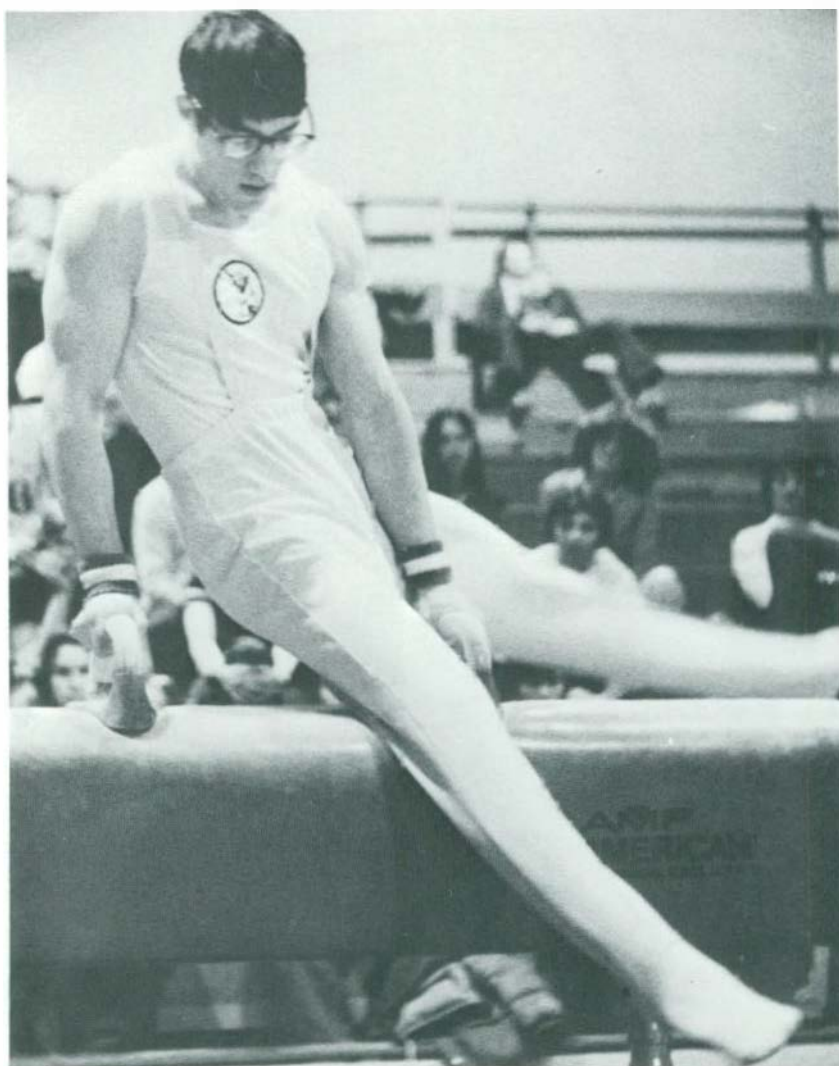


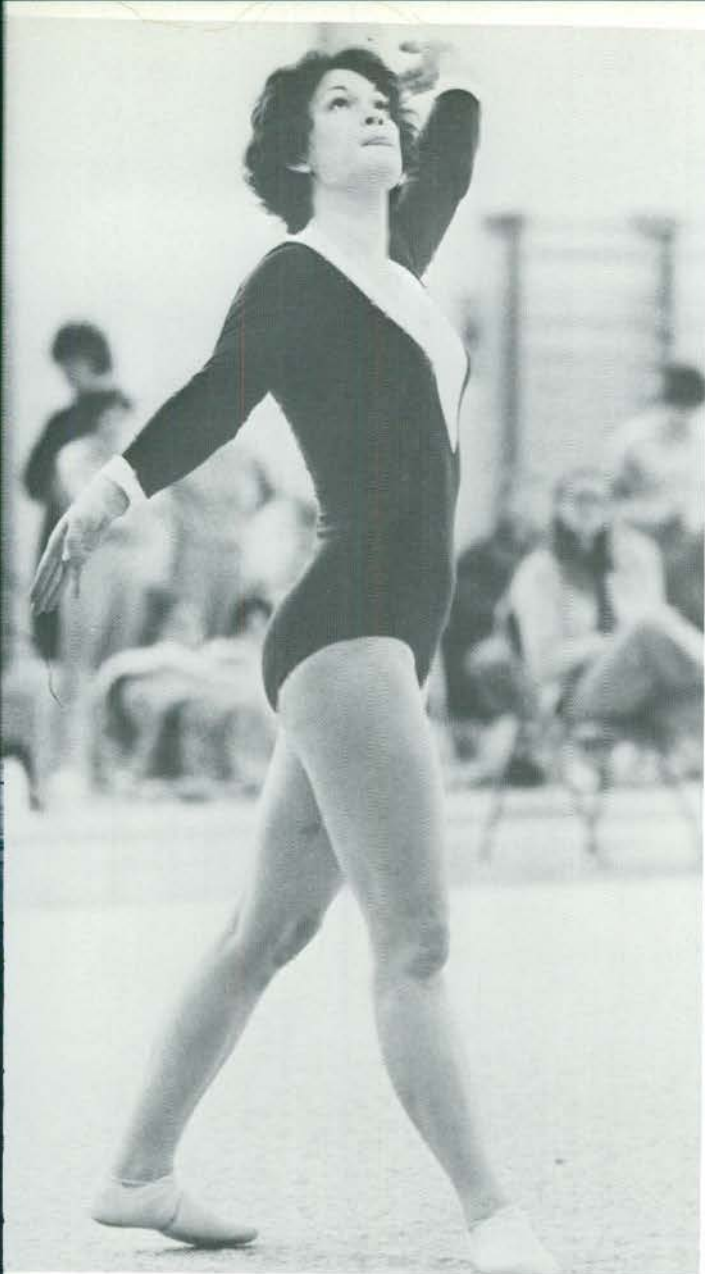
Perfect balance

Gymnastics has never been a major sport at Eastern—or in the MAC for that matter—and it is little known that 16-year coach Marvin Johnson has not had a losing season in three years while posting a 100-78-2 career record.

This season the Hurons had their best won-loss percentage in ten years while posting an 8-2 record. The squad placed high in several invitational meets and capped the season with a second place finish in the Lake Erie League championships.

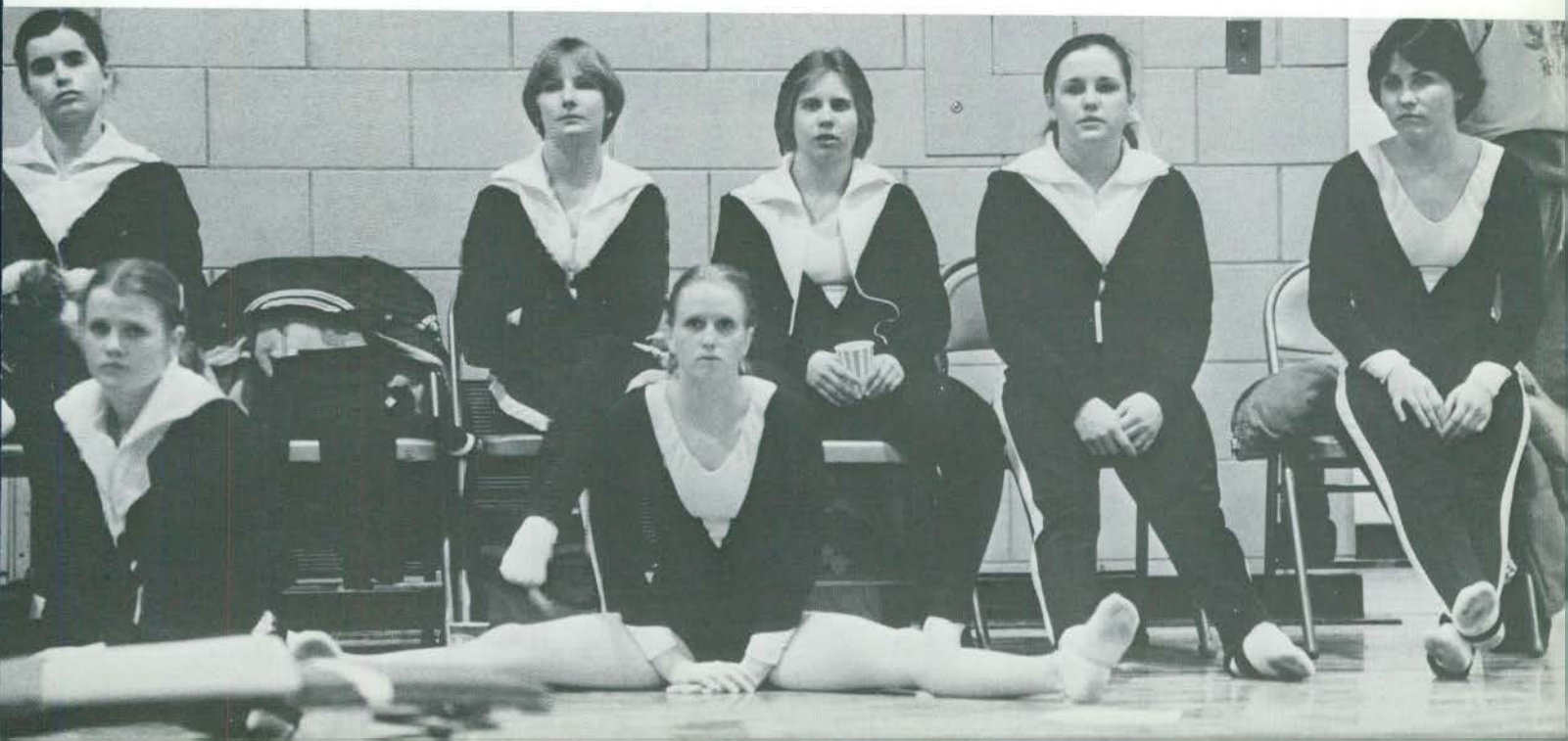
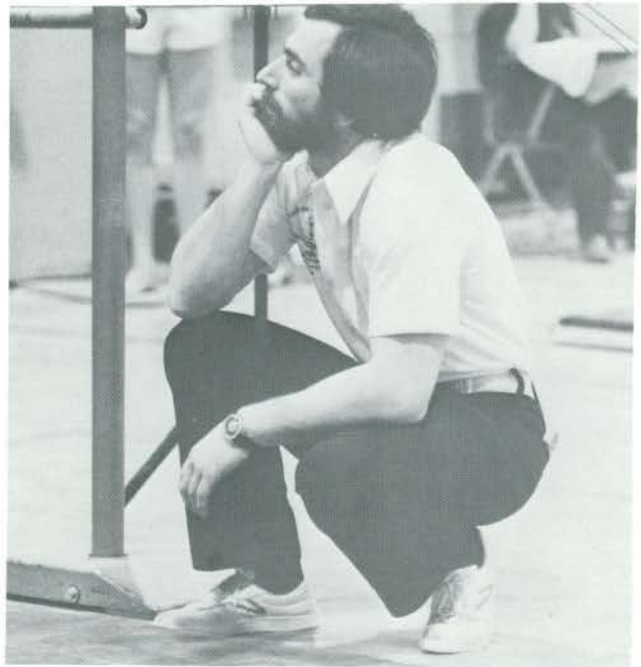
The squad was led all year by junior twins Dave and Jim Willoughby. Dave, holding season's bests in most events, placed first in the all-around at that meet.





The women's gymnastics team hit a first this season. As fourth-place finishers in the state championships, the tumblers earned the right to advance to the regionals. Lead by junior captain Debbie O'Jibway, the young team finished the regular season with a 6-9 record and set a new varsity record of 124.35 team points against Ohio State.

Left: Debbie O'Jibway finishes her floor routine as an anxious coach and teammates look on.



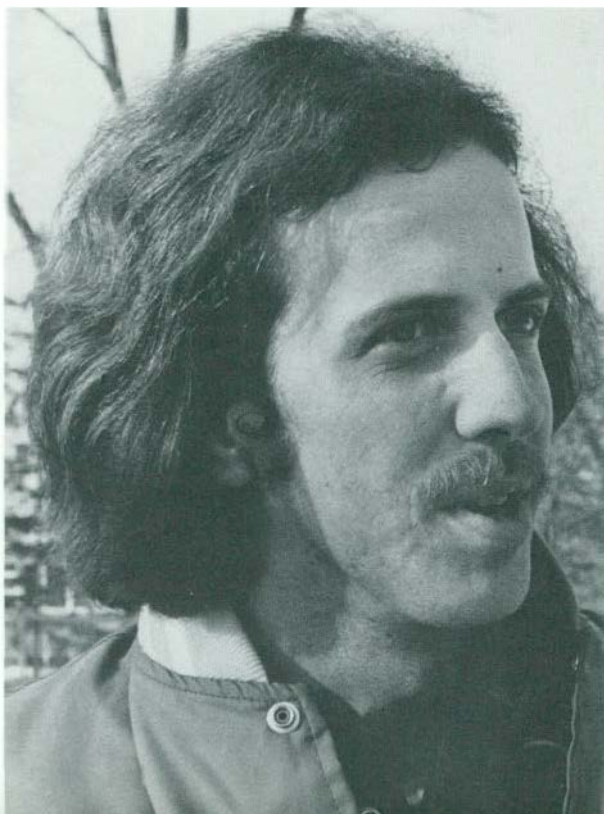


Marcia Janess: Women should get more and Intramurals should get more.

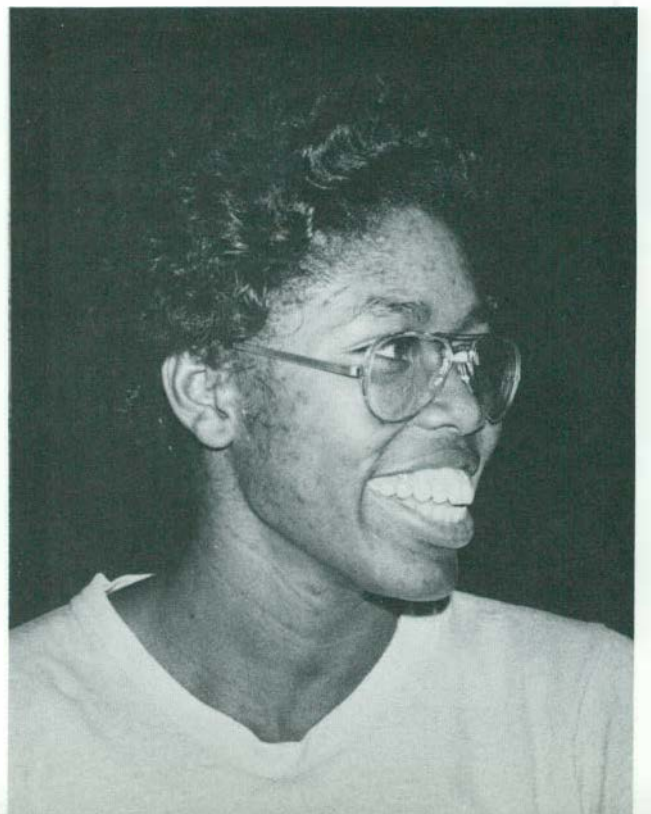


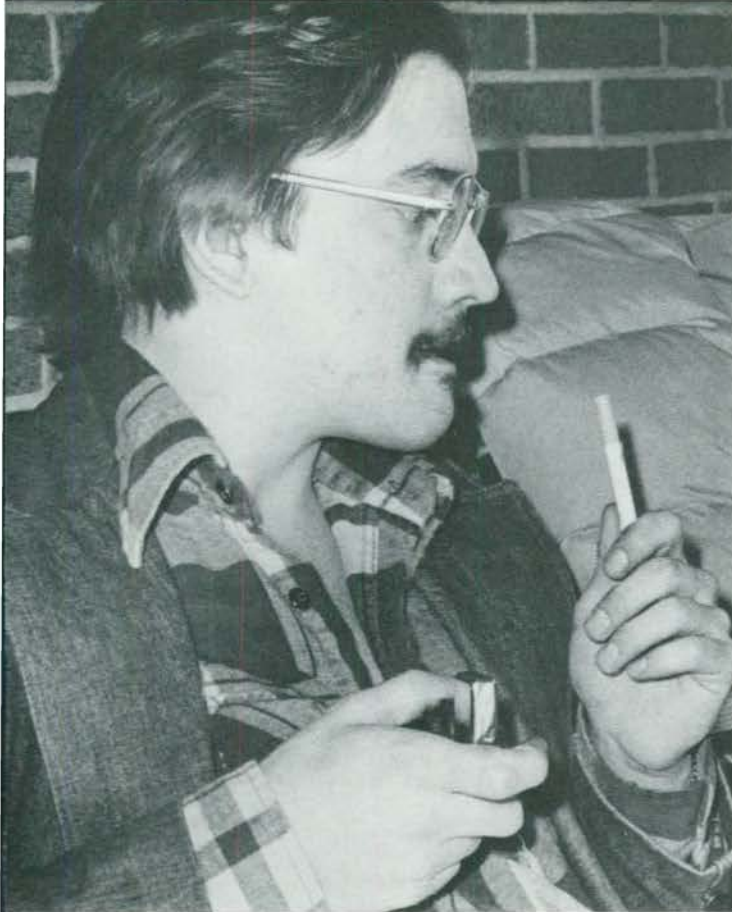
Cherry Huetter: I really couldn't tell you. I commute and I'm only here for my classes. I haven't gotten involved with sports.

Curt Wildemann: I'm not pleased with the way it gets around. We have a nationally ranked track team with old uniforms and a terrible track.



Janet Johnson: Women get the minimal amount while the men get so much for basketball and football. Facilities are bad and we never get to practice down in the fieldhouse.





Mike Horton: I don't follow it at all.

Who says the pie is too big?

"Football gets too much."

"All administrators worry about is athletics."

"Athletes are first-class citizens."

"Athletics is emphasized more than academics."

Is it really? The 1978 budget ran approximately \$1,125,000. Biggest spender: football with 23% of the total. The Aurora took to the streets to get some opinions from real live people.

Was athletics getting too much? Were some sports getting too much of the pie?

Main complaints—too much to football and not enough to women's sports and intramurals.

Big surprise: One-third of those surveyed were unaware of the athletic situation and had no opinion!

Dor Schwartz: "They spend too much. It's ridiculous to spend the money to keep the football team at the Holiday Inn on the night before a home game."

Ross Kennedy: They're funneling too much money into football. They're trying to compete with their neighbor next door and they can't do it.



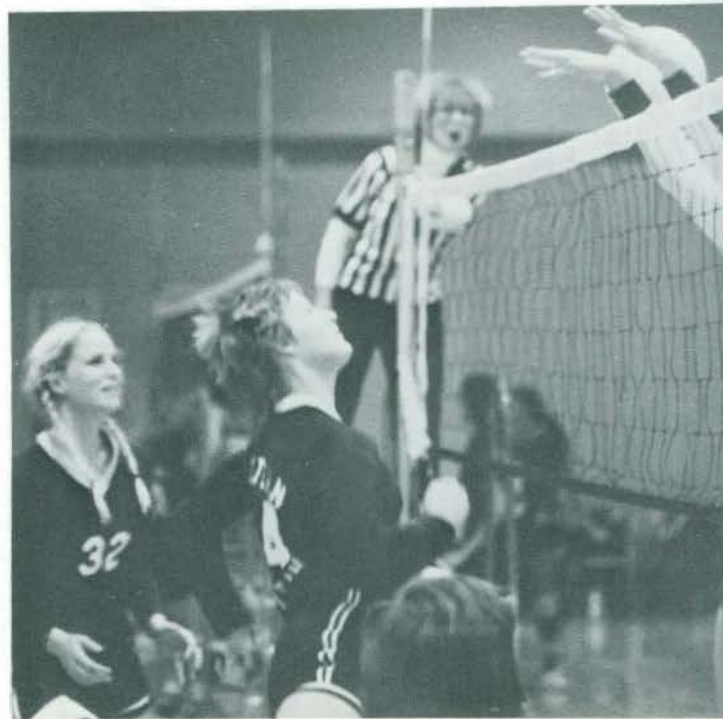
"I Want To Build A Dynasty"

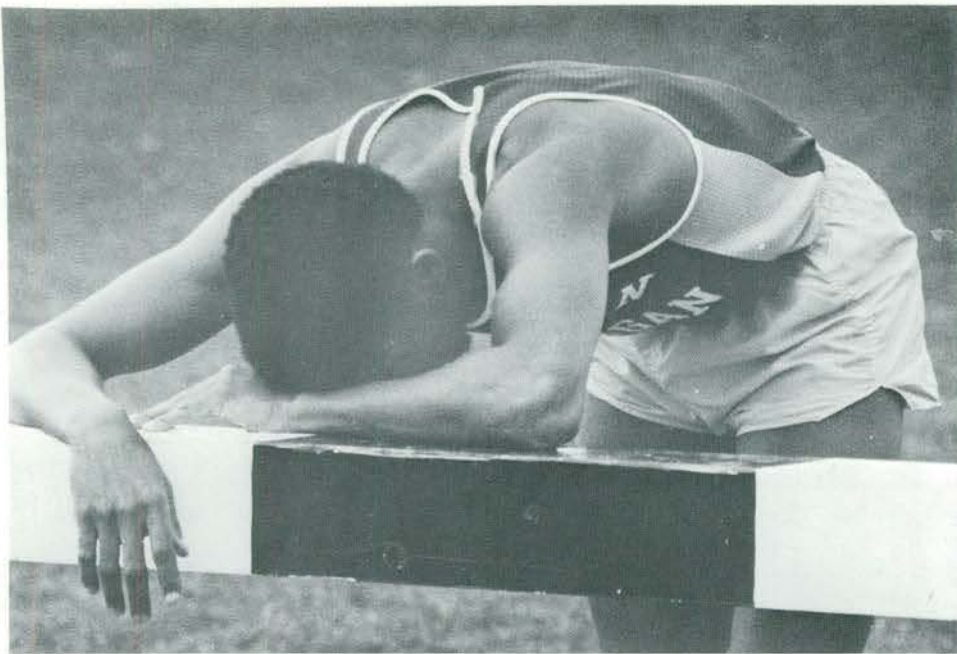
Ypsilanti senior Dottie Davis has seen a lot of positive changes in the women's athletic program since her arrival four years ago. The four sport star (softball, basketball, volleyball and track) would like to join the expanding women's coaching ranks after graduation.

"It won't be a problem (getting a job)," she said. "There isn't a flood of woman coaches looking for jobs. If there were, more coaches would specialize."

If they ever do, it will be a problem for Davis who wants to coach in three sports: basketball, volleyball and softball.

"Someone told me once that I could only coach two sports and if that's true...I'll still do all three."



