

1980 EDITION

AURORA YEARBOOK



Eastern Michigan University, Ypsilanti Michigan 48197

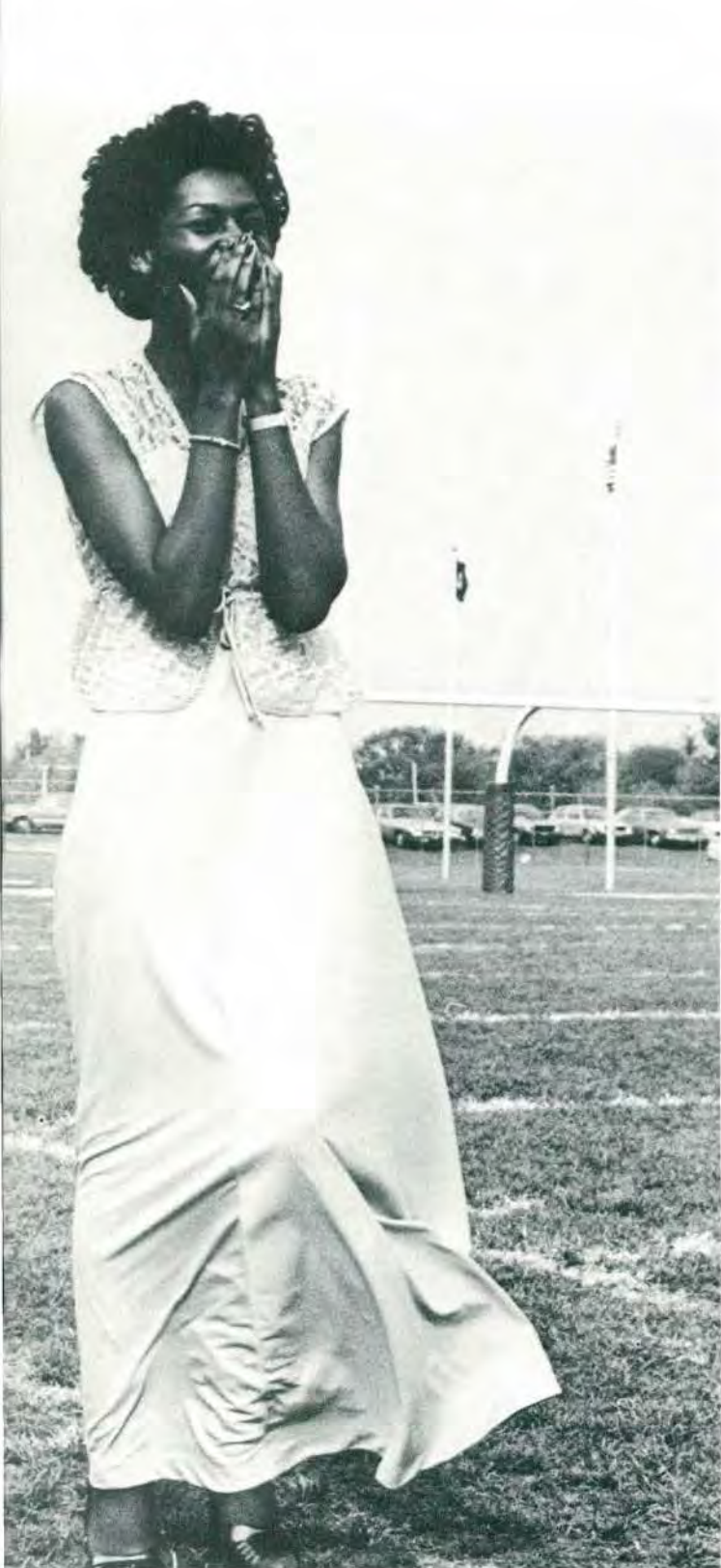


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Photos, clockwise from far left, by Chris Mergel, Dave Roderick, Aurora Staff, Grasshopper Hicks and Chris Mergel. Page one photo by Chris Mergel.

We started our
dreams
as youngsters . . .



. . . enthused . . . alive . . .
anticipating.

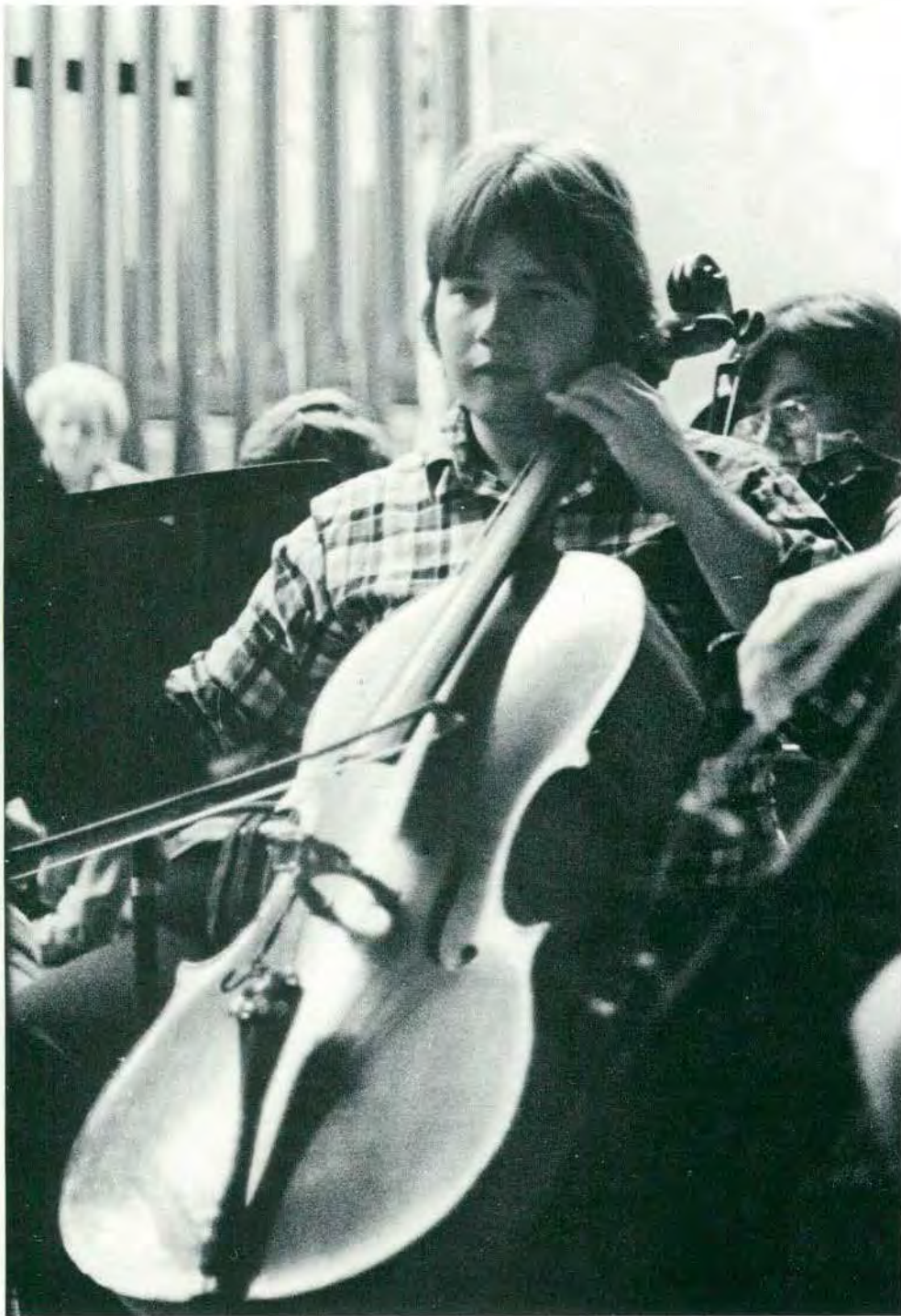


Photos, clockwise from left, by Campus Life Student Leadership Conference, and Chris Mergel.



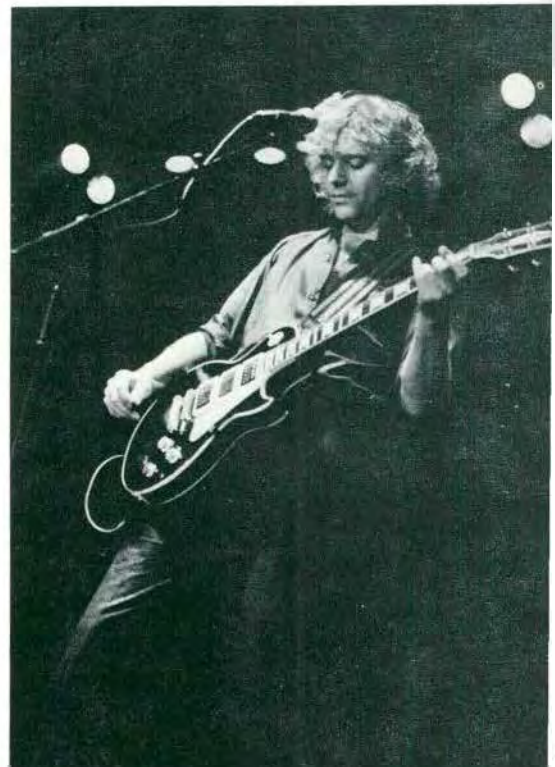
Seeking to find
answers
to our questions





We became aware . . .
. . . of opportunities.

Photos by Chris Mergel.

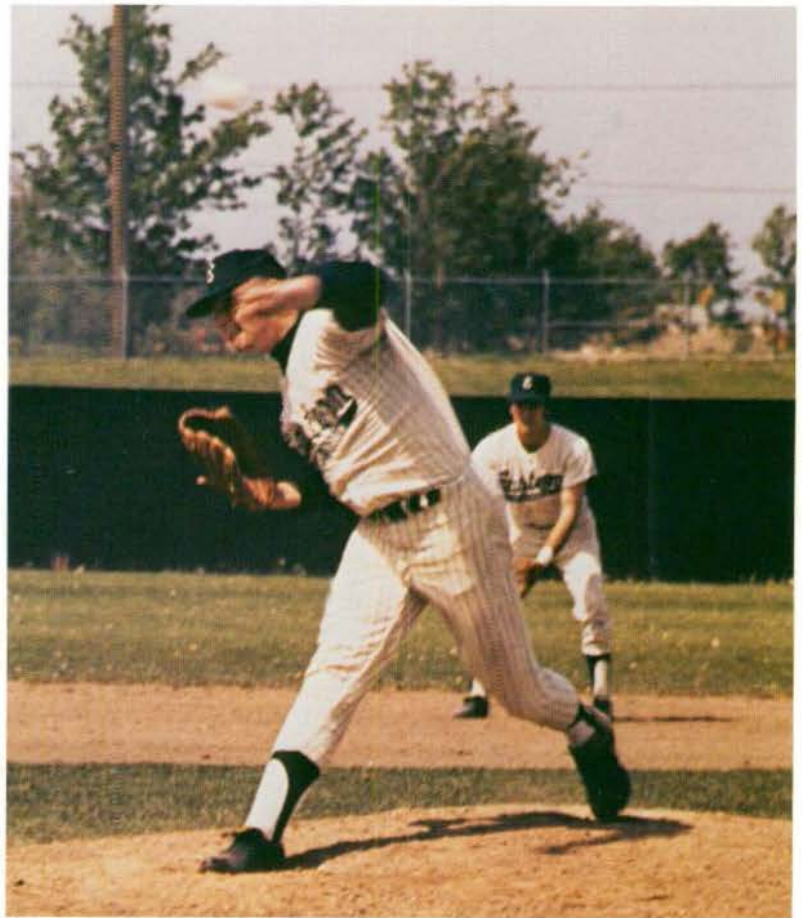


Our life and
future



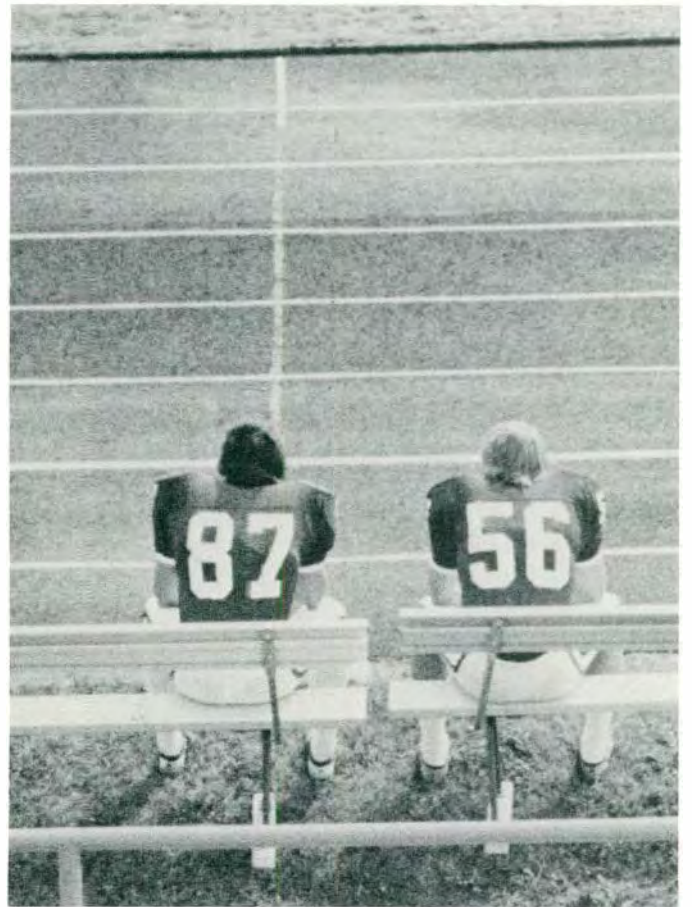
Photos, clockwise from left, by Chris Mergel, Kimberly Liedel, Chris Mergel, T.M., and Anita Yearout.

is our own destiny . . .



We can take all
or part of
our opportunities
and charge through
to priceless
experiences.





Photos, clockwise from left, by Kathleen Cripps, Grasshopper Hicks and Aurora files.



But awareness
is the key
that unlocks
the life . . .



... of the enthused,



Photos clockwise from left, by Chris Mergel, Aurora files, Dave Roderick, Chris Mergel, and Chris Mergel



. . . allowing the soul
to expand . . .





Photos, clockwise from left, by Chris Mergel, Aurora files, Clare Cornell, Aurora files and Dave Roderick.



. . . and experience the new wonders
it is to find!



Photo by Kimberly Liedel

STUDENT LIFE

1979 HOMECOMING: A NATURAL HI!

Homecoming preparations begin long before the crowd gathers. Planning is continuous from one year to the next — from picking a theme and publicity, organizing activities and the parade, to election for queen. No two homecomings require quite the same preparation.

The theme, "A Natural Hi!", set the ground work for EMU students to show the University Community their own unique way of saying "Hi!" Increased involvement in the various festivities was one goal set by the Homecoming Committee and this goal was achieved.

The success of the 1979 Homecoming Celebration rests directly with the student committee. As chairperson I was very pleased with the energy and input received from those members, especially Jill Zimmerman — RHA, Jim Cyrus — Activities, Val Thompson — Queens and Kitty Platt — Publicity. The planning and work done by these individuals and by the entire Homecoming Committee was clearly rewarded by the enthusiasm shown on these next four pages.

by Lisa M. Coberley
Homecoming Chairperson





Photos, clockwise from left: Food Services serves up dinner for the RHA bar-b-que. (photo by Lisa Coberley) EMU cheerleaders display body building techniques. (photo by Chris Mergel) Vice President Hawks, President Porter and homecoming chairperson Lisa Coberley prepare for half time activities. (photo by Colleen Coomes) Elvis and the Derelicts, alias Arm of Honor members, display their musical talents during the Bong Show. (photo by Lisa Coberley) TKE's idea of a Natural Hi. (photo by Chris Mergel)



Photos, clockwise from left: Dave Smilo displays the joy of victory. (photo by Colleen Coomes) Theta Chi members solve the energy crunch by "Radiation Mutation" during the Bong Show. (photo by Lisa Coberley) EMU fans cheer their Hurons to victory. (photo by Chris Mergel) TKE's carry on homecoming tradition by riding in the parade. (photo by Chris Mergel) Peter Frampton entertains homecoming audience at Bowen Field House. (photo by Chris Mergel) Queen Darlene Ray and escort Marcel Hurt reign over the homecoming game. (photo by Chris Mergel)

EMU 21
Kent State 14



Student Government: for the students by the students

"This is the year that Student Government makes itself known," stated Student Body President Jesse Brown. Brown, who is also Student Senate President, pointed out in September that "the upcoming year looks fantastic."

EMU's Student Government established many goals which they hoped to accomplish this year. Humanitarian's Day, a day set aside to honor a great American

humanitarian, was planned for mid-January. The organization also worked to set up speaker workshops in the dorms which featured alumni, student senators, and faculty, as well as student speakers. Open forums allowed students to express their gripes, comments, and opinions. In addition, a logo-theme project and focus on the bus service were activities of the governmental body.

The Student Government is headed by Student Body President Judy Keenan and Vice President Jesse Brown. The Student Senate, headed by Keenan and Brown, is composed of 21 elected senators and seven organizational representatives.

The seven organizations represented in the Senate include the Residence Hall Association, Family Housing Association, Chicano and Black Students Associations, the Inter-Fraternal Council, Student Affairs and the International Students Association.

Five committees make up the Student Government federation. The first, Academic Affairs, aids students with any academically-related problems. The Business and Finance handles financial allocations of student organizations. Student elections and political involvement are operated by the Political Action Committee. Minority Affairs deals with the issues of minorities on campus, and any non-academically related problems can be dealt with by Student Affairs.

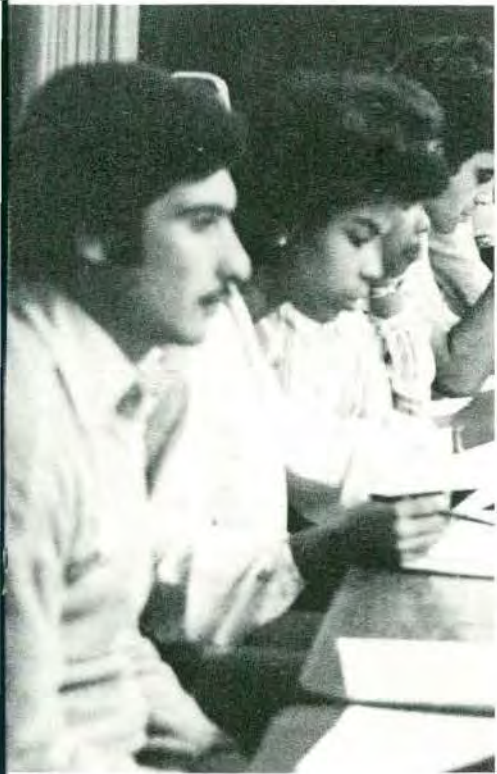
Other student services offered through the Student Government program are the Ypsi Tenants Union, which involves landlord/tenants rights; and the Student Defenders Union, which offers legal counseling to students.

The Student Government organization is run by the students for the students. They feel that there is no student-related problem which they cannot handle. By utilizing the services offered through this collaboration and by recognizing their achievements, EMU students can become aware of what Student Government is trying to do for them.

by Theresa Marcantonio

Photos, clockwise from left: Liz McGough, grievance procedure organizer, reviews some literature at the Student Senate Meeting. Wanda Swiers and Angelo McDonald listen intently to the Student Senate meeting. Judy Keenan, Jesse Brown, Bobbie Ford and Derek Hurt propose issues to the governmental body. (photos by Colleen Coomes.)





Be nice to me I gave blood today



Helping is what it is all about. This year EMU students donated 424 pints of blood to the American Red Cross Blood Drive. The Red Cross was on campus for four days, two days in Downing Hall, and two days in McKenny Union. During that time students not only donated blood but volunteered their services helping out nurses. After the harrowing experience, donors were given juice and doughnuts to build up their strength and to encourage them to return in six months.

by Amiee Nichols



Express Yourself!



Do you like to be creative? Do you like the water? If so, you were probably a participant of the Annual Float-a-thon, co-sponsored by EMU's Intramural Department and Strohs Brewery Company. Over 500 students participated in this year's competition and constructed floats of barrels, styrofoam, innertubes, or anything else they could get their hands on.

This year's winners of the race were members of TKE Fraternity, whose float resembled a cork. Buell Hall was awarded top honors for having the most people on their float of innertubes.

by Amiee Nichols

Photos, clockwise from left: Nurse Ann Carter checks donor's arm to make sure everything is running smoothly. (photo by Tama Heiney) Desperately trying to make headway, these two float-a-thoners seem to be enjoying the ride. (photo by Chris Mergel) Lambda Chi Alpha members enjoy the spirit of Float-a-thon competition. (photo by Dave Roderick) Chris Mergel rolls up his sleeve for charity. (photo by David Roderick) Mike Powers sighs with relief as he finishes donating blood. (photo by David Roderick)



PARENTS SHARE THE COLLEGE EXPERIENCE

A family fun run, mime troupe performance, chemical magic show and disco dance instructions were just a few of the events planned for the fourth annual Parent's Day, October 6, 1979.

Forty-seven activities were scheduled for the day, beginning at 8:30 a.m. and running through 12:30 that evening. Exhibits, open houses, demonstrations, performances and displays were presented by numerous university departments.

An art and treasure sale was held and \$1000 was raised, which will go towards student projects.

Dean Ralph Gilden, Executive Secretary of the Parents Association, organized the annual event under the direction of the Parents Council and Advisory Committee.

Despite the poor weather, the turnout was excellent. More than two thousand parents participated in the affair. Dean Gilden said that the Parent's Day program is worthwhile in familiarizing parents with the university and hopes the event will be a continued success.

— by Theresa Marcantonio



Photos, clockwise from left, by: Mark Gering, Mark Gering, Courtesy Dean Gilden, Courtesy Dean Gilden, Mark Gering.



Lesiure Time

Stolen moments come between social and academic schedules designed for the 48 hour day. Moments to refresh and relax overtaxed minds and emotions; or to shelter warm bodies from sleepless-night fatigue or all night study periods are sweet because of their rarity.

Small moments of time to rekindle the ashes left from burned-out weeks of pushing to hard; to long. These are shortest and most necessary times of a students' life.

by Colleen Coomes



Photos from top: Three hungry students enjoy a pizza. A healthy pastime. Relaxing and getting homework done is fun when done in the sun. Two TKE members, Ken Smith and Dave Cron enjoy intramural football. (photos by Chris Mergel.)





Photos from top: Take time at the Huron Hiway. (photo by Dave Roderick) Basketball can help put you to sleep at night when anxiety has you wide awake. (photo by Colleen Coomes)

Dorm life vs Off-Campus Living

"Describe the dorms at Eastern?" "Well it's rather hard to generalize in describing all of them. They're all so different," said one student who has lived in four different EMU dorms.

This is true, in many aspects. There are the freshperson dorms, the tower single and double room dorms, the scholar's dorm, the men's dorm, the women's dorms, the wild dorms, . . . I could go on and on. Everyone has different classifications of dorms. The food.

"The food? Uggghhh," said one student returning from lunch.

"The food?", said an R.A. at Buell. "Oh I think I'm finally immune to it."

"The food?" I don't eat that . . . that . . . I got a note from my doctor to get off the meal plan," said another student.

What's a dorm student to do? They can take it or leave it. They could live off campus, or commute. But, what about the one most common praise students offer in regard to dorm-life . . . a social life. Friends, parties, new people and ideas are readily at their fingertips.

"Have I made many friends in the dorms? Yes! I can't begin to list them," one student in Hill Hall said.

"Nearly all my free time is spent in the dorm. There's always someone to visit or something to do," said a student from Goddard Hall, (so deemed: "The community of Scholars").

So what does today's student need more, good food or good friends? Each year many individuals consider this question seriously when they decide if they will return to the dorms.

Which is not to say that to live in an apartment or house you will not have friends . . . just not as many. The exception to this rule today is without a doubt, to live in a fraternity or sorority house.

One student that lived in a house for a year and the dorms for a year compared the two saying, "I had to be much more outgoing while living off campus, its amazing how different my life is just living three houses away from the dorms."

When students were asked at random to name some of the advantages to life on their side of the fence, these were the reactions we received: (typical, I might add)

DORMS

"I love this guy that lives upstairs and . . ."

"I love being able to wake up five minutes before class and not be late."

"Putman has excellent night life . . ."

"I live for the ice cream sundaes in the dining commons."

"The view from the top of these towers uh, . . . uh, so different."

"All my buddies are here . . ."



APARTMENTS

"It's a real home in a house . . . we even have mice!"

"I love the privacy. I missed it so much."

"We can control the noise level here . . ."

"I love to cook . . ."

"There's so much more room to breath."

"I like to talk to myself, you see, and in the dorms people thought I . . ."

I have lived in both the dorms and a house divided into apartments while attending Eastern and I have come to a conclusion. Although the dorm life is a fantastic experience none should be deprived of, once you move out, you'll never go back. I love my home now — I'm a true American in the sense of the word. I enjoy luxuries that the dorms are limited in. A question of value surfaces, not to lose sleep over, but surely worth thinking about.

by Cecelia Hathaway



Photos clockwise from left: A look down second floor Buell Hall. Walton Hall shines in the sun. The only way to survive dorm food. (photos by Chris Mergel) A glimpse at the apartment life. (photo by Colleen Coomes)

CHEERLEADERS, HURONETTES AND PEP CLUB BOOST HURON MORAL

During the 1979-80 school year, a new organization was born to enhance school spirit and student participation at EMU. The Eastern Michigan University Huronettes, a pom-pom team consisting of seventeen spirited young women made its debut during the Hurons' home basketball games.

Under the superior leadership of captain Betsy Glenn and constant guidance of Dean Ralph Gilden, the Huronettes entertained during half-times at Bowen Fieldhouse, performing pom-pom routines which exhibited skill and precision. The women also worked in cooperation with the EMU cheer team, keeping the crowd involved in supporting the basketball team.

Although workouts were lengthy and strenuous, and practice was less than desirable with the team often having to rehearse their routines in hallways or cramped classrooms, the Huronettes still came through with dazzling performances and were rewarded each game with the obvious enjoyment and appreciation of their audience.

The Huronettes were chosen during tryouts held during the fall semester. All of their pom-pom routines

were choreographed and taught by Miss Glenn, who is a freshman from Howell, where she has been active in pom-pom organizations for several years and won numerous awards.

In addition to Miss Glenn, the 1979-80 pom-pom team consisted of sixteen other EMU students including Sheryl Berg of Highland Park, Janis Boehme of Temperance, Nancy Bugola of Detroit, Jodi Foreman of Troy, Angela Falzone of Taylor, Hollee Frick of Monroe, Lisa Hotton of Sterling Heights and Mary Itsell of Howell.

Also Carol Marsh of Stockbridge, Diana Mowat of Rochester, Lillie Priest of Bridgeport, Una Sheehy of Taylor, Theresa Skiles of Livonia, Margaret Thompson of Milford, Jillann Ulkes of Coldwater and Dawn Yarbrough of Benton Harbor.

All in all it was extremely successful year for the newly-born pom-pom team and the girls are formulating big plans for their future performances at EMU. It is certain that we will be hearing a lot more about the Huronettes for many years to come.

by Hollee Frick



Photos, clockwise from left: EMU football fans show their spirit at a home basketball game. Football cheerleader Diane Kuhlman cheers on the Huron team. (photos by Chris Mergel) The 1980 Basketball Cheerleaders. The 1979 Football Cheerleaders. (photos courtesy Information Services) The Huronettes perform a bouncy routine at a basketball game. (photo by Chris Mergel)



1979 Football Cheerleaders. Right to left (Row 1) Mar anne Wiktor, Angela Simmons, Betsy Hess, Joy Ailscri, Caryn Roe. (Row 2) Breckie Hildreth, Nancy Walworth, Diana Kuhlman, Debbie Hansen, Tracy Garrett. (Row 3) Joe Brazeau, Jerry Hack, Jeff Markham, Randy Allen, Frank Buhro.

1980 Basketball Cheerleaders. Right to left (Row 1) Linda Adam, Theresa Hall, Barbara Banks, Lyette Eisle, Betsy Hess. (Row 2) Debbie Hansen, Marianne Wiktor, Joani Gruetzner, Laura Mi Burn. (Row 3) Donald Guina, Mike Hagan, Jeff Austin, John Blayer.

A New Look for Depot Town: Farmers Market

This summer was the beginning of a market place in Depot Town. Every Saturday morning, area farmers brought their fresh fruit, vegetables, and flowers to the anxious Ypsilanti buyers. A carnival like atmosphere re-sided over the buying and selling as old timers and new comers to the market place swapped helpful hints.