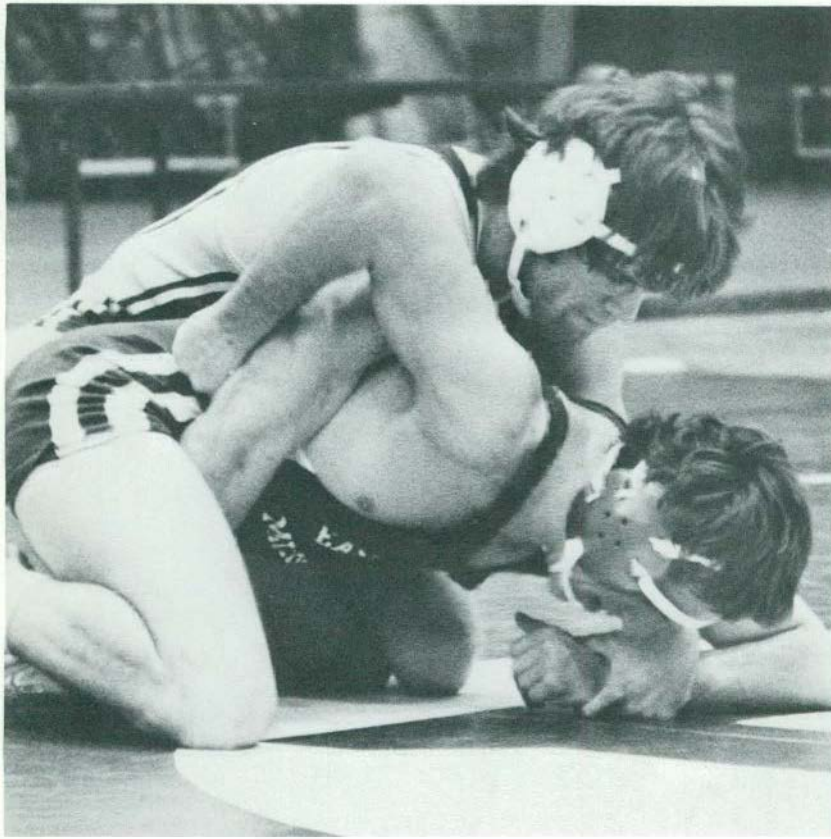


Athlete of the Year

It was no surprise that speedster Russell Bailey was selected as "Athlete of the Year" after the award was re-activated by Phi Sigma Epsilon fraternity after a five-year absence. The Inkster junior led the Hurons to the 1976 Mid-American championship in outdoor track. Bailey led an Eastern sweep (including teammates Bruce Taylor and Ken Delor) in the 100- and 200-meter dashes to give the team the momentum it needed.

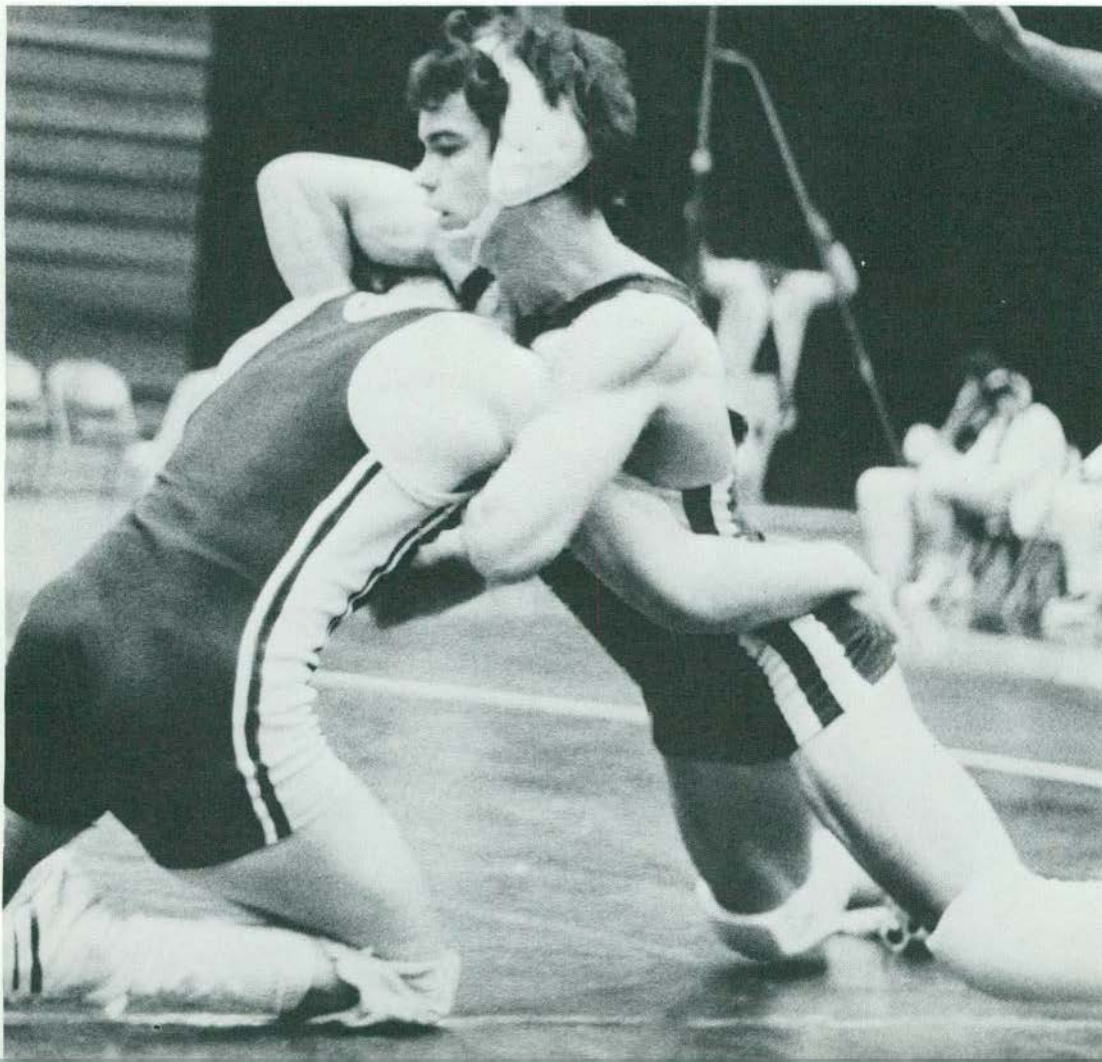
He led the Hurons to a 3-0 indoor dual meet record and his first-place finish in the 300-yard run was a determining factor in the Huron's second-place finish in the Central Collegiate Conference Championship.

Outdoors, Eastern finished 4-0 on the MAC season and Bailey qualified for the NCAA championships in the 100- and 200-meter dashes and as a member of the 400-meter relay.



The human pretzel thing

Almost no one expected the 1977 wrestlers to finish in the top division in the Mid-American Conference and, though coach Dave Stewart expected better things, it was soon apparent that the 1978 squad would be hard pressed to do nearly as well. The wrestlers lost precious points all season, wrestling without people at two weight classes. Senior graduation also cut heavily into the squad.



The buck stops here

Alex Agase was a well-known name in collegiate athletics even before being hired as Eastern's Athletic Director in February 1977. Before accepting his post, he was the head football coach at Purdue University for four years and at Northwestern for eight

A three-time All-American while at Illinois and Purdue, Agase was inducted into the College Hall of Fame in 1963. He also played professional football for six seasons with the Cleveland Browns, Baltimore Colts and Chicago Rockets.

Paul Shoultz was appointed as Associate Athletic Director in July. A graduate of Miami of Ohio

University, Shoultz played one year of professional football before returning to the coaching ranks of such places as Miami, Northwestern and Notre Dame.

Lucy Parker is Assistant Athletic Director in charge of the women's program. A native of Tennessee, she graduated from Detroit Eastern High School where she competed in basketball and tennis. Although receiving both her bachelors and masters degrees from Eastern, she coached at Henry Ford Community College and the University of Michigan before returning to Eastern to coach tennis.



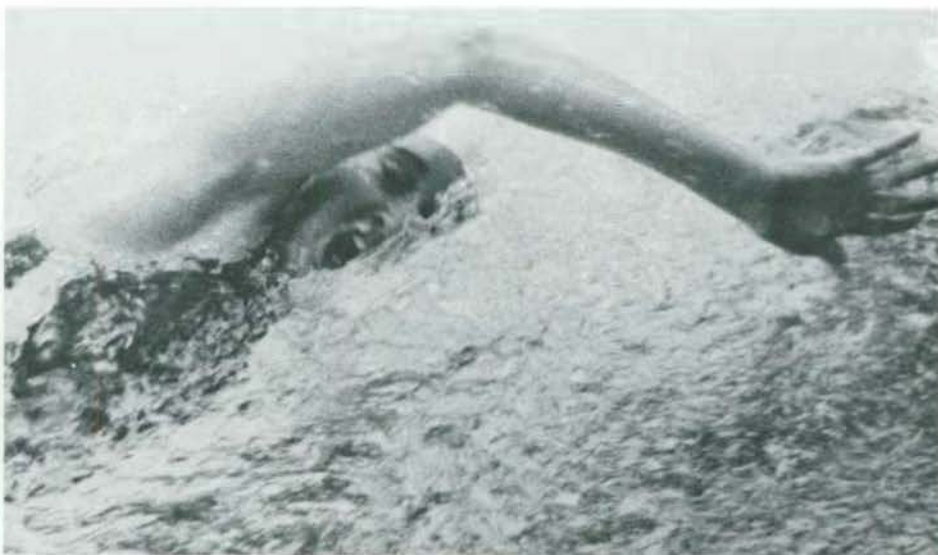


Jones records 100th win

In his eleventh season at the helm, coach Mike Jones this year recorded his 100th victory in dual meet competition. The swimmers finished second in the Mid-American Conference last season and are expected to be one of the favorites at the 1978 championships. With 10 lettermen returning to the squad it is no wonder that the tankers finished with a 7-1 record in the MAC. Co-captains Bruce Howell and Brian Tyler provided leadership to veterans Jeff Romig, Bob Strube, Bucky Crosthwaite and Bob Smith.



Women swimmers close to being perfect

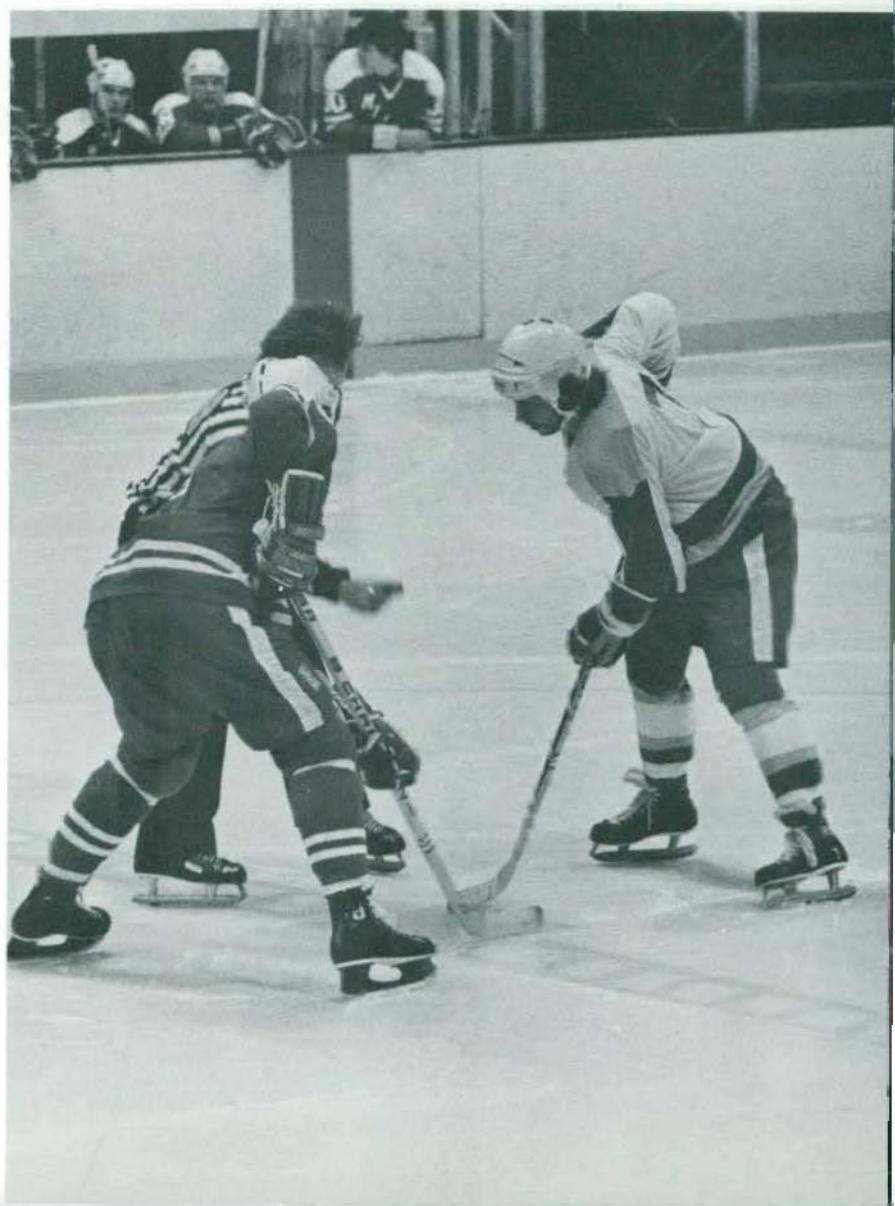


The women's swim team, under first-year coach Jennifer Parks, fell short by just one contest in their bid for an undefeated season. The swimmers set several records en route to their most successful year ever. Several experienced swimmers returned to the 1978 squad including All-American Sue Vreatt, Mary Reid, Rena Cox and Pam Soule. In 1977, Vreatt, Reid, Soule, and Marianne Alford qualified for Nationals and the Hurons are expected to do well at the regional meet.



The ice men cometh

Right: Don McTaggart makes a save;
lower left: Kyle Krug takes him to the
boards; lower right: a last period
face-off.





HOCKEY

Last season it was thrown together practices, a mediocre schedule and used football jerseys. This season the hockey team got a uniform of their very own and a good schedule too. The hockey club came a step closer to being considered as the 12th varsity sport at Eastern when it joined the newly formed Mid-Central Collegiate Hockey League in July. Formed under the direction of Carl Ojala, Vern Weber and Dave Burgett, the team posted a 17-12 regular season record in its second year of existence. Eastern is expected to be among the three top clubs in the league that will qualify for the post season play-offs.



Parks does it again

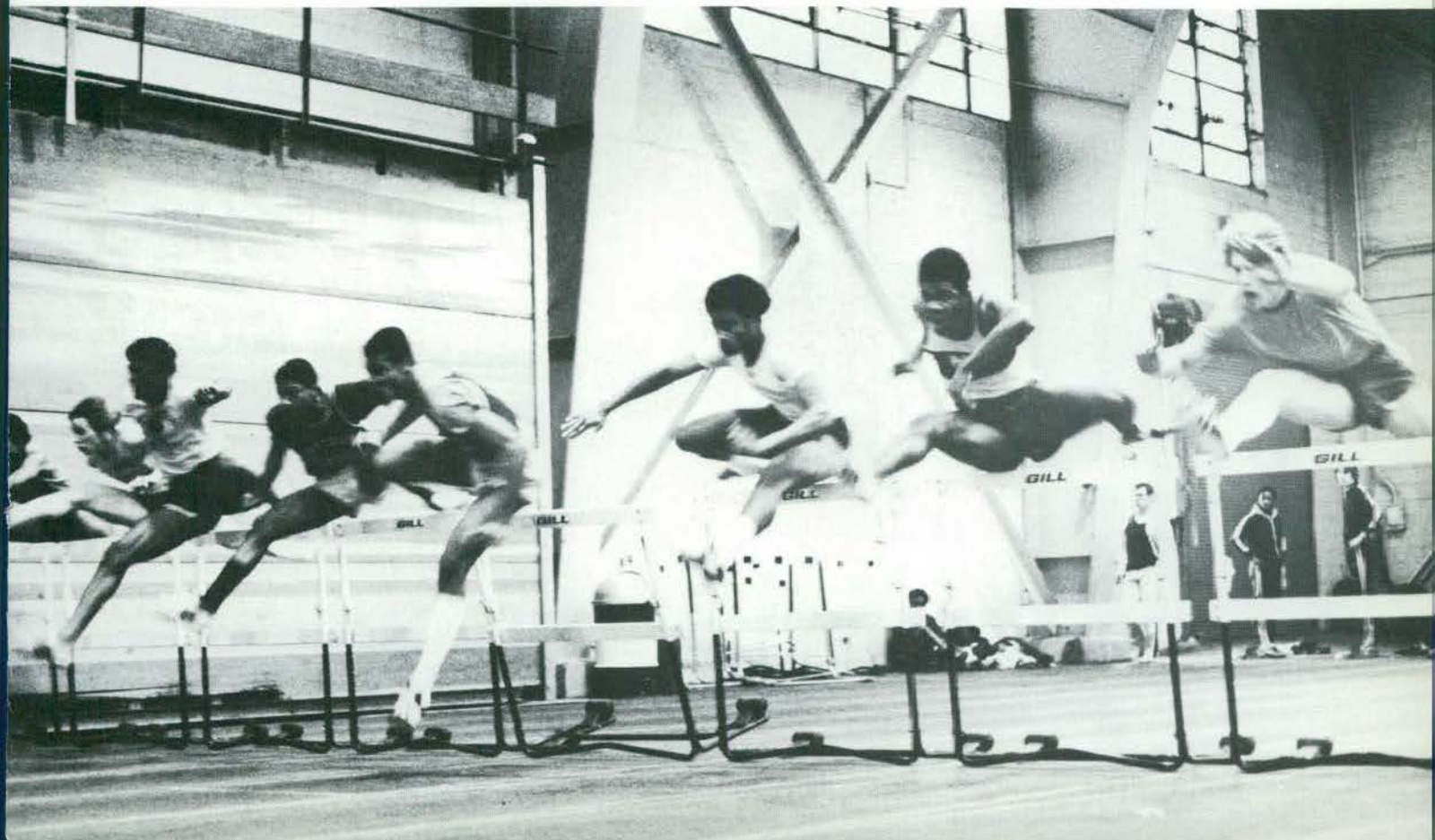
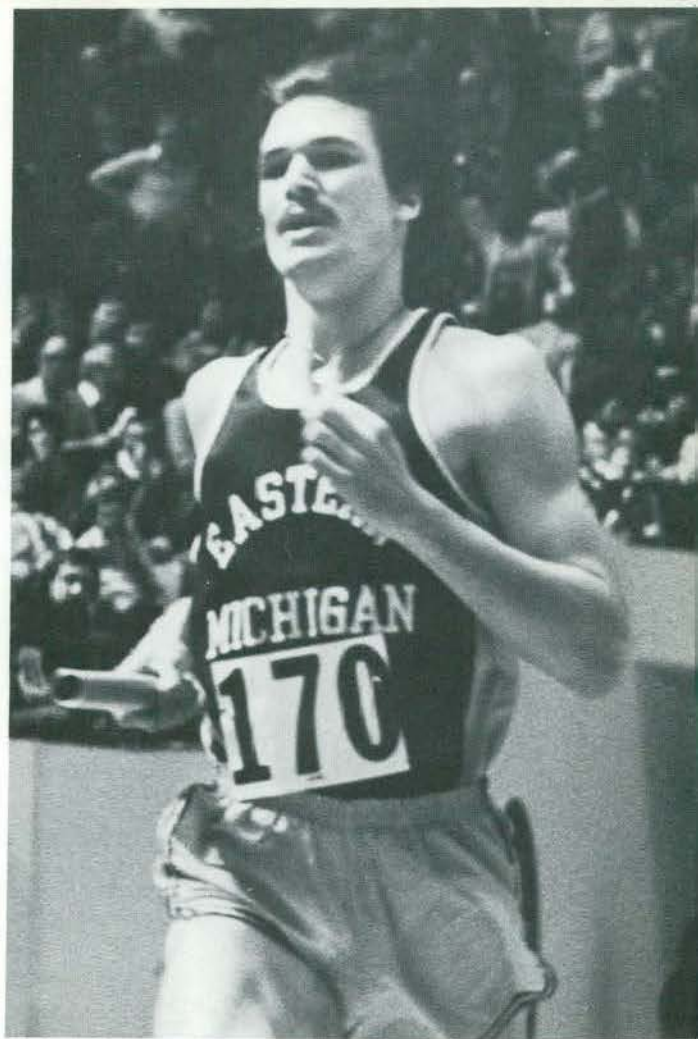
Five Huron tracksters earned All-American status—and that was only through the completion of the indoor season.

Bob Parks did it again. With a lot of recruiting, a few scholarships and supplemental financial aid, he kept together a streak of indoor wins and national talent.

The Hurons won the 1977 outdoor MAC championship, took second at the 1978 indoor Central Collegiate Championships and, after the successful indoor season, are highly favored to repeat the outdoor crown.



Left: Ken Delor bursts out of the starting blocks; right: Jeff Dils brings home the last leg of the mile relay.



Faletti building Midwest power

A bumper recruiting year gave track coach Dennis Faletti an even wider base in his efforts to build the Hurons into a major Midwest power.

His 1977 outdoor squad raced to second place in the MAC Invitational behind the triple victory of Sue Parks in the one, two and three mile runs.

The indoor season was even more successful as the team finished 11th nationally at the AIAW indoor meet. Faletti's top recruit, Athlene Bowles sped to a third place finish in the 60-yard dash and sophomore Karen McDougall took a third in the 600-yard run.





Left: Nancy Gavoor hands off to Valerie Whitfield—but later they prove it isn't all work.



Life on the links

The 1977 spring season was a rough one on the Eastern linksmen. In the annual MAC championships, the young squad finished ninth—just above the basement.

With returning veterans Mike Areddy, Jon Gates, Frank Jawor, Dave Meade and John Oberdick the Hurons, although playing another tough schedule, should pick up a few places at the 1978 championships.



Netters seek upper division

The men's tennis team is looking to improve on its sixth-place finish in the 1977 MAC championships and with the return of all its lettermen, prospects are good that the team will finish in the upper five. The team also has a very good chance to finish with its first winning season since 1971.

The team is led by senior Brian Lambert, number one singles, sophomore Dave Chandler at number two, and senior Bob Bracci at three.

The improved squad turned around the results of one of its spring matches from the year before and appears ready to start the conference season.





The boys of summer return



It was a disappointing season for the 1976-77 baseball team. After two straight Mid-American Conference championships and a second-place finish at the 1976 NCAA College World Series, the Hurons fell to a 27-36-1 season. It was only the third losing campaign in thirteen years for head coach Ron Oestrike.

"Our basic problem last year was pitching depth," Oestrike said. "Going into the season we felt we had a good club but some of our performers fell flat."

An arm injury shelved key pitcher Bob Welch early in the season after he had pitched just ten innings. Oestrike was also without the nucleus of the championship team, losing three seniors to graduation.

The squad is young, mostly freshmen and sophomores, and should be able to rebound from the poor season with added experience.



Clockwise from far left: Batgirl Joanne Durocher; Ray Beckman awaits the pitch; it's one of those days for Coach Ron Oestrike; Bob Vitzhum guards first base; this Huron was caught leaning.

Opponents fall like leaves

Led by freshmen Mary Jo Colonna and Donna Robinson and junior Barb Fischley, the women's tennis team had its most successful fall season in many years taking a 7-1 record into the winter break.

"All of our new players blended into the team very smoothly," said Coach Lucy Parker. "Women's tennis has improved tremendously in the last three years. If we had a 7-1 record against this kind of competition a few years ago, we would have been ecstatic. Now we're ready to play with tougher teams. In the spring, we face Michigan, Michigan State, Central Michigan and Kalamazoo College, all of which are tough."

Right: Mary Jo Colonna fires a serve; lower left: Donna Robinson takes a backhand swing; lower right: Barb Fischley prepares for the return.



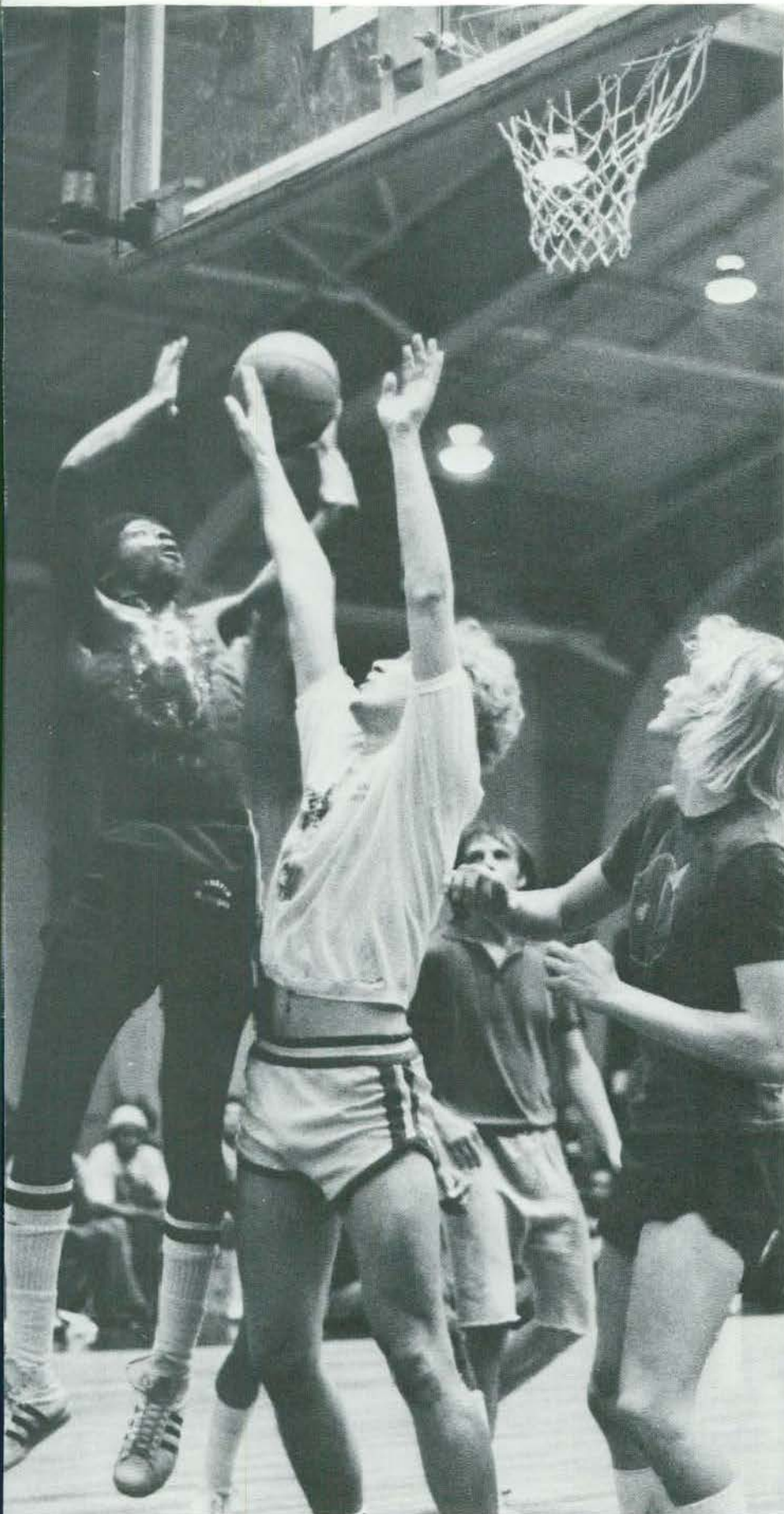


**Everybody
gets into
the act**



Splish! Splash!





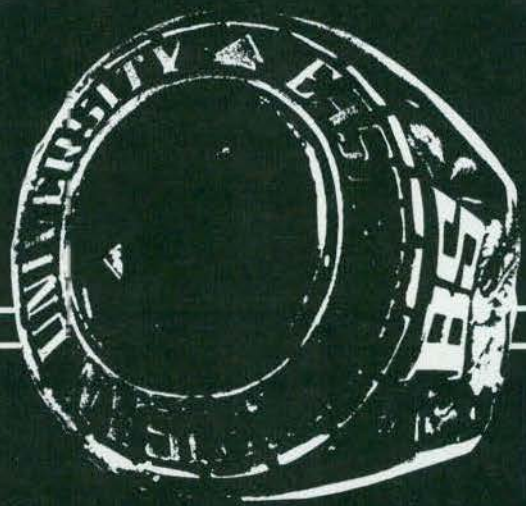
As the head coach of some 9,000 students annually, Bob England, Intramural Department head, has a big job keeping everybody organized...and happy.

The IM's annual activities range from a sedate euchre tournament to the wild Float-a-Thon. England has also been responsible for creating such events as the Float-a-Thon and his own version of Almost Anything Goes, a take-off on the television series.

Most students stick to the traditional team sports like basketball and baseball but there are also offerings in individual sports like swimming and wrestling.

Many teams have been around for years competing and collecting trophies...and making everybody get into the act.

Graduates



ABDO, Barbara; Westland
 B.S., Recreation
ACKER, Von; Ypsilanti
 B.S., Business Education
ADAMEK, Paul; Detroit
 B.S., Criminology
ADAMS, David; Ann Arbor
 B.S., Medical Technology



ADAMS, Lori; Jamaica, N.Y.
 B.S., Special Ed., E.I.
ADERS, Jyl; St. Clair Shores
 B.S., Microbiology
ADEKOYA, Ademiluyi; Ypsi.
 B.S., Geology
ALBALA, Barbara; Ann Arbor
 B.A., Psychology



ALBERT, Martha; Lambertville
 B.F.A., Fine Arts
ALLEN, Susanne; Dearborn
 B.S., Physical Education
ALLERTON, Susan; Traverse City
 B.S., Recreation
ALLSTEAD, Dawn; Ypsilanti
 B.S., Interior Design



AMOR, Sharon; Croswell
 B.S., Nursing
ANDERSON, Ethel; Belleville
 B.F.A., Fine Arts
ANDERSON, Nancy; Canton
 B.S., Social Work
ANDREWS, Fredrick; East Lansing
 B.S., Theatre



ANGELOSANTO, Joe; Livonia
 B.F.A., Fine Arts
ANTHONY, Kenneth; Detroit
 B.S., Speech
ANTIEAU, Kim; Brighton
 B.S., English
ANTILLA, Steven; Redford
 B.S., Psychology



APRILL, Juliet; Ann Arbor
 B.A.E., Art Education
ARENT, Janet; Coloma



ARMELAGOS, Chris; Trenton
 B.S., Biology
ARNETT, Bonnie; Ypsilanti
 B.A., Special Ed., POHI



AU, June; Ann Arbor
 B.S., Math
AYOUB, Salim; Inkster
 B.S., Math
BABUT, Barbara; Ypsilanti
 B.S., Biology
BADOVINAC, David; Detroit
 Earth Science



BAGINSKI, Michael; Jackson
 B.S., Psychology
BAGLEY, Bevton; Detroit
 B.S., Special Ed., Hearing Impaired
BAHARIS, Angela; Riverview
 B.S., Early Education
BAHE, Debra; Saline
 B.S., Interior Design



BALES, Debra; Detroit
 B.S., Speech, Language Impaired
BANKA, Janice; Warren
 B.S., Education
BANKS, Anna; Detroit
 B.B.A., Marketing
BARBARA, V.; Ypsilanti
 B.S., Speech Pathology



BARENHOLTZ, Sue; Southfield
 B.A., Social Work
BARNES, Jacqueline; Detroit
 B.S., Speech Pathology
BARONE, Karen; Birmingham
 B.S., Special Ed., E.I.
BARRATT, Anita; Westland
 B.B.A., Marketing



BARRINGER, John; Livonia
 B.B.A., Marketing
BARRIS, Eileen; Southfield
 B.S., Speech Pathology
BARTAL, Sally; Lincoln Park
 B.B.S., Accounting
BARTON, Cheryl; Newport
 B.S., Physical Education



BASILE, Nicholas; Monroe
 B.S., Speech
BASS, Rhen; Pontiac
 B.A., Accounting
BATESON, Thomas; Dearborn
 B.S., Industrial Education
BAUER, Jack; Ann Arbor
 B.S., Social Science

BAUER, Susan; Grand Rapids
 B.S., Psychology
BAUMAN, Terese; Ann Arbor
 B.A., Special Ed., E.I.
BAUSONY, Lex; Plymouth
 B.S., Physiology
BAYRAKTAR, Selcik; Turkey
 Business



BAYMA, Adele; Ann Arbor
 B.F.A., Fine Arts
BAZO, Lorol; St. Clair Shores
 B.S., Special Ed., Hearing Impaired
BEAN, Valerie, Ypsilanti
 B.B.A., Business Education
BECKER, Elaine; Detroit
 B.A., Physical Education



BEHNKE, Curt; Ypsilanti
BELL, Barbara; Ypsilanti
 Education
BELL, Hilary; Southfield
 B.S., Interior Design
BELL, Kathy; Canton
 Accounting



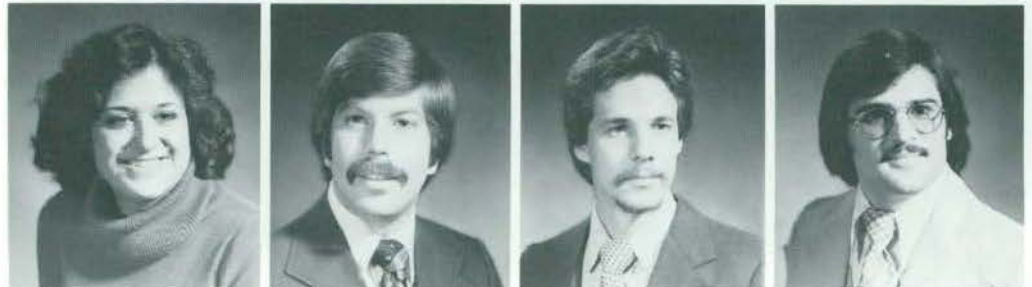
BELLER, Michael; New Baltimore
 Business
BENEDICT, Dennis; Ann Arbor
 B.S., Biology
BENNETT, Laura; Whitmore Lake
 B.A., Social Work
BENNETT, Michael; Lapeer
 B.A., Spanish



BERGER, Michael; Detroit
 B.S., Marketing
BERLINGER, Susan; Mt. Clemens
 B.S., Special Education
BERNARDO, Victoria; Maryland
 B.S., Occupational Therapy
BERRIER, Darcie; Howell
 B.F.A., Fine Arts



BERTOLO, Diane; St. Clair Shores
 B.S., Social Work
BIDWELL, Neil; Ann Arbor
 B.B.A., Accounting
BIERWIRTH, Chuck; Flint
 B.F.A., Fine Arts
BIGNOTTI, Gerald; East Detroit
 B.S., Broadcasting





BIGWOOD, Mark; Detroit
 B.S., Psychology
BILBERRY, Pamela; Ypsilanti
 B.S., Education
BINKOWSKI, Sylvia; Romulus
 B.S., Psychology
BIRD, Kathleen; Ypsilanti
 B.S., mathematics



BISHOP, Dennis; Ypsilanti
 Management
BIVINS, Rochelle; Detroit
 B.S., Sociology
BLACK, Kenneth; Westland
 B.B.A., Accounting
BLAXTON, Robert; Williamston
 B.A., Management



BLECHA, Carolyn; Ypsilanti
 B.A., Social Science
BLOXSOM, Marc; Grand Blanc
 B.B.A., Management
BOEHM, David; Houston, Texas
 B.B.A., Accounting
BOGATAJZ, Debra; Dearborn Hgts.
 B.S., Broadcasting, Film



BOLON, Linda; Madison Hgts.
BOOKSTEIN, Deborah; Southfield
 B.S., Library Science
BOONE, Karen; Ann Arbor
 B.S., Film-T.V.-Radio
BOTTRELL, Cynthia; Livonia
 B.S., Biology



BOWEN-SPIGNER, Ellen; Detroit
 B.A., Criminal Justice
BOWEN, Linda; Garden City
 B.S., Special Education
BOWER, Diane; Jackson
 B.A., English Literature Language
BRADSHAW, James; Ypsilanti
 B.B.A., Management



BRANNAN, Harry; Ida
 B.A., Labor Studies
BRAYMAN, Debra; St. Clair Shores
 B.S., Biochemistry
BRAZAS, Janice; Dearborn
 Associates, Office Administration
BRENNAN, Louis; Hudson
 B.S., Public Administration

BRIGGS, Judy; Dundee
B.S., Special Ed., E.I.
BROCKWAY, Sandra; Blissfield
B.S., Social Work
BRODERICK, Pamela; Wayne
B.B.A., Accounting
BROMLEY, Debra; Jackson
B.S., Special Ed., M.I.



BROOKER, Lynda; Westland
B.S., Political Science
BROOKS, Daniel; Ypsilanti
B.A., Radio-T.V.-Film
BROWN, Cheryl; Flint
B.S., Social Work
BROWN, Emma; Holly
B.S., Broadcasting



BROWN, Frances; Plymouth
B.S., Art
BROWN, Lillie; Detroit
B.S., Social Work
BROWN, Marcia; Plymouth
BROWN, Peter; Maryland
B.S., management



BROWN, Ruth; Farmington Hills
B.S., Library Science
BRYCE, Lucy; Ann Arbor
B.S., Early Education
BUCHHOLZ, David; Ann Arbor
BUCK, Joyce; Freeland



BUEHRER, Frederick; Northport
B.S., Business
BUINOWSKI, Stephanie; Albion
B.S., Dance
BUGGIN, Jo Ann; Wayne
B.S., Speech
BURK, Robin; Dearborn
B.S., Social Work



BURRELL, Alan; Willis
B.B.A., Accounting
BUSH, Sunley; Ypsilanti
B.S., Early Elementary Education
BUSSLER, Donice; Sawyer
B.A., Secretarial
BYRD, James; Mt. Clemens
B.S., Psychology





BYRNE, Rodney; Livonia
 B.B.A., Accounting
CACIOPPO, Laurie; Wayne
 B.S., Early Childhood
CAMPBELL, John; Plymouth
 B.S., Special Ed., M.I.
CAMPBELL, Martha; New Boston
 B.S., Special Ed., E.I.



CAMPBELL, Nancy; St. Clair Shores
 B.B.A., Management
CAMPER, Ann; Ypsilanti
 B.S., Home Economics
CANTRELL, Barry; Ypsilanti
 Industrial Technology
CAREY, Thomas; Ann Arbor
 B.B.A., Management



CARLSON, Susan; Clawson
 B.S., Special Ed., Hearing Impaired
CARPENTER, Karson; Livonia
CARR, Lois; Ypsilanti
 B.S., Occupational Therapy
CARUSO, Joseph; Temperance
 B.S., Industrial Education



CARVER, Diane; St. Clair Shores
 Business Administration
CASEY, Jonathan; Ohio
 B.S., English/Political Science
CASSETTA, John; Royal Oak
 B.S., History/Political Science
CATACFIO, Bart; Ypsilanti
 Criminal Justice



CAVANAUGH Michael; Ann Arbor
 B.S., Microbiology
CAVNAR, Robert; Ann Arbor
 B.S., Public Administration
CECCATO, Joseph; Southfield
 B.A., Industrial Education
CHAN, Deborah; Canton
 B.S.N., Nursing



CHAPELLE, Elizabeth; Ypsilanti
 B.F.A., Fine Arts
CHARLESTON, Lula; Detroit
 B.A., English Language
CHASTANG, Bertha; Detroit
 B.S., Social Work
CHENG, Cynthia; Ann Arbor
 B.B.A., Accounting

CHERRY, Laura; Lambertville
B.S., Psychology/Criminology
CHIARAVALLI, Vincent; Livonia

CHISM, Kathryn; Novi
B.S., Music
CHISOLM, Theodore; Westland
B.B.A., Management



CHRISTENSEN, Gayle; Livonia

CHRISTENSEN, Victoria; Ypsilanti
B.S., Special Ed., E.I.
CLARK, Jayne; Fenton
B.S., Social Work
CLARK, Jeannette; Romulus
B.A., Political Science



CLEMENT, Richard; Ann Arbor
B.B.A., Accounting

CLEMENTS, Peggy; Bareeega
B.S., Occupational Therapy

COATS, Pam; Port Huron
B.S., Special Ed., Hearing Impaired

COBB, Aaron; Ypsilanti
B.S., General Science



COBB, Janet; Ypsilanti
B.S., General Home Economics

COBURN, Dennis; Ann Arbor
B.B.A., Finance

COFFMAN, Carol; Indiana
B.S., Literature

COHEN, Carole; Oak Park
B.S., English Language



COLE, Guy; Northville
B.B.A., Marketing

COLEMAN, Charmaine; Chesaning
B.S., Occupational Therapy

COLEMAN, Juanita; Detroit
B.A., Interior Design

COLEMAN, Kathleen; Ypsilanti
B.S., Social Work



COLEMAN, Ron; Detroit
B.A., Speech Communication

COLLER, Linden; Southfield
B.S., Occupational Therapy

COLVIN, Chris; Ann Arbor
B.S., Special Ed., POHI





COMPTON, Doreen; Temerance

- COMSTOCK, Timothy; Ann Arbor
B.B.A., Management
CONAWAY, Cheryl; Roseville
B.S., Occupational Therapy
CONNOR, Denise; South Lyon
B.S., Interior Design/Housing



- COOK, Timothy; Ypsilanti
B.A., English Literature
COONEY, James; Ypsilanti
B.S., Music
COOPER, Patricia; New Hudson
B.S., Special Ed., E. I.
COPPEN, Otto; Belleville
B.B.A., Marketing



- CORREY, Candace; Lincoln Park
B.S., Special Education
CORY, Virginia; North Carolina
B.A., English, Speech, Drama
COTTER, David; Detroit
B.S., Sociology
Cottingham, Karen; Birmingham
B.S. Psychology/History



- COUSIN, Yvonne; Jackson
B.S., Special Ed., M.I.
CRAIG, Dennis; Ypsilanti
B.S., Psychology
CRITTENDEN, Cheryl; Ypsilanti
B.S., Fashion Merchandising
CROCKETT, Candyce; Ypsilanti

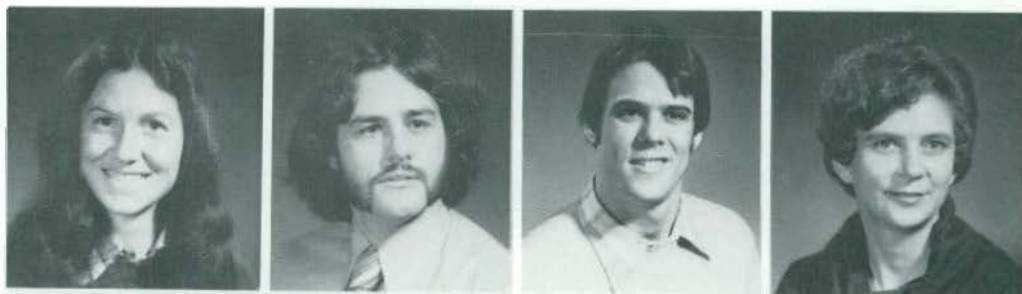


- CROSBY, Pamela; Midland
B.S., Early Education
CROSS, James; Birmingham
B.B.A., Accounting
CROWLEY, Kathy; Dearborn
B.B.A., Marketing
CRY, Gwendolyn; Dee
B.S., Criminal Justice



- CUDNEY, David; Okemos
B.A., Broadcasting
CULBERSON, Jennie; Saginaw
B.S., Social Science
CUMMINS, Eileen; Ann Arbor
B.S., Special Education
CUTLER, Neale; Plymouth
B.S., Sociology

DEFOE, Pamela; St. Clair Shores
 B.S., Education
 DAGNEAU III, John; Ypsilanti
 B.S., Anthropology/Geography
 DAKIN, Randy; Milan
 B.S., Criminology
 DALIMONTE, Donna; Westland
 B.A., Education



DANIELS, Dan; Farmington
 B.S., Special Ed., E.I.
 DANSEREAU, Michele; Ann Arbor
 B.F.A., Graphic Design
 DARKHOR, Masoud; Ann Arbor
 B.S., Chemistry
 DAVIDSON, Karen; Munising
 B.S., Occupational Therapy



DAVIS, Alfred; Detroit
 B. B. A., Accounting
 DAVIS, Debra; Livonia
 B.A., Elementary Education
 DAVIS, Doloris; Ann Arbor
 B.S., Special Ed., E.I.
 DAVIS, Dottie; Ann Arbor
 B.S., Physical Education



DAVIS, Sheryl; Rochester
 B.S., Special Ed., M.I.
 DAVISON, Lorna; Detroit
 B.S., Psychology
 DEAN, Karen; Ann Arbor
 B.F.A., Fine Arts/Interior Design
 DEVLEESCHOUWER, Sharon; Troy
 B.S., Social Work



DeBOER, Barbara; Grand Rapids
 B.S.N., Nursing
 DEBONO, Charles; Dearborn Hgts.
 B.S., Speech
 DECLERCO, Saulte; Gross Point
 English Literature Language
 DEE, Mark; Taylor
 B.S., Criminology