This is only one of the many new changes that have taken place in Depot Town. Renovation of buildings, sidewalks, and roadways have given the town a new look. Various antique and craft shops line the street along with restaurants and the hot spot bars. Awareness of the new Depot Town is growing on campus among the students.

by Amiee Nichols



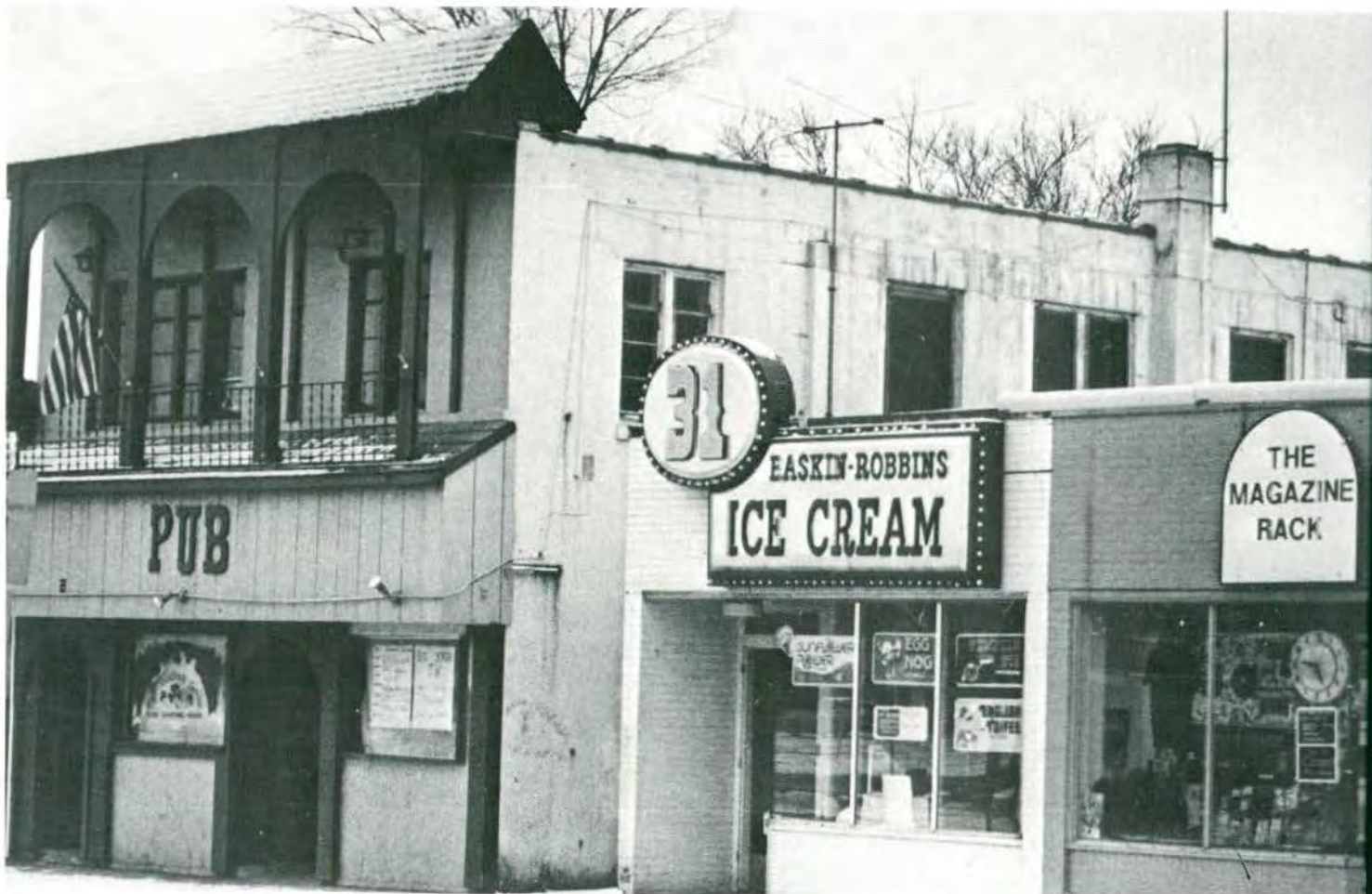
Photos, clockwise from left: An area farmer proudly displays his produce. (photo by Tama Heiney) Terry Johnson obviously likes his new purchase. (photo by Echo) Pick-up trucks and card tables line the market area. (photo by Tama Heiney) Depot Town still maintains its historic train station. (photo by Tama Heiney)



Cross Street

Although the infamous fraternity rows have almost completely disappeared from many college campuses, Ypsilanti's Cross Street area provides Eastern students with reminiscence of days gone by. Featuring pizza parlors, pinball arcades and speciality stores, Cross Street is a mecca for hurried students with a few minutes or hours of leisure time.

Covering an area from historic Depot Town to the infamous Water Tower, Cross Street is indeed what the EMU Student Magazine *Spectrum* named it, "The place where EMU and Ypsilanti shake hands."



Photos excluding the Tower by Colleen Coomes.
Tower by Chris Mergel.



Muppetmania

What is green, can sing and dance, and is the host of a television variety show? Kermit the frog! Kermit is just one of the many loveable Muppets created by Jim Henson.

First appearing on the syndicated Electric Company and Sesame Street, Kermit and friends have won a spot on prime time television with their weekly "Muppet Show" series. The show is seen in countries all around the world and the talented puppets have won universal popularity.

Their success has continued to grow and in the summer of 1979 "The Muppet Movie" was released to cinemas across the countries. From this enterprise emerged "muppet-mania." Posters, tee-shirts, calendars, cookie jars, greeting cards, alarm clocks, stuffed dolls, record albums and other such paraphernalia decorated toy stores, department stores, and gift shops from coast to coast.

The Muppet's cast of thousands includes such adorable personalities as Kermit, the friendly, likeable frog; Miss Piggy, a sexy swine; Fozzie, the huggable bear-comedian; and Animal, the untamed, barbarian drummer of the Muppet's own rock-and-roll group, the Electric Mayhem.

From television to department store to cinemas to radio, the Muppets have made their mark in the public's eye and will continue to win the love of young and old for years to come.

by Theresa Marcantonio





All Night- All Campus Party

What more fun way to raise money for a worthy drive than to have a party! On top of that, an All Night-All Campus Party!

The idea behind the All Night party was to invite the campus community to have a lot of fun and raise as much money as possible to donate to the designated program or drive.

The United Way was chosen as the recipient of the donation from the third annual All Night-All Campus Party because it is a local program. It allows students to see how their donated money is spent.

Expectations of attendance were not reached for the 1979 party. However, cost factors were kept at a premium so that final donation was \$600 to the United Way.

The rookie student team preparing the party managed to sign Vantage Point, Montage and the Whiz Kids bands to entertain party-goers interested in participating in the many available sports.

Students played basketball, volleyball, racquetball, floor hockey and badminton. There was also a square dance and a card game room where Euchre tournaments were staged.

The main attraction, breaking last year's record of piling hundreds of students on to a waterbed, burst when things did not work out just right. Maybe next year.

The different promotion techniques, knowledge learned, and new and better ideas will facilitate an even more successful All Night-All Campus Party next year.

Numerous organizations, University offices, and community franchises supported the program in multitudinous ways.

by LauriLee Thompson

Photos, clockwise from left: One way to start an all night party, is a relaxing game of Backgammon. The music begins in Bowen Field House. Partiers stand in line awaiting Pepsi and Pizza. Step into the past with swinging square dancing. (photos by Colleen Coomes)





ON STAGE
WITH

Private Lives



**AS I LAY
DYING**

by
WILLIAM FAULKNER
A Chamber Theatre Production Adapted by Annett Martin
PRESENTED BY EASTERN MICHIGAN UNIVERSITY THEATRE

April 11, 12 & 13, 1960 Quirk Auditorium, 8:00 p.m.
For Reservations and Tickets, 5.50
Information, Call 487-1221 EMI Student 92.25



Look Homeward, Angel

COMEDY DRAMA BY KEITH FRIGGS FROM THE NOVEL BY THOMAS WOLFE

PRESENTED BY EASTERN MICHIGAN UNIVERSITY THEATRE

MARCH 25, 26, 27, 28, 29 & 30-1980

For Reservations and
Information, call 487-423

Quirk Anderson Studios

THOMAS WOLFE
EMU Students 275



Photos, clockwise from left: Cindy Meier and Thurmon Munsion find the joy of being reunited. Joey Golden, Cindy Meier, Thurmon Munsion and Jill Green try to discuss their awkward situation. Abandoned by their spouses, Jill Green and Joey Golden plan their course of action. (photos by Bruce Maxwell) Photos of posters by Colleen Coomes.




Boys
From
Syracuse



EASTERN MICHIGAN UNIVERSITY THEATRE PRESENTS
A Comedy in 4 Acts

The Provoked Wife

By
SIR JOHN VANBRUGH.



FEBRUARY 5, 6, 7, 8, 9 AND 10

At 100 Union Tower North of the Center of
Eastern Michigan University
Curtain Promptly at Eight o'Clock
Tickets: \$4.50 - EMU Students: \$2.25
For Reservations and Information, Telephone: 487-1221



No Place to be Somebody

Photos, clockwise from left: Pam Wallace and Alex Johnson voice their complaints about their marriage. Master, John Zambrowski, obviously is upset with his servant, Alex Johnson. (photos by Dave Roderick) Robert Byrd III shuns elicited passes from Colleen O'Hara. Preparing for the upcoming rehearsal, Kinda Fredericks gathers her thoughts. (photos by Kim Liedel) Cast members perform the opening number from the *Boys From Syracuse*. (photo by Dave Roderick)



Masque of Beauty and the Beast



Photos, clockwise from left: Jealousy and envy reek from Beauty's sisters Hollee Frick and Sandra Herron. (photo by Kim Liedel) Timothy Monsion, Beauty's father, pleads with the bank solicitor, Steven Kantola, for financial mercy. At last Beauty, Theresa McElwee, finds her prince, Bobb James. (photos by Terry Heatlie)

The Big Time Pantomime Show

BEHIND THE SCENES

The 1979-80 EMU Theatre season was one that proved to be delightful for theatre goers.

The season opened with a production of *The Boys From Syracuse*, a musical comedy by Rodgers and Hart which focuses on two sets of twins, separated in their youth, who are unknowingly reunited as men. Audience members were treated to a well staged three-ring circus complete with clowns, twins and beautiful ladies. As the chaos and confusion built until the four discovered one another's identities. The show featured excellent singers and dancers with numbers ranging from dance duets like those of Astaire and Rogers to comedy numbers a la vaudeville.

The second production of the semester was *The Big Time Pantomime Show*, an evening of mime, pantomime, and mask. There were solo performances and mass carefully choreographed numbers involving the entire cast. It was the largest group of EMU mastermimes ever assembled under the direction of James W. Govesseff. The Big Time Pantomime Show provided the first opportunity for a large audience to be exposed to the art of mime, pantomime and mask previously limited to the Laboratory Theatre.

A highlight of the semester was the Drama For the Young production of *The Masque Of Beauty And The Beast*. The story of the young Beauty who falls in love

with the Beast thus turning him into a prince was beautifully told in this verse written production. The costumes and scenery composed a dream world where fantasy was reality and anything was possible. Not only was the public treated to this delightful production, 2000 school children from Southeastern Michigan were bussed in for special school performances.

The Winter semester opened with a production of Sir John Van Brugh's *The Provoked Wife*. The play, written in 1677 after the restoration of the monarchy in England, poked fun at the corrupt and fashionable society as the playwright knew it. The restoration costumes, designed by Katie Hoklebore, each gave insight into the personality of their wearer. The set was a series of movable pieces changing the local from the country to a murky tavern. The combination of the technical wizardry of the staging and the stylishness of the costumes made the show one of the most appealing of the semester.

Look Homeward Angle, the story of a young man's attempt to escape adolescence in a family not willing to help, was the next production. Dr. Parker Zellers chose to direct the Pulitzer Prize and New York Critics Award winner which proved to be possibly the most educational of the theatre season.

The final production of the year, *As I Lay Dying*, was the most experimental. The script, adapted by Dr. Annette Martin from the novel by William Faulkner told the macabre story of a Mississippi family's grotesque journey through flood and fire to bury their mother. It was presented in Chamber Theatre where performers represent more than one character and choral voices are used. The genius of Mr. Faulkner was captured by Dr. Martin in both her script and in her direction of the performers.

The EMU Theatre continued its Guest-Artist in Residence series started by Pat Paulsen three years ago. Mr. Paulsen again contributed funds to bring four more artists to Eastern.

Lin Conway appeared in January to speak on stage movement. She is an authority in the field from Miami University of Ohio.

In February, Mary Gallagher, an author from New Dramatists spoke on plays, playwrights, and playwriting.

The third guest of the series was Mr. Norris Houghton, a founder of the Phoenix Theatre in New York who spoke on producers and producing.

Academy award winner John Houseman was featured as the last guest artist. Mr. Houseman talked about his acting and directing career.

by Tina Dewalt



ECHO

"The individuals who work here this year work together much better than in the past. You never saw people from all different areas just sitting around and talking before. It is really important to us," says Stephen Cvengros, editor-in-chief.

Cvengros is referring to his hard working, much acclaimed Echo staff. In past years, the Echo has won national recognition for its newsworthy achievements. Changes and improvements within the networks of the paper raise expectations for successful results in the Associated Press and other contests entered. (Results will be learned fall, 1980.)

The Echo has earned public respect with several pertinent news coverages.

To launch the new academic year, Dr. John Porter was elected as EMU's president. "I feel really good about the presidential election coverage," said Cvengros. "Everyone worked well and in 24 hours, before any other newspaper, shared the most comprehensive coverage with our readers."

The Physical Education requirement and the Intramural controversy were other stories covered extensively by the Echo.

The addition of regular features such as a crossword puzzle, the Upfront Series and the Student/Staff Portrait Series were introduced in 1979 to better serve readers.

During 1979 the Echo underwent several internal changes, the most significant being the development of a staff organization system and the development of an affirmative action program.

The Eastern Echo serves a unique purpose. It is the only paper in EMU's "little city" totally dedicated to the "city." "Other newspapers share only EMU's good points with the readers, but the Echo shares all the news," said Cvengros.

by LauriLee Thompson



Photos, clockwise from left: Debbie Snider lays out an ad for the Echo. Sports editor Don Chase diligently works on his column in order to make the deadline. News editor Kevin Wilson collects information for an upcoming article. Under deadline pressure, Steve Begnoche, assistant news editor, contemplates his semi-finished product. Assistant sports editor Kevin Kennedy completes another hot story. (photos by Chris Mergel)



How It All Began

Woodruff's Grove. Sound unfamiliar? This was the name of the busy trading post on the Huron River some 35 miles west of Detroit. The community, peopled by Indians and Trappers, was established in 1809. When the U.S. congress allocated funds to restore the Old Chicago Road, now U.S. 21, new settlers arrived to establish farms and build homes.

In 1832 the settlement was charted as a village. The following year it received the name of Ypsilanti in Recognition of the great Greek general Demetrius Ypsilanti. Demetrius had made a world famous stand

against the Turks in an Alamo-like battle. This recognition "was a salute from one freedom loving people to another" according to the Ypsilanti City Directory.

The rich heritage of the city is still in evidence today. With the recent interest in this heritage many local homes and churches have been cited as historical structures. Their architectural beauty enriches the Ypsilanti area and adds a unique personality to the city.

by Amiee Nichols



Photos by Colleen Coomes.



CAMPUS LIFE

The Office of Campus Life is responsible for providing a well-rounded extracurricular program for Eastern Michigan University students. This extracurricular program includes a number of activities, programs, and services.

The programs and activities of the Campus Life Office are planned and designed to enhance and enrich a student's college experience. The Office of Campus Life recognizes a developmental concept that focuses on student needs, and fosters personal identity and growth of students.

The student and faculty involvement into Campus Life programming has been facilitated by the creation of the Campus Events Advisory Board (CEAB). The purpose of this group is to assist the Office in the selection of various entertainment and lecture events. CEAB is chaired by the student who holds the position of Campus Life Associate.

The Performing Arts Series has brought to campus well-known guest artists in the areas of music and dance.

In order to bring more visibility to Campus Life activities, the Campus Life Events Line was formed. This telephone events line gives information on Campus Life activities 24 hours per day.

The Office of Campus Life also has established the Commuter Student Program which focuses on further developing the Carpool system.

The Office of Campus Life assumed an active role in the development, funding and coordination of the 1979 Student Leadership Conference, out of which blossomed the Leadership Development Program.

The Volunteer Resource Center was formed so interested students could become involved in community and campus volunteer opportunities.

In addition to the above, basic "core" programs and activities include:

- *Student Organization Advising and Recognition*
- *Mud Cinema*
- *Campus Entertainment*
- *University Lecture Program*
- *Homecoming*


The Office also maintains a number of Services.

- *Bulletin Boards and Display Cases*
- *Printing and Duplicating*
- *Equipment Rental and Technical Assistance*
- *Publication and Calendars*






by Christa Quandt



EASTERN MICHIGAN UNIVERSITY
OFFICE OF CAMPUS LIFE
 PRESENTS
 1979-1980
LECTURE SERIES



THE WORLD AND YOU

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| <p>DR. PETER VUK November 22 November 22, 1944 President, The State Council World Community and World Interdependence</p> | <p>CARL McNAIR October 20 Public Administration, 1968 Communications in Public and Social Media Communication by "Theater" Method</p> | <p>BETTY PAUL November 20 November 20, 1921 The American Story, 1971 and more to be done</p> | <p>CONGRESSMAN JOHN COONS January 12 Peace, Public Order, 1971 Social Structure, 1971 In 1972 in the name of U.S. House of Representatives Communication by "Theater" Method</p> | <p>WILSON BRYAN KEE March 27 November 27, 1924 "The American Story" The American Story, 1971 and more to be done</p> |

Photos, clockwise from left: Performers from the Cincinatti Ballet rehearse for their Saturday night performance. (photo by Chris Mergel) The promotions for Campus Life Lecture Series. (photo by Colleen Coomes) A part of Michemu, the jazz band, plays in McKenny Union. (photo by Chris Mergel) The Emotions. (photo by Colleen Coomes)



WEMU

Jazz, news, and information, are all part of WEMU-Eastern Michigan's radio station. WEMU has been in operation since December 1965 when the Board of Regents was issued a license from the FCC allowing broadcasting power of 1600 watts. A directional signal provides transmissions from Detroit to Jackson.

WEMU employs nine fulltime broadcasters and 36 EMU student employees to provide listeners with a wide variety of programming. According to station personnel, WEMU is constantly reviewing and updating their programming efforts to meet the needs of their listening audience. One of the highlights of this seasons programming was the live broadcast of three Big Bands from Hoyt Conference Center. The Big Band concerts were presented by WEMU as an effort to satisfy an audience awareness of and a request to return to the era when "swing was king."

by Colleen Coomes



Photos, clock-wise from left: WEMU's newsreel. Anne Grajewski adjusts frequencies on the cassette. (photos by Colleen Coomes) Disc Jockey Kristie Newman spins the latest jazz tune Terri Bossuyt selects an album from the unlimited number available in WEMU's library. (photos by Chris Mergel) Afternoon deejay Tom Smith reads the announcements between songs. (photo by Colleen Coomes)





McKenny Union

is many things to many people. Commuters find it a place to grab a bite to eat, wait for their next class or catch 40 winks. Others find the Lobby Shop a place to browse through magazines or purchase the latest paperback, newspaper or EMU mug.

Downstairs, in the game room, pinball and bowling lanes provide recreation for those with some time on their hands. There is also a bookstore which carries numerous items. Aside from a large selection of text books and supplies, the bookstore offers a comprehensive collection of cards, jackets, jewelry and many other boutique items.

This year, the bookstore was expanded to include a gift and trade book area. Appropriately named, Small Change, offers a wide variety of albums, paperbacks, wicker baskets, candles and glass figures.

McKenny Union's upper level includes meeting rooms and office. During the past year, awareness of the beauty of the building architecture and interior ornamentation, led to extensive refurbishing projects throughout the building.

by Amiee Nichols



Photos, clockwise from left: Commuter student finally gets time to review class notes. (photo by Dave Roderick) Charles McKenny Hall. (photo by Chris Mergel) Paned windows add beauty to the central stair case. The entrance most used by students to the main floor and basement. (photos by Dave Roderick) Photos, page 58 by J. Liddel.



SMALL CHANGE



ACADEMICS

Astronomy



Platetectonics



Physiology

On opposite page: Astronomy students demonstrate the use of a reflector telescope. (photos courtesy of Information Services) A lab instructor explains Platetectonic theory. General physiology students are required to wear goggles for protection. (photos by David Roderick)

Quantitative Analysis



Physical Geology



Quantitative analysis in chemistry is an exact science. (photos by David Roderick) A Student in Geology works with precision instruments during lab. (photo by Chris Mergel)



Weather Lab

Gary Schaeffer analyzes weather cycles with the use of slides and computer terminals. (photos by Chris Mergel)

Field Biology



EMU Fish Lake facilities give natural science students the opportunity to do field work. Below is Fish Lake lodge. (Photos courtesy Frank Sinclair)



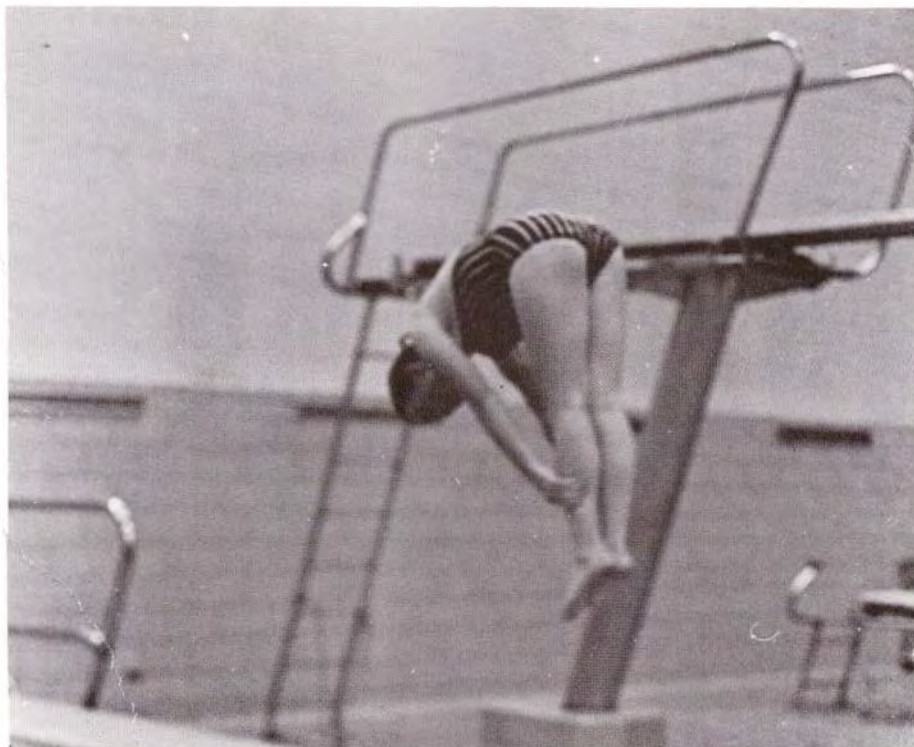


Diving

Diving techniques can be witnessed daily in the Warner Pool as Eastern students exhibit their form. (photo by David Roderick) Scuba divers test their equipment in Warner pool before venturing into the great lakes. (photos by David Roderick)



Scuba



Bowling classes meet daily in McKenny Union providing participants an opportunity to "strike-up" a hobby. (photos by Chris Mergel)



Bowling

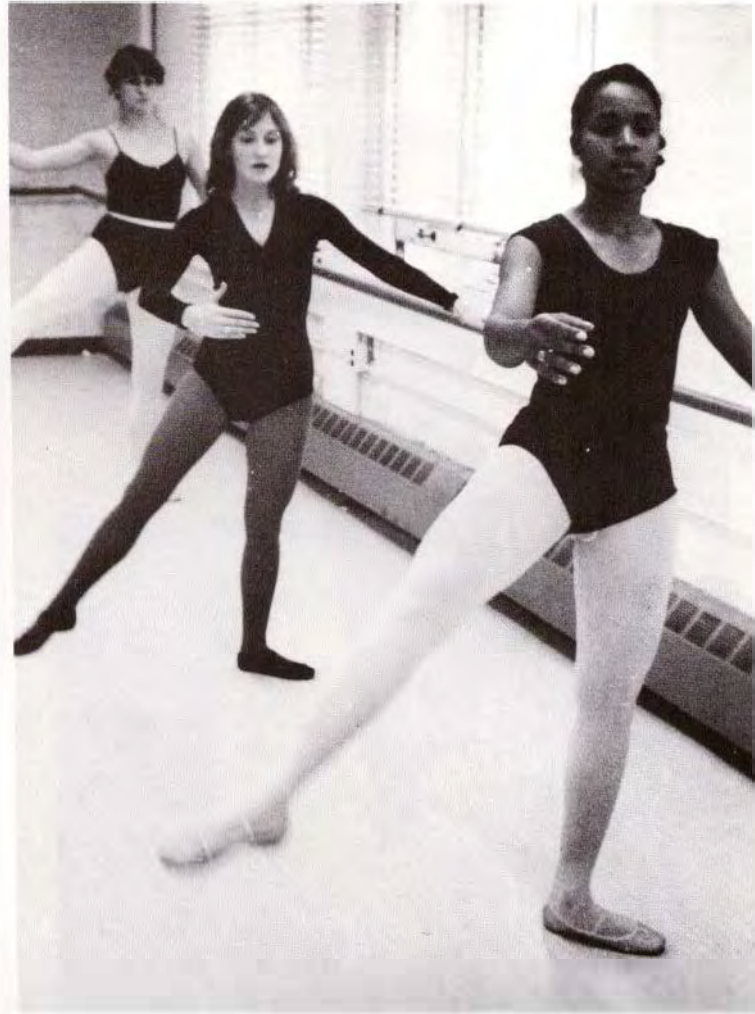
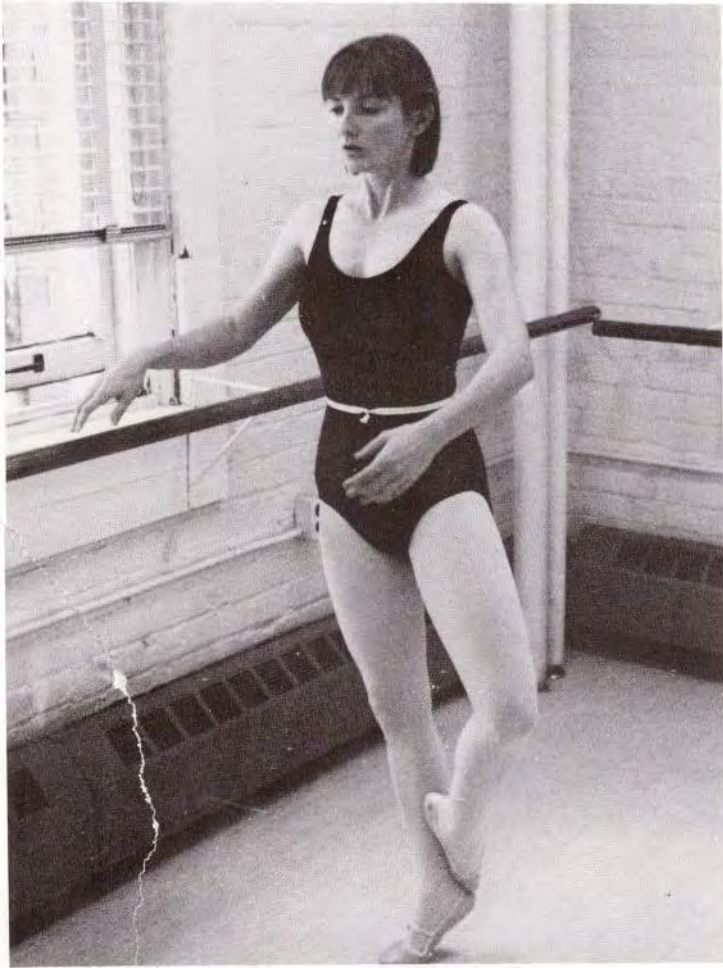


Tap-Tap-Tap



Photos, clockwise from left: Eileen Kubis practices a new tap dance routine. (photo by Murray Palmer) "Look out Broadway, here we come!" Beginning Tap class. (photo by David Roderick)

Ballet



Photos, clockwise from left: Balance and body alignment are practiced during relevés. (photo by David Roderick) Ron de Chames, a favorite bar exercise, are demonstrated by these ballet students. (photo by David Roderick) Pam Wallace concentrates as she performs Grande BatMas. (photo by David Roderick)

Gymnastics



Photos clockwise from left: Balance appears to come easy for some in gymnastics. (Photo by Murray Palmer) Intermediate jazz dancers work out a few hours each week in Linda Hemmelgarn's classes. (photos by Dave Roderick)

Jazz



Cycling



Bicycles are obviously a must in Elizabeth Menzier's cycling class. (photos by David Roderick)

Fencing



Instructor Charlotte Wixom demonstrates a fleche in beginning fencing. A bout between two students ends with an in target hit. (Photos by Dave Roderick)



Archery



Students first relax, concentrate, and take careful aim when preparing to shoot an arrow in Archery. (photos by Colleen Coomes)

Jewelry Making



The process of making jewelry entails concentration as shown by advanced students in Fredrick Hunter's jewelry class. (photos by Kim Liedel)





Ceramics



Print Making

Students can let their imagination go wild in ceramics. Precision is of utmost importance in print making. (photos by David Roderick)

Sculpture



Sculpture students know how it feels to be the hands of creation. (photos by Dave Roderick)



Textiles

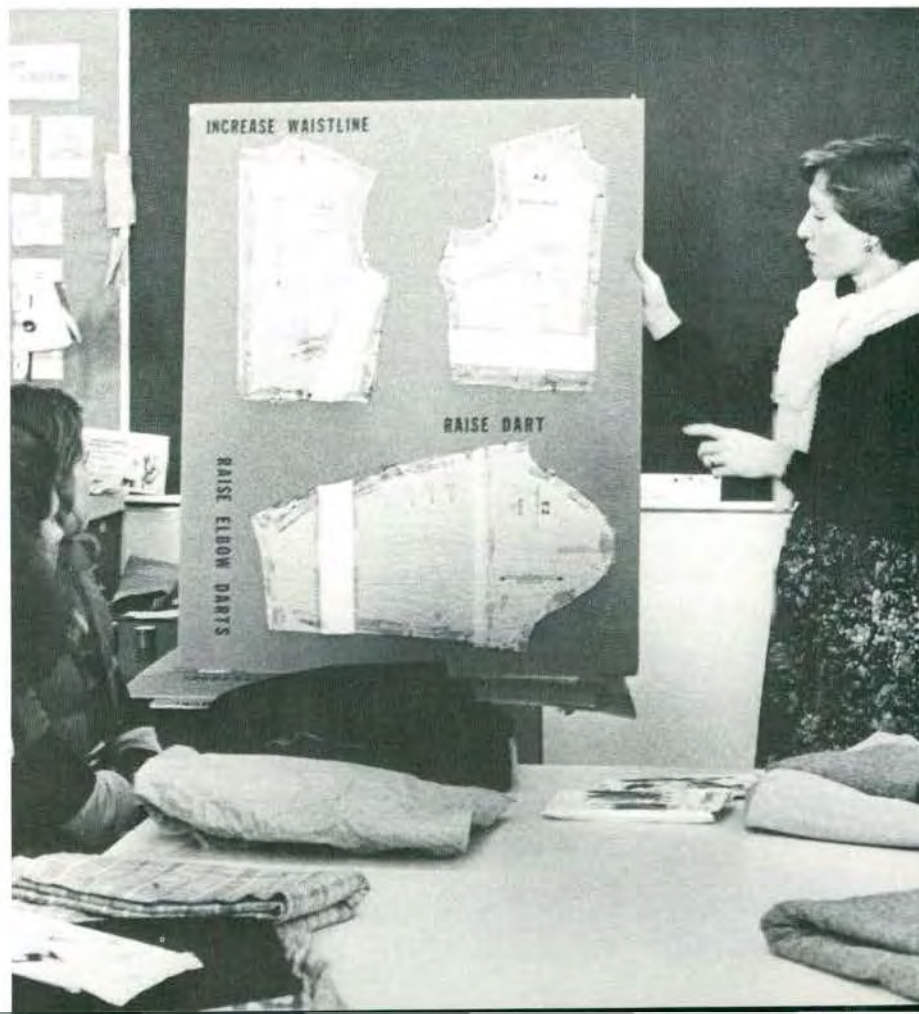


Students indulge in printing and weaving both major facets in the world of textiles.
(photos by David Roderick)





Experimental Clothing



Instructor Sara Moore pauses a moment to observe a student's work. Students listen intently knowing they have their work cut out for them. (photos by David Roderick)



Tailoring



Jill Thompson realizes that correcting her mistake is not as easy as making it. Measuring finishing touches requires a trained eye. (photos by Murray Palmer)

Arts and Crafts



Drafting





Woodwork

Photos, clockwise from left: A masked man shows the beginnings of his creation in Arts and Crafts class. (photo by Murray Palmer) Students show that woodwork is a learned skill that requires concentration. (photo by David Roderick) Group efforts are sometimes beneficial in drafting projects. (photo by David Roderick)



Solid State Electronics



Electronic gadgetry is studied in detail by EMU students. (photos by David Roderick)



Metal Processes



Although rewarding, working with metal can be straining and tedious work as evidenced by these Eastern students. (photos by Murray Palmer)

University Orchestra



Marching Band





Madrigals

Photos, clockwise from left: Students playing violins, an integral part of the University Orchestra. (photo by Chris Mergel) A madrigal singer rehearses one final time before her performance. (photo by Chris Mergel) Madrigal singers perform in the Dining Commons for Parents Day. (photo by Mary Drotar) The Marching Hurons add EMU spirit to home football games. (photos by Colleen Coomes)



University Choir



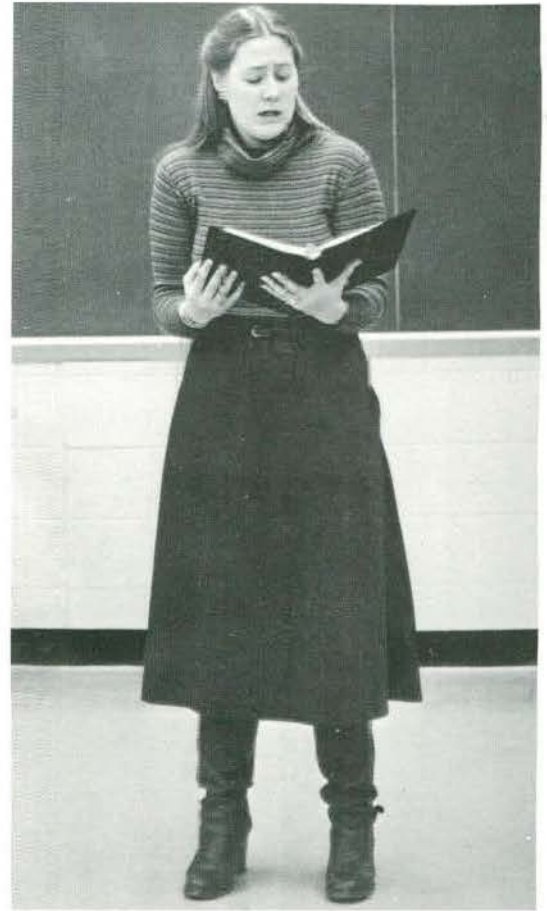
Photos clockwise from left: Emily Lowe beams with pride at the sound of the voices she has trained long and hard. And, the faces of those voices. Select members from the faculty of the music department rehearse one last time before their recital. (photos by David Roderick)

Faculty Woodwind Recital

Jazz Ensemble

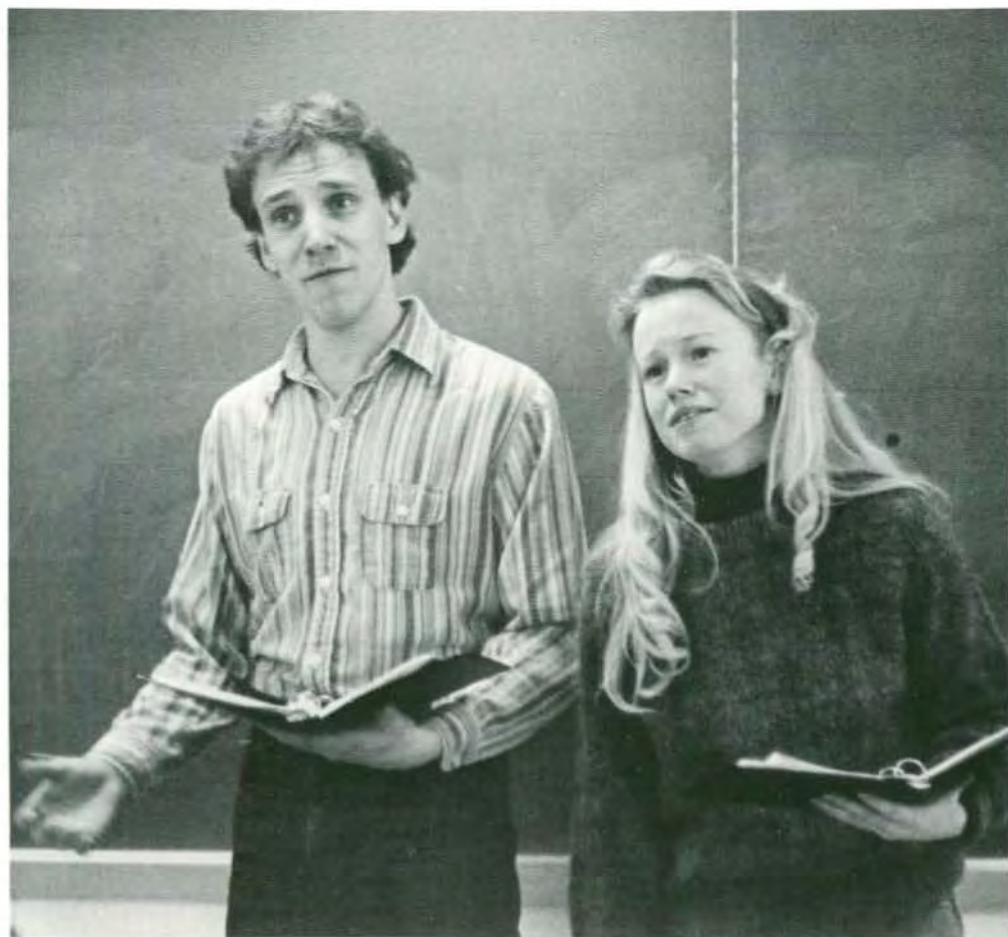


(photos courtesy of John Robert Smith)



Julie Prohaska (top right) "preps" for her rhetorical criticism speech to be delivered at the Wayne State University tournament in January. Tracy Neeman offers many humorous perspectives of apathy for her after dinner speech. (photos by Colleen Coomes)

Forensics



Jeff Brown (top) "preps" for his after dinner speech on politics, and Tami Spry and Michael O'Flaherty practice their duo from "Hat Full of Rain." (photos by Colleen Coomes)

“Whatever
Happened
to
Hugh
No-hugh?”



Joe McNally, James Siterlet, and Meg Everson perform a one act play written by Richard Strand and directed by Todd Hissong, an EMU Dramatic Arts student. (photos by Jeff Liddell)

A One Woman Show



Irene Ziegler performs solely an autobiographical show researched, written, and produced for her masters thesis in Dramatic Arts. (photos by Chris Mergel)



Food Science



Baking is studied in depth as food science students show in the kitchen lab. (photos by David Roderick)





Fashion Merchandising

Students in fashion merchandising sponsored an original: "Shangri-la," a modern oriental fashion and plant sale. (photos by Chris Mergel)



Stagecraft



Theatre for the Young



Instructor George Bird explains measuring techniques to his Stagecraft class. (photo by David Roderick) "Theatre for the Young" students brainstorm about their next presentation. (photo by Colleen Coomes)



Home Free

Keller McGaffey and Gail Hienz perform in EMU's lab show theatre as part of an acting course requirement. (photos by Chris Mergel)

Television Broadcasting



Behind the scenes in EMU's television studio lab, students control the set. (photos by Murray Palmer)

WQBR



Photos clockwise from top: Jeff Carter reads a sixty second news brief. (photo by Dave Roderick) Lynn Kanis follows up with the weather report. A new student takes his seat in the disc jockey's office. (photos by Chris Mergel)

Mental Hygiene

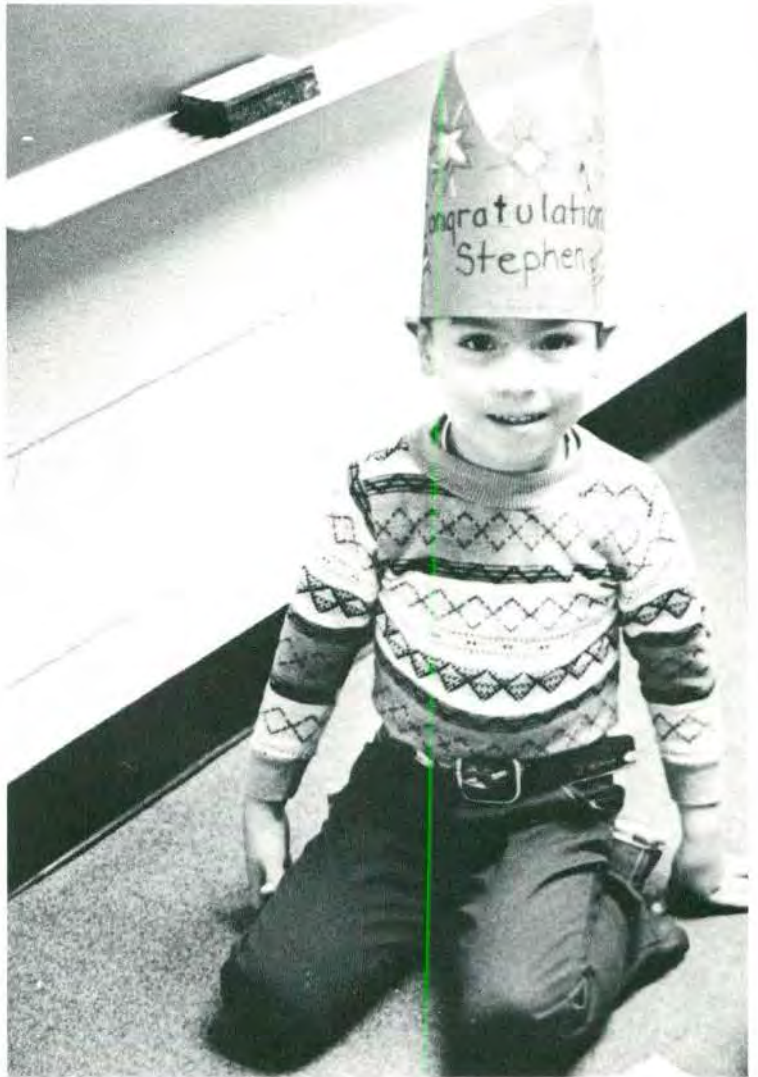


This page: Students in Dr. Labenne's Mental Hygiene class explore love, loneliness, relationships and death. Opposite page: Introductory Psychology students try their hands at optical illusions and reflex tests. (photos by David Roderick).

Psychology Lab



Speech Pathology



Stephen excels in the days activities at the Rackham phonetics clinic. EMU Speech Pathology students find pleasure in their preclinical work with Rackham children. (photos by Murray Palmer)





Physically Impaired

Rackham School offers Special Education students the chance to utilize their knowledge and develop learned skills. (photos by Dave Roderick)



Occupational Therapy



This Page: OT students prepare a brace of a sling and plexiglass cut to proper form. Opposite page, clockwise from left: Alice McMahan and Marcia Davis set up an I.V. while Nancy Canady prepares for clinical lab work. Lourine Pohi and Nancy Nadler unwrap lab instruments. (photos by Chris Mergel)



Nursing

ROTC

The Army Reserve Officer's Training Corps (ROTC) is designed to prepare men and women to be commissioned officers in the active or reserve army. Besides academic training, there are many other avenues of personal development open to cadets through particular participation in several organizations. These activities include, Varsity Rifle Team, Raiders, Drill Team, William O. Darby Company of the Association of the U.S. Army, and Scabbard and Blade (National Military Society).

The Rifle Team is a varsity sport in which participants can earn an EMU letter. The Rifle Team is a member of the Southern Michigan-Northern Ohio Rifle League and competes against such schools as Michigan State University, University of Michigan, and Bowling Green. In the past, the Rifle Team has been League Champions, placed third nationally, and has produced an all-American marksman. This year's team has 13 members, all freshman, on which hopes for a winning season rest.

The Raiders provides cadets numerous opportunities to develop military skills through participation in activities such as rappelling, orienteering and basic combat training.

The EMU Drill Team also posted winning seasons. They received trophies in competition at Purdue,

Champagne, Ill., and Central Michigan University. The Drill Team is open to all students for Physical Education credit, as well as interested cadets.

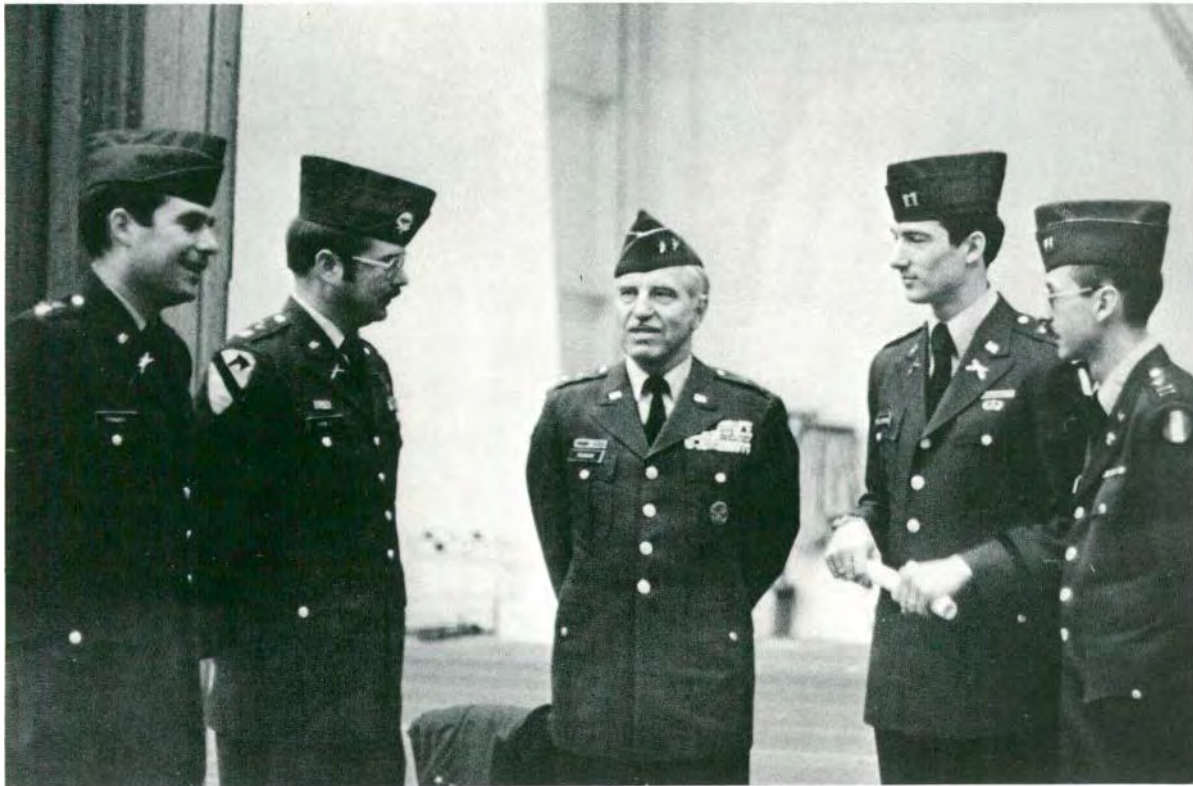
The Association of the U.S. Army (AUSA) is an organization designed to further educate cadets about the army. Activities include trips to local facilities with military contracts, such as the Warren Tank Plant. The EMU Chapter tied for the National Best Overall Company Meetings.

Scabbard and Blade is a national honorary society for the armed services. Membership is open only to advanced course cadets and the basis for selection includes Military skills, GPA and overall military potential. The purpose of the society is to increase military professionalism of individual members of the cadet battalion, thereby improving the University and community.

Besides these organizations, cadet members of the ROTC participate in activities such as commencements, baccalaureates, football pre-game show, parents day, new student orientations, and Homecoming activities. The ROTC Cadet Battalion annually sponsors a Turkey Shoot and a formal Military Ball. Eastern Michigan University's ROTC Cadet Battalion has consistently been one of the most active and recognized units in Michigan.

by Carol Brierly





Opposite page: The annual Turkey Shoot sponsored by ROTC. (photo by David Roderick) This page, top: The Major General Plogan is surrounded by Captain William Parker, Lieutenant Colonel Rexford Hawley, Captain Joel Williamson, and Captain Dwight Phillips. bottom: MG Plogan pins awards on Jim Cyrus and Eric Vignone. (photos by Colleen Coomes)



At O-Eight-hundred hours, attendance is taken once, and then drill begins. (photos by Colleen Coomes)



Seniors, from left to right, row one: Michael Horsch, Garrie Dornan, Lee Millns, Jim Fuller, Billy Ray. Row two: Elwood Kureth, Kurt Hill, Scott Weaver, Steven Dillard, Ken Dawe. (photo by Colleen Coomes)



From left to right, row one: Captain Joel Williamson, Major Tom Reddick, LTC Rexford Hawley, Captain William Parker, Captain Dwight Phillips. Row two: SFC Dale Worthington, SSC Billy Billones, SGM Spencer Gilliard, SFC Sylvan Pollard, Jr., MSG John Conrad. (photo by Colleen Coomes)



Special Education: Stimulating!

"The Special Education Department is unique at Eastern because very few universities have the global content that we have," stated Dr. Marylyn Lake, a professor in the mentally impaired and learning disabilities areas of the Special Education Department since 1973.

The Special Education Department is now the largest body in EMU's College of Education, according to Dr. Lake. Students are offered training in seven different divisions: mentally impaired, physically impaired, emotionally impaired, visually impaired, speech and language, deaf and hard of hearing, and learning disabilities. Although students usually specialize in one of these areas, Dr. Lake said, they never graduate just knowing about one disability.

Dr. Lake is a graduate of EMU herself, and said she has never been sorry she came to Eastern. "I think I've received as fine a training, if not the best, available," she said.

Her attraction to Eastern as a student was twofold in that it was oriented towards teacher training and it offered the opportunity to study the general as well as the specialized areas. Dr. Lake received her bachelor of science and master of the arts degrees in Special Education from Eastern, and her doctorate degree from the University of Michigan.

Her teaching interest stems from a line of teachers in her family, she said, specifically naming her parents. She was born in Kalamazoo, and although she always wanted to be a teacher, it was not until she was attending Waterford High School that she became actively involved in a Cadet Teaching Program. Through this program, along with baby-sitting, she discovered that she was always

navigating towards the children with problems.

Her direct classroom experience, since her graduation from EMU, includes three years of teaching in Birmingham public schools, which required team teaching for the mentally impaired. She has had the opportunity to work with some of the other Oakland County school systems on pilot programs during the summer months, as well as with Eastern's summer programs. After six years of working directly with young mentally impaired children (ages 7-11), at Rackham School, she began teaching full-time at the university level at Eastern.

As a professor, she strongly supports lectures only with discussions, simulations films and relating her own learning experiences (both good and bad), and exposing students to as many experiences as possible.

Curriculum revision in special education is a major task in the department at this point, according to Dr. Lake. Modifications have become necessary since the Education for All Handicapped Children Act was put in effect in November of 1977.

Dr. Lake, having done her dissertation in this area and conducted many workshops on mainstreaming, has some strong opinions on the topic. She feels that the term is very broad and often misunderstood. "Mainstreaming doesn't necessarily mean the regular classroom. It might mean an institution for one student because that is the best place for that student," she explained. "I think it is very good concept. However, we must keep in mind that when we talk about the least restrictive environment, we mean for the child."

She has a special concern for the training of general education teachers in regard to the success of mainstreaming. "If it is to succeed," she stated, "we must update our approaches and our sensitivity to that need population among our general education teachers."

As a member of the Council for Exceptional Children (CEC), Dr. Lake encourages students to join the student chapter (SCEC) at EMU.

Dr. Lake is also a member of the Association for Children with Learning Disabilities (ACLD), American Association of Mental Deficiency (AAMD), Phi Kappa Phi and Delta Kappa Gamma, both honorary educational societies.

In the future, she plans to branch out into child psychology, developing post-high school handicapped programs, researching and writing, and some day, saving some time for herself.

by Cecelia Hathaway
(photo by Chris Mergel)

Physics Is Fun!

Seated at the computer terminal in the work room just outside his office, Dan Trochet beams in content. Trochet has been a Physics instructor at Eastern for 12 years now and has nothing but praise for the University.

"We have great computing facilities at this University," Trochet stated. For this reason, together with his initial interest in computers, he has made computers a major topic in his teaching of Physics. Students have access to the computers, according to Trochet, to practice programming, check their grades and progress (grades are kept on computer), and to work on educational games which are accepted as extra credit in some of his courses.

Many students shy away from the world of computers, but it is a reality that today's world depends on computers. Trochet believes in what he does. "I try to give students a little experience in computers to lessen their fears," he said.

One of the older model terminals thundered out the latest test scores as we chatted in his office.

The Ann Arbor/Ypsilanti area as a college community has met Trochet's needs throughout his life, he said. His interest in Physics began at Lincoln Consolidated High School, just south of Ypsilanti. He then attended Eastern Michigan University mainly because of its convenient location, he said, where he received his bachelor of science degree and masters degree in Physics.

His first job out of college was at Milford High School where he taught math, chemistry and physics. "I enjoyed high school teaching," he explained. "And it was a good learning experience, but I wanted more." During his fifth year at Milford High he looked into the University of Michigan.

Trochet then became a graduate student at University of Michigan, where he received his Ph.D. in Science Education. While working toward his Ph.D. he asked Eastern about the possibility of teaching positions. The offer was there, he said, and he happily took it.

Students have repeatedly praised Trochet for his teaching ability. Trochet does not think his techniques or abilities are exceptional, he said, but that he believes he is just a sincere teacher. "Students are great," he said, "And I hope they sense that I do care."

He cares enough, he said, to give students a second chance on some of his tests, and he makes much use



Dan Trochet exhibits one of the latest additions to the physics and astronomy department at Eastern. (photo by Crhis Mergel)

of visual aids and demonstrations to illustrate points as clearly as possible. About EMU students, Trochet concluded, "I like my students, and I try to get to know all of them."

Trochet is content in his personal life as well as his professional life. He was married in 1961. His wife, Ginny, and he are now raising two boys, Mark 10, and John, 9.

Mark and John are both very interested in computer science, and astronomy, he said and "at school they are deemed 'scientists'". According to Trochet, his two boys have already discovered Eastern academically. They both took the children's computer science course offered at EMU during the spring of 1979, he said, and loved it.

Trochet is happy at Eastern and said he thinks he'll stay. Physics at Eastern has become fun for him and as a result, it has been fun for his students.

by Cecelia Hathaway

Student Politician: Tim McBride

"A lot of times young people say that they can't agree with the platform of a specific party. So, we are becoming involved in the decisions of the platform," said Tim McBride, third vice chairman of the Republican Party in Michigan.

McBride, 20, began his term of office on February of 1979, during his sophomore year in business and political science at Eastern Michigan University. In November of 1978, he accepted the position to head Governor Milliken's re-election campaign on Eastern's campus. During that time he was approached by the third vice chairman of the Republican Party in Michigan and informed him that the position would be open in February.

According to McBride, to be elected to the volunteer job he had to campaign for three months. He feels that it has been a good experience thus far, and offers valuable knowledge in fund raising and low level campaigning for anyone interested in politics.

The Republican Party Committee in Michigan, consisting of five members from each of the 19 congressional district, meets every four months together with the Republican Youth Executive Committee. McBride stated that, "The average age in the (general) party committee is 40-45 years, so having the Youth Executive Committee meet at the same time lets senior

party members know that there are young people in this state who are interested."

Establishing the Youth Executive Committee was a major goal the general party committee accomplished, McBride said. He is a member of the sub-committee which is made up of one college or high school youth from each of the 19 congressional districts in Michigan. He described it as a type of review committee that takes stands on local issues and discusses the needs in different districts and universities.

To show that the Republican Party is concerned and active year-round, the Youth Committee began a pilot program of organizing a Republican Action Center at Central Michigan University. The center provides a public service to students who have questions about the social services the state provides.

McBride said that up to now, his job has required a lot of traveling around the state. He has visited most of the public universities primarily speaking to let students and young people see that they can have a voice in government. He also stresses the point, in his speeches, that the Republican party is not interested in converting them but just encouraging their participation in voting. "Young people today don't have too much clout," he said but the participation potential is there."

After attending the Mackinac Island Republican Conference last September, McBride said he and the fifth chairman for senior citizens toured the upper peninsula speaking at universities, high schools, on radio and television tapings.

The Republican Committee in Michigan supports the Internship Program that has begun at colleges like EMU. The program, directed by Professor Monzma at Eastern, encourages students to work on political campaigns, offering them up to six credit hours. "Students can receive tremendous experience working on any campaign," McBride said, and "we're trying to get the young people into some higher level areas."

He has made a few appointments as youth chairman, he said, including two state college coordinators and one issues coordinator. They are all students who do a lot of important and detailed work in dealing with the problems of today that affect every age group. It is this type of practical experience together with book work that students need for a complete understanding of Political Theory, said EMU's student politician.

McBride has been interested in politics since he was involved in student government at John Glenn High School in Wayne. But, it was not until after attending the 1978 state convention, at which he seconded ex-President James Brickley's nomination for Lieutenant Governor, that he discovered he could become a precinct delegate. His job now is perhaps the most basic but surely one of the most important.

Coming to Eastern was a choice McBride made because it had a good basic studies program, he said. Today he believes that "EMU has a tremendous business school." He has also been involved in the Resident Hall Advisor Program for two and one half years now and describes it as "super." McBride is a confident man with responsibilities as a student, RA and local politician.

by Cecelia Hathaway

(photo by Chris Mergel)



ISSUES

“You just can’t stop the buses!”