DEL GROSSO, Janet; Dearborn
 B.S., Special Education
 DENTON, Joy; Jenison
 B.S., Home Economics
 DESJARDINS, Susan; Allen Park
 DHUNGANA, Hari; Ypsilanti
 B.S., Linguistics





DIEGEL, Therese; Clawson
 B.A., English Language
DIETZ, Deborah; Ann Arbor
 B.S., Special Education
DEFENDERFER, Mark; Manchester
 B.F.A., Art
DILAURA, Mary Jane
 B.S., Special Ed., Hearing Impaired



DiPARVINE, Joan; Detroit
 B.S., Special Education
DiTULLIO, Sally; Pittsburgh, PA
 B.S., Occupational Therapy
DIXON, David; Livonia
 B.B.A., Accounting
DIXON, Eloise; Union Lake
 B.S., Special Education



DOBSON, Terri; Dearborn Hgts.
 B.S., Physical Education
DODICK, Cynthia; Bay City
 B.S., Occupational Therapy
DOHERTY, Susan; New Jersey
 Dietetics
DOLAN, Thomas; Bloomfield Hills
 B.B.A., Accounting



DORSCH, Dennis; Farmington
 B.B.A., Accounting
DOUBLE, Karen; Troy

DOUCETTE, Juanita; Detroit
 B.B.A., Accounting
DRAKE, Patricia; Saline
 B.B.A., Secretarial Administration



DREIM, Cathy; Richmond
 B.S., Special Education
DRILLING, Karen; Traverse City
 B.S., Biology
DROTT, Terri; Garden City
 B.A., Geology
DROZDOWSKI, Debra; Wyandotte
 B.A., Social Work



DRYER, Bruce; Holly

DUFF, James; Pontiac
 B.F.A., Fine Arts
DUNN, Elizabeth; Southfield
 B.S., Physical Education
DYE, Janice; Erie
 B.S., Education

EASTWORTH, Jona; Ypsilanti
 B.S., Home Economics Education
EBERTS, Richard; Ypsilanti
 B.S., Industrial Education
EDGEIN, Terry; Ohio
 B.B.A., Marketing
EFTHIMIDES, Aris; Franklin
 B.S., Radio-T.V.-Film



EHNIS, Jo Ann; Dexter
 B.B.E., Business
EINEDER, Cindie; Boyne City
 B.M.E., Music Education
ELLIS, Melvin; Ypsilanti
 B.A., Radio-T.V.-Film
ELLIS, Stephen; Ypsilanti
 B.A., English



ELOFF, Carol; Dearborn Hgts.
EMERICK, Sarah; Canton
 B.S., Earth Science
ENGLER, Kelvin; Tecumseh
 B.B.A., Computer Systems
ENGLAND, Kathryn; Garden City
 B.S., Social Work



EPSTEIN, Tracey; Farmington
 B.S., Special Ed., M.I.
ESPER, Denise; Westland
 B.S., Public Administration
EVANS, Duval; Detroit
EVANS, Mark; Mt. Clemens
 B.B.A., Management



EVERETT, Daryl; New York
 B.B.A., Accounting
FAGAL, E.; Ypsilanti
FAILLACE, Donna; Hamtramck
 B.B.A., Marketing
FAIR, Julia; Northville
 B.S., Elementary Education



FAIRCHILD, Connie; Bloomfield
 B.F.A., Art
FAISON, Paula; Detroit
 B.S., Physical Education
FANTARZZO, Stephen; Detroit
 B.S., Public Administration
FARRIS, Robert; Westland





FEASEL, Mary; Ottawa Lake
 B.B.A., Accounting
FELINSKI, David; Ypsilanti
FELIX, Mary; Pontiac
 B.S., Art
FERGUSON, Peggy; Royal Oak
 B.S., Biology



FERRIS, Cynthia; Saline
 B.S., Music
FERSTLE, Mark; Ypsilanti
 B.B.A., Accounting
FERTITTA, Lynne; Novi
 B.B.A., Marketing
FEUSSE, Laurel; Dearborn
 B.A., Home Economics



FIEDLER, Elaine; Port Huron
 B.S., Psychology
FITZGERALD, Daniel; Ann Arbor
 B.S., Geography, Political Science
FLAISHANS, Mark; Trenton
 B.B.A., Marketing
FLANIGAN, Patrick; Rochester
 B.S., Biology



FLEMING, Russell; Detroit
 B.B.A., Accounting
FLETCHER, Daniel; Warren
FLORES, Joseph; River Rouge
 B.S., Science, History
FLORIAN, Dorothy; Ypsilanti
 B.S., Psychology



FLOYD, Randy; Ypsilanti
FLYNN, Linda; Fenton
 B.A., Physical Education
FOLBIGG, Regina; Warren
 B.B.A., Accounting
FOLSOM, Donald; Livonia
 B.S., Physical Education



FOLSOM, Richard; Livonia
 B.B.A., Marketing
FONTENOT, Jennifer; Dearborn
 B.S., Special Ed., F.I.
FOOTE, Juanita; Blissfield
 B.S., Special Education
FORNER, Janis; Rives Junction
 B.S.N., Nursing

FORTENER, Kathryn; G. P. Woods
 B.S., Dietetics
FORTIER, Christopher; Livonia
 B.S., Accounting
FORTON, Victoria; Pontiac
 B.S., Physical Education
FOUCHEY, Robert, Detroit
 B.S., Special Ed, E.I.



FOUTS, Jon; Ypsilanti
 B.A., Recreation
FRANIA, Cheryl; Mt. Morris
 B.S., Special Education
FREDERICKSON, Susan; Ypsilanti
 B.A. Education
GAERIG, Stephen; Dearborn
 B.B.A., ORIS



GALLERAO, Rebecca; Pontiac
 Accounting
GARDNER, Ansara; Detroit
 B.S., Fashion Merchandising
GARDNER, Scott; Ypsilanti
 B.S., English
GARRISON, Carol; Ann Arbor
 B.S., Education



GARRISON, Diane; Pleasant Lake
 B.S., Criminal Justice
GAST, Lori; Gross Pointe Farms
 B.S., Criminal Justice
GASTON, Rosanne; Saginaw
 B.S., Special Ed., E.I.
GAUNTLETE, Mollie; Ypsilanti
 B.S., Interior Design, Housing



GAYESKI, John; Romeo
 B.B.A., Management
GEHRINGER, Theresa; Northville
 B.S., Special Ed., M.I.
GENDERNALIK, Gloria; Redford
 B.B.A., Marketing
GENTNER, Russell; Livonia
 B.B.A., Accounting



GEPPERT, Thomas; Livonia
GERMAN, Sandra; Wayne
 B.F.A., Art
GERSTEN, Danny; St. Clair shores
 B.S., Psychology
GIBSON, Mark; Plymouth
 B.S., Management





GIETZEN, Karen; Wayne
B.S., Industrial Technology
GIFFEN, Denis; Dearborn
B.S., Psychology
GILES, George; Ann Arbor
B.S., Chemistry
GILGEN, Denise; Ypsilanti
B.S., Later Elementary Education



GILMORE, Garland; Detroit
B.B.A., Marketing
GINDORF, Sandra; Canton
B.A., Criminal Justice
GIVAN, Betsey; Ypsilanti
B.S., Speech, Language Impaired
GLASSON, Pauline; Livonia
B.S., Special Education



GLENN, Gerald; Ypsilanti
B.B.A., Management
GOEHMANN, Holly; Westland
B.S., Interior Design
GOEPP, David; Plymouth
B.B.A., Marketing
GOETSCH, Nancy; Detroit
B.F.A., Printing



GOLA, Michael; Belleville
B.A., Criminal Justice
GOLDBACH, Shlomit; Ann Arbor
B.A., Psychology
GOLDBERG Rachel; Oak Park
B.S., Social Work
GOODALL, Dennis; Jackson
B.S., Physical Education



GOODWYN, Sheri; Ypsilanti
B.S., Speech, Dramatic Arts
GORNO, Gregory; Grosse Ile
B.S., Management
GRAB, N.; Ypsilanti
GRAF, Karen; Pinckney
B.S.N., Nursing



GRAHAM, Rhoda; Detroit
B.S., Occupational Therapy
GRANAAS, Kimberly; Albion
B.S., Special Ed., V.I.
GRANNING, Pamela; Niles
B.S., Education
GRANT, Elizabeth; Detroit
B.A., Speech

GRAT, Kim; Pinckney
 B.S.N., Nursing
GRAUSAM, Kerry; Detroit
 B.S., Education
GRAY, LaVerne; Inkster
 B.B.A., Marketing
GREEN, Keith; Westland
 B.B.A., Accounting



GREENBERG, Joseph; Oak Park
 B.A., Arts Science
GREGORY, Colleen; Anchorville
 B.S., Special Ed., Hearing Impaired
GREIS, Jean; Livonia
 B.S., Occupational Therapy
GRESS, Bruce; Livonia
 B.B.A., Marketing



GRIFFIN, Janet; Ypsilanti
 B.S., Criminal Justice
GRIFFIN, William; Detroit
 B.B.A., Management
GROH, Jeanette; Ypsilanti
 B.S., Anthropology
GRUVER, Donna; New Jersey
 B.S., Special Ed., M.I.



GUISASOH, Anthony; N. Carolina
 B.S., Early Childhood Education
GUTHRIE, Kim; Temperance
 B.S., Occupational Therapy/Biology
GUTOWSKI, David; Jackson
 B.B.A., Accounting
HAGGERTY, Suzanne; Livonia
 B.S., Criminal Justice



HALL, Alice; Saginaw
 B.B.A., Accounting
HALL, Irvin Jr.; Ypsilanti
 B.S., Microbiology
HALL, Mark; Garden City
 B.F.A., Art
HALL, Nancy; Chelsea
 B.S., Occupational Therapy



HALLGREN, Nancy; Canton
 B.B.A., Marketing
HAMACHER, Alicia; St. Clair Shore
 B.A.E., Art Education
HAMANN, Craig; Farmington Hills
 B.A., English, Language, Literature
HAMBURGH Luveda; Livonia
 B.S., Early Elementary





HAMILTON, Ray; Wyandotte
 B.B.A., Accounting
HAMPTON, Sandra; Detroit
 Business Administration
HANCOCK, Bonnie; Ypsilanti
 B.B.A., Accounting
HANDLER, James; Ann Arbor
 B.S., Physical Education



HANNA, Laurie; Plymouth
 B.A., Recreation
HARGRAVE, Pamela; Ypsilanti
 B.S., Special Education
HARNICK, Sheldon; Southfield
 B.B.A., Marketing
HARRIER, Paula; Dearborn
 B.S., Special Ed., M.I.



HAUBRICH, Joan; Ypsilanti
 B.F.A., Art
HAVENSTEIN, Rebecca; New Boston
 B.A., English Language Literature
HAWKE, Holly; Clarkston
HAWKES, John; Pontiac
 B.A., Radio-T.V.-Film



HAYNES, Jim; Whitmore Lake
 B.S., Aquatic Biology
HAYES, Larry; Ypsilanti
 B.B.A., Management
HAYES, Mark; Dearborn Heights
 B.B.A., Management
HAYES, Nellya; Detroit
 B.B.A., Management



HEAD, Dianne; Cement City
 B.S., Library Science
HEARVY, Roxanne; Detroit
 B.A., English Language Literature
HEITER, Amy; Pleasant Ridge
 Secretarial Administration
HELISTE, Richard; Detroit
 B.A., Marketing



HENEGAR, Chuck; Ann Arbor
 B.S., Social Work
HERMAN, Frank; Ypsilanti
 B.B.A., ORIS
HESSENAUR, Gary; Lakeland
 B.B.A., Accounting
HETHERINGTON, Douglas; Drbn.
 B.F.A., Fine Arts

HEYDLAUFF, Mark; Chelsea
 B.B.A. Marketing
 HIGGINS, Kevin; Bangor
 B.S., Criminal Justice
 HILL, III Joseph; Flint
 B.B.A., Accounting
 HINES, Florice; Belleville
 B.S., Family Life



HINZMANN, Virgil; Rockwood
 B.S., General Science
 HITCH, Richard; Ypsilanti
 B.B.A., Accounting
 HOCHKINS, Marsha; Belleville
 Business Education
 HODGSON, Jr. John; Trenton
 B.B.A., Accounting



HODKINSON, Keith; Detroit
 B.S., Radio-TV-Film
 HODNETT, Delores; Detroit
 B.S., Social Work
 HOFFMAN, Mary; Toledo, Ohio
 B.S., Interior Design
 HOHMAN, Lydia; Monroe
 B.S., Occupational Therapy



HOLLANDER, Cynthia; Ypsilanti
 B.A., Music
 HOLLIFIELD, Venetta; Detroit
 B.B.A., Marketing
 HOPKINS, Carla; Ypsilanti
 B.B.A., Computer Systems
 HOPKINS, Pamela; Toledo, Ohio
 B.S., Social Science



HORACE-MOORE, Marilyn; Ypsi
 B.S., Criminal Justice
 HORNER, Deborah; Farmington
 B.S., Sociology
 HOVEY, Janeen; Lincoln Park
 B.S., Specila Education
 HOWELL, J. Renee; Ypsilanti
 B.S., Marketing



HOWLEY, Nancy; Ann Arbor
 B.S., Industrial Education
 HUGGARD, Janet; Midland
 B.S., Biology / Psychology
 HUGHES, Keith; Howel'
 B.S., Industrial, Physical
 HUNT, Rachael; Ann Arbo
 B.A., English / Psycholog





HUNT, Sheridan; Ann Arbor
 B. A., Dramatic Arts
HURD, James; Flint
 B. S., Social Science
HUTSON, Edgar; Detroit
 B. S., Industrial Tech., Electronics
HUTSON, Wendell; Ypsilanti



HYNES, Bernadine; Dexter
 B. S., Special Education
IOTT, Beth; Monroe
 B. S., Nursing
INTIHAR, Michele; Dearborn Hgts.
 B. S., Special Ed., E. I.
ISAACSON, Carolyn; Ypsilanti
 B. S., Education



IWANKOWSKI, Suzette; Fraser
 B. S., Special Ed., Hearing Impaired
JACKSON, Shelia; Muskegon
 B. S., History
JAKUHUS, Francis; South Lyon
 B. S., Electronics
JAMES, Carolyn; West Bloomfield



JAMESON, Helen; Ypsilanti
 B. B. A., Business Administration
vonJANKOWSKY, Paul; Mt Clemens
 B. S., Speech Commun./History
JANNES, Marcia; Clawson
 B. S., Occupational Therapy
JASKE, Kim; Farmington
 B. S., Marketing



JAWOR, Frank; Dearborn Heights
 B. B. A., Marketing
JENKINS, Gary; Westland
 Social Science
JENKINS, Rita; Ypsilanti
 B. S., Consumer Affairs
JOHNSON, Cathy; Flint
 B. S., Special Education



JOHNSON, Lynn; Ann Arbor
 B. S. N., Nursing
JOHNSON, Marianne; Marcellus
 B. F. A., Commercial Art
JOHNSON, Sally; Northville
 B. A., Broadcasting
JOHNSON, Sherry; Wayne

JOHNSON, Vance; Flint

JOHNSTON, Mark; Plymouth
B.F.A., Drawing
JOHNSTON, Susan; Rochester
B.F.A., Fine Arts
JOLIAT, Linda; Pleasant Ridge
B.S., Art



JONES, Harold; Ypsilanti
B.S., Science

JONES, Lanette; Detroit
B.S., English, Speech
JOVANELLY, Cynthia; Canton
B.S., Criminal Justice
KABANA, Jane; Waterford
B.B.A., Marketing



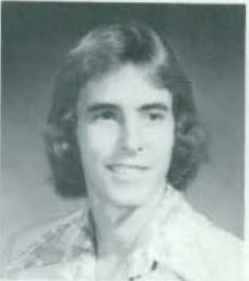
KAHN, Delbert; Ypsilanti
B.B.A., General Business
KAISER, Tamara; Pinckney
B.S., Education
KALITIS, Ken; Ann Arbor
B.S.N., Nursing
KALOTA, Elizabeth; Northville
B.S., Dramatic Arts



KALSO, Ronald; Ypsilanti
B.B.A., Accounting
KAPENEKAS, Vasilios; Ypsilanti
B.S., History
KAREBIAN, John; W. Bloomfield
B.S., Psychology
KANARDY, Sandra; Detroit
B.A., Psychology



KATLEIN, Glen; Livonia
B.B.A., Accounting
KARN, Frederick; Trenton
B.A., Drama/History
KAUFFMAN, James; Livonia
B.S., Biology
KEATING, Colleen; W. Bloomfield
B.S., Recreation



KEATING, Karen; Riverview
B.S., Early Elementary Education
KECK, Michele; Garden City
B.S., Fashion Merchandising
KEELER, Catherine; Royal Oak
B.S., Family Life
KENT, Karen; Harrisville





KERR, Dawn; Dexter
B.S., Special Ed., E. I.
KERSEY, Celia; Westland
Library Science
KILLGORE, William; Sterling Hgts.
B.B.A., Marketing
KILMAN, Julie; Allen Park



KING, Judith; Southfield
B.S., Fashion Merchandising
KING, Willie; Detroit
Masters, Guidance, Counseling
KLEMET, Colleen; Royal Oak
B.S., Recreation
KLINE, Mary; Ann Arbor
Art Education



KLING, Miriam; Southfield
B.S., Dietetics
KNICKERBOCKER, Deb; Manchester
B.S., Physical Education
KNIFFEN, Howard; Dundee
B.A., English Language Literature
KNIGHT, Timothy; Jackson
B.S., English Language



KNOPF, Stefanie; Gr. Pte. Fms.
B.B.A., Marketing
KOEPKE, Jane; Plymouth
B.S., Special Ed., M.I.
KOKKALES, Laura; Ypsilanti
B.S., Fashion Merchandising
KOLAKOWSKI, Susan; Ida
B.S., Early Elementary



KOLBUSZ, Doris; Highland
B.S., Criminology
KOLIC, Marin; Ann Arbor
B.A., English
KOMISAR, Beth; Southfield
B.S., Special Ed., M.I.
KOPE, Sally; Wayne
B.A.E., Art



KOREJWO, Donna; Dearborn Hgts.
B.B.A., Marketing
KORB, Lisa; Grosse Ile
B.S., Special Ed., M.I.
KORNACKI, Steve; Ypsilanti
B.S., Recreation
KOSCIELNIAK, JoAnn; Farmington
B.S., Special Ed., M.I.

KOTLAREK, Timothy; Ann Arbor
 B.A., Marketing
KRAPF, Charles; Livonia
 B.S., Art
KRAUSE, Diane; Livonia
 B.S., Special Ed., E.I.
KREIS, Dianne; Ypsilanti
 Interiors



KUDRON, Thomas; Detroit
 B.S., Physical Education
KULAKOWSKI, John; Detroit
 Computer Systems
KUPFERSCHMIDT, Paul; Ypsilanti
 B.A., Political Science
LACHOWSKI, Jamie; Southfield
 B.S., Education



LADD, Martha; Hillsdale
 B.S., Physical Education
LAGRANT, Wendy; Farm. Hills
 B.B.A., Marketing
LAMBERT, Brian; Warren
 B.S., Psychology
LANE, Karen; Belleville
 B.S., Elementary Education



LANE, Shella; Mt. Clemens
 B.S., English Language
LANGAN, Diane; Dearborn
LAPORTE, Toni Ann; River Rouge
 B.S., English Literature
HARMON, Joyce; Ypsilanti
 B.S., Interior Design



LAUT, Dorothy; Saginaw
 B.S., Fashion Merchandising
LAWRENCE, Kris; Ann Arbor
 B.F.A., Art
LAWTON, James; Farmington
 B.B.A., Marketing
LAYTON, Janet; Jackson
 Business Education



LE, Thanh; Ypsilanti
 B.S., Finance
LEEDS, Dawn; Southfield
 B.S., Education
LEEMAN, Thomas; Ypsilanti
 B.B.A., Marketing
LEGG, Jack; Trenton
 B.S., Management





LEGRAND, Skyla; Ypsilanti
 B.S., Criminal Justice
LEJA, Kathy; Detroit
 B.S., Special Education
LENOIR, Keith; Livonia
 B.B.A., Finance
LEONARDIS, Rita; Ann Arbor
 B.F.A., Fine Art



LESLIE, Diane; Decker
 B.S., Home Economics
LETAVIS, Dolores; Swartz Creek
 B.S., Special Ed., V.I.
LEWALSKI, Cynthia; Livonia

LEWIS, Marie; Inkster
 B.S., Education



LINDHOLM, Katherine; Lansing
 B.S., Dance
LINDSEY, Steven; Ypsilanti

LISUK, Denise; Redford Twsp.
 B.S., Interior Design / Housing
LIZON, Denise; Livonia
 B.S., Special Education



LODGE, Beverly; Plymouth
 B.B.A., Management
LONG, Patricia; Detroit
 B.S., Broadcasting
LOOMIS, Kim; Detroit
 B.S., Criminology
LORIN, Susan; Ypsilanti



LOUNEY, Trudi; Troy

LOVELACE, Linda; Detroit
 B.S., Med. Tech. / Microbiology
LOWE, Shelley; Belleville
 B.A., Elementary Education
LOWERY, Elizabeth; Ypsilanti
 B.B.A., Legal Assistant



LOWERY, Yak; Dearborn
 B.A., Recreation
LUDERITZ, Gary; Ann Arbor
 B.A., Speech
LUKASIK, Daryl; Dundee
 B.B.A., Accounting
McALISTER, Robin; Garden City
 Home Economics

McCLUNG, Nicholas; Livonia
 B.S., Geography
 McCROSSIN, Kathleen; Utica
 B.S., English Language
 McDONALD, Jacoba; Ann Arbor
 B.S., Special Ed., E.I.
 McDONALD, Nancy; Westland
 B.B.A., Computer Systems



McDONNELL, Thomas; Dearborn
 B.B.A., Insurance
 McGEE, Joan; Detroit
 B.S., Education
 McGEHEE, John; Ypsilanti
 B.M.E., Voice
 McGRATH, Terrence; Wyandotte
 B.B.A., Marketing



McGUFFIN, Vicki; Southfield
 B.A., Chemistry
 McGUINNESS, Patricia; Clawson
 McINTOSH, Michael; Plymouth
 B.S., Bio-Chemistry
 McKAY, Kenneth; Holly
 B.B.A., Marketing



McKEE, Marilyn; Ann Arbor
 B.S., Psychology
 McKNIGHT, Sarah; Pittsford
 B.S., Home Economics Education
 McLEAD, Robert; Ypsilanti
 B.A., History
 McMILLEN, Collen; Rockwood
 B.S., Special Ed., POHI

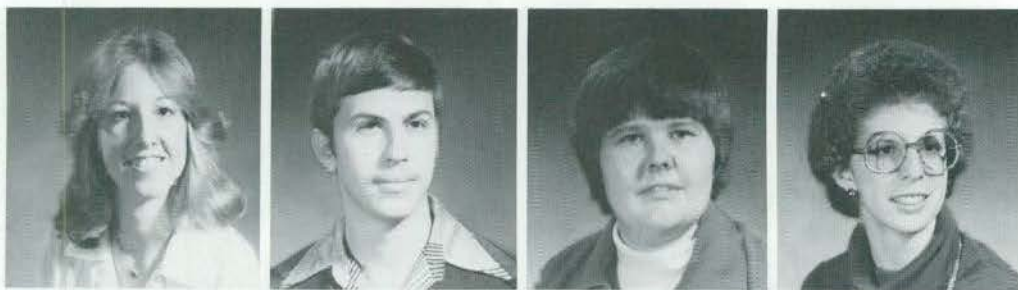


McMULLIN, Richard; Ypsilanti
 B.S., Special Ed., E.I.
 McNEILL, Neil; Westland
 B.F.A., Fine Arts
 McWILLIAMS, Jo Ann; Detroit
 B.A., English, Speech, Drama
 MA, David; Ypsilanti
 B.B.A., Accounting



MAJORANA, Michael; Southfield
 B.S., Industrial Education
 MADDOX, Sylvia; Detroit
 B.B.E., Business Education
 MADDUX, James; Ypsilanti
 B.B.A., Accounting
 MAGAGULA, Raymond; S. Africa
 B.S., General Science Education





MAIBAUM, Lori; Dearborn
 B.S., Occupational Therapy
MAKAR, John; Taylor
 B.S., History
MAKAREWICH, Barbara; Ypsilanti
 B.S., Family Life
MANCINI, Mary; St. Clair Shores
 B.S., Special Ed., M.I.