The summer of 1979 brought many changes to the campus of Eastern Michigan University. One of the most drastic was a directive by the Board of Regents calling for the elimination of the campus bus service June 30, 1979. The students most effected by this decision, residents of Westview and Cornell Court Apartments and the tower residence halls, immediately took issue with the decision. One resident of Cornell, Bonnie Steele, President of the Family Housing Organization, raged a war against this Board of Regent’s verdict on the bussing issue. As a student and parent, she saw the needs of many individuals residing in those areas effected by this decision. Steele organized committees to study the issue and circulate petitions calling for a reinstatement of the bus service.

University officials, in explaining the cutback, stated that the Ann Arbor Transportation Authority (AATA) offered an almost identical route to the one EMU buses traveled. In addition they cited poor ridership, excessive cost, inaccessibility to the handicapped and fewer students living in the towers as reasons for the curtailment of services.

Many of the buses had over 100,000 miles on them and were in desperate need of repairs. These repairs would amount to thousands of dollars.

Refurbishing of the buses for use by handicapped students was another excessive expense. The EMU bus service was also running every half hour during the Spring and Summer, when attendance on campus was low and classes ran every two hours.

Upon further examination by Steeles committees, it was found that AATA had only one bus stop on campus and off campus for students. This would force the residents of Cornell and Westview Apartments to walk up to three quarters of a mile to AATA bus stop. The AATA buses would also be useless to tower residents, who were served by EMU buses in the past, and evening students since AATA buses stopped service after 6:30 pm. Obviously according to many, AATA could not possibly offer a bus system comparable to the EMU buses.

Numerous plans to deal with the problem were submitted to the Board for discussion and review. The



Regents considered this material carefully and came through with a “hybrid” plan which went into effect October 1, 1979. This plan called for the use of AATA buses, which added a loop in their routes to serve residents of Westview Apartments and to make extra stops on campus, until 6 pm, at which time EMU buses would take over. Also, a small passenger bus was purchased which could transport handicapped students.

by Carol M. Brierly



Photos, clockwise from left: EMU un-manned busses (photos by Tama Heiney). Bonnie Steele, President of Family Housing Organization, addresses concerned students about campus buses. (photo by Bruce Maxwell)

Greenpeace!

The aim of Greenpeace Foundation, formed in 1970, is to stimulate practical, intelligent, nonviolent actions to avoid planetary destruction. The Greenpeace Declaration of Interdependence states:

We have arrived at a place in history where decisive action must be taken to avoid a general environmental disaster. With nuclear reactors proliferating and over 900 species on the endangered list, there can be no further delay or our children will be denied their future.

Volunteer workers of Greenpeace call themselves "rainbow people." They are patriots of the entire earth; representing every race, species and every living creature.

Those chapters indirectly involved, such as EMU's, basically raise funds for the chapter's nearest the oceans, and sponsor rallies and educational awareness programs. EMU's chapter has special interest in the Huron River content and clean-up.

Greenpeace literally attempts to stand between the hunters and the animals, and draw attention to the nuclear test sites by launching their own vessels crewed with volunteers.

Since the founding of the organization, workers have suffered from violent attack, as well as having claimed major victories. The following events, in chronological order, are taken from the "Greenpeace Foundation Capsule History":

The year of its founding in Vancouver, British Columbia, Greenpeace was successful in closing the Amchitka Underground test site.

1972 and 1973 were years of defeat for the volunteers as they sailed to protest French nuclear test zones. The ship, Greenpeace III, was rammed by a French military vessel in '72, forcing it to retire for repairs. When they returned to the sight in '73, French commanders boarded the ship and beat both the owner and the navigator.

Nuclear atmospheric tests in France ceased in 1974 when the Greenpeace IV and other anti-nuclear groups sailed in opposition.

In 1975, Greenpeace turned its attention to the slaughter of the declining population of the great whales in the world. "Soviet and Japanese whaling fleets are responsible for over 80% of the annual whale kill," according to Greenpeace authorities. Two ships, the Greenpeace V and the Greenpeace VI, were launched to close in on the Soviet fleet operating off the coast of California. The expedition resulted in a



false pledge from the Soviet to "dismantle" one of their whaling fleets. Off the California coast, Greenpeace crew members placed themselves in two person rubber boats between Soviet killer ships and the whales. A 250 pound explosive harpoon was fired at a whale over the heads of the crew.

After a long year of defeat, the volunteers saw victory in 1976, when they drew world attention to the barbaric killing of seal pups in Newfoundland. Also, upon confronting the Soviet whaling fleet, the harpooners abandoned their weapons and broke a 30-year tradition in refusing to sail within 700 miles of the American coast.

In October of 1978, the Rainbow Warrior (RW) claimed a major Greenpeace victory. Two-thirds of the total grey seal population were to be killed in Scotland's Orkney's Islands during a six year program. The RW shadowed the Norwegian vessel and after only eight days of standoffs, the kill was cancelled. The Cheynes Beach Whaling Station was permanently closed in 1978, and the interception of a major whale oil shipment from the station resulted from the joint actions of Greenpeacers from Australia, Canada, and the United States.

by Cecelia Hathaway



This Kodiack bear is safe from the guns of the hunter, but Greenpeace continues to fight for the rights of animals. (photo by Chris Mergel) "Save the whales" became more than just a phrase to EMU students when the Greenpeace whale invaded McKenny Union. (photo by David Roderick) These seals represent one of Greenpeace's major concerns that of the yearly slaughters of baby seals. (photo by Colleen Coomes)



The Presidential Process

After nearly a year of searching, John Porter was named the 17th president of the University, July 17, 1979. Porter, former state superintendent of public instruction, has over 26 years of experience in education to his credit. He has occupied nine professional positions, participated in 10 current and past professional affiliations, and has participated in five civic organizations, five state commissions and boards, 18 national commissions, received 22 honorary degrees and recognition, and written 27 listed articles and publications.

Porter's appointment followed months of controversy involving many groups within the University.

Following James H. Brickley's resignation search proceedings were initiated only to be stalled by numerous questions concerning the openness of the process to University review.

The selection process began August 31, 1978 when 75 applicants submitted letters of application to the screening committee comprised of two students, two faculty members, two alumni, two administrators, one non-academic staff member, and three regents. Porter handed his application directly to Timothy Dyer, a member of the Board of Regents who was also applying for the position. The action triggered curiosity and suspicion among faculty, administrators, and the committee who questioned why Porter's application was handled in such a matter. Porter stated that his application should be an open issue.

Following the controversy surrounding procedures the screening committee selected six primary candidates and three alternates. Upon request, Student Government was granted permission from the Board of Regents and the candidates to interview the candidates. At this point, three of the top four candidates withdrew their applications; all for different reasons. Porter said that "he could not be president at a university so divided over the process" of selection, according to the *Eastern Echo*. Dyer withdrew because he felt that he could not leave his position as superintendent of Wayne-Westland school district. Robert Leestamper was willing to be considered only if he could take the post beginning in summer. Porter then reentered the race provided the search process was acceptable to all those on campus.

More and more people on campus became involved in the selection. Fifteen students representing various campus organizations, were picked to meet and informally interview the candidates. Reports were sub-

mitted from students, administrators, faculty and staff to the Board of Regents. On July 17 John Porter was unanimously selected by the Regents.

by Cecelia Hathaway

Photos, clockwise from left: Donna Porter, Mrs. Lois Porter. (photos by Kimberly Liedel) Dr. John Porter, representatives from the area newspapers taking notes from the presidential hearings. (photos by Clare Cornell)



Administrative Reorganization

Upon John Porter's appointment as President of EMU, July 17, 1979, administrative reorganization began. Porter's first change was to appoint acting president, Anthony Evans, to provost and vice president for academic affairs. Donald Drummond, originally acting vice president of academic affairs, returned to his post as dean of the College of Arts and Sciences.

In one of his first acts as provost and vice president for academic affairs, Anthony Evans appointed an acting dean for the College of Business, Robert C. McCoy. McCoy replaced Claud I. Shell Jr. the acting dean until his death, August 1979, McCoy is an expert in behavior factors in relation to organizational management and does not intend to fill the position permanently.

Porter's structural rearrangement follows closely with plans to create a new Division of Administration dealing solely with internal matters, and the Division of University Relations exclusively for exter-

nal affairs. Raymond LaBounty, formerly associate vice president for academic affairs was appointed acting vice president for Administration. LaBounty said he has agreed to postpone retirement until a permanent vice president for administration is found. LaBounty's main concerns in strengthening the structure of the University, reducing the staff turnover and improving employee morale.

Five positions were left vacant this year. John Mulhern, dean of the College of Education, left EMU to accept the post of dean of education at the University of South Carolina. Mulhern cited the doctoral program in education at S.C. as his reason for leaving. Director of Financial Aid, Lee Fawcett, and Director of Admissions, Roger Wiley, both resigned from EMU with plans to broaden their careers in other fields. Carl Christop, director of food services replaced Daniel Olsen who left the University to open his own business.

The administrative restructuring was the first step in president Porter's plan to strengthen the administration and lead Eastern into the 80's.

by Colleen Coomes



An Interview with James T. Barnes, Jr.

James T. Barnes, 39, was appointed to the Eastern Michigan University Board of Regents in November 1979. Barnes, graduate of the University of Pennsylvania's Wharton School of Finance and Mortgage Bankers Schools at Northwestern University, is currently President of Midland Mortgage Corporation. He also serves as Chairman and Director of James T. Barnes and Company, Colonial Federal Savings and Loan, Barnes Mortgage Investment Trust and the James T. Barnes Foundation. Barnes also serves as Director of Peoples Bank of Port Huron and the Amurcon Corporation.

Q: What are your previous experiences with higher education that lead you to want to be a regent?

A: I've always been interested in education. Our family has a little more than some others might because my sister's nephew was born totally deaf. We've had an interest familywise. The James T. Barnes Foundation has put monies into educational items that help the hearing impaired.

You owe a little something back to society from which you get so much out of. I was interested in who was on the board, what their backgrounds were: If I was *just* another person of the same background I'm not sure how much I could contribute. I do come out of a different type of environment than most of the other people that are on the board and I might be able to lend a little different perspective to items in the 1980's. With a different population or at least college type population agewise will require some adjustments and financing loans in times of high interest how they are done . . . greatly effect the futures of the University. I hope I can make a contribution. I'm sure I can. The finance background may be of some help . . . a little different perspective.

Q How do you view the board's role with the University?

A: Any board of directors can only be involved in policy. The University is no exception. It must communicate and receive information from whatever sources it can; students, faculty, financial advisors, banks, whatever, depending on the indevor. The role of the Board of Directors at the University is very similar to a large corporation, setting policy. Then you need good competent management, administrators and assistants to be able to carry out that policy.

Q: What do you feel makes a good regent?

A: First of all the interest has to be there. Second we have to have an interest in educating people. In this case generally younger, although we're seeing a great change in that and I'm a great advocate of those types of programs that appeal to all ages. Try to make it easier for the student to obtain an education. I feel strongly that should always be part of the University, to find out what is really needed and then set up an operation to carry that out. Always keep an open mind. You have to have an open mind for times of change. Never look into something and say that's just the way its gonna be. You have to re-evaluate your priorities at least on an annual basis or more often.



I do feel strongly that the University is there to serve the educational community which might be a lot broader, has proven to be a lot broader than traditionally in the past.

Q: What is your present view of Eastern?

A: I've heard a lot of good things about Eastern Michigan. I've noticed a dedication, purpose and desire. I'm interested in things beginning to take place.

Q: Do you have any personal goals you want to achieve at EMU?

A: Responsiveness of any educational institution to the needs of the students. The University is set up to educate the community, it is not set up for other purposes. It's how you perceive that responsiveness. A general view of the University is accommodating those students needs. Keeping one mind open, not following what every other University is doing but rather to look and to see and to be willing to experiment. That kind of thinking naturally leads into a situation where you start relooking at present programs.

The Board of Regents has a responsibility to consistently be re-evaluating the policies of the University and what the effects of these policies are on the educational community.

Q: How do you view student government?

A: Student government is the natural form that has been set up, traditionally, over the years and expanded . . . Student government is a means in which the students can communicate among themselves, and faculty and can communicate at times with the Board of Regents. I view it as a communication device that probably gets involved in some items that look administrative.

Q: The Regent's involvement with higher education is political. Would you comment on this?

A: You can go down the list (of regents). The people are there really for a lot of reasons that I think a person should be as a regent. I doesn't seem to me that politics really enters into the scene.

Q: What is the relationship between the regent and the students?

A: That is what the University is there for. But a student is a much broader definition of a lot of the people that would be there on campus. I think that a full time student . . . its the responsibility of the regent to say that you're not the only student there. There are other people out in this community, in South Eastern Michigan who are potential students also. What are their needs? How can we really serve them. You get some phoney type stuff that sometimes develops at colleges and universities where you question what the real educational value is. I think it's fair to say that the part of what a regent should do is to be aware of more than just the traditional.

Student Leadership Conference



During the end of August over 70 students, staff, faculty, and administration participated in a three day conference at Tecumseh Woods.

The goal of the Conference was to develop leadership skills in program participants and to have those participants utilize leadership skills in the development and improvement of their organization and the campus community. This goal was achieved through general group sessions which dealt with Goal Setting, Self Assessment, Group Need Assessment, Strategies and Problem Solving. Detailed skills needed by student leaders were dealt with in Skill Shops, i.e. How to Motivate Your Membership and How to Handle Conflict Within an Organization.

Through the cohesion and enthusiasm that was developed during the Conference, "We're Together at Eastern" and "Thumbs Up" became the themes which were then carried back to Eastern.

From the Conference emerged the Student Leadership Task Force which designed a multi-facet permanent Leadership Development Program at EMU. Through this program a monthly newsletter is produced, along with workshops on improving leadership skills.

As a member of the Student Leadership Planning Committee, I can see the students, faculty, and administration working together to make EMU a better place to work, learn, and grow.

by Christa Quandt





Photos, clockwise from left: Bonnie Steele, President of Family Housing Organization, looking for her cabin. Jesse Brown and Judy Keenan, smiling for the camera. Student leaders at Tecumseh Woods, learning the techniques of leading their groups. (photos by Stephen Cven-gros)



Safety Awareness on Campus

"It's really kind of simple and common sense to have concern for the safety of others and oneself," commented Paul DuFresne, EMU detective.

DuFresne, one of the founders of the Safety Awareness program at EMU, stresses there are two themes in their program: awareness of potential incidents and the knowledge to know what action to take when an alarming situation occurs.

In an effort to alert the campus community to possible traumatic situations, the Public Safety Department set up several isolated programs. Posters, pamphlets and films were used to facilitate the consciousness of the campus community.

Resident hall staff members attend a summer seminar in which the safety department reserves time to educate RA's about the awareness program. The members meet with the department over the course of the year to relate current problems and solutions. Operation Identification which utilized an engraver to mark items, has proven very effective in preventing theft in the dormitories. Thieves tend to steal unidentifiable items as opposed to identifiable ones.

Training and supervision of sentries is provided by the department. Sentries, then, monitor the doors and halls of the dormitories for strangers. They are trained to determine whether a visitor should be in the building, and if not, how to handle the situation.

Evening students are also considered in this program. Posters are hung up throughout classroom buildings. Since it would be impossible to gather all evening students together at one sitting, safety awareness has to be encouraged through signs and posters.

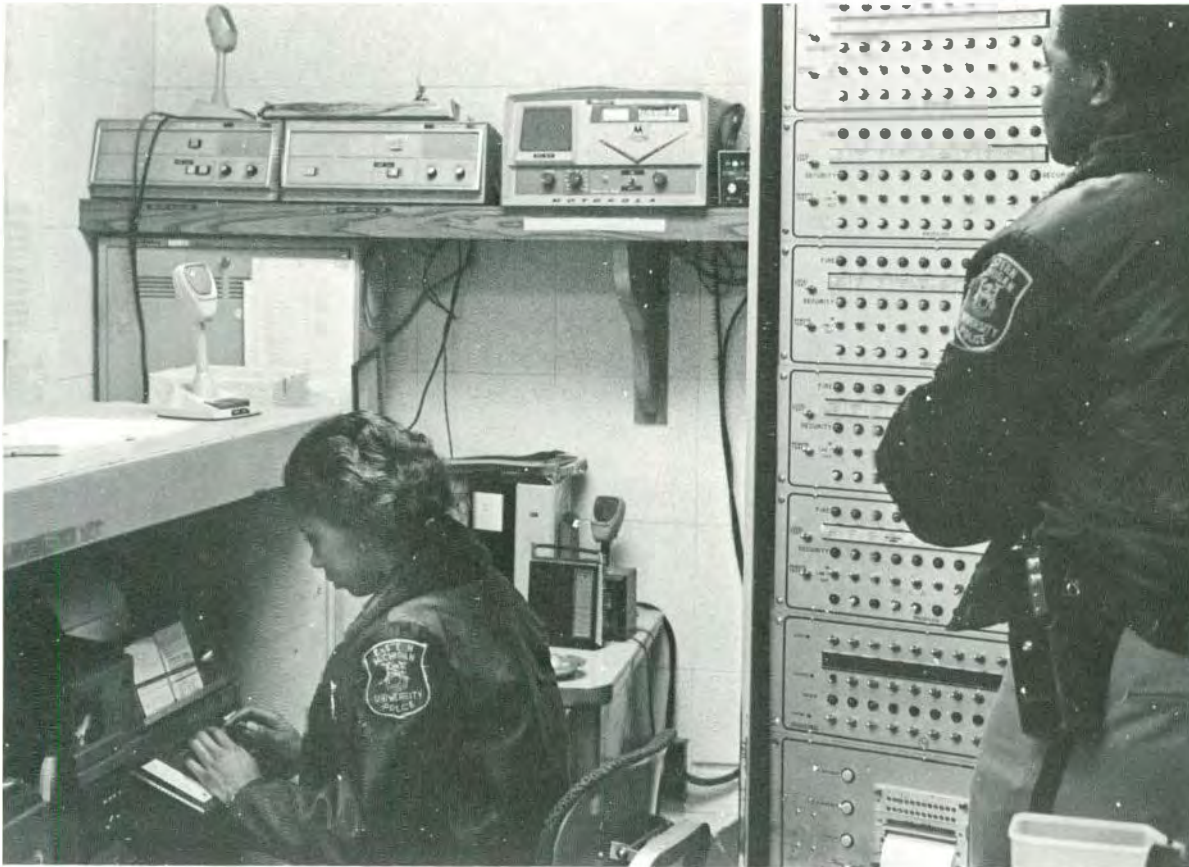
"The success of these programs is difficult to measure because of the increased quality of patrolmen, quality of RA's and the positive attitude of students," said DuFresne.

The awareness and involvement of the five year old program has increased. Lt. John Garland and DuFresne continued to express concern over the rash of harrassment, assaults, and thefts. They have constantly given attention to problem as the needs arise.

"Being conscious of one's own well-being is the key to keep from being ripped off," said DuFresne. "It is the case of responsibility of ownership which will keep all from being ripped off."

by LauriLee Thompson





Photos, clockwise from left: Beryl Weston enters car to survey campus for safety hazards. EMU police write up reports for traffic violations. Lt. Kings office portrays a lawful atmosphere. Paul DeFresne rearranges his desk to get down to business. Claude Jackson rewrites a traffic ticket. (Photos by Chris Mergel)

The New IM!

The IM field, opened this year, features four new diamonds patterned after Detroit's famous Softball City. The diamonds are equipped with lights and fences. Future plans call for a main tower where score keeping and scoreboard control will be located. The fields were completed in time for the opening of the fall semester and were utilized by some 100 teams entered in the fall softball league.

Opening of the new fields was only part of a University response to the continued needs of students for improved campus recreation facilities.

A University planning board comprised of administrators, faculty, staff and students was convened by President Porter to investigate the possibility of constructing a student financed IM facility at EMU.

A three-phase plan for development was recommended for study by the Committee.

Phase I calls for an 88,000 square-foot addition to Bowen which would include improved lighting, additional restroom facilities, refurnished floor and expanded seating and storage. Along with interior improvement, Phase I calls for the construction of a new 440 yard outdoor track.

Phase II would include the construction of a swimming and diving area and Phase III the addition of an ice arena.

In order to make a thorough investigation, a number of students and committee members travelled to Bowling Green to tour their existing facilities which are similar to those called for in the three phase planning.

Student approval of the project was deemed mandatory since this major improvement would be fee financed.

University plans call for an expected ground breaking for Phase I during spring of 1980 with Phase II and III to follow.



Photos by Anthony Noto



The Children at the Day Care Center enjoy playing in the Creative Playground. (photo by Murray Falmer) Photo opposite page: Tobi Bartlett demonstrates the size perspective of the play area of the Day Care Center. (photo by Bruce Maxwell)



For The Kids!

Fall of 1979 marked the opening of EMU's first day care center. Located in Snow Health Center, the facility evolved from requests of married and single parents with children.

A steering committee appointed a year and a half ago was instrumental in the opening. It included representatives from the faculty, family housing, and health services. The university was also helpful in funding the initial equipment and renovating the basement in Snow Health Center.

The center employs two full time coordinators, Tobi Bartlett and her assistant Debora Romeo. In addition, there are several graduate students and 24 volunteers who help care for children. Ms. Bartlett encourages volunteers to apply because, she says, "This is excellent experience for someone wishing to go into student teaching or early childhood education." A requirement for volunteers is experience in working with preschool age children.

At the present, only students can enroll their children, but children of faculty members may be eligible in the future. Children must be enrolled for a minimum of two consecutive hours per day, and at least two days per week. The current hours are from 8:00 am to 5:00 pm.

The children range in ages from two and one half thru five years old and have international backgrounds. The children go through a number of activities, depending on the time spent at the center. From eight to nine children participate in individual play such as working puzzles or building with blocks. Activities from nine to eleven include a nutritious snack, and maybe a story or sing-a-long. Eleven to twelve is also set aside for individual play. Children enrolled in the twelve to two time slot bring lunches and the younger children take naps. From two until four there is another snack and activities time where the children engage in dramatic play and the likes. Finally, from four until five another playtime is set aside.

Special projects are constantly going on. One day last fall the children helped make applesauce. There is also an area in the building where water colors and clay are used. According to Ms. Bartlett, all the activities at the center were chosen because of their educational value.

Although the day care center is in full swing, it is still very new and changes are still taking place. The time tables may have to be rearranged if confusion arises. In the future a play area will be completed and a reference library will be available for parents.

by Denise Donajkowski



Health Awareness

Eating an apple a day may add to a balanced diet, but most people need to do more to maintain their good health. During October University Health Service's began a series of Health Awareness Days programs. These programs, designed by the Health Service Advisory Board, were initiated to promote good health practices among students, faculty, and staff. Health Awareness Day programs were presented on the first Monday of each month in the McKenny Union lobby and other designated spots around campus. Exhibits were set up at each location to provide written information on the selected topic of the day. Topics ranged from Nutrition and Weight Control to Human Sexuality.

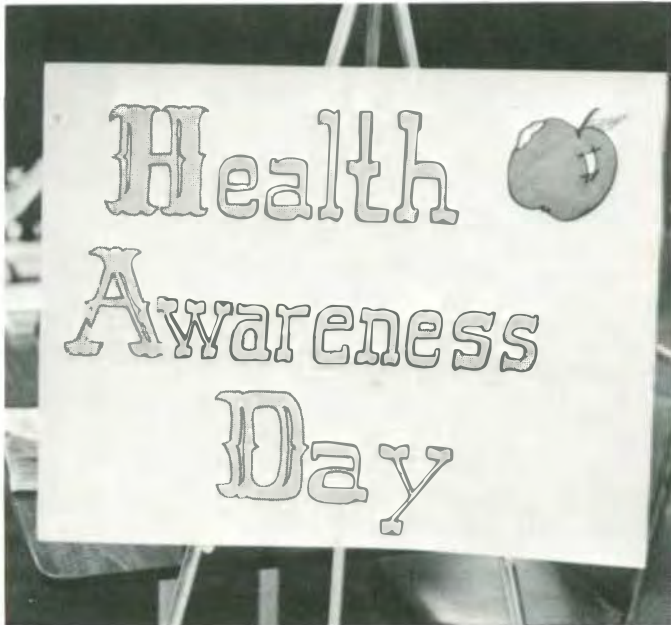
According to Jennette Wirtz, Nurse Practitioner and coordinator of the program, "We wanted to increase people's awareness of positive health so that they would begin to feel more alert, alive and productive." Guest speakers were brought in each month to give short talks and demonstrations on the day's topic. "The speakers are all experts in their fields and they provide students with the most up-to-date information available."

The participation at each of the programs was "quite good," according to Wirtz. The most successful of the Health Awareness Day programs dealt with stress and anxiety.



Photos by Anthony Noto.





"We had over two hundred people attend our four sessions on stress" Wirtz said. The most popular sessions demonstrated relaxation techniques and coping with test anxiety. The success of the stress programs was attributed to its timing, one week before Fall semester final exams.

According to John Burkhart, Director of University Health Services, the Health Awareness Days programs also attempt to "coordinate" and make people aware of the resources that are available on campus through the Health Center and other departments. "If we can get students to become more aware of maintaining good health and take more responsibility for thier own well being, then the Health Awareness Days program has done its job."

by Micheal Johnson



Political Unrest Touches Campus

The close of 1979 and beginning of 1980 saw world peace and comfort threatened by hostile action in the middle east.

Rebel forces in Iran, followers of the doctrine of Ayatollah Khomeini, reacted violently to news that the deposed Shah of Iran was undergoing cancer treatment in the United States, and overpowered the US Embassy in Tehran, taking Embassy workers hostage.

World leaders expressed shock and concern over the hostile action and supported the US in calling for the immediate release of all hostages.

Citing oppression of armen and minorities in the US, the rebels released some embassy hostages, but vowed to hold the remaining 50 Americans until the Shah was returned for trial. Iranian terrorists also threatened to try the hostages as spies.

Intervention by the United Nations proved minimal, with the Iranian government responding to threats of economic sanctions by expelling all Americans from Iran.

In this country, anti-Iranian sentiment continued to grow throughout the crises, with demonstrations and boycotts gaining momentum. Iranian students, studying in the US, were required to report for visa reviews.

Admidst the confusion and turmoil caused by the situation in Iran, the world was subject to additional conflict when Russian military troops invaded Afganistan.

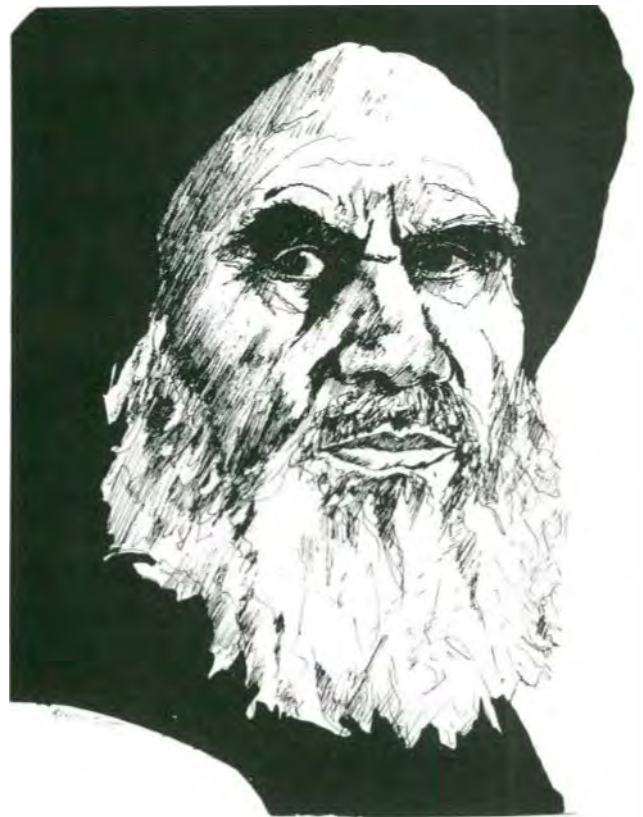
World leaders called for the end of Russian intervention in Afganistan and vowed to support Afganistan rebels fighting Russian forces.

The US called for curtailment of wheat sales and trade with Russia. When troops continued to occupy Afganistan, the US called for a boycott of the Olympic Games and the possible reinstatement of the draft.

Sentiment towards a boycott of the games gained strength throughout the world, putting the Olympics in jeopardy.

EDITORS NOTE: As we went to press, both the situation in Iran and Afganistan were unsettled, the US Olympic committee had joined President Carter in asking for a boycott of the games, and news of the draft registration was receiving mixed reviews.





Drawings clockwise from left: The American curtailment of wheat and grain sales to Russia. The middle east where world peace and comfort are threatened. Ayatollah Khomeini. President Carter. Drawings by Shelly (Michelle) Lane.



Humanitarian Days

The objective of the Humanitarian Days Program is to involve every person on campus. Everyone may be oppressed somehow and each should be aware of humanity, or the lack

of, in society.

Humanitarian Day was organized three years ago to honor humanitarians around the world. It was meant to exceed the initial holiday festivities and purpose in memory of Martin Luther King.

Each year money is raised to award two scholarships to individuals who display acts of humanitarianism on campus or in the community. An equal amount is donated to a worthy humanitarian organization. The Ypsilanti Girls Club received \$500 from the 1980 program.

Also, Gerrald Stanecki, channel 7's Newshawk who cares for the "little man," was presented the Humanitarian Award during the three day program.

Senator Julian Bond received a plaque for his participation in the program. Kappa Alpha Phi members gave John Conyers a plaque recognizing his personal and community achievements.