MANDARINO, Terry; Ypsilanti
 B.S., Physical Education
MANNING, Darrell; Milan
 B.S., Social Work
MARTELL, Cheryl; Ypsilanti
 B.S., Consumer Affairs
MARTIN, Bonnie; New Boston
 B.A., Broadcastin/Marketing



MARTIN, Janene; Pontiac
 B.A., Industrial Education
MARTIN, Norlene; Ann Arbor
 B.S., Speech
MAROUF, Saleh; South Lyon
 Pre-Engineering
MARSCHKE, Gretchen; Benton Harbor
 B.S., Special Ed., E.I.



MARTINEZ, Ramon; Ypsilanti
 B.S., Biology
MARX, Theresa; Pinckey
 B.S., Occupational Therapy
MASON, Gina; Montague
 B.A., Fashion Merchandising
MATTES, Katherine; Ida
 B.S., Physical Education



MAUREY, Dennis; Ann Arbor
 B.S., Criminal Justice
MAYES, Randy; Ypsilanti
 B.S., Arts management
MAYES, Reba; Detroit
 B.S., Social Work
MAYFIELD, Sharon; Ypsilanti
 B.A., Dramatic Arts



MENARD, Judy; Taylor
 B.S., Occupational Therapy
MEREDITH, Patricia; Ypsilanti
 B.S., Social Work
MESSACAR, Debra; Plymouth
 B.B.A., Marketing

METAS, Estelle; Riverview
 B.S., Early Elementary Education
METZ, Sharon; Ida
 B.M.E., Music Education
MICALLEF, Charles; Wash
 B.S., Labor Studies
MIKI, Tazuko; Japan
 B.B.A., Administrative Services



MILLER, Bradley; Milan
 B.S., Biology
MILLER, David; Ypsilanti
 B.S., English Language Literature
MILLER, Jerry; Ypsilanti
 Life Science
MILLER, Laura; Gross Point Woods
 B.S., Physical Education



MILNE, Gregg; Livonia
 B.S., Special Ed., E.I.
MINOR, Vanita; Detroit
 B.A., Speech and Drama
MITCHELL, Norman; Detroit
 B.B.A., Management
MITTELSTRASS, Karin; Taylor
 B.A., Chemistry



MIZAK, Karen; Birmingham

MONEA, Nancy; Dearborn
 B.S., Special Ed., E.I.
MONIODIS, Xenofon; Jackson
 B.S., Biology/Psychology
MOORE, Maureen; Howell
 B.S., Speech/Dramatic Arts



MORDI, Raphael; Ypsilanti
 B.S., Biology
MOREAU, Jr. Harold; Canton
 B.B.A., Management
MORGAN, Kenneth; Troy
 B.B.A., Finance
MORRIN, Nancy; Erie
 B.B.A., Office Education



MORTAZAVI, Farrokh; Iran
 B.A., Management
MOSBY, Phillip; Ann Arbor
 B.S., Public Administration
MOSER, Michael; Ann Arbor
 B.A., Speech





MOSLEY, Doyle; S. Rockwood
 B.B.A., Accounting/Finance
MOSS, Norman; Oak Park
 B.B.A., Business Management
MOSTELLER, Ronda; Ann Arbor
 B.S., Elementary Education
MUELLER, Anne; Livonia
 B.A., Drama



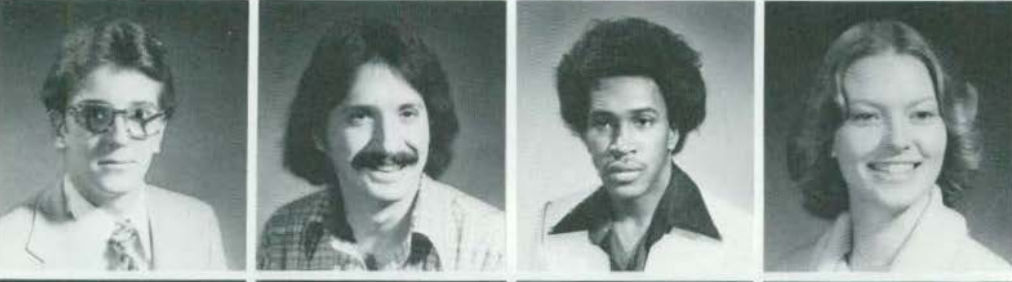
MULLENNIEX, Claudia; Ypsilanti
MULNIX, Sally; Clark Lake
 B.S., Occupational Therapy
MUNDY, Margaret; Plymouth
 B.S., Microbiology
MURNIN, Linda; Milford
 B.S., Special Education



MURPHY, Jack; Ypsilanti
 B.B.A., Marketing
MURRAY, Cathy; Ypsilanti
 B.S., Drama
MUSKETT, Katherine; Dearborn
 B.S., Library Science
MYSONA, Laura; Plymouth
 B.S., Biology



NAGY, Steven; Lincoln Park
 B.S., Occupational Therapy
NAPIER, Angela; Highland Park
 B.S., English Language Literature
NAUMUS, Alma; Livonia
 B.B.A., Accounting
NAYLOR, L. Joy; Ann Arbor
 B.A., Interior Design



NEELY, Kelsey; Plymouth
 B.S., Criminal Justice
NEILL, Robert; Dearborn Heights
 B.A., Recreation
NELSON, Johnny; Ypsilanti
 B.S., Political Science
NEU, Marie; Westland
 B.A., Early Elementary Education



NEWMAN, Vickie; Drayton Plains
 B.S., Special Ed., E.I.
NICHOLS, Deborah; Westland
 B.B.S., Psychology
NGUYEN, Huong; Livonia
 B.A., Accounting
NOBLE, Sheri; Southfield
 B.S., Special Education/Dance

NORRIS, Jackie; Westland
 B.S., Special Education
NORRIS, Jr. James; Detroit
 B.S., Industrial Technology
NOWACZEWSKI, Don; Wyandotte
 B.S., Business
NYBERG, Tim; Clawson
 B.S., Political Science



NYHUS, Darci; Plymouth
 B.F.A., Graphic Design
NYHUS, Julie; Plymouth
 B.F.A., Fine Arts
OBERLY, Barbara; Ohio
 B.A., Physical Education
O'CONNOR, Debra; Ypsilanti
 B.S., Special Education



OGDEN, James; Ypsilanti
 B.B.E., Business Education
OLSHANSKY, Debra; Southfield
 B.S., Special Education
OLYNYK, Marla; Livonia
 B.A., Medical Tech./Microbiology
ONWUKA, Florence; Ypsilanti
 B.S., English, Literature



ONYEGEGBU, Nkadi; Ann Arbor
 B.S., Microbiology
ORMAN, Michael; Farmington
 B.F.A., Art
OPPERMAN, Daniel; Millington
 B.S., History/Political Science
OSTROWSKI-BABIAK, Charlotte; Warren
 B.S., Special Ed., M.I.



OTUONYE, Roland; Nigeria
 B.B.A., Marketing
OUELLETTE, Pascal; Midland
 B.S., Physical Science
PAGE, Carol; Ann Arbor
 B.A., Library Science
PALLAZOLA, Dominic; Garden City
 B.A., Sociology



PALMER, Paul; Plymouth
PALMER, Valerie; Stephenson
 Recreation
PARDO, Kevin; Farmington
PARK, Sarah; Ann Arbor
 B.S., History





PARKER, Connie; Dearborn
 B.A., Library Science
PARKER, Mark; Ida
 B.M.E., Music
PATRISHKOFF, Mary; Warren
 B.S.A., Occupational Therapy
PATTERSON, Teri; Oxford
 B.S., Speech Pathology



PATTON, Arnold; Detroit
 B.B.A., Accounting
PAYNE, Ellmetta; Detroit
 B.S., Criminal Justice
PECK, Dennis; Ann Arbor
 B.A., Public Law/Government
PECK, Mary; St. Clair Shores
 B.S., Microbiology



PENNINGTON, Mark; Morenci
PEPLINSKI, Debra; Woodhaven
 B.S., Physical Education
PEREZ, Carmen; Gross Pte. Woods
 B.A., Spanish
PERKINS, Sharon; Livonia
 B.S., Physical Education



PERLE, Robert; Allen Park
 B.M.E., Music Education
PERREAULT, Audrey; Allen Park
 B.S.W., Social Work
PERRINE, Nanete; Ann Arbor
 Business
PERRY, Cynthia; Novi
 B.F.A., Printmaking



PERRY, Marc; Inkster
 B.B.A., Marketing
PETERSON, Karen; Westland
 B.S., Early Childhood Education
PETERSON, Melinda; Sterling Hts.
 B.S., Special Education
PETROSS, Michael; Milan
 B.A., Marketing



PHELPS, Mary; Livonia
 Education
PHILLIPS, Nina; Farmington Hills
 B.S., Social Science
PICHLER, Kathy; Dearborn
 B.S., Music-Vocal
PICKL, Linda; Ann Arbor
 B.B.A., General Business

PIERCE, Charles; Livonia
PINCUMBE, Sharon; Davison
 B.S., Physical Education
PINKETT, Laverna; Highland Park
 B.S., Management
PINTER, Margaret; Ypsilanti
 B.S., Education



POISSON, Cynthia; Dearborn Hgts.
 B.S., Special Ed., E.I.
POPY, Susan; Allen Park
 B.S., English Literature
POWERS, Junie; Ypsilanti
 B.S., Early Childhood
POZNIAK, Douglas; Farmington
 B.B.A., Management/ Psychology



PREZIOSO, J. Susan; Plymouth
 B.S.N., Nursing
PRIEHS, Esther; Manchester
 B.S., Geography
PRINZO, Carmine; Ypsilanti
 B.S., Physical Education
PRINZO, Dena; Ypsilanti
 B.S., Special Ed., M.I.



PUGH, Cherry; Inkster
 B.S., Psychology
PURMELL, Bruce; Ann Arbor
 B.S., Biology
PYTEL, Linda; Temperance
 B.S., Mathematics
QUINN, James; Ann Arbor
 B.S., Radio-TV-Film/ Speech Drama



RADWAY, Susan; New Jersey
 B.B.A., ORIS
RAFELD, Diane; Detroit
 B.S.N., Nursing
RAICHE, Kirk; Ypsilanti
 B.B.A., Marketing
RAMBO, Desseree; Detroit
 B.A., Fashion



RAMSEY, Denise; Farmington
 B.S.N., Nursing
RAPIN, Denise; Lincoln Park
 B.S., Special Ed., E.I.
RAPIN, Elaine; Detroit
 B.S., Physical Education
RATSOS, Louis; Dearborn Heights
 Electronics





RAVITZ, Beth; Detroit
B.S., Early Childhood Education
RAYMER, Ann; Ann Arbor

REACH, Lisa; Ann Arbor
B.S., Education
REDPATH, Debra; Port Huron
B.S., Special Ed., M.I.



REED, David; LaPorte
B.S., Geography
REED, Donna; Coloma
B.S., Later Elementary
REES, Dennis; Jackson
B.S., History
REISNER, Maureen; Deckerville



REMMERS, Cynthia; Ann Arbor
B.S., Psychology
RENN, Debra; Pigeon
B.B.E., Business Education
REYNOLDS, Douglas; Ohio
B.S., Physical Education
REYNOLDS, Kathleen; Lincoln Park
B.S.N., Nursing



RICE, Annemarie; Allen Park
B.S., Special Ed., M.I.
RICHARDSON, Cheryl; Ypsilanti
B.S., Fashion Merchandising
RICHARDSON, Tina; Albion
B.S., Early childhood
RICHERT, Ruth; New Boston
B.A., Communications



RIMAR, Janet; Ann Arbor
B.S., Dietetics
RING, Kathryn; Ypsilanti
B.S., Special Ed., POHI
RINGEL, Kathryn; Ypsilanti
B.S., Special Ed., POHI
ROACH, Kathleen; Plymouth
B.S., Special Education

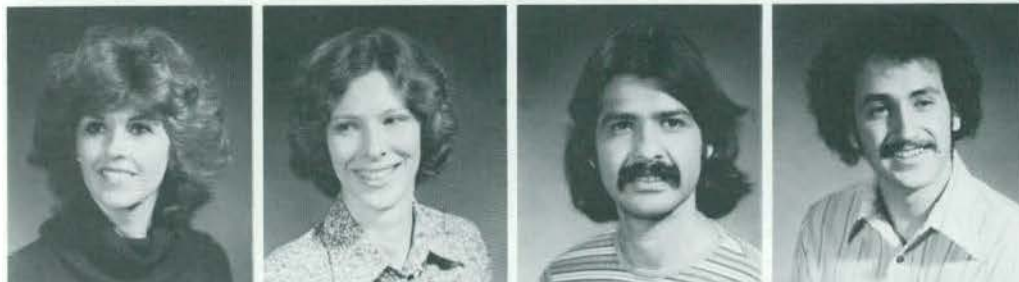


ROBERTS, Lynn; Union Lake
B.S., Fashion Merchandising
ROBERTS, Mark; Ann Arbor
B.B.A., Accounting
ROBINSON, Linda; Inkster
B.S., Special Ed., E.I.

ROBINSON, Mel; Lakeland
B.S., Industrial Technology
RODGERS, Allen; Sterling Heights
B.B.A., Marketing
RODRIGUEZ, Timothy; Garden City
B.B.A., Accountin
ROGERS, Cynthia; Ypsilanti
B.S., Biology



ROGERS, Pat Anderson; South Lyon
Home Economics Education
ROHN, Jane; Farmington
B.S., Consumer Management
ROJAS, Jose; Venezuela
B.A., English
ROLL, Peter; Detroit
B.B.A., Computers



ROSE, Paula; Orchard Lake
B.S., Special Ed., E.I.
ROSS, Raymond; Westland
B.B.A., Accounting
ROSS, Thomas; Southfield
B.B.A., Marketing
ROTTA, Dorene; Ypsilanti
B.B.A., Accounting



ROULEAU, Mary; Troy
B.S., Public Administration
RUCKS, Brenda; Ypsilanti
B.S., Speech, Drama
RUGGLES, Victor; Boyne City
B.A.E., Art Education
RUPP, Phillip; Ypsilanti
B.S., Psychology



SACHERT, V.; Ypsilanti
SADDLER, Marilyn; Pontiac
B.A., Psychology
SALAZAR, Linda; Ypsilanti
B.F.A., Art
SAMMUT, Marcia; Allen Park
B.S., Special Ed., M.I.



SANDACZ, Gerald; Harper Woods
Recreation, Management
SANDS, Dennis; Westland
B.S., Biochemistry
SANTIONI, Tina Marie; Brighton
B.S., Social Science
SASH, Thomas; Trenton
B.B.A., General Business





SCHAFFER, Linda; Wayne
 B.S., Education
SCHANTZ, Jill; Ohio
 B.S., Occupational Therapy
SCHARE, Keith; Oak Park
 B.S., Interior Design
SCHUEERLEIN, Susan; Oxford
 B.A., Criminology



SCHILKE, Constance; Taylor
 B.S., Physical Education
SCHMIDT, Robert; Ypsilanti
 Management
SCHMIDT, Thomas; Taylor
 B.A., English Language Literature
SCHNEIDER, William, Inkster
 B.S., Anthropology



SCHROCK, William; Ypsilanti
 B.S., Physical Education
SCHROTENBOER, Mary; Ann Arbor
 B.A., Psychology
SCHULTZ, Susan; Ypsilanti
 B.B.E., Business Education
SCIANTARELLI, Patti; Livonia
 B.A., Marketing



SEARS, Richard; Lincoln Park
 B.S., Speech Pathology
SEIDMAN, Richard; New Jersey
 B.B.A., Marketing
SELMAN, Carl; Inkster
 B.S., Foods in Business
SENSOLI, Janet; Utica
 B.S., Special Ed., E.I.



SEPROK, Mary Ann; Detroit
 B.B.A., Management
SEROTTE, Lynn; New York
 B.S., Special Ed., Hearing Impaired
SEXSMITH, Karen; Gibraltar
 B.S., Recreation
SHACKEL, Barbara; Mt. Clemens
 B.S., Interior Design



SHAFER, Michael; Taylor
 B.A., Social Work
SHARSKI, R.; Ypsilanti
SHAW, George; Ypsilanti
 B.A., Sociology
SHAW, Robin; Livonia
 B.M.E., Music-Vocal

SHAW, Tom; Detroit
 B.S., Marketing
SHELDON, Marcianne; Redford
 B.A., Marketing
SHELTON, Kathleen; Orchard Lake
 B.A., Physical Education
SHELTON, Rebecca; Ann Arbor
 B.S., Physical Education



SHEPARD, Jo; Dearborn Heights
 B.S., Home Ec. in Business
SHEPHERD, Queen; Hancock
 B.A., Public Administration
SHROGLIA, Ginamarie; Dearborn Hts.
 Criminal Justice
SIBLEY, Pamela; Muskegon
 B.S., Special Education



SIEMERS, Bill; Ypsilanti
 B.S., Dramatic Arts
SIGLER, Cathy; Attica
 B.S., Special Education
SILBER, Marc; Novi
 B.S., Dietetics
SILVENIS, Leonard; Ypsilanti
 B.S., Manufacturing / Construction



SILVERMAN, Lois; Southfield
 B.S., Dance
SIMMONS, Phillip; Jackson
 B.B.A., management
SIMMONS, Randy; Ypsilanti
 B.S., Psychology
SIMPSON, Denise; Jackson
 B.S., Criminal Justice



SIMPSON, Lucinda; Dearfield
 B.A., English
SIMS, Marquette; Flint
 B.S., Criminology
SINCLAIR, Louise; Dearborn
 B.S., B.F.A., Occupational Therapy / Art
SINCLAIR, Sabrina; Detroit
 B.S., Social Work



SIRHAN, Mary; Detroit
 B.S., Special Ed., M.I.
SINILA, Robert; Ypsilanti
 B.S., Physical Education
SISSON, Verda; Ann Arbor
 B.S., Social Studies
SIWARSKI, Glen; Detroit
 B.S., Psychology





SKILLMAN, Patricia; Soutgate
B.S., Dietetics
SLANK, Eileen; Ypsilanti
B.S., Criminal Justice
SLATEN, Donnie; Monroe
B.S., Special Ed., E.I.
SLATING, Michael; Clio
B.S., Drama



SMIADAK, Matt; Milford
B.B.A., Management
SMITH, Cynthia; Albion
B.S., Special Education
SMITH, Donna; Detroit
B.S., Special Education
SMITH, David; Battle Creek
B.S.W., Social Work



SMITH, Donald; Detroit
B.S.W., Social Work
SMITH, Frederick; Detroit
B.S., Political Science
SMITH, Jill; Sarnia, Ontario
B.B.A., Management
SMITH, Kathleen; Allen Park
B.S., Special Ed., POHI, E.I.



SMITH, Martin; Walled Lake
B.B.A., General Business
SMITH, Richard; Dexter
B.B.A., General Business
SMITH, Roland; Jackson

SMITH, Thomas; Ypsilanti
B.S., Psychology



SMUCZYNSKI, Susan; Sterling Hts.
Home Economics
SNIDER, Debi; Ann Arbor
B.F.A., Fine Art
SNOW, Saralee; Southfield
B.S., Special Ed., Hearing Impaired
SNYDER, Beth; Blissfield
B.S., Home Economics



SOFFEL, Christie; Birmingham
B.A., English, Speech, Drama
SOSL, Michele; Ypsilanti
B.B.A., General Business
SPANGLER, Ronald; Detroit
B.B.A., Accounting
SPRACKLEN, Vikki; Wayne
B.A., Speech

SPANN, Deneice; Detroit
 B.S., Special Ed., M.I.
SPICER, Debra; Detroit
 B.B.A., Administrative Services
SPRACKLEN, Vikki; Wayne
 B.A., Speech
STACEY, Karla; Milford
 B.S., Psychology



STAMPS, Estella; Detroit
 B.S., Occupational Therapy
STANBURY, Lauren; St Clair Shores
 B.S., Physical Education
STANISZ, James; Romulus
 B.B.A., Marketing
STECKLER, Doren; Rochester
 B.B.A., Accounting



STEELE, Bonnie; Ypsilanti
STEELE, Marcia; Manchester
 B.S., Education
STEIGER, Marla; Farmington
 B.S., Psychology
STEIN, Michael; Riverview
 B.S., Microbiology



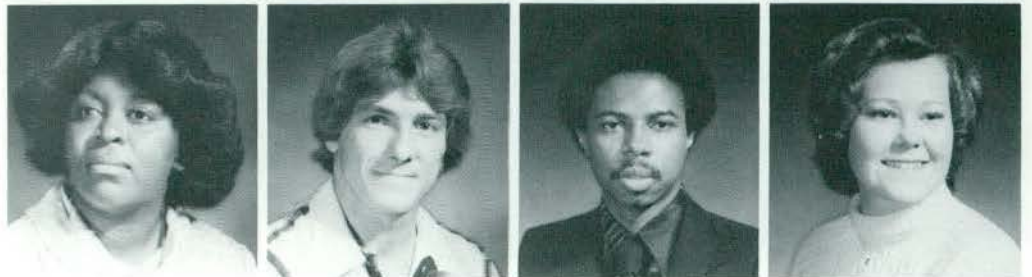
STEVENS, Craig; Ypsilanti
 B.S., Public Administration
STEVENS, Laurie; Ypsilanti
 B.S., Special Ed., V.I.
STEVER, Monica; Wayne
 B.S., Special Ed., V.I.
St. GERMAIN, Cathy; Saline



STITLE, Janice; Brighton
 B.S., Elementary Education
STIVING, Brad; Milan
 B.B.A., Management
STONER, Susan; Ypsilanti
 B.A., Business, French
STOTZ, Daniel; Ida
 B.B.A., Management

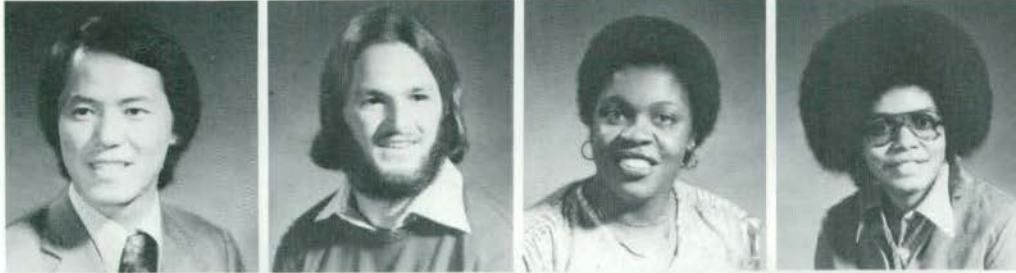


STREET, Deborah; Romulus
 B.S., Early Education
STRUK, Robert; Livonia
 B.A., Criminal Justice
STONE, Everett; Detroit
 B.B.A., Accounting
STOVER, Elizabeth; St. Clair Shores
 B.A., Criminal Justice





SULLIVAN, Mary Ann; Plymouth
B.B.E., Business Education
SULLIVAN, Timothy; Plymouth
B.S., Special Ed., E.I.
SUMMERS, John; Ypsilanti
B.S., History
SUNDSTROM, David; Lincoln Park
B.S., Education



SUNG, An; Ann Arbor
B.A., Economics
SUSIN, Jeffrey; Warren
B.S., Physical Education
SWANN, Charlene; Highland Park
B.S., Sociology
SWANSON, Gail; Ypsilanti
B.S., Psychology



SWIONTEK, James; Detroit
B.B.A., Accounting
SYMONDS, Paula; Ohio

TABBERT, Sharon; Manitou Beech
B.S., Psychology
TADA, Shinya; Japan
B.S., Political Science



TATRO, Ann; Garden City
B.S., Speech Language Impaired
TAYLOR, Bruce; Detroit
B.S., Industrial Technonology
TAYLOR, David; Ypsilanti
B.A., Speech, Radio-TV.
TAYLOR, Gordon; Warren
B.A., Accounting



TAYLOR, Mary; Garden City
B.A., Public Administration
TCHORZYNSKI, Bernadette; Det.
B.B.A., Finance
TEDLA, Isaac; Ypsilanti
B.S., Industrial Technology
TELEP, Karen; Novi
B.A., Early Education



TERRELL, Marsha; Detroit
B.S., Radio-T.V.-Film
THACKSTON, B.J.; Novi
B.A., Psychology
THOMAS, Cynthia; Westland
B.S., Psychology
THOMAS, Pamela; Ann Arbor
B.B.A., Management

THOMPSON, William; Birmingham
 B.S., Criminology
TIMTE, SuEllen; Dearborn
 B.S., Art
TINBERG, Donna; Ypsilanti
TINSMAN, Jan; St. Clair Shores
 B.S., Special Ed., POHI



TISCH, Sallee; Ann Arbor
 B.S., Math
TOLIVER, E. Michael; Ypsilanti
 B.A., B.S., History, Social Science
TOMCZYK, Dan; Dearborn
 B.B.A., Accounting
TONTALO, Don; Wayne
 B.S., Marketing



TRICKETT, Patricia; Ann Arbor
 B.S., Speech Pathology
TROTT, Susan; Jerome
 B.B.A., Marketing
TROY, Karl; Detroit
 B.S., Social Work
TRUNSKY, Donna; W. Bloomfield
 B.S., Early Childhood Education



TRUEMAN, Edward; Farmington
 B.A., Management
TUCKER, Pertina; Detroit
 B.S., Social Work
TUREK, Mary; River Rouge
 B.F.A., Fine Arts
TURKE, Paul; Livonia
 B.S., Anthropology



TURNER, Janelle; Ypsilanti
 B.A.E., Art
TYLER, Cynthia; Detroit
 B.S., Social Work
URBANIAK, Ruth; Temperance
 B.S., Microbiology
URSEY, Charlene; Ypsilanti
 B.S., Physical Education



UZOIGWE, Elizabeth; Ypsilanti
 B.S., Physical Education
VALENTINE, Donna; Detroit
 B.S., Radio-TV-Film
VALENTINE, James; Plymouth
 B.S., Political Science
VANAGTMAEL, Kristine; Fremont
 B.S., Special Ed., M.I.





VANCE, Norbert; Allen Park
 B.S., Biology
VAN DYKE, Laurel; Alma
 B.S., Special Ed., V.I.
VANFLETEREN, Charles; Waterford
 B.S., Speech
VAN SICKLE, Joseph; Plymouth
 B.S.N., Nursing, Psychology



VAS, Barbara; Ypsilanti
 B.A., Marketing
VASILEFF, Christopher; Novi
 B.S., Biology
VAVRYCA, Shirley; Jackson
 B.M.E., Music Education
VECCHIONI, Henry; Dearborn Hts.
 B.S., Special Ed., E.I.



VEREEN, Beverly; Detroit
 B.S., Dietetics
VIER, Paul; Ypsilanti
 B.B.A., Accounting
VILLIERS-FISHER, Anita; Tenn.
 B.F.A., Art History
VISCO, Judith; Warren
 B.S., Home Ec. in Business



VOGH, Brian; Ypsilanti
 B.S., Accounting
VOLTATTORWI, James; Birmingham
 B.S., Biology, Chemistry
VOORHEIS, James; Ypsilanti
 B.S., Computer Science
VORNHAGEN, Julie; Midland
 B.S., Special Ed., M.I.



WAARA, Gene; Livonia
 B.B.A., Finance
WACHUKU, Gayle; Detroit
 B.A., Management
WADZKI, S.; Ypsilanti

WAHL, Janice; Ann Arbor
 B.S., Public Administration



WAKELY, Michael; Grosse Pte Wds
 B.S., Criminology
WALKER, David; Ypsilanti
 B.S., Public Administration
WALKER, Henry; Detroit
 B.S., Occupational Therapy
WALKER, Sharon; Detroit
 B.S., Special Ed., Hearing Impaired

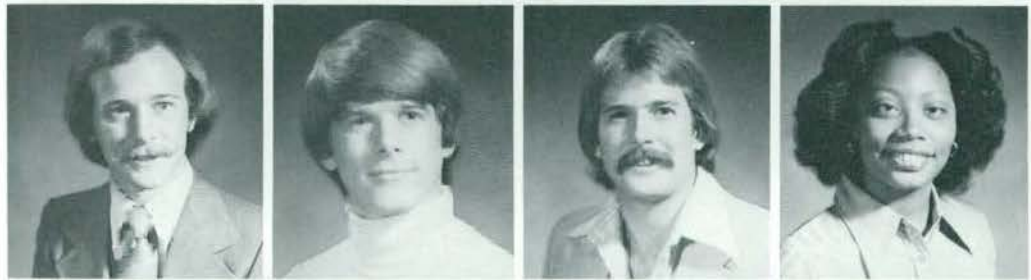
WALLACE, Jacquelyn; Midland
 B.A., Library Science
WALTERS, Richard; Riverview
 B.A., Liberal Arts
WALTON, Doris; Ann Arbor
 B.S., Early Elementary Education
WARD, Pamela; Hartford
 B.S., Family Life



WARD, Sheila; Bloomfield Hills
 B.S., Special Ed., Hearing Impaired
WARLICK, Ronald; Ann Arbor
 B.S., Political Science
WARSH, Glenn; W. Bloomfield
 B.S., Marketing
WATCH, Thomas; Royal Oak
 B.A., Radio-T.V.-Film



WAWRZASZEK, Gary; Ypsilanti
 B.B.A., Accounting
WAWRZASZEK, Jeff; Ypsilanti
 B.F.A., Commercial Design
WEAVER, Robert; Temperance
 B.S., Special Ed., M.I.
WEAVER, Sheila; Detroit
 B.S., Special Ed., M.I.



WEAVER, Vanessa; Detroit
 B.A., Marketing
WEAVER, William; Niles
 B.S., Physical Education
WEBB, Marsha; Boyne
 B.B.A., Secretarial Administration
WEISS, Lawrence; Monroe
 B.S., Education, Math



WELLS, Carolyn; New York
 B.S., Special Education
WIERENGA, Janet; Harper Woods
 B.A., Accounting
WERMER, Kristin; Battle Creek
 B.S., Special Ed., Hearing Impaired
WEST, John; Wayne
 B.S., Social Science



WHEELER, G. Douglas; Detroit
WHITAKER, David; Detroit
 B.S., Political Science, English
WHITEBREAD, Deborah; Ann Arbor
 B.S., Special Education
WHITMORE, Cheryl; Detroit
 B.A., Fashion Merchandising





WHITSON, Deborah; Westland

- WICKENHEISER, John; Ypsilanti**
B. B. A., Accounting
- WIDMAYER, Pamela; Manchester**
B. S., Foods in Business
- WIENCEK, Peggy; Ypsilanti**



WIERENGA, Janet; Harper Woods
B. A., Accounting

- WILBURN, Eleanor; Ann Arbor**
B. S., Sociology
- WILLIAMS, Donna; Livonia**
B. B. A., Finance
- WILLIAMS, Keith; Detroit**
B. A., Speech, Dramatic Arts



WILLIAMS, Malachi; Detroit

- B. S., Criminal Justice
- WILLIAMS, Rodney; Detroit**
B. S., Political Science
- WILSON, Beth; Saginaw**
B. A., Early Childhood
- WILSON, Charles; Ann Arbor**
Business Administration



WILSON, Douglas; Grand Rapids

- B. S., Special Education
- WILSON, Jeffery; Ypsilanti**
B. S., Industrial Education
- WILSON, Lorraine; Sterling Heights**
B. S., Psychology
- WILLSON, Margaret; Ypsilanti**
B. S., Special Ed., E. I.



WINTER, Herb; Utica

- B. A., Chemistry
- WINTERS, Deborah; Lincoln Park**
B. B. E., Business Education
- WINTERSON, Sherry; Westland**
B. B. A., Marketing
- WHITE, Marylynn, Madison Hts.**
B. S., Education



WLODARCZYK, Carolann; Detroit

- B. S., Interior Design
- WOBSEY, Rebecca; Ohio**
B. S., Science
- WOHL, Arlene; Southfield**
B. S., Speech Pathology
- WOJYTS, Joanne; Detroit**
B. S., Special Education

WOLF, Charles; Southfield
 B. B. A., Accounting
WOODCOCK, Virginia; Ann Arbor
 B. A., psychology
WOODMORE, Mark; Ypsilanti
 B. M. E., Music-Performance
WOODRUFF, Marily; Wyandotte
 B. S., Home Economics Education



WOODWARD, Karen; Ann Arbor
 B. S., Special Ed., Hearing Impaired
WRIGHT, Cecilia; Detroit
WULBRECHT, Doreen; Grand Rapids
WURTZEL, Fred; Ypsilanti
 B. S., Public Administration



WYATT, Pamela; Westland
 B. S., Criminal Justice
YARBER, John; Ypsilanti
 B. S., Microbiology
YATROS, Feryal; Taylor
 B. S., English
YOUNGERMAN, John; Royal Oak
 B. B. A., Management



ZAHODNE, Deborah; Wyandotte
 B. S., Speech Pathology
ZAJAC, Bernard; Utica
 B. B. A., Computer Systems
ZALEWSKI, Ellen; Newaygo
 B. B. A., Marketing
BOLON, Linda; Madison Heights



BUTTS, Marion; Livonia
 B. A., Spanish, French



Congratulations!

Paul M. Adamek:
Congratulations and best wishes in the future.
Mom & Dad

Rhen C. Bass:
Congratulations! Well earned, well deserved,
you have only just begun.

Curtis Craig Behnke:
Well done good and faithful son. We're proud of
you.
Dad & Mom

Guy C. Cole:
Congratulations Guy!

Otto E. Coppen:
We are proud of your accomplishments. The
world is yours.

Mark G. Difenderfer:
Congratulations and good luck!

James A. Douglas:
Congratulations and wishing you life's best in
everything you do.

Terri Ann Drott:
Teri, anything worth having is worth striving for.
Mom, Dad

Patrick Neal Flanigan:
Congratulations Pat. We're proud of you.

Dorothy J. Florian:
Congratulations, Honor Student, for obtaining
your degree at age nineteen.

Mary Fron:
Both grandma's would have been proud, and so
are we.

Jeanette Lynne Groh:
Congratulations Class of '78.

Gary Keith Jenkins:
Proud of you Gary Jenkins. Congratulations and
best wishes.
Family

Harold Anthony Jones:
Congratulations to a beloved son.
Mother & Dad

Frederick D. Karn:
Congratulations and best wishes.
From Mom & Dad, Eric & Douglas

Deborah Knickerbocker:
Wherever life takes you, we pray God goes with
you.

Howard George Kniffen:
Congratulations son, we're very proud of you.

Cynthia Ann Lewalski:
Love in every sunny wish for you, our brightest
sunshine.
From Mom and Dad

Trudi Louney:
You never cease to amaze us. We're so proud.

Dennis Ress:
You have made us very proud of you, Dennis.
Congratulations!

Cheryl Richardson:
Congratulations! May God bless you always.
Love, Mom & Dad

Collette Rzucidlo:
May this be the beginning of all your success.
Congratulations!

Ometress Schumman:
Congrats! Dear daughter.

Rebecca Anne Shelton:
"Congratulations"

Cynthia D. Smith:
Happiness is. . . graduation day. Congratulations,
you made it.
Love Mom & Pop

Bradley G. Stiving:
Congratulations Brad. We are very proud of you.
Mother & Dad

Laura Lynn Taylor:
We have always been proud, but never more
prouder.

Daniel Tomczyk:
Congratulations and good luck.

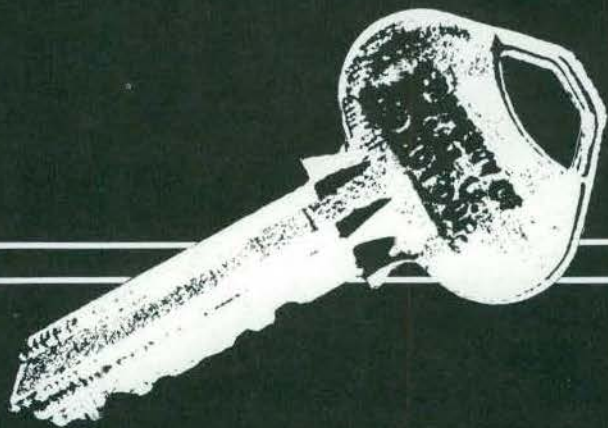




**“The direction in which
education starts a man
will determine his future life.”**

Plato

Organizations



GREEKS GATHER



ΚΦΑ

Kappa Phi Alpha

First row: Glen Katlein, Joe Flores, Alan Twietmyer, Douglas Pozniak, Bill Beason, Russ Genter; Second row: Chris Fortier, Jim England, Robert Mingsian, Lee Jasinski, Bryan White, Kurt Gottschall; Third row: Guy Cole, Eric Bentschneider, Britt Ponte, Wally Armstrong, Dennis Myers, Rick Dee, Tim Ridner.



AKΨ

Alpha Kappa Psi

First row: Bob Bancroft, Nathan Lane Jr.;
 Second row: Brad Glazier, Don Bancroft,
 Todd Ambs; Third row: Mark Kunish, Jim
 Ogden, Martin Smith, J.P. LeBlanc.



ΘΧ

Theta Chi

First row: John North, Joe
 Arp, John Roy, Craig
 North, William H.
 Beasinger; Second row:
 Rick Rottach, Marty
 Surmanian, Neil
 McEachern, Joey
 Greenberg; Third row:
 John Karebian, Bruce
 Priestley, Jim Sass, Dave
 Lebowski.

TEΦ

Tau Epsilon Phi

First row: Marty Galison, Gary DenOtter, Walter B. Lambert, Chris Boyd; Second row: Ray Swidan, Dennis Smeckert, James Seaton; Third row: Bruce J. Gribler, Dave Kemble, Tequila Tom.



AKA

Alpha Kappa Alpha

First row: Kimberly Price, Cynthia Harrison, Andrea Darnell, Carmen White, Regina Riddell; Second row: Vickie Brockman, Leslie Childress, Fern Jenkins; Third row: Cynthia McMillian, Vicki Cummings, Marietta Rudocph, Justin Henderson, Sylvia Lee Judy Carter, Valerie Sargent.



ΛΧΑ

Lambda Chi Alpha

First row: Jim Zeichman; Second row: Pat Hoyer, Tim Newren, Dave Hubbard, Tim Cahoon, Dave Blumberg, Tom Esper, Daryl Strong, Paul Mercer; Third row: Nelson Wesenberg, Dirk Swausch, Steve Mull, Troll Pietroski; Fourth row: Bob Beason, Holger Neubauer, Ted Dean, Mike Perry, Mark Stackhouse, Greg Black, Eric Anderson, Jim Lawton.





A of H

Arm of Honor

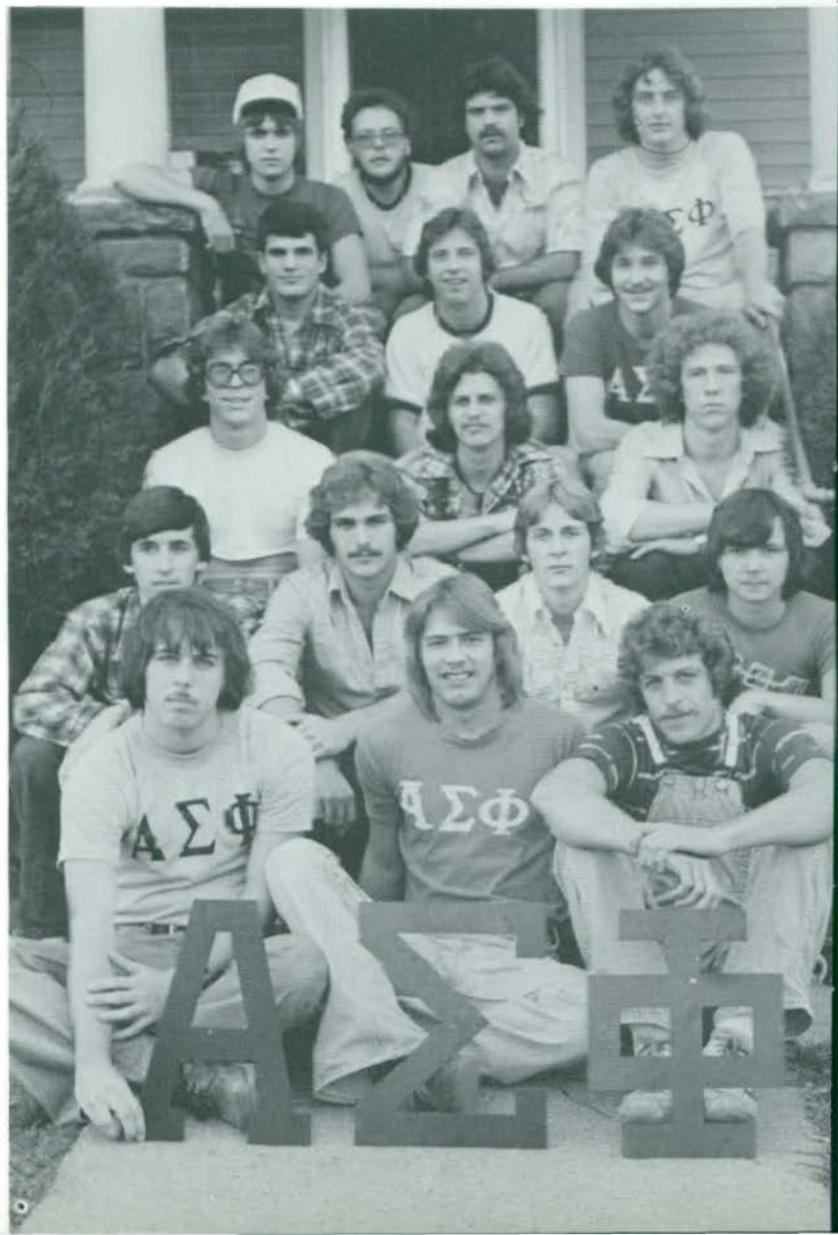
First row: Joe Parin, Bob Fisher, Bill Moffett, Kevin Clift.

Second row: Karl Vey, David Meade, Mike Mouganis, Tom Oakes.

ΑΣΦ

Alpha Sigma Phi

First row: Ell Raimi, Dan Hamlin, Al Mangiapane; Second row: Jeff Pollet, Lee Fisher, Mike Callahan, Mike Pozehl; Third row: Melvin Arbough, Dave Robinson, Matt Schiebold; Fourth row: George Summerfield, Jim Hamlin, Colin Mages; Fifth row: Dudley Spade, Tom Meakin, Brian Swett, John Hoben.



HOME ECONOMICS CLUB

First row: Beth Snyder, Teresa Godwin, Barb Markarewich, Kay Riegel, Joyce Cabla, Mary Schrodier, Robin McAlister, Liz Kroepel, Claudia Miller; Second row: Debbie Lobun, Jona Eastworth, Rebecca Foley, Carol, Susan Williams, Diane Schultzberg.



ΔΣΦ

Delta Sigma Phi

Front row: Jim Fink. Second row: Mike Janke, Bruce Gouin, Rick Garrett, Phil Adkins, Gary Webb, Robert Ruffins. Third row: Steve Wegienek, Steve Salyer, Randy Urban, Alan Antal. Fourth row: Joe Raubolt, Roger Raby, Mark Griffin. Back row: Mark Gibson, Matt Dusbiber, Tim Adler.