Activities included a memorial service on campus for Martin Luther King, an Afro-American and Caribbean Art Exhibit, speeches by both Julian Bond and John Conyers, and several Teach-Ins. Some of the topics for the Teach-Ins were feminist rights, the holocaust, handicap awareness and animal rights.

Many organizations supported the program. Contributors were Office of Minority Affairs, Student Senate, Campus Life, Kappa Alpha Phi, Intrafraternity Council, Alpha Phi Alpha, Black Greek Council, Pamoja, Gay Student Association and Thomas P. Keenan, who donated \$200. OMA and the student senate sponsored the program.

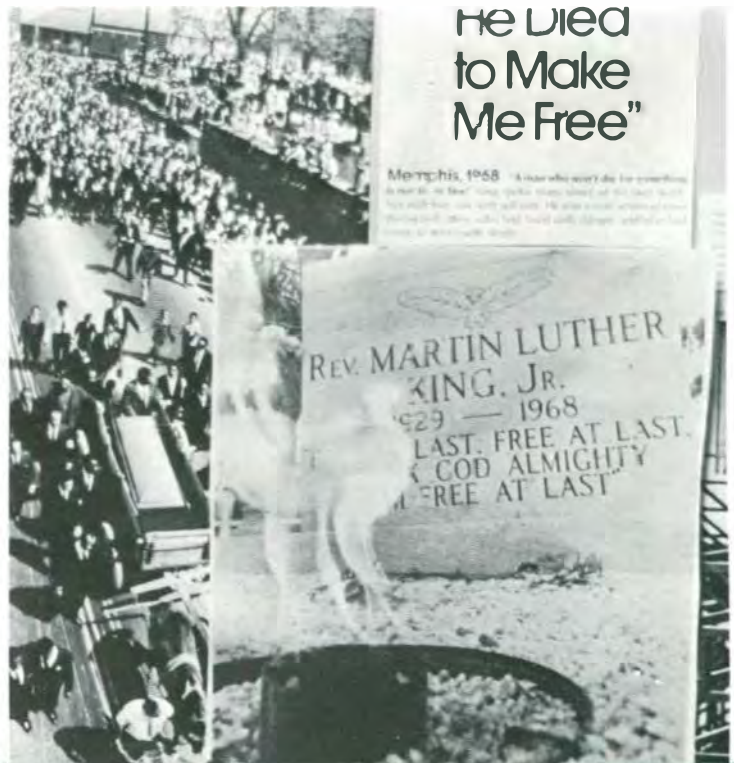
"The program was excellent and involved more activity in various organizations, not just the Student Senate," says Derek Hurt, chairman of the business and finance committee of the Student Senate. "It was very diversified with a lot of involvement, and if we continue in the pattern of this year's program, we will finally reach the goals set years ago."

Surely with an organizational attitude such as this, all people will feel free to participate in the Humanitarian Day program meant for everyone.

by LauriLee Thompson



...the Black vote brought only many white candidates who were moderate. In Dallas County he is...
...the Black vote brought only many white candidates who were moderate. In Dallas County he is...
...the Black vote brought only many white candidates who were moderate. In Dallas County he is...



He Died to Make Me Free"

March 1968. A man who died for something he believed in...
...March 1968. A man who died for something he believed in...
...March 1968. A man who died for something he believed in...



Photos from Ebony Magazine, by Colleen Coomes

Together we have lived —
— and learned.
Throughout the future
Echos of experience
Pass along our paths.
The memories, a few of the million.



GRADUATES

Abbeg, Nancy
B.B.A. Accounting
 Acker, David
B.B.A. ORIS



Addy, Patrick D.
B.B.A. Marketing
 Agabi, James
B.S. Social Work



Agboruche, William
B.S. Accounting
 Ahmed, Aijaz
B.B.A. Marketing



Al-Aql, Abdulrahman
B.S. Criminal Justice
 Alkema, John
B.S. Marketing
 Allen, Ernest
B.S. Psychology
 Anderson, Robin
B.S. Biochemistry
 Anthony, Walter Jr.
B.S. Sociology



Armelagos, Susan
B.A. Radio-TV-Film
 Aseltine, Karen
B.S. Occupational Therapy
 Atcher, Kathy
B.A. Special Education
 Austin, Jon
B.B.A. Management, Public Administration
 Bailey, Paul
B.M. Music





Baker, Cynthia
B.S. Special Education
 Baker, Karen
B.S. Special Education
 Banks, Mary
B.S.W. Social Work
 Barber, Cynthia
B.S. Physical Education
 Barbour, Mark
B.S. Industrial Education



Bartles, Donna
B.B.A. Management
 Bash, Karen
B.S. Elementary Education
 Bates, April
B.S. Psychology
 Beach, Cheryl
B.S. Occupational Therapy
 Beaton, Patricia
B.S.L.S. Library Science



Baudet, Margaret
B.B.A. Accounting
 Belfon, Denise
B.S. Special Education
 Belknap, Katherine
B.A. Literature
 Bell, Rebecca
B.S. Occupational Therapy
 Bell, Sonia
B.S. Social Work



Bell, Tressa
B.S. Psychology
 Bellish, Dawn
B.S. Fashion Merchandising
 Berman, Edward
B.S. Elementary Education
 Best, Sharon
B.S. Occupational Therapy
 Bishar, Caroline
B.S. Microbiology



Bishaw, Carolyn
B.S. Special Education
 Bitondo, Annamarie
B.A. Psychology
 Blake, Donald
B.S. History
 Blanding, Vanessa
B.S. Criminal Justice
 Blaskowski, Nancy
B.S. Medical Technology

Blattenberger, Margaret
B.S. Biology
 Bobo, Kenneth
B.S. Criminal Justice
 Bothel, Joseph
B.S. Physical Education
 Bowen, Cynthia
B.B.A. Accounting
 Bowlus, Diane
B.S. Occupational Therapy



Boyce, Kathie
B.S. Dance
 Bozeman, Nancy
*B.S. Psychology, Literature
 and Language*
 Bozimowski, Cynthia
B.B.A. Accounting
 Bozorgfar, Mitra
B.B.A. Management
 Boznski, William
B.S. Radio-TV-Film



Bregman, Amy
B.S. Occupational Therapy
 Britton, Don
B.S. Physical Education
 Brothers, Michael
B.S. Political Science
 Brown, Belinda
B.S. Psychology
 Brown, Cherie
B.S. Occupational Therapy



Brown, Jesse
B.S. Broadcasting
 Brown, Vicki
B.S. Special Education
 Brownell, Laura
B.A.F. Art Education
 Brusinski, Michele
B.S. Occupational Therapy
 Brzezinski, Christine
B.S. English



Buchner, Randall
B.S. Computer Science
 Bunn, Thomas
B.A. Chemistry
 Burke, Christine
B.S. Occupational Therapy
 Burke, Gregg
B.B.A. Accounting
 Burns, Barbara
B.S. Fashion Merchandising





Burns, Robert
B.S. Pre-Law
 Burton, Debra
B.A. Special Education
 Buskirk, Cheryl
B.S. Physical Education
 Byron, Peggy
B.S. Later Elementary Education
 Cabla, Joyce
B.S. Fashion Merchandising



Caffee, Pynthia
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 Caird, Peter
B.B.A. ORIS
 Calhoun, Donita
B.B.A. Marketing
 Calvaruso, Elizabeth
B.F.A. Fine Arts
 Cameron, Patricia
B.B.A. Management



Camilleri, Antoinette
B.B.A. Marketing
 Candilere, Gina
B.B.A. Marketing
 Canvasser, Nancy
B.S. Special Education
 Capehart, Laura
B.A. Fine Arts
 Carlson, Susan
B.A. Special Education



Carter, Cherice
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 Carter, Gregory
B.S. Criminology
 Carter, Nkem
B.S. Speech and Dramatic Arts
 Carthane, Lynn
B.S. Broadcasting-TV-Radio
 Carnak, Susan
B.B.E. Business Education



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B.B.A. Computer Systems
 Chandler, David
B.B.A. Insurance
 Chandler, Sheen
B.S. Criminal Justice
 Chavis, Jerome
B.S. Public Administration
 Chubb, Andrew
B.S. Mathematics

Ciofu, James
B.S. Film

Clark, Barbara
B.S. Mathematics, Computer
Science

Clark, Gregory
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Clark, Jeffrey
B.B.A. Accounting

Clasen, Carole
B.A. Pre-Law



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Clore, Randy
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Cloutier, Candace
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Coach, Marlene
B.S.W. Social Work

Coberley, Lisa
B.S. Microbiology



Collins, Anita
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Collins, Rhonda
B.S. Fashion Merchandising

Coloske, Marilyn
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Conlin, Maureen
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Conzelman, Janice
B.F.A. Fine Arts



Cook, Candace
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Copperstone, Anne
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Cornils, Mary
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Coulter, Brenda
B.S. Speech Pathology



Counts, Susan
B.A. Speech Pathology

Crisan, Douglas
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Crist, Rina
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Cronenwett, Amy
B.S. Psychology

Crosby, Dinella
B.S. Psychology





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 Corwell, Hilliard Mr.
B.B.A. Accounting



Cutrone, Cynthia
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 Cvengros, Stephen
B.S. English Language



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 D'Andrea, Diane
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Daneman, Robert
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 Davis, Carolyn
B.S. Special Education
 Davis, Lucille
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 Davis, Marinda
B.S. Criminology
 Dawe, Kenneth
B.S. Criminal Justice



Dawson, Michael
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 Dawson, Wanda
B.B.A. Accounting
 Decocq, Janet
M.A. Speech and Language Impaired
 Delk, Deonne
B.A. Accounting
 DenOtter, Larry
B.B.A. Marketing

Devine, Dana
B.S. Social Sciences
 Dickinson, Jon
B.S. Management
 Diels, Elizabeth
B.S. Special Education
 Diem, Saralyn
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 Dils, Jeffrey
B.B.A. Management



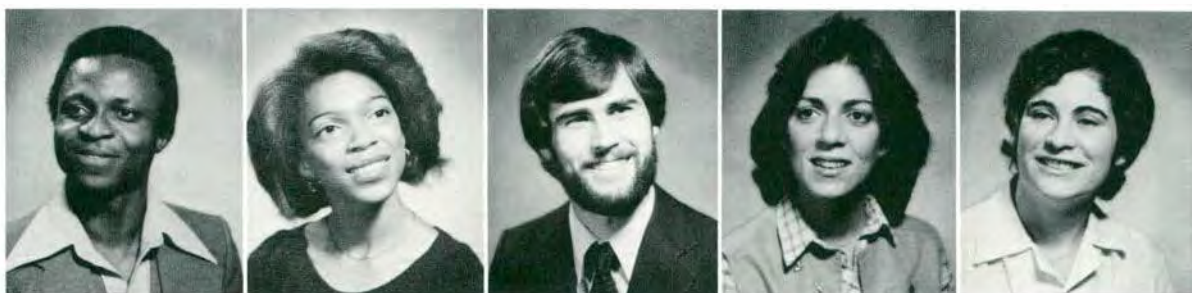
DiMartino, JoAnn
B.A. Management
 Dimo, Maha
B.S. Microbiology
 Douveas, Maria
B.S. English Language and Literature
 Downie, Joyce
B.S. Occupational Therapy
 Drobac, Mary
B.B.A. Accounting



Dudzik, Lynn
B.S. Occupational Therapy
 Duff, Susan
B.S. Occupational Therapy
 Durocher, Joanne
B.B.A. Marketing
 Eaton, Adrienne
B.S. Special Education
 Eddy, Mark
B.B.A. Accounting



Edibiokpo, Emmanuel
B.S. Chemistry/Biology
 Edwards, Darnita
B.B.A. Secretary Administration
 Eglinton, Brian
B.S. Psychology
 Ehrlichman, Jody
B.S. Speech Pathology
 Eisenberg, Trudy
B.S. Speech Pathology



Emerick, Thomas
B.B.A. Accounting
 Emmendorfer, Belinda
B.A. Early Elementary Education
 Erdmann, Dennis
B.A. Public Administration
 Eppler, Lisa
B.A. Early Elementary Education
 Evans, James
B.A. English Language and Literature





Fagan, Colleen
B.S. Occupational Therapy
 Falk, Marie
B.S. Psychology
 Fallot, Denise
B.B.A. Office Administration
 Farmer, Elena
B.A. Art
 Feibusch, Anne
B.S. Occupational Therapy



Feldkamp, Jan
B.A. Speech and Political Science
 Fidler, Micael
B.B.A. Finance
 Fink, Mae
B.A. Special Education
 Finley, Valerie
B.S. Special Education
 Finn, Ellen
B.A. Broadcasting



Flanagan, Julie
B.S. Special Education
 Flowers, Karen
B.S. Home Economics
 Forbes, Judith
B.S. Special Education
 Ford, Barbara
B.S. Social Work
 Ford, Donald
B.B.A. Accounting



Franklin, Martha
B.S. Special Education
 Fredericks, Janice
B.S. Fashion Merchandising
 Frolich, Susan
B.S. Home Economics Education
 Gaber, Cheryl
B.S. Elementary Education
 Gage, Jeffrey
B.S. Social Work



Gamble, Terri
B.S. Music
 Garcia, Gladys
 Gardner, Patricia
B.B.A. Management
 Gardzinski, Anita
B.B.A. Marketing

Garland, John



Gibbons, Kevin

B.B.A. Accounting

Gillen, Sherry

B.A. Recreation

Gilligan, Timothy

B.B.A. Management

Gillis, Nancy

B.S. Interior Design

Gilson, Joy

B.S. Physical Education

Glover, Mary

B.S. Recreation

Administration

Gogol, Elizabeth

B.B.A. ORIS

Goldsmith, Linda

B.S. Occupational Therapy

Goolsby, Tracey

B.S. Special Education



Gorski, Kathleen

B.S. Occupational Therapy

Gossey, Greer

B.A. Early Childhood

Education

Graham, Amelia

B.S. Social Work

Green, Darylin

B.B.A. Marketing

Green, Kathleen

B.S. Microbiology



Greenfield, Kim

B.S. Early Elementary

Education

Greenleaf, Tammy

B.S. Early Elementary

Education

Gregory, Rosielee

B.S. Social Welfare

Grewe, Duane

B.M.E. Music Education

Griffith, Brenda

B.S. Special Education



Gruber, James

B.B.A. Marketing

Gully, Craig

B.A. Criminal Justice

Haddad, Elizabeth

B.S. Speech Pathology

Hall, Alice

B.B.A. Management

Hall, Janice

B.A. Education





Hall, Talton
Undeclared
 Halvorsen, Jeffrey
B.B.A. Marketing
 Harbison, Grace
B.S. Physical Education
 Harley, Bruce
B.B.A. Accounting
 Harely, Dolores
B.S. Occupational Therapy



Harvey, Dannice
B.A. Management
 Harrington, Brian
B.S. Industrial Technology
 Harris, Cynthia
B.A. Journalism
 Hartdegen, Bruce
B.B.A. Management
 Hartzell, Thomas
B.B.A. Marketing



Hathaway, Cecelia
B.S. English
 Hawley, Mary
B.S. Occupational Therapy
 Hayes, Tracie
B.B.A. ORIS
 Head, John
B.S. Management
 Heatherly, Carol
B.A. Library Science



Heiney, Tama
B.F.A. Art
 Hengesbaugh, Daniel
B.B.A. Accounting
 Herkommer, Andrew
B.B.A. Management
 Herrell, Steve
B.S. Computer Science
 Hertzsch, Tracy
B.B.A. Accounting



Hines, Cheryl
B.S. Fashion Merchandising
 Hinton, Charles
B.S. Business
 Hodzen, Sharon
B.S. English
 Hoepfner, Kathleen
B.S. Special Education
 Hoff, Marsha
B.S. Special Education

Holland, JoWanda
B.S. Management
 Holland, Louis
B.S. Speech Communication
 Holt, Jennifer
B.S. Radio-TV-Film
 Hooker, Terri
B.S. Mathematics
 Hooper, Laura
B.B.A. Accounting



Hopkins, Connie
B.S. Special Education
 Howard, Carmen
B.S. Psychology
 Howard, JoAnne
B.B.A. Accounting
 Howard, Michele
B.S. Social Work
 Howell, Timothy
B.S. Political Science



Hoyt, James
B.A. Real Estate
 Hradel, Julie
B.S. Occupational Therapy
 Hunt, Linda
B.B.A. Accounting
 Huntoon, Robert
B.B.A. Finance
 Hurt, Cheryl
B.S. Accounting



Hurt, Derek
B.S. Public Law and Government
 Husse, Robert
B.B.A. Marketing
 Hutchins, Bradley
B.S. Speech Pathology
 Hutchinson, Donna
B.A. Criminal Justice
 Hylko, Linda
B.S. Science



Imgrund, Dorothy
B.B.A. ORIS
 Inks, Kathleen
B.S. Special Education
 Jacobs, Irene
B.A. Special Education
 Jacobs, Sandra
B.S. Occupational Therapy
 Jagitsch, Steven
B.B.A. Marketing





Jandreski, Jane
B.S. Special Education
 Jawor, John
B.B.A. Marketing
 Jeffrey, Patricia
B.S. Occupational Therapy
 Jelsch, Karen
B.M.E.I. Instrumental Music
 Jenkins, Fern
B.S. Recreation



Jenkins, Joann
B.F.A. Art
 Johns, Gary
B.S. English
 Johnson, Audrey
B.B.A. Marketing
 Johnson, Dwayne
B.A. Management
 Johnson, Greg
B.B.A. Marketing



Johnson, James
B.B.A. Marketing
 Johnson, Michael
M.B.A. Organization Development
 Jones, Vernessa
B.S. Consumer Home Economics Education
 Jorgensen, Edward
B.S. Biochemistry, Microbiology
 Joseph, Diana
B.S. Fashion Merchandising



Kalmbach, Maris
B.S. Occupational Therapy
 Kalso, Russell
B.B.A. Marketing
 Kaplan, Kim
B.S. Special Education
 Karadsheh, Diane
B.S. Microbiology
 Karr, Larry
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Katzman, Gayle
B.S. Special Education
 Keenan, Judy
B.S. Labor Studies
 Kendrick, Eleanor
B.S. Education
 Kent, Mary
B.F.A. Painting
 Keoshian, Mary
B.S. Special Education

Kittendorf, Joanne
B.B.A. Marketing
 Klavmeyer, Susan
B.S. Occupational Therapy
 Knabusch, Robert
B.B.A. Insurance
 Koenke, Debra
B.S. Occupational Therapy
 Kohler, Wendy
B.B.A. Marketing



Kolemainen, Kim
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 Konczal, Gail
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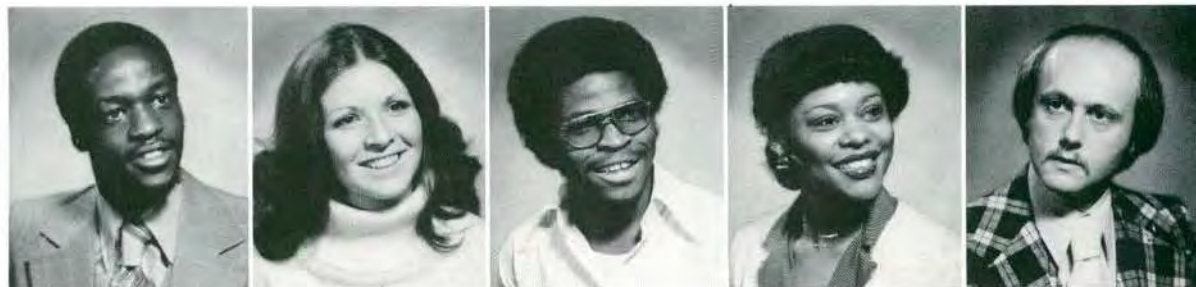
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B.B.A. Marketing



Kroll, Randy
B.S. English
 Kulesza, Rosemarie
B.S. Fashion Merchandising
 Kurtz, Elizabeth
B.S. Speech and Dramatic Arts
 Lamb, Cynthia
B.S. Interior Design
 LaMothe, Cynthia
B.S. Speech Pathology



Laster, Richard
B.S. Criminal Justice
 Lavey, Margaret
B.S. Occupational Therapy
 Layeni, Kehinde
B.S. Biology
 Lee, Sylvia
B.S. Speech
 Leeper, Richard
B.S. Pre-Law





Leirstein, Brian
B.B.A. Management
 Leitzel, Robert
B.S. Political Science
 Lemonds, Cynthia
B.S. Vocal Education
 Leone, Annette
B.S. Fashion Merchandising
 Leverenz, Theresa
B.S.N. Nursing



Lewis, Donna
B.B.A. Management
 Lewis, William
B.S. Psychology
 Lim, Grace
B.S. Occupational Therapy
 Lindecker, Lorna
B.S. Occupational Therapy
 Lindquist, Deborah
B.S. Speech Pathology



List-Tomecek, Anna
B.S. Social Work
 Littleton, Beverly
B.A. Radio-TV-Film
 Lofton, Jancie
B.S. Occupational Therapy
 Logan, Thomas
B.S. Criminology
 Loper, Janet
B.S. Occupational Therapy



Losey, Debra
B.A. Social Science
 Luallen, Laura
B.S. Fashion Merchandising
 Lux, Kathleen
B.S. Fashion Merchandising
 McCauley, Henry Jr.
B.S. Education
 McClain, Elizabeth
B.S. Social Work



McClure, Mark
B.S. Mathematics
 McCormick, Anne
B.S. Fashion Merchandising
 McCosky, Chris
B.S. Speech
 McDowell, Patricia
B.B.A. Marketing
 McGinty, Lisa
B.M.E. Music Education

McKinnie, Joan
B.S. Special Education
 McKae, Geoffrey
B.A. Film



McMinn, Betty
B.S. Special Education
 McNulty, Sandra
B.B.A. ORIS



McQueen, Carol
M.A. Speech Pathology
 Mack, Barbara
B.S. Elementary Education



Maddrie, Leah
B.S. Arts Management
 Magda, Richard
B.M.E. Music Education
 Magda, Sharon
B.M.E. Music Education
 Majka, Paul
B.S. Business
 Malamud, Ilene
B.S. Occupational Therapy



Malone, Velma
B.B.A. Management
 Mangrum, Bruce
B.S. Computer Science
 Mann, James
B.S. English
 Marceau, Dan
B.S. Industrial Technology
 Marcy, Roslyn
B.S. Sociology





Marion, Michael
B.S. Geography
 Marks, Shawn
B.S. Early Childhood Education
 Marquess, Linda
B.S. Occupational Therapy
 Marshall, Elena
B.A. Interior Design
 Martin, Joan
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Masserant, Betsy
B.S. Speech and Dramatic Arts
 Mathis, Dawn
B.B.A. Accounting
 Mathis, Valynda
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 May, Farra
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 Meakin, Thomas
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Medema, Debra
B.S. Occupational Therapy
 Meghnot, Aryana
B.B.A. Marketing
 Mendell, Gale
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 Metcalf, Charlotte
B.S. ORIS
 Meyer, Nancy
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Mierkiewicz, Joanne
B.S. Criminal Justice
 Mihalis, Athena
B.B.E. Business Education
 Milano, Leslie
B.S. Occupational Therapy
 Miley, Marylou
B.S. Interior Design
 Miller, Cathy
B.S. Elementary Education



Miller, Gail
B.S. Consumer Affairs, Foods in Business
 Miller, Gary
B.B.A. Marketing
 Miller, Robert
B.B.A. Management/Office Administration
 Mills, Ronald
B.B.A. Marketing
 Minar, John
B.B.A. Management

Misuraca, Deborah
B.S. Occupational Therapy
 Moghadam, Shokoufeh
B.S. Psychology
 Morad, Margaret
B.S. Elementary Education
 Morian, Keith
B.S. Psychology
 Morren, Mary
B.S. Occupational Therapy



Morrison, Henry A. II
B.B.A. Accounting
 Morrison, Karen
B.S. Special Education
 Morton, Wanda
B.S. Criminal Justice
 Mosley, Juanita
B.S. Criminology
 Mosoryak, Linda
B.B.A. Marketing



Movahhed, Fateme
B.S. Computer Science
 Munerance, Lisa
B.B.A. Management
 Murphy, Karen
B.A. Criminal Justice
 Murphy, Therri
B.S. Recreation
 Mushung, Barbara
B.S. Special Education



Nair, Nancy
B.S. Occupational Therapy
 Nash, Wanda
B.B.A. Accounting
 Navarre, Karen
B.S. Early Childhood Education
 Nawrot, Michael
B.B.A. Accounting
 Nelson, Lori
B.B.A. Business



Nemmer, Nancy
B.S. Public Administration
 Nichols, Amiee
B.S. Special Education
 Niemi, Kurt
B.S. Accounting
 Nilo, Grace
B.S. Early Elementary Education
 Nitsche, Jo-Ann
B.S. Social Science





Noll, Cathy
B.A. Fashion Merchandising
 Norden, Joyce
B.S. Early Elementary Education



Nowak, Thomas
B.S. Social Work
 Nweke, Oyibo
B.B.A. Management



O'Brien, Patricia
B.S. Occupational Therapy
 O'Connor, Rhonda
B.S. Aquatic Biology



O'Donnell, Patricia
B.S. Special Education
 Oduka, Carol
B.S. Biology
 O'Jibway, Deborah
B.S. Physical Education
 Oldani, John
B.B.A. Marketing
 Oliver, Kathleen
B.B.A. Management



Oliver, Mary
B.S. Special Education
 Olszewski, Steven
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 O'Neill, Gail
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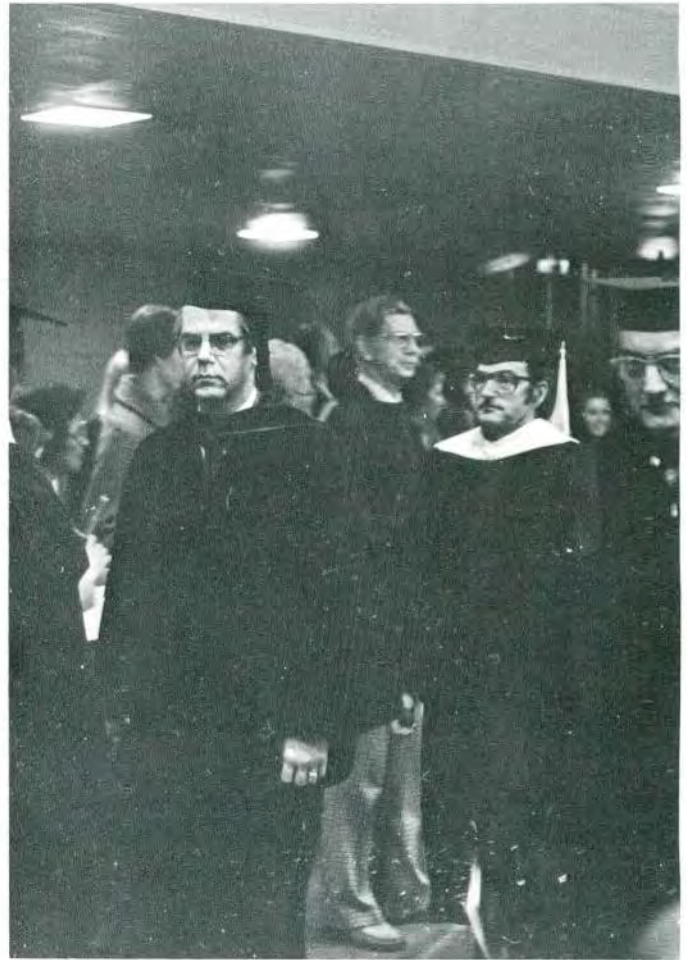
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 Orse, Celeste
B.S. Marketing



O'Hara, Rebecca
B.S. Management
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B.S. Physical Education



Ozanich, Paula
B.S. Occupational Therapy
 Pacitti, Carolyn
B.B.A. Business



Palazzolo, Susan
B.S. Special Education
 Palmer, Lauri
B.S. Occupational Therapy
 Palmeri, Samuel
B.B.A. Marketing
 Patrick, Phyllis
B.S. Special Education
 Patton, Cynthia
B.A. Special Education



Paul, Laura
B.S. Special Education
 Pawlowski, Jo Anne
B.S. Broadcasting
 Payne, Catherine
B.S. Psychology
 Payne, Lisa
B.B.A. Marketing
 Pedler, Peggy
B.S. Interior Design





Pendergrass, Karen
B.S. Fashion Merchandising
 Peno, Jean
B.S. Chemistry
 Penton, Servella
B.F.A. Art
 Peoples, Sherita
B.A. Management
 Perion, Patricia
B.S. Microbiology



Perlove, Joy
B.S. Speech Pathology
 Peters, Roberta
B.S. Occupational Therapy
 Peterson, Judith
B.S. Interior Design
 Peterson, Lynn
B.S. Special Education
 Peterson, Marti
B.S. Foods in Business



Peterson, Wendy
B.S. Criminal Justice
 Picklo, Susan
B.S. Special Education
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B.S.N. Nursing
 Pirooz, Azadeh
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 Platt, Kitty
B.B.A. Marketing

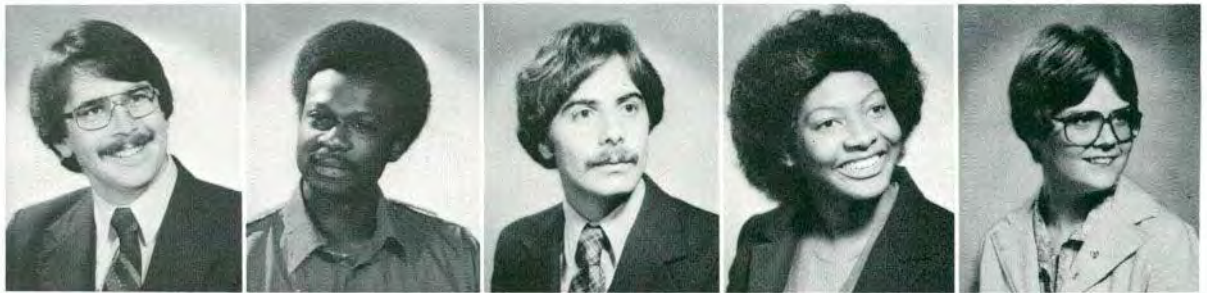


Polan, Mary-Anne
B.S. Occupational Therapy
 Ponitz, Victoria
B.S. Dietetics
 Posey, Lois
B.S. Physical Education
 Powers, Cathy
B.S. Occupational Therapy
 Powell, Diane
B.B.A. Marketing



Price, Bruce
B.B.A. Accounting
 Priestley, Sara
B.S. Criminology
 Primeau, Christine
B.B.A. Office Administration
 Prince, Lynette
B.B.A. Marketing
 Prince, Valerie
B.S. Sociology

Proctor, Michael
B.B.A. Accounting
 Purifoy, Willie
B.B.A. Business
 Purpura, Gregory
B.B.A. ORIS
 Phinnessa, Sandra
B.S. Psychology
 Quandt, Christa
B.B.A. Management



Quick, Karen
B.S. Occupational Therapy
 Rabedeau, Marianne
B.S.N. Nursing
 Richardson, Charlotte
B.S. Special Education
 Rodriguez, Timothy
B.B.A. Accounting
 Ramsey, Donna
B.S. Special Education



Ray, Darlene
B.A. Psychology
 Raymond, Tim
B.B.A. Management
 Redmond, Andre
B.B.A. Accounting
 Reeves, Carrie
B.S. Special Education
 Regal, Joanne
B.B.A. Business



Reno, Joseph
B.B.A. ORIS
 Rett, Melisa
B.S. Special Education
 Richbow, Kim
B.A. Social Work
 Riffle, Kim
B.S. Occupational Therapy
 Robinson, Ana
*B.S. Mathematics and
 Speech and Dramatic Arts*



Ross, Melvin
B.S. Fashion Merchandising
 Ross, Serena
B.S. Fashion Merchandising
 Rossi, Kathleen
B.S. Elementary Education
 Rounds, Paula
B.S. Special Education
 Royston, Trevor
B.B.A. Insurance





Ruhl, Lori
B.S. Earth Science
 Rule, Dianna
B.S. Geography



Russell, Irene
B.A. English and Language
 Starman, Cindy
*B.S. Speech and Dramatic
 Arts and Psychology*



Saunders, Leisa
B.S. Elementary Education
 Sachs, Stephen
B.B.A. Marketing



Saine, Glendoria
B.S. Criminal Justice
 Sankowski, Susan
B.F.A. Art
 Sanyer, Piedad
B.B.A. ORIS
 Sapielak, AnnMarie
B.S. Fine Arts
 Sargent, Valerie
B.B.A. Marketing



Savoy, Karen
B.S. Arts Management
 Scagnetti, Danette
B.B.A. Accounting
 Scarr, Kathleen
B.S. Social Work
 Schettenhelm, Donna
B.S. Political Science
 Schmidt, Louis
B.B.A. Management

Schmidt, Robert
B.B.A.
Schnebelt, John
B.S. Political Science



Schrieber, Vicky
B.S. Social Work
Schwartz, Thomas
B.S. English Language



Scott, Robert
B.S. Sociology
Schroeder, Mary
B.S. Home Economics
Education



Sebastian-Reed, Cynthia
B.S. Special Education
Seeley, Juliann
B.B.A. Marketing
Seglah, Frank
B.B.A. Accounting
Sellers, JaneLee
B.S. Special Education
Senecal, Philip
B.S. Psychology



Servant, Marilyn
B.S. Social Work
Seward, Mary Beth
B.S. Special Education
Shanks, Jeanette
B.B.A. Marketing
Sharpe, Lydia
B.S. Mathematics
Sheffey, David
B.B.A. Management





Shields, Robin
B.S. Special Education
 Shunkwiler, Pamela
B.S. Interior Design
 Shuster, Deborah
B.S. Industrial Education
 Sikorski, Michael
B.S. Science
 Simmons, Burnette
B.S. Social Work



Simms, Maria
B.S. Occupational Therapy
 Sims, Anna
B.S. Special Education
 Sinicki, Barbara
B.S. Fashion Merchandising
 Sjogren, Annalisa
B.S. Consumer Affairs
 Slavick, Allison
B.S. Biology



Sloan, John
B.S. Criminal Justice
 Slumpff, Lorraine
B.A. Social Work
 Smeekens, Colleen
B.B.A. Economics
 Smith, Danita
B.S. Social Work
 Smith, Diane
B.B.A. Business



Smith, Diane
B.S. Special Education
 Smith, Diane
B.S. English
 Smith, Eric
B.M.E. Music
 Smith, Rebecca
B.S. Occupational Therapy
 Soderlund, Renee
B.S. Occupational Therapy



Soliz, Marla
B.S. Family Life
 Somers, Diane
B.B.A. Accounting
 Sorise, Michael
B.S. Political Science
 Sours, Jody
B.B.E. Office Education
 Souve, Rhonda
B.S. Physical Education

Spencer, James
B.S. Mathematics
 Spring, Frances
B.B.A. Economics
 Stachnik, Charlene
B.S. History
 Stallworth, Cherry
B.B.A. Business
 Stanek, Kathleen
B.S. Special Education



Stansbery, Valerie
B.B.A. Secretary Administration
 Staub, Kathi
B.S. Early Childhood Education
 Stehowky, Sara
B.A. Early Childhood Education
 Stephen, Kim
B.B.A. Marketing
 Stoychoff, Lee
B.B.A. Business



Stubbs, Avis
B.S. Political Science
 Summers, Barrett
B.A. Earth Science/Geography
 Surrency, Robert
B.A. Marketing
 Swan, Brian
B.S. Political Science
 Sweeso, Diane
B.S. Family Life



Sylvester, Mary
B.S. Physical Education
 Tabor, Audrey
B.S. Social Science
 Taylor, Thomas
B.S. Criminal Justice
 Tarter, Deborah
B.S. Special Education
 Taylor, Ivah
B.S. Special Education



Taylor, Wilma
B.S. Early Childhood Education
 Teitel, Wendy
B.S. Special Education
 Teklemariam, Taye
B.B.A. Management
 Sharp, Sharon
B.S. Speech Pathology
 Thomas, Karen
B.B.A. Fashion Merchandising





Thomas, Krystal
B.A. History
 Thomas, Rodney
B.F.A. Art
 Thompson, Bart
B.S. Political Science
 Thompson, Cheryl
B.S. Fashion Merchandising
 Thompson, Nancy
B.B.A. Marketing



Thompson, Valorie
B.S. Chemistry
 Thomson, Kimberly
B.S. Interior Design
 Thurman, Judith
B.A. Criminal Justice
 Thurner, Mary
B.S. Marketing
 Topping, Renee
B.S. English Literature and Language



Townsend, Caroline
B.S. Finance
 Trevarrow, Tamba
B.S. Social Work
 Tripp, Glenn
B.S. Industrial Technology
 Trovinger, Debi
B.S. Special Education
 Troy, Cheryl
B.S. Special Education



Trumble, Karen
B.S. Special Education
 Tschirhart, Joanne
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 Turner, Sheryl
B.A. Special Education
 Underwood, Jane
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 Vandermale, James
B.B.A. Management



VanGieson-Daley, Lacinda
B.B.A. Management
 Vann, Joseph
B.S. Accounting
 Vanwassehnova, Robert
B.B.A. Accounting
 Vartanian, Susan
B.S. Computer Science
 Vasas, Sandra
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Vavrinek, Gwen
B.S. Special Education
 Verdonk, Ronald
B.S. Economics



Verseput, Margaret
B.S. Foods in Business
 Vilag, Ronald
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Villaire, Judy
B.S. Speech Pathology
 Vinecourt, Darlene
B.S. Elementary Education



Vizthem, Robert
B.B.A. Management
 Vogt, Patricia
B.S. Occupational Therapy
 Vomastek, Mary
B.S. Business
 Voytovich, Adnrea
B.F.A. Interior Design
 Wagner, Sandra
B.S. Microbiology



Waite, Krista
B.A. Dramatic Arts
 Waitsman, Linda
B.S. Special Education
 Walbridge, Anthony
B.S. Speech
 Walker, Cheryl
B.S. Special Education
 Walker, Tyrone
B.S. Industrial Technology





Wallace, Lori
B.B.A. Accounting
 Walter, Leslie
B.S. Land Use Analysis
 Walters, Gail
B.S. Dietetics
 Wannemacher, Ellen
B.B.A. Accounting
 Warren, Carol
B.S. Occupational Therapy



Wattles, Mary Ann
B.B.A. Marketing
 Wegienek, Stephen
B.B.A. Marketing
 Wehrlin, Aileen
B.B.A. Secretarial Management
 Wells, Kerry
B.S. Occupational Therapy
 Welton, Carol
B.S. Physical Education



Wesley, Dennis
B.B.A. Marketing
 Westfall, Carol
B.S. Occupational Therapy
 Weyant, Judy
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 White, Samuel
B.S. History
 White, Sharon
B.B.A. Marketing



Whitehead, Cheryl
B.S. Special Education
 Whitehead, Gene
B.B.A. Management
 Whitfield, Howard
B.S. Speech and Dramatic Arts
 Wickenheiser, Jeanne
B.B.A. Accounting
 Wiedmann, Ken
B.S. Science



Wiest, Jeanne
B.S. Physical Education
B.A. Chemistry
 Wilder, Belinda
B.S. Special Education
 Wilkinson, Dan
B.S. Psychology
 Williams, Barbara
B.B.A. Management
 Williams, Kim
B.S. Social Work

Williams, Yvette
B.S. Special Education
 Wilson, Amy
*B.S. Criminal Justice and
 Criminology*
 Winklepleck, Chrisann
B.M. Piano
 Winters, Sharon
B.S. Fashion Merchandising
 Wise, Dana
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Woelmer, Eileen
B.S. Social Science
 Wojtala, Gerald Jr.
B.S. Biology
 Wojtys, Wanda
B.S. Fashion Merchandising
 Wolfe, Cheryl
B.S. Nursing
 Wolfe, Laura
B.S. Special Education



Wolfrom, Michael
B.S. Marketing
 Wood, Peggy
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 Woodruff, Janet
B.S. Occupational Therapy
 Woods, Denise
B.S. Recreation
 Woods, Kenneth
B.F.A. Art



Wright, Cecilia
B.F.A. Art
 Wuest, David
B.S. Physics
 Yatros, Michael
B.B.A. Management
 Yearout, Anita
B.S. Physiology
 Young, Robin
B.S. Special Education



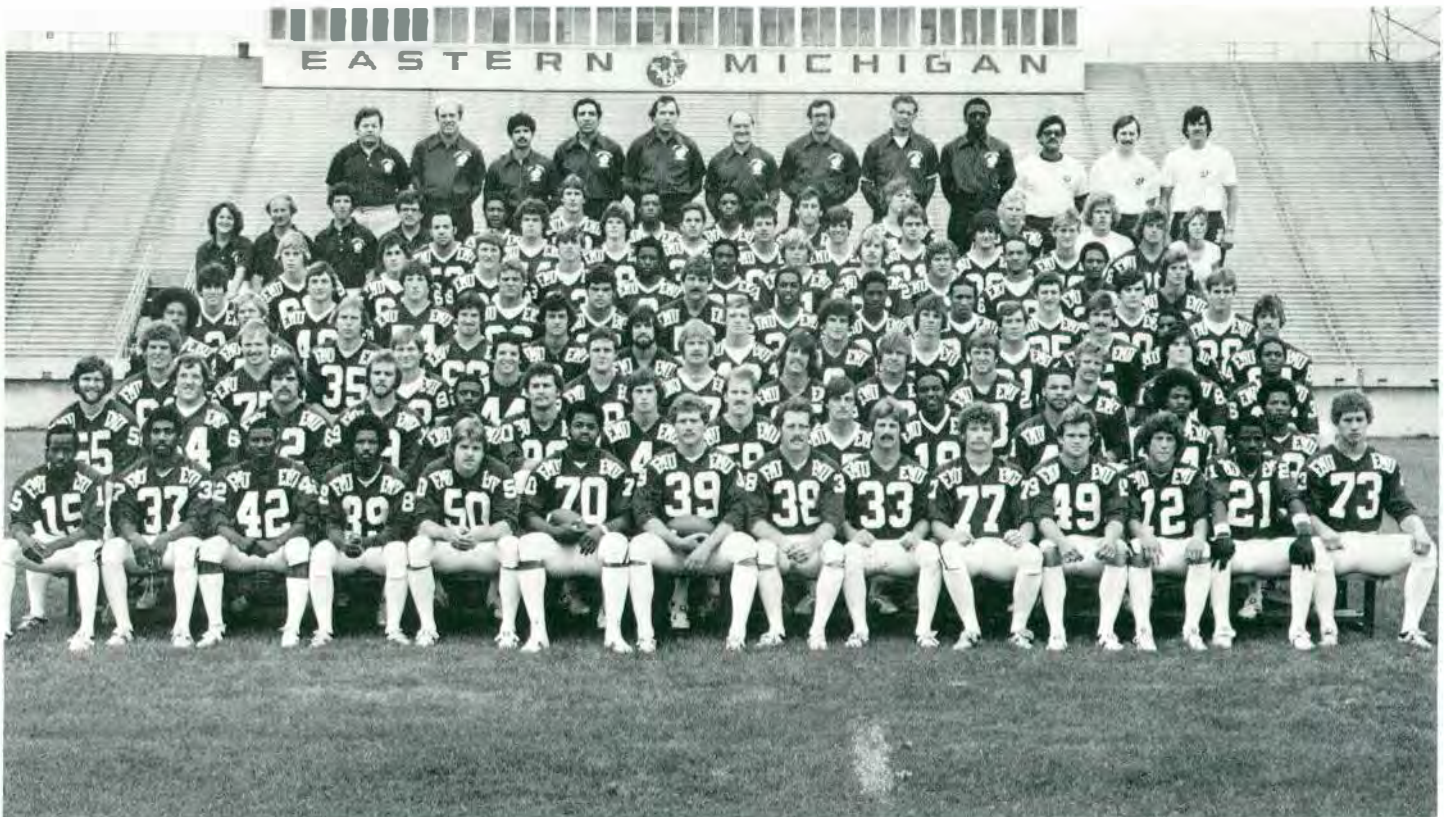
Zaleski, Robert
B.S. Accounting
 Zenoni, Steven
*B.A. History/Political
 Science*
 Zezula, Suzanne
B.S. Special Education



Photos pages 134-164, December 1979 graduation. (by
 Chris Mergel)

SPORTS

Football



Row One: Derrick Ervin, Tyrone Partridge, Hank Wiggins, Tom Parm, Mike Crowell, Kevin Wilkinson (Captain), Doug Crisan (Captain), Dan Prueter, Jeff Rayburn, John Austin, Brian Cotton, Dave Smilo, Buster Johnson, Jim Beining. Row Two: Paul Sherzer, Dan DeCristopher, Mike Williams, Rob Jarvie, Ken Miller, Greg David, Rick Baker, Steve Bowan, Greg Ollis, Lynn Bowles, Ken Banks, Darius Taylor, Albert Williams. Row Three: Jerry Carmack, Rick Krueger, Mike Plungis, Dan Ishmael, Craig Fitzhenry, Terry Elik, Roy Rutherford, Earl Goodwin, Jeff Dackin, Craig Motzer, Mark Morgan, Willie Jackson. Row Four: Skip McAdams, Carl Gruetzner, Tom Wing, Manny Rodriguez, Scott Davis, Jeff Preston, Al Lux, Steve Knudson, Mike McGuire, Steve Smith, Jeff Diis, Bryon Roberts, Rob Parmetier. Row Five: Rich Hanshu, Brian Anfold, Mike Price, John Bulhorn, Steve Leonowitz, Ken Schmidt, Dwain Jenkins, Darren Breedlove, Tony Smith, Mark Fox, Bob Dewey, Andy Campbell. Row Six: Mark Hanna, Chris Babini, Rob Hunter, Jim Sibert, Greg Riddle, Jesse Bonds, Mike Hawks, Matt Thompson, Dave Lowry, Dave Marshall, Malcolm Staples, Bob Belmore. Row Seven: Hershel Martin, Tim Shebeck, Steve Warren, Vic Adamle, Mike Jones, Mark Korte, Paul Dulik, Dave Ippoliti, Lyle Webster, Ken Kne. Row Eight: Leigh Ann Thome (Trainer), Larry Ritter (Trainer), Brian Hall (Trainer), Barry Buckingham (Trainer), Billy Rush, Dan McClarken, Jeff Lowe, Tracy Hall, Joe Illiano, Kahle Strickland, Tim Keller, Eric Wilson (Manager), Jennifer Murray (Manager). Row Nine: Ron Venis (Head Trainer), Jerry Hartman, Bill Elias, Jerry Dinardo, Bob Lapointe, Mike Stock, Jay McDowell, Dennis Murphy, Al Samuel, Felix Rosa (Manager), Steve Hishon (Manager), Bob Galdeon (Manager).

The 1979 Huron football squad opened their season with a 21-14 victory over Northern Michigan University, but hopes for a successful year were squelched as the Hurons could only muster one tie against five losses before recording their second and last victory of the season. That win, a 14-10 victory over Kent State came in the final minutes of the Homecoming showdown. The Hurons were unable to record any other tallies in the win column and finished with a dismal 2-8-1 record.

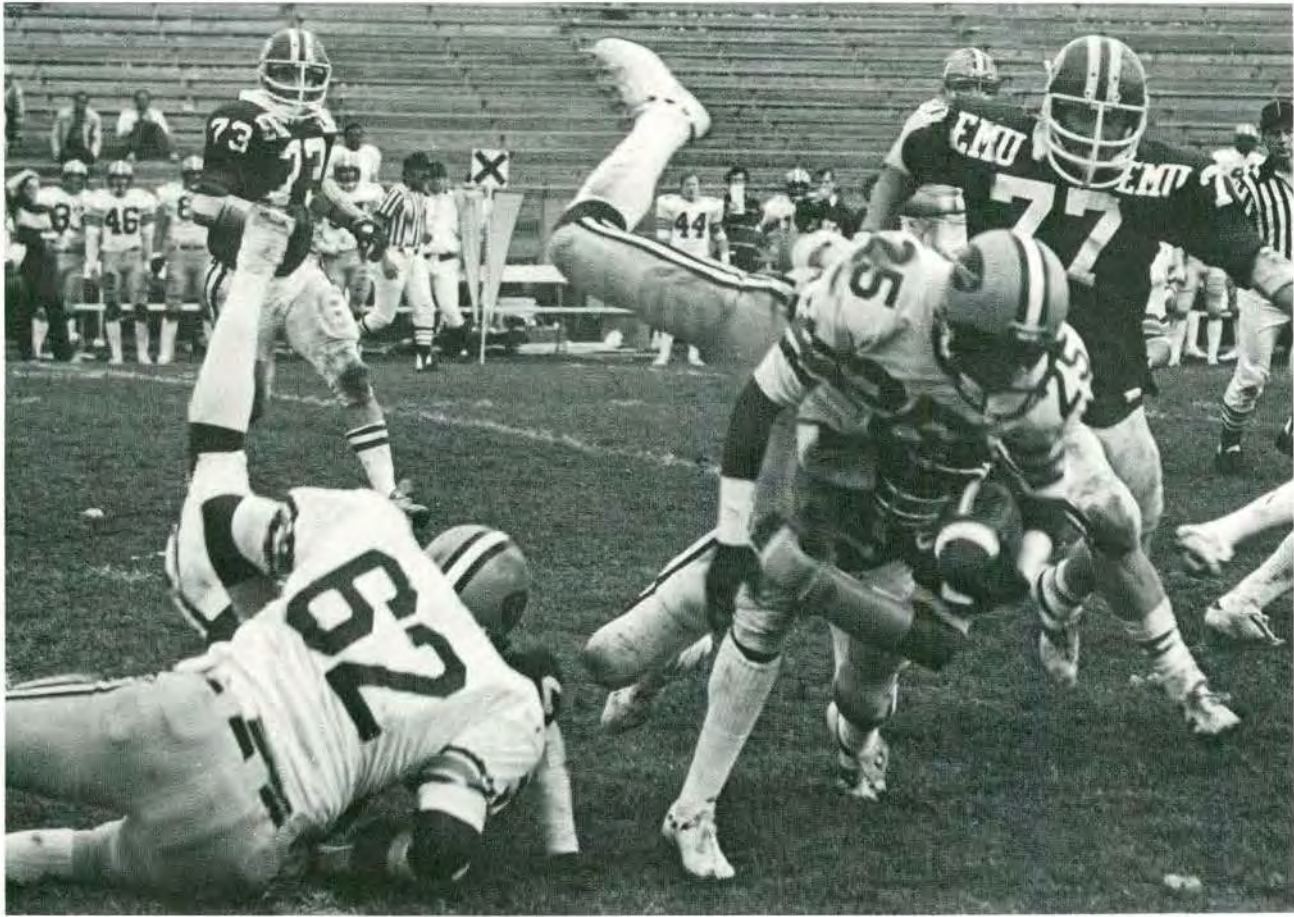
The Hurons, under 2 year coach Mike Stock, showed moments of brilliance but lacked experience to compete successfully against tougher Mid-American Con-

ference foes.

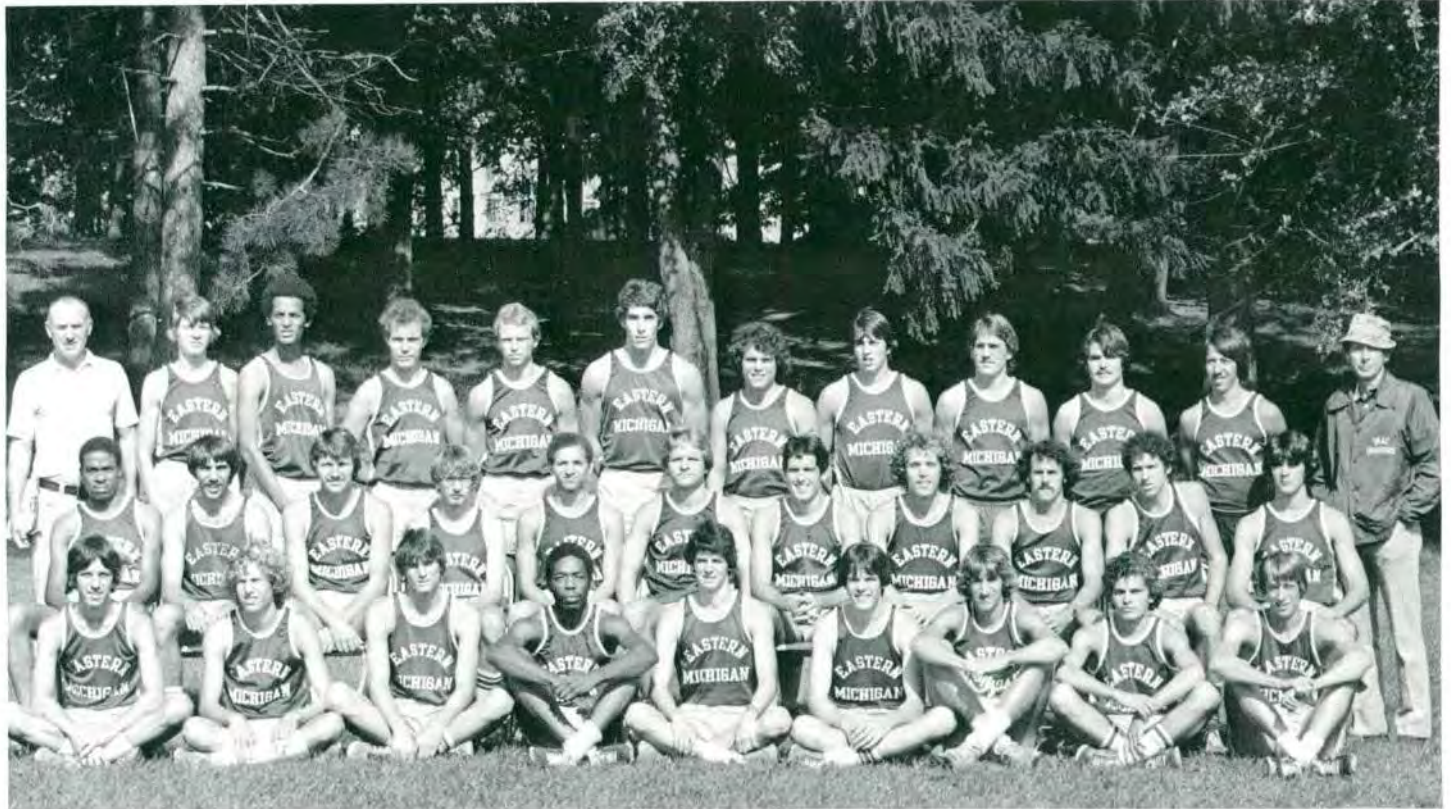
Honored for their contributions to the 1979 Huron effort were John Austin, Elton J. Rynearson Scholar Athlete Award; Jim Beining, Harole E. Sponberg — Down Lineman Scholastic Award; Tom Parm, James M. Bingo Brown — Most Valuable Offensive Award; and Kevin Wilkinson, John E. Borowlee — Most Valuable Defensive Player Award.

Other seniors honored were Steve Bowman, Doug Crisan, Mike Crowell, Derrick Ervin, James "Buster" Johnson, Tyrone Partridge, Jeff Rayburn and Hank Wiggins.

Photos opposite page by Chris Mergel.



Men's Cross Country



Row One: Mark Janik, Steve VanLotan, Mark Johnson, Paul Ellis, Don Double, Rich Judd, Dan Shamiyeh, Andy Oakes, Vince Stark. Row Two: Kevin McCrary, Mark Giblin, Craig Gully, Dan Deyo, Maurie Weaver, Walt White, Dan McClory, Kevin Young, Bob Church, Jerry Wojtala, Curt Reynolds. Row Three: Bob Parks (Coach), Jerry St. Peter, Anthony Witcher, Craig McCarthy, Craig Mead, Todd Jerrett, Dave Hosey, Charlie Dew, Keith Moore, Jerry Curtis, Steve Smith, Al Pingel (Assistant Coach).

"The team did extremely well considering the fact that we have a new and young team, one graduated, two transferred from EMU, and some just did not come out for the team," said Coach Bob Parks. "This team could have been a fairly ordinary one, but it turned out to be very good."

Those problems kept the team from unleashing the power they have known in the past. However, outstanding EMU contenders were co-captains Maurice Weaver, junior and Dan McClory, junior. Freshman Dan Shamiyeh, who won five of seven races and made all conference, led the team to a fourth place Mid-American Conference finish.

Other valuable runners were Keith Moore, freshman; Walt White, sophomore; Kevin Young, freshman; and Craig Howe, freshman.

The high point of the season was tying Western Michigan University, pre-season picked MAC champi-

ons, in a dual meet.

Thirteen year EMU cross country and track coach, Parks says, "I hope we will do well next year. We look pretty good, and of course we will bring in some new recruits. We will surely be contenders."

by LauriLee Thompson

Photos opposite page: top by Lisa Coberley, bottom by Walt White.



Women's Cross Country



Row One: Ann Rouman, Charla Gardner, Bonnie Arnold. Row Two: Debbie Love, Mary Anne Dornfeld, Bridgitte Duprez, Cindy Barber, Carrie Pierce, Dennis Faletti (Coach).

Injuries darkened the season for the Women's Cross Country team. At the start of the season, two of the top runners were injured. Two others were prevented from running in the regional championships due to injuries.

Even with these setbacks, other top runners carried the team to an eleventh place finish in the 20 team regional meet. Five-year coach, Dennis Faletti, was pleased with the outcome of the meet, and the total season, considering the number of injuries.

"This year's team is by far the best team we have fielded," said Faletti. The top five runners, respectively, were Bonnie Arnold, sophomore; Bridgitte Duprez, sophomore; Cindy Barber, senior, Charla Gardner, sophomore; and Debbie Love, freshman.

There is no actual cross country training here on campus because the season begins when school does. Each member has to prepare on her own time in the summer and come back in good shape ready for the season.

Coach Faletti is optimistic about next year's team since four of the top five runners will return. "Next year we will have a real good team back and hopefully healthy," he commented.

by LauriLee Thompson



Ice Hockey



The Eastern Michigan Men's hockey club didn't have an outstanding season but they managed to organize a crew of ice men who'll be seasoned for their 1980 campaign. This year Coach Dave McGoogan introduced a new training and team system to his squad and the results of this work look good for the upcoming season. Despite the fact that seniors, goalie Doug Pastor and centerright wing Dan Stevens, won't be returning; McGoogan has plans for returning players such as Steve Hill, Brad Brady and Paul Bialk to mention a few.