Jim Baker





ΑΓΔ

Alpha Gamma Delta

Front Row: Sue Allerton, Diana Rotariou, Peggy Wood, Lisa Hammond. Second row: Beth Eglington, Nancy Morrin, Donna Williams, Karen Strang, Anne Cooke, Deborah Royal, Cindy Knetz, Sarah Hood. Third row: Cathy Shephard, Janice Becker, Mary Taylor, Connie Williams, Junie Powers, Jinell Warson. Fourth row: Connie Devlin, Sue Johnson, Denise Hunt, Liza Gogol, Debra Furman.



ΣΚ

Sigma Kappa

Front row: Jane Leche, Karen Cahill, Unise Horton, Angie Baharis. Middle row: Kathy England, Mary Gilbert. Back row: Mary Kasny, Lynne Fertitta, Sally Orr, JoAnn Koscielniak, Linda Bowen.

Wrestling

Front row: Bob Nesbit, Don Hull, Rick Setzer, Pat O'Doherty, Doug Hull, John Eisley. Middle row: Jim Snyder, John Newman, Russ Kalso, Ray Swidan, Steve Gurney, Randy Cevora. Back row: Assistant Coach Frank Cox, Paul Moniodis, Steve Vecchioni, Joe Bothel, Ted Choucalas, Marv Miller, John Bensmiller, Terry Sleight, Pete Beck, Head Coach Dave Stewart.



Women's Gymnastics

Left to Right: Kim Miller, Lisa Stout, Linda Adam, Gwen Vavrinek, Jill Pitts, Barb Mayfield, Debbie O'Jibway, Kim Drake, Andrea Perkins, Liz Jackson Tammy Roeske, Donna Brendlinger.



Men's Gymnastics

Front row: Frank Bleau, Jim Willoughby, Dave Willoughby, Jim Harteau, Gary Baughman, Neil McEachern. Back row: Coach Marvin Johnson, Kent Lewis, John Blayer, Randy Allen, Steve Lenart, Tom Kurtz, Clay McKenzie.





Trap and Skeet

Barbara Huskins, Chris Williams, Jim Love, David Hall.



Women's Field Hockey

Front row: Lauren Hall, Sheryl Holloway, Leslie Fry. Second row: Denise Anderson, Sue DesJardins, Cheri Barton, Sharon Perkins, Cindy McCamy, Carolyn Lekki. Back row: Kristine Palazzolo, Kathy Shelton, Carol Davis, Julie Riddering, Sue Plecha, Karen Cripps.

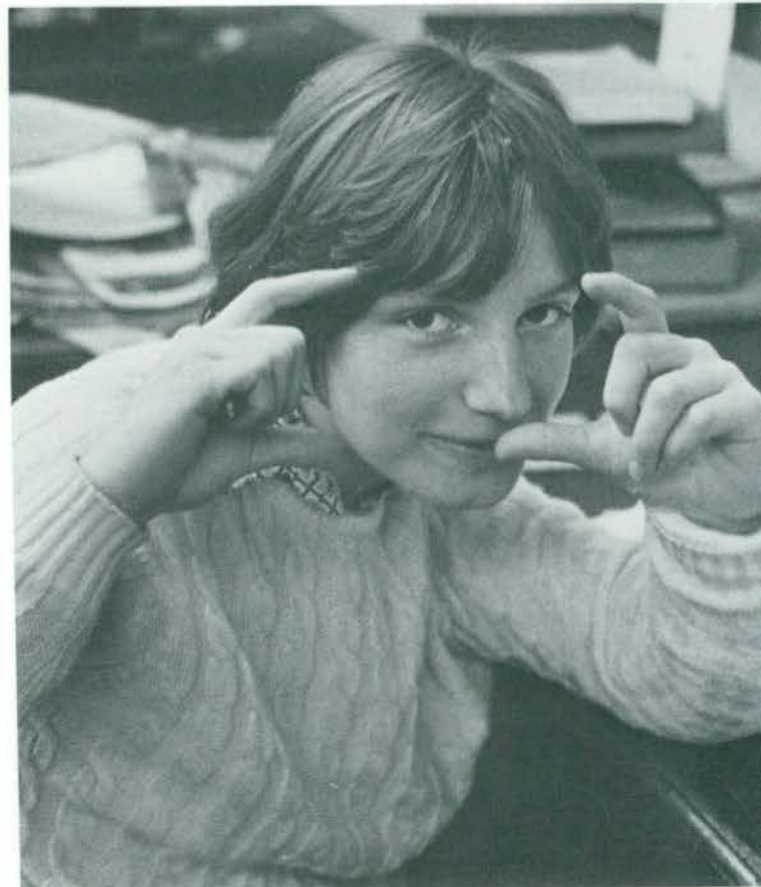


Women's Tennis

Front row: Judy Becker, Jane Maison, Laura Hastings, Donna Robinson. Back row: Mgr. Marti Ladd, Mary Jo Colonna, Carol Bachinsky, Sue Crowell, Barb Fischley, Coach Lucy Parker.



Upper Left: Dave Miller; Editor-in-Chief, Jan Meyers; Assistant News Editor. Upper Right: Diane Bair; Arts Entertainment Editor. Lower Right: Colleen Fitzgerald; Photo Editor.



Eastern Echo

The Eastern Echo, Eastern Michigan's campus newspaper, edited and managed by Eastern Michigan students, is not just your average campus newspaper. It was judged by the Michigan Collegiate Media Association to be the best overall newspaper in the MCAA Division One category for 1976. Sweeping two categories, the Echo went on to rack up a total of 22 awards.

The Eastern newspaper is published three days a week and has a circulation of almost 20,000, making it one of the largest college newspapers in the state.

Although the Echo Editor-in-Chief has never, to our knowledge, sprinted out of his office yelling "Stop the presses!", there is no lack of excitement in the life of an Echo reporter. Covering everything from the Float-a-thon to congressional elections to high caliber rock concerts, the Echo staff learns first-hand the workings of a professional news journal.



Upper Left: Kevin Allen; Managing Editor. Upper Right: Rick Kelley; Copy Editor. Lower Left: Ted Frier; News Editor, Roxanne Hearvy; Echo Staff Writer.

Staff—1978

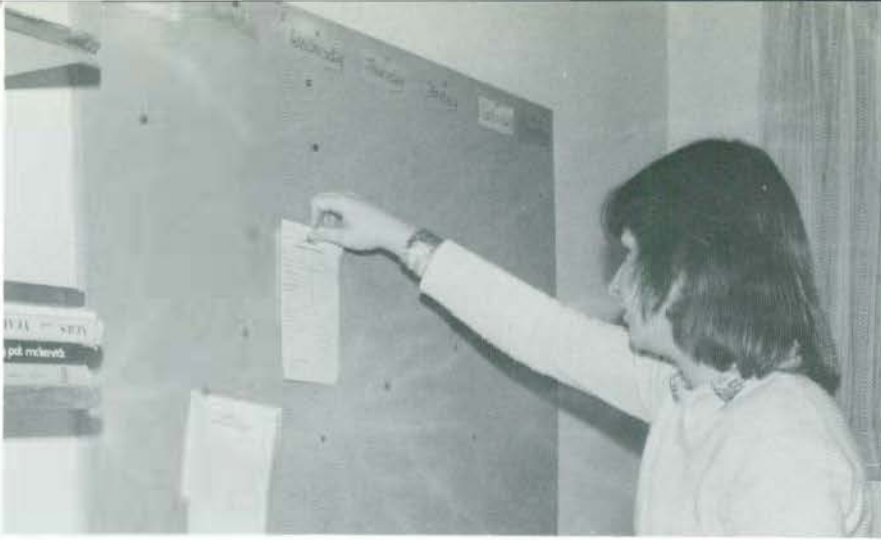
A student-produced publication for more than 90 years, the Aurora yearbook serves as the only annual record of all campus activities at Eastern. Founded in 1890, it is one of the oldest yearbooks west of the Allegheny Mountains.

Always striving for fresh, uncommon, and relevant content, the Aurora staff spent many hours over light tables and typewriters trying to produce one of the most comprehensive books in years. Between the tedium and hysteria, most managed to pick up some valuable knowledge about layout, writing, editing, photography, and advertising.

With a new publisher, larger format, the staff met each Tuesday to discuss ideas and work out problems at a 5 p.m. mandatory meeting to improve the book. Besides the regular hassling from editors, photographers missing assignments, copy not finished and working till 2 a.m. to the sounds of WRIF, the staff also met to discuss bigger problems, such as working in a one room cramped office and the cut of Aurora budget which put a stop to many ideas and plans.

However, by late March, the final pages were sent to the printers and planning for next year's edition began all over again.





Opposite page, Below: Paul von Jankowsky, Editor-in-Chief; Chris Boyd, Lab Tech; Mary Rouleau, Sports Editor; SuEllen Timte, Assistant Editor; Jeff Lapirski, Graphic Artist; Denise Derby, Assistant Editor; Jill Baumgartel, Photo Editor. Opposite page, Above: Anita Yearout, Admissions and Layout Editor. Left: SuEllen Timte. Upper left: Unise Horton, Organizations Editor. Upper Right: Jill Baumgartel, Mary Rouleau, Paul von Jankowsky at 2 a.m. during a deadline. Lower right: Editor Paul von Jankowsky. Below: Assistant, Denise Derby going over final layouts.

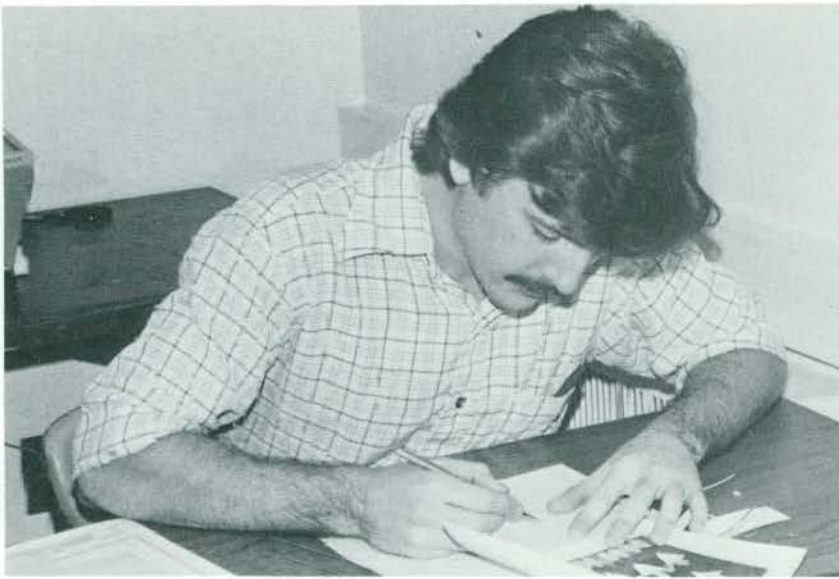


Aurora



Aurora

Lower left: "Snady" Teeter Aurora typesetter takes time out for a beer.
Upper left: Graphic Artist, Jeff Lapinski. Upper right: Office Manager, Cindy Gentle.





CELLAR ROOTS

Cellar Roots provides the most visible forum for juried creative expression of EMU students and was selected as the best overall arts magazine in Michigan for the second year in a row. Editor Saulte Declercq (above right) and Assistant Editors Pattie Houlihan (left) and Kim Antieau are responsible for selecting and publishing the very best poetry, prose, fiction, photography and graphics in the University in an effort to take the top honors for a third time.





Residence Hall Staffs

Goddard (above)

Donna Tinberg, Sue Vosberg, Nancy Nartker, Linda Rosiek, Kris Munroe, Diane Langeln, Kathy Morgan.

Hill (right)

Front row: Marc Perry, Jack Formichella, Ken McKay, Jill Anderson. Middle row: Jan Swift, Brenda Vancey, Laura Cherry, Ellen Zalewski. Back row: Steve Forrester.





Downing (left)

Front row: Mary Lou Woutowicz, Kathy Swartz, Evelyn Nunlee, Denise Dufour, Serena Ross. Back row: Jill Hayes, Ruth Percy, Therri Murphy, Ann Linsdau, Audrey Perrault, Jill Brown, Marti Campbell.

Jones (below)

Front row: Debbie Matheson, Marty Sylvain. Middle row: Norma Hicks, Chris Hanson. Back row: Jon Doyel, Dan Dunn.

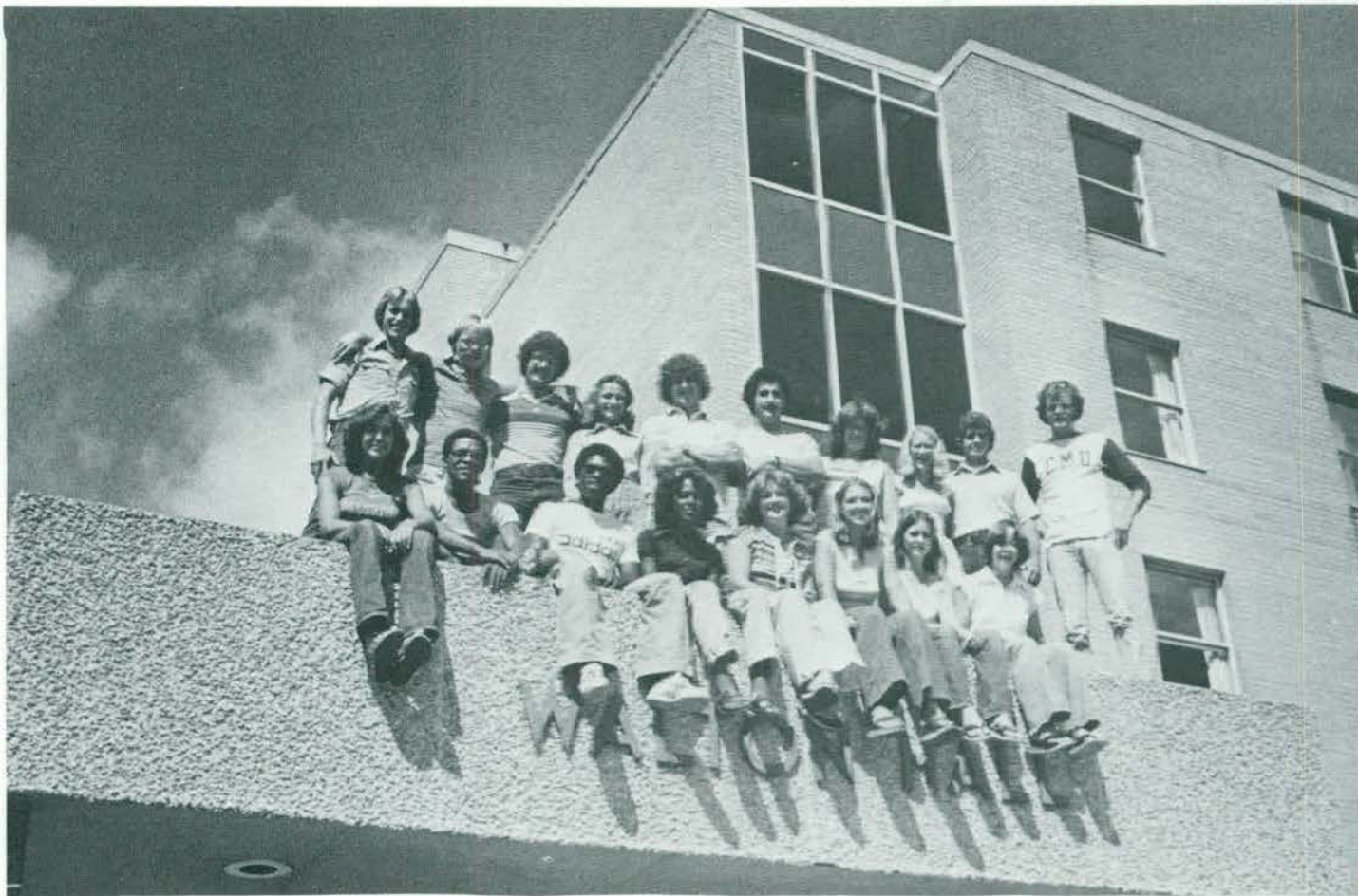


Buell Staff (right)



Walton-Putnam (below)

Front row: Sue Cernak, Rod Williams, Eric Willingham, Gloria Stewart, Karen Dale, Carol Slatin, Kattie Sartore, Beth Ellerbrock. Back row: Mike Willis, Brian Penn, Leon Frasson, Debbie Debski, Eric Buresch, Bob Scarlet, Darlene Fischer, Donna Grim, Bob Grim, Bob Johnson.





Best (Above)

Front row: Hal Brennar, Marty Krusniak, Jessie Brown. Middle row: Judy Hill, Dave Jorgren, Bob Pracci, Ron Vilag, Dave Zientak. Back row: Jim Johnson, Pete Doanato, Derek Hurt.



Above-Left to Right: Lannette Albert, Beverly Veruen, Jim Byrd, Cliff Lamberg, Claud Jackson, Evelyn Balancio, Maurice Weaver, Deno Mink, Mike Jones, Yvonne Page.

Wise (Right)

Front row: Colleen Clancey. Back row: Linda Mosoryak, Nancy Anderson, Lynn Snapska, Mary Anne Polan, Diane Krocey, Karen Hunter, Vicki MacDiarmid.



Phelps-Sellers (below)

Front row: Darlene Butrynski, Marita Carrera, Carmella Jones, Melody Johnson, Philip Tsui. Back row: Tony Robinson, Jean Brown, Tom Conley, Ken Brown, Jim Sikora, Jean Greis, Bill Barrett, Lori Ruhl.





1978 HURON FOOTBALL TEAM

76	Keith Arnold	OT	11	Randy Gorgon	QB	45	Joe Porchia	LB
31	Frank Atkinson	WR	26	Tony Grochowaiski	WR	20	Jeff Preston	DB
77	Jon Austin	DT	22	John Hagel	FB	38	Dan Prueter	RB
51	Tom Averett	MC	8	James Hall	FL	10	Steve Raklovits	QB
4	Rick Baker	P-K	65	Rollie Hansen	OC	33	Jeff Rayburn	RB
41	Ken Banks	LB	80	Jim Harder	TE	83	Mannv Rodriguez	DT
34	Kevin Barnes	RB!	17	Vincent Hardy	DHB	95	Roy Rutherford	DE
81	Jon Bauldry	TE	24	Dave Haskins	DHB	53	Ken Schmidt	C
96	Jeff Bemer	DT	52	Tim Hickey	C	55	Paul Sherzer	C
5	Burt Beaney	QB	74	Dave Hoover	OT	47	Gordon Skotaczyk	DE
73	Jim Beining	DT	44	Don Ishmael	TE-LB	57	Al Slamer	DT
59	Steve Bowman	DT	36	Willie Jackson	RB	12	Dave Smilo	DHB
84	Brian Burnside	DE	79	Rob Jarvie	OT	67	Mike Sopoliga	OT
58	Terry Butz	C	64	Darome Jenkins	OC	78	Percy Stamps	OC
61	Jerry Carmack	OT	3	Dave Johnson	P	23	Sam Still	DHB
30	Calvin Carter	RB	21	James Johnson	DHB	72	Bob Suarez	OT
85	Alan Chapman	TE	27	Ron Johnson	DHB	29	Terry Thames	S
49	Brian Cotton	S	75	Rocky Jones	MC	16	J.T. Thomas	DHB
37	George Creswell	FB	69	Marty Kennedy	OC	63	Larry Tiller	LB
39	Doug Crisan	FB	43	Steve Kinsland	LB	82	Benson Triplett	WR
50	Mike Crowell	C	6	Steve Knudson	WR	19	Bob Viviano	DHB
13	Jeff Dackin	WR	86	Rick Kruger	DT	42	Ray Welch	LB
9	Scott Davis	QB	25	Jeff Lee	WR	70	Kevin Wilkinson	DE
66	Tim Doherty	OC	40	Dale Malone	DHB	15	Albert Williams	RB
46	Dave Duncan	LB	68	Mike Mattei	OC	62	Mike Williams	OT
54	Terry Elik	LB	71	John McHugh	OC	90	Tom Williams	DE
87	Joe Essenburg	TE	7	Ken Miller	WR	32	Bobby Windom	RB
14	Dan Faletti	DHB	97	Stan Mosley	TE	35	Tom Wing	FB
92	Dean Faletti	LB	1	Craig Motzer	PK	48	Dave Winger	DE
88	Craig Fitzhenry	C	89	Tom Parm	WR	28	Eddie Woods	DHB
2	Earl Goodwin	QB	56	Mike Plungis	DE	94	Joe Worford	DE
						18	Mark Yearby	DHB

MEN'S SWIMMING

Front row: Paul Centowski, Gary Bender, Bruce Howell, Bucky Crosthwaite, Bob Strube, Pat Picard.

Middle row: Brian Tyler, Jeff Romig, Jim Wiegand, Bill Thompson, Clay Putnum, Bob Smith, Coach Mike Jones.

Back row: Asst. coach Mike Cook, Al Rinderkinecht, Dave Beckman, John Hilewsky, (Manager) Nancy, Larry Bierworth, Mike Agar, Paul Bauer.



MEN'S TRACK

Front row: R. Washington, G. Summerfiels, D. Deyo, M. Yonge, E. Grabowski, K. Delor, J. Hoskins, K. McCary, M. Evans, B. Barnett, A. Anderson, R. Bailey.

Second row: R. Ferhke, R. Keirn, M. Giblin, D. Iseler, G. Cole, B. Penn, G. Gully, M. Arnold, J. Caruso, K. Williams, J. Cekovich, R. Clark, E. Demarse, P. Strenal.

Third row: Assitant coach A. Pingel, Trainer P. Wiggins, B. Harley, J. Wojtala, K. McKay, S. Elliott, E. Taylor, G. Ramsey, M. Weaver, N. Basile, B. Ray, B. Gibson, L. Calus, K. Peney, H. Mitchell, S. White, W. Teeple, Coach R. Parks, Mgr. M Viviano.

Back row: M. Burnett, B. Bolin, L. Harris, T. Korpall, C. Wildemann, M. Syer, D. Bounds, E. Williams, N. Durham, S. Bosque, P. McGraw, T. Schwartz, M. Helns, J. Dels.



WEMU

"News, sports, and all that jazz. . ." Eastern's own FM radio station, WEMU, features in-depth news reports from Ypsilanti and the campus, carries many of the University's athletic competitions, and soothes and stimulates its listeners with a large selection of jazz music. Funded by the state of Michigan through the University, it employs a number of Eastern students. This year saw a big step up for WEMU, with a boost in its transmitting power increasing the number of potential listeners it can reach.



Ric Heliste broadcasts the news.