Things definitely are looking up for the skaters who are eager to take to the ice and to ice their opponents.

by Lynn Carthane

All photos by Chris Mergel.



Volleyball



Row One: Diane Warmington, Beth Barnes, Julie Anderson, Joanne Pachiva. Row Two: Pam Wallace (Manager), Diana Farmer, Kristen Steward, Jane Wujek, Jan Lane, Mary Crechiolo. Row Three: Judy McNair (Assistant Coach), Nancy Oestrike, Barb Cook, Wendy Reynolds, Yvonne Young, Renee Enright, Claudia Wasik (Coach).

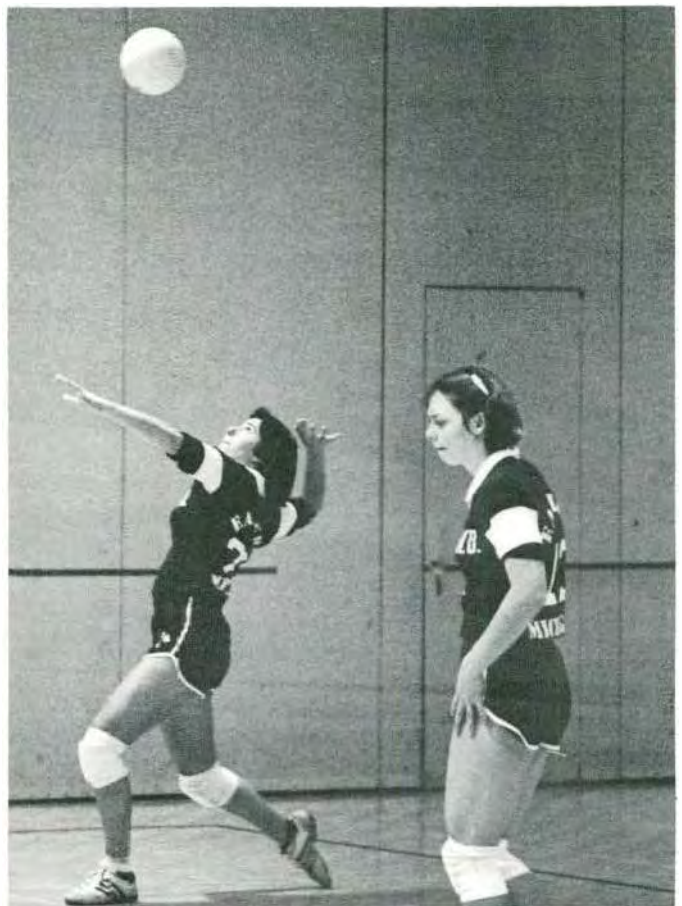
This year's women's volleyball team was a relatively inexperienced one with only one senior, Yvonne Young, competing. Because of this inexperience, the 1979 season was utilized to gain actual playing experience. The women spikes recorded a 15-23-6 season which included a third place finish at Northern Michigan University, and a sixth place finish at the strong Eastern Kentucky tournament.

Presently there is no official Mid-American conference league for women's volleyball, but teams in the league compete against one another.

Recording a strong recruiting year, Coach Wasik predicts that once the league is official the Hurons will be challenging for the championship. "The nucleus is there," she says, "We are just a couple of players from becoming a major threat."

by Bob Knabusch

(photos opposite page by Larry Rose)



Men's Basketball



Row One: Aaron Fowler, Eddie Frieson, Donald Bell, Tim Bracey, George Duncan, Marlow McClain, Anthony White, Dave Sanderg (Manager). Row Two: Assist. Coach Roger Blalock, Assist. Coach Chris Wolfe, Assistant Clyde Buck, Glenn Harold, Pat Miller, Kelvin Blakely, Jack Brusewitz, Dan Smith, Greg Floyd, Hosea Coxton, Kelvin Justice, Jeff Zatkoff, Coach Sam Dixon, Head Coach Jim Boyce.

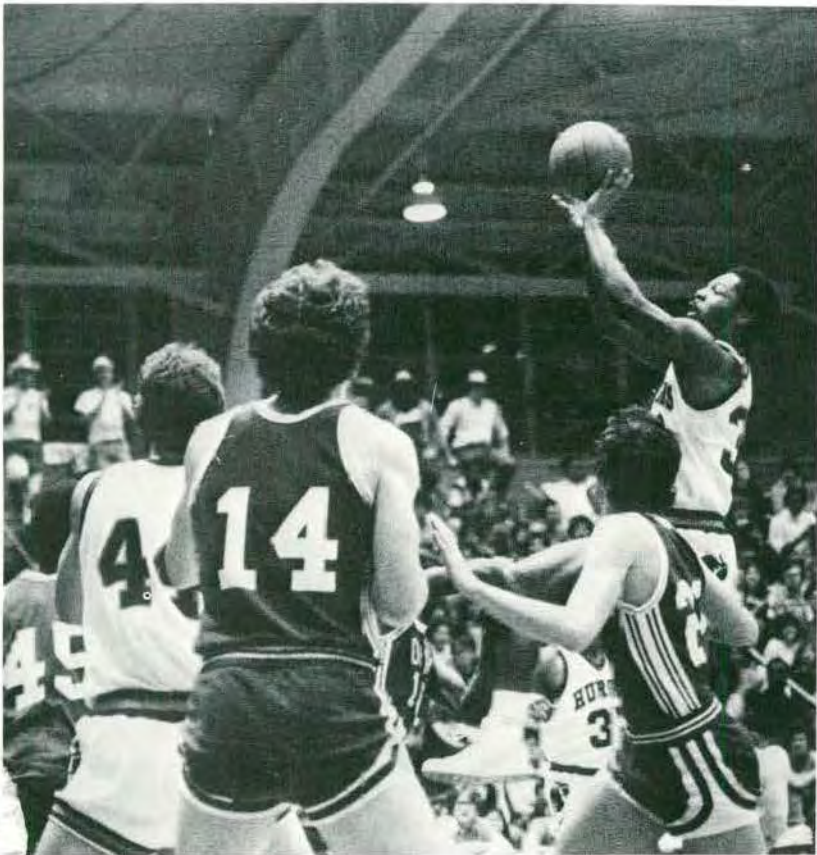
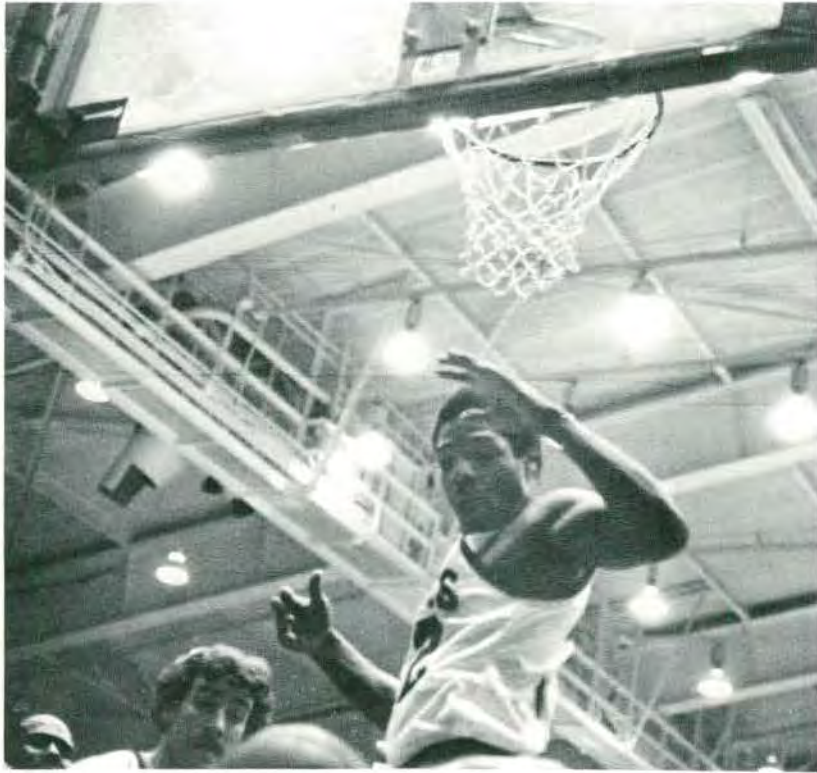
The Huron roundballers provided fans with electric excitement during the 1979-80 season. As New Yorker Kelvin Blakely closed his career, new Head coach Jim Boyce introduced fresh faces into the EMU basketball scene. Freshmen Marlow McClain and Anthony White both from Detroit, Murray Wright, and Jeff Zatkoff, a transfer student from Macomb County Community College added excitement to the Huron lineup.

The Hurons fast-paced schedule included nationally ranked DePaul and top teams like Wisconsin and Wayne State. Plans for the 1980-81 season include match ups with state powers Michigan and Michigan State.

A confident Coach Boyce says, "We're a young team and we're recruiting really well. We're going to be pretty good next year."

by Lynn Carthane

Photos opposite page by Chris Mergel.



Women's Basketball



Row One: Denise Allen, Debbie Brown, Diana Indish, Laura Burke, Laurie Byrd, Nada Obrenovich, Patti Limb, Carla Hally. Row Two: Wanda Winkleman (Manager), Kathy Hart (Head Coach), Sheryl Mullice, Lori Klerekoper, Suzanne Huff, Joy Ganzel, Cathy Sholes, Sue Post, Gail Oljace, Sherri Harden, Katy Brady (Assistant Coach), Sue Rourke (Manager).

Throughout the 1979-80 season, the spotlight shone on Coach Kathy Hart's roundballers everytime they stepped on the court.

Laurie Byrd, the team's leading scorer, led the green-n-white as they bounced their way to a highly successful season.

With the help of forward Denise Allen and teammates

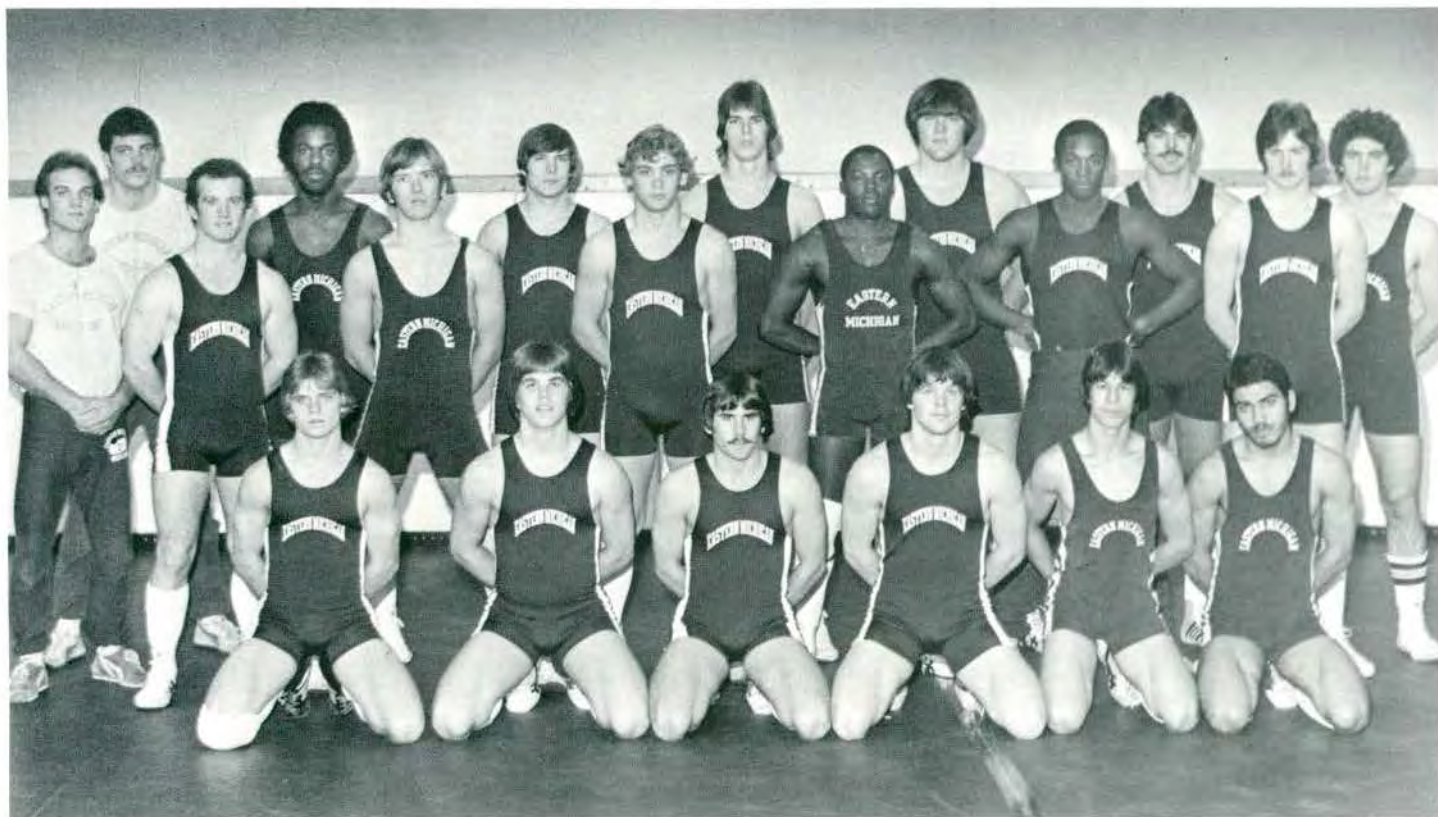
Suzanne Huff, Patti Limb and Debbie Brown, the women's team provided Eastern fans with a thrilling contest every game. Hard work, individual effort and teamwork led to the payoff in earning the squad team defense honors, as well as the respect of top teams outstate and nationally.

by Lynn Carthane

Photos opposite page by Dave Roderick.



Wrestling



Row One: Mike VanAuken, Terry O'Neill, Kevin Mills, Chuck Perry, Paul Demers, unknown. Row Two: Joey Goldsmith (Assistant Coach), Ed McCormick, John Grose, Joe Prater, Bank Ogunwo, Charlie Evans, Chuck Schlimmer. Row Three: John Easley (Coach), Caurnel Morgan, John Sexton, Ray Chobot, Joe Showerman, Al Chobot, Eric Wanner.

More team unity and cohesiveness have proven itself as a positive influence in maintaining high morale among the Men's Wrestling team. The high morale, in turn, induced high quality performances from several individuals.

"The team has not quite reached my expectations, but is doing a very good job," commented Coach John Easley, EMU graduate and former wrestler. "It is a very young team — the guys are learning and getting a lot of experience."

Their hard work brought them close to victory, but not close enough, several times losing meets by one or two points. Since this season was Coach Easley's first one

here, training programs were not terribly extensive. However, he looks forward to maintaining off-season training programs.

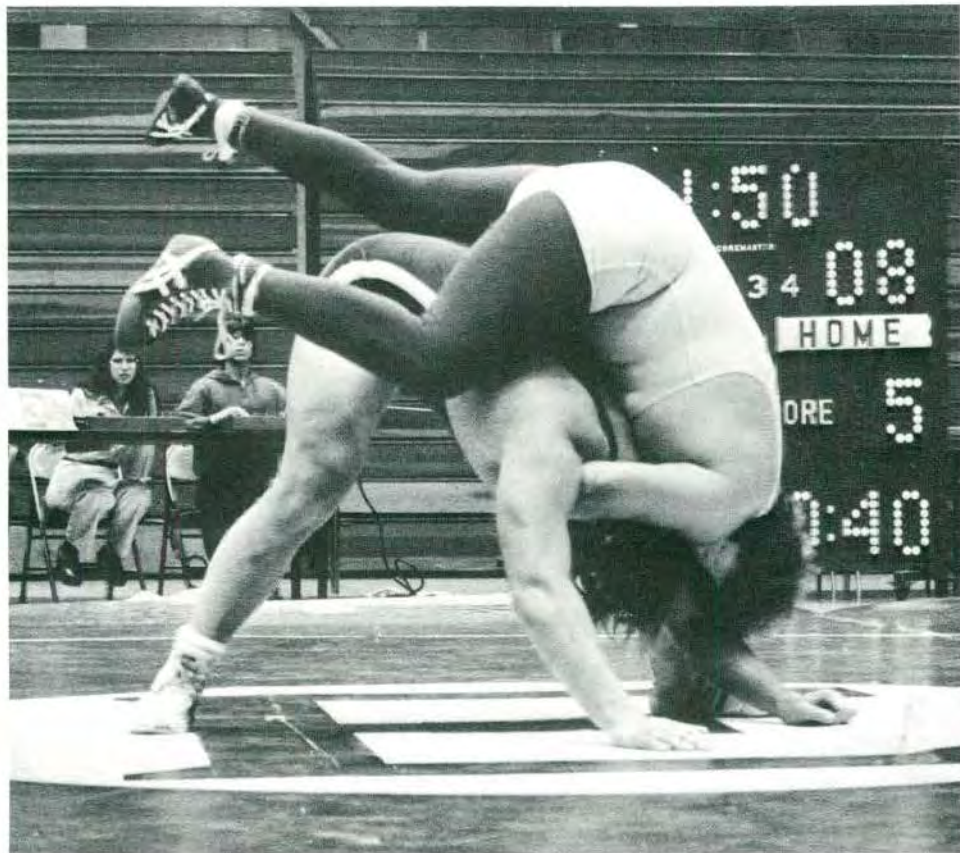
Outstanding wrestlers were Eric Warner, Skip McAdams, Kevin Mills and Joe Showerman.

Earning a place in the Mid-American Conference championships was the team's goal, said Coach Easley.

Easley, who earned the third place seat in his weight class his senior year at the MAC championship, said, "Next year we will have more depth in the team. Proper recruiting and reinforcement will help us to be contenders."

by LauriLee Thompson

Photos by Chris Mergel.



Men's Swimming



Uncertainty was the keynote at the start of the men's swim team season. The 1980 team could have either continued last year's successful one.

The squad used it for motivation, bouncing back into action and enjoying a successful season. Despite its share of sickness and injuries, the team stands out as one with a future.

Jeff Romig (co-capt.), Bruce Varana (co-capt.), Jay Jones, Peter Smith, Randy Wehrmeister, Kevin Harris, and John Miller provided leadership and paced the team to victory.

Jeff Reest and incoming freshman, Maury Masalin, showed great improvement throughout the season and their potential excites the experts.

Mike McNulty, the new diving coach, proved to be a key factor in establishing a fine springboard diving squad. "We have the largest and most talented diving squad in years," says coach Jones.

The key fulfilling the team dream of a MAC title is preparation. "The (dual) meets are the preparation for the three day championships where the best performing team wins the title," says Coach Jones. "We have been bent, but not broken."

by LaurieLee Thompson





Women's Swimming



Row One: Karen Olson, Amy Roberts, Karen Kooyers, Kim Miller. Row Two: Barb Johnson (Coach), Janine Vogel, Rena Cox, Laurie Hubbard, Pam Soule, Maria Hoffman.

Individual low swimming times kept the Women's Swim team from drowning in the Mid-American Conference. A small team and several key injuries proved harmful to the team's power.

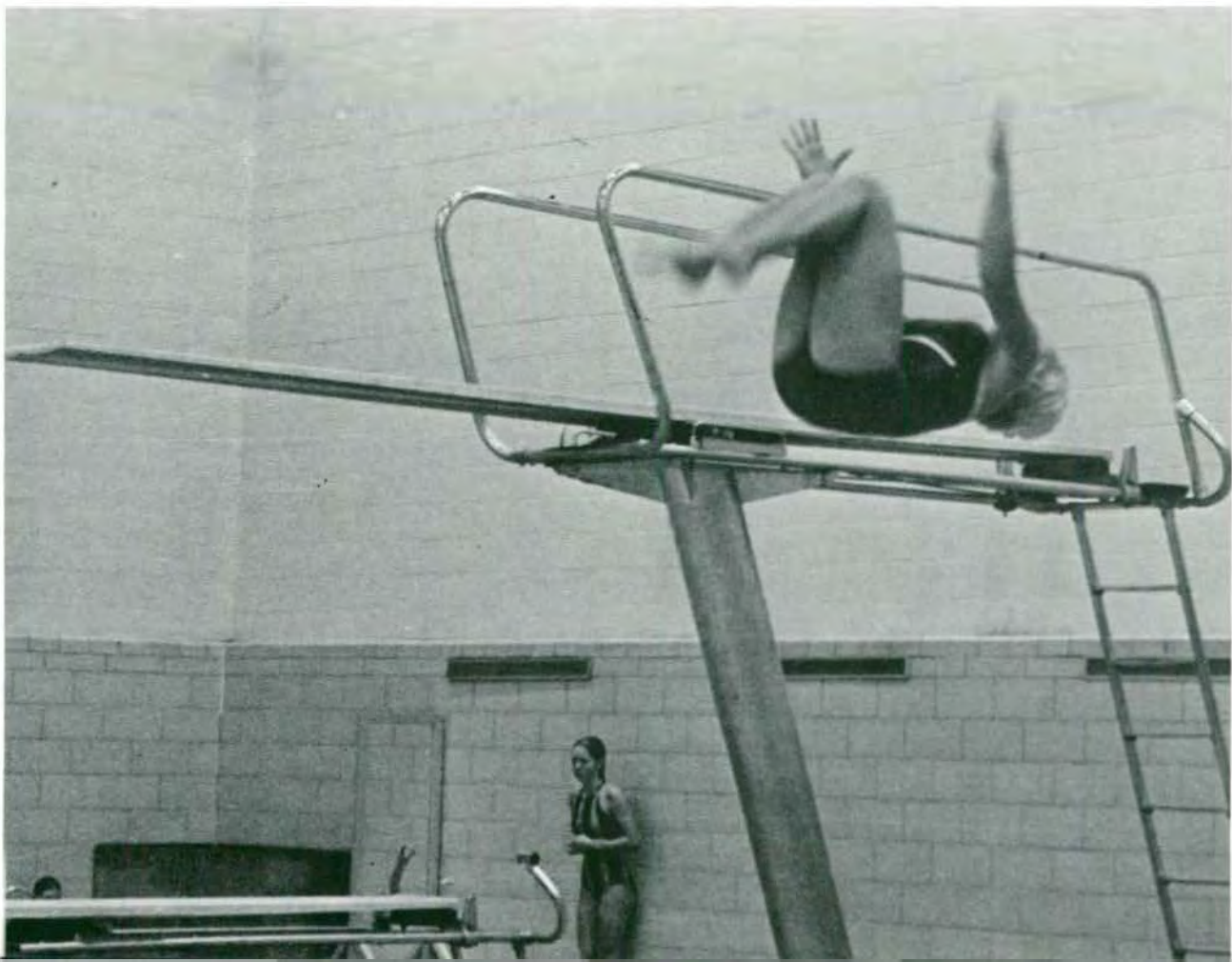
Lack of swim team members led to a number of swimmers having to compete in numerous events and thus eliminating their effectiveness. Consequently, many important dual meets were dropped.

Most valuable swimmers this season were Rena Cox (backstroke), Kim Miller (400 IM), Lori Hubbard (200 freestyle), Amy Roberts (breastroke), Pam Soule (IM medley) and Karen Olson (diving).

Coach Barb Johnson, two year veteran coach from the University of Michigan, says, "We had a rugged season with several injuries, the flue and possible cases of mono, but we have done fine with what we had to work with."

by LauriLee Thompson

Photos opposite page by Larry Rose.



Men's Gymnastics



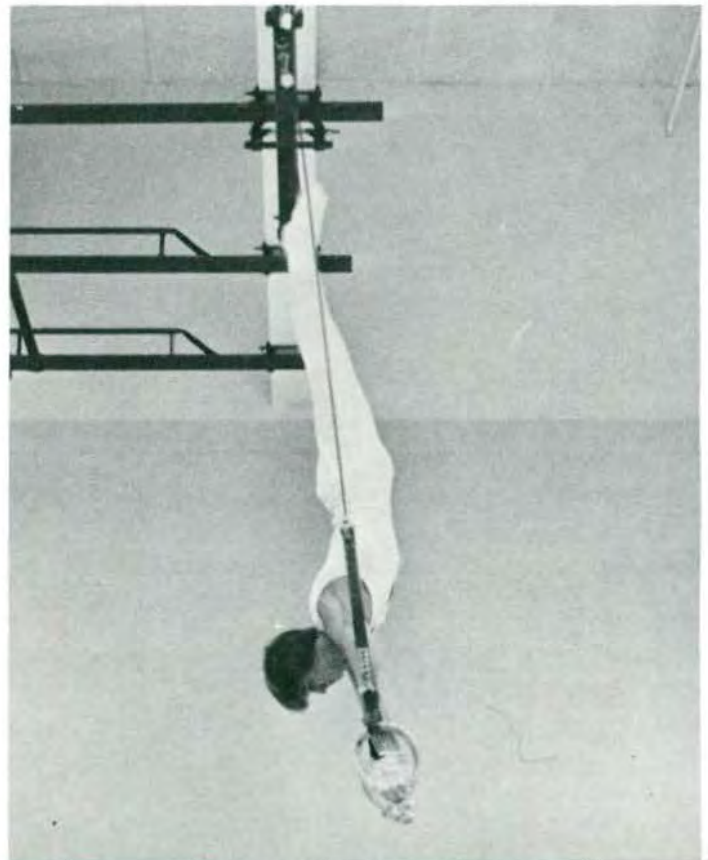
While seniors Clay McKenzie and Kent Lewis of the men's gymnastics team turned in their last performances, Coach Marvin Johnson's squad of underclassmen worked towards the 1980-81 season.

"I've been really pleased with my bunch this year. They worked really hard," said Coach Johnson. Each member has contributed an unexhaustable amount of enthusiasm struggling to reach perfection in their special field, led by McKenzie and Lewis, the team turned in numerable notable performances.

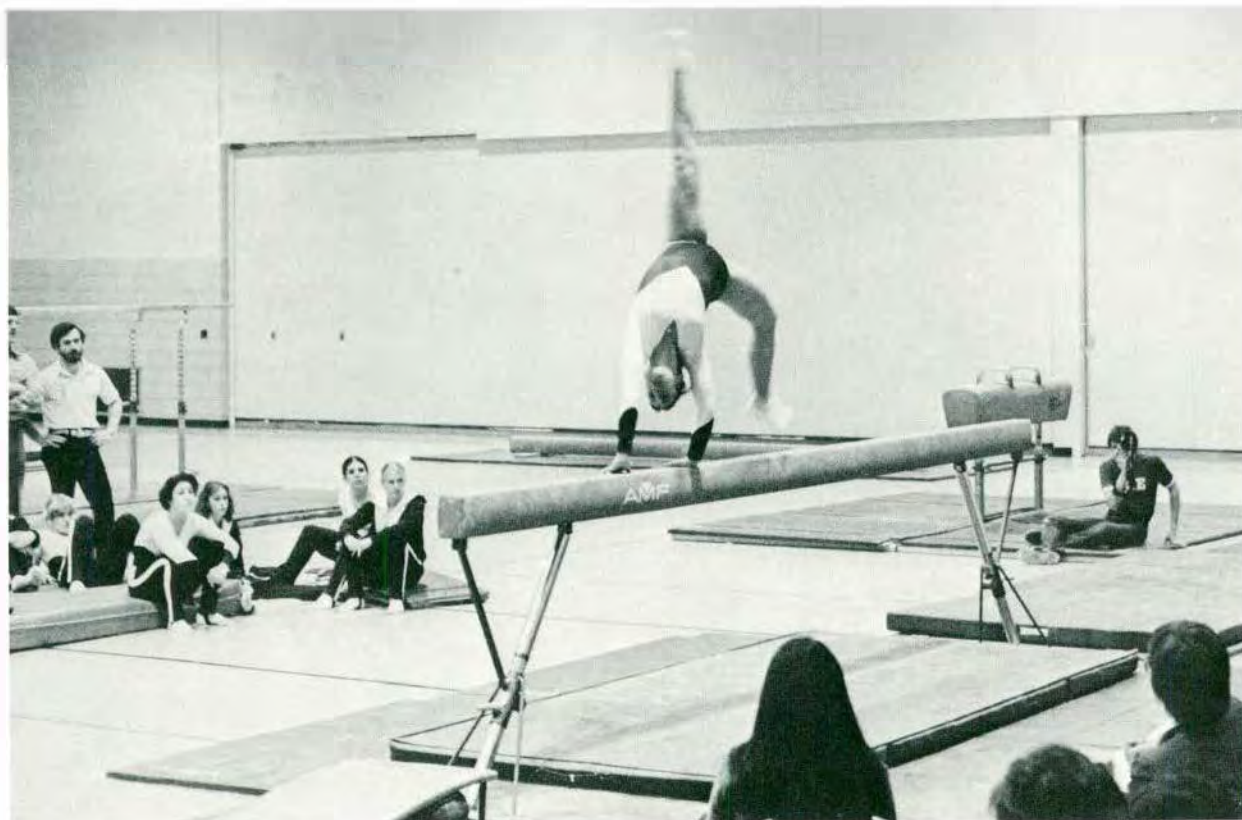
Coach Johnson anticipates an excellent season next year and expects the underclassmen to return just as enthusiastic.

by Lynn Carthane

Photos by Murray Palmer.