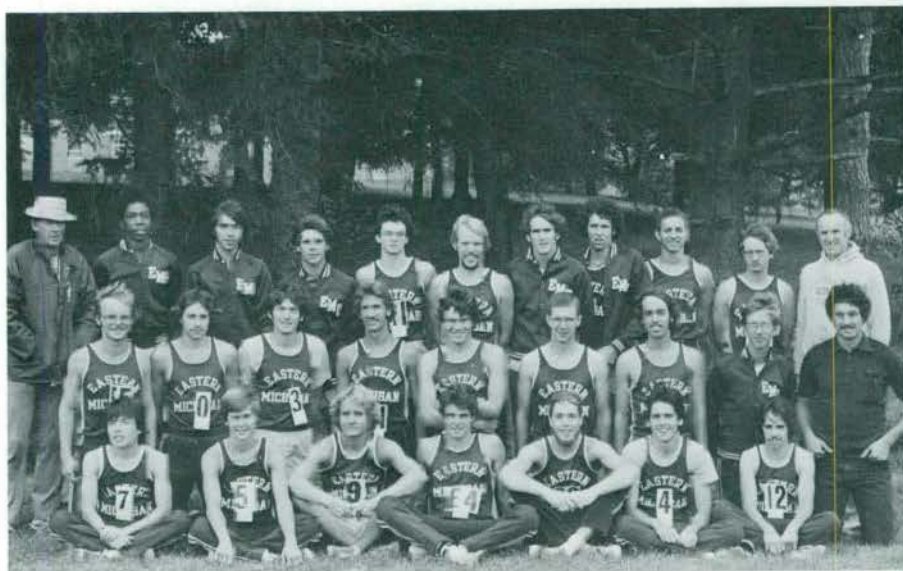
Women's Swimming

Front row: Mari Anne Alford, Laurie Hubbard, Sally Klebba, Mary Reid, Pam Soule, Laurie Hanna, Cindy Lewis, Laurie Lane. Back row: Patty Hallman, Laurie Sloan, Kelly Kincaid, JoAnne Techirhart, Rena Cox, Karen Koayers, Sue Vrett, Barb Newcomb, Ken Miller, Marsha Sherwood.



Men's Cross Country

Front row: Ken Morris, Scott Ferguson, Walt White, Roger Jones, Kevin Young, Dan McClory, Dan Turner. Middle row: Brian Penn, Ed Grabowski, Rick Fethke, John Schulze, Steve Hartwell, Paul McGraw, Kevin Miller, Tim Brown, Mgr. Mike Viviano. Back row: Asst. coach Al Pingel, Saul Ellis, Mark Giblin, Ed Brennan, Tony LaMay, Bruce Harley, John Strite, Jerry Wojtala, Maurice Weaver, Dan Deyo, Coach Bob Parks.



Women's Cross Country

Front row: Cindy Barber, Sue Adcock, Carrie Pierre, Debby Marjotte. Back row: Pat Chelenyak, MaryAnn Welch, Ellie Lewondowski, Karen Kent, Carol Butherton, Sylvia DeLoye, Coach Dennis Faletti.





Women's Volleyball

Front row: Elaine Rapin, Yvonne Young, Julie Seeley, Sandy Darrow, Betsy Riccardi, Abby Irwin. Middle row: Linda Jimenez, Pam Wallace, Sandy Pirrello, Chris Boyd, Cathy Higgins, Sharon Pncumbe, Julie Murphy, Sue Allen. Back row: Manager Carol Mousigian, Asst. Coach Grace Titzer, Teri Block, Crystal Mosher, Liz Frobels, Linda Agardy, Mariane Losey, Barb DeBoer, Jan Lane, Dottie Davis, Diana Farmer, Head Coach Claudia Wasik.



Baseball Team

Front row: Mike Laueran, Pat Bledso, Mark Wilkens, Lance MacArthur, Brian Horn, Mark Eighmy, Bob Dresselhouse, Bill Cruz, Randy Brier. Second row: Ray Yanus, Bob Gerlach, Dave Tordi, Al Wesolowski, Steve Bradley, Jim Steffan, Keith Wyatt, Don Wolan. Third row: Joe Hastings, Glenn Ambrose, Ray Beckman, Bob Visthum, Whit Boyd, Dewey Porter, J.D. Donnelly, Mike Mann, Gordie Christian, Derek Dillard. Back row: Brian Petroff, Greg Smith, Bill Martin, Chuck Corer, Audie Cole, Terry Drunkenmiller, Pat Sheridan, John Martin, Brian Stemberger.

Quad Executive Board

The Quad Executive Board is affiliated with Best, Buell, Downing, and Wise dorms. It is set up to carry out the constitution drawn up by the Quad Organization. There are representatives from each of the four dorms on the Executive board including Judy Hill, the advisor. They meet once a week and discuss matters which concern these four dorms. The Executive board plans dances and parties for all residents of the halls.



Front row: Jim Johnson, Bill Stein. Back row: Lori Bubar, Judy Hill, Laurie Hooper.



EMU Hockey Club

Front row: Don McTaggart, Barry Goudy, Norm Gomolak, Jeff Fisher, Jeff Bourne, Jim VanDermale, Bob Brosnahan, Chris Hepworth. Back row: Paul Weber, Bob Swearingen, Dennis Benedict, Matt Rice, Mark Feedback, Tim Suntila, Tim Livesay, Glen Stevens, Mike Hastings.



What is A.S.I.D. ?

It is the American Society of Interior Designers. They are preprofessionals who are introduced to professionals in such fields. To become a member of A.S.I.D. you must take and pass a test. The test has various questions about basic interior design.

A.S.I.D. has speakers at each meeting to answer questions about their line of work, show pictures, and lecture. Such a speaker is Frederick Albert Sargent, who is the president of an architect firm. Mr. Sargent is pictured at left and below.

The offices are held by, president: Joyce Harmon, vice-president: Susan Kiff, secretary: Rhonda Clark, and treasurer: Laurie Agabashian.



The students in charge

An organization that has been the focus of much controversy this year is Student Government. Accused by some of being apathetic and ineffectual and by others of meddling in matters the S.G. has no jurisdiction over, Student Senators and officers have had a difficult path to tread.

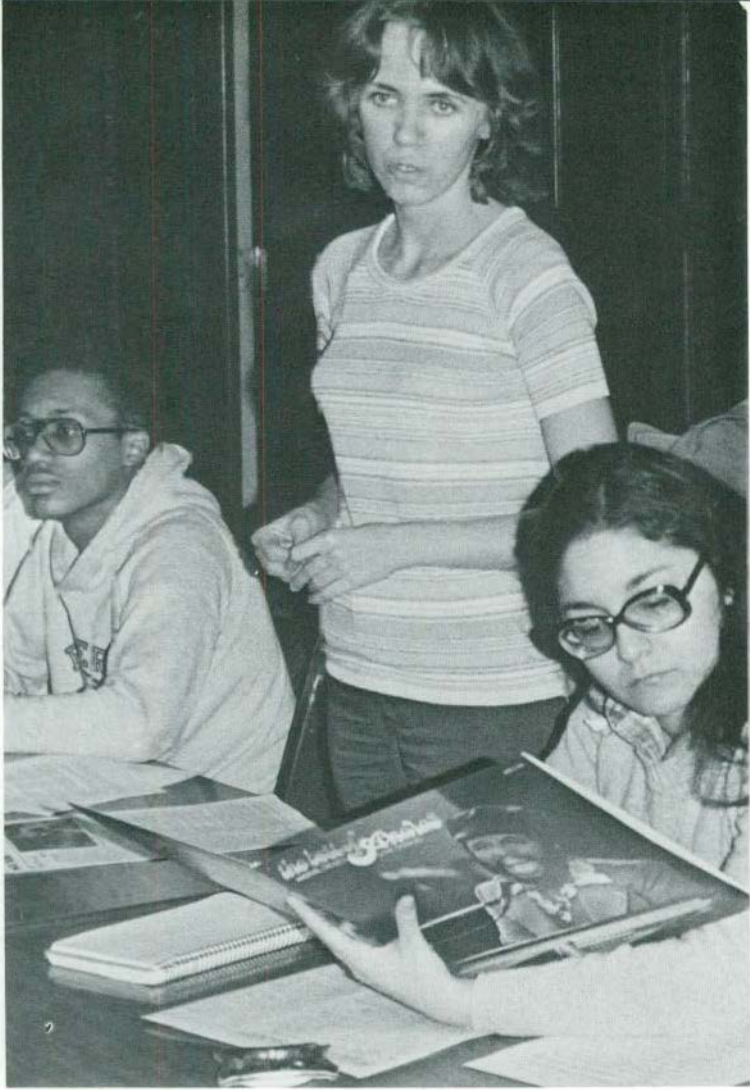
Student Government led students in a protest of new tuition policies considered unfair by many educational consumers. Rallies and informational meetings were held on the subject and students were urged by their representatives to boycott enrollment.

The group was plagued by the usual problems—apathy on the part of the greater proportion of the University population, a large turnover of Senators, and internal bickering. But, hopefully, the organization accomplished most of the goals it set for itself.

As one eloquent student put it: "They've been magnificently average."

Lower right: Denise Esper; president and Bev Bonning; vice president. Upper right and opposite page other student senate members.







AURORA
PHOTOGRAPHY
STAFF



Oldest Honor Society

Founded on Eastern's campus in 1911, the Stoic Society is EMU's oldest honor society. The stoic philosophy encourages calmness in times of misfortune and credits a divine intelligence with influencing every person's life. In recent years the Stoic Society has been a rather inactive group but this year's president, Mark Hall, has tried to change that static image and give the organization drive and purpose. Besides its usual annual activities, such as the initiation banquet and the Winter Ball and Buffet, the Society has attempted to be of some service to the University community by ushering at the Honors Convocations, commencement, and for Parents' Day and by helping out with the Alumni Phone-a-thon.

Stoic Society

Below, Front row: Judy Kirk: officer, Herb Winter: treasurer, Mark Hall: president, Marylou Wojtowicz: vice president, Jill Schantz: chairperson. Back row: Elaine Rentfrow, Carol Coloske, Jerry Bignotti, Sheree Vincent, Lark Carlos, Doreen Bernia, Carolyn Ybarro, Paul von Jankowsky.



ZΦB

Zeta Phi Beta

Front row: Wilma Taylor, Roxanne Hearvy, Brenda Coulter, Francoise McCauley. Back row: Susan Counts, Bronzie Sims, Frances Jones.



ΑΟΠ

Alpha Omicron Pi

Front row: Stephanie Hoyer, Judy Slauch, Cynthia Given, Brenda Kraus. Back row: Christine Magill, Linda Yee, Lynn Stan, Terri Goldberg, Cathleen Magill.





The Alpha Xi Delta house on Ballard Street.

ΑΞΔ

Alpha Xi Delta

Front row: Mary Wilson, Barb Cole. Second row: Cindy Holiday, Judy Jelenik, Linda Perry, Cathy Moore, Wendy Peterson. Third row: Karen Kennedy, Teri Tate, Lisa munerence, Pam Perkins, Sabrina Egner, Gail VanSlambrouck, Theresa Markey, Dawn Deitz, Mary Andrews. Fourth row: Dee Fiori, Denise Marshall, Kathy Kuhn, Sue Morgan, Karen Podgorney, Deb Mark, Marsha Woods, Judy Allen, Martha Franklin, Jane Greifenstein, Helen Ohoail, Char Mansur, Wendy DuVall.



Why is this woman smiling?

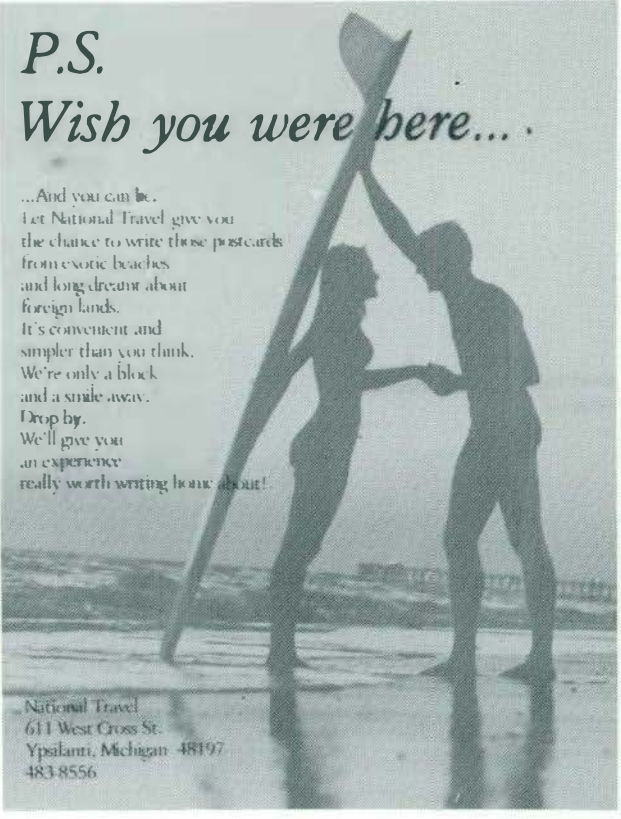


Interesting company and the relaxing atmosphere of the Eastern Stables put the smile on her face.

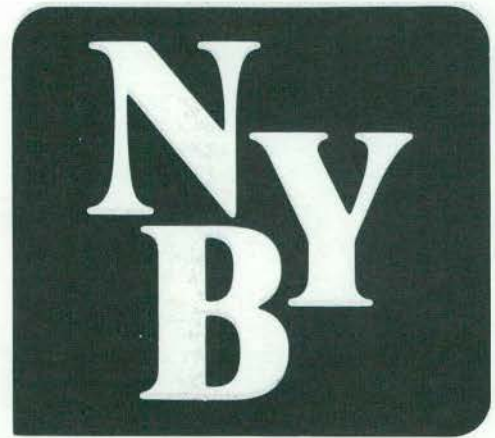
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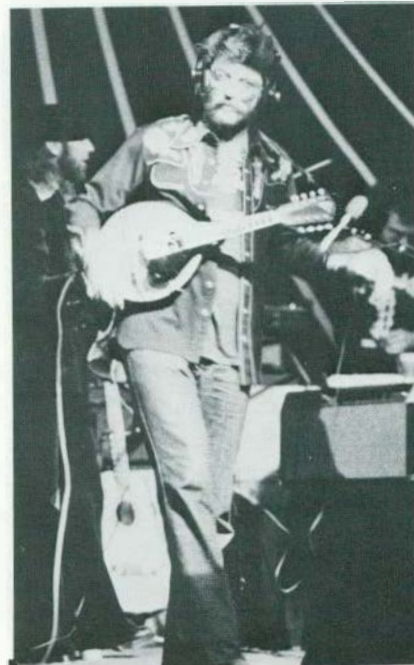
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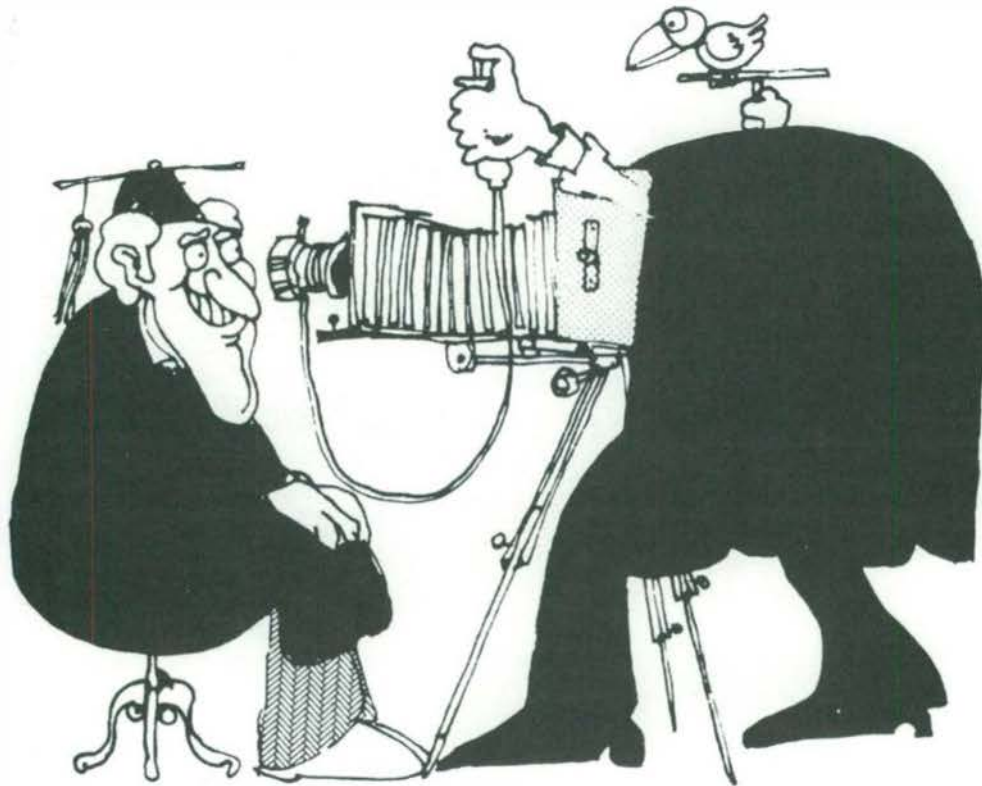
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the songs, the events...



tunes

Just The Way You Are
Billy Joel

How Deep Is Your Love
Bee Gees

Nobody Does It Better
Carly Simon

My Heart Belongs To Me
Barbra Streisand

I Believe In Love
Kenny Loggins

Don't It Make My Brown Eyes Blue
Crystal Gayle

You Come Again
Dolly Parton

You Light Up My Life
Debbie Boone

It's Ecstasy (When you lay down next to me)
Barry White

The Closer I Get To You
Roberta Flack, Donnie Hathaway

albums

The Stranger
Billy Joel

Saturday Night Fever
Bee Gees

Superman
Barbra Streisand

Aja
Steely Dan

Down Two Then Left
Boz Scaggs

Foot Loose and Fancy Free
Rod Stewart

Barry Manilow Live
Barry Manilow

jt
James Taylor

Hotel California
Eagles

Celebrate Me Home
Kenny Loggins

books

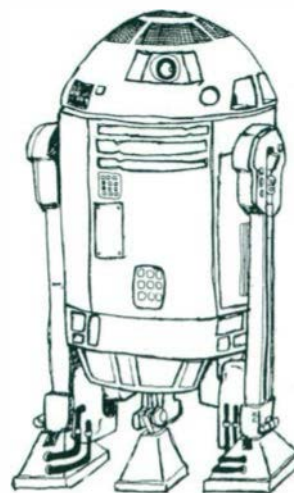
The Thorn Birds
Colleen McCullagh

The Silmarillion
J.R.R. Tolkien

Vivien Leigh
Anne Edwards

Looking Out For #1
Robert Ringer

The Book of Lists
Irving Wallace, David Wallechinsky,
Amy Wallace



cinema

Annie Hall
Star Wars
The Turning Point
Close Encounters of the Third Kind
Looking For Mr. Goodbar
The Spy Who Loved Me
The Late Show
Julia
Good Bye Girl
American Hot Wax

tuition

EMU Tuition 1977-78
In-State \$24.50 a credit hour
Out-of-State \$60.00 a credit hour

... of the class of 1978

headlines

June 1977

Drought in California continues, water rationed.

July 1977

New York blackout, illuminating a shadowy side of the Big Apple.

August 1977

Elvis Presley dies—fans raid record stores and mob Memphis.

September 1977

Nixon's T.V. 'Confession'.

October 1977

Laetrile advocates continue efforts to legalize the so called, cancer curing drug.

November 1977

President Sadat of Egypt tries historic gamble for a Mid-East Peace.

December 1977

Coal miners go on strike.

January 1978

Arctic winds and record blizzards mark the coldest winter in years. Record snows hit mid-west and shut down everything for days.

February 1978

Muhammad Ali loses Heavyweight title to new comer Leon Spinks.

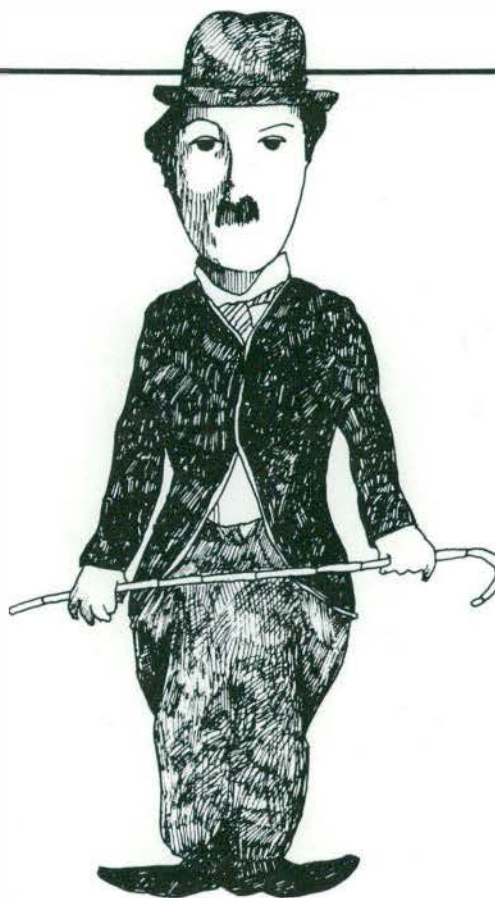
March 1978

Coal strike ends after record 111 day strike.

U.S. dollar declines on world market to new record low; Japanese Yen and German mark leaders in world currency.

April 1978

Cheryl Tiegs becomes number one sex symbol replacing ex-Angel Farrah Fawcett-Majors.



transitions

Joan Crawford

May 10, '77

Ethel Waters

September 1, '77

Werner von Braun

June 16, '77

Bing Crosby

October 14, '77

Francis Gary Powers

August, 1, '77

Guy Lombardo

November 5, '77

Elvis Presley

August, 16, '77

Charlie Chaplin

December 25, '77

Groucho Marx

August 19, '77

Hubert Humphrey

January 13, '78



The 1978 Aurora came about by a small group of dedicated people who were willing to break class early, work late on Fridays, and help others out in a jam; with these people the Aurora was able to take on a more personal approach in quality this year.

I would like to extend a sincere thank you to Dave Miller, Echo Editor in Chief and friend, who helped make this publication possible. Appreciation also goes to all members of his Echo staff for their assistance; and to Diane Bair and Haya A. El Nasser for their reporting. A very special thank you to the

incredible Sandy Teeter, who without her help this book would never have made it to press, Jeff Lapinski for his graphics, and lastly to Jill Baumgartel who always was there in a pinch with the right picture.

This book means a lot to me. From August to April I have watched talent piece together a fine journalistic book. In the essence of characterization the 1978 Aurora staff says Thank You!

Paul von Jankowsky
Editor