Women's Gymnastics



The 1979-80 season was a record breaker for the Women's Gymnastics team led by Coach Al David.

The women broke both team and individual records which included a new team all-around record and a team floor exercise record.

Carl Christensen set new individual records in the all-around and uneven parallel bars events. New vaulting and floor exercise records went to Sonya McGhee. Jill Pitts and Devon Hamilton shared honors in the balance beam exercise.

Coach Al David gives his entire squad a round of applause for the season. "They're all outstanding. Everybody worked hard."

by Lynn Carthane

Top photo by Murray Palmer, bottom photo by Chris Mergel.

Baseball



Row One: Audie Cole, Brian Petroff, Brian Stemberger, Bud Yanus, Bob Gerlach, Don Wolan, Whitford Boyd, Bryon Horn, Derek Dillard. Row Two: Brandon Segnitz, Pat Sheridan, Joe Hastings, Ray Beckman, Keith Wyatt, Britt Pointe, Gordie Chretien, Randy Gorgon, Mike Stevens. Row Three: Mark Haefner, Mitch Zwolensky, Howard Simmons, Jay Davison, Scott Kemp, Jim Irwin, Craig Walker, Gary Baker, Randy Gregory. Row Four: Bob Kasprzyk, Dave Jonske, Dan Krause, Bryan Clutterbuck, Jaime Black, Skip Federici, Dewey Porter, Bruce Pilbeam, Doug Davis.

Inconsistency hampered the Eastern Michigan diamond men most of the 1979 season, as they were unable to defend their Mid-American Conference title of the previous year, finishing a distant third place with an 11-7 conference slate.

The Redskins of Miami won the title with a 13-3 MAC record. For Miami it was their first MAC baseball title since 1974, and only their third in league history. Ohio's Bobcats finished in the runner-up spot with an 8-4 record.

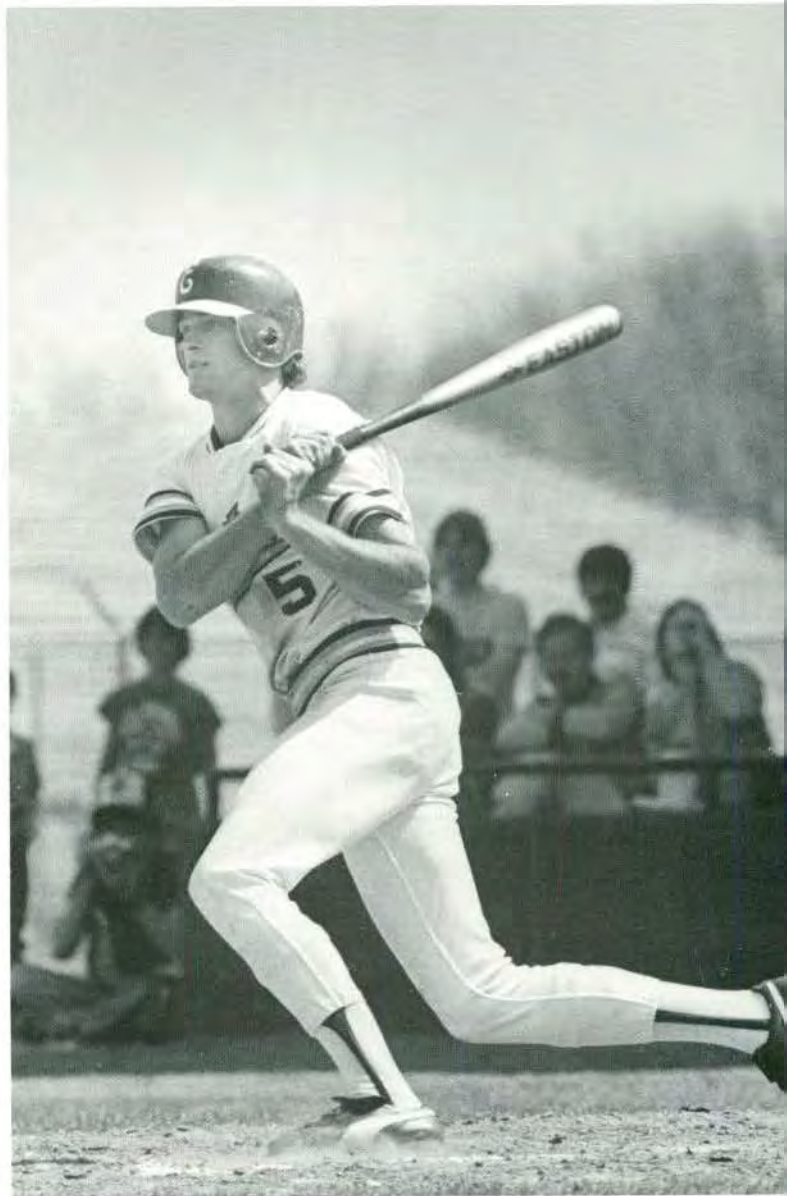
Pat Sheridan, centerfielder from Wayne, was the lone Huron to be honored on the first team All Mid-American Conference baseball team. Unfortunately for the Hurons, Sheridan's services will be lost next season as he

was selected in the third round of the pro baseball draft by the Kansas City Royals. Sheridan, only a junior at the time, later signed with the Royals.

The only other underclassman lost to the Hurons was Gordon Chretien. Chretien was picked in the 14th round by the Detroit Tigers and signed with that club.

Brian Stemberger, Plymouth senior, led Huron batsmen with 150 or more at bats with a .337 average. Stemberger tied teammate Audie Cole with nine round trippers for the team home run crown. Stemberger had 59 hits and batted in 37 base runners. At season's end, Stemberger was drafted in grabbag by the Toronto Blue Jays.

by Don Chase



Photos courtesy of Information Services
Photos clockwise from left: Jay Davisson, Audie Cole, Roger Coreyell, Ron Oestrike, and Jack Debord.

Men's Track



Row One: Tim Dolan, John Danovich, Pete Canzonetta, Maurice Weaver, Tom Button, Varick Tucker, Steve Smith, Erik Henriksen, Carter Bishop, Chuck Love, Saul Ellis, Gary Bastien, Mark Gardner, Walt White, Curt Reynolds. Row Two: Larry Steeb (Graduate Assistant), Steve Elliott, Tim Paulian, Dave Vergolla, Billy Ray, Zack Miller, Mark Lee, Tony Cadogan, Darwin Scott, Norm Graham, Keith Griffith, Keith McCrary, Ben Gibson, John Putz, Dave Siersma. Row Three: Bob Parks (Coach), Dan Deyo, Rich Judd, Phil Frame, Bob Church, Keith Moore, Kevin Miller, Scott Rospond, Craig Gulyk, Ernie Demarse, Barry Summers, John Mitroka, Jim Kurek, Rick Collard, Dave Cron, Mike Viviano (Manager), Al Pingel (Assistant Coach). Row Four: Mark Giblin, Kevin Young, Tom Voldrich, Mike Helms, Tony LaMay, Roger Jones, Jerry Wojtala, Jeff Dils, Brian Austin, Dave Gravender, Dan McClory, Tim Hinterman, Jerry Curtis, Bruce Harley, Art Doran, Terry Thomas, Greg Joseph.

After a successful dual meet season, the Huron thinclads faltered at the EMU hosted Mid-American Conference championships, finishing fourth — marking their lowest finish ever.

During the dual meet season, the Hurons registered a perfect 7-0 slate. Coach Bob Parks' tracksters registered dual meet wins against Western Kentucky, Northern Illinois, Lincoln (MO.), Western Michigan, Central Michigan, Michigan State, and Toledo.

Entering the spring championship meet in May, Eastern Michigan appeared to be clear-cut favorites to win its third consecutive MAC title in as many years. However it wasn't to be and the Hurons finished in fourth with 78½ points.

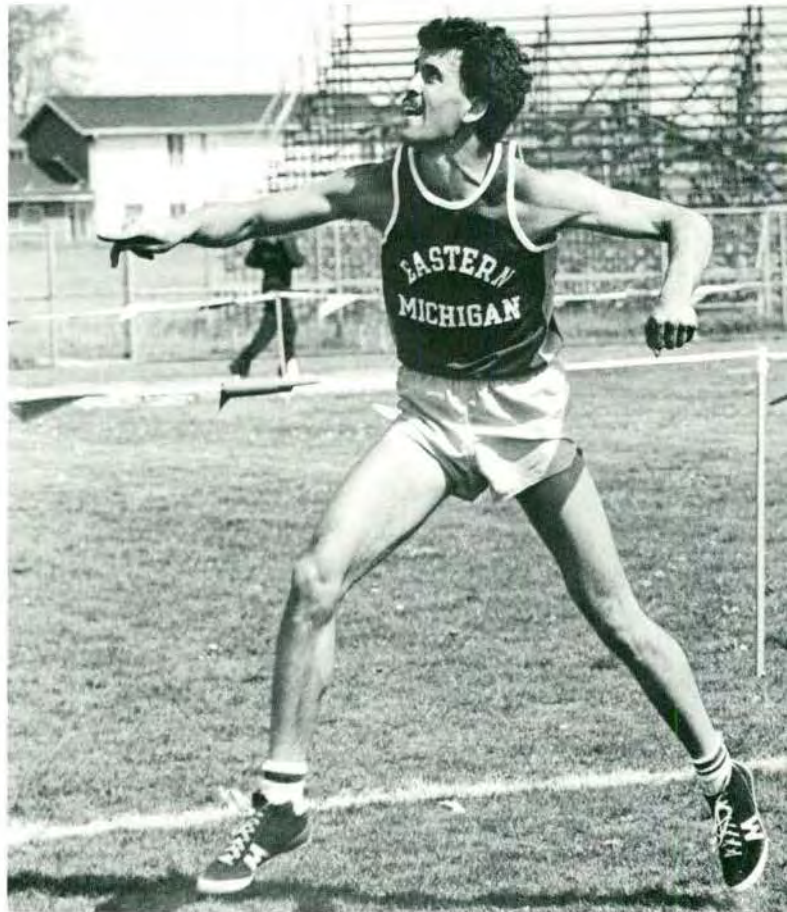
Miami won the meet with 113 points, followed by Western Michigan with 94 points, and Central Michigan with 92 points.

Despite the low placing, there were stellar performances put in by two Huron tracksters.

Gary Bastien repeated his MAC decathlon title in fine form scoring 7,440 points. That point tally sets and EMU varsity, Michigan collegiate, and MAC record. He also earned "Outstanding Meet Performer" accolades.

Senior Jeff Dils accounted for 29½ of the 78½ Huron points in an outstanding performance. Dils won the high hurdles, intermediates hurdles, and the 400-meter events. In addition he finished third in the 100-meter dash and fourth in the 1600-meter relay.

by Don Chase



Photos, clockwise from left by Kim Liedel, and Clare Cornell.

Women's Track



Row One: Dennis Faletti (Coach), Bridgette Duprey, Ruth Barrett, Julie Orr, Valerie Sargent, Bob Hunt (Asst. Coach). Row Two: Lauren Hall (Trainer), Cindy Barber, Deborah Mullice, Lydia Yanik, Mary Ann Welch, Kim Miller, Debra Asbury. Row Three: Betsy Riccardi, Ann Meachum, Karen McDougall, Sabina Western, Linda Peters, Charla Gardner. Row Four: Debra Karner, Lisa Coberley, Unidentified, Cheryl Williams, Laura Burke, Kim Witherspoon, Tonya Lame.

Photos courtesy of Information Services

Photo opposite page: Kim Miller, left and Kim Witherspoon.

In women's track, the Hurons finished fifth at the midwest (AIAW) meet. The following weekend they tied with Bowling Green for first place at the MAC Invitational meet held at Kent State University.

In that meet the Hurons scored six first place finishes, but the highlight of the meet was Ann Meachum's outstanding performance. Meachum, Traverse City freshman, leaped 19'-5¼" in the long jump event to win the event, set a varsity record and qualified for the AIAW National Championships at Michigan State University.

by Don Chase



Men's Tennis



Row One: Mike Munson, Ken Prebble (Co-Captain), David Chandler (Co-Captain), John Dennis. Row Two: Dan Ryan (Coach), Cameron Greig, Bjorn Saljemar, Jim Thompsett. Third Row: Jeff Holman, Jeff Segnich, Richard Parsell. (Photo by Information Services)

The 1979 men's tennis team had somewhat of a disappointing season compiling an overall 12-16 record and a 2-7 Mid-American Conference slate. In the Eastern Michigan hosted MAC championships, the Hurons finished in the ninth spot with $5\frac{1}{2}$ points.

The Green and White's only two conference wins were against Toledo and Northern Illinois. In the MAC championship meet, the Hurons could only muster four wins during the entire meet, two in doubles and singles action.

The team of Greg Cheeswright and Cameron Crieg was the most potent Huron weapon, advancing to the consolation finals before losing to Northern Illinois.

Miami won the championship, followed by Western Michigan in second. Bowling Green finished third, Ohio fourth, and Ball State fifth. The only team to finish below Eastern Michigan was Toledo with $3\frac{1}{2}$ points.

by Don Chase

Photos opposite page, David Chandler exhibits his singles form. (Photos by Kimberly Liedel).



Women's Tennis



From Left: Charrise Dore, Mary Wisniewski, Donna Robinson, Jill Barrick, Susan Reeder, Sue Crowell, Kathleen O'Kane, Beatrice Grich-Cumbo, Kristi Lauckner.

The women netters suffered through a 4-7 season.

The women notched victories over Notre Dame, Kalamazoo, Bowling Green, and Western Michigan. The win over Western in the opening round of the state meet avenged an earlier loss to the Broncos, but the Hurons were eliminated in the next round by the Spartans of Michigan State.

Top women netters for the Hurons were Donna Robinson who compiled a 7-6 record, Bea Grech-Gumbo with a 2-0 tally, and Jill Barrick with a 4-5 record.

by Don Chase

Sue Crowell, opposite page top, stretches to return a volley. Jill Barrick digs for a return. (photos by Mike Zucca)



Golf



Row One: Tim Thomas, Paul Barrett, Dan Hunter, Ted Kuhns, Jeff Dobbs. Row Two: Marc Dingman, Craig Smith, John Moore, Jon Gates, Dave Lennox, Kirk Grant, Jim Nelson (Coach).

The Bobcats of Ohio University surprised the Mid-American Conference at the MAC golf championships hosted by Eastern Michigan and held at the Washtenaw Country Club. The Hurons, led by Dan Hunter, finished in the fifth spot with a 1,535 stroke tally.

Hunter was the top Huron finisher in the MAC tourney, posting a 306 stroke count. Following Hunter was Dave Lennox, who finished with a 307 total.

Following Ohio in the team totals was Ball State in second place with a stroke tally of 1,520. In third place was Bowling Green at 1,523, while Miami finished with 1,526.

After the fifth place finish by Eastern, Western Michigan captured sixth place, Toledo finished seventh, Kent State took eighth and Northern Illinois finished ninth. Finishing in the cellar was Central Michigan with a 1,615 stroke tally.

by Don Chase

This golfer seems deep in thought as he lines up his putt. (photo by Kim Lidel)



While growing in
our changing
environment

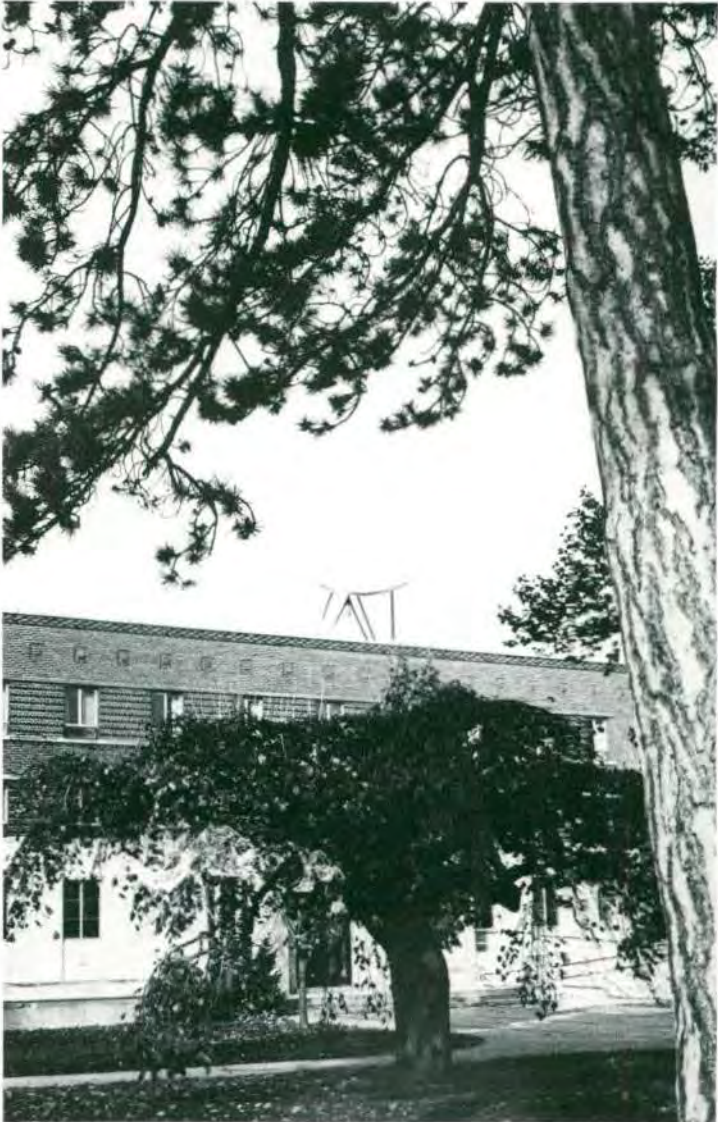




Photos, clockwise from left, Lisa Coberley, Anthony Noto, David Roderick, Anthony Noto.



Some things inevitably
Remain the same

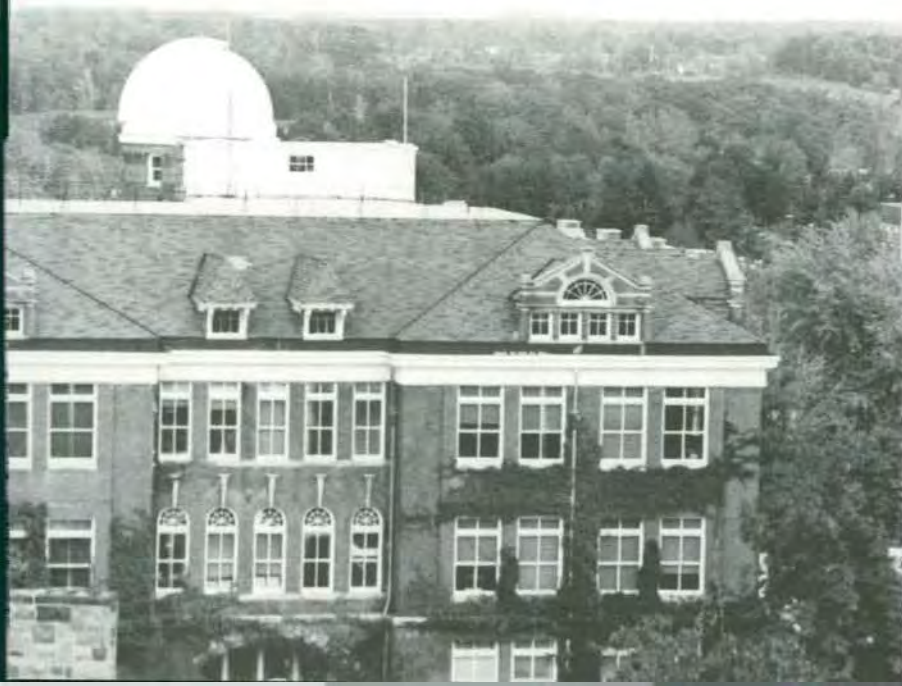




Photos, clockwise from left, by Murray Palmer, Murray Palmer, Lisa Coberley.



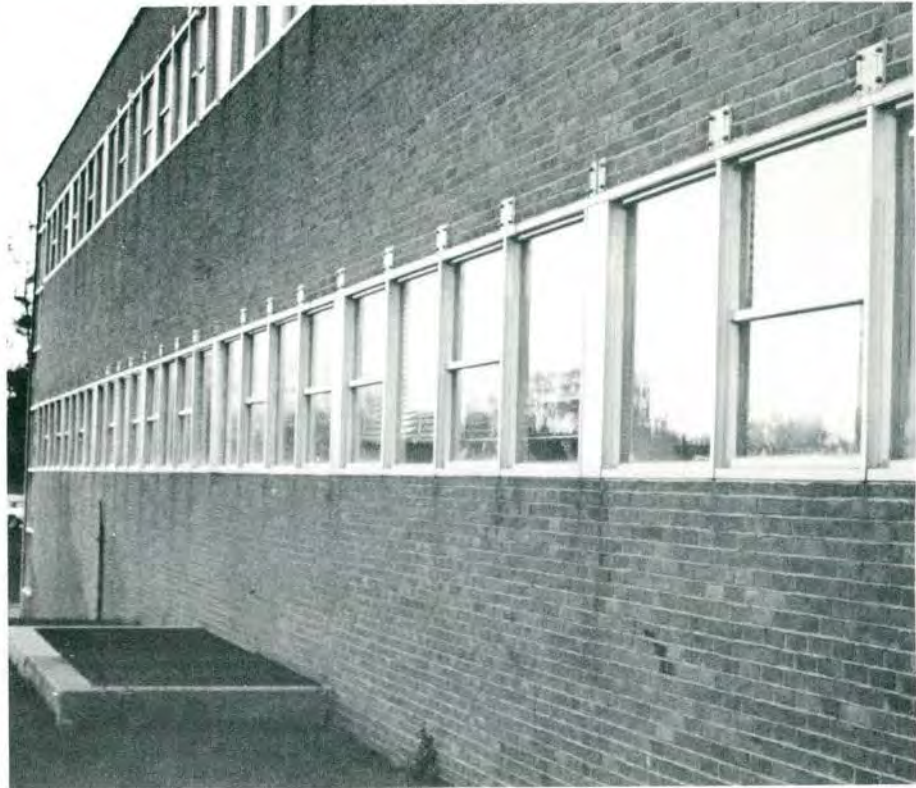
Photos, clockwise from left by, David Roderick, Murray Palmer, Chris Mergel, Lisa Coberley.



Barely conscious
of the
Ever-present,



Photos, clockwise from left: by Murray Palmer, David Roderick, Chris Mergel, Chris Mergel.





While new needs
awaken us
In active response.





Photos, clockwise from left by, Lisa Coberley, Murray Palmer, and Tony Noto.

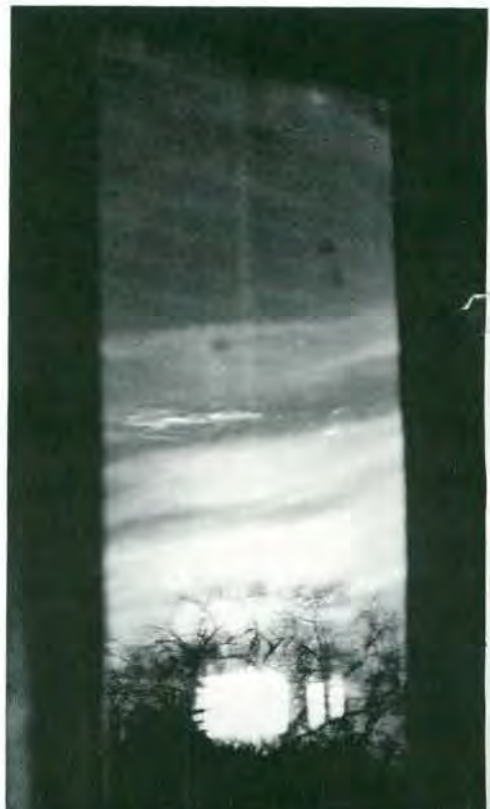






Cover

Michelle Lynn Lane is a sophomore from Petersburg, Michigan. She is employed at the EMU Bookstore as Assistant Promotional Advertiser. Michelle's work appears on pages 118, 130, 131 and the cover.



Photos by Chris Mergel.

APPENDIX

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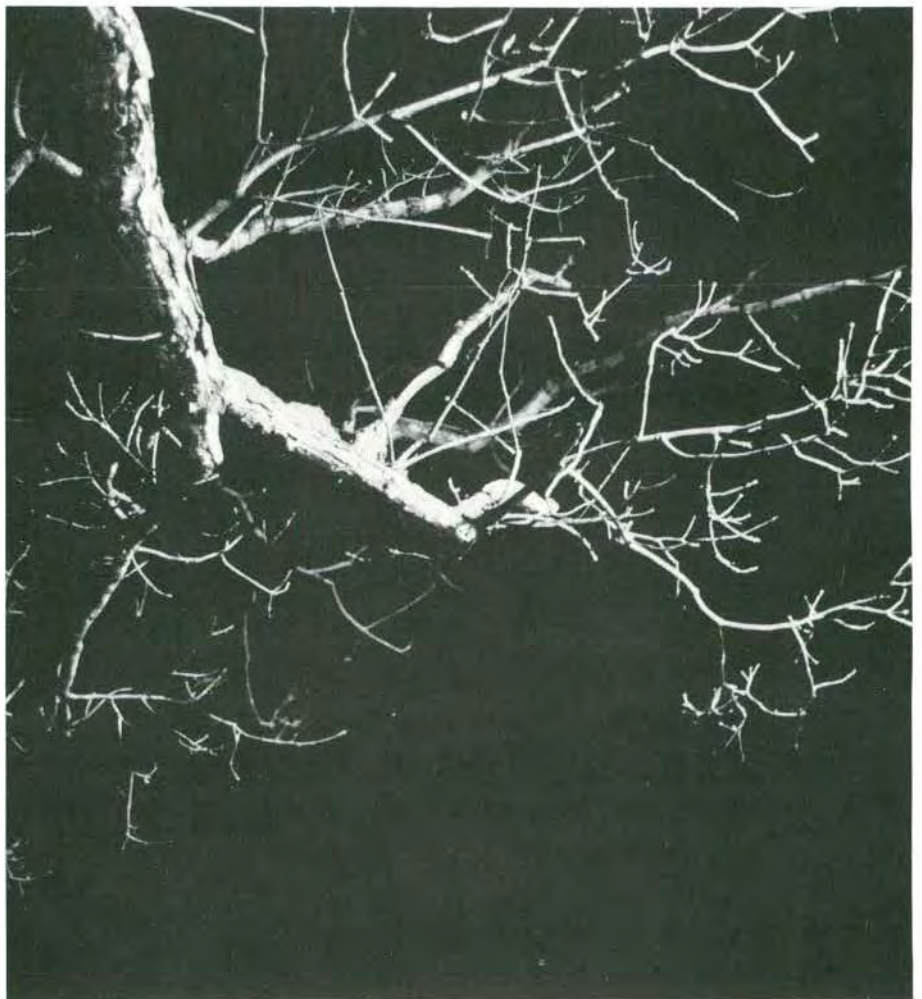
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The Hidden Force

"The Law," also known as Rita Abent, became the Director of Student Publications in February of 1979. After nearly seven months of vacancy the directors' office was vibrantly reclaimed by Abent.

Life changed for those who put out the Eastern Echo, Aurora, Cellar Roots and Spectrum when Abent, a journalism instructor from Central Michigan University, took over. A graphics specialist, Abent received her master's degree from Syracuse University's S.I. Newhouse School of Public Communication.

She was also associate director of the Michigan Interscholastic Press Association (MIPA) and editor of the state newsletter STET.

Her duties as director include active involvement in the newsroom and the yearbook office. Understanding the situation she has come into, Abent considers "getting any publication out a minor miracle, especially when you're operating in the arena of a college newspaper, where people are at the University for primary purpose of obtaining an education, and are then assuming other duties."

A major step was taken upon her request to evaluate each publication's function to the campus and University Community. Production also was tightened through developing a strong editorial policy and examining the detailed needs of each department.

A great deal of work is involved in the process but, Abent likes to think of journalism as the fun in her life.

In her own words, journalism is the "toy department" in her busy day.

by Cecelia Hathaway

Photos of Rita Abent and Ccllæn Coomes. Taken by Dave Roderick.



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Acknowledgements

The purpose of this book is to show that side of EMU long forgotten between text books, buildings, and final exams. That integral part of Eastern that yearns for spirit, love, and admiration. That part that even I sometimes lost.

This year has not been easy — but I never expected it to be. The 1980 staff has put many long hours of thought and work into making my dream a reality, for all of us to share. To them I say, "Thank you."

To my friends, who listened to stories and ideas. And even let me ramble on and on about all the things I wanted to do. Thank you.

To Dorian Sprandel, Marge Higgins, Rita Abent, and Michael Johnson for their help and encouragement.

A special thank you:

To Amiee Nichols, my roommate and Student Life Editor, her stamina helped during the most hectic times.

To Cecelia Hathaway, her good humor and excitement kept the staff moral flowing.

And to Anita Yearout, Sheila Schneider, and Fred Burdick, for without their encouragement, support, ideas, training and patience, this book would never have been possible.

Thank you all very much.

Colleen Coomes
1980 Aurora Editor-in-Chief



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